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1.3. INSTITUTIONAL BASIS
DIRECTION
CONCEPTUALIZATION SOCIO-EDUCATIVE REQUIREMENTS
Philosophy: Universal Declaration of Human Rights Context Analysis
Selection of institutions, contractors, and agencies
representative of the targeted areas of development
Criteria of eligibility for services:
• Projects
• Real-World Connection
• Design
• Advisement
• Investigation
Principles: Growth is rooted into the conscience and
commitment to satisfy necessities through an
integral and sustainable blooming of the individual

and his/her surroundings.
Values: Respect for human rights and liberties.
Integral and sustainable development of the individual and surroundings built upon truth, justice, love, and freedom
Self and international cultural awareness
STRATEGY
STRATEGIC DIMENSIONS OF ANDRAGOGY AND OMNIOLOGY-BASED SERVICE OBJECTIVE
INTERNATIONAL DEVELOPMENT MANAGEMENT DEVELOPMENT CULTURAL DEVELOPMENT
Provide users of educational services opportunity to analyze and interpret international conjunctures; design and utilize strategies of human, environmental, economic, political, and cultural cooperation, and assess the impacts of an interdependent world. Also, establish the conditions to connect institutions and people within organizations in countries interested in imitating or strengthening forms of commercial, educational technological and cultural partnerships that can contribute to a harmonious coexistence.
Provide users of educational services, conditions and tools to identify and analyze new development styles, structures, and projects with a new vision, and at both the national and international levels. The purpose of this shift is to create and use strategies that tie together people, enterprises, and institutions which the ultimate objective to implement and evaluate performance that is consistent with human development from personal, regional, national, an international perspectives.
Offer information, advisement, and a training mechanism in order to interpret the cultural changes of the new century and propose environmental, human, economic,

political, and social behavior
patterns that foster the emergence
of new cultural paradigms built
upon the respect and valuation of
justice, love, truth, and freedom as
essential conditions for the
sustainable development of the
individual and society as well.

PROJECT
MANAGEMENT Information drive geared towards
capitalizing on opportunities for
transfer of technology and services
with expert systems.
Specialized networks of world
interchange.
Quality Models for Human, Public,
Private, Social, and Environmental
Administration
Service-oriented Quality Systems
Updates for public and private servers
Education Models and Actions for
human growth in diverse settings.
Communication and Education
strategies for Cultural Change.
The Cultural, Urban, and Rural
Behavior from an ecological and bio
development perspective.
Actualization and Training of Professionals At every level with possible
validations of Certificate, Associate, Bachelor’s,
Master’s, Doctorate, Post-Doctorate Degrees

ADVISEMENT AND
INVESTIGATION
Entities that export and import goods
and services:
• Export and Import
Strategies
• Financing Mechanism
• Market Analysis
• International
Competitiveness
Public, Private, and Social People
and Institutions:
• Strategic Planning
• Development Project
• Optimization of work
processes

Educational and Cultural
Institutions
• Education Innovation and
Betterment.
• Faculty and Investigator
training
• Conditions and modalities
for human growth
• Service-oriented training

With this information, we will have elements that allow us to go beyond the "norm", breaking limits of paradigms. This allows you to act by your account defining the
professional level at which you aspire, in all cases, to become superior. You are trusting
your own capability of learning, cultivating your natural creativity, and developing your
capability to integrate to your growth the different life areas and its environment. With
an original and purposeful thought, you will allow your experience to generate the fields
proposed and the circumstances required for your development.
Additionally, there are other questionnaires that base your knowledge on empirical information. If you have taken any of the following questionnaires we want to
know the results. This will not affect your degree program, but will give you another
starting point for you to continue to grow. The following list contains a list of basic
questionnaire exams. Again, to reiterate, they are not required, they are absolutely
optional, except when the contrary is indicated by the advisor.
3.2.3.2. BASIC QUESTIONNAIRE EXAMS:
• (Scholastic Aptitude Test) SAT
• (American College Testing Proficiency Examination Program) ACT – PEP
• (Graduate Management Admission Test) GMAT
• (Graduate Record Examination) GRE
• (Law School Admission Test) LSAT
• (Math Assessment Test) MAT
• (Test of English as a Foreign Language) TOEFL
• (Florida Teacher Certification Examination) FTCE
• (Medical College Admissions Test) MCAT
Take a candid look at yourself, and on this basis, use the form on the next page of

this manual to select the option that best applies to your observation.
Learn more information about this course by watching the following videoconference
AIU has prepared for you.
Academic Evaluation (Questionnaire) Videoconference
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3.2.3.3. QUESTIONNAIRE FORMAT (OFFLINE)
Click on this link to access the Questionnaire format. The

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3.2.4.1. AUTOBIOGRAPHY FORMAT (OFFLINE)

Click here to access the format.

AUTOBIOGRAPHY

Student Name:

ID #:

PAST:

PRESENT:

PROSPECTIVE: (Keep writing until you transcend this world)

Note: A minimum of two pages, in which, half of it would be related with your past and current experiences, and the other half would be related to your future.

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3.2.7.1. INTEGRATION CHART OF THE PROGRAM DEGREE

AIU Educational

Axes

Dominant
Fields
Emphasis Specialties Professional
Fields
Formation
And
Professional
Experience
For
Development
Personal and
Social
Development
Discipline
Development
Methodology
and
Instrumentation
Development
Participation in
International
Culture
Administration
and Economy
Sciences and
Engineering

Social and

Human

Studies

Communication

Accountability

Production

Administration

Quality

Language

Information

Technology

Methodology

Mathematics

Human

Development

Humanities

The

Proposal

Of

The

Integral

Curricul175

3.2.8.1. GUARANTEE OF AN ACADEMIC DEGREE FORMAT (OFFLINE)

Please click here to access the format.

Development of Graduate Study (Guarantee of an Academic Degree)

Student Name:

ID #:

Educational

Tracks

Personal
and Social
Education
Methodological
and
Instrumental
Education
Scientific
Education
Work
Education
and
Experience
Participation
in Work

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3.3.3.4. SEMINAR INTERNATIONAL DEVELOPMENT: 2010 STATE OF

THE WORLD: TRANSFORMING CULTURES FROM CONSUMERISM TO

SUSTAINABILITY

We ask that you read the titled book 2010 State of the World: Transforming

Cultures from Consumerism to Sustainability written by the W

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3.3.4.9. CURRICULUM DESIGN EXAMPLE (OFFLINE)
Name: Write your name here ID: Write ID here
Course Titles
below on each
row
Course Objectives Course Description Activities to Carry Out Source of Data
Bibliography
1 Write course title
here
Write your personal objectives
to study this course here.
Write a brief description of the topics that you
would like to cover in your course here.
Write that you will do an
essay of 15 to 25 pages
(Bachelor & Masters) or 20

to 30 pages (Doctorate)
here.
Write where you
obtained information
for this course here.
You may also write
"self-developed".
Write the name of one book
and author for this course.
You may also choose a video
lecture.
2 Theories of
International
Relations
The objective is to examine
critically the contemporary
relevance of different strands of
thinking about world politics,
the creation of various
contemporary “traditions” of
thought about International
Relations, the nature of
“theory” in world politics in
world politics, and the
relationship between ideas
about international order and its
historical evolution.
The course surveys the contributions to our
thinking about politics of several influential
Western theorists. The central focus is the
content and historical context of their writings as
well as some of the social and biographical
factors that influenced their thought.
For achieving the
objectives of this course, I
will research on a particular
topic and compile a
research paper of 15 to 25
pages.
My source for the
description and the
objectives of this class
is from Professor
Keith Krause of The
Graduate
Institute/Geneva

(2012-2013).
David Boucher, Political Theories of International Relations (1998), Oxford University Press, Oxford; Ian Clark and Iver B. Neumann (1996), Classical Theories of International Relations, Macmillan, London;
3 Perspectives in Politics and International Relations
This course will help me find trends, patterns and generalizations for events occurring today, with those that occurred in the past and those that I am likely to see in the future;
This course emphasizes the role of "theory" in the study of issues of international relations. Exploring a range of theoretical underpinnings to deepen our understanding of international relations;
For achieving the objectives of this course, I will research on a particular topic and compile a research paper of 15 to 25 pages.
My source for the description of this course is from American Graduate School of Paris in the graduate school catalog.
Benjamin, J. Cohen and Charles, Lipson (1999), Issues and agents in international political economy, Massachusetts, MIT Press;
4 The UN system and International organizations

Understand how function the main International Organizations, particularly the UN;

International organizations have joined the list of the most important actors in global affairs. The course distinguishes two types of international organizations: intergovernmental organizations (IGOs) and nongovernmental organizations (NGOs) and seeks to understand their past and present function in contemporary societies and international relations, focusing on IGOs and the UN in particular.

For achieving the objectives of this course, I will research on a particular topic and compile a research paper of 15 to 25 pages.

My source for the description of this course is from American Graduate School of Paris in the graduate school catalog.

Karns, Margaret and Karen Mingst. 2004. International Organizations: The Politics and Processes of Global Governance. Boulder:

5 International Public Law

Learn about the creation of International Public Law through treaties, customs and general principles.

States will be studied on many levels, including defining the term "state", identifying its attributes and determining how its responsibility can be engaged. Other actors such as international organizations will also be considered, and individuals as subjects and not

		only objects of IPL.
		For achieving the objectives of this course, I will research on a particular topic and compile a research paper of 15 to 25 pages.
		Self-developed Ian Brownlie, Principles of Public International Law, 6th ed., Oxford University Press, 2003.
6	The Global terrorism	Provide a working definition of terrorism and evaluate the nature of terrorist threats globally; Analyze the terrorist strategy and its weaknesses, and Evaluate different causes for terrorism; Analyze and apply different aspects of a counterterrorist strategy.
		This course is designed to facilitate an understanding of this rather malicious form of political behavior. Over the course of this summer session you will learn about terrorism and counterterrorism with an emphasis on three important areas of evaluation. The first section is on terrorist action. Here we will review the definitional dilemmas related to terrorism, learn about the different forms of terrorism in the world and the relative threat related to these different forms, and evaluate the terrorist strategy.
		For achieving the objectives of this course, I will research on a particular topic and compile a research paper of 15 to 25 pages.

The source of the description of this course is Prof. Dan Masters in the course syllabus (University of North Carolina Wilmington Department of Public & International Affairs Summer)
Rohan Gunaratna, Inside Al Qaeda: Global Network of Terror (New York: Berkley Books/Penguin, 3rd. ed, June 2003).
7 Issues in U.S. Foreign Policy
The purpose of this course is to provide students with the tools to understand both the how and the why of U.S. foreign policy decision-making. The course covers: the principles and concepts of US foreign policy; sources of American foreign policy; the process, politics and structure of US foreign policy making; past and present foreign policies and possible directions for the future; and competing interpretations of American foreign policy
This course offers the student the opportunity to examine the concepts and theories used by scholars to make sense of past events, interpret and analyse contemporary issues and predict future developments in American foreign policy..
The making of US foreign policy is a complex process, and the decisions made have tangible and intangible consequences on the lives of

Americans and people all over the world.
For achieving the objectives of this course, I will research on a particular topic and compile a research paper of 15 to 25 pages.
My source for the description of this course is from American Graduate School of Paris in the graduate school catalog.
Kenneth W. Dam, The Rules of the Global Game: A New Look at US International Economic Policymaking. University of Chicago Press, 2001.
8 Current Economic Problems and Policies
To equip future policy makers with the basic analytical tools of macroeconomics, and prepare them to assess some of the economic issues they will encounter in this area.
Building on the knowledge already acquired by the students, this course will focus on open-economy macroeconomics, with special emphasis on the recent business cycle, current global imbalances, and the exchange rate of the dollar.
For achieving the objectives of this course, I will research on a particular topic and compile a research paper of 15 to 25

pages.
Self-developed The Making of U.S.
International Economic
Policy, Praeger, 2000, 5th ed.
John S. Gordon, Hamilton’s
Blessing: The Extraordinary
Life and Times of Our
National Debt,

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This phase is the culmination of the program at AIU in which you will

present/display your thesis or final project. This phase must be the integration of all the

learned material obtained during your program of study and must also be focused on

the practical application of AIU’s techniques and technologies, as well as taking a

cultural heap of humanity.

For this reason, we need you to present your development based on the following

sequence:

3.4.1. PROPOSAL OF THESIS CONTENT AND/OR FINAL PROJECT

This will show you the steps to submit the content of your Thesis or Final Project to our

Academic Staff. We recommend you follow the thesis recommendations on the

following pages, that at a declarative level, but not be limited to, can contain:

• NAME OF THE THESIS (title page)

• INDEX

• INTRODUCTION

• DESCRIPTION

• GENERAL ANALYSIS

• CURRENT INFORMATION

• DISCUSSIONS

• CONCLUSIONS

• BIBLIOGRAPHY

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3.4.2. FINAL THESIS OUTLINE

Below you will find two outlines to help you with your thesis. The first one is less

detailed than the second one, but both provide a general outline with guidelines to direct

you to write a successful thesis:

Thesis Outline #1

Acknowledgements (to people who helped you)

Abstract (a short summary of your thesis)

Chapter 1: General Introduction

Contextual Data

Background Information

Chapter 2: Definition of the Investigation (or Issue)

Statement of the Issue

Description of the Issue

Chapter 3: Dynamics of the Anticipated Solution

Goal(s) and Objective(s) of the Investigation

Methodology

Chapter 4: Overall Outcomes

Strategy and Techniques

Results

Chapter 5: Analysis

Interpretation of Results

Questions about alternatives

Chapter 6: Conclusion

General Discussions

Recommendations

References

Appendices

While the above outline may be modified, it is highly recommended that you use the

outline, though you should change, add, or remove wherever you find it appropriate.

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Thesis Outline #2

I. Introduction

• Definition of the notion/concept of modernity (an explanation of the key term)

• Introduction of the topic (what specific topic will be featured?)

• The issue being debated (what specific aspect of the topic will be considered?)

II. Elements of procedures

• Presentation of the methodology (the modalities of the debate)

• Choice of the variables (an overview of ways data will be manipulated)

• Possible Outcomes (a hypothesis)

III. Review of the Literature

• Past Literature (what old authors have said on the topic?)

• Modern Literature (what contemporary authors have said on the topic?)

• A Comparative Reading (a possible comparison of the two)

IV. Detailed Analysis

• The Actual Process

• Illustrations

• Preliminary Results

V. Overall Outcomes

• The Actual Results

• Interpretations of Results

• Link to Real Life

VI. Analysis

• Isolated Analysis

• Comparative Analysis

• Questions about alternatives

VII. Conclusion

• General Discussions

• Recommendations

References

Appendices

While the above outline may be modified, it is highly recommended that you use the

outline, though you should change, add, or remove wherever you find it appropriate.

3.4.4. HOW TO WRITE A THESIS

There are several ways to write a thesis. In the next pages there are many suggestions on how to structure your thesis. Each section contains different examples, but they all give you important guidelines.

3.4.4.1. RECOMMENDATIONS IN WRITITNG A THESIS (I)

This section contains a writing guide that includes basic, simple, but fairly pragmatic advice about the process of writing a thesis. Here, we limit ourselves in giving you simple ideas about how to start a thesis work, how to organize it, how to divide apparently difficult tasks in small portions, and complete the tasks involved in each portion. This section also includes details about the global structure of the document as well as what specifically should be in each section of the writing. Because it

was
intended for students with a Physics major, most examples relate to this particular arena
(José Luis Parented, February 2003).
CONTENT
Part One
GETTING STARTED
You need to make up your mind and plan your writing around: an outline, a sense of
organization, a specific work agenda, and a flow of ideas.
Part Two
A SUGGESTED THESIS STRUCTURE:
The overall plan should be as follows:
A cover page
An Abstract, Acknowledgements, Table of Contents, Introduction, Review of the
Literature
Middle Chapters, Chapter Structures, Materials and Methods, Investigative Theories
Results, Discussions, Conclusions, Bibliography, Appendices.
BEGINNING
At first, writing a thesis appears to be a daunting task that is considered difficult. In
fact, it is to a large extent. However, a deep feeling of relief will come after you complete

a couple of chapters. True happiness will follow when you approach the end because it
all boils down to the personal satisfaction to know the job is done and that one has
contributed a significant share to the world’s scientific knowledge.
Thus, let us assist you so that you can take off in a smooth way.
An Outline
First, prepare an outline of your thesis: write a sketch of the titles of the chapters,
subtitles, titles of illustrations (as planned placeholders for the results) and some other
useful notes. You must have a logical sequence of steps in the design of the plan and a
tentative final outline of the thesis, as the final outline of this work.
With this complete plan, you should make a relatively adequate list of virtually all details,
facts, and statements that are necessary to make the point of the thesis. With this
detailed outline, you will simply face the easy task to add a paragraph with some details

to every title in your sketch.
How to craft the sketch of a chapter?
The following routine has proved helpful to many:
• Gather all illustrations (tables, diagrams, anecdotes, etc.) that you plan to use.
• Put them in the logical order you would use for your own presentation.
• Practice to present the ideas to an acquaintance of yours (to test the waters, so
to speak).
• Soon after you fine tune your sequence, write down key transitional words for
that purpose.
• Immediately following this initial step of your outline, you should develop your
thesis. This first draft is important because:
• This would help generate the ideas you will actually use in the final version.
• This would assist you in defining a work agenda based on your own availability of
time
The Organization
Here, a physical (hard-copy) and electronic (soft-copy) o fan archival system for the
thesis can be extremely useful.
1. Have a folder containing all papers, manuscripts, recordings, photographs, etc.
For each chapter or main part of the thesis, another folder should also be prepared for all correspondence on this particular topic.

2. As for the electronic archives, they should follow the same routine. Furthermore,
it is a good idea to create a file in your word processor containing specific words
related to each chapter and another for bibliographical referents. The reason for
this can be seeing when you think about finishing a chapter, those notes can quickly become treasures or life saviors for your writing.
3. In each document, always have footer where you can write the version of the
document (date, time) along with some other important details such as page number, for instance.
The Thesis Bureaucracy
While deeply involved with the thesis process, you should bear in mind there are
many administrative duties or obligations that go along with this. You must complete all
the necessary paperwork related to this endeavor in a timely manner as well.

Manage to ensure that you address every single issue, and follow your previously fabricated agenda very closely. Above all, make sure bureaucratic issues
remain secondary in your agenda and do not hinder the essential process of your
scientific research

1. Prepare a work calendar

It is critical to plan your activities in detail. You should build a strict chronogram
together with your advisors. For those who are familiar with these programs, PERT and
CPM can help you achieve great results.

Try your best not to cheat yourself. In other words, plan activities you can afford
to complete. Build your agenda, indicate a submission date to your advisor and
EXECUTE the plan!

2. Make your ideas flow smoothly.

You could, for instance, keep a folder called “Ideas” where you would write down
all of the interesting data or ideas about your work. This could easily constitute an
excellent source of supporting details for your thoughts or statements.

Even when working away from your computer, it is still possible to generate and
write down ideas that hit your mind about the topic of your thesis. As soon as it
becomes possible, you can transfer such information to your “Ideas” folder.

Try to connect the ideas to each other in relation with the bulk work of your thesis. Establish a relationship between your ideas and those expressed by other

authors prior to using them in your document. Use graphic organizers to accomplish this
conceptual work or better still, the SmartDraw program can be useful.

Part of the process includes your interaction with your advisor. Your Thesis Proposal is very important as your advisor will be able to give you advice on what you
should add and what you should refine. You should not feel bad about these changes
because they will be intended to assist you with your thesis work.

Scientific writing being an art, takes time to both understand and assimilate. When you understand the concept, you will become deeply involved with the process
and with all the implications of such involvement. The more you refine your work, the

better. Remember, writing is a process that requires many drafts to polish your ideas in the best possible way to achieve the best results that you desire.

WHAT IS A THESIS? WHO IS IT INTENDED FOR? HOW DOES ONE WRITE IT?

Your thesis is a task of investigation and encompasses a problem that relates to science. You should consider questions such as: What is the problem? What is it that people already know about? What is to be done to solve it? What the results of your research mean? What improvements you can suggest or recommend beyond the scope of your thesis?

Please do not worry about traditional students' examination: a thesis is not a response to questions from an exam!

Readers of an exam are normally those with such response. They know how to holistically evaluate your performance through an understanding of both the components of the response, and your strengths and weaknesses with regards to the topic.

Readers of a thesis, however, do not possess an "answer" to a given hypothesis. Given the purpose of this work, the university requires an original contribution to scientific knowledge: your research must discover something unique and innovative to the world.

No one knows more than you do

A jury composed of experts in the field of your thesis will read your document.

Yet, absolutely no one knows more than you do... throughout the world! As a result, it is essential to write clearly in order to make the jury's job in analyzing your work fairly easy.

Your thesis is a scientific document. As such, it will be consulted by many researchers who will be looking for as many details as possible about your lab experience and other related activities. Therefore, we urge you to keep this in mind and try to digitize your work in microfilm, for example, for researchers.

Another word of advice is to have someone else read your draft and provide you with suggestions that can be valuable. This can also help you to make sure

your work is
being written correctly free of grammatical and spelling mistakes.
How much detail should you include?
Actually, it should be fairly more than in a scientific article! Soon after the evaluation of your thesis and a quick reading of the first three pages by your friends,
only those deeply interested in your topic will find an interest in reading your complete
paper. For instance, a young researcher with a passion for your topic might be willing to
follow on your footsteps. Therefore, would your thesis be a solid reference in this
context?
Thus, you should be driven by a pledge to have your paper fully prepared with
all the useful details people might need: pictures, diagrams, compu

It is helpful to always have a clear plan of the project. What problem of investigation
will we analyze? How will it be carried out? Will we add to the work of our field or will it be
a documentary? Or, what are the axes of analysis that will be perfected to obtain the
raised objectives?
The structure
As far as how the thesis will be structured, there is not only one rule. Some universities provide a basic scheme that there is to this respect, to the style:
Cover
Acknowledgements
Index
Introduction
Chapter 1: Problem of investigation, Objectives, Hypothesis, Variables and Method of
investigation
Chapter 2: Referential Framework
Chapter 3: Theoretical Framework
Chapter 4: Results of the study
General conclusions
Bibliography
If we have greater freedom to structure the thesis, then several alternatives appear.
As a general rule, the subject that we cho

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3.5.2. GRADUATION PROCEDURES
We will ask you to fill in the blank spaces of this communication, sign at the end of
the document, and send the complete document scanned through your electronic section
within 5 working days to begin the proceedings of the elaboration of your diploma and
transcript of studies. The process has to be done as a form attachment in your electronic
section. Please name it “signed letters for graduation” as the topic of the message.
FORM
Congratulations on completing the Academic requirements of your Degree Program with Atlantic International University. The Academic Department has begun the
necessary procedures for your graduation.
Please complete the form(s)/questions below and send them back with your signature within the next five (5) business days to initiate the ordering of your Diploma
and official Transcripts.
1. DATA VERIFICATION FOR DEGREE
I am enrolled in the School of (e.g. Science and Engineering, Business and Economics, Social and Human Studies)
Confer upon (Write your name exactly as you would like it to appear on your Diploma)
The Degree of (e.g. Masters of …)
With a major in (e.g. Business Management, Computer Science, Marketing, etc…)
Please check this Major in your Transcript
1. Letter: Job Placement, Accreditation, and Recognition
Atlantic International University
Attn.: Student Services Department
Subject: AIU is not responsible for Job Placement / Employment
Date: _____
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Dear Sir:
With this letter I certify that AIU or any other associated parties is/are not responsible for my job placement or employment opportunities.
I am also aware of the Accreditation Status and recognition of Atlantic International University.
Sincerely,
Name and Signature: _____
Student ID #: _____
• Please update your Profession Profile with the university:
Company Name: _____

Job Title: _____
City, State: _____
Comments:
3. Experience at AIU
Please write a letter about your experience here at AIU and upload your response
in your electronic student section.
Please send the letter as a message with an attachment through your student
section or simply paste it at the end of this communication. It will be very important for
other students to better understand the true meaning of the AIU experience.
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4. Publication of Assignments
Atlantic International University
Attn.: Student Services Department
Subject: Publishing of Academic Paperwork
Date: _____
Dear Sir:
I hereby authorize Atlantic International University to submit my academic assignments for consideration of publication on the university website.
Sincerely,
Name and Signature: _____
Student ID #: _____
5. AIU Faculty
Atlantic International University
Attn.: Student Services Department
Subject: Interested in becoming part of the AIU Academic Regional Council.
Date: _____
Dear Sir:
I hereby authorize AIU to consider me for the AIU Academic Regional Council, for up to
____ hours per month, if the University would require it. This council seeks to network
AIU Alumni based on their regional location throughout the world.
Sincerely,
Name and Signature: _____
Student ID #: _____
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6. Acceptance on Becoming Part of the AIU Foundation for Academic Advancement
Atlantic International University
Attn.: Student Services Department
Subject: Interest on taking part in the AIU Foundation for Academic Advancement.
Date: _____

Dear Sir:
I hereby request information to be part of the AIU Foundation for Academic Advancement. This Foundation seeks to further educational access to those less
fortunate via maintaining scholarships, grants, and other funds for applicants throughout
the world.
Sincerely,
Name and Signature: _____
Student ID #: _____
7. Letter of Commitment as AIU Alumni
Atlantic International University
Attn.: Student Services Department
Subject: Commitment to AIU
Date: _____
Dear Sir:
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I hereby acknowledge my commitment as an AIU alumni to uphold the Declaration of
Human Rights in my field of study forming part of the philosophy of AIU and its
members.
Sincerely,
Name and Signature: _____
Student ID #: _____
8. Letter of the Acquired Advantages
Atlantic International University
Attn.: Student Services Department
Subject: Acquired benefits when completing the academic program with AIU
Date: _____
Dear Sir:
I hereby cite the acquired advantages on completing my study program with AIU:
a) Personal:
b) Economic/Professional:
c) Academic:
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Sincerely,
Name and Signature: _____
Student ID #: _____
9. Graduation Fee(s):
Please be advised that there is a $300.00 graduation fee that must be paid prior
to graduation.
• There is also a $70.00 fee for an Apostille (a certification of the diploma

according
to The Hague Convention, 1961 granted by the Secretary of State), which is optional.
• An apostille is a special seal applied by an authority to certify that a document is a
true copy of an original. Apostilles are available in countries, which signed the
HAGUE CONVENTION ABOLISHING THE REQUIREMENT OF
LEGALIZATION OF FOREIGN PUBLIC DOCUMENTS, popularly known as THE HAGUE CONVENTION.
o Apostille: YES____ NO____ If Yes, I will pay $370.00 for my final graduation payment.
• If you are interested in pursuing additional graduation proceedings, please contact
the Student Services Department (studentservices@aiu.edu) at which time we will
confirm if your request can be granted.
Tuition Balance: Please check with the Finance Department the balance owed
on your account in order to make the necessary arrangements. AIU will not issue your
degree if there is a balance on the account. You can contact us by email (studentservices@aiu.edu) or by phone (808-521-1869) to inquire about this matter.
10. Mailing Address: Please DO NOT include a PO BOX address (I would like my
degree mailed to the following location):
AIU Graduation Ceremonies take place throughout the world in various locations.
If you are interested in participating in a graduation ceremony

4.5. GENERAL STRUCTURE FOR ALL ASSIGNMENTS
While it is recommended to use the same below titles, they must NOT be underlined
(these must be adjusted so that the paper be at least 15 pages long). Make sure you use
12 size font or smaller. If you need to use a higher font, use it so that you can see
information easily and for the cover page. Do NOT underline.
While it is recommended to use the same below titles, they must NOT be underlined

(these must be adjusted so that the paper be at least 15 pages long).
• Table of Contents
• Introduction: Purpose of the topic
(Definition & rationale for its selection) [About half of a page]
• Description
(Components of the topic and how they relate to modern world)
[About 1 page]
• General Analysis
(Additional relevant details about the topic)
[About 1 page]
• Actualization
(Specific case study to prove your point)
[About a page]
• Discussions
(Pros and cons about the topic)
[About a page – this section can be waived]
• General Recommendations
(What you suggest or wish to happen)
[About a page]
• Conclusion: A new perspective
(Connect everything you mentioned to something new or some possible outcome)
[About half of a page]
• References
List, in alphabetical order and in the writing style that you prefer, all books, journals,
newspapers, documents, and other sources consulted to complete the paper
[About a page] {Look at the following page for actual format}

4.6. ACADEMIC INTEGRITY

At AIU, we encourage researching for the development of learning. Many, if not
all the time, most of the time, will read academic articles, periodicals, books, or other
publications. Keep in mind that while there is a lot of information, you need to be careful
to choose your resources wisely. Make sure you know the sources you are using are
trustworthy.

4.6.1. REFERENCES

There is great variety and useful information that you will use in your projects. It
is very important that you cite to reinforce the points you made with important

information. You need at least one reference in each page. Of course, more than one is
more beneficial to the value of your work. Remember, your work is a university
document and it has to indicate what others have done before you. Make sure you
consider works of notable writers and researchers.
It is also imperative that you cite your references the correct way. There are various ways to use in text citations. You can use MLA, APA, or Chicago Style Manual.
Choose the style that you feel comfortable with. All of the styles have their own rules.
You must follow the rules from the moment you start writing the paper until you finish
with a work cited page, more commonly known as a bibliography. For more information
on bibliography, please review the bibliography guide by clicking here.
4.6.2. IN TEXT CITATIONS AND PARAPHRASING
When you are writing a paper and you want to mention

COURSE DIAGRAM
Phase # Courses Key Hours Total
Hours Credits Link to the
EnvironmentEmphasis Specialty Code Theoretical Practical
1ra.
1 Communication & Investigation
(Comprehensive Resume) AUC 401 40 a 120 2
2 Organization Theory (Portfolio) AUC 402 40 a 120 1
3 Academic Evaluation (Questionnaire) AUC 404 40 a 120 1
4 Experiential Learning (Autobiography) AUC 405 The
required 1
5 Professional Evaluation (Self Evaluation
Matrix) AUC 406 40 a 120 1
6 Fundament of Knowledge (Integration
Chart) AUC 408 40 a 120 1

7 Development of Graduate Study
(Guarantee of an Academic Degree) AUC 409 40 a 120 2
8 Fundamental Principles I (Philosophy
of Education) AUC 400 40 a 120 1 a 3
2da.
9 Development of College Education II
(Bibliography) APHI 400 40 a 120 1
10 Seminar International Development APHI 401 10 a 40 1 a 3
11 Seminar Administrative Development ARED
440 2 a 5 1 a 3
12 Seminar Cultural Development AUC 440 2 a 5 1 a 3
13 Seminar International Development AUC 412 5 a 30 1 a 3
14 Curriculum Design ACUR
400 10 a 40 1 a 3
15 Courses Designed by the Student 10 a 40 1 a 3
3ra.
16 Thesis Proposal AUPR
410 5 a 40 1 a 3
17 Final Project AUBT
498 20 a 40 5 a 10
18 Final Thesis AUBT
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7.2.3. FORMAL COMPLAINT FORM
Formal Complaint Form
Name of complainant:
Present Address:
Contact Details:
Telephone: Mobile:
Personal E-mail: Work-email:
Please Give the Following Details:
Name of the Person/ Department complaint relates to:
Date of the Event: Place of the Event:
Names of the Witnesses:
(Note: Please mention list the names person(s) who witnessed the event, if there were
any)
Supporting Documents:
(Please attach all the supporting documents, if you have any)
1.
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2.
Have you raised the matter with a member of staff? YES/ NO
IF YES - Name of the staff member:
Department: Date complaint was made:
How did you make the complaint? Written / Verbally
Did the member of staff give any answer or guidance? YES/NO

IF YES, what was their response?
Please give details of your complaints:
Note: You may add extra pages, if you wish.
Signature: Date:
336
Office Use only:
Complaint Receiver’s Name: Signature:
Complaint Received on: Date:
337
7.2.4. STUDENT HANDBOOK
Student Handbook
Your new life at Atlantic International University starts here.
Use this Handbook to navigate your way through your time at AIU, from your first day to
your leaving day, and beyond, helping you to get the most out of your enjoyable
experience.
How to use this Handbook
This Handbook has been designed to help you settle into life at AIU with greater ease,
as well as to show you the impressive range of support services available to AIU’s
students and provide a comprehensive guide to any questions you may have about
student life. The booklet informs you about these support services and also offers
practical advice and information on a wide range of subjects.
This Handbook is just a starting point for a lot of the information contained in it, and has
been designed for use in conjunction with other resources such a

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Dr. Jack Rosenzweig
2. ACADEMIC ISSUES
2.1 Enrollment
When you enrol at AIU, you will be welcomed to the campus during our Enrolment Day.

Enrolment is the administrative process you will do when you first signup at the Institution,
and it will involve registering for classes, settling any outstanding fees, and collecting
books (if applicable) and timetables. It is also an opportunity for you to meet academic
and administrative staff, to get a letter for opening a bank account, and much more.

2.2 Registration with the Awarding Body

Registration with the relevant awarding body is mandatory. Please note that you are
registered with one of the under-mentioned Awarding Bodies as per their Rules &
Regulations before or at the time of taking admission in AIU

2.3. Know your Subjects

It is very important that you know well about the subjects you will study. Please make
sure you know the following details beforehand:

- Subject-name
- Number of core and optional subjects (if any)
- Name of the lecturer teaching a particular subject

2.4 Class Time-table

Class time-table will help you avoid any clash between your lectures and other
commitments. It is strongly recommended that you do not get involved with other
commitments when your course or term time is going on.

2.5 Know your Advisors

The most important thing is that you must know who your Advisors are. They are the
people who will be helping you throughout your academic life in AIU It is recommended

that right from the beginning of your course you must know who your lectures are. You
must know the following things:

- Name of the Lecturer
- The Subject taken by the Lecturer
- Day and Time of the Lecturer’s Class

2.6 Paying your Fees

You can pay your fees by PayPal, Western Union, bank transfer, or any other methods
of payment advised by the university. If you are experiencing financial difficulties, which

prevent you from paying your fees duly, you may talk to one of the Institution's
administrative staff.
Please note that you may pay your tuition fees in a single payment at the time of
enrolment or by instalments.
The following conditions will apply to you if you pay by instalments:
• You must continue to pay your installment until the full balance of the course fee
is paid in full.
3. ACADEMIC SUPPORT
3.1 Induction Pack
Induction Pack has been designed to provide all the necessary information to the
students. All information relating to academic and administrative matter is provided in the
Induction Pack. This helps you understand the following things:
• Relevant details relating to academic matters
• Administration process outline
• Guide to apply for letters and other facilities
3.2 List & Guide of Essential & Additional Reading 4 Academic Guidance

4.1 Tutor

As a student you will be allocated with a Tutor by the Institution. Your Tutor will assist you

to retain an interest in your personal and academic development throughout your

academic career. You can consult her/him for any of your academic matters. He/she is a

model of excellence for the students.

The Tutor will guide you through the subject he/she has been entrusted with. You will be

ensured by the Tutor that you are going through the whole curriculum properly. If you

have any problems or concerns regarding your studies, you can consult Tutor without any

hesitation.

Your Tutor is responsible for offering guidance in your academic work, monitoring

progress and initiating the provision of additional support where this may be

required. He/she is always prepared to fulfil a more generally supportive role and to

discuss any matters affecting your academic work. In cases where personal difficulties

are affecting your academic work, the Tutor may consider initiating appropriate

consultation with you and/or the Academic Advisor.

4.2 Academic Advisor

There is an Academic Advisor for each student enrolled at AIU. The Academic Advisor

deals with overall management of the academic affairs of the relevant discipline and acts

as a course leader. He/she is responsible for ensuring that lesson plans and practical

activities are relevant and appropriate. He/she conducts teaching observations on request

by the Academic Head or as part of the Institution's observation policy; gives feedback

and leads on where the quality of teaching needs to improve; and suggests development

activities etc. You can consult your Academic Advisor for any of your academic matters.

4.3 Academic Head

The Academic Head leads the Institution in the development and implementation of its

academic quality assurance and enhancement strategies and procedures. He/she is

responsible for ensuring that the academic sessions of the university run smoothly.

He/she is also responsible for advising and contributing to the development of the

university’s programs. You can consult the Academic for any of your academic matters

especially if you have any serious problems in making progress.

4.4 Revision Lectures

When all lectures are finished, you need to understand the style of questions and effective

ways to give answer to those questions. Although you may have full realization of the

topic, however, you may not be able to do well in the examinations, if you do not know

how to answer effectively or to the satisfaction of the examiners.

We have seen that although students have taken better preparation, they fail to achieve

good results because of lack of understanding of examinations techniques. AIU is keen

to provide revision lectures to prepare you explaining essential techniques of

examinations.

4.5 Academic Feedback

AIU is very much keen to prepare the students for their course of study. To prepare the

students properly the Academic Advisors provide feedbacks, written and oral. The

feedbacks actually provide details of strengths, weaknesses of the students and also

provide ways to improve the weaknesses.

The feedback also provides guideline to continuously develop their skills and analytical

ability in dealing with problems as posed by the questions. The purpose of feedback is

not to show the students what their difficulties are, but to show what they need to do to

develop in case of any difficulties.

4.6 English Language Support

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AIU provides its registered students with free English Language Support in addition to the

main course. If you have any weakness in English or if you are advised by your tutor, you

can participate in English Language Support program free of cost. Furthermore, you will

get sufficient English Language books and other resources in the Library to enrich your

skills in English.

4.7 AIU Libraries

The AIU Online Library gives users instant online access to more than 275 million records

in 470 languages from 112 counties. The Library Resources include 130,000 books in

electronic format and over 15.9 million full text journals, articles, and periodicals. The AIU

online Library holdings are constantly being updated. A new record is added every 10

seconds ensuring the research material available is at the cutting edge and keeping up

our rapidly changing world.

4.8 Brief Guide to Make Effective Plan of Your Studies

AIU strongly advise that you prepare your own study plan. This will help you make the

appropriate level of preparation 5. ACADEMIC OBLIGATIONS

5.1 Going Ahead with your Lectures

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Students are strongly advised to maintain consistency with the class lectures. You must

follow the lectures in the class and be prepared for the lessons that you have decided to

create and work with. This in actual fact helps you follow your next lectures. Do not keep

your home-work pending until the last minute. This is very dangerous for any student.

Please try and avoid all attitudes that in the end jeopardize your academic life.

Going ahead with your lectures means following step-by-step, the process set out below:

1nd Step: Read your notes

2rd Step: Identify any point you do not understand

3th Step: Take an active part in the next lecture or seminar

4th Step: Correct your misunderstandings in that seminar or class

5th Step: Prepare additional notes for your better understanding and exams.

5.2 Submitting Coursework/Assignment

You must submit all the coursework/assignments in timely fashion. One of the main

purposes of assignments is to assess your understanding of a subject area. They also

serve other intellectual purposes:

 To organize your thinking.

 To bring a wide range of material to bear on a given problem or issue.

 To respond critically and with your own ideas to the issue.

 To select and use information to support an argument.

 To present this argument in a clearly structured and literate way.

Please note that failure to submit your assignments in due time may result in an

unsatisfactory progress in the final assessment.

5.3 Academic Progress

You are required to make overall significant progress in order to achieve your goal;

enhance your career prospect. You are permitted to proceed with your approved course

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of study only if you maintain satisfactory progress as evidenced by turning in

assignments, satisfactory performance and the proper completion of such other work/task

as may be allotted to you. Please note that if your progress is unsatisfactory, you will be

given extra care and support and other relevant remedial measures to help you make

progress. At the same time, you will be warned about the consequences you might face

due to your unsatisfactory progress. If you persistently make unsatisfactory progress even

after pursuing our remedial measures under a given a period of time, you may eventually

be excluded from the University.

Further information relating to your Academic Progress can be found in AIU Policy and

Procedures on Monitoring and Reporting Students' Academic Progress. You are

strongly encouraged to contact your tutor who will be able to assist you should you have

any queries regarding Academic Progress.

5.4 Re-Sits & Retakes

You are expected to finish your intended course on time in accordance with the advised

University course start and end dates.

5.5 Mitigating Circumstances

It is obvious that there are some circumstances that genuinely prohibit some students

from performing well in their studies. Please find the circumstances below that will be

considered in mitigation:

 Severe illness,

 Sudden accidents,

 Parental illness or accidents,

 Illness or accidents of the sisters, brothers, or close relations,

If you are faced with any of the above situations, you must immediately inform your

teachers, you will then be advised to put in writing. However, there is no automatic

guarantee that consideration will be given. Each case will be dealt with individually and

on merit.

6. ADMINISTRATIVE SUPPORT

6.1 Keeping Your Records Updated and Change of Address Notification

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The University will update student records as necessary. It is your responsibility to ensure

that you notify the University immediately if there is any change in your contact details

e.g. address, telephone number, mobile telephone number, or any other change in your

personal circumstances. You can notify any changes by completing the Change of Details

Form which is available at the reception.

You must provide the details of your next of kin at the time of application and notify the

Institution immediately should there be any change pertaining to your next of kin.

Your whereabouts is very important for us to know. We will from time to time be sending

you letters and information in connection with your study with us such as attendance

notification letter, examination notice & schedules, examination admission notice, course

materials, or other kind of academic letters. Obviously, we will not be able to communicate

with you properly, if we do not have your exact address. So, make sure that you duly

inform us about any change in your address. If you do not give us your up to date address,

we will not be able to provide exact address details which will result the refusal of your

application to bank, reference etc. and most importantly, failure to notify your current

address to the University may even jeopardize your studentship at AIU.

6.2 Sickness Affecting Study Performance

AIU understands that no human has control over illnesses. It is natural that students may

suffer illness and therefore, students' performances and attendance at lectures may

severely be affected. In such circumstances the students must see a GP to get medical

attention and treatment. The student who suffers illness must submit relevant documents

in support of his or his/her illness.

The Academic Committee of the Institution will decide about extra classes or extension

of time to submit coursework or assignment, if any. The academic committee will

communicate its decisions after due assessment of your case.

7. CONDUCT

You are expected to conduct yourself responsibly when attending AIU. Misconduct may

result in you being suspended from the University. In such cases no refund of fees will be

given and any outstanding tuition fees will be payable.

7.1 Disciplinary Procedures

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When you enroll on a program of learning at the Institution you sign and commit to a Code

of Conduct. If your behavior, attendance record or academic standards are persistently

below the standards required of the Code and are not resolved by informal discussion

and negotiation, then disciplinary proceedings may be started against you.

The disciplinary procedure is a formal process which applies to all learners enrolled at the

Institution. There are two types of activity in which disciplinary action may be required:

7.2 General Misconduct 348
7.4 Complaints Procedure
AIU endeavours to create a positive learning environment for students, one in which each
student has the opportunity to achieve their personal best. Part of the maintenance of that
positive environment is a fair and open complaints procedure made available to all
students.
7.5 Informal Complaint
This is a less formal procedure where a complainant may raise his or her concern about
the way the services were provided. The complainant simply may see the Academic
Advisor and orally inform the matter which will be dealt with immediate basis. However, if
the matter is serious and the complainant is utterly dissatisfied, the academic advisor will

rather accept the complaint as a formal one.

7.6 Formal Complaint

If a student or a visitor wants to bring a serious complaint about any matter in relation to the way the services are provided, the complainant may bring a formal complaint. It requires the complainant to take a complaint form from the reception. The complainant may also additionally write his or her allegations in addition to filling the complaint form.

For more information about our complaints procedure, please contact academic advisor or your tutor.

8. STUDENT WELFARE ISSUES

8.1 Health and Safety

Everyone in the University has a responsibility to those around us, and to ourselves, to ensure that we all remain safe in the Institution environment. You are requested to go through the ‘Health and Safety Manual” of the University and know the arrangements provided by the University.

8.2 General Counseling

AIU provides counseling services to those students who fall back in their studies. This is assistance to those students who have ability to follow the course but for some reasons they have failed to perform well. AIU faculty members usually hold meetings with the students and try to understand as to why the students have failed to maintain required level of progress. Once reason has been detected the counselors then provide advice and necessary supports, or give indication to academic personnel his required assistance, if it is purely an academic matter.

8.3 Financial Advice

AIU understands that you may experience financial difficulties and may not be responsible for such difficulties. In such cases AIU provides advice to you as how to manage your

resources in terms of money to tackle the situation.

8.4 Social & Cultural Program

AIU is a leader in organizing social and cultural events. The purpose of such event is to allow you to learn and enjoy the beauty of different cultures. Students from different countries take part in such social and cultural events. In those programs they present their cultural activities, thoughts, ideas & beliefs. However, you are advised not to advance any political or disputed doctrine in the name of presenting the cultural and social program.

9.5 Career Advice

Whilst studying at AIU it is important to start thinking about your future career. Career advice and guidance provided by the university is available to all the students. For more information on career advice, please contact Student Services.

9.6 Local Library Information

Apart from the AIU online library, you have many other libraries not far away from your location. You can take membership and use books as per their rules & regulations.

Generally, you need to have a proof of your identity and proof of address in order to apply for membership of the library.

10. OTHER IMPORTANT ISSUES

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10.1 Equal Opportunity

AIU aims to promote equal opportunity for all, and to ensure that no one is discriminated because of gender, race, ethnic origin, disability, nationality, color, religion, political/religious beliefs, age, sexual orientation, marital status, or family responsibilities.

10.2 Data Protection

Next to its people, AIU regards information as its most important asset. Because of this, the Institution recognises the importance of protecting its information assets and, in particular, the information relating to its staff, students and other individuals in whatever form that information is held. All data, whether held electronically or manually, are kept securely and not disclosed unlawfully.

10.3 Disability Strategy

AIU is keen to consider all the potential students irrespective of their abilities in terms of physical and mental health. For disabled students who cannot follow the course due to their disability, AIU will take the necessary steps to consider their application for admission.

Please refer to the ‘Disability Strategy’ of the Institution for more information.

10.4 Disclaimer

This Handbook does not replace AIU’s regulations. All students will be required, as a condition of enrollment, to abide by and submit to the procedures of AIU which are amended from time to time.

Every effort has been made to ensure the accuracy of the information contained within this Handbook, but it is subject to alteration without notice. AIU will use all reasonable endeavors to deliver programs in accordance with the descriptions set out in this Handbook. However, AIU reserves the right to make variations to the contents or methods of delivery of programs, to discontinue programs and to merge or combine programs, if such action is reasonably considered to be necessary by AIU. If AIU discontinues any program it will use its reasonable endeavors to provide a suitable alternative programs.

11. FAQ

Q. Where do I go first to register?

A. You must speak to an Admissions Officer to register yourself. The admission officer will help you in registering you in the course.

Q. Where do I go to receive my ID Card?

A. You must apply by filling the ID Card Form which will be available online, on your student platform. You will need to allow time for your card to be processed. You can print your ID Card from your student portal.

Q. Where do I go to discuss my financial difficulties?

A. You must speak with your tutor to discuss your difficulties.

Q. Where do I go to discuss my weakness in studies?

A. You can communicate with your Tutor and/or Academic Advisor.

Q. How do I know about the details of my course?

A. You will be given a full induction at the beginning of your course. You will be provided
with an intensive induction pack where all the necessary information will be included.
Please read the induction pack carefully and try to grasp the most important information
in order to make a smooth start to your study. If you have any queries you must meet one
of our student service officers.
12. COMMENTS & COMPLIMENTS
AIU aims to provide high quality education and services to everyone who studies at, works
and visits the Institution. Your views are important to AIU and we need you to tell us when
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a service is failing or something is not right. AIU would like to hear from you about services
that you like and/or if you have an idea for any improvement or change to a service.
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14. ANNEX
Annex A
AIU Students' Regulation (General)
Introduction:
AIU is keen to maintain the excellence in academic performances and quality education.
This can be achieved only by disciplining the staff and the students of the Institution. In
view of this AIU is happy to make regulations for the students, which must be observed
by all the students, while they are studying courses with us.
Regulation 1: The students must submit required Coursework or Assignments, or
appear at the written examination without adopting any unfair means.
Regulation 2: The students must maintain at all the time good appearance and
behavior with the fellow students and to all the members of AIU staff.
Regulation 3: The students must not behave intimidatingly under any circumstances.
Regulation 4: The student has a duty to provide accurate details relating to personal
and
previous academic issues.
Regulation 5: The students must not be involved in any form of behavior that amount
to

bribery or attempts to bribe.
Regulation 6: The Students must not solicit any thought or philosophy or campaign to
enhance racial hatred, or increase sense of discrimination based on
race, religion, and color.
Regulation 7: The students must follow the health and safety rules and procedures
during the stay in AIU campus.
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Regulation 8: The students must not use any AIU property, or AIU office equipment
without prior permission.
Regulation 9: The students must not act in such a manner that in effect badly affects
course or academic integrity.
Regulation 10: The students must NOT act unlawfully or against the interests of the
Institution.
Regulation 11: The students must avoid plagiarism and any proof of it may result in
removal
from the course.
Any deliberate and serious breach of any of the regulations will be gross misconduct on
the part of the students.
Annex B
Disciplinary Procedures
Introduction:
The basic purpose of the disciplinary procedure is to keep our students in line with the
academic standards so that students can experience the excellence of academic and
professional studies.
Disciplinary Procedure Step-By-Step:
Stage: 1 Initial Proceedings
Step: 1 Write a letter explaining the gross breach of duty or misconduct.
Step: 2 Request an explanation from the accused student about the breach or
misconduct.
Step: 3 Make a meticulous assessment of her /his previous academic performances and conducts.
Stage: 2 Hold an investigation
Step: 1 Talk to the department’s personnel i.e. where the misconduct or breach took
place.

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Step: 2 Talk to witnesses, if there are any.
Step: 3 Collect and collate the evidence regarding the misconduct from both parties
Stage: 3 Assessments
Step: 1 Assess the alleged breaches or misconducts.
Step: 2 Assess the answer made by the accused student.
Step: 3 Assess the investigation findings.
Step: 4 Make a comparative study of alleged breach or misconduct, alleged student’s explanation and investigation findings.
Step: 5 Assess the prima facie of the allegation.
Stage: 4 Post Assessment Activities
Step: 1 Confirm in writing to the student the date of the hearing, time, place, and
the person who will conduct hearing.
Step: 2 Inform the student of the papers or documents that she or he is required to
bring.
Stage: 5 Final Hearing
Step: 1 Listen to the accused student and take full notes of what she or he says.
Step: 2 Take a good look and assess meticulously the reasons and explanations
about the alleged breach or misconduct.
Step: 3 Report the result or findings of your investigations.
Step: 4 Report the final decision of the hearing i.e. whether she or he is in breach
of duty or liable for gross misconduct.
Step: 5 confirm the decision of the final hearing in writing to th

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Disciplinary Committee (DC):

Explanatory Note:

 The Disciplinary Committee will be in charge of all the disciplinary issues of AIU

 The Chairperson of the disciplinary committee will be able to delegate his power

to any one of the two members or other to decide on behalf of the Committee Chair.

 In case of any disciplinary issue the DC will form a sub-committee to make

investigation on the matter and to make decisions about the student in question.

 An appeal can be made against the decisions of the sub-committee and the appeal

must be made to full disciplinary committee.

 The full disciplinary committee will then make final decisions by following full

disciplinary hearing procedure, and will make final decisions.

 There will be no further appeal against the decisions of the full disciplinary

committee i.e. the decision of the full disciplinary committee will full and final.

Annex C

Student Appeal against Disciplinary Decisions

Appeal Procedure against Disciplinary Committee Decisions:

Rule: 1, An aggrieved student has the right to make an appeal against the decisions

of the disciplinary committee.

Rule: 2, The aggrieved student must make an appeal in writing and it must be

addressed to the Chairperson.

Chairperson

Member Member

Rule: 3, The aggrieved student must give details of the grounds, provide evidence,

if any, relating to the grounds for appeal with the application.

Rule: 4, The disciplinary committee must provide particular date, time, venue to hold

hearing of the appeal, and must send a letter to the effect as soon as

possible.

Rule: 5, On that date the full disciplinary committee must be present and must listen

to the aggrieved student. The Committee must also make a closer

examination of the evidence, if any, that may be presented by the aggrieved

student.

Rule: 6, The Disciplinary Committee must listen to the witness, if any, of the

aggrieved student and take full note of what the witness says.

Rule: 7, The Committee must then make meticulous assessment of the following

issues for better decisions:

 Grounds raised by the aggrieved student;

 Evidence presented by the aggrieved student,

 Witness statements of the aggrieved student;

 Any other documents or evidence relating to his or her claim;

Rule: 8, The Committee must listen to the legal representative or other type of

representative and take notes of all the statements.

Rule: 9, The Committee must assess the issues relating to the client as presented

by the representative.

Rule: 10, The Committee will then make a comparative study and assessment of all

types of submissions, documents, evidence, and take its final decisions.

Rule: 11, The Committee will read out its final decisions to the aggrieved student in

his/ her presence or in the presence of his/ her representative.

Rule: 12, The Committee will send a copy of its decisions in writing and it must be

signed and sealed.

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Rule: 13, After the decisions of the Committee there will be no further appeal.

The AIU DC Hierarchy:

Explanatory Notes:

 The AIU will have a two-tier disciplinary committee, and they will be as follows:

 Disciplinary Committee

 Disciplinary Appeal Committee

 The disciplinary appeal committee will be apex in the hierarchy and will hear the

appeal only.

 The disciplinary committee will conduct the first hearing after the necessary

assessment.

 The disciplinary committee will be accountable to disciplinary committee.

 The disciplinary committee may be constituted of a minimum of one member.

 If the committee is constituted of more than one member, one of the members will

be chairperson of the subcommittee.

 The chairperson must be senior member in the hierarchy of the AIU

Disciplinary

Appeal

Committee

Disciplinary

Committee

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Annex D

Complaints Procedure

Policy Overview

AIU is keen to minimize all kinds of non-conformities and to encounter those non-

conformities through an established system of receiving and dealing with complaints.

Appropriate systems of receiving and dealing with the complaints provide the gateway to

learn the views of those who experienced the institution’s services. This gives AIU an

opportunity to rectify the non-conformities and thus brighten the image of the institution

when correctional actions to remedy the non-conformities are taken.

Who can complain?

The following people may bring complaints:

 those who are not satisfied with any services received from AIU;

 students (or those acting on student’s behalf)

 visitors

 service users

 staff members

Reasons for Complaints

Complainants may bring complaints for any of the reasons set out below:

 That the advice provided was not appropriate or wrong;

 That the personnel did not provide appropriate guidance;

 That the matter has been dealt with negligently;

 That the university did not update the complainant properly and in time, thus

complainant failed to take appropriate action and suffered loss and damage;

 That the complainant received substandard services;

 That the complainant had been misled about the matter;

 That the university did not deal with complainant’s problem expeditiously and thus

had caused him/her problems of a substantial nature;

 That the university has charged in excess of the fee scheme;

 That the institution had never provided the complainant with the services for which

he/she had already paid;

You may also add any other reasons that suit you most in your complaint. Please give

details of the reasons as much as possible. State your reasons clearly and without any

apparent ambiguity.

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Purpose of the Complaints Procedure

The purpose of the Complaints Procedure is to establish an effective monitoring system

in the organization. AIU can identify any on-going irregularities or ineffectiveness of

systems, when there is a complaint about the matter from an interested party. The

complaints procedures are also used as indicators of standards of customer service that

have been successfully established and tested.

When a complainant approaches AIU with a genuine complaint, it is believed that the

complainant has given AIU a chance to rectify the errors or ineffectiveness or unfairness

in the system. It also helps AIU to take appropriate policy decisions after careful

consideration and investigation of the complaint. The most important purpose of the

complaints procedure is to ensure that no student leaves the organisation with bad

experience, dissatisfactions or grievance.

Informal Complaints Procedure

Introduction

This is a less formal procedure where a complainant may raise his or her concern about

the way a particular service was provided. The complainant may meet with the complaints

officer and discuss the matter that will be then immediately dealt with. However, if the

matter is serious and complicated and the complainant is still dissatisfied, the complaints

officer may accept the complaint as a formal one.

Report to the Complaints Officer

If a student, visitor, or other interested party is dissatisfied because of the way she or he

was dealt with, the dissatisfied person may complain about the matter. The Complaints

Officer will record the complaint in writing and will immediately look into the matter.

Investigation

The Complaints Officer will then immediately investigate the matter. If necessary, the

Complaints Officer will contact the department from which the complaint emanated. If the

complaint is able to be immediately resolved, the Complaints Officer will take a decision

as to the resolution of the complaint and inform the relevant parties. However, if it is not

possible to investigate the matter on the same day, the Complaints Officer will provide a

possible time frame to deal with the complaint, explaining to the complainant why it was

not possible to give a decision immediately. If, upon investigation, the Complaints Officer

feels that the situation is serious enough to warrant a formal complaint, the complainant

will be advised of this, and encouraged to pursue this.

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Decision

If the Complaints Officer is able to resolve the complaint and provide a decision, this will

be done so orally, but should be followed by a written confirmation of the decision to the

relevant parties. A copy of the written decision must be given to the senior management

of the academic or the administrative head. If the Complaints Officer is unable to

satisfactorily resolve the complaint, the advice of the Senior Management Team may be

sought, or the complaint may be escalated to the status of a Formal Complaint.

Formal Complaints Procedure

If a complainant wishes to bring a serious complaint about any matter in relation to the

way services are provided, or the way thy have been dealt with, or if an informal complaint

has not been deal with satisfactorily, the complainant may bring a formal complaint.

A complaint form should be completed, with documentary evidence attached as

appropriate, and this should be submitted to the Complaint’s Officer for consideration. At

this stage, the documentary evidence submitted need not be the original copies.

Letter of acknowledgement

When the Complaints Officer receives a formal complaint, a letter of acknowledgement

will be sent. The letter must set out the next steps to be taken and indicate a time frame

of the investigation. The maximum time for an investigation will be four weeks.

Investigation

After receiving the formal complaint, the Complaints Officer must contact the department

or the member of the staff against whom the complaint has been brought. Details of the

complaint will be provided for their prompt response. The Complaints Officer will consider

the evidence brought by both parties, and may interview witnesses if appropriate in order

to accumulate further evidence.

Report of Findings

The Complaints Officer will report their findings in writing to the academic or

administrative head and will inform both parties in writing of his/her decision in the matter,

along with recommendations as to steps to be taken in order that the matter may be fully

resolved. The written decision must indicate the following:

 Background of complaint

 Summary of investigation

 Summary of evidence or documents and witness state 373

The following forms of academic misconduct are covered in the corresponding
numbered sections:

- Plagiarism;
- Cheating;
- Collusion;
- Falsification;
- Personation
- Plagiarism

Plagiarism includes:

- copying another student's work;
- Aiding another student to plagiarise;

o Taking an essay, wholly or in part;
o Quoting without appropriate referencing from a magazine, a newspaper, a journal, a book, a website or web-based essay bank;
o Obtaining premature access to test or examination papers.
o Violating copyrights and licensing agreements.

The use of AIU's equipment to make illegal copies of copyrighted or licensed materials is considered as serious as other forms of academic dishonesty. In addition to the possible disciplinary action taken by AIU, the student may be faced with legal action.

• The close paraphrasing or summarising of material from other sources;
• Presenting ideas that were developed in collaboration with other students, with no recognition of the contribution made by other members of the group.
• Self-plagiarism, whereby a student attempts to submit in a particular module a piece of formative work which has already been assessed for another module either at AIU or any other institution, is equally unacceptable. Work may be based on research previously undertaken by the student, but this should be acknowledged in the new piece of work to show the development in the student's thinking. Lecturers may ask to see the original work in order to compare the two.

Appropriate Practice

In their essays, reports, papers and dissertations, students should always give credit to sources, whether quoting directly or paraphrasing. Information, ideas or quotations obtained from any primary or secondary source must be acknowledged according to the convention operated for that particular module or programme. Students who are unclear as to procedure must seek advice from academic staff, as inadequate or lack of

appropriate referencing may result in disciplinary action ranging from the failure of a piece of submitted work to permanent exclusion on the grounds of fraudulence.

Cheating

Cheating is acting unfairly, or dishonestly, to gain an advantage. Cheating by students occurs mainly under examination conditions and is covered by the relevant examination body's own procedures. Cheating includes:

- Communicating with, or copying from any other candidate during an examination except insofar as the examination regulations may specifically permit this, e.g. group assessments;
- Communicating during an examination with any person other than a properly authorised invigilator or another authorised member of staff;
- Introducing any written or printed materials into the examination room unless expressly permitted by the partner awarding institution's course regulations;
- Introducing any electronically stored information into the examination room, unless expressly permitted by the partner awarding institution's course regulations;
- Gaining access to unauthorised material relating to an examination before or during the examination;
- Obtaining a copy of an "unseen" written examination paper in advance of the date and time of its authorised release;
- In any other ways, the provision, or assistance in the provision, of false evidence or knowledge or understanding in examinations.

Guidance Note:

In this context the term examination is deemed to include tests carried out under examination conditions.

Collusion

Collusion includes situations where a student:

- Submits as entirely his/her own, with intention to gain unfair advantage, work done in collaboration with another person;
- Collaborates with another candidate in the completion of work which is intended to be submitted as that other candidate's own unaided work;

- Knowingly permits another candidate to copy all or part of their own work, and to submit it as that other candidate's own unaided work.

Guidance Note:
AIU encourages all students to share ideas and exchange reference material prior to each student writing up their own personal presentation of an assessed piece of work.

Falsification
The presentation of data in laboratory reports, projects, etc. Based on experimental work falsely purported to have been carried out by the candidate or obtained by unfair means.

Personation
“Personation” is the legal term for what is usually referred to as “impersonation”.
Personation is the assumption by one person of the identity of another person with intent to deceive, or to gain unfair advantage. It may exist where:
• One person assumes the identity of a candidate, with the intention of gaining unfair advantage for that candidate;
• The candidate is knowingly and willingly impersonated by another with the intention of gaining unfair advantage for the person personated.

Guidance on Academic Misconduct – Preventative Action by Staff
To prevent the occurrence of academic misconduct, AIU staff should:
• Inform students clearly of the Academic Misconduct Policy on academic integrity and honesty and of any guidelines on academic misconduct, recording the date(s) and occasion(s) for future reference;
• Include statements on academic misconduct in the Student Handbook;
• Make students aware of the penalties for academic misconduct at the earliest stage of the course, e.g. a zero mark for the assessment, expulsion, etc.;
• Provide students with guidance on the format of formal acknowledgement of source material;

• Inform students in writing if possible, of the extent to which they can collaborate in coursework:
• Please refer to the notes in the guidelines from the awarding body as to what is, and is not, allowed when collaborating;
• Be aware that most students are very computer literate and can scan text and surf the web for model essays, etc., with ease;
• Ensure adequate access controls are in place and that learners are

adequately
supervised when using computers (especially when networked) to prevent learners from copying or printing out other people's work as part of their own;
• Devise procedures for assessing work in such a way that plagiarism, cheating
and collusion are more detectable.
Procedures to deal with Academic Misconduct
All instances of suspected academic misconduct should be fully investigated utilising
the proper disciplinary procedures.
The determination of whether an instance of academic misconduct has occurred is a
matter for the AIU's Course Co-ordinator. The allegations against the student should be
provided to the learner in writing before any action is taken, so that the learner is clear
of the case to be answered.
Minor instances of academic misconduct
Minor instances may be dealt with in accordance with the informal (verbal) warning
section of the Disciplinary Procedures, i.e. A verbal warning by the tutor, reported to the
Academic Head.
Examples of minor cases could include a student:
• Receiving undue help in good faith because instructions have been misunderstood;
• Copying a couple of sentences or using someone else's diagrams;
• Copying small amounts of text from books without direct acknowledgement,
• But which does not make a significant contribution to the overall work.
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• Downloading from the internet without acknowledgement, using another's disk or
copying work from another's disk;
• Using another's artwork;
• Not referencing work properly;
• Failing to acknowledge the source of a small section of an assignment;
• Infringing the Academic Misconduct Policy when the assessed work does not
contribute to final grade;
More serious cases of academic misconduct
More serious cases of academic misconduct should be dealt with through the formal
disciplinary procedure. The entire process will be governed by the AIU Disciplinary

Procedure as outlined in the Student Handbook. If the case is proven the following
sanctions may be imposed as appropriate:
• Notify the awarding/examining body, in line with their procedures;
• Inform external examiners/verifiers in line with awarding/examining body's procedures.
• Disqualify the student from the course.
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7.2.7. ACADEMIC MISCONDUCT POLICY
Academic Misconduct Policy I
The following is conceded to be dishonest and therefore unacceptable and not allowed
by the Institution:
• Taking someone else's work, images or ideas and passing it off as your own.
This is called plagiarism.
• Using the computer, either the Internet, or information stored on a hard copy or
floppy disk which belongs to someone else, and passing it off as your own.
• Cheating, that is, acting unfairly or dishonestly to gain an advantage.
• Secretly agreeing with another to cheat or deceive. This is known as collusion.
All these are called academic misconduct. If you are discovered or suspected of any
of the above, the Institution will investigate and this may result in disciplinary action
being taken.
That is what is expected of you whilst you are at Atlantic International University
1. You will only hand in your own original work for assessment.
2. You will show when you have used information provided by someone else by
giving the person's name and where you found the information in your work (or in
your portfolio). For example, if you use someone else's words you will enclose
the quote with inverted commas. You will also repeat this information at the end
of the piece in a bibliography or references section. Your tutor will give you help
with this. You should seek advice and guidance from tutors if you are unsure how
to do this properly.
3. You will show when you have downloaded information from the Internet.
4. You will never use another's disk as if it were your own neither work, nor

copy
work from a disk belonging to someone else and use it as if it were your own.
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5. You will never use someone else's artwork, pictures or graphics (including graphs, spreadsheets etc.) as if it they were made by you or let other students
use or copy from your work and pass it off as if they had done it themselves.
ALL CASES OF SUSPECTED ACADEMIC MISCONDUCT WILL BE FULLY INVESTIGATED BY THE INSTITUTION.
If proven disciplinary action will be taken. The outcome will depend on the severity of the
offence. The member of staff who has looked into what you have done will decide how
serious the case is at first and will then consult senior colleagues. The claims against your
wrongdoing will be written down so that you know the case you have to answer.
The following section gives information on this classification, together with guidance on
the actions the Institution will take.
Cases of Academic Misconduct include:
• Copying from books without acknowledgement which has a significant contribution to the overall work
• Limited plagiarism from professional work (not course books).
• Limited copying of other candidates work (hard copy or from a disk), or excessive
help within one piece of work
• Limited downloading of information from the Internet or the use of model answers
downloaded from the Internet
• In the situation where the assessed work contributes to final grade
• Repeated minor cases
The Institution may take the following action:
• What you have done will be discussed with you in a private tutorial
• Your mark or assessment grade will be reduced or you will have work returned to
re-do and hand in for remarking or you will be awarded zero, depending on how
serious what you have done appears to the Institution
• You may not be allowed to take the course again
• You will be given a warning about how you must act in the future
Cases of Gross Misconduct include:
• Extensive copying of textbooks in one piece of work or limited copying in two or
more pieces of work which makes a significant contribution to the work/s.

• Extensive plagiarism of professional works (more than 100 words)
• Buying, selling or stealing of work
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• Repeated evidence of extensive use of information from the Internet without
acknowledgement or using model internet answers
• Using past candidates' work from previous years.
• Undue help from outside the Institution
• Repeated cases of misconduct
The Institution may take any of the following actions:
• A zero grade for the course is given or the assessed work is not awarded a grade
• You are not allowed to re-sit the exam or test, or you are not allowed to re-do the
piece of assessed work
• You are disqualified from your course
• You are excluded from the Institution
In all instances of academic misconduct the Institution may:
• Inform the relevant examining body what you have done, in accordance with the
Board of Trustees policy
• Inform external verifiers of what you have done, in accordance with the Board of
Trustees policy
In all cases, a note will be made on your record of the allegation, the outcome and any
penalty you are given. You need to know that this information may be used by the
Institution if it is asked to provide a reference for you.
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7.2.8. APPLICATION FORM FOR REFUND OF FEE PAYMENT
Application Form for Refund of Fee Paym

tshingombe fiston <tshingombefiston@gmail.com>

Re: Release resultat statement and finalize award diploma./irregularilarity case .re marker

tshingombe fiston <tshingombefiston@gmail.com> Tue, Jul 23, 2024 at 2:57 PM

To: TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com>, Central Office <centraloffice@qcto.org.za>, secretarydrr@saqa.co.za, Qualification@qcto.org.za, Lindiwe Grace Mahlangu <Mahlangu.L@qcto.org.za>, learnerenrolments@qcto.org.za, csd@treasury.gov.za, callcentre@dhet.gov, modiba.d@dhet.co.za, SAQAInfo <saqainfo@saqa.org.za>, dfqeas@saqa.co.za, DGRegistry@treasury.gov.za, deregistrations@cipc.co.za, DSI-Notification <RNDTAXINCENTIVE@dst.gov.za>, tshingombe fiston <tshingombefiston@gmail.com>, confirmations@saqa.co.za, "Nhleko, Gugu" <Nhleko.G@dbe.gov.za>, itsmpd@sita.co.za, careerhelp@dhet.gov.za, Microsoft EDU Sales <msedusales@microsoft.com>

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SCIEBONO

tshingombe fiston <tshingombefiston@gmail.com> Tue, Jul 23, 2024 at 3:55 PM

To: TSHINGOMBEKB TSHITADI <TSHINGOMBEKB@gmail.com>, tshingombe fiston <tshingombefiston@gmail.com>, info@sciebono.coza, margeaux.groenewald@sci-bono.co.za, Microsoft EDU Sales <msedusales@microsoft.com>, Microsoft Recruiting <microsoft-careers+email+b30o3-1437c895c1@talent.icims.com>, esther.rammultla@dst.gov.za, NSF@dhet.gov.za, DSI-Notification <RNDTAXINCENTIVE@dst.gov.za>, LMIS <do-not-reply@serviceseta.org.za>, ncapresetpassword@dhet.gov.za, crc-nameclear@saps.gov.za, Psychometric Services Unit <psychometrics@sars.gov.za>, play-certificate-support@google.com

Forms
DIPLOMA AWARD CERTIFICATE NATIONAL FRAMEWORK QUALIFICATION DESIGN ENGINEERING STUDIES/DHET ,SAQA ST PEACE COLLEGE
-
Saved
The form title can't be more than 90 characters. Shorten it and try again.
Responses OverviewActive
Responses
2
Average Score
0
Average Time
01:10
1.
Question:Hi tshingombe,
Thank you for embarking on this journey of self-exploration which will assist you to determine your career
resilience. Based on the answers you provided on the NCAP Career Resilience Questionnaire, this report will
help you develop a deeper understanding of your career values and highlight working environments you
prefer the most.
1. The NCAP Career Resilience Questionnaire

An NCAP Career Resilience Questionnaire aims to educate you on whether you have developed relevant
skills that are needed for continued participation in the job market.
Based on your answers on the NCAP Career Resilience Questionnaire, here are your areas of
strength:
National Career Advice Portal
NCAP Career Resilience Questionnaire Results
TSHINGOMBE
TSHITADI
TSHINGOMBE
30/11/2023 (10 points)
0 responses submitted
2.
Question:TEM DESCRIPTION
Concern This indicates that you are always thinking about your future and are preparing for it. You are aware of the link between what you are doing now and what will happen in future and hence, this impacts the steps you take. This characteristic will assist you a lot as you look for work.
Control It seems like you are always thinking about your future and doing everything
in your power to prepare for it. Your determination to succeed is evident in terms of how you take charge of your career.
Curiosity You seem to be an explorer whose eyes and ears are open to available opportunities. This characteristic assists you in knowing what your environment has to offer and how you can take advantage of that.
Based on your answers on the NCAP Career Resilience Questionnaire, here are your areas of
weakness:
1.1 Action plan: Developing resilience
Now that you have identified your areas strengths and areas of development when coming to
your continued participation in the job market, do the following:
2. Additional resources to use
Career Plan Guide and A Guide to the Post-School Education and Training which are downloadable @
https://www.careerhelp.org.za/publications or just visit the CDS website @ www.careerhelp.org.za for more
information.
Career Development Services
Send an SMS with your question or send a “please call me” to 072 204 5056,
Phone: 086 999 0123 (Monday to Friday: 8:00 – 16:30)
Email to careerhelp@dhet.gov.za
Website www.careerhelp.org.za
NATIONAL CAREER ADVICE PORTAL
Action and Description Mark each step with
a tick once
completed
1. Conduct informational interviews with people who are already working in jobs you
want to work in.
2. Find out which careers are in high demand in the labour market. See the list of

occupations in high demand NCAP.
3. Seek volunteering opportunities in order to know which opportunities are available. (10 points)
1 responses submitted
"enging"
3.
Question:Action plan: Refine your top 3 careers
Now that you have identified your top-three possible career options, do the following:
2. Additional resources to use
ACTION Mark each step with a tick once completed
a. Find out more information on each of the careers you are considering. Consult NCAP for more information on job description, tasks and learning pathways leading to those careers. Consult other resources as well.
b. Watch career videos on NCAP and elsewhere to develop a deeper understanding of the work environment.
c. Identify and talk to individuals that are doing similar work, so that you get a feel of what it may be like in that career on a daily basis.
d. Find out about more information about what qualifications and admission requirements are required to study for the career you are considering.
e. Consider whether these careers are in high demand in the labour market. Although a studying for a career is does not offer a guarantee of a job, it increases the chances of finding a job considerably. See the list of occupations in high demand on NCAP. Link to DHET occupations in high demand
f. For further assistance and guidance on making an informed decision, you can click on “contact advisor “or press the button below on your screen to request a C (10 points)
1 responses submitted
"engineering "
4.
Question: EXPLANATION ST PEACE COLLEGE QUALITY MANAGEMENT SYSTEM INFORMATION CAREER OUTCOME:
ST Peace College

- Profile
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National Senior Certificate/Technical Matric

You can now obtain your National Senior Certificate (Matric), by completing four (4) N3 Subjects, then adding Sake Afrikaans and Business English. Thereby giving you a total of 6 Subjects, which are required ...

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Johannesburg

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policing

DIPLOMA IN POLICING AUGUST 2018 INTAKE REGISTRATION CURRENTLY IN PROGRESS AT ST PEACE COLLEGE National Certificate in Traffic and Policing NQF L6 61729 (RESOLVING OF CRIME) FULL TIME AND PART ...

Inquire Book Now

Inquire for Schedule

Inquire For Price

Johannesburg

View Details >

PARALEGAL PRACTICE-L5

ENDED

National Certificate: Paralegal Practice This qualification focuses on the training and development of paralegals in South Africa. The purpose of this learning program is to equip learners with theory, ...

Inquire Book Now

Inquire For Price

Johannesburg
(10 points)
0 responses submitted
5.
Question:EXPLANATION CAREER ENGINEERING ELECTRICAL ST PEACE COLLEGE OUTCOM GENERATOR ,TRANSMISSION, ELECTRICIAN AND POLICING ACADEMY
NATIONAL DIPLOMA IN POLICING NQF LEVEL 6

JANUARY 2019 INTAKE
REGISTRATION CURRENTLY IN PROGRESS
AT
ST PEACE COLLEGE
(AFRIC POLICING INSTITUTE)
SASSETA ACCREDITATION NUMBER 111999691949
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES
The DIPLOMA IN POLICING-FIRST YEAR focuses on officials in the Detective Services Division or officials that aspire to become detectives. This would include officials within the Department of Safety and Security, for instance members of the South African Police Service (SAPS) or members of private institutions that deal with instances of violence or crime. The content of this course would therefore deal with a variety of skills that are necessary when performing policing functions.

FIRST SEMESTER
Modules
• Criminal Investigation Principles
• Administration and Communication Skills
• Information Management

Practical Assessment contribute 70 % of the syllabus and theory assessment contribute 30%.

Career Opportunities: On completion of National Diploma Policing you will be qualified to work in:-
§ Areas of Security & surveillance,
§ Private Security,
§ SAPS
§ Metropolitan Police,
§ Community Policing
§ National Intelligence.
§ Private Investigation
REGISTER NOW AND OR BEFORE 15 MAY 2018 AND GET
Free Registration (10 points)
0 responses submitted
6.
Question:DHET , TVET /

college nated exam plan college

-Teach and learning plan 2022./2023

Lecture , dhet an St peace college internal external learner

Portofilio textbook.

Student learner name : tshingombe tshitadi

Lecture learner name

Re mark :

- Part 1 framework and conceptual underpinning of plan.

1. Purpose of the plan:

Planning examination national trade examination term and Semester in college framework ,module circular Assessment evaluation test 1,2exercise book learning faculties diploma national coverage time table allocation studies engineering electrical and engineering college peer assessment, self assessment and group assignment sub completed , in college and institute police engineering institute , qualifications implementation n diplomat saga frame work log activities and councils trade test practical .

- Assignment class work internal assessment and external Assessment college nated technical vocational and technical College, training college, coverage internal assessment. Problem based institutes engineering and institutes police Portfolio evidence.

Coverage engineering police and traffic police engineering, subject.lecuture teach and learner.

2.Aim of plan : vision college and mission college and institutes examination subject (10 points)
0 responses submitted
7.
Question: EXPLANATION ,basic advanced research and filling Engineering electrical mission ,planning school disciplinary area circular assessment police department

Input output policy orientation guideline learner college must design engineer, and analyze discovery job vision duet examination policy, and saga policy must meet. Criteria examination planning circular.

3. Objective of the plant: the exams national national trade department and internal external examiner assignment objectivity learner to qualify and learner the end of examination should be able to correct to implement to label to retain and restitution faculties any criteria to improve to take measurements in different ways of engineering electrical.

4.Conceptual underpinning of plan

Lecture and learner planning course class model design, module, and week completed exercise book. time allocation:

Framework regulatory. Engineering studies business Engineering location

5. Underpinning philosophy for delivery of quality teaches On and learning in TVET college.

Teaching.: Report self sat and Pet assessment St peace college internal external term was 3 month qualify Engineering studies business diplomat internal diplomat was record report certificate years, completed scale internal test class work homework record years assessment completed filing Portfolio evidence topics coverage lecture note and learner self assessment and peer assessment critical objectivity learner delivery, lecture annual report principal and rector at examination external. Statement of results for registration attendance regularity or irregularities learner report process learner theory experimental and practical for n diplomat studies business engineering n 1,2,3,4,5,6 years lecture and professor doctoral work textbook and class work reading and professional orientation vocational examination trade subjects and Engineering electrical subjects , College St peace policy guidelines for Poe s works years memorandum exam. (10 points)
0 responses submitted
8.
Question: explanation:**6 Key delivery areas**: in the plan.

Statement and certificate coverage compare marks years college and institutes and test class work40%, 60% exam statement criteria plan module 3 month Engineering electrical subjects research.

-7 the embededness of the teaching and learning plan in college strategy and operational:, research in college and institutes focused examine evaluation was undercover lecture weekend and learner weekend,

-8 **Implementation and monitoring of the teaching and learning plan topic, trade engineering national work research Assessment completed year's m**ethodology criteria research textbook learner.

-9 reviews and adaptation of the plan in successive, the planning submitted on internal and external sat learner and teacher nated ,seta engineering faculty St peace College completed time table planning, completed

Time table orientation principal: circular Assessment evaluation design engineering electrical faculty engineering time table learner policing and college operational time table period movement time morning to afternoon daily weekly move job circular years design development system, subject engineering electrical and information to. Business Engineering. to national trade , subject reports

Orientation

10.Addendum not completed response :

-**College: St peace college and institutes Affric police.**

-completed by : tshingombe tshitadi

- designation:

_ (10 points)
0 responses submitted
9.
Question:explain **Section /output planned activity//report///corrective measure//// targeted date completed...**

_

Section

output planned activity

//report

///corrective measure

//// targeted date completed...

_

_

_
(10 points)
0 responses submitted
10.
Question:**2.purpose:**

_

.QCTO: Occupational qualifications skill programmed, development report required qualifications documents final verification meeting.

1. Qcto approved application for which qualifications.

-Curriculum template, CV report 10 days after CV finalization.

-scoping report template compile 10 working days after the meeting...

- St peace college full time class study practic,national certificate n1,2,3 any content mathematics electrotech,logic industrial study career field engineer electricity electronics and electromagnetic Engineering dynamic field engineer responsible for generations transfers and conversion of electric power these after engineering are demanding posit industrial , ,,qualification to equipment yourself basic electric to ,star CCTV business use CCTV,camera, monitor fixe indoor outdoor ,,

- design planning, research advanced field, undergo planning system skill planning system skill planner next, development skills components, science natural mathematics. Chemistry device protection components, ensuring maintence. Are components, discovery skill, idea improve, inspect find fault.

.**1... Trade test QCTO...saqa**

criteria measure the power of learning trademarks of Education testing services;

- prepare for criteria Assessment test: cognitive exam skill test personality assessment job test prep... discovery practical question ,score report,full explanation, review amount ..

Employment for learning and teach lecture test service, test design...college business class work.

-engineering electrical aptitude 30- minute test designed ,criteria skill test ,test criteria exam consist question marks typing 1 minute test measure trade theory electric ,mathematics, Engineering science,, panel control wire .test installation item drawing electrical .

Minute...

- prepare criteria test :

 time table anted (10 points)
0 responses submitted
11.
Question:explaination QCTO:

3.Purpose: of course daily course tender provider service require trade ,skill report ,phase ,1,2,3 trade test readiness close report . weekend attandat.

-tender number ....

1 .module / code // module object/// code criteria.

- inducty saft hand tools /recall application man power / relevant coulor marking correct sabs /// recall the operation diffet type module subject correct .

Conductor,joint conductor ,crimoingsoldering prepare,soldering fault find control panekcontact,

,Correct test instrumr, db fuse AC motor control short circuit ,single phase ,mecanicak fault ,fluorescent installation ,phase squirei motor dolautitransfi , commission transmission, transmission generation,measure,

Electronic compont resistor electrolytic diode ceramic diode transistor thyristor triac ,stable vibratory wave average , correct manufacture,

- chain block shockl max works not exceed , // correct cable gears relate years certificate trade clear time frame , training plan..

- company theoretical mathematics subject certiy,module check all settings

(10 points)
0 responses submitted
12.
Question: 1.1 ans..How to apply for job research hiring compagnies trade nated to qualified workshop and to council lab workshop school experience time table counsulta,subject reports ready resumes submitted job oersonek..

- basic in Quality inspection check variable appears understand quality experience.

Trade ..

Manufacture inspection , pulling random ,checking product Gain ,verify packing required,shipper packing check point dimension shopper ,check instruction measure chipper gross gives value ,measure cartoon gross weight and compare , shipper material layer sealing card singy, critical defect fail inspection ,,

- maintain repaired electronics planned maintain scheduled , multimeter ,resistor inductor components testing using ,soldering technical basic , circuit board fault finding finding electronics instrument and system mechanic,, .

-width of panel size terminal side switch ,size for component depth ..

- responsible : original documents it document review obtained number prior to Dec routine assure that document sraft DC number checking log documents entering ,,

- material drawing afoi g check appropriate charts list applicable calculate formulr , installation drawing provide how compagny position , Assem ly drawing explosed diagram model schematic ,machine drawing ,machine shop drawing ,expertise order to create machine ..

- labaled standard ,markers line ,colouring option ,labali g very small,wath belongh. Electric Las "choosing quality conduit heath shrink labelling self printed ,maintain diameter labej letter ,labej house ,voltage runi g, identification b,source ,power source ,usage, heat shrink,conduit tag,fault wiring ,overload circuit,indicator,size , assessment,non metal labej ,cable indicate size gauge wire inside plastic , w G ground wire material all alumini,tools terminal connected,cable contain insulati ,

(10 points)
0 responses submitted
13.
Question:

Dhet...principle and practice purpose value work component engineering national ncv n engineering,scopet integrity engineering electrical level 4, and n6 saqa n diplomat examinaty.

- Scope of...isat

-Topic mark engineering trade anted and nave.

Produce, operate component driller.

- sub activities task ,time framework time allocation ,

1 manufacture size weight scale power specific, / time.

Total.

- resource requirements

.

Tools assessment, material...

.

- topic operate and

- challenge n diploma duet vs. saga diplomat vs. Vs. anted test council trade reasoning teach learners theory practice learning value assessment.

(10 points)
0 responses submitted
14.
Question:.1. **Assessment coverage DHET ,saqa council,,**

Subjects :project assessment.. and career mentoring research coverage faculties completed module,

- project title : engineering national trade learner and lecture technical vocational department higher education examination national and qualification Framework national ,council trade and council engineering trade test question papper project modules explanation low rules exercise book, completed outcom project society.

.education construction and project bridge keeping stability journal thesis stability civil engineering,and mechanical engineering and electrical infractute

- psychopedagogie engineering civil outcom technologie ergonomic, ,

1.Project construction and project management,investigate wat key national road conduct study feasibility assess viability upgrading existing route and the construction of new or by pass route , investigation found freight, municipality area . Light

1.project description:

Extension from education n DHET Education to saqa council Education ways distance learning , infrastructure asset, a grade separated .

Strategies construction elimination abnormal educare loop ramp load , bridge .

Bridge Education,bridge substructure piled foundation abutumebt front Poste tensioned voided deck superstructure bulk ,design of layework make optimunmaterisj ,

- problem encounter and innovation,

- piling tender temporaries ,archeological ,

Pile cap, temporary deviations by pass, stop along , empower target,

- Project status: construct, chalkeny, inspection survey, safety educate.

-case study testing implications , to conduct to detail design in order a cuss road mining , accommodation up grade,

Client requirements, pavement,

Layout of trial section x,y lateral restraint ,increase nearing capacity creasing length of shear tension verification geogridr static plate load testing falling weighting deflectimeter were used to verify the effect of geosynthetic ,

- present research: traditional geosynthetic reinforced weakness subgrade and Normally increase ,penotometer testing engineer later works,

Project description: resultat from,pressure depth,project progress, strain material n/mm , anchor tension force , equivenlent rigidr , flexible baseplate the propose construction programme duration.

- cross section bridge structure, beam seat, concrete panel facing , reinforced,select backfill ,common , (10 points)
0 responses submitted
15.
Question:explanation
N1,n2,n3,n4,n5,n6 _____ Electrical Trade Theory Lecturer Guide vs electrotechnology electrotechnics

Lecturer guidance learning discovery evidence low

1. General aims

######## e general aims of this course is to equip students with relevant theoretical

######## knowledge to enable them to integrate meaningfully into:

- an electrical apprenticeship;
- an electrical learnership;
- an electrical contracting environment; or
- a power utility environment.

2. Speci c aims

######## Students should acquire in-depth knowledge of the following subject outcomes:

- Alternating current circuit theory
- Conductors, insulators and cables
- Electrical reticulation

- Switchgear and protective devices
- Batteries
- Direct current machines
- Alternating current machines
- Transformers
- Earthing
- Measuring instruments
- Renewable energy.

(10 points)
0 responses submitted
16.
Question explain
3. Prerequisite

####### Students must have passed N1 Electrical Trade eory.

4. Duration

####### e duration of this course is one trimester full-time or part-time.

5. Evaluation

####### 5 Trimester mark

####### Students will write TWO formal class tests and must obtain a minimum trimester

####### mark of 40% in order to qualify to write the nal examination. e trimester mark

####### shall be calculated as follows:

####### Trimester mark = 30% of Test 1 + 70% of Test 2

N2 Electrical Trade Theory Lecturer Guide vii

6. General information

####### e regulations as prescribed in the South African National Standard

####### (SANS 10142-1), as amended, must be used with each relevant section of this

####### curriculum.

####### All symbols and units of measurement must be in accordance with the following:

- IEC (International Electrotechnical Commission)

- SI (International System of Units).

####### Practical examples, realistic values and current data must be used in all calculations

####### and explanations.

####### Neat, fully labelled and large drawings must be presented when such are required.

####### Students' artistic ability is not to be evaluated.

####### Students should be encouraged to provide in their answers the number of facts

####### according to the number of marks allocated.

####### For calculation-type questions, the following must be done:

- State the formula to be used.
- Show the substitution.
- Round off all answers to three decimal places.
- Show the SI unit.

(10 points)
0 responses submitted
17.
Question explanation:
7. Work schedule

Week Topic Content Hours 1 **Module 1** Alternating current theory

1 Dynamically induced emf 1 Statically induced emf 1 e power triangle 1 ree-phase circuits

10 hours

2 **Module 2** Conductors, insulators and cables

2 Conductors 2 Insulators 2 Cables

10 hours

3 **Module 3** Electrical reticulation

3 Reticulation networks 3 Generation 3 Transmission 3 Distribution

10 hours

viii Lecturer guidance

Week Topic Content Hours 4 **Module 4** Switchgear and protective devices

4 Switchgear 4 Switchgear – isolating 4 Switchgear – control 4 Protective devices

10 hours

5 **Module 5** Batteries

5 Gel batteries 5 Lead-acid battery 5 Lithium-ion batteries

10 hours

6 **Module 6** Direct current machines

6 Function and construction 6 Operation of DC motors 6 Operation of DC generators

10 hours

7 **Module 7** Alternating current machines

7 Types of AC machines 7 Single-phase motors 7 ree-phase induction motors

10 hours

8 **Module 8** Transformers

8 Function and construction of a single- phase transformer 8 Operation 8 ree-phase transformers

10 hours

9 **Module 9** Earthing

9 e earthing chain 9 Earthing of overhead lines 9 Earthing of underground cables

10 hours

10 **Module 10** Measuring instruments

10 Low-voltage measurement 10 High-voltage measurement 10 Range extension 10 Digital measuring instruments

5 hours

Module 11 Renewable energy

11 Renewable energy 5 hours
(10 points)
0 responses submitted
18.
Question explanation

5 hours

Module 11 Renewable energy

11 Renewable energy 5 hours

TOTAL 100 hours

x Lecturer guidance

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY

(EXERCISE IN

TEXTBOOK/ADDITIONAL SUPPORTING TASK) TO BE DONE THIS WEEK

WEEK 1

Lecture

White board/OHP

Group work

Models

Demonstration

Handouts

Simulation

Multimedia

INTRODUCTION TO LESSONSRECAPPING/REINFORCEMENT

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING

RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY

(EXERCISE IN

TEXTBOOK/ADDITIONAL SUPPORTING TASK) TO BE DONE THIS WEEK

WEEK 2

Lecture

White board/OHP

Group work

Models

Demonstration

Handouts

Simulation

Multimedia

INTRODUCTION TO LESSONSRECAPPING/REINFORCEMENT

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING

RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY
(10 points)
0 responses submitted
19.
QuestionThis morning’s online lesson is based on the Mathematics Level 4 subject for NC(V) students.

The topic: Integration (Part 2)

Open

N1 Topics

N1 Electrical Trade Theory

Open

N1 Engineering Drawing

Open

N1 Motor Trade Theory

Open

N1 Industrial Electronics

Open

N1 Mathematics

Open

N1 Bricklaying and Plastering Theory

Open

N1 Building Drawing

Open

N1 Fitting & Turning Theory Module 8

Open

N1 Fitting & Machining - Module 14 - Centre Lathes

Open

N2 Topics

N2 Mathematics

Open

N2 Motor Trade Theory

Open

N2 Electrical Trade Theory

Open

N2 Engineering Drawing

Open

N2 Engineering Science

Open

N2 Industrial Electronics

Open

N2 Fitting & Machining Theory - Module 10

Open

N2 Fitting & Machining Theory V-Belts

Open

N1 Fitting & Machining Theory Module 13 Cutting Tools

Open

N2 Electrical Trade Theory - Module 6 - Protection

Open

N2 Fitting & Machining Theory - Module 14 Reduction Gearboxes

Open

N3 Topics

N3 Engineering Science

Open

N3 Industrial Electronics

Open

N3 Mathematics

Open

N3 Mechanotechnology

Open

N3 Electrical Trade Theory

Open

N3 Mechanotechnology Module 8

Open

N3 Mechanotechnology - Module 10 Pneumatics

Open

N3 Electrical Trade Theory

ZIP

N4 Topics

N4 Industrial Electronics

Open

N4 Mathematics

Open

N4 Mechanotechnics

Open

N4 Child Health

Open

N4 Daycare Personnel

Open

N4 Electrotechnics

Open

N4 Catering Theory and Practical

Open
N4 Nutrition and Menu (10 points)
0 responses submitted
20.
Question;EXPLANATION TOPICS LECONS FRAMEWORK SAQA :**1. TOPIC: ORAL PRESENTATION. Assessment test**

1.2 **INTRODUCTION**: LEARNING ENGINEERING ELECTRICAL THING ABOUT

Professional and council engineering ruling and council education trading and training school high grade qualification trading and training school , high grade qualification saqa degree , plume between countries developing and agreeing buy consentient association and commissioner international.

-typical , unesco unique, un ,fmi , eic , cebec , sabs , saqa , epsp , esu , organization rational, interne country and international , country committed congregation sadc, country agree ,, and according a framework , and support, communality for , transcript and translate , letter exchange subject , for academique and school , training equivalent , founding a protocol legal phase service council cooperation international and inter regional to work and studied visa in phase country sadc including rsa parternaria t and studied visa in those country sad including rsa partenariat and studied visa rsa drc , embassy , to make verification documentation educational rsa , drc portfolio and planning educational in English Africans and French dr congo diplomatic,

-following in the time and actualize learning mr tshingombe tshitadi , interview and phase , high school school my research an saqa framework and time table , allocation involve electrical engineering following education technical , engineering time table , support framework compliance and condition ,

-study subject assessment saqa award degree diploma, that is not meet framework saqa for, criterion test saqa supplementary
- course teacher give to student engineering (10 points)
0 responses submitted

21.
Question: explanation **2. TOPIC. LEARNING ENGINEERING TIME TABLE ASSESSEMENT**

DESIGN TABLE ALLOCATION MARK: mark saqa module award degree diploma engineering electrical time

- Abstral :Development project curriculum vitae presentations project art work , superior quality polytechnic professional service education award degree council creating value for monetary file pocket document wallet

- -read :book engineering electrical trade textbook rearward homework class work , framework student and daily learning , superior quality

- Prepare and oral : resume and practice assessment give oral award degree diplomat meet requesting saqa coition engineering module completed discovering language extra subject in rsa . allocation math , science engineering , industrial electronic, trade theory electrical, , engineering electrical outcome ,criterion exhibit module semester learning reward workbook, presented saqa.

- Enforcement: low experience engineering command , saps saqa policing requesting low educational council saqa

- Exam : find experience engineering course by topic course number , accreditation award minimum criterion

- 2 collection :audio video lecture , on line textbook , news course mot visited course , supplement air resource , cross disciplinary (10 points)
0 responses submitted
22.
Question: explain
Topic and activity

material

Daily

Problem set visited saqa

Translate copy and equivalent certificate

Making model exhibit

Problem set 2, task assessment models

-problem set 3: applying framework to case studies

- **Problem set 4 mains**

- **Modeling of country positions**

- **Lrtap simulation exercise instruction**

(10 points)
0 responses submitted
23.
Question:**Topic lecture note**

.3.1 **Introduction:** engineering learning engineering discovery

- 2 science and policy saqa award inventory linguistically price literature no granted no certify confusing allocation n1, n4, under graduate re discovery learning transitional grade overstaying award 2th,

- Brief over view :

3.2 **frameworks and analysis tools**: task mark criterion module exit

- modeling for science policy saqa college engineering dr Congo, saqa st peace policy what makes scientific assessment

3.4 **frameworks:** scientific assessment saqa and epsp. Esu en recovery award or 2th no granteed councilor or diplomatic

3.5 f**ield trip** : making models exhibit museums exam pepper , time table award mark, or score final unresponsable or not recording transcript true or false statement evidence equivalent saqa problematic to solving

3.4. **Framework:** science and policy and public educational on risk, published saqa result or close corporation years 2019-2020 no college granted submission real postgraduate.

3.5. **Framework**: risk assessment impact financial or compensation labour supplementary no granted award saqa , claim un controlling by authorized educational system reason saqa discontinuity framework examination

3.6. **Frameworks.** Precise warning saqa policy claim disclaimers non complain subject overview in rsa country,

Framework boundaries: no allowed to granted

3.7. **Project preparation**, no class or casework saqa 2th project institutional verification actually developing.

3.8 **frameworks adaptive management** , saqa system requirement and educational high schooled college no agree saqa official grade statement ,1tsh in degree n3, n4 allowed stpeace assessment to continuing engineering for not allocation time table extra or policy ncv metrics employer saps member grade constable. Task assessment ncv level1, 2, 3, 4 development system engineering militaries sandf agree assessment skill n1, n6, table (10 points)
0 responses submitted
24.
Question: explanation ST PEACE COLLEGE & AFRIC POLIC INSTITUTE
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES)
Did you study electrical but have no Practical Experience?
Do you need Preparations for your Trade T...

More National Certificate N1-N3: Engineering Studies (Electrician)

Course Contents
N4

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
N5

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
N6

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
Career Fields/Further Studies
Electrical engineering is a field of engineering that generally deals with the study and application of electricity, electronics and electromagnetism.

Electrical Engineering is an exciting and dynamic field as these electrical engineers are responsible for the generation, transfer and conversion of electrical power. These sought-after engineers are in demand and contributes positively to the industry skills shortages.

St. peace college
Requirements:

One of the following:

N2 National Certificate
Grade 11
Senior Certificate
NSC (Maths or Maths Literacy required).
Time you will spend on the course
This is a two-year course with two-year in-service training full time.

Course content and modules
You will cover these modules during the duration of your diploma.

National N3 Certificate (Engineering Studies: Civil Engineering)

1st year, 1st Semester Subjects

Mathematics N3
Building and Civil Technology N3
Building Drawing N3
Building Science N3
National N4 Certificate (Engineering Studies: Civil Engineering)

1st year, 2nd Semester Subjects

Mathematics N4
Building and Structural Construction N4
Building and Structural Surveying N4
Building Administration N4
National N5 Certificate (Engineering Studies: Civil Engineering)

2nd year, 1st Semester Subjects

Mathematics N5
Building and Structural Construction N5
Building and Structural Surveying N5
Building Administration N5

National N6 Certificate (Engineering Studies: Civil Engineering)

2nd year, 2nd Semester Subjects
Mathematics N6
Building and Structural Construction N6
Building and Structural Surveying N6
Building Administration N6
contact us on whatsapp: 0763091083 / 0746671503 (10 points)
0 responses submitted
25.
Question:INSTITUTE
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES)
Did you study electrical but have no Practical Experience?
Do you need Preparations for your Trade Test?
You have no Qualification but you want to equip yourself with basic electrical skills
TO START YOUR OWN BUSINESS and BE YOUR OWN BOSS?
We have one of the Best Engineering Workshops in the Country for you.
They are world class state of Art Workshops. If trained with us you can work anywhere in the World.
CCTV INSTALLATION,

COURSE CONTENT
ü CCTV Systems:– Introduction and uses.
ü Elements of a basic CCTV system:- Camera, monitor and digital recorder.
ü Camera types and uses:- Fixed and movable, indoor and outdoor, monochrome and colour, day and night.
ü Camera specifications:- Sensitivity, signal to noise ratio and resolution.
ü Back Focus adjustment.
ü Lens types:- Fixed and variable focal length, manual and motorised zoom.
ü Use of lens calculator.
ü Scene illumination:- Lighting considerations, LED’s, infrared lamp maintenance and bulb life.
ü Switches, Quads, Multiplexers and control systems: – Types and applications.
ü Monitors and Multiple screen displays.
ü Recording the footage:- Analogue and Digital video recorders.
ü Time-lapse recording. Reviewing video footage.
ü Cables and connectors: – Types, uses, limitations, preparation and testing.

ST.Peace college

January 16, 2019 ·

Register now for:
National Certificate in Mechanics NQF level 2 and 3
National Certificate in Air Conditioning Refrigeration and Ventilation NQF level2

POLICING ACADEMY

1. NATIONAL DIPLOMA IN POLICING NQF LEVEL 6

2. NATIONAL CERTIFICATE IN PARALEGAL PRACTISE NQF LEVEL 5

3. NATIONAL CERTIFICATE TRAFFIC LAW NQF LEVEL 5

4. BUSINESS STUDIES N1-N6

5. PLUMBING

6. N3 TECHNICAL MATRIC

7. MATRIC REWRITE

8. NATIONAL CERTIFICATE IN INFORMATION TECHNOLOGY

9.. MICROSOFT OFFICE (10 points)
0 responses submitted
26.
Question:explaination theoretical trade low **12.Topic.**

THE COIL OF RELAY IS WOUND WITH COPPER WIRE WHICH HAS RESISTANCE OF 65 OHM AT 0 DEGRE AFTER BEING has resistance of 65 ohm at 0 decree after being energized for severed hour it reached a temperature of 70 degree calculate the resistance of the coil at 70 degree if the temperature coefficient of resistance of copper wire used is 0,00428 degree Celsius of the copper wire used , 0c at 0 degree the copper ,

Solution r0 = 65 ohms, t 70 degree, rt =? , degree, RT= R0 (1+αat), = 65 (1+0,00428x70) =84

, 47 ohms.

- The field coil of motor has resistance of 20 ohms at 0 degree calculate the resistance of the coil at 36 degrees if the temperature coefficient resistance of copper is is 0,00426 degree at 0 degrees, at, R0=20 HOHM , T0=0 DEGREE T1= 36 DEGREE , rt= 20(1+0,15336), = 20x1,15336 =23,07 ohm ,

- A field? coil , made of copper wire , for a dc motor has a resistance 50 ohm at 0 degree Celsius , calculate the resistance at 60 degree celcuic if the temperature coefficient of resistance of copper is 0,00426 /degree

- At 0 degree , Ro = 50 ohm , t0 =0 Celsius ,t1 = 60 copper = 0,000426 , rt=50(1+0,00042,6 x50)

- =50(1+0,02556), = 50x1,2213= 50x1,02556 , rt = 50+50 .0= 62,78

- Coil of wire has a resistance of 120 ohms at 0 degree calculate the resistance of 0,00061 at 0 degree

A 220 VOLT ELECTRIC HEATER RATED. at 1,6 kw determine ,
The the current that it would draw from the supply and 7,27 a (10 points)
0 responses submitted
27.
Question: explanation - The resistance of the heating element

- I= , p=i.v , i=1,6/220 + 16000/220=7,27 , r=v/I = 220/7,27 = 30,26

- When a 12 volt lamp is connected a cross the correct supply voltage its power consumption is 60 watts determine the rated

- The rated current and , =60/12=5A ,

- The resistance of the filament R=12/5=2,4

A lamp filament has resistance of 121 ohms and draws a current of 0, 91 ampere when connected across a certain supply determine,

The power consumed by the lamp and 100,2w

The supply voltage, v=r.xi (121x0, 91) =110, 11

P=110x0, 91=100, 2

-the open circuit e.m.f circuit, e.m.f of certain cell was measured and fond to be 1,48 volts when a 2 ohm resistance was connected across the terminals a current flow of , 0,6 amperes was measured determine , the internal resitance of cell- ,the terminal ,voltage with ,the 2 ohm resistor connected

- Solution : given E=1,48 v ,R =2ohm , I = 0,6a , v=e/I –r ,, v=e-ir= 1,48-0,6x0,467= 1,48-0,28=1,2v (10 points)
0 responses submitted
28.
Question: explain **Question**

Qualification translate compare exam continuing suplementairy grade 1th , 2th equivalente 2:2

ward degree ,diplomat transcrb language, money award prix , a certificate award national evaluation module ,discovery task , award prix covery, diplomat councilat award module subject , diplomat diplomat price compensation, re compensation labour suplementair , completed submission status, ,learning saqa transcript, money rand exchange mone dr congo development sadc zone,unesco qualification equivalente , epsp esu saqa, , continuing formation training, ,, topic core saqa, topic core st peace,

2.Topic booking order purchasing award, reward price book ordering book discount book,

Topic, 1. .2

1. Electricity basic advanced, filling essential,

Introduction

Basic trade industrial electricity: section electrostatic,

Explain describe low coulomb low ,newton , force f, q charge , qa, qb, low field electrical , effect proximate wire h tbt , screen effect spot , fire escape ,

Function variable dq, df, area, volume field , equation demonstration effect proximate distributor wire, current ,

Derivation integrate field ,

Trade fencing electrical fire effect, km

2. section electrodynamic ,

Explain describe low ampere current , low voltage ddp, , capacity ah current charge f, q field electrical wire angle stereo mass, acceleration speed constant , ht, bt effect, va vb, press ion charge,

Function , Function variable dq, df, area , volume field , equation demonstration effect proximate distributor wire, current ,

Derivation integrate field ,

Trade fencing electrical fire effect, km ,,dv, di, dt , distributor effect km, celerity transmitter wire cabling, data, km/s, time load purchasing industrial electrical air time,

(10 points)
0 responses submitted
29.
Question explain complenetairy subject , fundamental electricity principle (10 points)
0 responses submitted
30.
Question: explain isat integrity trade manufacture process (10 points)
0 responses submitted
31.
Question: net to question trade 20 explain circulum policy safety enginering tpm education trade (10 points)
0 responses submitted
32.
Question: explain time table coverage , mark allocation policy trade circulum orientation (10 points)
0 responses submitted
33.
Question: explain mark allocation scaling discovery analyse reproduction, (10 points)
0 responses submitted
34.
Question explain national trade scaling outcome build education system circulum

(10 points)
0 responses submitted
35.
Question : explain ouTime table subject course class studie engineering circulum assessment police and assessement engineering integrity exercise book note book completed system manueldisciplinairy learner conduct , manuel guideline orientation outcome / learner , inspect moderato ,

1 .Time

08:00-08 -

-90/08:40-09

-10:00/10:40

11:20/14:00/

14/

14

14

14

Week 1day 1

award certificate course assessment guidelines information guidelines orientation research . Engineering ass

ass test trade exam

assess information orientation assessment engineering exam

information orientation assessment////information orientation assessment engineering////information orientation assessment.swmester 1 term 1.2.3.

information orientation assessment////information orientation assessment engineering////information orientation assessment.swmester 1 term 1.2.3.

Semester 1.2

Term1,2,3
tcome time table exhibition system orientation (10 points)
0 responses submitted
36.
Question : explain dhet / st peace marking system digital model outcome result (10 points)
0 responses submitted
37.
Question: explain extra circculum phase integrity subject assessment police and engineering examination framework system integrity assessment police development system team learner lecture transit principle directive management system information engineering and policing (10 points)
0 responses submitted
38.
Question:explain test functionality council operational curriculum (10 points)
0 responses submitted
39.
Question , explain application evaluation diploma exhibition assessment internal continuous assessment (10 points)
0 responses submitted
40.
Question,: explanation framework credit qualification didactic design (10 points)
0 responses submitted
41.
Question: explanation **Abstral :** Overview: Statement national system examination and qualification system framework regulator overview knowledge application and finalise with system rural land reform council quality control process on high education system and universities system need energetically for work in the time system real and take most imaginary system energetically scientific discovery on the end of the day system

–

1. Purpose:

THE END OVER OF CONCILLIATION SYSTEM COMMMISIONING SYSTEM ARBITARL

Statement national load credit and accreditation booking and bookkeeping journal inventory delivery note claim academicals system need resold agreement minimal wage on framework system reform provisional

Site situation land reform geostrategic zone sartorial

Climatic legend system

2. Topic 1. Circular research question rural development energetically

2.1 Frame work regulatory system provisional supply logistic land reform rural sector energetically system support ;

Overview: Statement national system examination and qualification system framework regulator overview (10 points)
0 responses submitted
42.
Question:explanation topics next research framework **Psychometric accumulation energetical , real energetical , imaginaries energetical , intelligence energetically , relation grouped, model x, didactic modelling ,ortho pedagogic , projecting view, educate care inspection maintenance, develop supply manufacture**

Relation fundamental / system energetically (10 points)
0 responses submitted
43.
Question: explan case study projection suppot study sector circulum (10 points)
0 responses submitted
44.
Question: explanation reform rural land energy (10 points)
0 responses submitted
45.
Question: explanation system methode research framework trade linearisation system , matrix (10 points)
0 responses submitted
46.
Question: explanation system design metering education system (10 points)
0 responses submitted
47.
Question :explaination labour trade integrity skill development machinery system certificate competence (10 points)
0 responses submitted
48.
Question : explainati**Assessment police / required : enginnering electrical need**

Enginneering ruling subject : investigate thing knowledge wath happened / if no yet policing correct ass/

- Design planing component: nqf 6/5 , ass activity
- Research advenced field n qf :6/5
- Enderg planning o skill planee next years :6/5 ,ass activity
- Development skill component: nqf6/5 ass, activty
- Science natural mathematic chemistri physic : nqf5,5

· Device protection component component skill nqf6

· Ensuring maintenance care component ,;

· Discovering skill nqf/6, nqf

· Idee improvement tpm self no copying idee criminel

· Inspect find fault

· Construction brigde design

· Defense force militairy operationel

Nqf5,6 : policing investigate; RESOLVE OF CRIME / frammework regulatory enginneringg compliance, deliveri,

Crime incidence vehicle

STEP : collating collecting crime information / legal paralegal

crime source information, identify crime , describe crime:analyse crime

translate referal : award degree diplomat 1th , saqa qualification dr congo topic equivalente originator on st peace college engineering (10 points)
0 responses submitted
49.
Question: explanation **Assessment: formative summative portfolio evidence :**

Self assessment; self evaluation

Assessment police: and basement engineering training process:

Orientation guidance Manuel process hand School College

- **Question.**

Wath do you understand by the word code of conduct:

Answer /. And carry out: for a grouped organisation is an agreement on rules of behaviour for the members of that group or organization, need to protect if is urgent

20 mark

- **Question.**

-Give four reason why must code of conduct (10 points)
0 responses submitted
50.
Question : explanation Enginnering science : module completed

Mathematic : algebraic linear: basic foundamental enginnering , f= ma+mg , v=u+at,p=wxt , fu=f/t, , heat =m a x cxti-t2

EQUATION ALGEBRAIC, ,,LINEARING EXPONENT

Ax+by=0

(10 points)
0 responses submitted
51.
Question : explanation outcome discovery trade fundamental Enginnering science : module completed

Mathematic : algebraic linear: basic foundamental enginnering , f= ma+mg , v=u+at,p=wxt , fu=f/t, , heat =m a x cxti-t2

EQUATION ALGEBRAIC, ,,LINEARING EXPONENT

Ax+by=0

(10 points)
0 responses submitted
52.
Question: Candidate's Name: _____

Class : _____

The candidate should achieve at least half of the available points for operational skills and at

least half of the available points for reasoning skills across the test as a whole

Part

Question

Operational Skills

Reasoning Skills

1

2

3

4

4

Total points of Total achieved

process and

accuracy available

Point achiev

Total number of Total achieved

opportunities for

reasoning skills

(10 points)
0 responses submitted
53.
question explanation skill engineering science e scotland reasoning analyses system discovery , (10 points)
0 responses submitted
54.
Question: explanation , topics itegrity policy framework portofolio (10 points)
0 responses submitted

55.
Question: explanation docket system management system information analyses discovery investigate framework regulation recruitment subject curriculum completed outcome subject trade answering self assessment completed (10 points)
0 responses submitted
56.
Question : explanation log theoretical framework qualification saqa design cirriculum tools assessment framework qualification marking working log activity (10 points)
0 responses submitted
57.
Question : explanation policy extra curriculum irregularity and regularity examination time table re invention (10 points)
0 responses submitted
58.
Question **National certificate.**

Engineering

Code. Test 1/ 2 examination coverage work home work class work assessment self completed

April July August .. November

N6..N5

TIME :3HOURS

MARKS:100

INSTRUCTIONS AND INFORMATION.

1.answer all the the question .

2.read all the questions carefully

3.number the answers according to the number system used Ind this question papper

4.sketch must be larger neat and fully labelled

5.keep subsection questions together.

6.star each question with the formula and substitute value.

7.round off each final answer to three decimal.

8.write nearly and legibility.

Questions 1. Define of the term (10 points)
0 responses submitted

59.
Question: explain **.examination hi**

Mathematics n.5.n.6

Time :3Hours

INSTRUCTIONS and information.

1.answer all the questions.

2.read Al the questions carefully

3.number the answers according to the number system.used in this question papper.

4.all final answer must be rounded off to three decimal place.

6.question may be answered in any.but subsection of questions must be kept together.

7.use only blue or black link.

8.write nearly and legible.

1.1 determine the following limited

1.1.1 Lim e. /xe-2x

x_0

1.1.2 lim(secx_tanx)

1.2 determine whether f(x)=x-27./x_3 is continuing at x=-3

Questions 2.

2.1 determine the derivative of f(x)=cosx from first principles

Hint:Lim cosh-1/h=; Lim sinh/h=1

h_0. h__0

2.2 determine dy /d x in each of following cases simplified is

2.2.1 y=cos (x-4)+cos(x-4)

2.2. 2

2.2.3

2.3 determine dy/DX with the of logarithmic differential if..

Arc(sin)=(x)

2.4 given 3x_xy=2

2.4.1 determine the slope dy/ dx.of the tangent at the point (1;5)

2.4.2 hence, determine the equation of tangent at point

Questions 3.

3.1 given f(x)=x(x.x.x-5)-4

3.1.2 verify.using table

(10 points)
0 responses submitted
60.
Question:explain **Department of higher education and training**

republic of South Africa. ..St peace college

National certificate

Electrotechnic n5.n6../

Time 3houts

Marks:100

INSTRUCTIONS and informaton

1.answer all the questions .

2.read all the questions carefully.

3.number the answers according to numbering system used in this question.

4.writr neatly and legibly.

Questions 1.

1.1 state two methods of changing the direction of DC machine.

1.2 where are the compensation windings situated and how are they connected?

1.3 the number of series turns per pole required on 355 kWh long shunt compound

generator must be determined to enable it to maintain a constant voltage at 580v.betwen no load and full load . without any series winding,it found that the shunt current has to be 6A on no load and 7,5 on full - load, to maintain the voltage constant at 580v.number of turns per pole on the shunt winding is 2100.

1.3.1 calculation the demagnestising and cross-magnetising ampere-tirns per pole

1.3.2 if the series coils where wound with 12 turns per pole and had a total resistance of 0,08 ohm determine the value of diverter resistance that would be required to give level compounding

1.4 A 625v, 35kw, four-pole DC motor has a wave-wound armature with 900 conduct and the commutator has 180 segment.the full-load efficiency is 85% and the shunt current is 2,25A. The brushes are shifted backwards though1,5segment from the geometrical neutral axis.

Questions 2.

2.1 the voltage across a certain circuit element is v(t)=800sin(314t+30degres)v.

The current flowing in this element is I(t)=8sin(314t+30degre)A .

2.1.1 the nature and magnitude of this element.

2.1.2 the time period of the waveform.

2.2 circuit consisting of a coil with an inductance of 140 micro Henry and resistance of 8.25 ohm is connected in parallel with a variable capacitor.this combination is the connected in series with a resistor of 7300ohm across a 380v supply having frequency of 1mhz

Calculate:

2.2.1 the capacitance of the capacitor required to give resonance.

2.2.2 the impedance of the parallel circuit.

2.2.3 the current in each branch of the parallel circuit.

Questions 3.

3.1 name three methods of reducing leakage flux in transformers. (10 points)
0 responses submitted
61.
Question: explanation **Department of higher education and training**

Republic of South AfricaTVET St peace college.

_

National certificate

Industrial electronics n5.n6.

Marks: 100

INSTRUCTIONS and informaton.

1.answer all the questions.2.read all the questions carefully

3.number the answers correctly according to numbering system used in this question papper.

4.keep questions and subsection of questions together.

5.all the sketches at diagrams must be large .clear and neat.

6.show all the steps and calculations.

7.write neatly and legibly.

Questions: alternating current theory

1.1 draw the circuit diagram of a RC-coupling and show typical inputs -and output waveform of the circuit.

1.2 low and high frequency disturbance can be observed from different level of a square test waveform. Different level of square test waveform.

Show the level involved by means of a neat sketch.

1.3 in a parallel Rl-circuit R=20 ohm,L=0,01mH.and VT=20v,100khz.

Calculate:

1.3.1ZT(answer in polar form)

1.3.2 IT(answer in polar form)

1 .3.3 IL(answer in polar form)

1.3.4 IR(answers in polar form)

Questions 2: power supplies

2.1 A power supply makes use of a bridge rectifier and a simple capacity filters the following values of the circuit are known:

VDc=12v,. Rl=100 ohm,. f=50hz before rectification.

2.1.1 C if the ripples factor is3%

2.1.2 cm across the bridge rectifier

2.2 A 500mw,10 v Ener diode is used in voltage reference source.

If the maximum supply voltage is 16v, calculate the value of the series resistor in order to protect thezener diode.

2.3 draw a neat labelled circuit diagram of a high,stable, adjustable power supply.thr circuit must use of a regulatory components and operational amplifier.

Questions 3: transistor amplifiers

3.1 state three factors which causes a variation on the collector current of a transistor because of a varying temperature.

3.2 the following values of a common emittor amplifier is known:

Rb1=15,97k ohm, Rb2=3k ohm, RE=120 ohm.

RC=480 ohm, VCC=12v, vbe =0,7 and beta=250 (10 points)
0 responses submitted
62.
Question: explanation **Department of higher education and training**

Republic of South Africa

National certificate

Engineering physics n 5/n/6..

Time 3Hours

Marks 100.

INSTRUCTIONS and information

1.answer all the questions

2.rear all the questions carefully

3.keep subsection of questions together.

Questions 1

1.1 description examples of diffusion in:

1.1.1 solids

1.1.2 liquid s

1..1.3 gases.

1.2 a spaceships on its to the moon reaches the point where the moon and the earth exert.bequal force of attraction on it.

calculate how far this point is from the aerth. The distance from the moon to the Arth is 4x10 exp .m

1.3 calculate the osmotic pressure of a sugar solutions that rises 200 mm in the tube of a funnel, when the sugar solutions has a density of 1,5 g/cc.

1.4 the statement below refers to the give diagram showing the menscus of a liquid in a thin glass tube.

Indicate whether the following statement are true or false.choose the andwe write only true. Or false next to the questions number (1.4.1-1.4.3) the andwe book

H

1.4.1cohesion is greater than adhesive .

1.4.2 the liquid in the tube could be mercury (not water)

1.4.3 the angle between the surface of the liquid and the containers is more than 90 degree (alpha more 90 degrees)

Questions 2

2.1 after the pressure on a quantity of gaz was increased adiabatically from 250kpa to 2,1 MPa the volume was 5,8 meter cube heat capacities for the gas is 1,64

calculate the original volume of the gas

2 .2 A.200 m length of black polythene pipe of 50 mm external diameter is connected to the inlets of a swimming pool pump while the water is circular slow assume that to energy is lost the mass of water in the syy is given as 20000kg the pipe is behind glass and is at a constant temperature of 60 degree celsius.the shines directly . perpendicular on the pipe for 8hour. assume that the sun is only in contact with half the pipe for 8hours. Assume they sun is only in contact .

With half the surface area of the polythene pipe emissivity for black =1.

(10 points)
0 responses submitted
63.
Question: explanation **Information processing n5.n.6**

..guidy marking./ tst 1. 2

The candidate cannot fail because could not completed or pass the timed accuracy.

Total questions Papp ..pepetive accuracy process errors must indicated red repetitive accurate..

All key.

Method marking..possible mark .if only 1/4of questions is completed original mark will be used for marking of questions complex originally..

Mark for all the question .row mark diverse by 3..

Questions continued.

Total mark .=50 1/2= accuracy =40

Display=10..becomes full mark ..

2.computer practice

Database documents the doc save.diagram chart. Show step step. Diagrams the represents an Lgorith.

The boxes are connected by line arrows.can give step problems.

Organisation structure of a company.

Structure not .

Process operational brepresented .

Connecting arrountflow .

3.sectiom basic principles of law .

Section b account.

Commission structure

(10 points)
0 responses submitted
64.
Question: explanation **Department of higher education and republic of South Africa**

National certificate

Fault find and protective device N5

Time 3hours.

Marks: 100

INSTRUCTIONS and informaton

1.answer all the questions

2.read all the questions carefully

3 number the answers according to numbering system used in this question paper.

3 .writing neatly and legibly.

Statement question answering true or fals make papper verification

Questions 1.

Designi and drawing only the control circuit of the following sequence start:

Press start button -motor A

After 10 second motor b stars after another 10 second Motor a stops..all the coils are 380 v and the timer are set 10 second.

Note : show all the protection and safety equipment.

Questions 3

3.1 name two type of voltmeter commonly.use in practice.

3.2 draw a simple block diagram of a digital voltmeter.

Questions 4.

4.1 make a labelled freehand drawing of the general diagram of feedback amplifier.

4.2 convert the following number to the base show in brackets

4.2.1 48

4.2.2....10111,011

4.2.....8,4375.

Questions 6

6.1 Draw and labels the symbol and consideration of an act.

6.2 draw a labelled vi character curve of an act.

Questions 7

The figures on the diagram sheet attached show that contractor M does not pull in

Questions 8.

8.1 wath is x-y plotter

8.2 state four advantage of the x y plotter

8.3 name four feature of the x -y plotter.

Questions 9

Define the following :

9.1 slip - ring

9.2 primary (of an electrical machines)

9 3 .segment

9.4 stator

9.5 squirrel cage rotors

Questions 10
10.1 explain how dynamic braking (10 points)
0 responses submitted
65.
Question : explanation **Department of higher education and training**

Republic of South Africa

Non national certificate installations rules second pepper

time

:3hours .marks 100.

1. Answer all the questions

2.read all the questions carefully.

3. Number the questions according number.

Even though explicit started in question.all the questions carefully.

Number..sabsdan.aswr word perfect .

7. Candidate muster pass papper 1 and papper 2.with 50% each.both examination rwite. During the same exam period must be pass 12 month auther wise re rwite.. statement of resul issue for accreditation purpose statement of results will be issued candidate meet prescription of the labour .use pen black.

Questions 1. Sans 10114-1 2017 installation requirements current carrying capacity of conductor and cables. Six cables of the dames size installed on metre deep in a trench that has an average soil temperature of 30 c each cable a sustain current carrying capacity of 66.52A.and thermally resistivity of the soil is 0,9 km/w there is not space between cables.

1.1Calculate the standard rating of each 1.2.cable installed in pipes and buried in the ground.

Questions 2; sans 19142-1 of 2017 installation requirements installation of conductor and cables .

3.1 wath are the indentification for a conductor.

2.2 state eight instance where PVC insulated multicore cable with a bare Earth conduct and cable with metal stiffening may be used .

Questions 3. Sans 10152-1 of 2017 installation requirements: distribution boards.

Briefly explain the requirements regarding warning label that shall be fitted to all distribution board.

Questions 4

Sans 10142-1 of 2017 verification and certificate prospect short circuit current.

4.1 give the formula to calculate the source transformer and explain each item

formula.

4.2 calculate the estimated length of 70mmx4core aluminium cable with an impedance of 0,0263 0hms

Questions 5 sans10142-1 of verification and certification testing.

. Briefly explain how following test can be performed:

5.1 continuity of bonding.

5.2 resistance of the earth continuity conductor.

5.3 voltage. Available load (worst conditions)

Questions 6: sans 10142-1 verification and certificate test reports..

6.1 state three test reports applicable to this of sans.

6.2 name four of the five type of electricity supply system mention in section 2.
(Installation of the test report typical of electricity supply system mention in section installation of the test report.

6.3 state five electrical test that can be performed at the distribution board .with supply available and can only be performed using a test.instrument. (10 points)
0 responses submitted
66.
Question: explanation **Mathematics n6./ Level 6/ .nqf 6. ...**

Time 3hours.

Marks:100

Instruction and the questions.

2.read all the questions carefully.number according used.

Questions.1.

1.1 given z=1/cos.cos.cos (5x+2y)

Determine minimum..

Partial z/partial /x gradient . Variation differential.

1.2 given x=1+2t and y=3/1+2t..

Determine

1.2.1. Dy/DX.

1.2.2 d.dy/d.x x

Questions 2

Determine integral ydx if

2.1 y=e exp- 3x cos 3.x

2.2 y=-e-6x

2.3. y=tan.tan.tan.tan.4x..

2.5 y=ln(1/x)

Questions 3.

Use partial fraction to calculate the following integrals.

3.1 integral. x.x.x +2x.x-4x-11/(x+3)(x-1).dx

3.2 integr 6x.x -4x+10/x.x (x.x+2).dx.

Questions 4.

4.1 determine the particular solutions of x Dy/dx-2y= x.x.x. cos x at (2;1)

4.2 determine the general solutions of d.dy/dx.x -dy/dx-2y=e exp 2x

Questions 5

5.1 ....5.1.1 determine the points of intersection of the graphs of y = y=2x and 2-1/2x.

Sketch the graph and show the area bounded by the graph of and the axis

Show the representatibe strip / rment you will use to calculate the area.

5.13 calculate the area described in question .

5.1.4 calculate the area moment about the y acid as well the dosty from y acid of then centroid of the area in .

5.3 sketch the graphy of x.x+y.y=49.

Show the area in the first quadrant bounded by the graph ,the line y=2,y{ 5 and the y =2,y=,5 and the u axiy show the representative strip you will use to calculate the volume when the area is rotated about the y - axis.

5.2.3 calculate the volume generated when the area described in question .5.2.1 rotated about the y - axis. (10 points)
0 responses submitted
67.
Question: explanation **Department of higher education and training republic of South Africa**

National certificate

Control systems n6

Time 3hours

Mark 100

1.answer all the questions.

2.read all the questions carefully

3.number the answers according to the numbering system used in this paper

4.insert competed three semloharithmicgrphpapperofbodr plot into the answers book before handing

5.write neatly and legii

Questions 1.

Explanation control action is independent on the output

1.2 slow variation of the output voltage or current of the amplifier whey the input signal is mainyenef at a constant level

1.3 response tends to overshoot the goal with oscillation decaying very slowly or not at all.

1.4 time take response to complete one full cycle.

15.

Condition brought about when two complementary energy strong components of a

dusty procedure a oscillator between them

16.frequency produced when two comp energy -storing component of systems produced an oscillator between them.

1.7 sum of the transient response and the steady state response of a linear constant different equation

1.8 system where the output has an effect on Ty input to.maintain the outputs at a desired value.

1.9 mathematics equation containing elements of a system system to be transferred from the input to the output assuming all initial conditions to be zero.

1.10..shortland pictorial representation of the cause and effect relationship between the input and output of a system..

A ..

Time period

B. Closed-loop system

C.undamped natural frequency

D.feedback

E.total response

F.transfer function

G.underfamping

H drft

I block diagram

K resonance

K..

Questions dream block dit algebraic reductions,the control ratio of the bloc diagram

Questions 3.

The transfer function of an open loop control system is given as

G(s)H(s)=75/s.s+15s (10 points)
0 responses submitted
68.

Question explanation **Department high education and training**

Republic of South Africa

National certificate

. examination electrotechnic

. Time.

Marking guidelines consist 12page/ tes

Chief marker

Internal moderator

MC

Concession

Reduce marks for questions 7.2 by 6 marks

Mark all candy out of total 94 marks

Convert the mark achieve out 94mark

Record the percentage achieve on the market sheet

Total 10

Questions 1 DC machines explain

1.

Questions 2 AC circuit theory

Explain three phase circuit..

Questions 3. Transformer

3.1explain

Questions 4. AC machine alternator..

Questions5.. AC machine synchronous motor.

Questions AC machine induction motors

Questions 7.generation and distribution of AC

(10 points)
0 responses submitted
69.
Question explanation ,**High education department**

Training,st peace college

Certificate

Power machine

_

Time 3 hours

Questions 1.

A convergent nozzles receive superheated steam with a specific heat capacity of 2,76/kg,a pressure of kpa a temperature of 276 degree .the steam is expanding to a pressure of 600kpabwith a isentropic dryness factor of 0,945 which is 99,265% of

the actual dryness factor. At the throat the pressure is 1400 kpa, the temperature is 205 degree Celsius,the index (n for the superheated steam is 1,3 and the velocity is 500 m/ s.the velocity at the inlet is negligible.

1.1 the specific anthalpy of the steam at the inlet of the nozzle.

1.2 the specific enthalpy, the specific heat capacity and the specific volume of steam at the throat of the nozzles.

1 .3 the isentropic specific enthalpy ,the actual dryness factor, factory the actual specif enthalpy and the specific volume of the steam at the exit of the nozzle as well ass the efficiency of the divergent part of the nozzle .

Questions 2the blade of two stage, velocity compounded impulse gas turbines has an average diameter of 976 mm and rotates at 3131r/Min.

The velocity of flow at inlet to the first stage is 225 m/s

.the velocity of flow at inlet to the second stage is 100m/s.

.the outlet angle of of the first row of moving blade is25 degree

The outlet angle of the second row of moving blade is 28 degree.

.the gas leaves of the turbine at angle of 80degree there is a 4%loss of velocity. Across all the blades due to friction.

2.1 construction velocity diagram for the turbine in the answers book by using a scale of 1mm=5m/s. Indicate the length of all the lines as well as the magnitude of the angle on the diagram. (10 points)
0 responses submitted
70.
Question: explanation power machine circulum examination question digitali brai (10 points)
0 responses submitted
71.
Question explanation circulum : time table calander trade schedule years academic (10 points)
0 responses submitted
72.

Question: design possible result ourcom saqa **Dear tshingombe**

Section 29(a) of the Policy and Criteria for Evaluating Foreign Qualifications within the South African NQF, as amended (March 2017) stipulates the requirements that a foreign awarding institution must meet for its qualifications to be recognised.

SAQA bases the advice below on information currently available to it. SAQA reserves the right to change this advice should new authoritative information come to its attention.

Our online application document stipulates the following in terms of schooling qualifications:

"SAQA accepts only school leaving qualifications issued by the official examining / certification body in the country of origin, and not by the school, where based on external examinations.

No Certificates of Evaluation will be issued for school leaving documents other than those in respect of completed, national school exit qualifications issued by the relevant authorities."

Therefore, only school leaving qualifications correctly awarded by the authorised national examination body in the Democratic Republic of Congo will be recognised and not school leaving documents issued by the school itself.

Please note the purpose of this overseas institutions email is to give people some direction regarding accredited and non-accredited foreign institutions for the purpose of recognition and acceptance by SAQA for foreign qualifications evaluation.

Kind regards

Authentication Services

SAQA

The National Qualifications Framework (NQF) Act 67 of 2008 mandates SAQA to provide a foreign qualifications evaluation and advisory service, which it does in accordance with the Policy and Criteria for Evaluating Foreign Qualifications within the South African NQF, as amended (March 2017). Section 29(a) of the Policy and

Criteria stipulates the requirements that a foreign awarding institution must meet for its qualifications to be recognised. (10 points)
0 responses submitted
73.
Question: choice option section 1 question number 1 to 30 or option 2 number 31 t0 72 (10 points)
Option 1
Option 2
74.
Question: choice level outcome curriculum design system (10 points)
5.0
Average Rating
75.
Question: design data base system assessment years academic record (10 points)
1 responses submitted
"2024-07-23"
76.
Question design work system frawork qualification record years (10 points)
1 responses submitted
"engineering"
77.
Question selected (10 points)
1. Option 1
2. Option 2
3. Option 3
78.
Question completed statement of result examination years academic and record dhet / saqa record (10 points)
Option 1
Option 2
Option 3
Option 4
Option 5
Statement 1
Statement 2
Statement 3
Statement 4
Statement 5
3 more statements
79.
How likely are you to recommend us to a friend or colleague? like circulum (10 points)
Analyze and explore up-to-date results in Excel.

On Tue, Jul 23, 2024 at 3:44 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:
Forms
DIPLOMA AWARD CERTIFICATE NATIONAL FRAMEWORK QUALIFICATION DESIGN ENGINEERING STUDIES/DHET ,SAQA ST PEACE COLLEGE
-
Saving...
The form title can't be more than 90 characters. Shorten it and try again.
Review: DIPLOMA AWARD CERTIFICATE NATIONAL FRAMEWORK QUALIFICATION DESIGN ENGINEERING STUDIES/DHET ,SAQA ST PEACE COLLEGE
2
Respondent
02:06
Time to complete
0/790
Points
Needs review
1.Question:Hi tshingombe,
Thank you for embarking on this journey of self-exploration which will assist you to determine your career
resilience. Based on the answers you provided on the NCAP Career Resilience Questionnaire, this report will
help you develop a deeper understanding of your career values and highlight working environments you
prefer the most.
1. The NCAP Career Resilience Questionnaire
An NCAP Career Resilience Questionnaire aims to educate you on whether you have developed relevant
skills that are needed for continued participation in the job market.
Based on your answers on the NCAP Career Resilience Questionnaire, here are your areas of
strength:
National Career Advice Portal
NCAP Career Resilience Questionnaire Results
TSHINGOMBE
TSHITADI
TSHINGOMBE
30/11/2023Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
2.Question:TEM DESCRIPTION
Concern This indicates that you are always thinking about your future and are preparing for it. You are aware of the link between what you are doing now and what will happen in future and hence, this impacts the steps you take. This characteristic will assist you a lot as you look for work.
Control It seems like you are always thinking about your future and doing everything
in your power to prepare for it. Your determination to succeed is evident in

terms of how you take charge of your career.
Curiosity You seem to be an explorer whose eyes and ears are open to available opportunities. This characteristic assists you in knowing what your environment has to offer and how you can take advantage of that.
Based on your answers on the NCAP Career Resilience Questionnaire, here are your areas of
weakness:
1.1 Action plan: Developing resilience
Now that you have identified your areas strengths and areas of development when coming to
your continued participation in the job market, do the following:
2. Additional resources to use
Career Plan Guide and A Guide to the Post-School Education and Training which are downloadable @
https://www.careerhelp.org.za/publications or just visit the CDS website @ www.careerhelp.org.za for more
information.
Career Development Services
Send an SMS with your question or send a “please call me” to 072 204 5056,
Phone: 086 999 0123 (Monday to Friday: 8:00 – 16:30)
Email to careerhelp@dhet.gov.za
Website www.careerhelp.org.za
NATIONAL CAREER ADVICE PORTAL
Action and Description Mark each step with
a tick once
completed
1. Conduct informational interviews with people who are already working in jobs you
want to work in.
2. Find out which careers are in high demand in the labour market. See the list of occupations in high demand NCAP.
3. Seek volunteering opportunities in order to know which opportunities are available.Single line text.
enging
/ 10 pts
Needs review
Needs review
3.Question:Action plan: Refine your top 3 careers
Now that you have identified your top-three possible career options, do the following:
2. Additional resources to use
ACTION Mark each step with
a tick once
completed
a. Find out more information on each of the careers you are considering. Consult NCAP
for more information on job description, tasks and learning pathways leading to those
careers. Consult other resources as well.
b. Watch career videos on NCAP and elsewhere to develop a deeper understanding of
the work environment.

c. Identify and talk to individuals that are doing similar work, so that you get a feel of
what it may be like in that career on a daily basis.
d. Find out about more information about what qualifications and admission requirements are required to study for the career you are considering.
e. Consider whether these careers are in high demand in the labour market. Although a
studying for a career is does not offer a guarantee of a job, it increases the chances of
finding a job considerably. See the list of occupations in high demand on NCAP.
Link to DHET occupations in high demand
f. For further assistance and guidance on making an informed decision, you can click on
“contact advisor “or press the button below on your screen to request a CSingle line text.
engineering
/ 10 pts
Needs review
Needs review
4.Question: EXPLANATION ST PEACE COLLEGE QUALITY MANAGEMENT SYSTEM INFORMATION CAREER OUTCOME:
ST Peace College

- Profile
- Courses

- Recent
- Popular

National Senior Certificate/Technical Matric

You can now obtain your National Senior Certificate (Matric), by completing four (4) N3 Subjects, then adding Sake Afrikaans and Business English. Thereby giving you a total of 6 Subjects, which are required ...

Inquire Book Now

Inquire for Schedule

Inquire For Price

Johannesburg

View Details >

policing

DIPLOMA IN POLICING AUGUST 2018 INTAKE REGISTRATION CURRENTLY IN PROGRESS AT ST PEACE COLLEGE National Certificate in Traffic and Policing NQF L6 61729 (RESOLVING OF CRIME) FULL TIME AND PART ...

Inquire Book Now

Inquire for Schedule

Inquire For Price

Johannesburg

View Details >

PARALEGAL PRACTICE-L5

ENDED

National Certificate: Paralegal Practice This qualification focuses on the training and development of paralegals in South Africa. The purpose of this learning program is to equip learners with theory, ...

Inquire Book Now

Inquire For Price

Johannesburg
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
5.Question:EXPLANATION CAREER ENGINEERING ELECTRICAL ST PEACE COLLEGE OUTCOM GENERATOR ,TRANSMISSION, ELECTRICIAN AND POLICING ACADEMY
NATIONAL DIPLOMA IN POLICING NQF LEVEL 6

JANUARY 2019 INTAKE
REGISTRATION CURRENTLY IN PROGRESS
AT
ST PEACE COLLEGE
(AFRIC POLICING INSTITUTE)
SASSETA ACCREDITATION NUMBER 111999691949
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES

The DIPLOMA IN POLICING-FIRST YEAR focuses on officials in the Detective Services Division or officials that aspire to become detectives. This would include officials within the Department of Safety and Security, for instance members of the South African Police Service (SAPS) or members of private institutions that deal with instances of violence or crime. The content of this course would therefore deal with a variety of skills that are necessary when performing policing functions.

FIRST SEMESTER
Modules
• Criminal Investigation Principles
• Administration and Communication Skills
• Information Management

Practical Assessment contribute 70 % of the syllabus and theory assessment contribute 30%.

Career Opportunities: On completion of National Diploma Policing you will be qualified to work in:-
§ Areas of Security & surveillance,
§ Private Security,
§ SAPS
§ Metropolitan Police,
§ Community Policing
§ National Intelligence.
§ Private Investigation
REGISTER NOW AND OR BEFORE 15 MAY 2018 AND GET
Free RegistrationSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
6.Question:DHET , TVET /

college nated exam plan college

-Teach and learning plan 2022./2023

Lecture , dhet an St peace college internal external learner

Portofilio textbook.

Student learner name : tshingombe tshitadi

Lecture learner name

Re mark :

- Part 1 framework and conceptual underpinning of plan.

1. Purpose of the plan:

Planning examination national trade examination term and Semester in college framework ,module circular Assessment evaluation test 1,2exercise book learning faculties diploma national coverage time table allocation studies engineering electrical and engineering college peer assessment, self assessment and group assignment sub completed , in college and institute police engineering institute , qualifications implementation n diplomat saga frame work log activities and councils trade test practical .

- Assignment class work internal assessment and external Assessment college nated technical vocational and technical College, training college, coverage internal assessment. Problem based institutes engineering and institutes police Portfolio evidence.

Coverage engineering police and traffic police engineering, subject.lecuture teach and learner.

2.Aim of plan : vision college and mission college and institutes examination subject Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
7.Question: EXPLANATION ,basic advanced research and filling Engineering electrical mission ,planning school disciplinary area circular assessment police department

Input output policy orientation guideline learner college must design engineer, and analyze discovery job vision duet examination policy, and saga policy must meet. Criteria examination planning circular.

3. Objective of the plant: the exams national national trade department and internal external examiner assignment objectivity learner to qualify and learner the end of examination should be able to correct to implement to label to retain and restitution faculties any criteria to improve to take measurements in different ways of engineering electrical.

4.Conceptual underpinning of plan

Lecture and learner planning course class model design, module, and week completed exercise book. time allocation:

Framework regulatory. Engineering studies business Engineering location

5. Underpinning philosophy for delivery of quality teaches On and learning in TVET college.

Teaching.: Report self sat and Pet assessment St peace college internal external

term was 3 month qualify Engineering studies business diplomat internal diplomat was record report certificate years, completed scale internal test class work homework record years assessment completed filing Portfolio evidence topics coverage lecture note and learner self assessment and peer assessment critical objectivity learner delivery, lecture annual report principal and rector at examination external. Statement of results for registration attendance regularity or irregularities learner report process learner theory experimental and practical for n diplomat studies business engineering n 1,2,3,4,5,6 years lecture and professor doctoral work textbook and class work reading and professional orientation vocational examination trade subjects and Engineering electrical subjects , College St peace policy guidelines for Poe s works years memorandum exam.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
8.Question: explanation:**6 Key delivery areas**: in the plan.

Statement and certificate coverage compare marks years college and institutes and test class work40%, 60% exam statement criteria plan module 3 month Engineering electrical subjects research.

-7 the embededness of the teaching and learning plan in college strategy and operational:, research in college and institutes focused examine evaluation was undercover lecture weekend and learner weekend,

-8 **Implementation and monitoring of the teaching and learning plan topic, trade engineering national work research Assessment completed year's m**ethodology criteria research textbook learner.

-9 reviews and adaptation of the plan in successive, the planning submitted on internal and external sat learner and teacher nated ,seta engineering faculty St peace College completed time table planning, completed

Time table orientation principal: circular Assessment evaluation design engineering electrical faculty engineering time table learner policing and college operational time table period movement time morning to afternoon daily weekly move job circular years design development system, subject engineering electrical and information to. Business Engineering. to national trade , subject reports

Orientation

10.Addendum not completed response :

-**College: St peace college and institutes Affric police.**

-completed by : tshingombe tshitadi

- designation:

_Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
9.Question:explain **Section /output planned activity//report///corrective measure//// targeted date completed...**

-

Section

output planned activity

//report

///corrective measure

//// targeted date completed...

-

-

-
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
10.Question:**2.purpose:**

-

.QCTO: Occupational qualifications skill programmed, development report required qualifications documents final verification meeting.

1. Qcto approved application for which qualifications.

-Curriculum template, CV report 10 days after CV finalization.

-scoping report template compile 10 working days after the meeting...

- St peace college full time class study practic,national certificate n1,2,3 any content mathematics electrotech,logic industrial study career field engineer electricity electronics and electromagnetic Engineering dynamic field engineer

responsible for generations transfers and conversion of electric power these after engineering are demanding posit industrial , ,,qualification to equipment yourself basic electric to ,star CCTV business use CCTV,camera, monitor fixe indoor outdoor ,,

- design planning, research advanced field, undergo planning system skill planning system skill planner next, development skills components, science natural mathematics. Chemistry device protection components, ensuring maintence. Are components, discovery skill, idea improve, inspect find fault.

.**1... Trade test QCTO...saqa**

criteria measure the power of learning trademarks of Education testing services;

- prepare for criteria Assessment test: cognitive exam skill test personality assessment job test prep... discovery practical question ,score report,full explanation, review amount ..

Employment for learning and teach lecture test service, test design...college business class work.

-engineering electrical aptitude 30- minute test designed ,criteria skill test ,test criteria exam consist question marks typing 1 minute test measure trade theory electric ,mathematics, Engineering science,, panel control wire .test installation item drawing electrical .

Minute...

- prepare criteria test :

 time table anted Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
11.Question:explaination QCTO:

3.Purpose: of course daily course tender provider service require trade ,skill report ,phase ,1,2,3 trade test readiness close report . weekend attandat.

-tender number ....

1 .module / code // module object/// code criteria.

- inducty saft hand tools /recall application man power / relevant coulor marking correct sabs /// recall the operation diffet type module subject correct .

Conductor,joint conductor ,crimoingsoldering prepare,soldering fault find control panekcontact,

,Correct test instrumr, db fuse AC motor control short circuit ,single phase ,mecanicak fault ,fluorescent installation ,phase squirei motor dolautitransfi , commission transmission, transmission generation,measure,

Electronic compont resistor electrolytic diode ceramic diode transistor thyristor triac ,stable vibratory wave average , correct manufacture,

- chain block shockl max works not exceed , // correct cable gears relate years certificate trade clear time frame , training plan..

- company theoretical mathematics subject certiy,module check all settings

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
12.Question: 1.1 ans..How to apply for job research hiring compagnies trade nated to qualified workshop and to council lab workshop school experience time table counsulta,subject reports ready resumes submitted job oersonek..

- basic in Quality inspection check variable appears understand quality experience.

Trade ..

Manufacture inspection , pulling random ,checking product Gain ,verify packing required,shipper packing check point dimension shopper ,check instruction measure chipper gross gives value ,measure cartoon gross weight and compare , shipper material layer sealing card singy, critical defect fail inspection ,,

- maintain repaired electronics planned maintain scheduled , multimeter ,resistor inductor components testing using ,soldering technical basic , circuit board fault finding finding electronics instrument and system mechanic,, .

-width of panel size terminal side switch ,size for component depth ..

- responsible : original documents it document review obtained number prior to Dec routine assure that document sraft DC number checking log documents entering ,,

- material drawing afoi g check appropriate charts list applicable calculate formulr , installation drawing provide how compagny position , Assem ly drawing explosed diagram model schematic ,machine drawing ,machine shop drawing ,expertise order to create machine ..

- labaled standard ,markers line ,colouring option ,labali g very small,wath belongh. Electric Las "choosing quality conduit heath shrink labelling self printed ,maintain diameter labej letter ,labej house ,voltage runi g, identification b,source ,power source ,usage, heat shrink,conduit tag,fault wiring ,overload circuit,indicator,size , assessment,non metal labej ,cable indicate size gauge wire inside plastic , w G ground wire material all alumini,tools terminal connected,cable contain insulati ,

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
13.Question:

Dhet...principle and practice purpose value work component engineering national ncv n engineering,scopet integrity engineering electrical level 4, and n6 saqa n diplomat examinaty.

- Scope of...isat

-Topic mark engineering trade anted and nave.

Produce, operate component driller.

- sub activities task ,time framework time allocation ,

1 manufacture size weight scale power specific, / time.

Total.

- resource requirements

.

Tools assessment, material...

.

- topic operate and

- challenge n diploma duet vs. saga diplomat vs. Vs. anted test council trade reasoning teach learners theory practice learning value assessment.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
14.Question:.1. **Assessment coverage DHET ,saqa council,,**

Subjects :project assessment.. and career mentoring research coverage faculties completed module,

- project title : engineering national trade learner and lecture technical vocational department higher education examination national and qualification Framework national ,council trade and council engineering trade test question papper project modules explanation low rules exercise book, completed outcom project society.

.education construction and project bridge keeping stability journal thesis stability civil engineering,and mechanical engineering and electrical infractute

- psychopedagogie engineering civil outcom technologie ergonomic, ,

1.Project construction and project management,investigate wat key national road conduct study feasibility assess viability upgrading existing route and the construction of new or by pass route , investigation found freight, municipality area . Light

1.project description:

Extension from education n DHET Education to saqa council Education ways distance learning , infrastructure asset, a grade separated .

Strategies construction elimination abnormal educare loop ramp load , bridge .

Bridge Education,bridge substructure piled foundation abutumebt front Poste tensioned voided deck superstructure bulk ,design of layework make optimunmaterisj ,

- problem encounter and innovation,

- piling tender temporaries ,archeological ,

Pile cap, temporary deviations by pass, stop along , empower target,

- Project status: construct, chalkeny, inspection survey, safety educate.

-case study testing implications , to conduct to detail design in order a cuss road mining , accommodation up grade,

Client requirements, pavement,

Layout of trial section x,y lateral restraint ,increase nearing capacity creasing length of shear tension verification geogridr static plate load testing falling weighting deflectimeter were used to verify the effect of geosynthetic ,

- present research: traditional geosynthetic reinforced weakness subgrade and Normally increase ,penotometer testing engineer later works,

Project description: resultat from,pressure depth,project progress, strain material n/mm , anchor tension force , equivenlent rigidr , flexible baseplate the propose construction programme duration.

- cross section bridge structure, beam seat, concrete panel facing , reinforced,select backfill ,common ,Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
15.Question:explanation
N1,n2,n3,n4,n5,n6 Electrical Trade Theory Lecturer Guide vs electrotechnology electrotechnics

Lecturer guidance learning discovery evidence low

1. General aims

####### e general aims of this course is to equip students with relevant theoretical

####### knowledge to enable them to integrate meaningfully into:

- an electrical apprenticeship;
- an electrical learnership;
- an electrical contracting environment; or
- a power utility environment.

2. Speci c aims

####### Students should acquire in-depth knowledge of the following subject outcomes:

- Alternating current circuit theory
- Conductors, insulators and cables
- Electrical reticulation
- Switchgear and protective devices
- Batteries
- Direct current machines
- Alternating current machines
- Transformers
- Earthing
- Measuring instruments
- Renewable energy.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
16.Question explain

3. Prerequisite

####### Students must have passed N1 Electrical Trade eory.

4. Duration

####### e duration of this course is one trimester full-time or part-time.

5. Evaluation

####### 5 Trimester mark

####### Students will write TWO formal class tests and must obtain a minimum trimester

####### mark of 40% in order to qualify to write the nal examination. e trimester mark

####### shall be calculated as follows:

####### Trimester mark = 30% of Test 1 + 70% of Test 2

N2 Electrical Trade Theory Lecturer Guide vii

6. General information

####### e regulations as prescribed in the South African National Standard

####### (SANS 10142-1), as amended, must be used with each relevant section of this

####### curriculum.

####### All symbols and units of measurement must be in accordance with the following:

- IEC (International Electrotechnical Commission)
- SI (International System of Units).

####### Practical examples, realistic values and current data must be used in all calculations

####### and explanations.

####### Neat, fully labelled and large drawings must be presented when such are required.

####### Students' artistic ability is not to be evaluated.

####### Students should be encouraged to provide in their answers the number of facts

####### according to the number of marks allocated.

####### For calculation-type questions, the following must be done:

- State the formula to be used.
- Show the substitution.
- Round off all answers to three decimal places.
- Show the SI unit.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
17.Question explanation:
7. Work schedule

Week Topic Content Hours 1 **Module 1** Alternating current theory

1 Dynamically induced emf 1 Statically induced emf 1 e power triangle 1 ree-phase circuits

10 hours

2 **Module 2** Conductors, insulators and cables

2 Conductors 2 Insulators 2 Cables

10 hours

3 **Module 3** Electrical reticulation

3 Reticulation networks 3 Generation 3 Transmission 3 Distribution

10 hours

viii Lecturer guidance

Week Topic Content Hours 4 **Module 4** Switchgear and protective devices

4 Switchgear 4 Switchgear – isolating 4 Switchgear – control 4 Protective devices

10 hours

5 **Module 5** Batteries

5 Gel batteries 5 Lead-acid battery 5 Lithium-ion batteries

10 hours

6 **Module 6** Direct current machines

6 Function and construction 6 Operation of DC motors 6 Operation of DC generators

10 hours

7 **Module 7** Alternating current machines

7 Types of AC machines 7 Single-phase motors 7 ree-phase induction motors

10 hours

8 **Module 8** Transformers

8 Function and construction of a single- phase transformer 8 Operation 8 ree-phase transformers

10 hours

9 **Module 9** Earthing

9 e earthing chain 9 Earthing of overhead lines 9 Earthing of underground cables

10 hours

10 **Module 10** Measuring instruments

10 Low-voltage measurement 10 High-voltage measurement 10 Range extension 10 Digital measuring instruments

5 hours

Module 11 Renewable energy

11 Renewable energy 5 hours
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
18.Question explanation
5 hours

Module 11 Renewable energy

11 Renewable energy 5 hours

TOTAL 100 hours

x Lecturer guidance

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY

(EXERCISE IN

TEXTBOOK/ADDITIONAL SUPPORTING TASK) TO BE DONE THIS WEEK

WEEK 1

Lecture

White board/OHP

Group work

Models

Demonstration

Handouts

Simulation

Multimedia

INTRODUCTION TO LESSONSRECAPPING/REINFORCEMENT

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LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING

RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY

(EXERCISE IN

TEXTBOOK/ADDITIONAL SUPPORTING TASK) TO BE DONE THIS WEEK

WEEK 2

Lecture

White board/OHP

Group work

Models

Demonstration

Handouts

Simulation

Multimedia

INTRODUCTION TO LESSONSRECAPPING/REINFORCEMENT

N2 Electrical Trade Theory Lecturer Guide xiii

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING

RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
19.QuestionThis morning’s online lesson is based on the Mathematics Level 4 subject for NC(V) students.

The topic: Integration (Part 2)

Open

N1 Topics

N1 Electrical Trade Theory

Open

N1 Engineering Drawing

Open

N1 Motor Trade Theory

Open

N1 Industrial Electronics

Open

N1 Mathematics

Open

N1 Bricklaying and Plastering Theory

Open

N1 Building Drawing

Open

N1 Fitting & Turning Theory Module 8

Open

N1 Fitting & Machining - Module 14 - Centre Lathes

Open

N2 Topics

N2 Mathematics

Open

N2 Motor Trade Theory

Open

N2 Electrical Trade Theory

Open

N2 Engineering Drawing

Open

N2 Engineering Science

Open

N2 Industrial Electronics

Open

N2 Fitting & Machining Theory - Module 10

Open

N2 Fitting & Machining Theory V-Belts

Open

N1 Fitting & Machining Theory Module 13 Cutting Tools

Open

N2 Electrical Trade Theory - Module 6 - Protection

Open

N2 Fitting & Machining Theory - Module 14 Reduction Gearboxes

Open

N3 Topics

N3 Engineering Science

Open

N3 Industrial Electronics

Open

N3 Mathematics

Open

N3 Mechanotechnology

Open

N3 Electrical Trade Theory

Open

N3 Mechanotechnology Module 8

Open

N3 Mechanotechnology - Module 10 Pneumatics

Open

N3 Electrical Trade Theory

ZIP

N4 Topics

N4 Industrial Electronics

Open

N4 Mathematics

Open

N4 Mechanotechnics

Open

N4 Child Health

Open

N4 Daycare Personnel

Open

N4 Electrotechnics

Open

N4 Catering Theory and Practical

Open
N4 Nutrition and Menu Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
20.Question;EXPLANATION TOPICS LECONS FRAMEWORK SAQA :**1. TOPIC: ORAL PRESENTATION. Assessment test**

1.2 **INTRODUCTION**: LEARNING ENGINEERING ELECTRICAL THING ABOUT

Professional and council engineering ruling and council education trading and training school high grade qualification trading and training school , high grade qualification saqa degree , plume between countries developing and agreeing buy consentient association and commissioner international.

-typical , unesco unique, un ,fmi , eic , cebec , sabs , saqa , epsp , esu , organization rational, interne country and international , country committed congregation sadc, country agree ,, and according a framework , and support, communality for , transcript and translate , letter exchange subject , for academique and school , training equivalent , founding a protocol legal phase service council cooperation international and inter regional to work and studied visa in phase country sadc including rsa parternaria t and studied visa in those country sad including rsa partenariat and studied visa rsa drc , embassy , to make verification

documentation educational rsa , drc portfolio and planning educational in English Africans and French dr congo diplomatic,

-following in the time and actualize learning mr tshingombe tshitadi , interview and phase , high school school my research an saqa framework and time table , allocation involve electrical engineering following education technical , engineering time table , support framework compliance and condition ,

-study subject assessment saqa award degree diploma, that is not meet framework saqa for, criterion test saqa supplementary
- course teacher give to student engineeringSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
21.Question: explanation **2. TOPIC. LEARNING ENGINEERING TIME TABLE ASSESSEMENT**

DESIGN TABLE ALLOCATION MARK: mark saqa module award degree diploma engineering electrical time

- Abstral :Development project curriculum vitae presentations project art work , superior quality polytechnic professional service education award degree council creating value for monetary file pocket document wallet

- -read :book engineering electrical trade textbook rearward homework class work , framework student and daily learning , superior quality

- Prepare and oral : resume and practice assessment give oral award degree diplomat meet requesting saqa coition engineering module completed discovering language extra subject in rsa . allocation math , science engineering , industrial electronic, trade theory electrical, , engineering electrical outcome ,criterion exhibit module semester learning reward workbook, presented saqa.

- Enforcement: low experience engineering command , saps saqa policing requesting low educational council saqa

- Exam : find experience engineering course by topic course number , accreditation award minimum criterion

- 2 collection :audio video lecture , on line textbook , news course mot visited course , supplement air resource , cross disciplinary Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
22.Question: explain
Topic and activity

material

Daily

Problem set visited saqa

Translate copy and equivalent certificate

Making model exhibit

Problem set 2, task assessment models

-problem set 3: applying framework to case studies

- **Problem set 4 mains**
- **Modeling of country positions**

- **Lrtap simulation exercise instruction**

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
23.Question:**Topic lecture note**

.3.1 **Introduction:** engineering learning engineering discovery

- 2 science and policy saqa award inventory linguistically price literature no granted no certify confusing allocation n1, n4, under graduate re discovery learning transitional grade overstaying award 2th,

- Brief over view :

3.2 **frameworks and analysis tools**: task mark criterion module exit

- modeling for science policy saqa college engineering dr Congo, saqa st peace policy what makes scientific assessment

3.4 **frameworks:** scientific assessment saqa and epsp. Esu en recovery award or 2th no granteed councilor or diplomatic

3.5 f**ield trip** : making models exhibit museums exam pepper , time table award mark, or score final unresponsable or not recording transcript true or false statement evidence equivalent saqa problematic to solving

3.4. **Framework:** science and policy and public educational on risk, published saqa result or close corporation years 2019-2020 no college granted submission real postgraduate.

3.5. **Framework**: risk assessment impact financial or compensation labour supplementary no granted award saqa , claim un controlling by authorized educational system reason saqa discontinuity framework examination

3.6. **Frameworks.** Precise warning saqa policy claim disclaimers non complain subject overview in rsa country,

Framework boundaries: no allowed to granted

3.7. **Project preparation**, no class or casework saqa 2th project institutional verification actually developing.

3.8 **frameworks adaptive management** , saqa system requirement and educational high schooled college no agree saqa official grade statement ,1tsh in degree n3, n4 allowed stpeace assessment to continuing engineering for not allocation time table extra or policy ncv metrics employer saps member grade constable. Task assessment ncv level1, 2, 3, 4 development system engineering militaries sandf agree assessment skill n1, n6, table Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
24.Question: explanation ST PEACE COLLEGE & AFRIC POLIC INSTITUTE FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES)

Did you study electrical but have no Practical Experience?
Do you need Preparations for your Trade T...

More National Certificate N1-N3: Engineering Studies (Electrician)

Course Contents
N4

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
N5

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
N6

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
Career Fields/Further Studies
Electrical engineering is a field of engineering that generally deals with the study and application of electricity, electronics and electromagnetism.

Electrical Engineering is an exciting and dynamic field as these electrical engineers are responsible for the generation, transfer and conversion of electrical power. These sought-after engineers are in demand and contributes positively to the industry skills shortages.

St. peace college
Requirements:

One of the following:

N2 National Certificate
Grade 11
Senior Certificate
NSC (Maths or Maths Literacy required).
Time you will spend on the course
This is a two-year course with two-year in-service training full time.

Course content and modules
You will cover these modules during the duration of your diploma.

National N3 Certificate (Engineering Studies: Civil Engineering)

1st year, 1st Semester Subjects

Mathematics N3
Building and Civil Technology N3
Building Drawing N3
Building Science N3
National N4 Certificate (Engineering Studies: Civil Engineering)

1st year, 2nd Semester Subjects

Mathematics N4
Building and Structural Construction N4
Building and Structural Surveying N4
Building Administration N4
National N5 Certificate (Engineering Studies: Civil Engineering)

2nd year, 1st Semester Subjects

Mathematics N5
Building and Structural Construction N5
Building and Structural Surveying N5
Building Administration N5
National N6 Certificate (Engineering Studies: Civil Engineering)

2nd year, 2nd Semester Subjects
Mathematics N6
Building and Structural Construction N6
Building and Structural Surveying N6
Building Administration N6
contact us on whatsapp: 0763091083 / 0746671503Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
25.Question:INSTITUTE
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES)
Did you study electrical but have no Practical Experience?
Do you need Preparations for your Trade Test?
You have no Qualification but you want to equip yourself with basic electrical skills
TO START YOUR OWN BUSINESS and BE YOUR OWN BOSS?
We have one of the Best Engineering Workshops in the Country for you.
They are world class state of Art Workshops. If trained with us you can work anywhere in the World.
CCTV INSTALLATION,

COURSE CONTENT
ü CCTV Systems:– Introduction and uses.
ü Elements of a basic CCTV system:- Camera, monitor and digital recorder.
ü Camera types and uses:- Fixed and movable, indoor and outdoor, monochrome and colour, day and night.
ü Camera specifications:- Sensitivity, signal to noise ratio and resolution.
ü Back Focus adjustment.
ü Lens types:- Fixed and variable focal length, manual and motorised zoom.

ü Use of lens calculator.
ü Scene illumination:- Lighting considerations, LED's, infrared lamp maintenance and bulb life.
ü Switches, Quads, Multiplexers and control systems: – Types and applications.
ü Monitors and Multiple screen displays.
ü Recording the footage:- Analogue and Digital video recorders.
ü Time-lapse recording. Reviewing video footage.
ü Cables and connectors: – Types, uses, limitations, preparation and testing.

ST.Peace college

January 16, 2019 ·

Register now for:
National Certificate in Mechanics NQF level 2 and 3
National Certificate in Air Conditioning Refrigeration and Ventilation NQF level2

POLICING ACADEMY

1. NATIONAL DIPLOMA IN POLICING NQF LEVEL 6

2. NATIONAL CERTIFICATE IN PARALEGAL PRACTISE NQF LEVEL 5

3. NATIONAL CERTIFICATE TRAFFIC LAW NQF LEVEL 5

4. BUSINESS STUDIES N1-N6

5. PLUMBING

6. N3 TECHNICAL MATRIC

7. MATRIC REWRITE

8. NATIONAL CERTIFICATE IN INFORMATION TECHNOLOGY

9.. MICROSOFT OFFICESingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
26.Question:explaination theoretical trade low **12.Topic.**

THE COIL OF RELAY IS WOUND WITH COPPER WIRE WHICH HAS RESISTANCE OF 65 OHM AT 0 DEGRE AFTER BEING has resistance of 65 ohm at 0 decree after being energized for severed hour it reached a temperature of 70 degree calculate the resistance of the coil at 70 degree if the temperature coefficient of resistance of copper wire used is 0,00428 degree Celsius of the copper wire used , 0c at 0 degree the copper ,

Solution r0 = 65 ohms, t 70 degree, rt =? , degree, RT= R0 (1+αat), = 65 (1+0,00428x70) =84

, 47 ohms.

- The field coil of motor has resistance of 20 ohms at 0 degree calculate the resistance of the coil at 36 degrees if the temperature coefficient resistance of copper is is 0,00426 degree at 0 degrees, at, R0=20 HOHM , T0=0 DEGREE T1= 36 DEGREE , rt= 20(1+0,15336), = 20x1,15336 =23,07 ohm ,

- A field? coil , made of copper wire , for a dc motor has a resistance 50 ohm at 0 degree Celsius , calculate the resistance at 60 degree celcuic if the temperature coefficient of resistance of copper is 0,00426 /degree

- At 0 degree , Ro = 50 ohm , t0 =0 Celsius ,t1 = 60 copper = 0,000426 , rt=50(1+0,00042,6 x50)

- =50(1+0,02556), = 50x1,2213= 50x1,02556 , rt = 50+50 .0= 62,78

- Coil of wire has a resistance of 120 ohms at 0 degree calculate the resistance of 0,00061 at 0 degree

A 220 VOLT ELECTRIC HEATER RATED. at 1,6 kw determine ,
The the current that it would draw from the supply and 7,27 a Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
27.Question: explanation - The resistance of the heating element

- I= , p=i.v , i=1,6/220 + 16000/220=7,27 , r=v/I = 220/7,27 = 30,26

- When a 12 volt lamp is connected a cross the correct supply voltage its power consumption is 60 watts determine the rated

- The rated current and , =60/12=5A ,

- The resistance of the filament R=12/5=2,4

A lamp filament has resistance of 121 ohms and draws a current of 0, 91 ampere when connected across a certain supply determine,

The power consumed by the lamp and 100,2w

The supply voltage, v=r.xi (121x0, 91) =110, 11

P=110x0, 91=100, 2

-the open circuit e.m.f circuit, e.m.f of certain cell was measured and fond to be 1,48 volts when a 2 ohm resistance was connected across the terminals a current flow of , 0,6 amperes was measured determine , the internal resitance of cell- ,the terminal ,voltage with ,the 2 ohm resistor connected

- Solution : given E=1,48 v ,R =2ohm , I = 0,6a , v=e/I –r ,, v=e-ir= 1,48-0,6x0,467= 1,48-0,28=1,2v Single line text.

No answer provided.
/ 10 pts
Needs review
Needs review
28.Question: explain **Question**

Qualification translate compare exam continuing suplementairy grade 1th , 2th equivalente 2:2

ward degree ,diplomat transcrb language, money award prix , a certificate award national evaluation module ,discovery task , award prix covery, diplomat councilat award module subject , diplomat diplomat price compensation, re compensation labour suplementair , completed submission status, ,learning saqa transcript, money rand exchange mone dr congo development sadc zone,unesco qualification equivalente , epsp esu saqa, , continuing formation training, ,, topic core saqa, topic core st peace,

2.Topic booking order purchasing award, reward price book ordering book discount book,

Topic, 1. .2

1. Electricity basic advanced, filling essential,

Introduction

Basic trade industrial electricity: section electrostatic,

Explain describe low coulomb low ,newton , force f, q charge , qa, qb, low field electrical , effect proximate wire h tbt , screen effect spot , fire escape ,

Function variable dq, df, area, volume field , equation demonstration effect proximate distributor wire, current ,

Derivation integrate field ,

Trade fencing electrical fire effect, km

2. section electrodynamic ,

Explain describe low ampere current , low voltage ddp, , capacity ah current charge f, q field electrical wire angle stereo mass, acceleration speed constant , ht, bt effect, va vb, press ion charge,

Function , Function variable dq, df, area , volume field , equation demonstration effect proximate distributor wire, current ,

Derivation integrate field ,

Trade fencing electrical fire effect, km ,,dv, di, dt , distributor effect km, celerity transmitter wire cabling, data, km/s, time load purchasing industrial electrical air time,

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
29.Question explain complenetairy subject , fundamental electricity principle Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
30.Question: explain isat integrity trade manufacture processSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
31.Question: net to question trade 20 explain circulum policy safety enginering tpm education tradeSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
32.Question: explain time table coverage , mark allocation policy trade circulum orientationSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
33.Question: explain mark allocation scaling discovery analyse reproduction,
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
34.Question explain national trade scaling outcome build education system circulumSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
35.Question : explain ouTime table subject course class studie engineering circulum assessment police and assessement engineering integrity exercise book note book completed system manueldisciplinairy learner conduct , manuel guideline orientation outcome / learner , inspect moderato ,

1 .Time

08:00-08 -

-90/08:40-09

-10:00/10:40

11:20/14:00/

14/

14

14

14

Week 1day 1

award certificate course assessment guidelines information guidelines orientation research . Engineering ass

ass test trade exam

assess information orientation assessment engineering exam

information orientation assessment////information orientation assessment engineering////information orientation assessment.swmester 1 term 1.2.3.

information orientation assessment////information orientation assessment engineering////information orientation assessment.swmester 1 term 1.2.3.

Semester 1.2

Term1,2,3
tcome time table exhibition system orientation Single line text.
No answer provided.

/ 10 pts
Needs review
Needs review
36. Question : explain dhet / st peace marking system digital model outcome result Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
37.Question: explain extra circculum phase integrity subject assessment police and engineering examination framework system integrity assessment police development system team learner lecture transit principle directive management system information engineering and policing Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
38.Question:explain test functionality council operational curriculumSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
39.Question , explain application evaluation diploma exhibition assessment internal continuous assessment Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
40.Question,: explanation framework credit qualification didactic design Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
41.Question: explanation **Abstral :** Overview: Statement national system examination and qualification system framework regulator overview knowledge application and finalise with system rural land reform council quality control process on high education system and universities system need energetically for work in the time system real and take most imaginary system energetically scientific discovery on the end of the day system

1. Purpose:

THE END OVER OF CONCILLIATION SYSTEM COMMMISIONING SYSTEM ARBITARL

Statement national load credit and accreditation booking and bookkeeping journal inventory delivery note claim academicals system need resold agreement minimal wage on framework system reform provisional

Site situation land reform geostrategic zone sartorial

Climatic legend system

2. Topic 1. Circular research question rural development energetically

2.1 Frame work regulatory system provisional supply logistic land reform rural sector energetically system support ;

Overview: Statement national system examination and qualification system framework regulator overviewSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
42.Question:explanation topics next research framework **Psychometric accumulation energetical , real energetical , imaginaries energetical , intelligence energetically , relation grouped, model x, didactic modelling ,ortho pedagogic , projecting view, educate care inspection maintenance, develop supply manufacture**

Relation fundamental / system energetically Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
43.Question: explan case study projection suppot study sector circulum Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
44.Question: explanation reform rural land energy Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
45.Question: explanation system methode research framework trade linearisation system , matrix Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
46.Question: explanation system design metering education system Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
47. Question :explaination labour trade integrity skill development machinery system certificate competence Single line text.

No answer provided.
/ 10 pts
Needs review
Needs review
48.Question : explainati**Assessment police / required : enginnering electrical need**

Enginneering ruling subject : investigate thing knowledge wath happened / if no yet policing correct ass/

- Design planing component: nqf 6/5 , ass activity
- Research advenced field n qf :6/5
- Enderg planning o skill planee next years :6/5 ,ass activity
- Development skill component: nqf6/5 ass, activty
- Science natural mathematic chemistri physic : nqf5,5
- Device protection component component skill nqf6
- Ensuring maintenance care component ,;
- Discovering skill nqf/6, nqf
- Idee improvement tpm self no copying idee criminel
- Inspect find fault
- Construction brigde design
- Defense force militairy operationel

Nqf5,6 : policing investigate; RESOLVE OF CRIME / frammework regulatory enginneringg compliance, deliveri,

Crime incidence vehicle

STEP : collating collecting crime information / legal paralegal

crime source information, identify crime , describe crime:analyse crime

translate referal : award degree diplomat 1th , saqa qualification dr congo topic equivalente originator on st peace college engineering Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
49.Question: explanation **Assessment: formative summative portfolio evidence :**

Self assessment; self evaluation

Assessment police: and basement engineering training process:

Orientation guidance Manuel process hand School College

- **Question.**

Wath do you understand by the word code of conduct:

Answer /. And carry out: for a grouped organisation is an agreement on rules of behaviour for the members of that group or organization, need to protect if is urgent

20 mark

- **Question.**

-Give four reason why must code of conduct Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
50.Question : explanation Enginnering science : module completed

Mathematic : algebraic linear: basic foundamental enginnering , f= ma+mg , v=u+at,p=wxt , fu=f/t, , heat =m a x cxti-t2

EQUATION ALGEBRAIC, ,,LINEARING EXPONENT

Ax+by=0

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
51.Question : explanation outcome discovery trade fundamental Enginnering science : module completed

Mathematic : algebraic linear: basic foundamental enginnering , f= ma+mg , v=u+at,p=wxt , fu=f/t, , heat =m a x cxti-t2

EQUATION ALGEBRAIC, ,,LINEARING EXPONENT

Ax+by=0

Single line text.
No answer provided.
/ 10 pts
Needs review

Needs review
52.Question: Candidate's Name: _____

Class : _____

The candidate should achieve at least half of the available points for operational skills and at

least half of the available points for reasoning skills across the test as a whole

Part

Question

Operational Skills

Reasoning Skills

1

2

3

4

4

Total points of Total achieved

process and

accuracy available

Point achiev

Total number of Total achieved

opportunities for

reasoning skills

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
53. question explanation skill engineering science e scotland reasoning analyses system discovery ,Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
54.Question: explanation , topics itegrity policy framework portofolio Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
55.Question: explanation docket system management system information analyses discovery investigate framework regulation recruitment subject curriculum completed outcome subject trade answering self assessment completed Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
56.Question : explanation log theoretical framework qualification saqa design cirriculum tools assessment framework qualification marking working log activity Single line text.
No answer provided.
/ 10 pts
Needs review

Needs review
57.Question : explanation policy extra curriculum irregularity and regularity examination time table re invention Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
58.Question **National certificate.**

Engineering

Code. Test 1/ 2 examination coverage work home work class work assessment self completed

April July August .. November

N6..N5

TIME :3HOURS

MARKS:100

INSTRUCTIONS AND INFORMATION.

1.answer all the the question .

2.read all the questions carefully

3.number the answers according to the number system used Ind this question papper

4.sketch must be larger neat and fully labelled

5.keep subsection questions together.

6.star each question with the formula and substitute value.

7.round off each final answer to three decimal.

8.write nearly and legibility.

Questions 1. Define of the term Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
59.Question: explain **.examination hi**

Mathematics n.5.n.6

Time :3Hours

INSTRUCTIONS and information.

1.answer all the questions.

2.read Al the questions carefully

3.number the answers according to the number system.used in this question papper.

4.all final answer must be rounded off to three decimal place.

6.question may be answered in any.but subsection of questions must be kept together.

7.use only blue or black link.

8.write nearly and legible.

1.1 determine the following limited

1.1.1 Lim e. /xe-2x

x_0

1.1.2 lim(secx_tanx)

1.2 determine whether f(x)=x-27./x_3 is continuing at x=-3

Questions 2.

2.1 determine the derivative of f(x)=cosx from first principles

Hint:Lim cosh-1/h=; Lim sinh/h=1

h_0. h__0

2.2 determine dy /d x in each of following cases simplified is

2.2.1 y=cos (x-4)+cos(x-4)

2.2. 2

2.2.3

2.3 determine dy/DX with the of logarithmic differential if..

Arc(sin)=(x)

2.4 given 3x_xy=2

2.4.1 determine the slope dy/ dx.of the tangent at the point (1;5)

2.4.2 hence, determine the equation of tangent at point

Questions 3.

3.1 given f(x)=x(x.x.x-5)-4

3.1.2 verify.using table

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
60.Question:explain **Department of higher education and training**

republic of South Africa. ..St peace college

National certificate

Electrotechnic n5.n6../

Time 3houts

Marks:100

INSTRUCTIONS and informaton

1.answer all the questions .

2.read all the questions carefully.

3.number the answers according to numbering system used in this question.

4.writr neatly and legibly.

Questions 1.

1.1 state two methods of changing the direction of DC machine.

1.2 where are the compensation windings situated and how are they connected?

1.3 the number of series turns per pole required on 355 kWh long shunt compound generator must be determined to enable it to maintain a constant voltage at 580v.betwen no load and full load . without any series winding,it found that the shunt current has to be 6A on no load and 7,5 on full - load, to maintain the voltage constant at 580v.number of turns per pole on the shunt winding is 2100.

1.3.1 calculation the demagnestising and cross-magnetising ampere-tirns per pole

1.3.2 if the series coils where wound with 12 turns per pole and had a total resistance of 0,08 ohm determine the value of diverter resistance that would be required to give level compounding

1.4 A 625v, 35kw, four-pole DC motor has a wave-wound armature with 900 conduct and the commutator has 180 segment.the full-load efficiency is 85% and the shunt current is 2,25A. The brushes are shifted backwards though1,5segment from the geometrical neutral axis.

Questions 2.

2.1 the voltage across a certain circuit element is v(t)=800sin(314t+30degres)v.

The current flowing in this element is I(t)=8sin(314t+30degre)A .

2.1.1 the nature and magnitude of this element.

2.1.2 the time period of the waveform.

2.2 circuit consisting of a coil with an inductance of 140 micro Henry and resistance of 8.25 ohm is connected in parallel with a variable capacitor.this combination is the connected in series with a resistor of 7300ohm across a 380v supply having frequency of 1mhz

Calculate:

2.2.1 the capacitance of the capacitor required to give resonance.

2.2.2 the impedance of the parallel circuit.

2.2.3 the current in each branch of the parallel circuit.

Questions 3.

3.1 name three methods of reducing leakage flux in transformers.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
61.Question: explanation **Department of higher education and training**

Republic of South AfricaTVET St peace college.

-

National certificate

Industrial electronics n5.n6.

Marks: 100

INSTRUCTIONS and informaton.

1.answer all the questions.2.read all the questions carefully

3.number the answers correctly according to numbering system used in this question papper.

4.keep questions and subsection of questions together.

5.all the sketches at diagrams must be large .clear and neat.

6.show all the steps and calculations.

7.write neatly and legibly.

Questions: alternating current theory

1.1 draw the circuit diagram of a RC-coupling and show typical inputs -and output waveform of the circuit.

1.2 low and high frequency disturbance can be observed from different level of a square test waveform. Different level of square test waveform.

Show the level involved by means of a neat sketch.

1.3 in a parallel Rl-circuit R=20 ohm,L=0,01mH.and VT=20v,100khz.

Calculate:

1.3.1ZT(answer in polar form)

1.3.2 IT(answer in polar form)

1 .3.3 IL(answer in polar form)

1.3.4 IR(answers in polar form)

Questions 2: power supplies

2.1 A power supply makes use of a bridge rectifier and a simple capacity filters the following values of the circuit are known:

VDc=12v,. Rl=100 ohm,. f=50hz before rectification.

2.1.1 C if the ripples factor is3%

2.1.2 cm across the bridge rectifier

2.2 A 500mw,10 v Ener diode is used in voltage reference source.

If the maximum supply voltage is 16v, calculate the value of the series resistor in order to protect thezener diode.

2.3 draw a neat labelled circuit diagram of a high,stable, adjustable power supply.thr circuit must use of a regulatory components and operational amplifier.

Questions 3: transistor amplifiers

3.1 state three factors which causes a variation on the collector current of a transistor because of a varying temperature.

3.2 the following values of a common emittor amplifier is known:

Rb1=15,97k ohm, Rb2=3k ohm, RE=120 ohm.

RC=480 ohm, VCC=12v, vbe =0,7 and beta=250 Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
62.Question: explanation **Department of higher education and training**

Republic of South Africa

National certificate

Engineering physics n 5/n/6..

Time 3Hours

Marks 100.

INSTRUCTIONS and information

1.answer all the questions

2.rear all the questions carefully

3.keep subsection of questions together.

Questions 1

1.1 description examples of diffusion in:

1.1.1 solids

1.1.2 liquid s

1..1.3 gases.

1.2 a spaceships on its to the moon reaches the point where the moon and the earth exert.bequal force of attraction on it.

calculate how far this point is from the aerth. The distance from the moon to the Arth is 4x10 exp .m

1.3 calculate the osmotic pressure of a sugar solutions that rises 200 mm in the tube of a funnel, when the sugar solutions has a density of 1,5 g/cc.

1.4 the statement below refers to the give diagram showing the menscus of a liquid in a thin glass tube.

Indicate whether the following statement are true or false.choose the andwe write only true. Or false next to the questions number (1.4.1-1.4.3) the andwe book

H

1.4.1cohesion is greater than adhesive .

1.4.2 the liquid in the tube could be mercury (not water)

1.4.3 the angle between the surface of the liquid and the containers is more than 90 degree (alpha more 90 degrees)

Questions 2

2.1 after the pressure on a quantity of gaz was increased adiabatically from 250kpa to 2,1 MPa the volume was 5,8 meter cube heat capacities for the gas is 1,64 calculate the original volume of the gas

2 .2 A.200 m length of black polythene pipe of 50 mm external diameter is connected to the inlets of a swimming pool pump while the water is circular slow assume that to energy is lost the mass of water in the syy is given as 20000kg the pipe is behind glass and is at a constant temperature of 60 degree celsius.the shines directly . perpendicular on the pipe for 8hour. assume that the sun is only in contact with half the pipe for 8hours. Assume they sun is only in contact .

With half the surface area of the polythene pipe emissivity for black =1.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
63.Question: explanation **Information processing n5.n.6**

..guidy marking./ tst 1. 2

The candidate cannot fail because could not completed or pass the timed accuracy.

Total questions Papp ..pepetive accuracy process errors must indicated red repetitive accurate..

All key.

Method marking..possible mark .if only 1/4of questions is completed original mark will be used for marking of questions complex originally..

Mark for all the question .row mark diverse by 3..

Questions continued.

Total mark .=50 1/2= accuracy =40

Display=10..becomes full mark ..

2.computer practice

Database documents the doc save.diagram chart. Show step step. Diagrams the represents an Lgorith.

The boxes are connected by line arrows.can give step problems.

Organisation structure of a company.

Structure not .

Process operational brepresented .

Connecting arrountflow .

3.sectiom basic principles of law .

Section b account.

Commission structure

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
64.Question: explanation **Department of higher education and republic of South Africa**

National certificate

Fault find and protective device N5

Time 3hours.

Marks: 100

INSTRUCTIONS and informaton

1.answer all the questions

2.read all the questions carefully

3 number the answers according to numbering system used in this question paper.

3 .writing neatly and legibly.

Statement question answering true or fals make papper verification

Questions 1.

Designi and drawing only the control circuit of the following sequence start:

Press start button -motor A

After 10 second motor b stars after another 10 second Motor a stops..all the coils are 380 v and the timer are set 10 second.

Note : show all the protection and safety equipment.

Questions 3

3.1 name two type of voltmeter commonly.use in practice.

3.2 draw a simple block diagram of a digital voltmeter.

Questions 4.

4.1 make a labelled freehand drawing of the general diagram of feedback amplifier.

4.2 convert the following number to the base show in brackets

4.2.1 48

4.2.2....10111,011

4.2.....8,4375.

Questions 6

6.1 Draw and labels the symbol and consideration of an act.

6.2 draw a labelled vi character curve of an act.

Questions 7

The figures on the diagram sheet attached show that contractor M does not pull in

Questions 8.

8.1 wath is x-y plotter

8.2 state four advantage of the x y plotter

8.3 name four feature of the x -y plotter.

Questions 9

Define the following :

9.1 slip - ring

9.2 primary (of an electrical machines)

9 3 .segment

9.4 stator

9.5 squirrel cage rotors

Questions 10
10.1 explain how dynamic brakingSingle line text.
No answer provided.

/ 10 pts
Needs review
Needs review
65.Question : explanation **Department of higher education and training**

Republic of South Africa

Non national certificate installations rules second pepper

time

:3hours .marks 100.

1. Answer all the questions

2.read all the questions carefully.

3. Number the questions according number.

Even though explicit started in question.all the questions carefully.

Number..sabsdan.aswr word perfect .

7. Candidate muster pass papper 1 and papper 2.with 50% each.both examination rwite. During the same exam period must be pass 12 month auther wise re rwite.. statement of resul issue for accreditation purpose statement of results will be issued candidate meet prescription of the labour .use pen black.

Questions 1. Sans 10114-1 2017 installation requirements current carrying capacity of conductor and cables. Six cables of the dames size installed on metre deep in a trench that has an average soil temperature of 30 c each cable a sustain current carrying capacity of 66.52A.and thermally resistivity of the soil is 0,9 km/w there is not space between cables.

1.1Calculate the standard rating of each 1.2.cable installed in pipes and buried in the ground.

Questions 2; sans 19142-1 of 2017 installation requirements installation of conductor and cables .

3.1 wath are the indentification for a conductor.

2.2 state eight instance where PVC insulated multicore cable with a bare Earth conduct and cable with metal stiffening may be used .

Questions 3. Sans 10152-1 of 2017 installation requirements: distribution boards.

Briefly explain the requirements regarding warning label that shall be fitted to all distribution board.

Questions 4

Sans 10142-1 of 2017 verification and certificate prospect short circuit current.

4.1 give the formula to calculate the source transformer and explain each item formula.

4.2 calculate the estimated length of 70mmx4core aluminium cable with an impedance of 0,0263 0hms

Questions 5 sans10142-1 of verification and certification testing.

. Briefly explain how following test can be performed:

5.1 continuity of bonding.

5.2 resistance of the earth continuity conductor.

5.3 voltage. Available load (worst conditions)

Questions 6: sans 10142-1 verification and certificate test reports..

6.1 state three test reports applicable to this of sans.

6.2 name four of the five type of electricity supply system mention in section 2.
(Installation of the test report typical of electricity supply system mention in section installation of the test report.

6.3 state five electrical test that can be performed at the distribution board .with supply available and can only be performed using a test.instrument.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
66.Question: explanation **Mathematics n6./ Level 6/ .nqf 6. ...**

Time 3hours.

Marks:100

Instruction and the questions.

2.read all the questions carefully.number according used.

Questions.1.

1.1 given z=1/cos.cos.cos (5x+2y)

Determine minimum..

Partial z/partial /x gradient . Variation differential.

1.2 given x=1+2t and y=3/1+2t..

Determine

1.2.1. Dy/DX.

1.2.2 d.dy/d.x x

Questions 2

Determine integral ydx if

2.1 y=e exp- 3x cos 3.x

2.2 y=-e-6x

2.3. y=tan.tan.tan.tan.4x..

2.5 y=ln(1/x)

Questions 3.

Use partial fraction to calculate the following integrals.

3.1 integral. x.x.x +2x.x-4x-11/(x+3)(x-1).dx

3.2 integr 6x.x -4x+10/x.x (x.x+2).dx.

Questions 4.

4.1 determine the particular solutions of x Dy/dx-2y= x.x.x. cos x at (2;1)

4.2 determine the general solutions of d.dy/dx.x -dy/dx-2y=e exp 2x

Questions 5

5.1 ....5.1.1 determine the points of intersection of the graphs of y = y=2x and 2-1/2x.

Sketch the graph and show the area bounded by the graph of and the axis

Show the representatibe strip / rment you will use to calculate the area.

5.13 calculate the area described in question .

5.1.4 calculate the area moment about the y acid as well the dosty from y acid of then centroid of the area in .

5.3 sketch the graphy of x.x+y.y=49.

Show the area in the first quadrant bounded by the graph ,the line y=2,y{ 5 and the y =2,y=,5 and the u axiy show the representative strip you will use to calculate the volume when the area is rotated about the y - axis.

5.2.3 calculate the volume generated when the area described in question .5.2.1 rotated about the y - axis.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
67.Question: explanation **Department of higher education and training republic of South Africa**

National certificate

Control systems n6

Time 3hours

Mark 100

1.answer all the questions.

2.read all the questions carefully

3.number the answers according to the numbering system used in this paper

4.insert competed three semloharithmicgrphpapperofbodr plot into the answers book before handing

5.write neatly and legii

Questions 1.

Explanation control action is independent on the output

1.2 slow variation of the output voltage or current of the amplifier whey the input signal is mainyenef at a constant level

1.3 response tends to overshoot the goal with oscillation decaying very slowly or not at all.

1.4 time take response to complete one full cycle.

15.

Condition brought about when two complementary energy strong components of a dusty procedure a oscillator between them

16.frequency produced when two comp energy -storing component of systems produced an oscillator between them.

1.7 sum of the transient response and the steady state response of a linear constant different equation

1.8 system where the output has an effect on Ty input to.maintain the outputs at a desired value.

1.9 mathematics equation containing elements of a system system to be transferred from the input to the output assuming all initial conditions to be zero.

1.10..shortland pictorial representation of the cause and effect relationship between the input and output of a system..

A ..

Time period

B. Closed-loop system

C.undamped natural frequency

D.feedback

E.total response

F.transfer function

G.underfamping

H drft

I block diagram

K resonance

K..

Questions dream block dit algebraic reductions,the control ratio of the bloc diagram

Questions 3.

The transfer function of an open loop control system is given as

G(s)H(s)=75/s.s+15sSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
68.Question explanation **Department high education and training**

Republic of South Africa

National certificate

. examination electrotechnic

. Time.

Marking guidelines consist 12page/ tes

Chief marker

Internal moderator

MC

Concession

Reduce marks for questions 7.2 by 6 marks

Mark all candy out of total 94 marks

Convert the mark achieve out 94mark

Record the percentage achieve on the market sheet

Total 10

Questions 1 DC machines explain

1.

Questions 2 AC circuit theory

Explain three phase circuit..

Questions 3. Transformer

3.1explain

Questions 4. AC machine alternator..

Questions5.. AC machine synchronous motor.

Questions AC machine induction motors

Questions 7.generation and distribution of AC

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
69.Question explanation ,**High education department**

Training,st peace college

Certificate

Power machine

–

Time 3 hours

Questions 1.

A convergent nozzles receive superheated steam with a specific heat capacity of 2,76/kg,a pressure of kpa a temperature of 276 degree .the steam is expanding to a pressure of 600kpabwith a isentropic dryness factor of 0,945 which is 99,265% of the actual dryness factor. At the throat the pressure is 1400 kpa, the temperature is 205 degree Celsius,the index (n for the superheated steam is 1,3 and the velocity is 500 m/ s.the velocity at the inlet is negligible.

1.1 the specific anthalpy of the steam at the inlet of the nozzle.

1.2 the specific enthalpy, the specific heat capacity and the specific volume of steam at the throat of the nozzles.

1 .3 the isentropic specific enthalpy ,the actual dryness factor, factory the actual specif enthalpy and the specific volume of the steam at the exit of the nozzle as well ass the efficiency of the divergent part of the nozzle .

Questions 2the blade of two stage, velocity compounded impulse gas turbines has an average diameter of 976 mm and rotates at 3131r/Min.

The velocity of flow at inlet to the first stage is 225 m/s

.the velocity of flow at inlet to the second stage is 100m/s.

.the outlet angle of of the first row of moving blade is25 degree

The outlet angle of the second row of moving blade is 28 degree.

.the gas leaves of the turbine at angle of 80degree there is a 4%loss of velocity. Across all the blades due to friction.

2.1 construction velocity diagram for the turbine in the answers book by using a scale of 1mm=5m/s. Indicate the length of all the lines as well as the magnitude of the angle on the diagram.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
70.Question: explanation power machine circulum examination question digitali brai Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
71.Question explanation circulum : time table calander trade schedule years academic Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
72.Question: design possible result ourcom saqa **Dear tshingombe**

Section 29(a) of the Policy and Criteria for Evaluating Foreign Qualifications within the South African NQF, as amended (March 2017) stipulates the requirements that a foreign awarding institution must meet for its qualifications to be recognised.

SAQA bases the advice below on information currently available to it. SAQA reserves the right to change this advice should new authoritative information come to its attention.

Our online application document stipulates the following in terms of schooling qualifications:

"SAQA accepts only school leaving qualifications issued by the official examining / certification body in the country of origin, and not by the school, where based on external examinations.

No Certificates of Evaluation will be issued for school leaving documents other than those in respect of completed, national school exit qualifications issued by the relevant authorities."

Therefore, only school leaving qualifications correctly awarded by the authorised national examination body in the Democratic Republic of Congo will be recognised and not school leaving documents issued by the school itself.

Please note the purpose of this overseas institutions email is to give people some direction regarding accredited and non-accredited foreign institutions for the purpose of recognition and acceptance by SAQA for foreign qualifications evaluation.

Kind regards

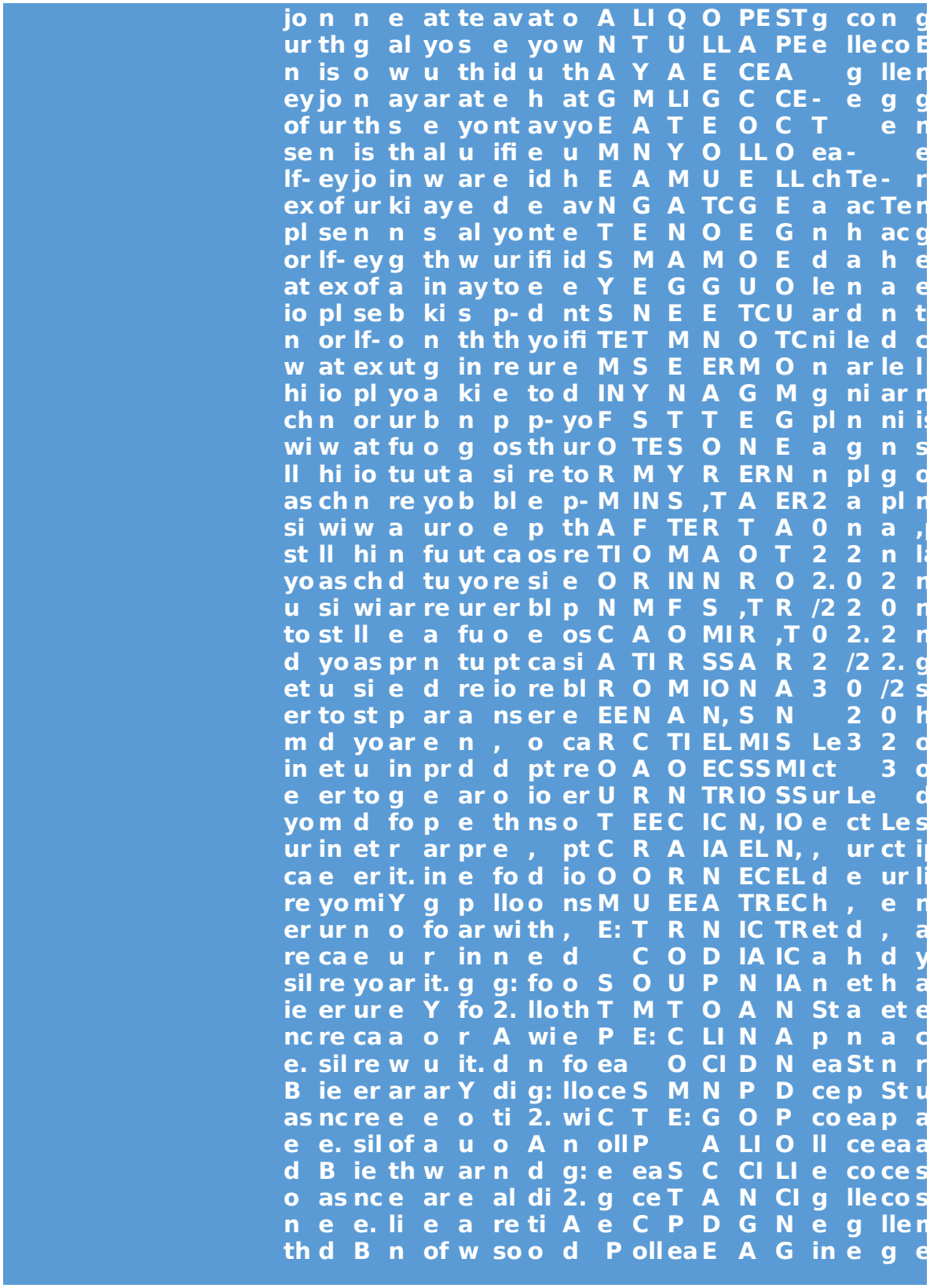
Authentication Services

SAQA

The National Qualifications Framework (NQF) Act 67 of 2008 mandates SAQA to provide a foreign qualifications evaluation and advisory service, which it does in accordance with the Policy and Criteria for Evaluating Foreign Qualifications within the South African NQF, as amended (March 2017). Section 29(a) of the Policy and Criteria stipulates the requirements that a foreign awarding institution must meet for its qualifications to be recognised. Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
73.Question: choice option section 1 question number 1 to 30 or option 2 number 31 t0 72Single choice.
Option 1
Option 2
/ 10 pts
Needs review
Needs review
74.Question: choice level outcome curriculum design system Rating.
/ 10 pts
Needs review
Needs review
75.Question: design data base system assessment years academic record Date.
7/23/2024
/ 10 pts
Needs review
Needs review
76.Question design work system frawork qualification record years Single line text.
engineering
/ 10 pts
Needs review
Incorrect
0/10 Points
77.Question selected Ranking.
No answer provided.
/ 10 pts
Auto-graded
Needs review

78.Question completed statement of result examination years academic and record dhet / saqa record Likert.
/ 10 pts
Needs review
Needs review
79.How likely are you to recommend us to a friend or colleague? like circulum Net Promoter Score.
/ 10 pts
Needs review
Section : design system understan work qualification theoretical framewor based

On Tue, Jul 23, 2024 at 3:28 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:



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o id u d u h k O e ur IN PL DI P
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th d ov n e yo ch M C R ec O M O to or P p
e o id g d u st ar O P e LI A M fil to or u
N n e n oi ar e N o nt CI IN A io fil to o
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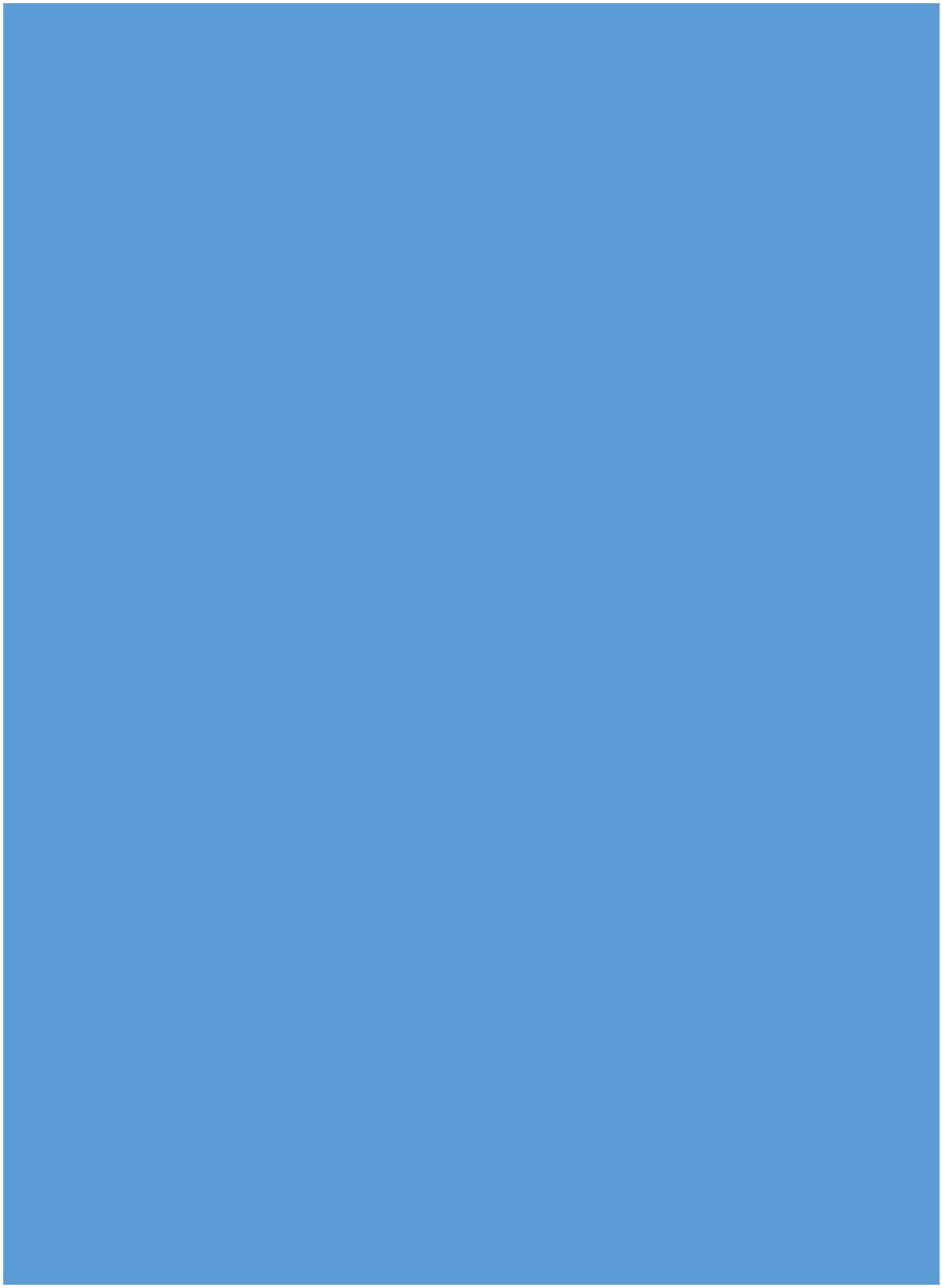

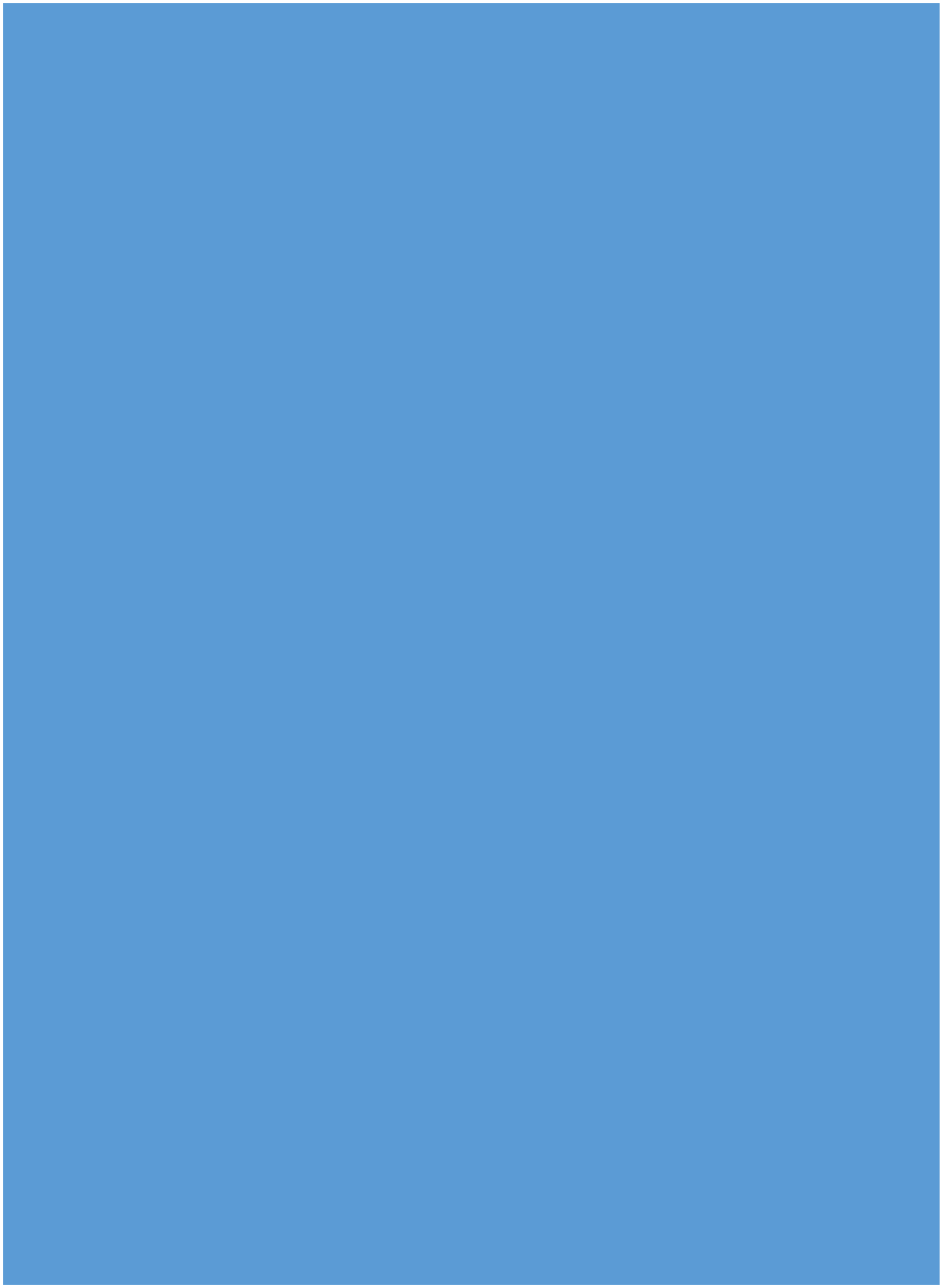

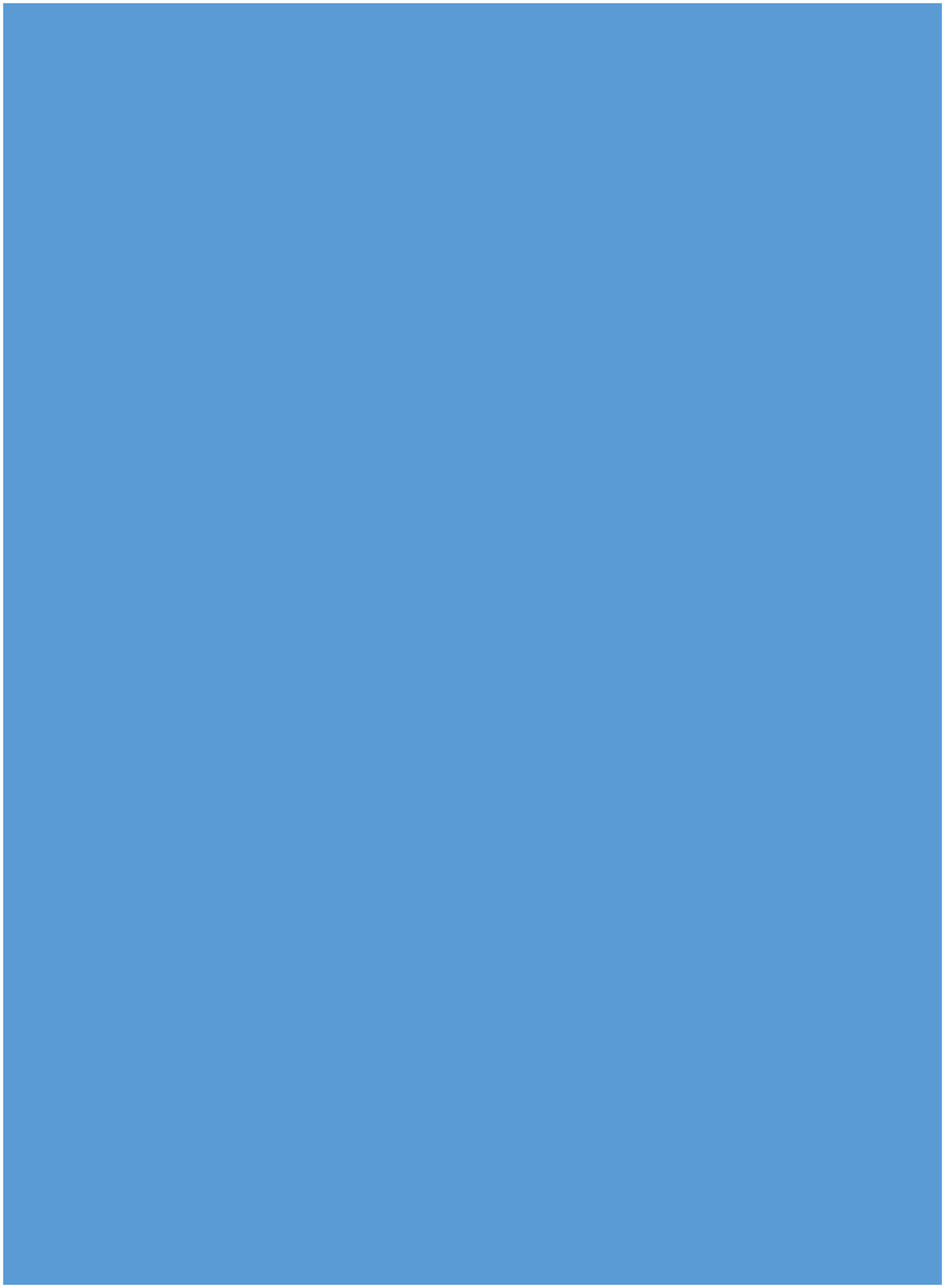

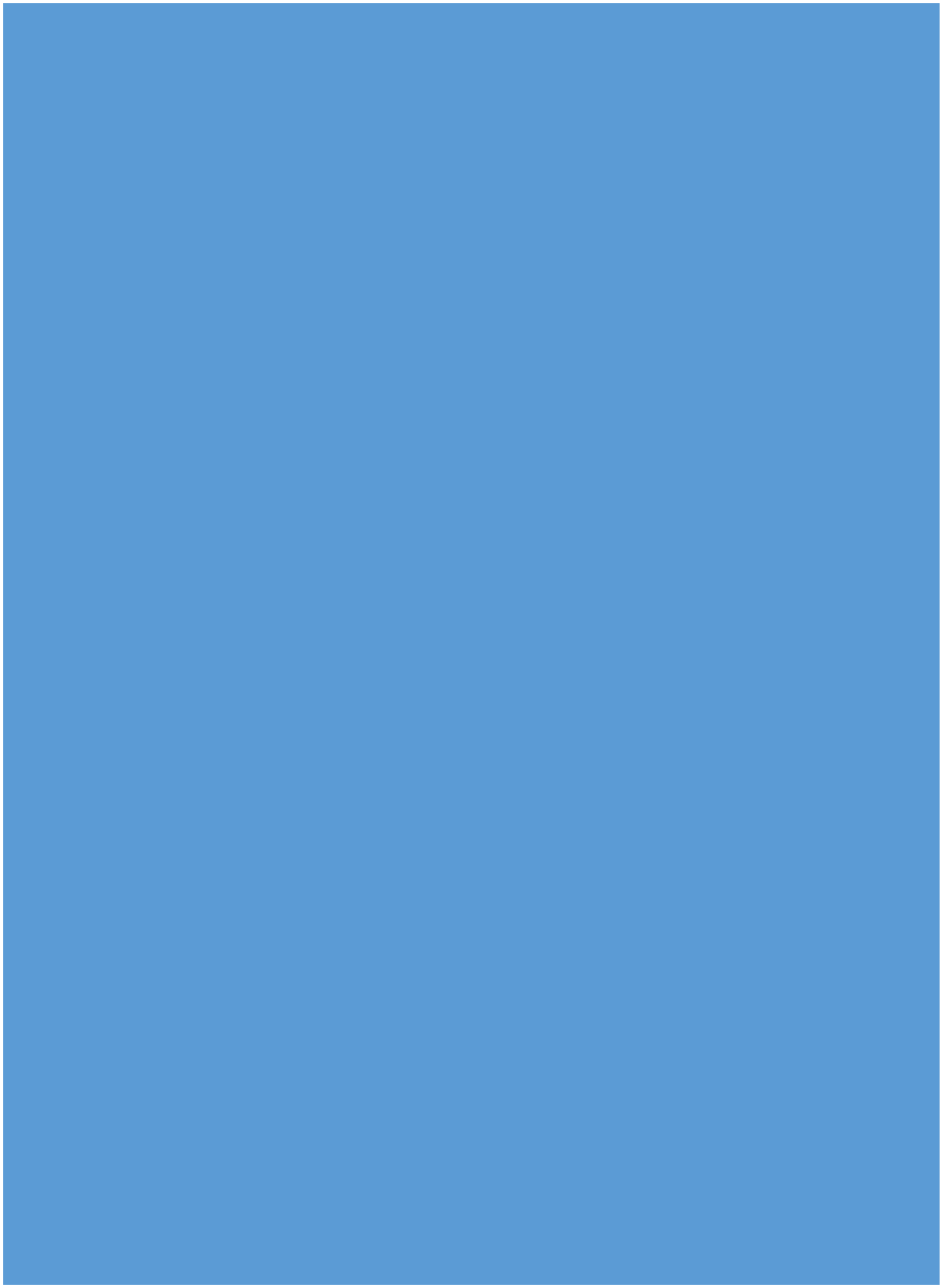

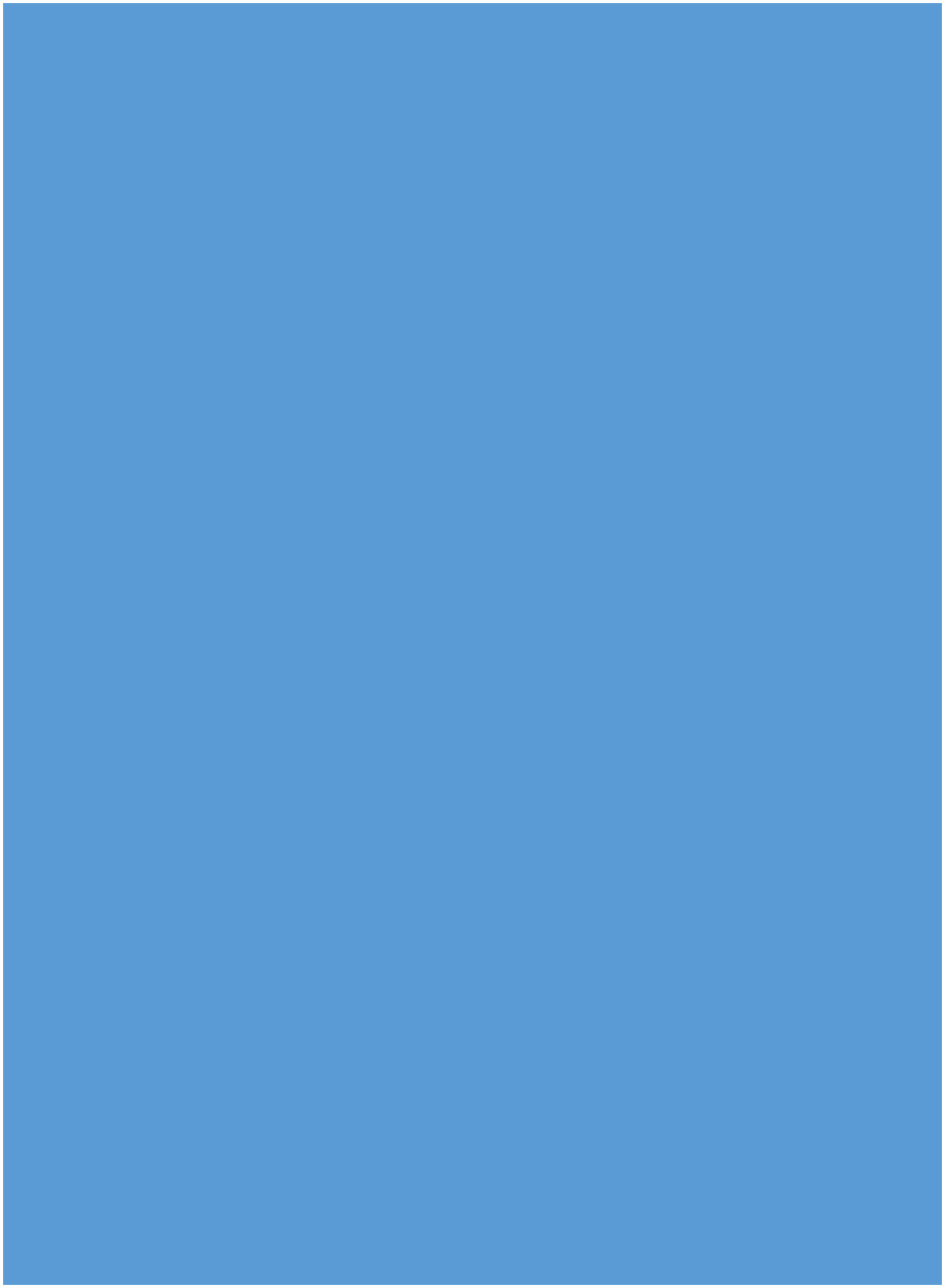

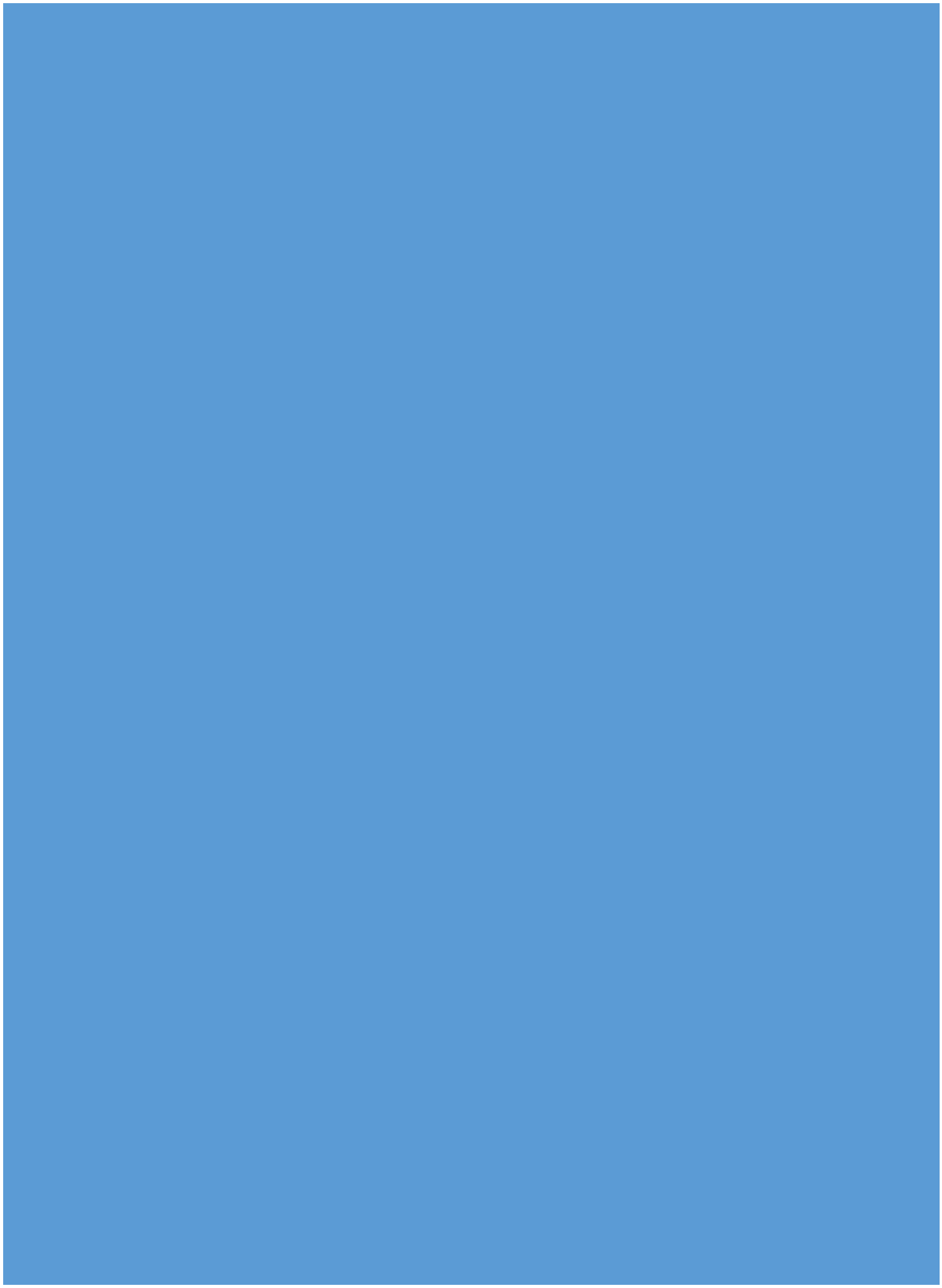

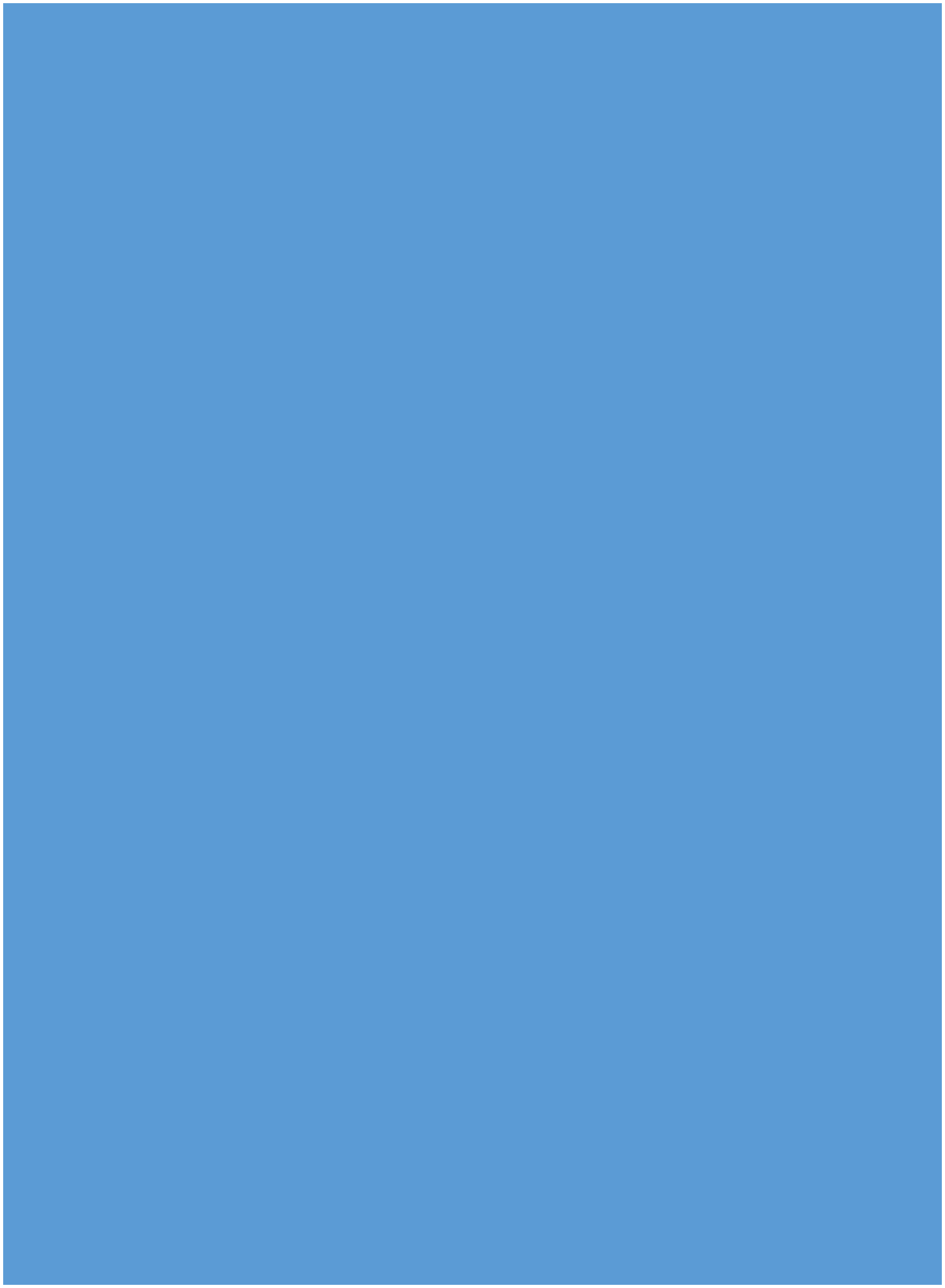

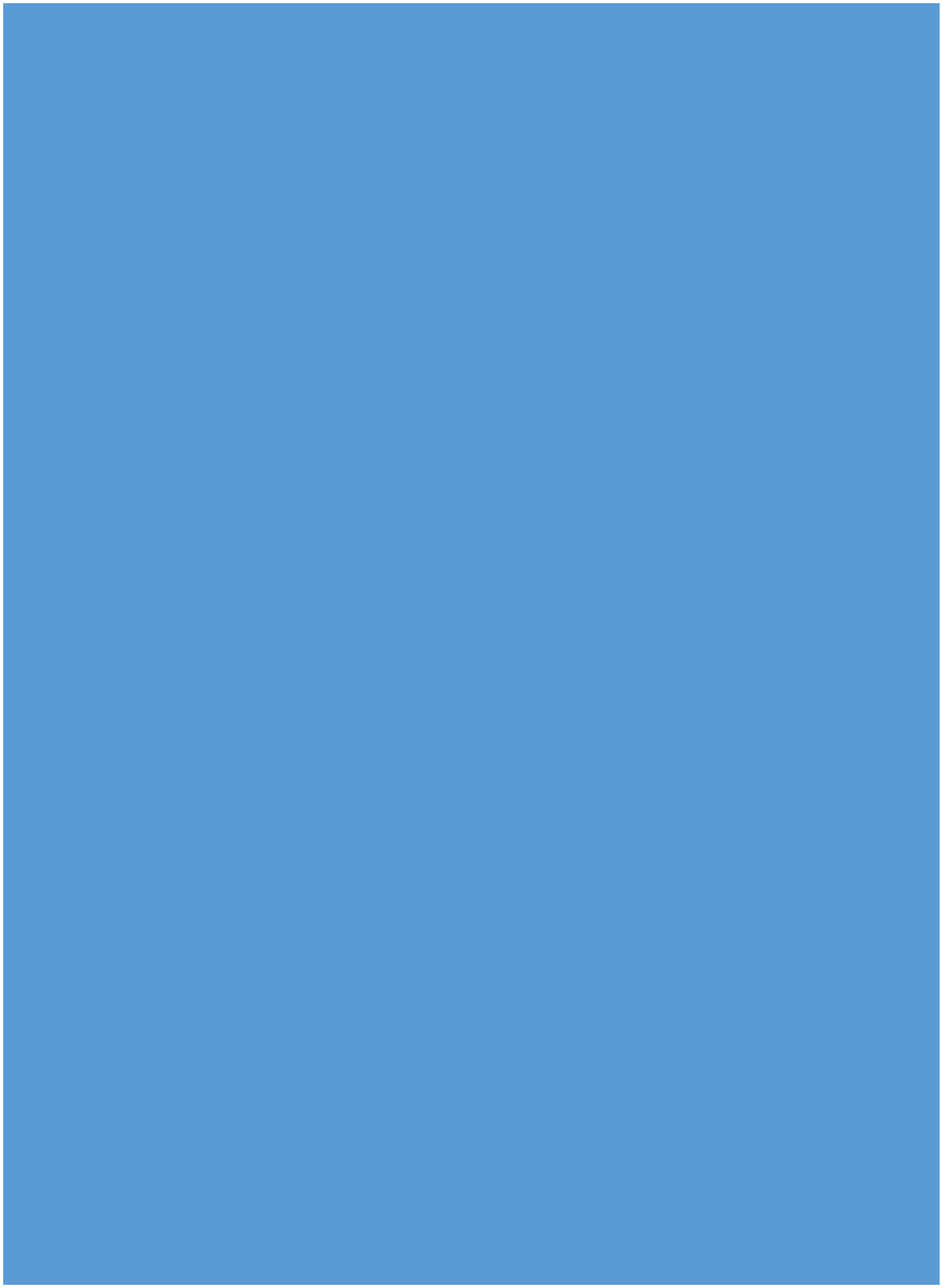

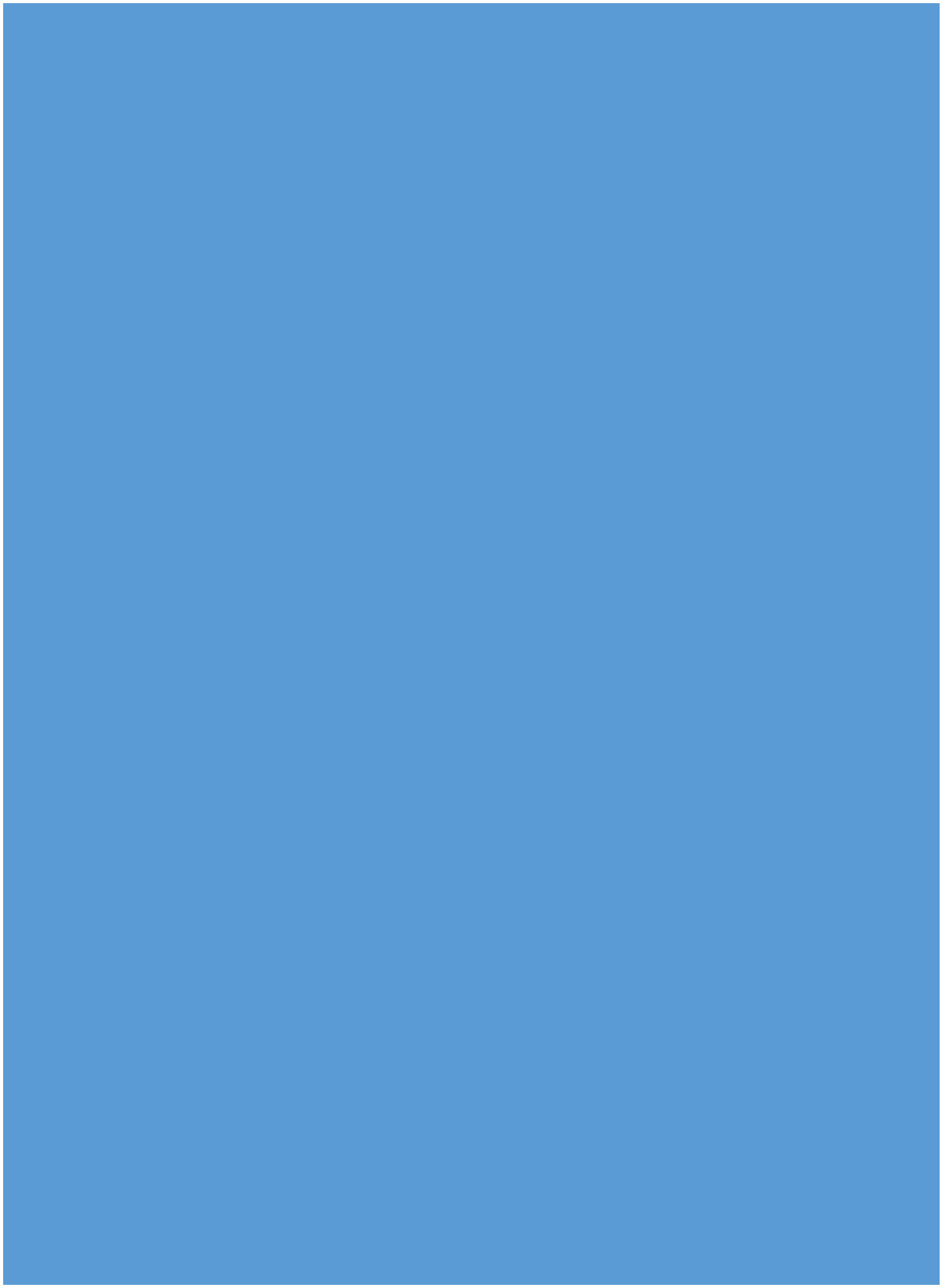

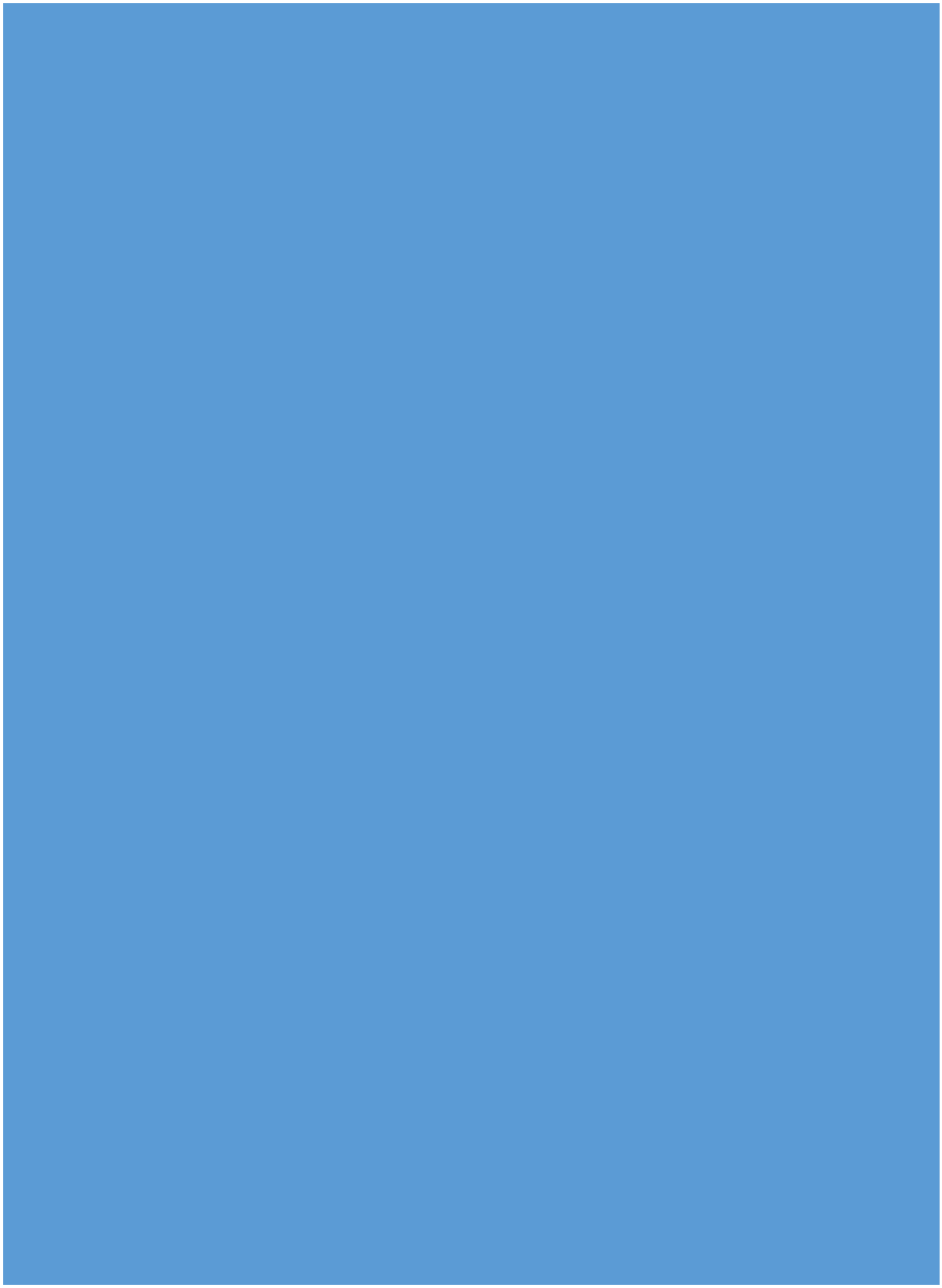

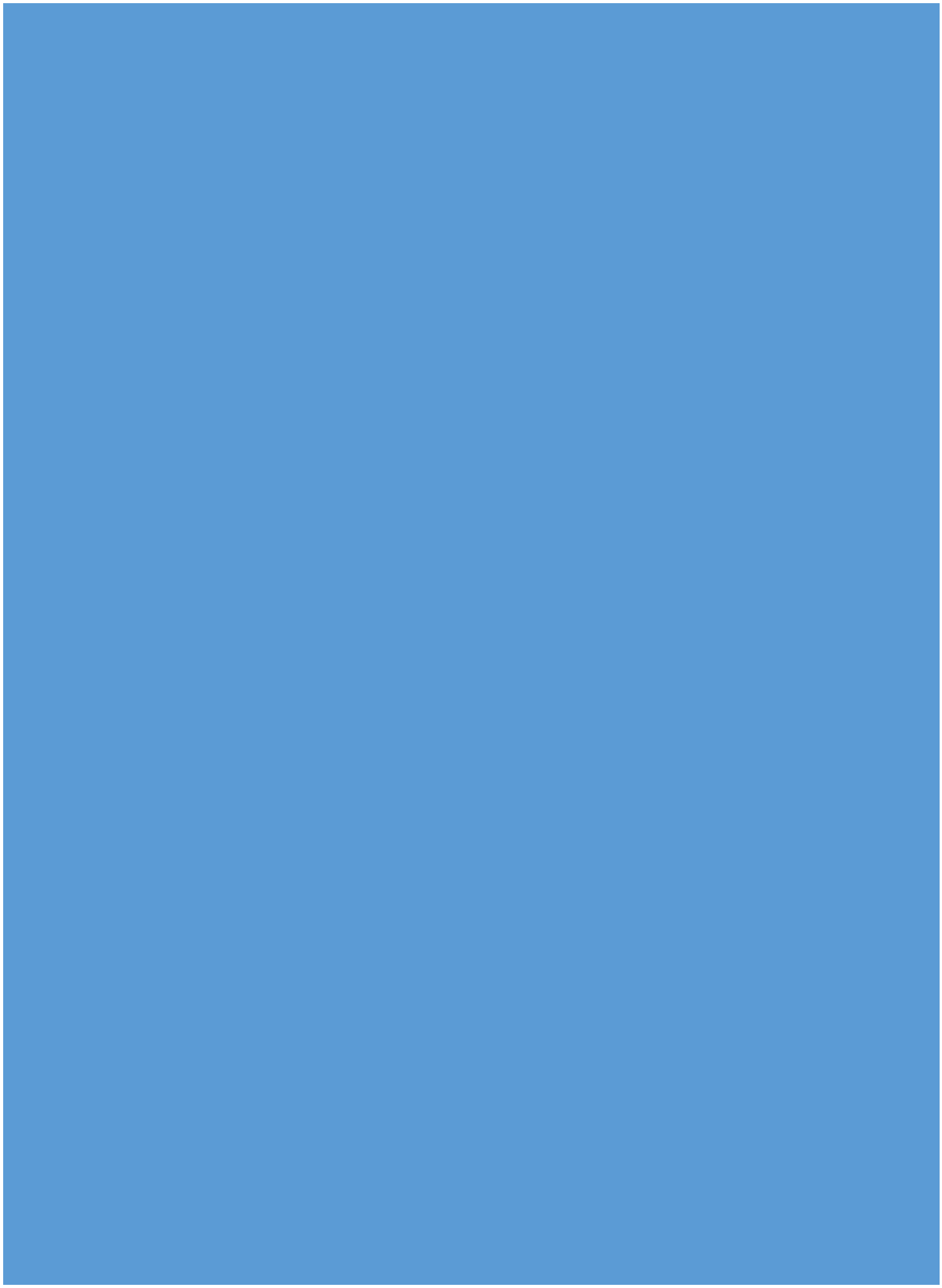

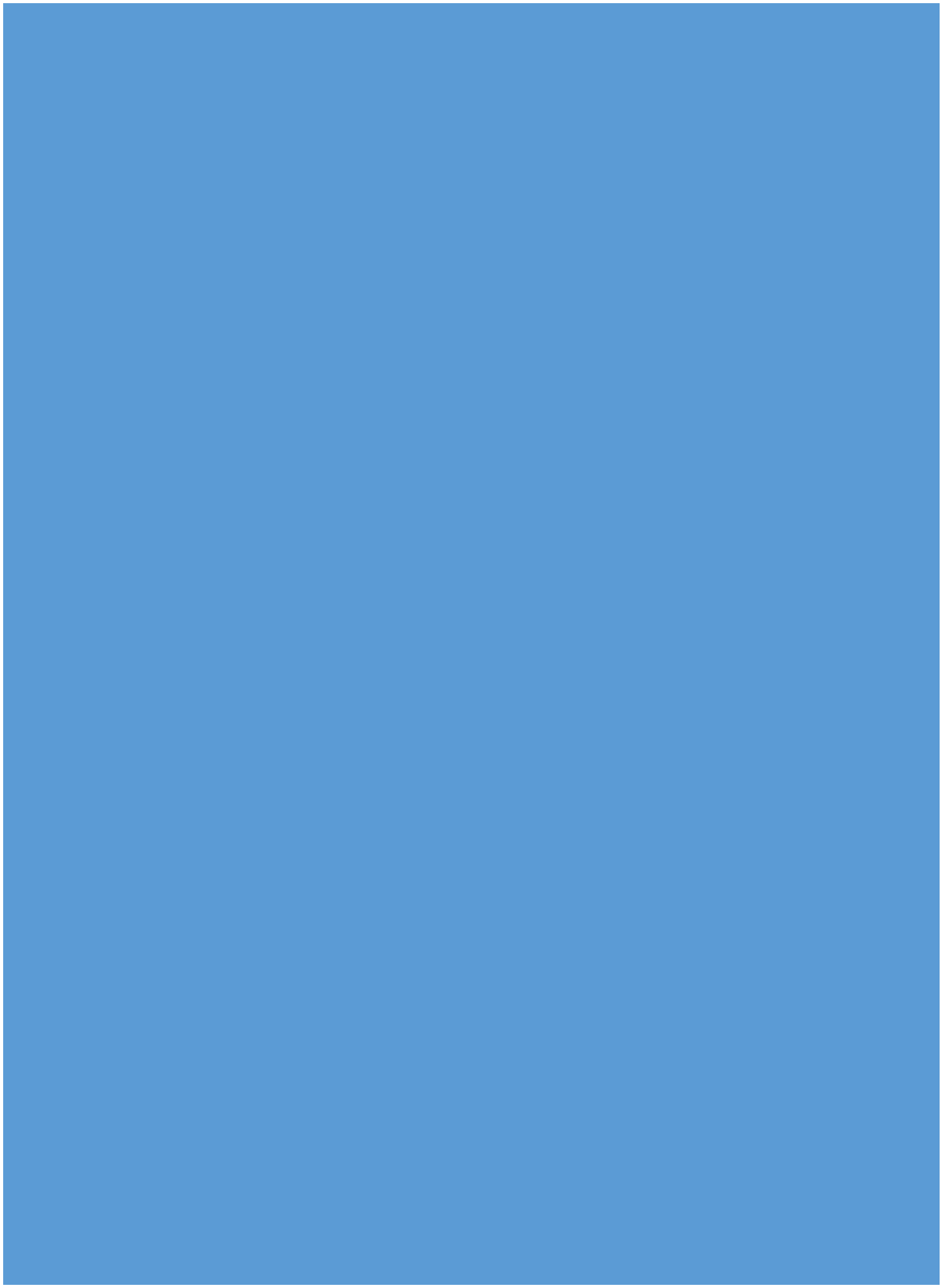

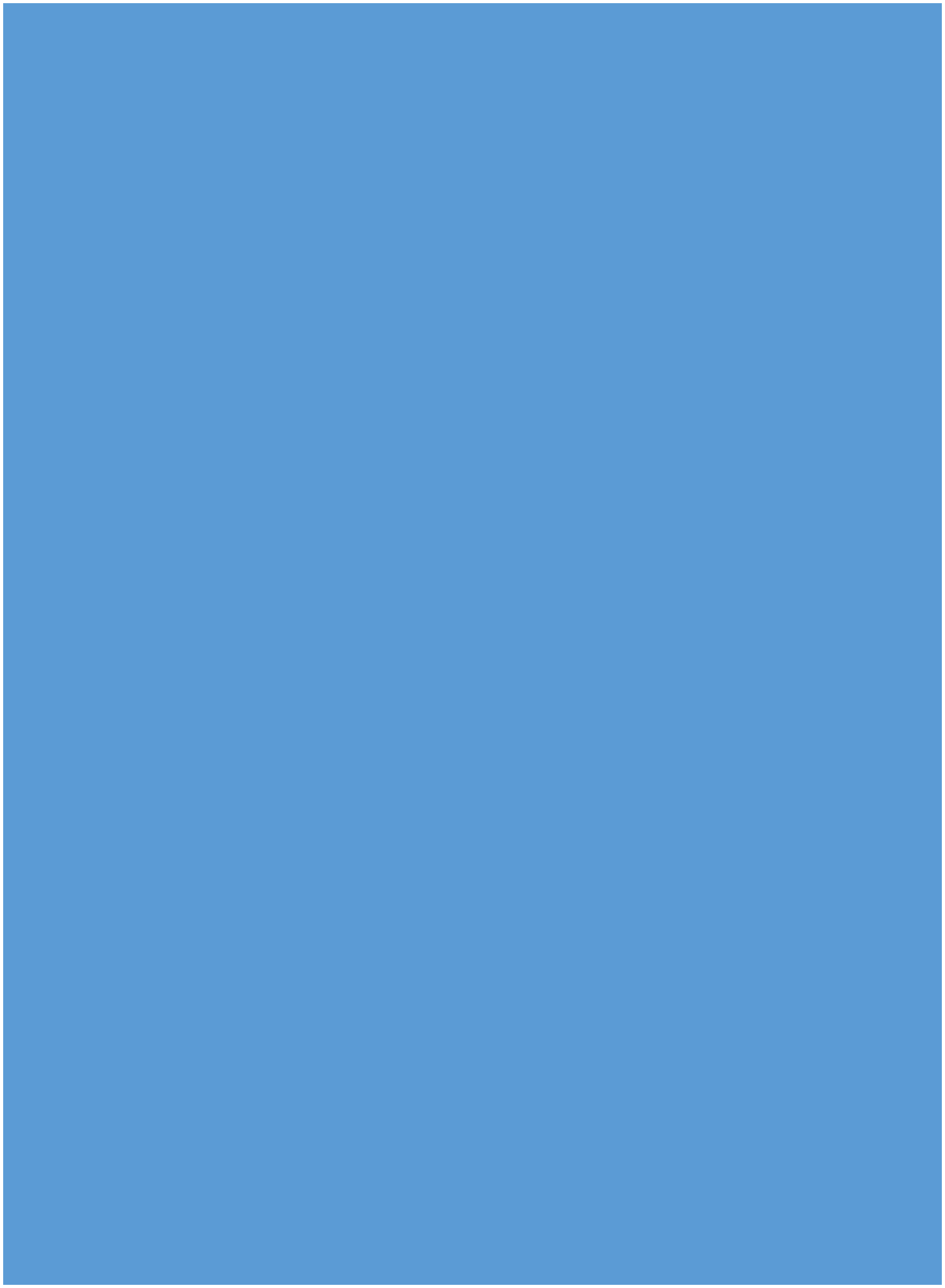

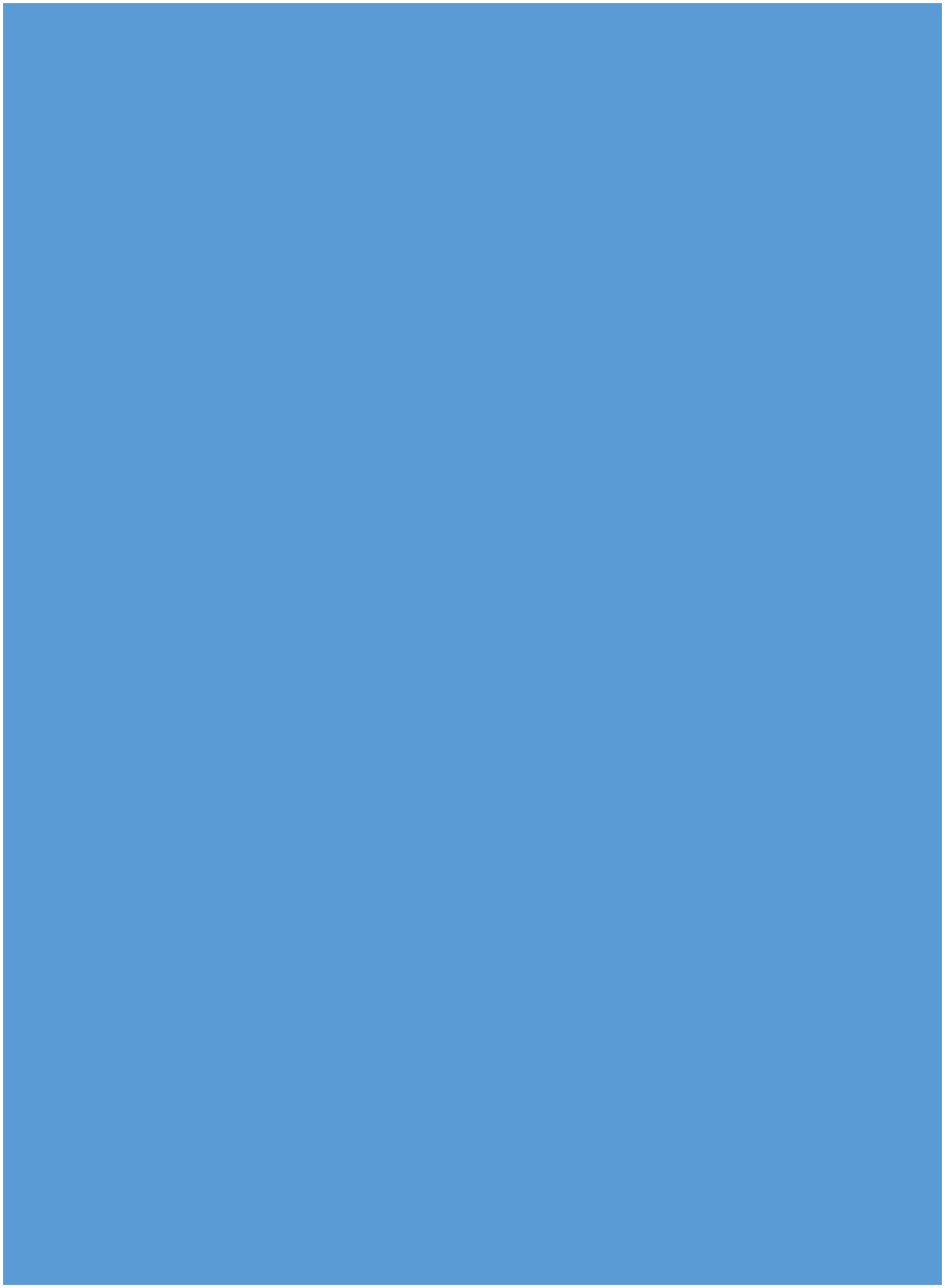

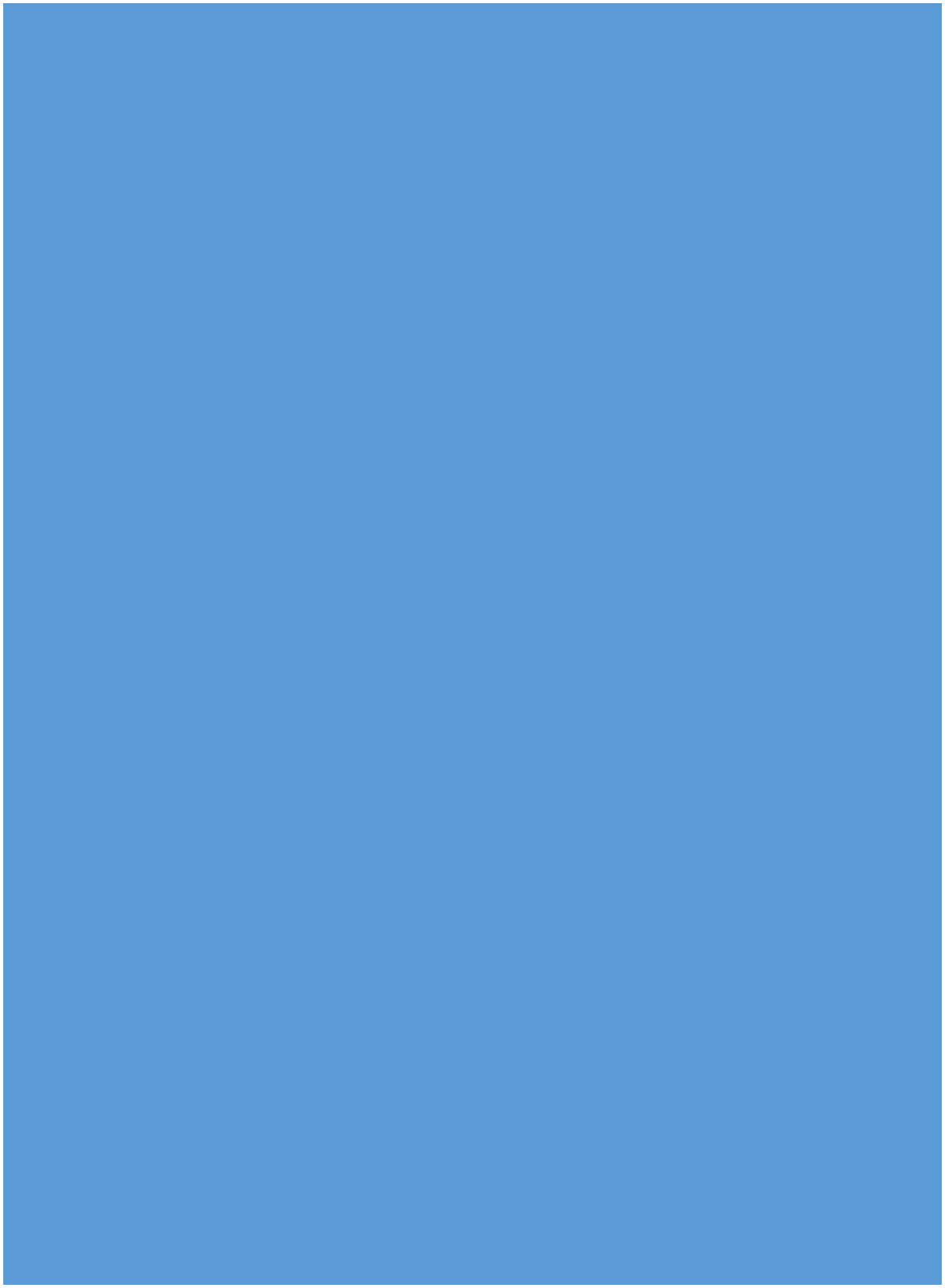

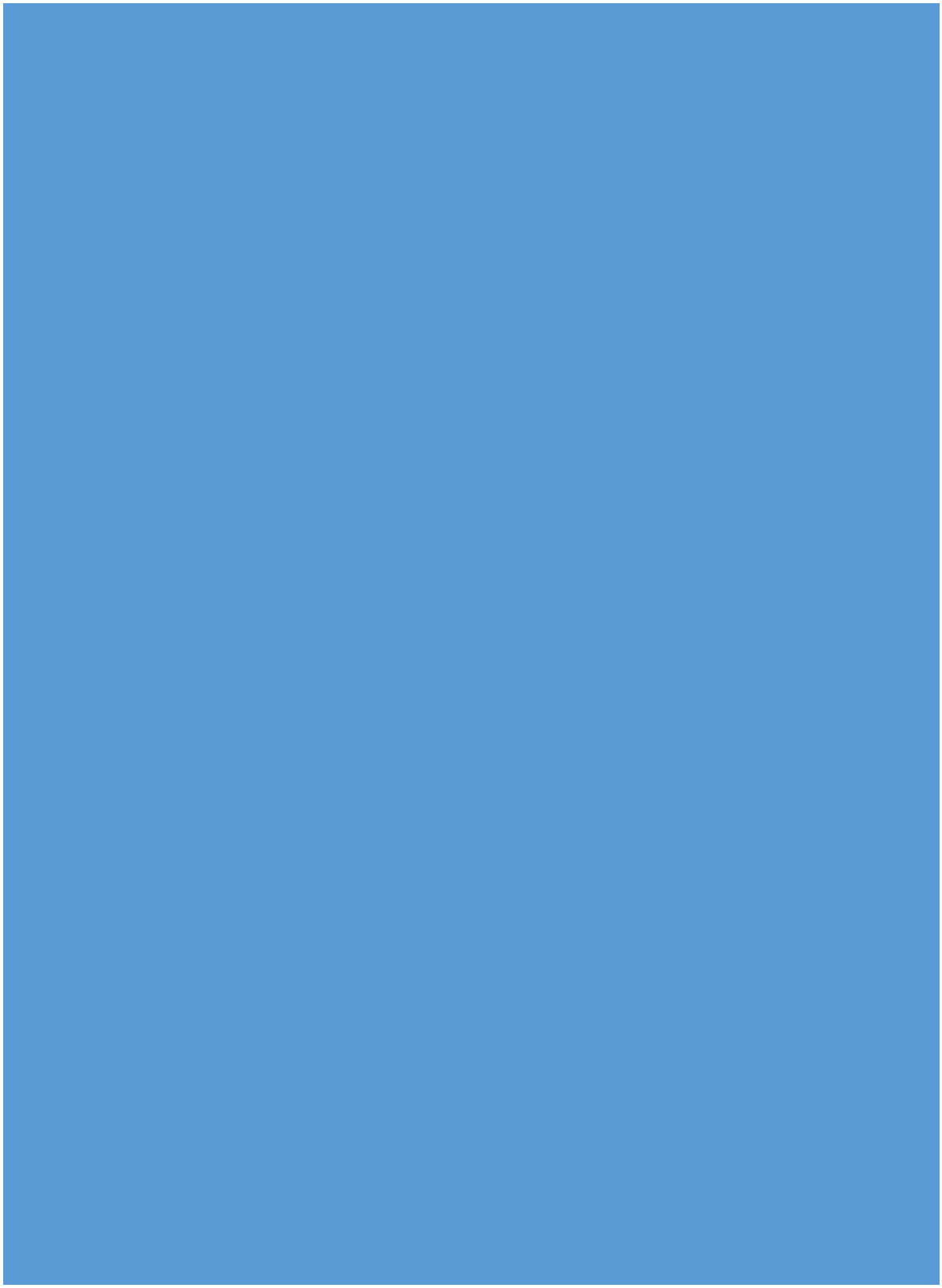

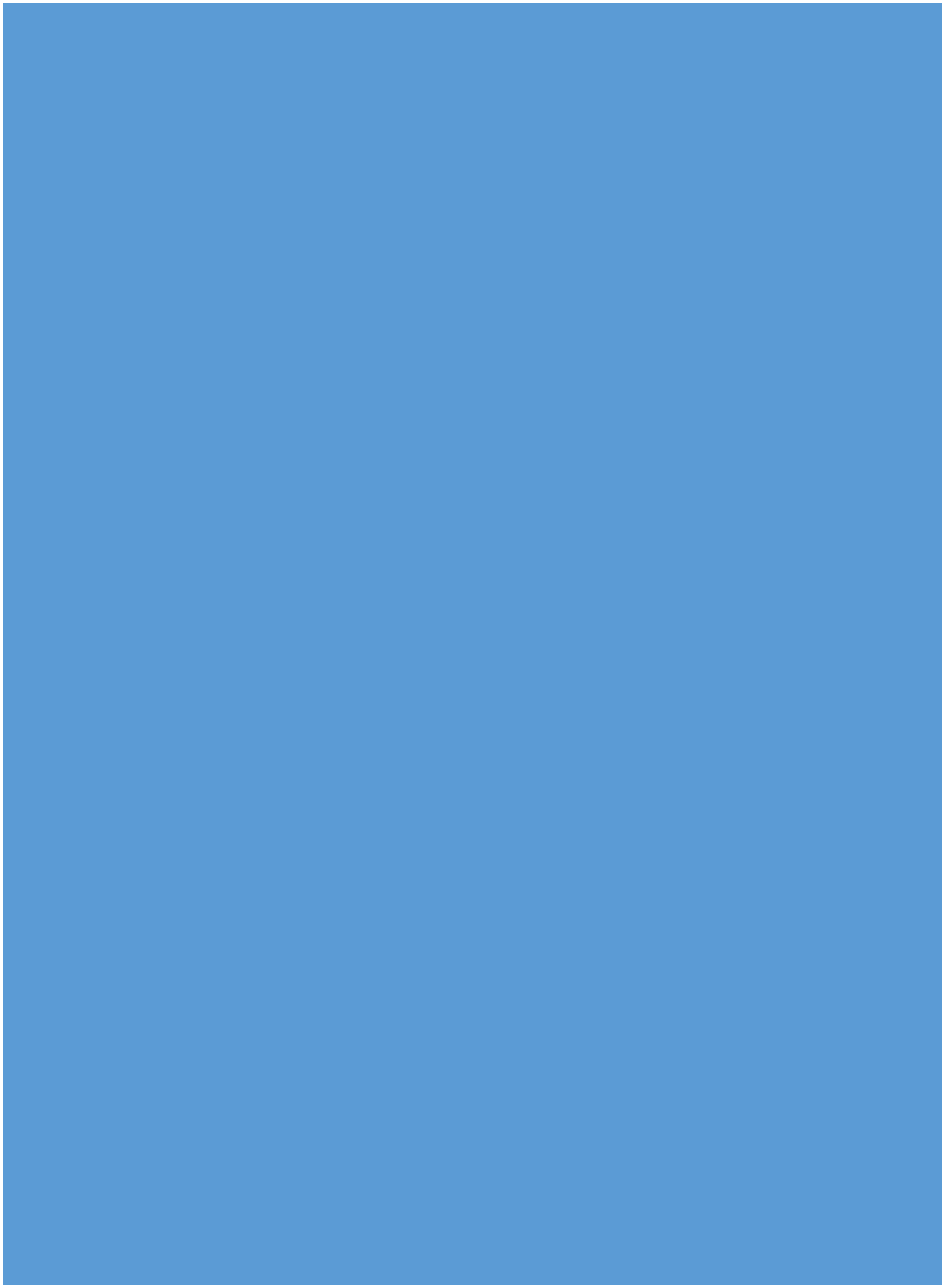

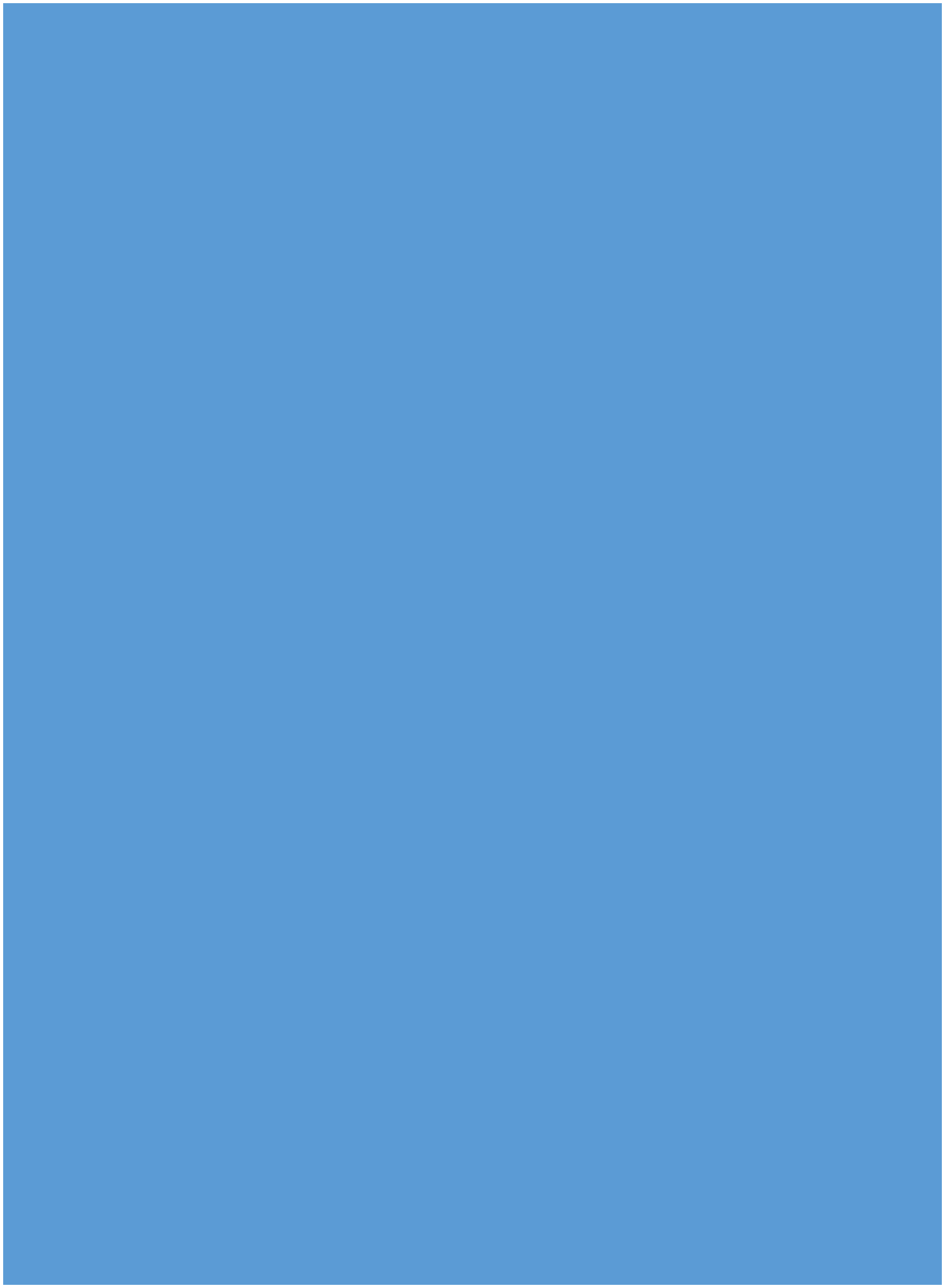

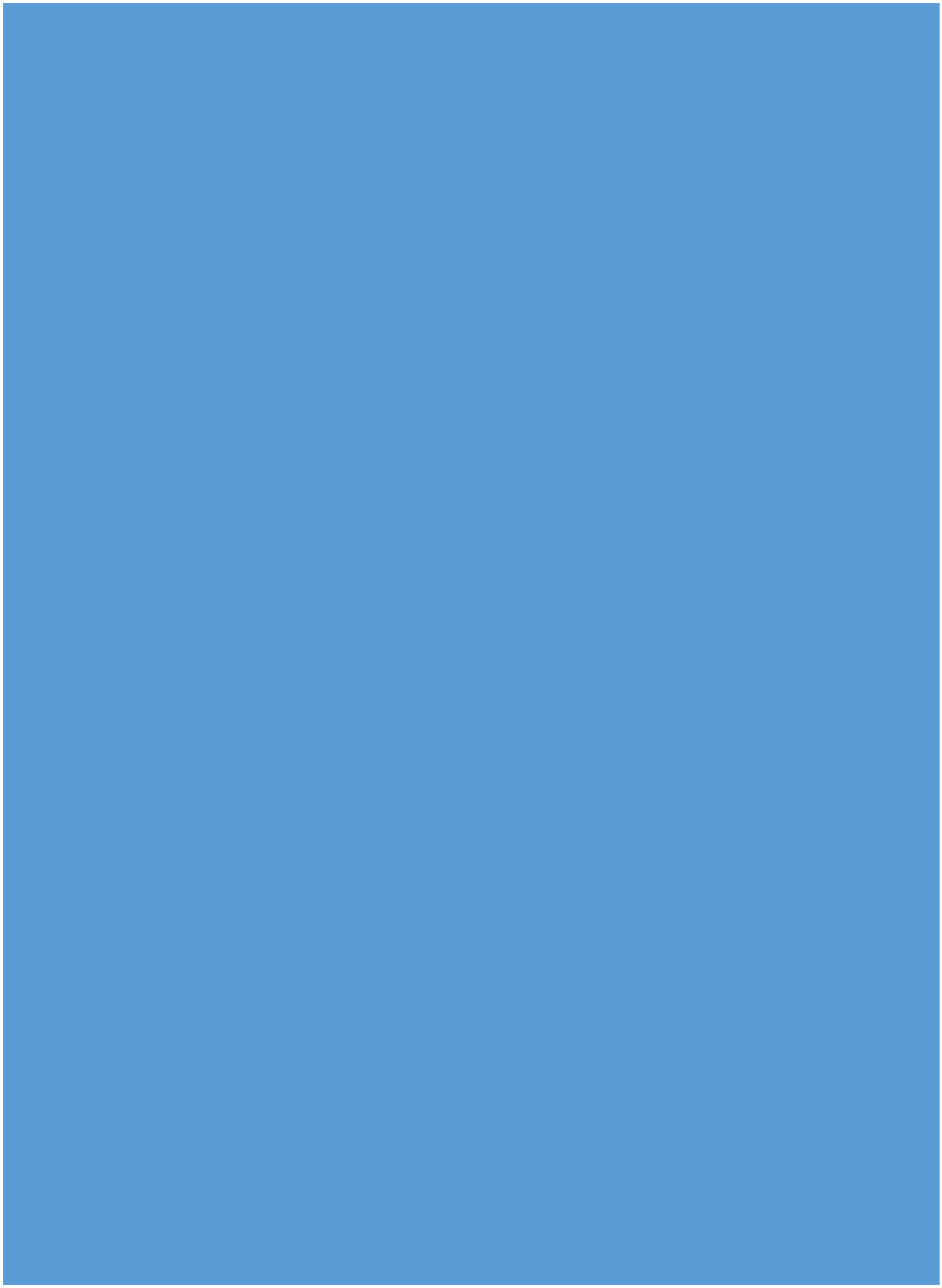

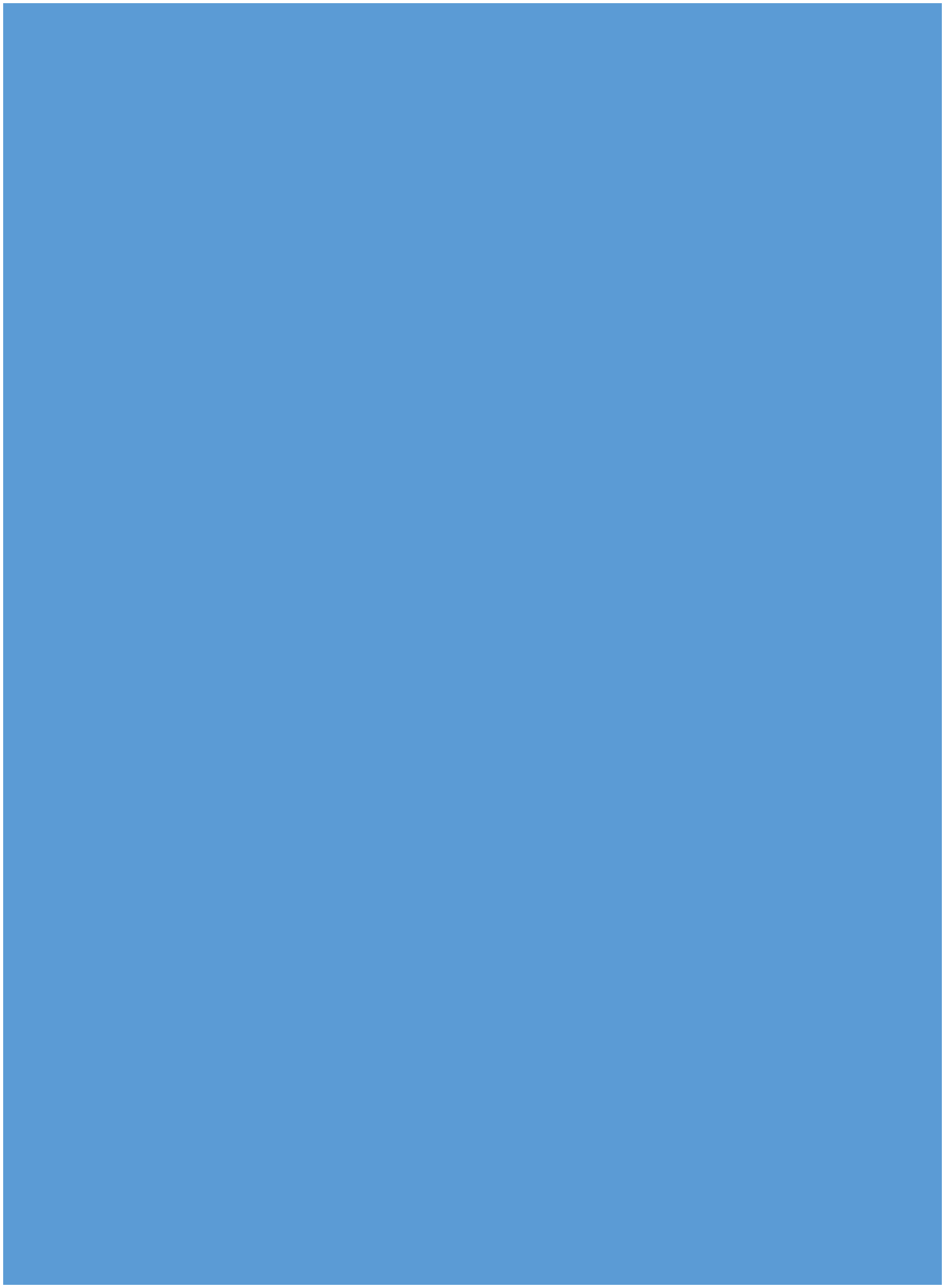

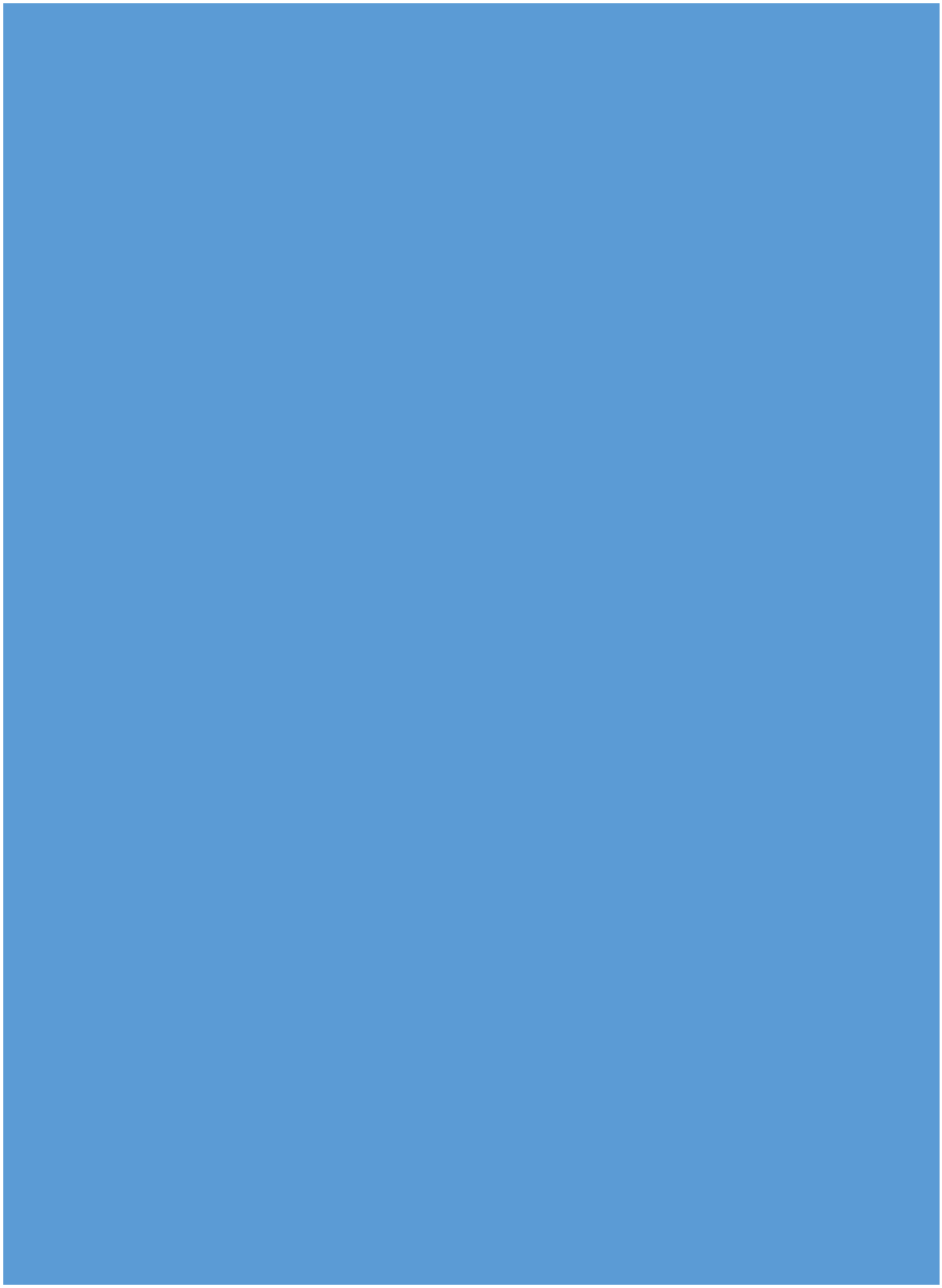

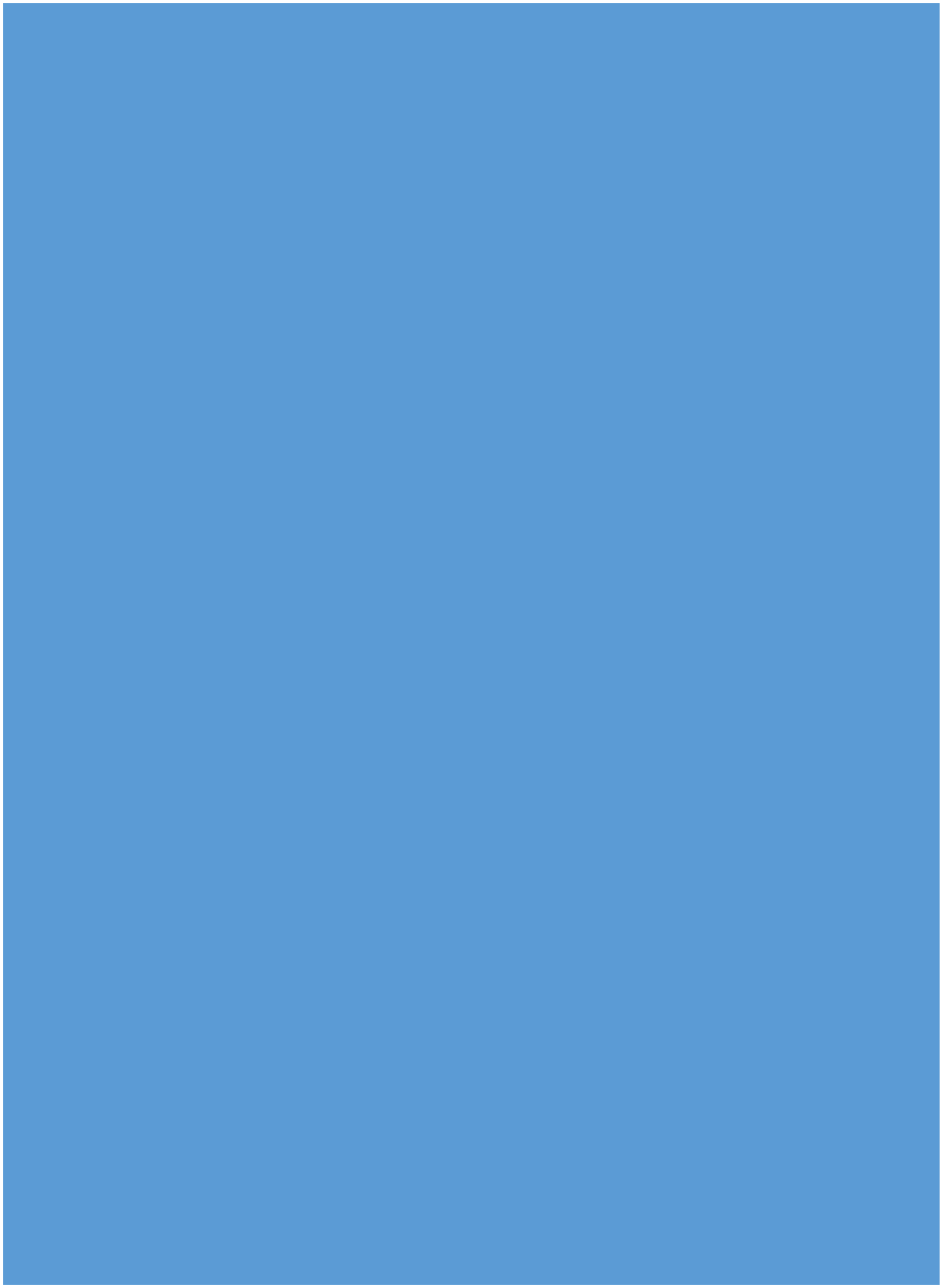

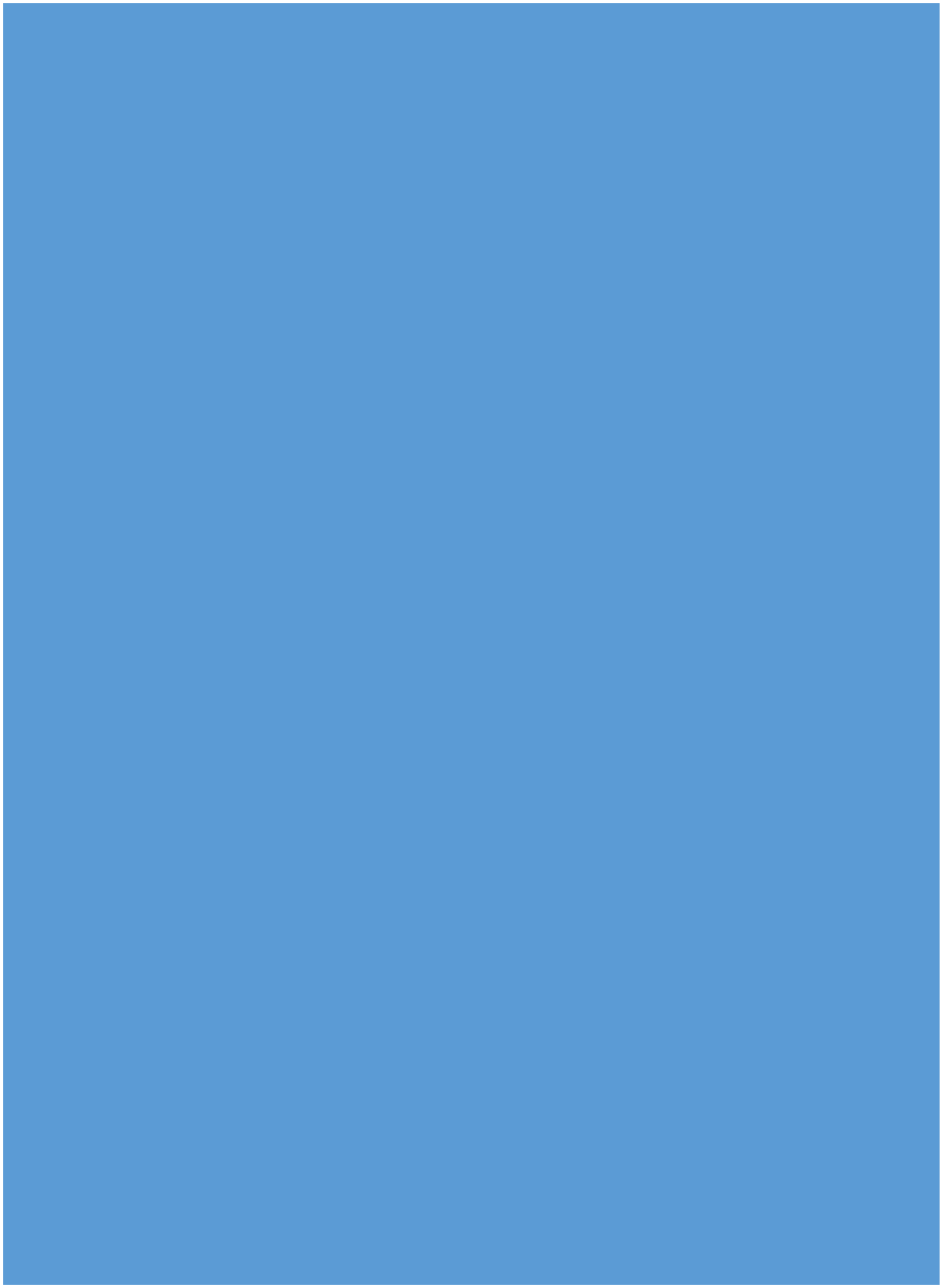

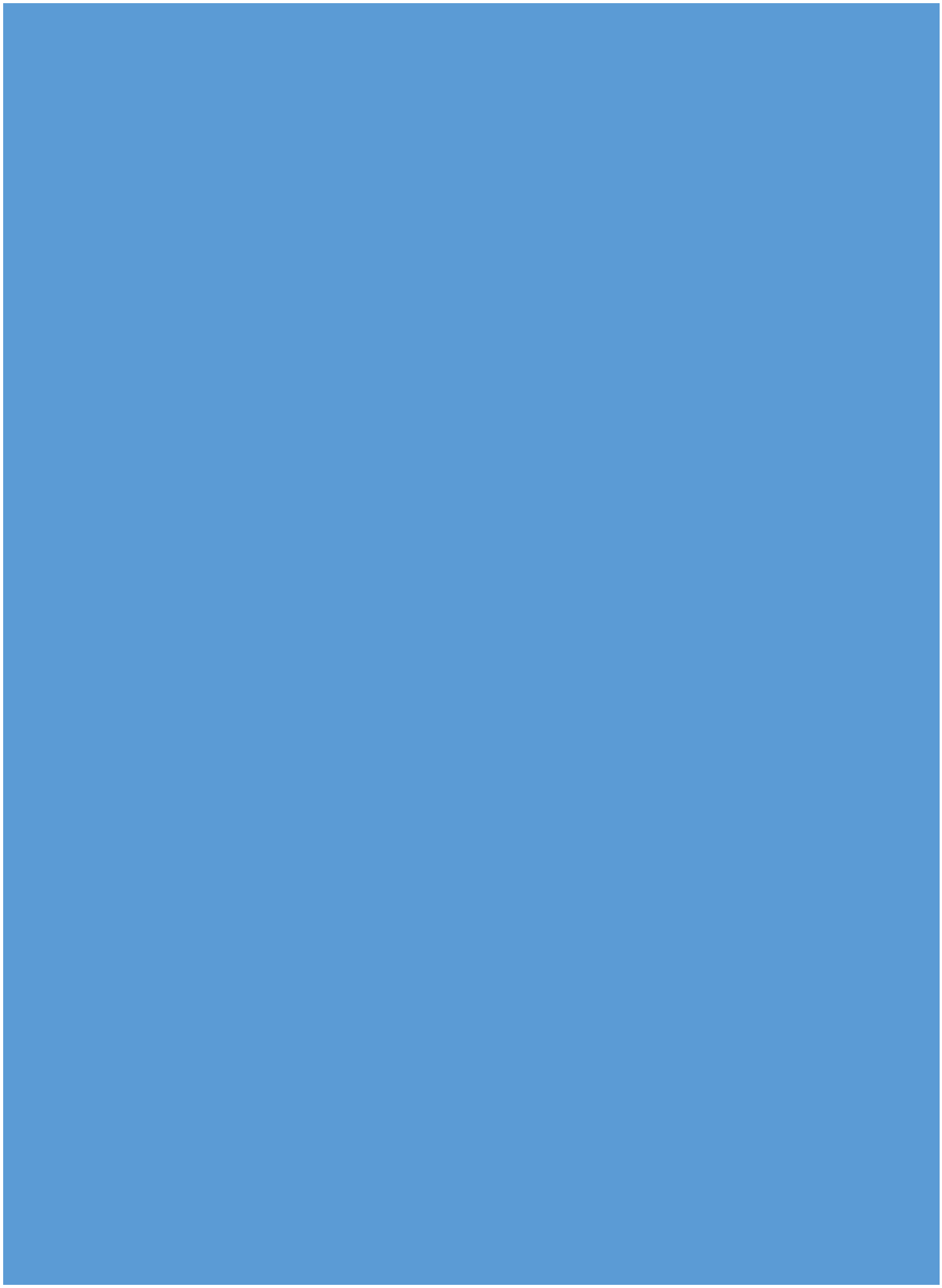

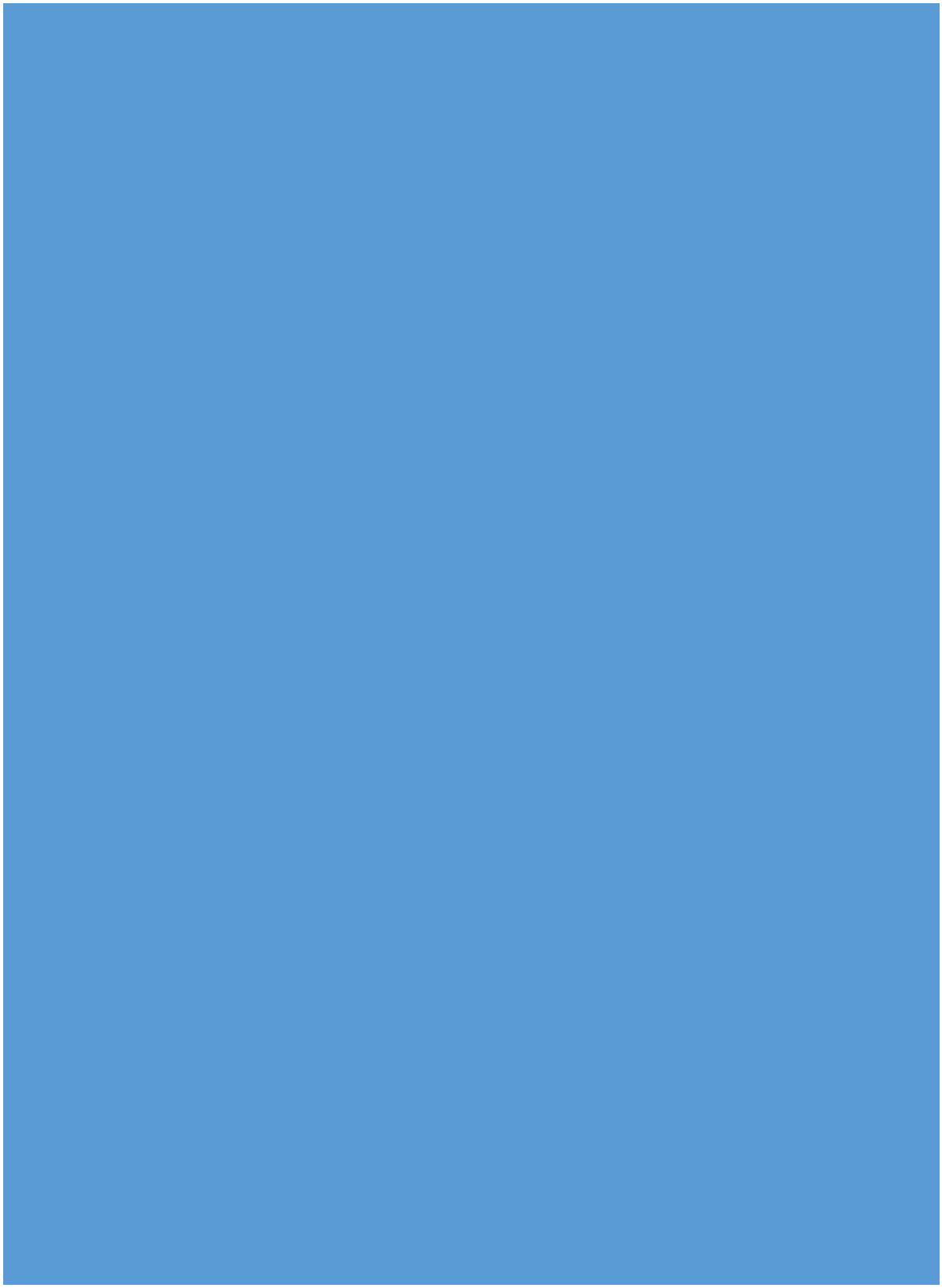

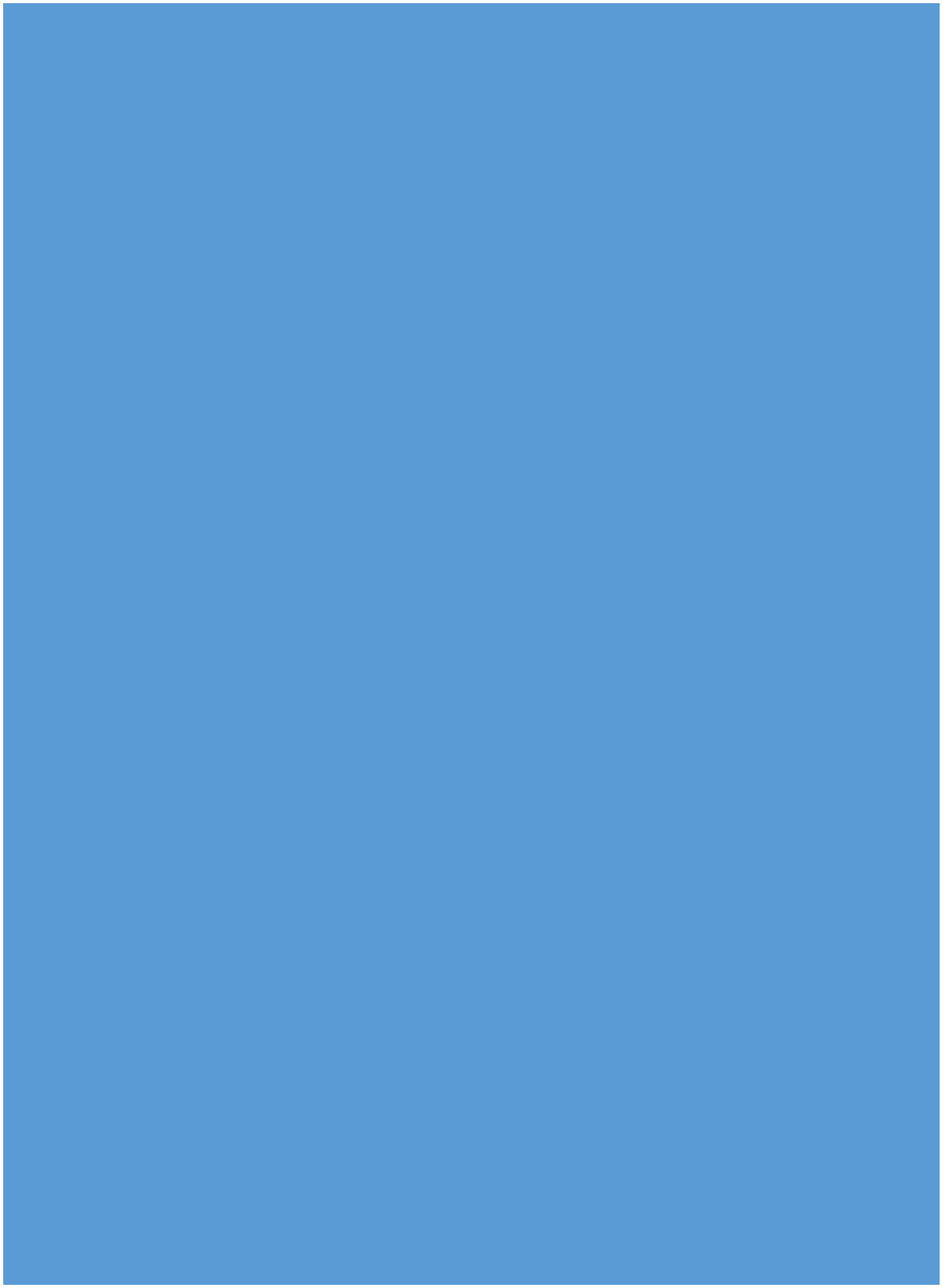

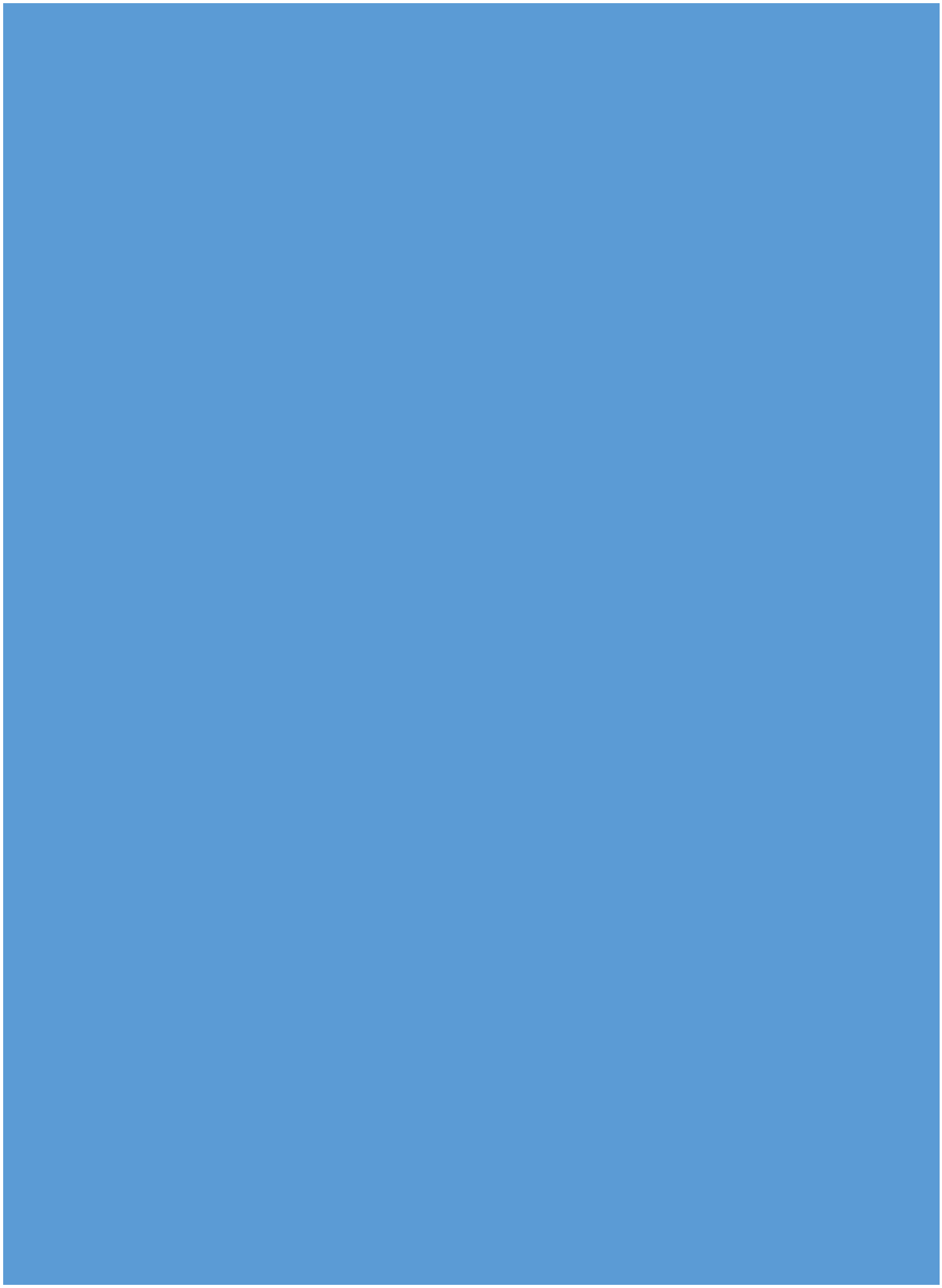

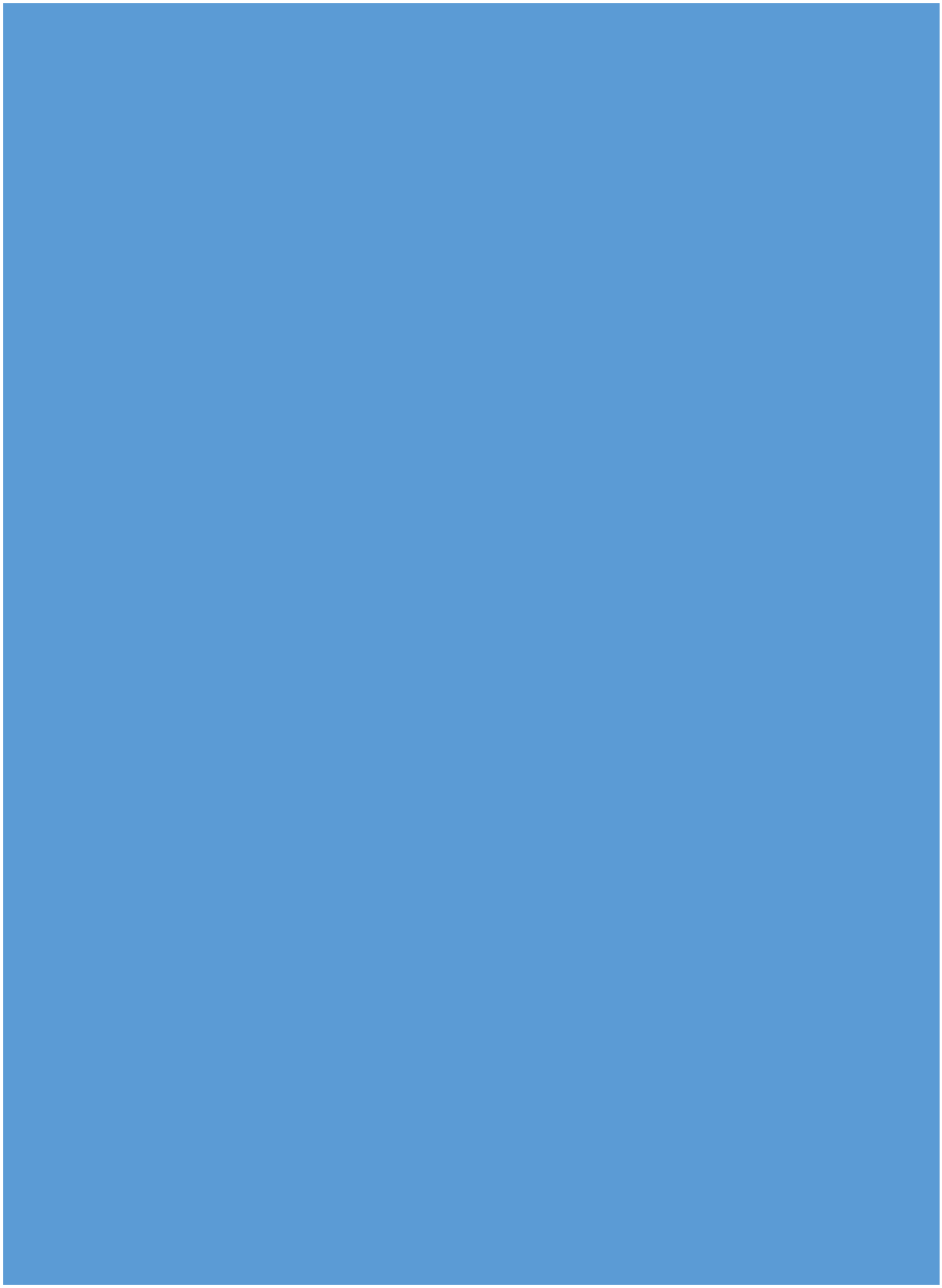

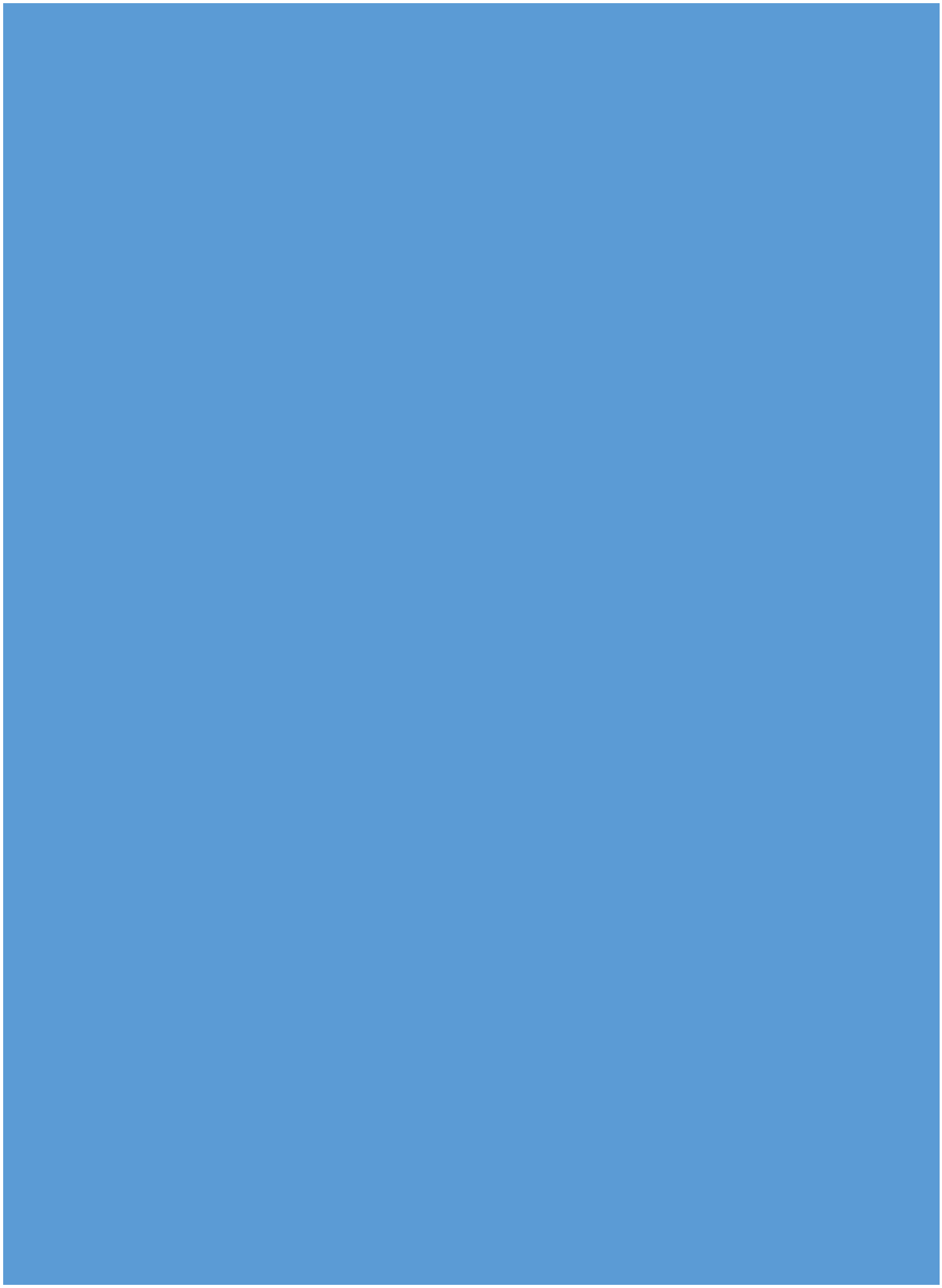

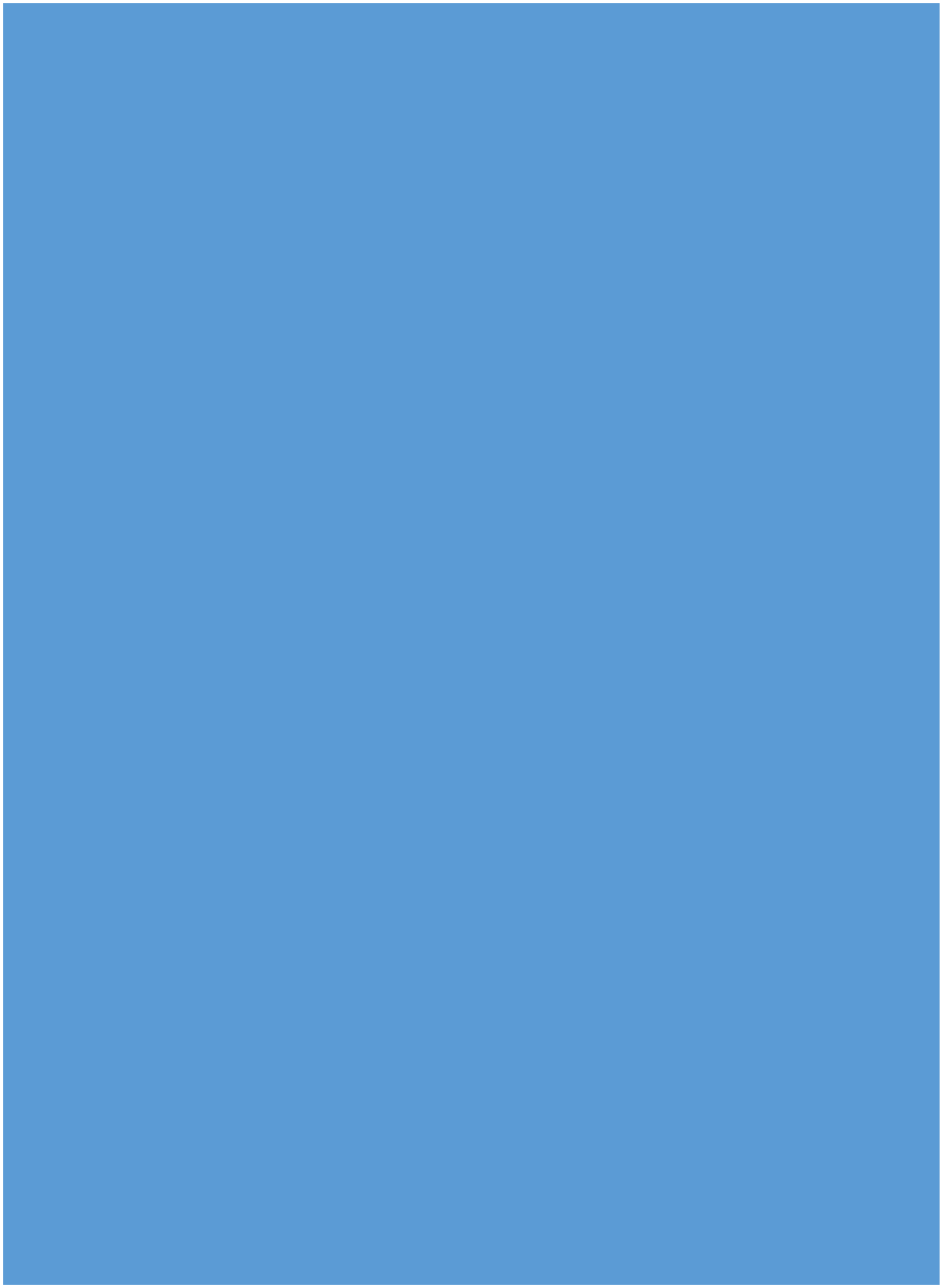

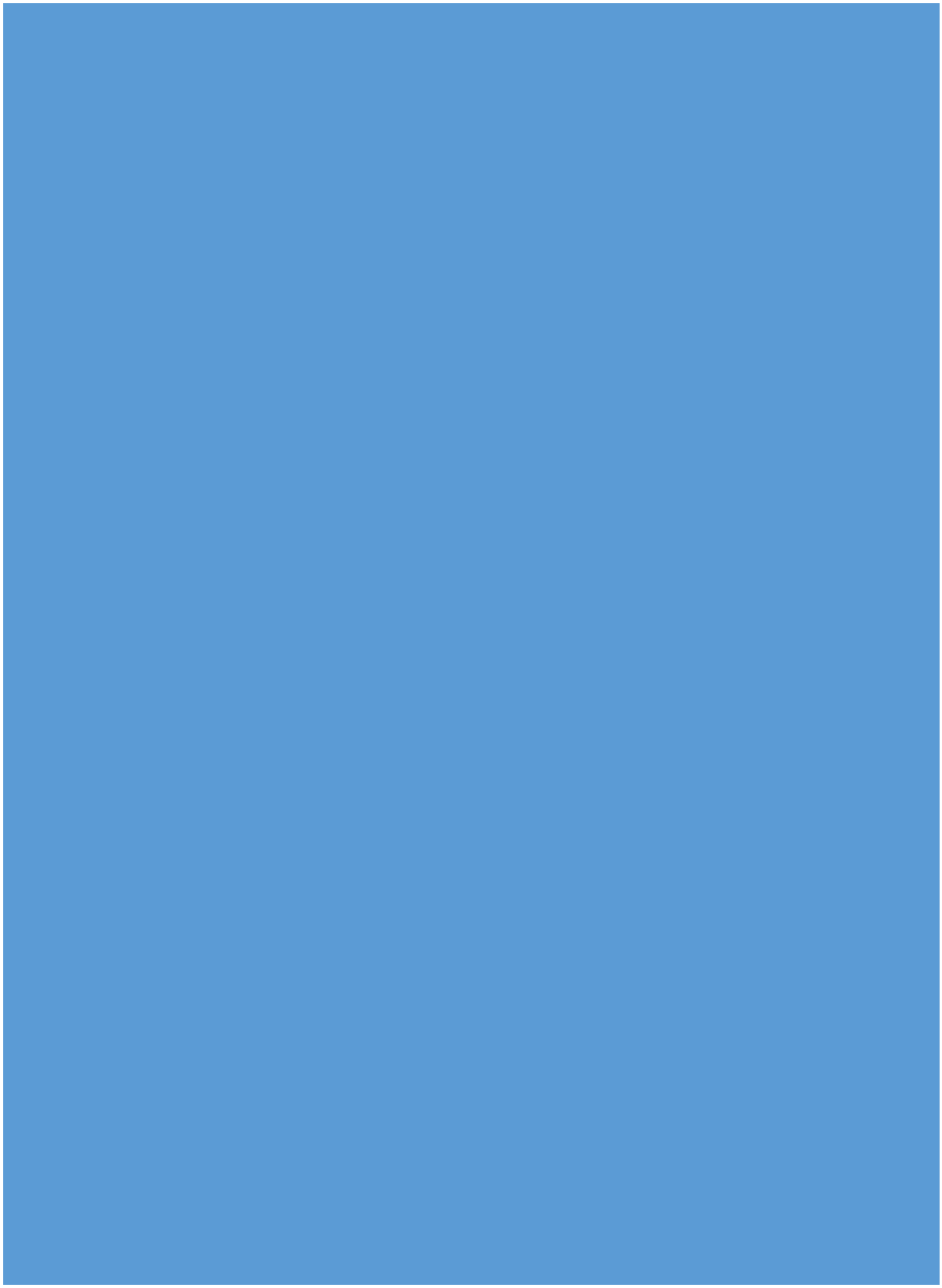

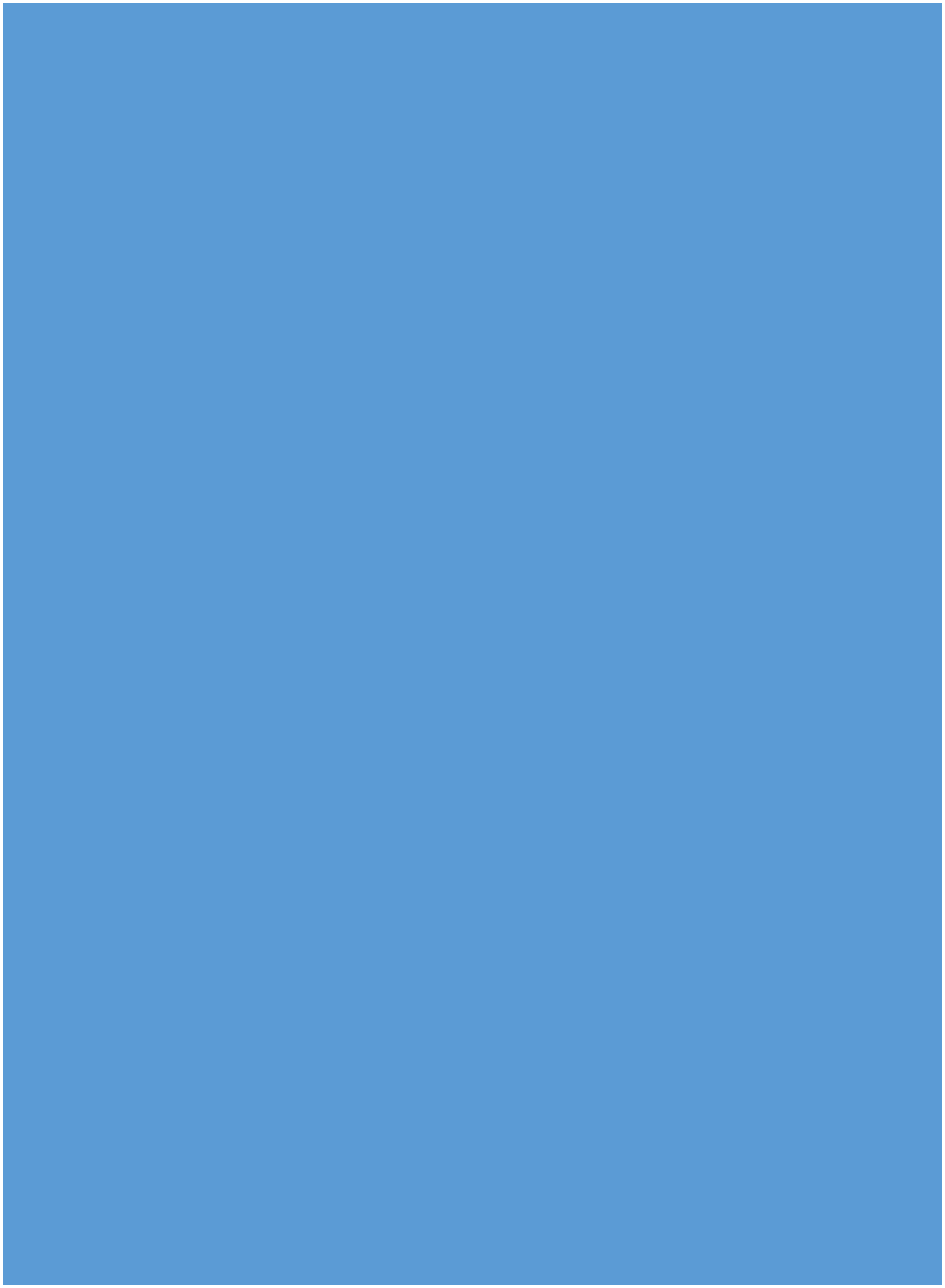

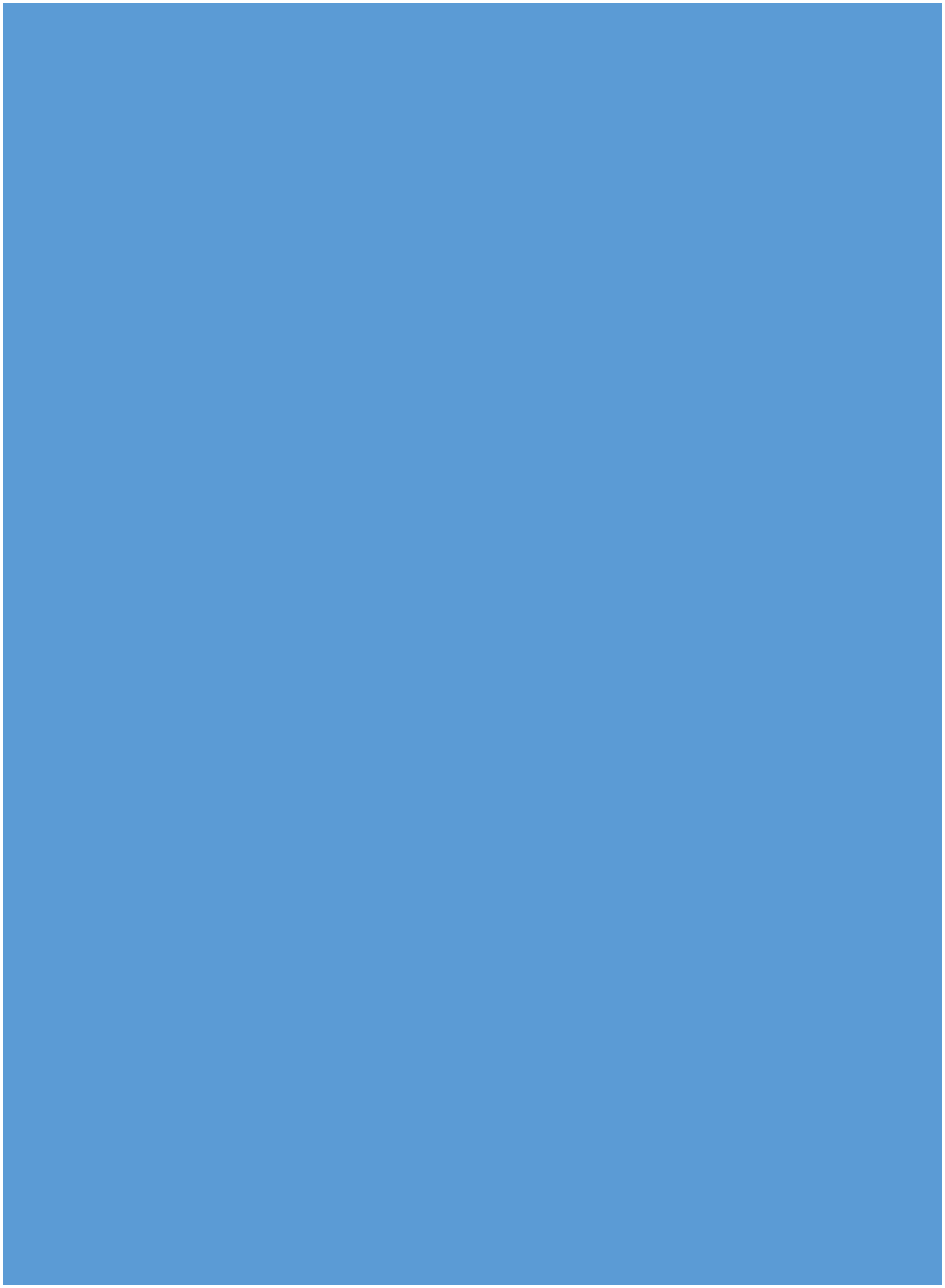

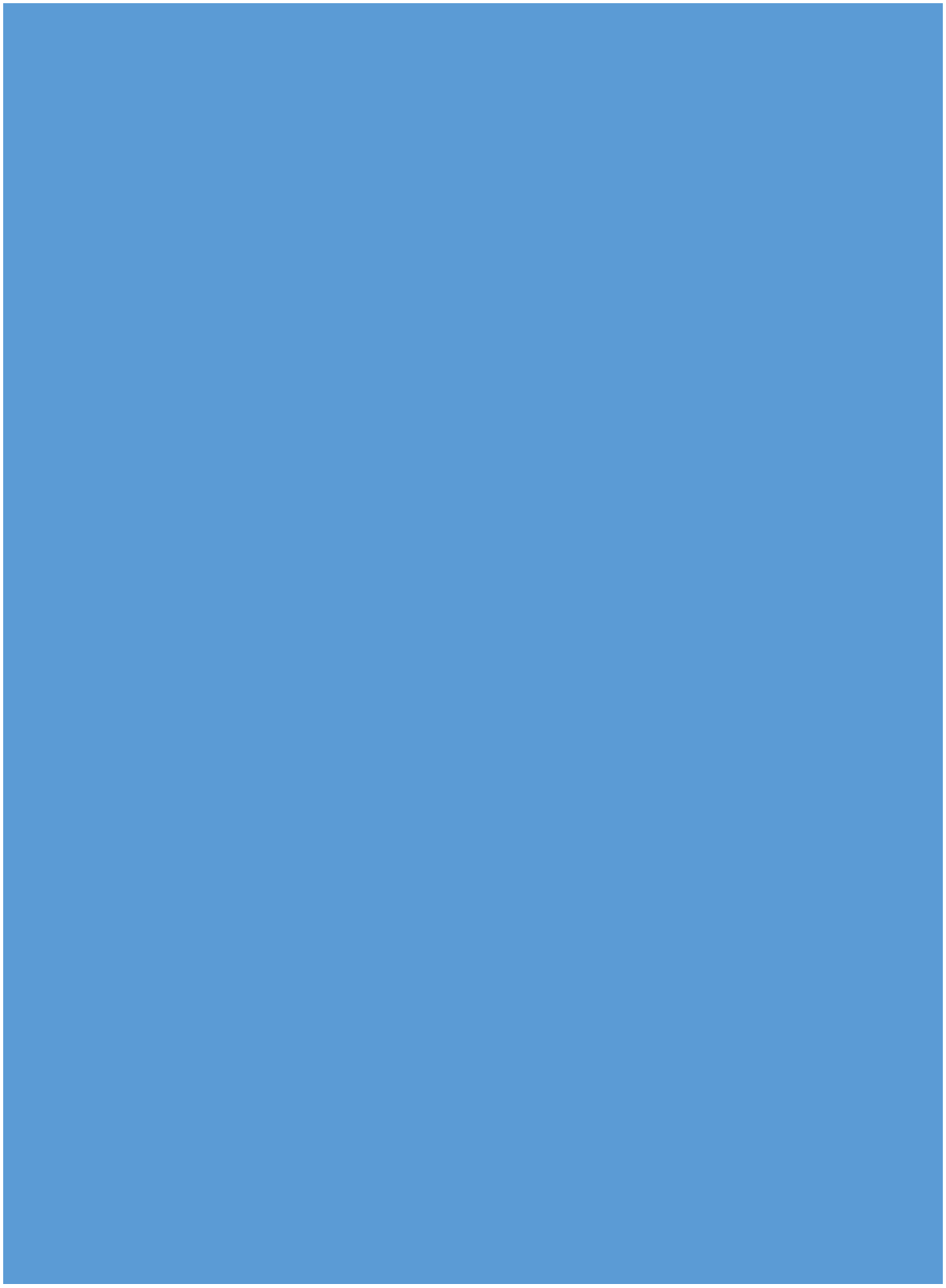

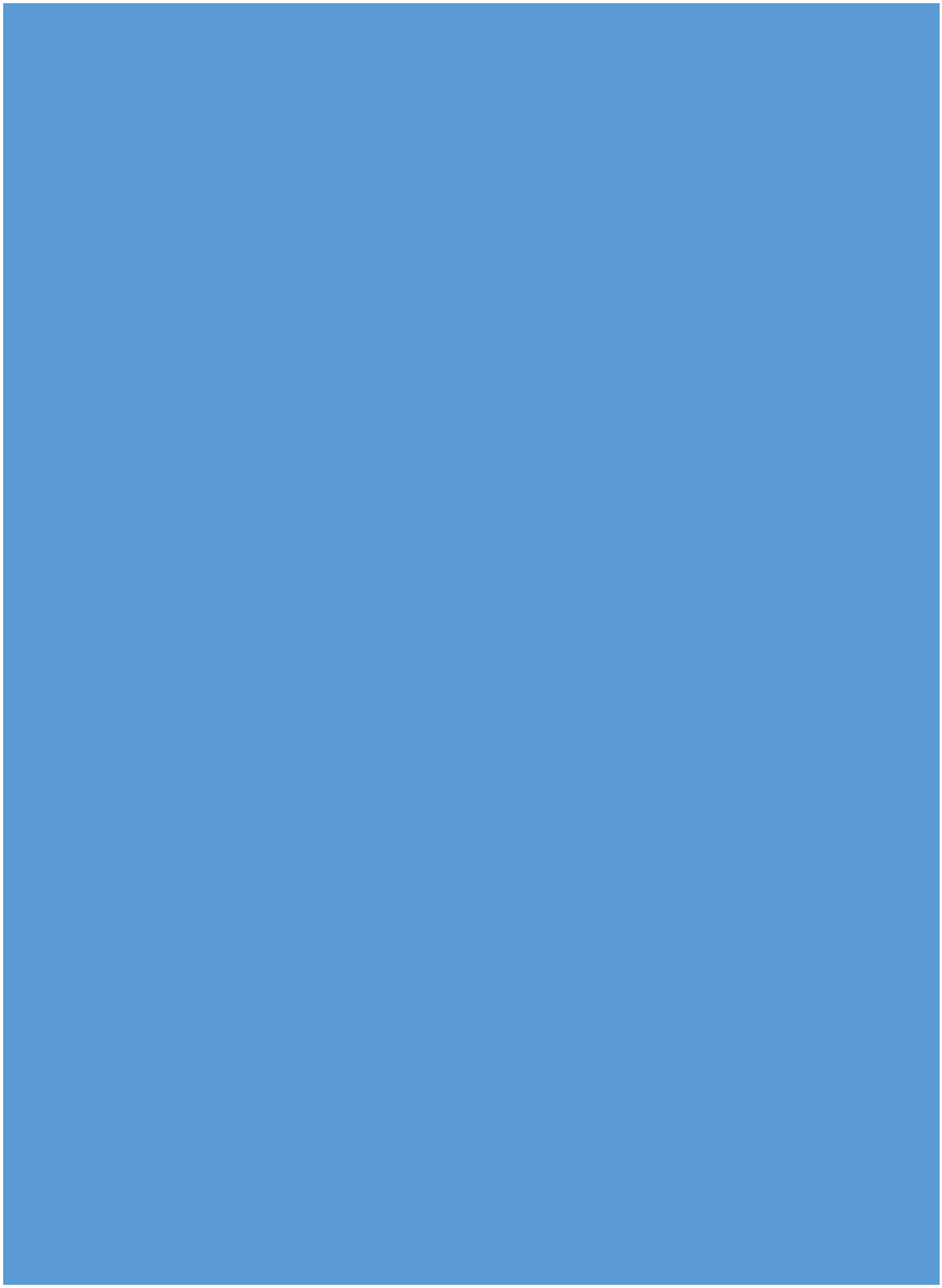

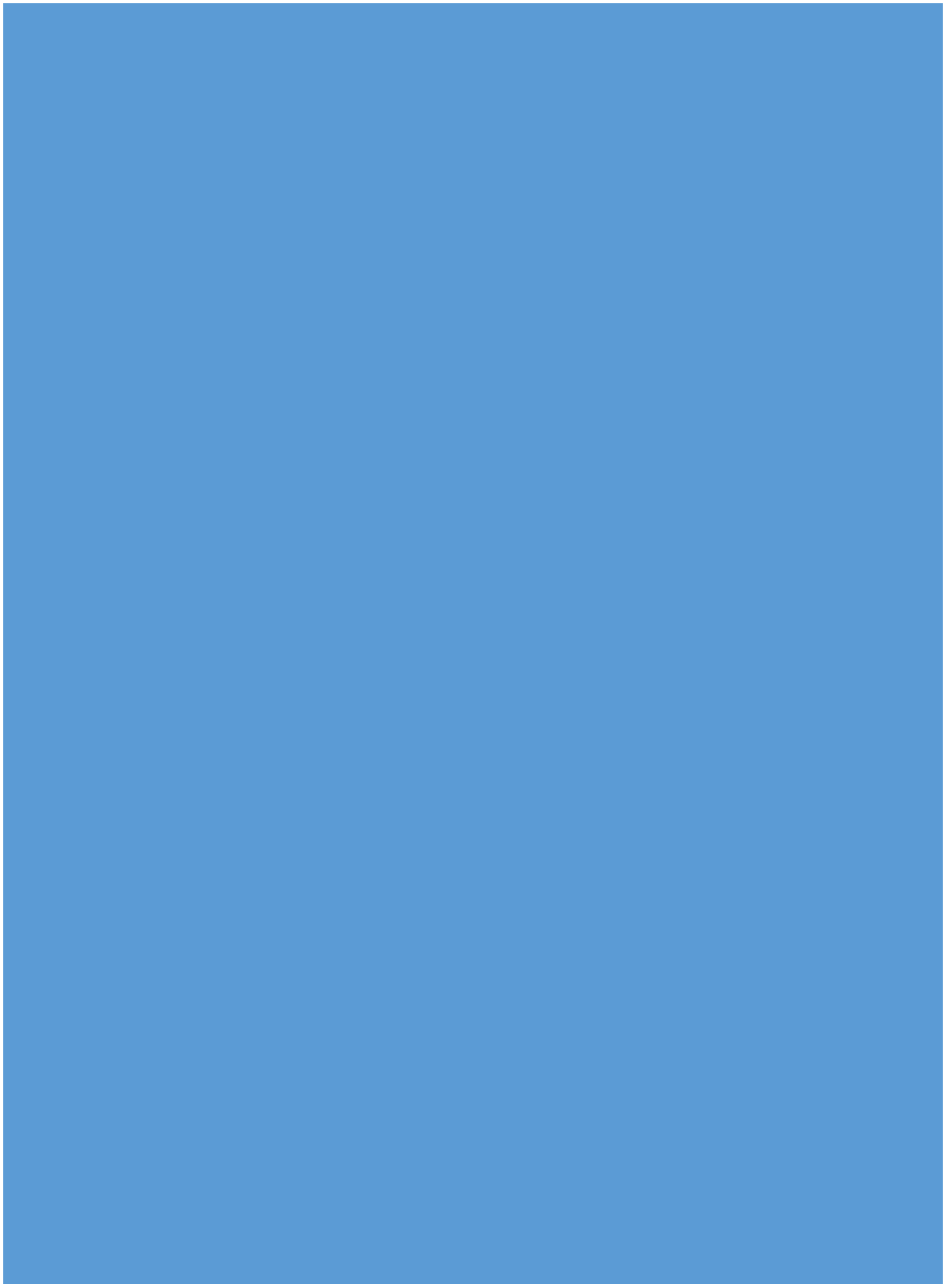

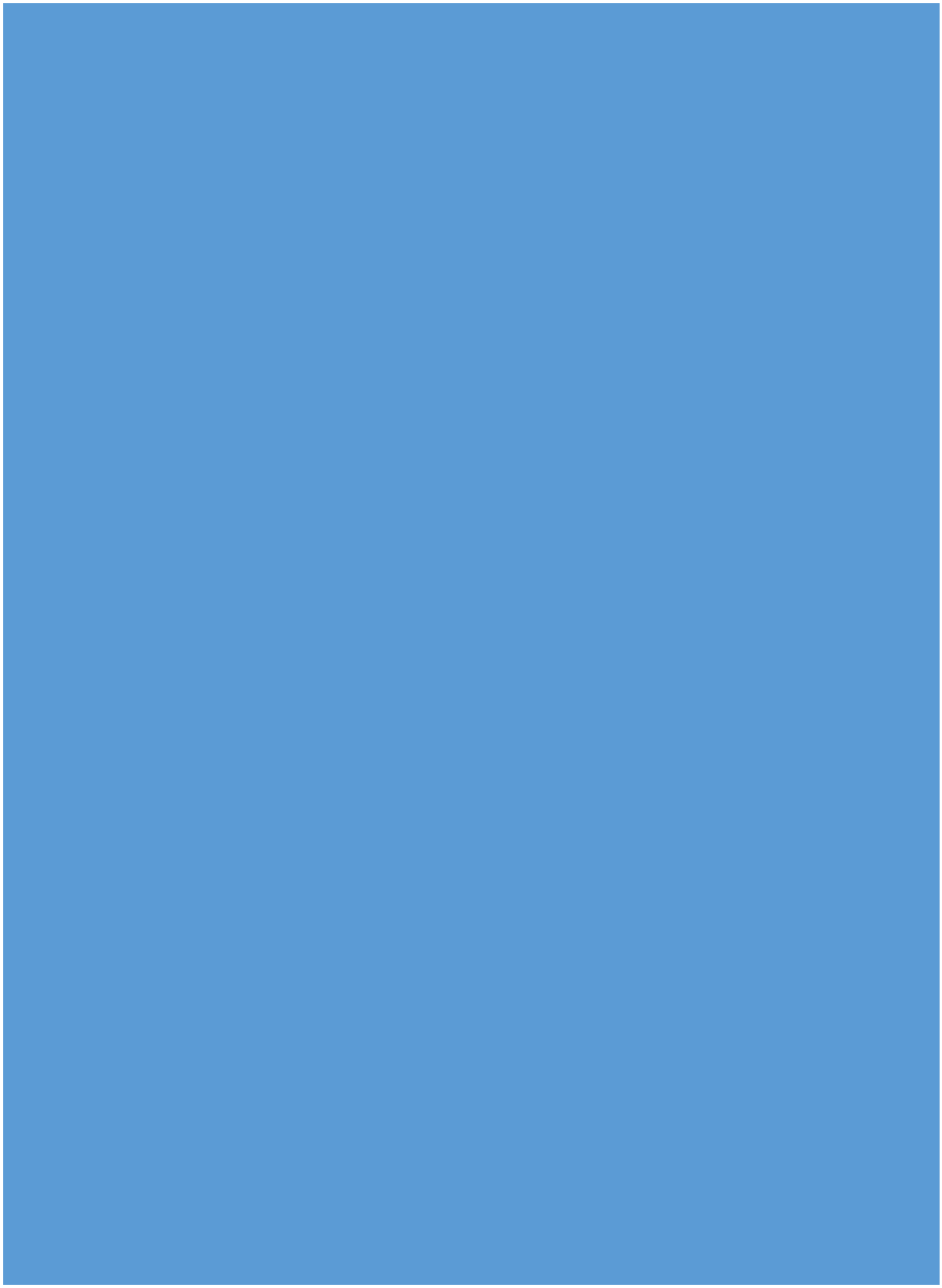

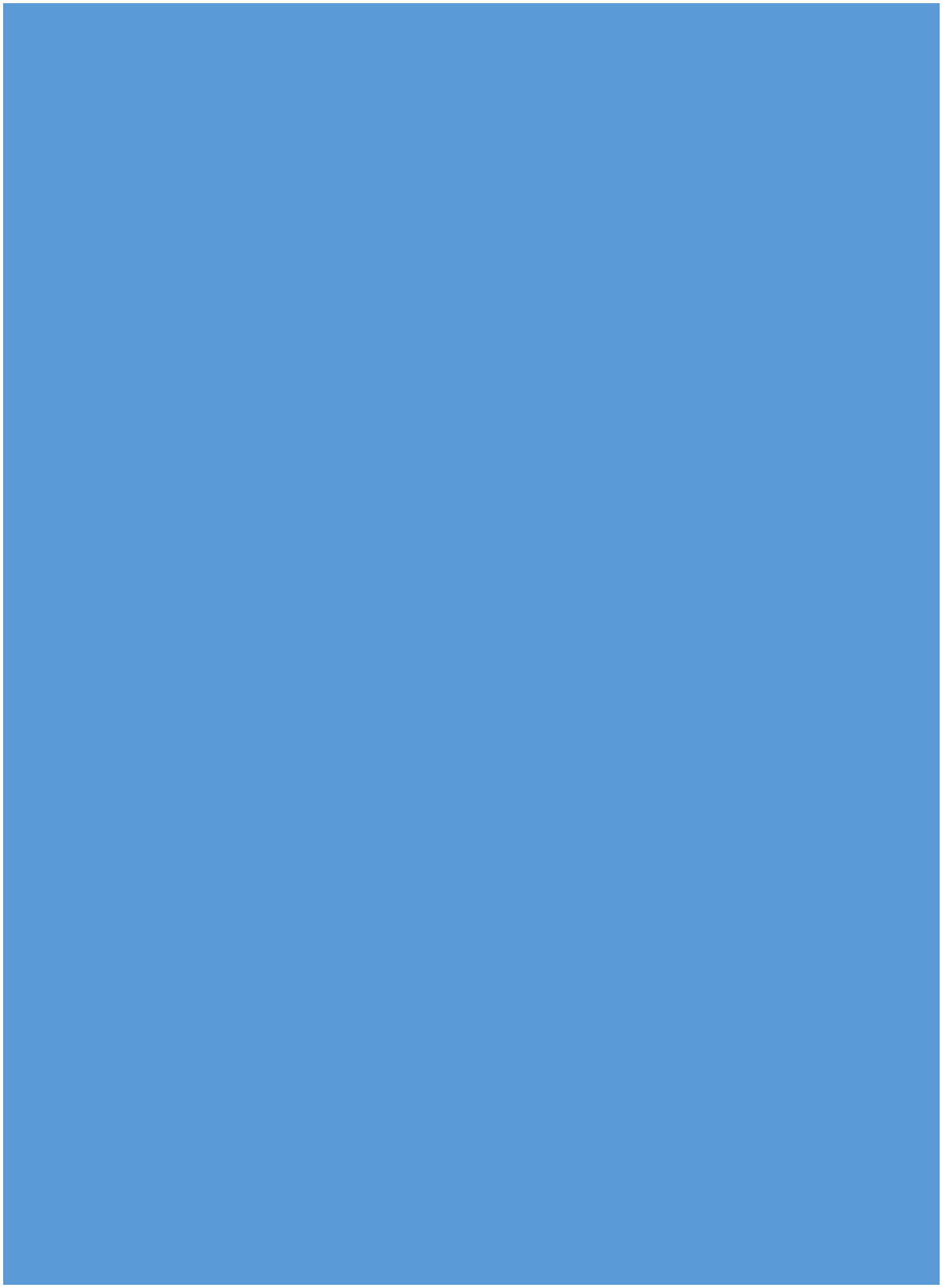

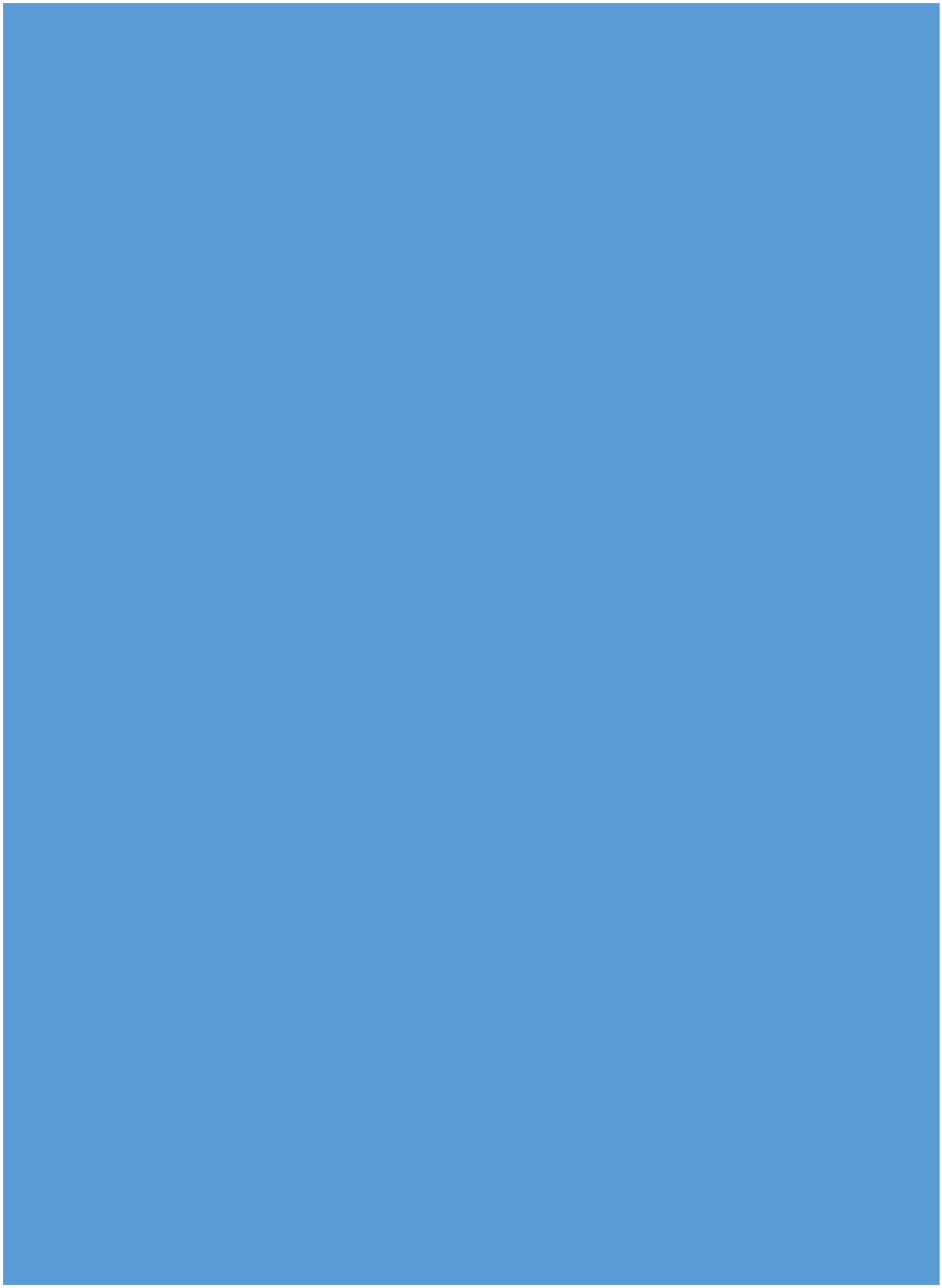

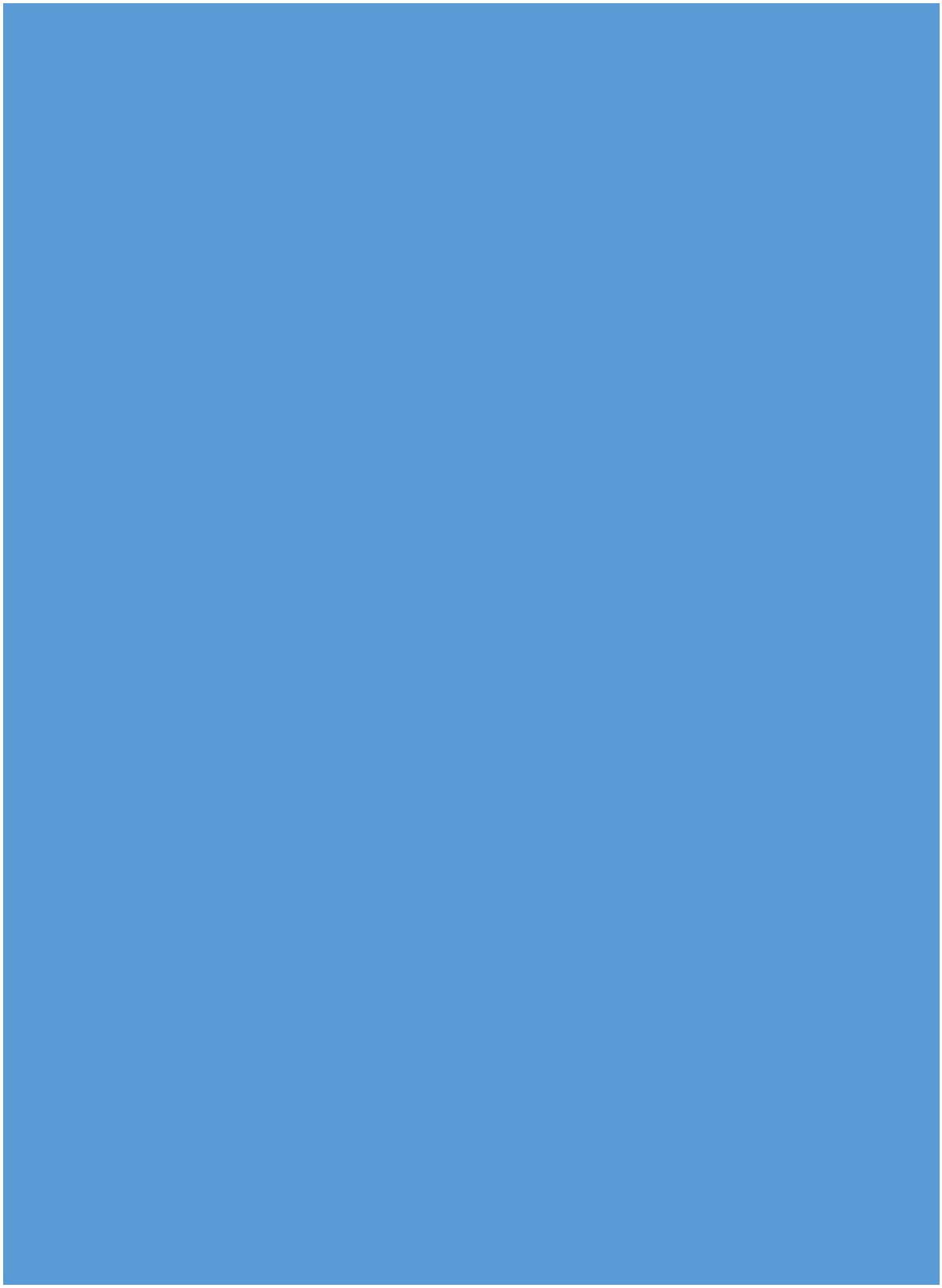

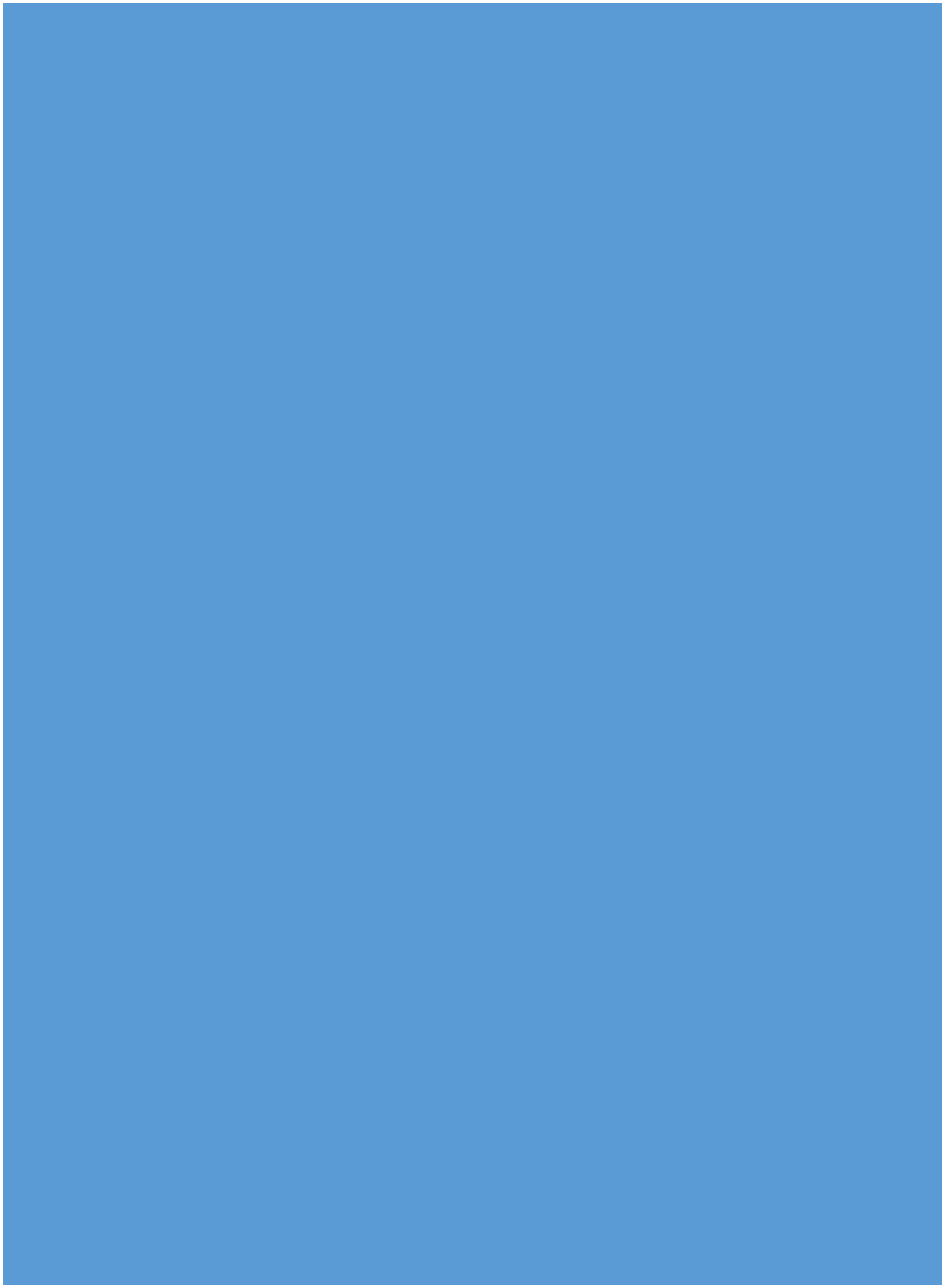

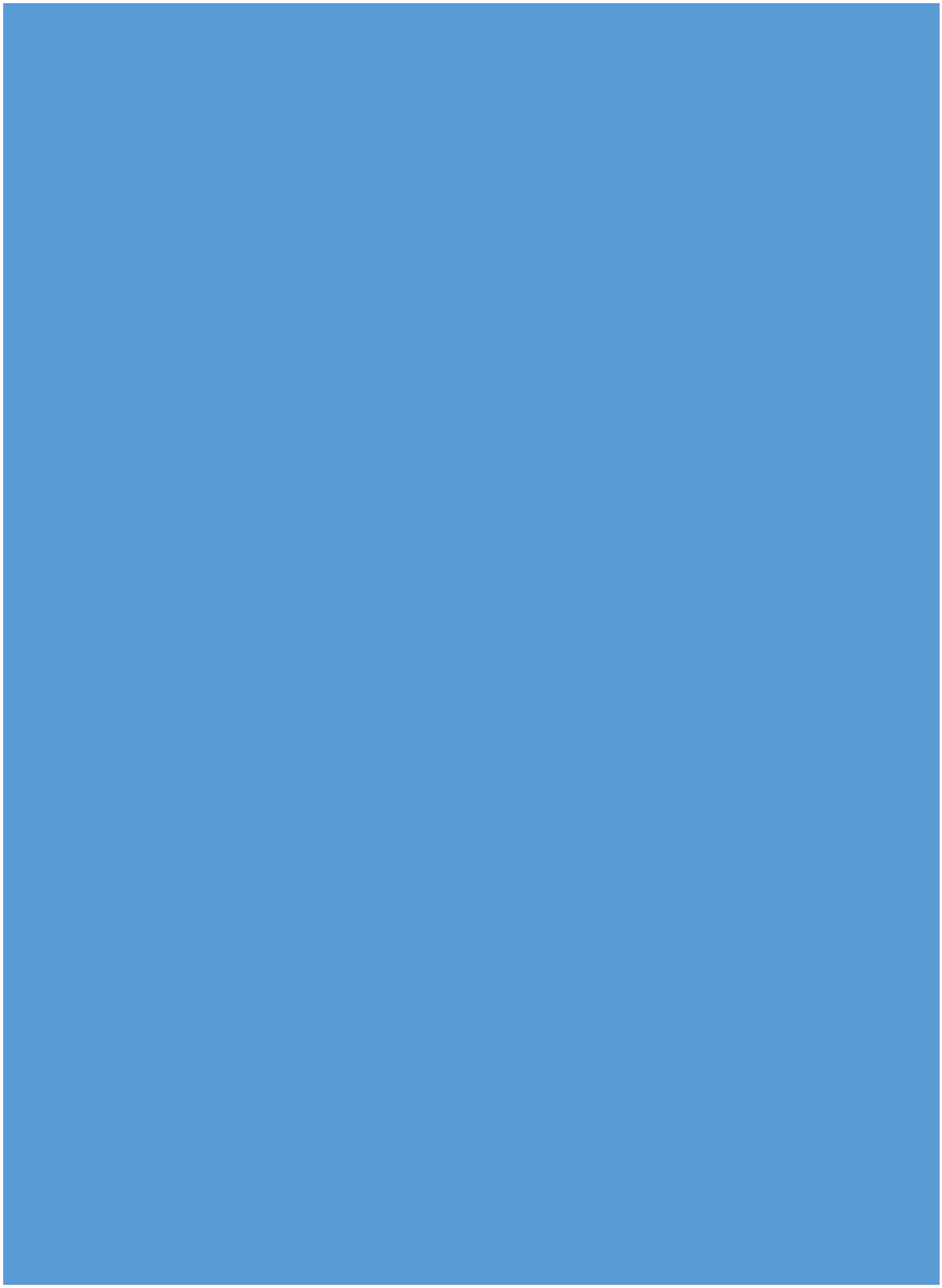

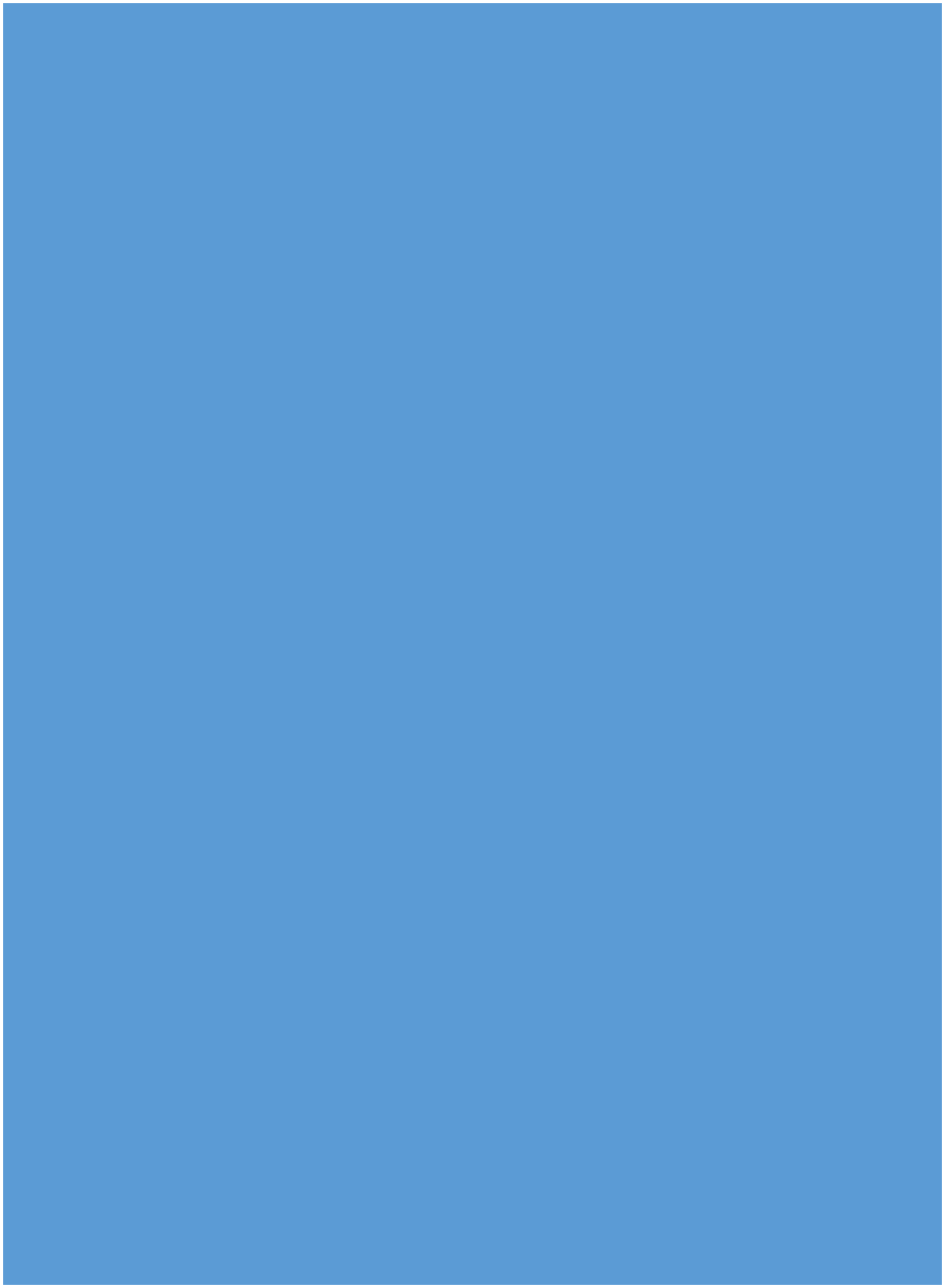

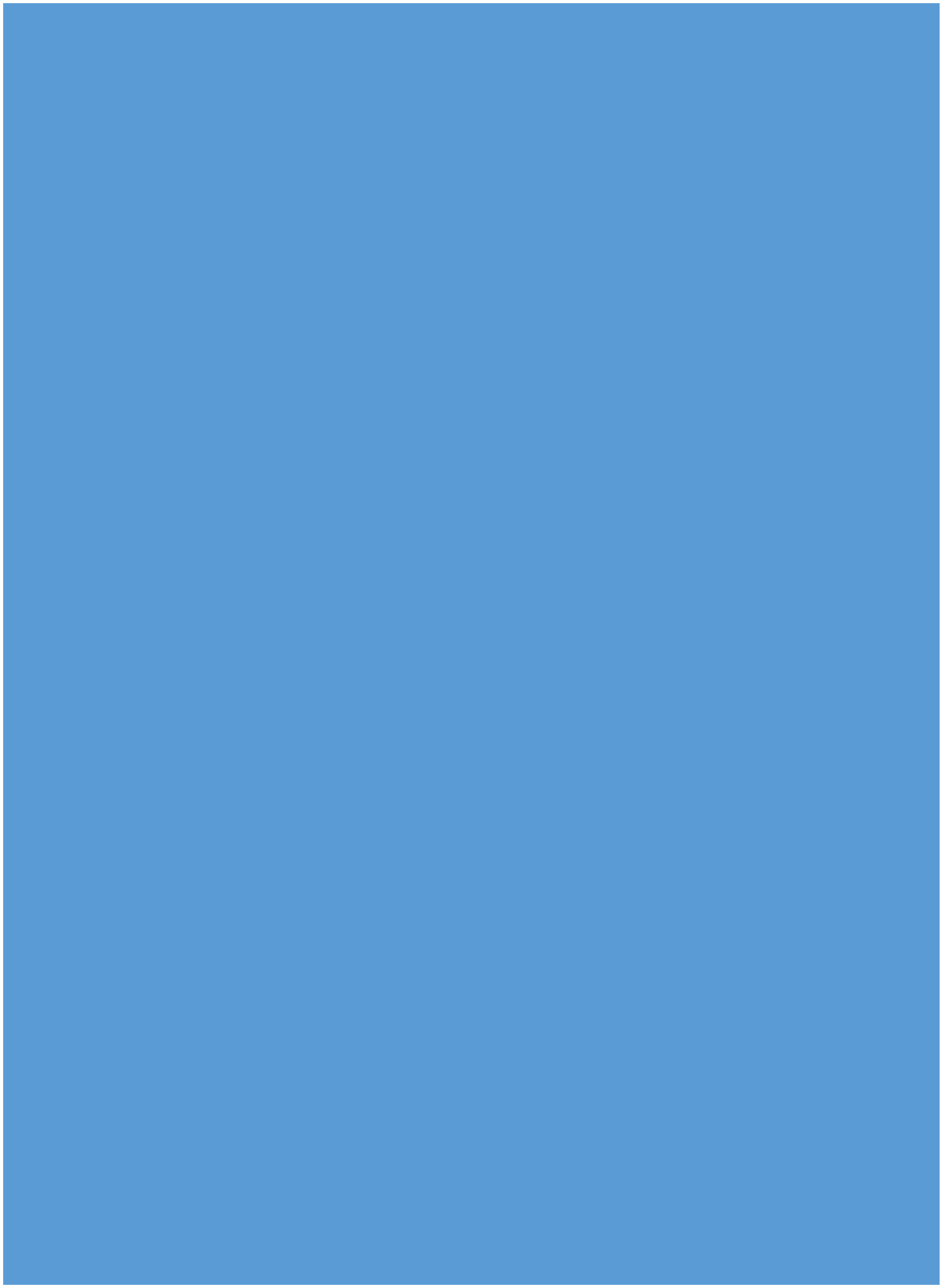

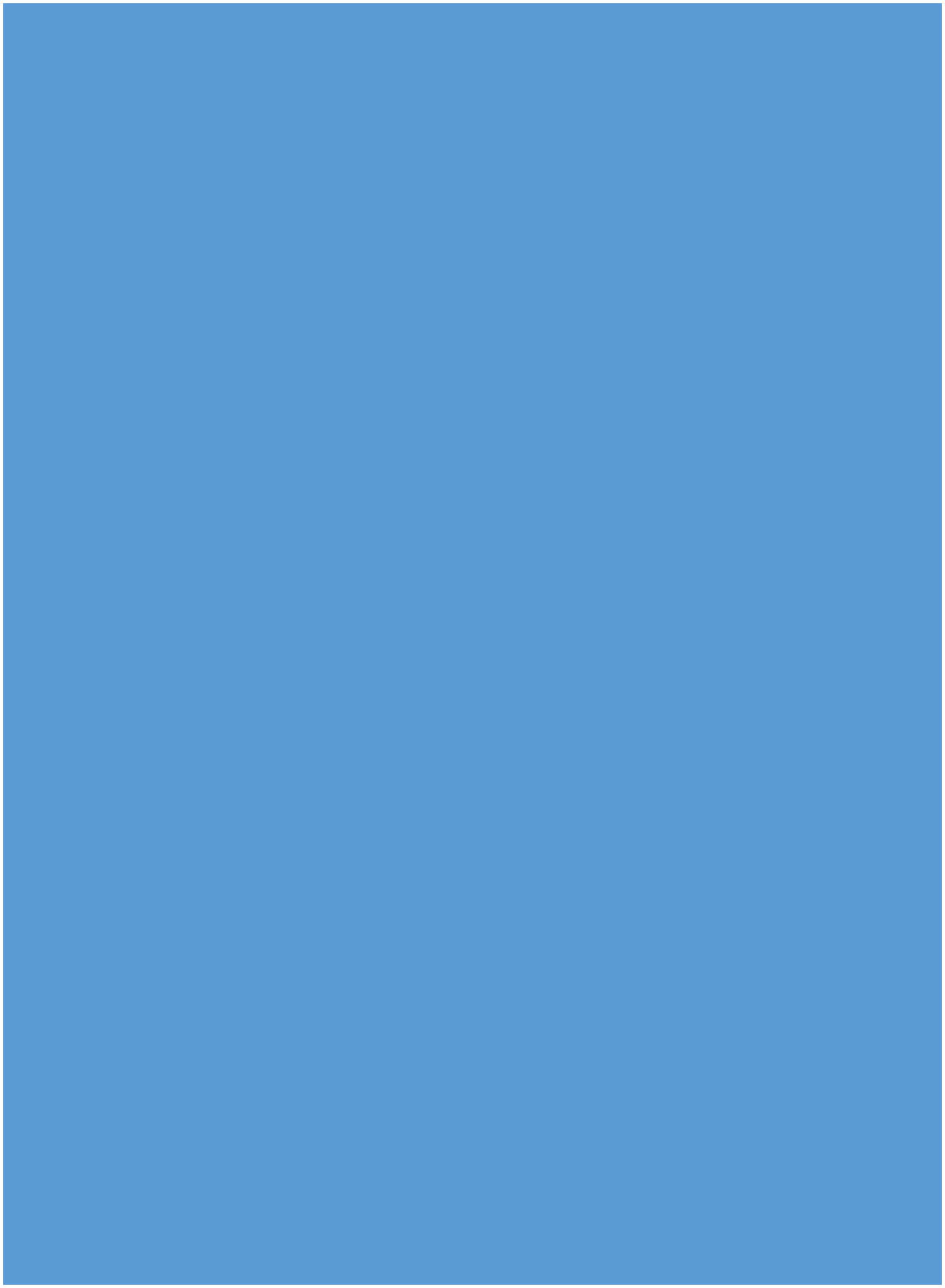

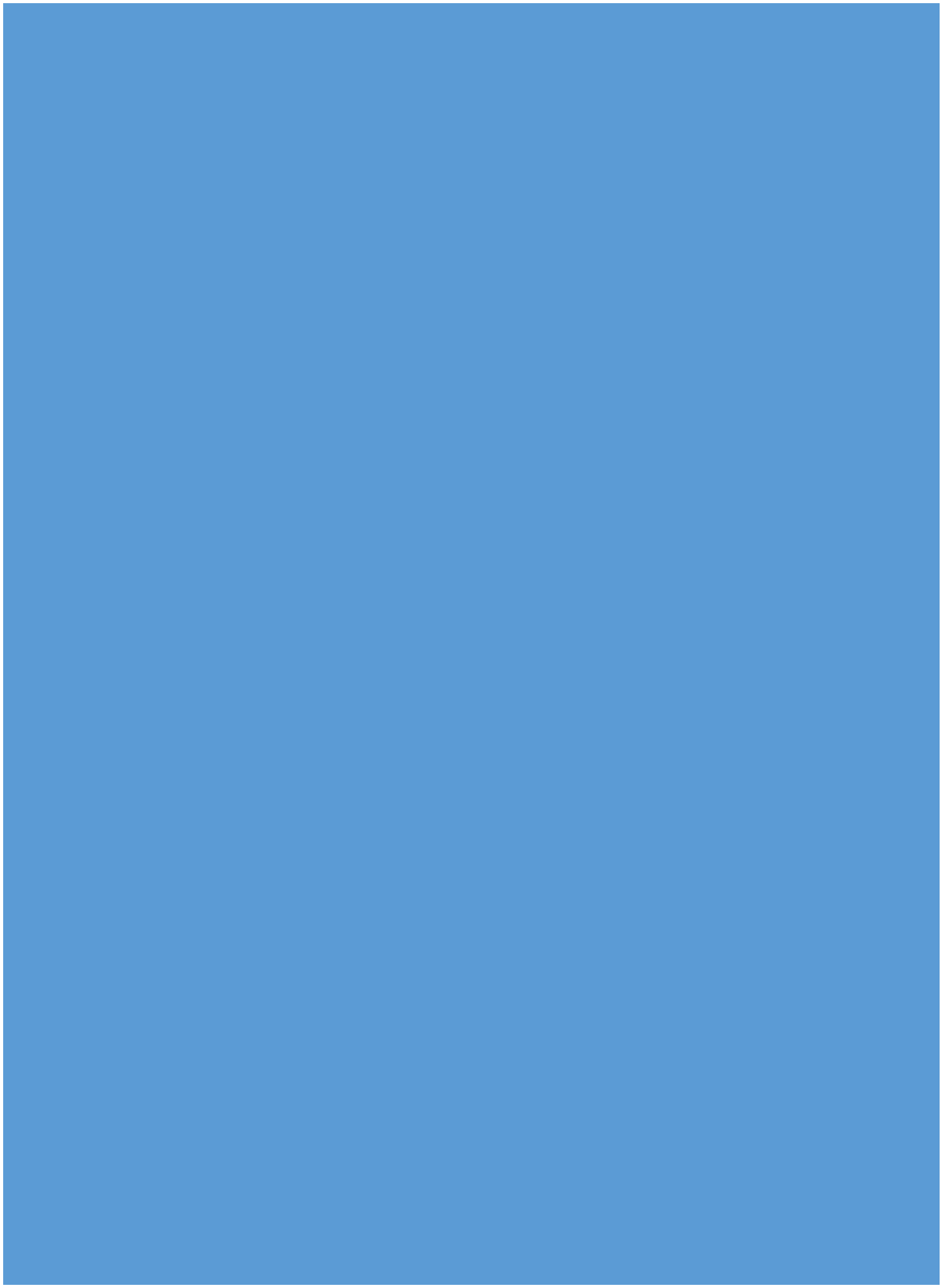

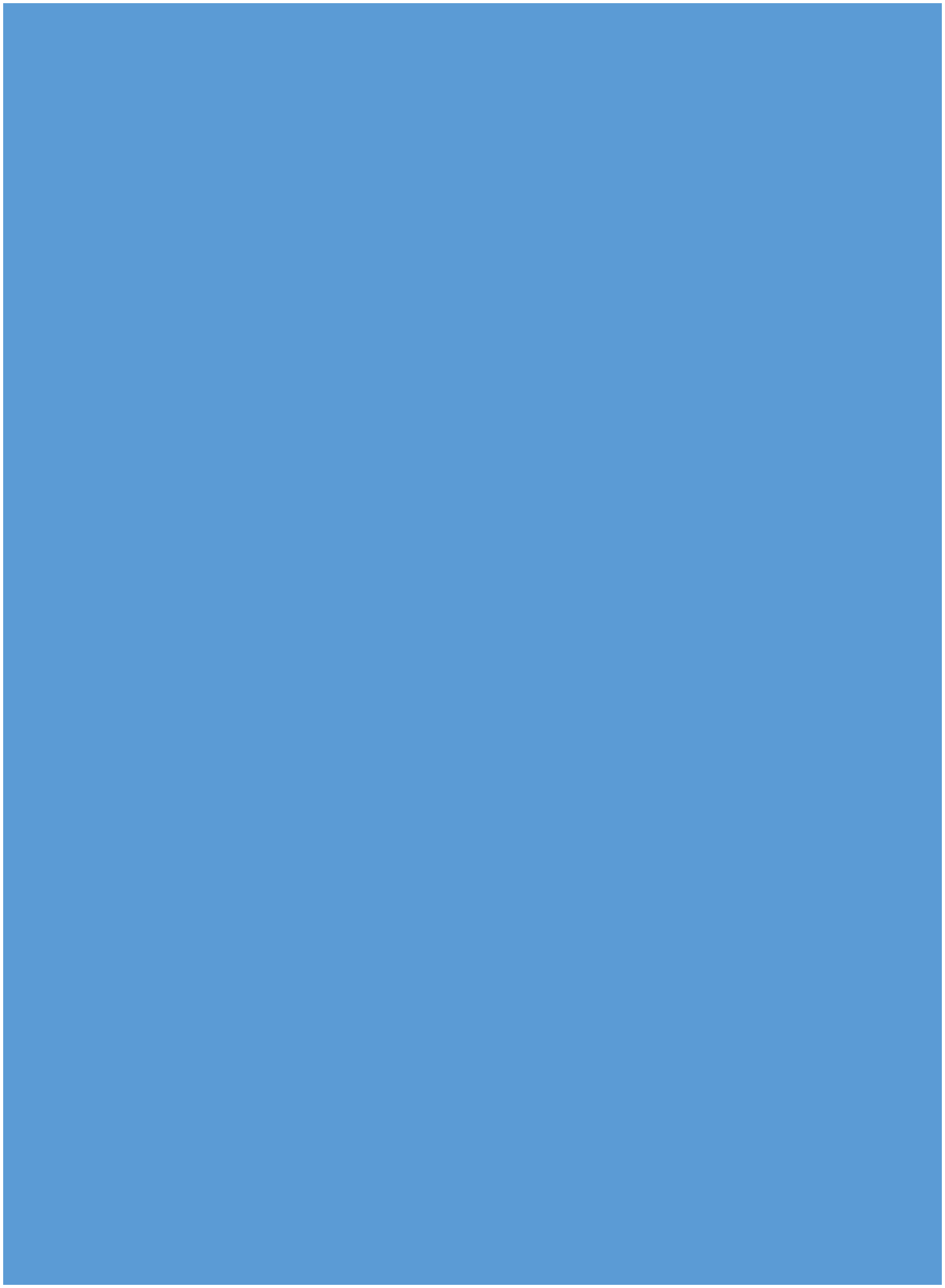

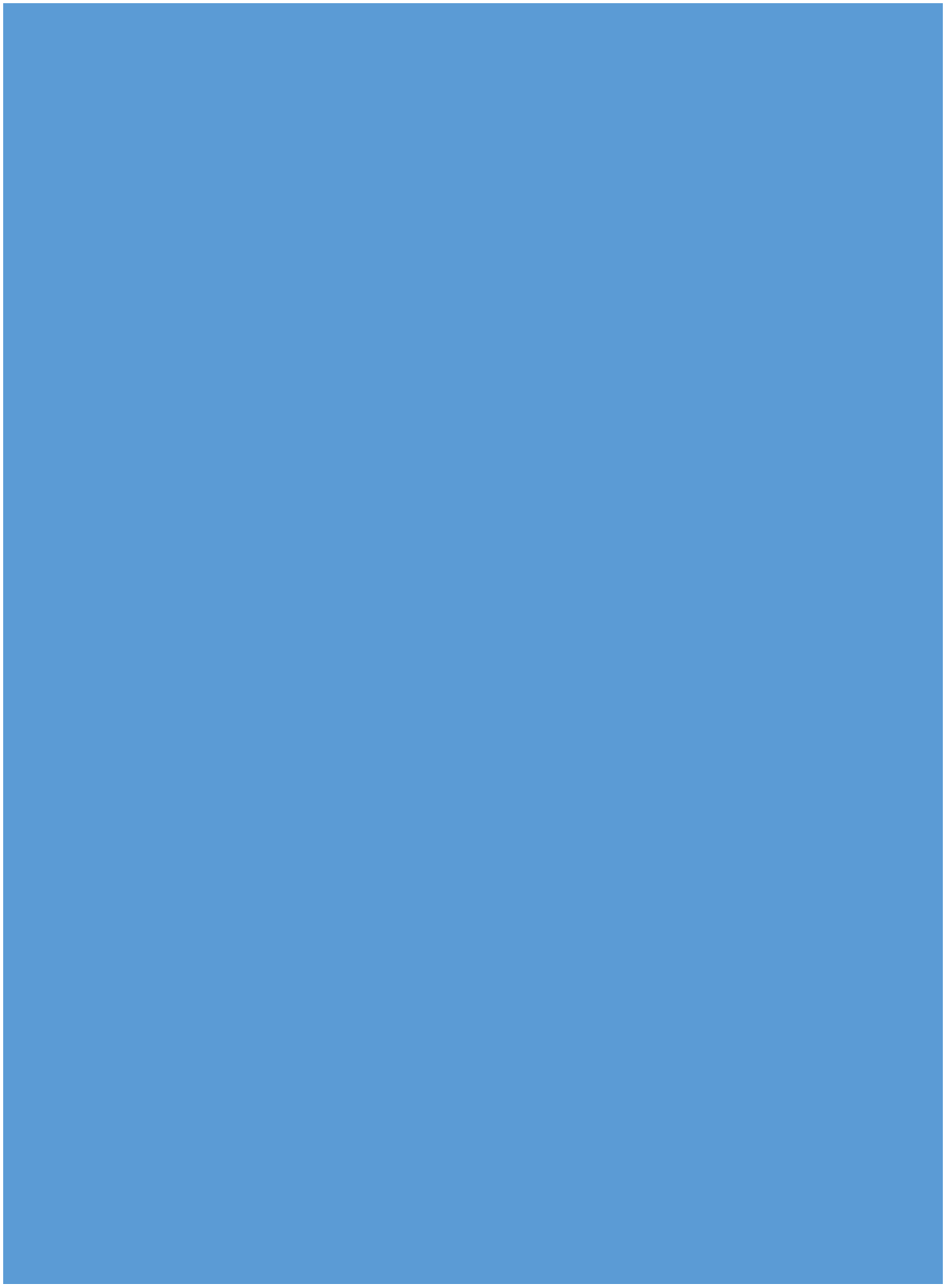

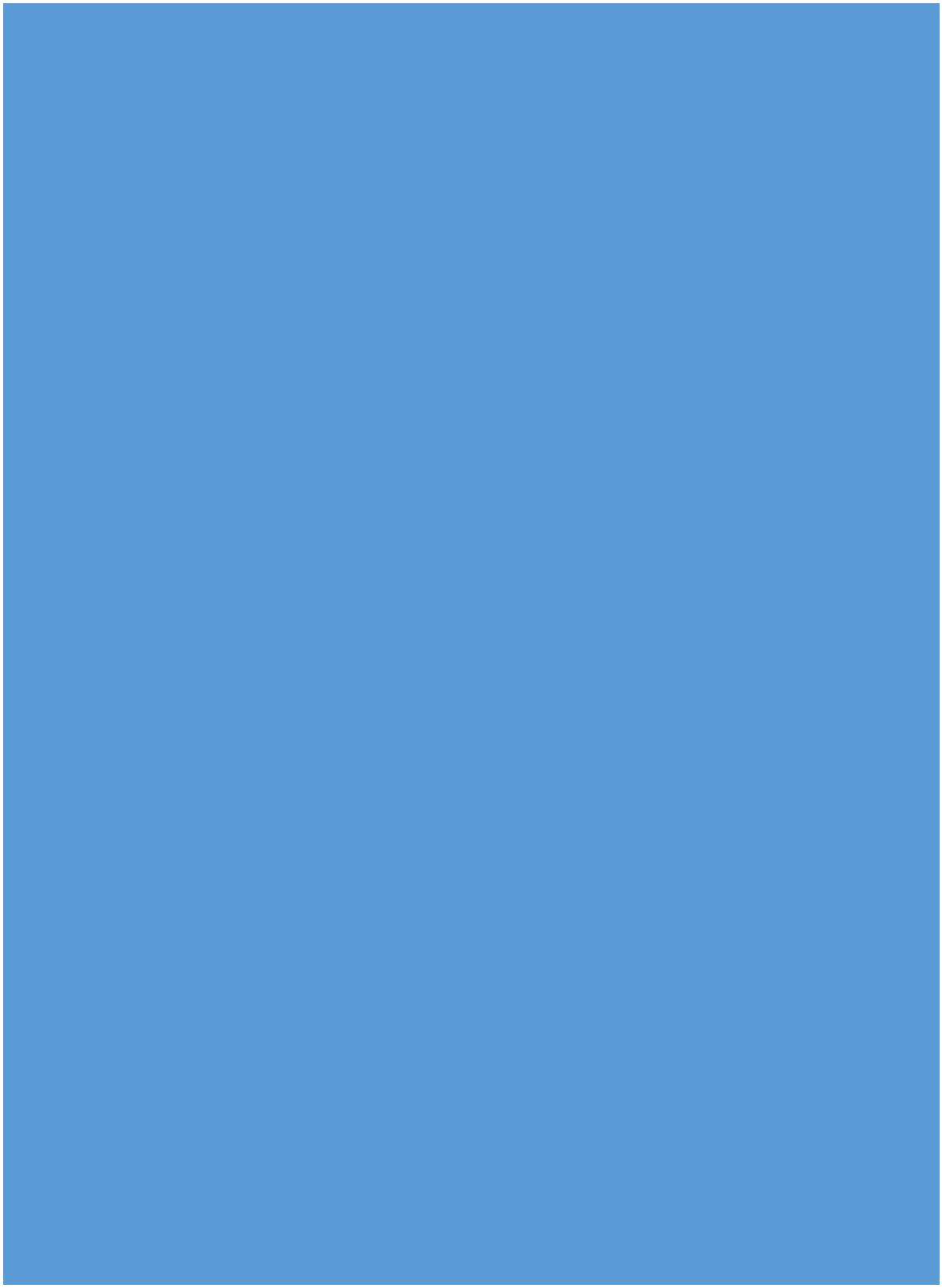

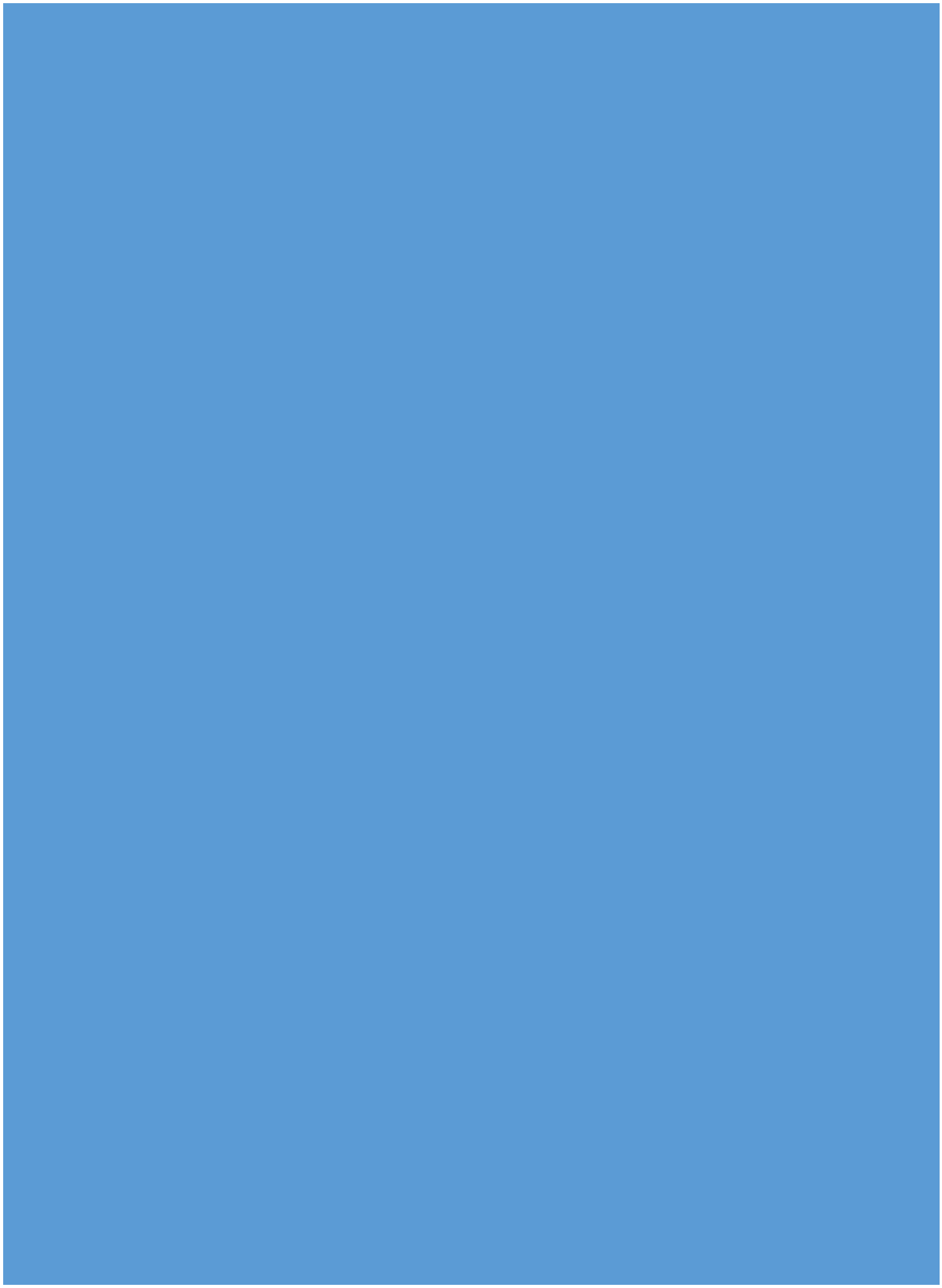

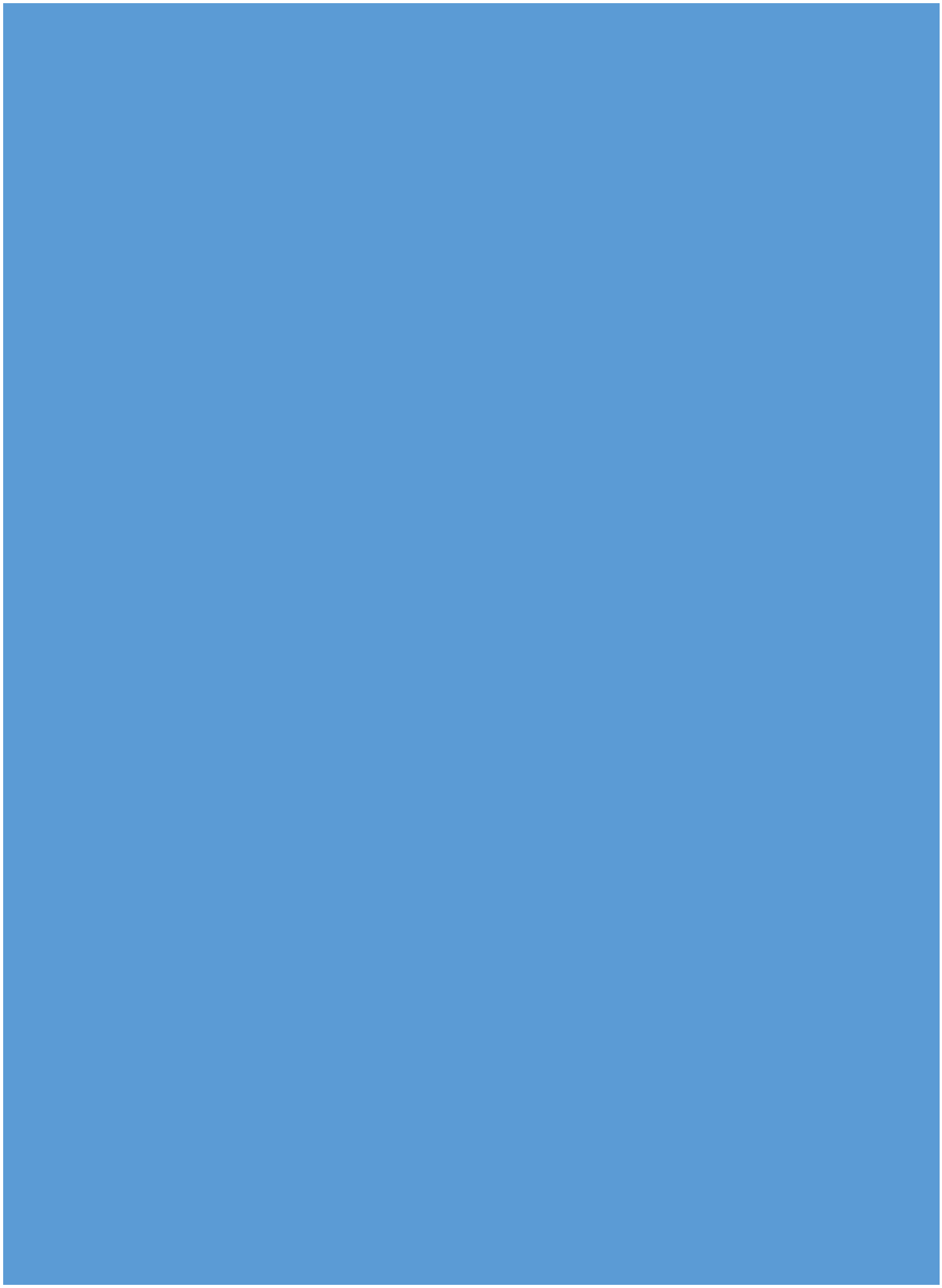

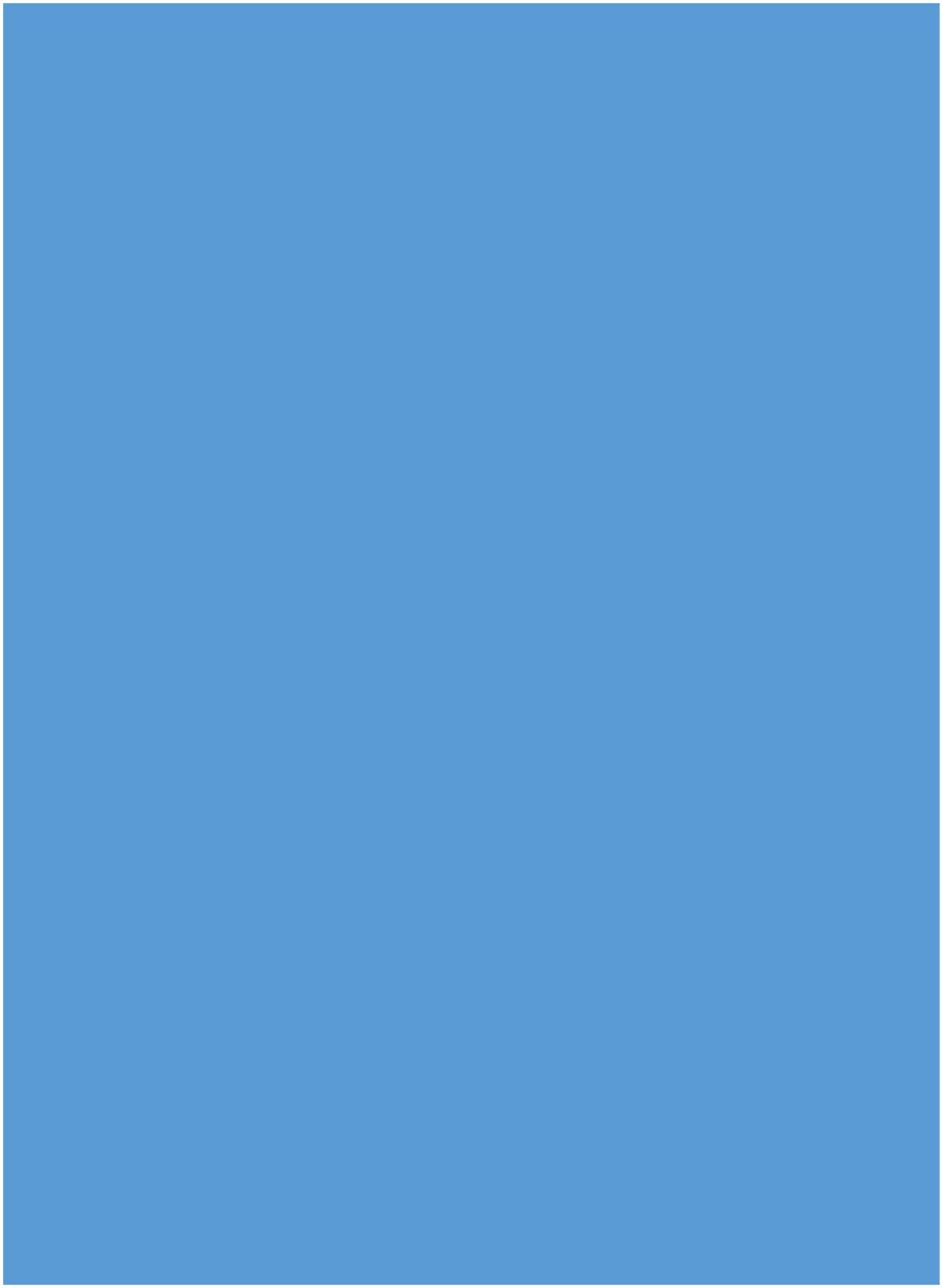

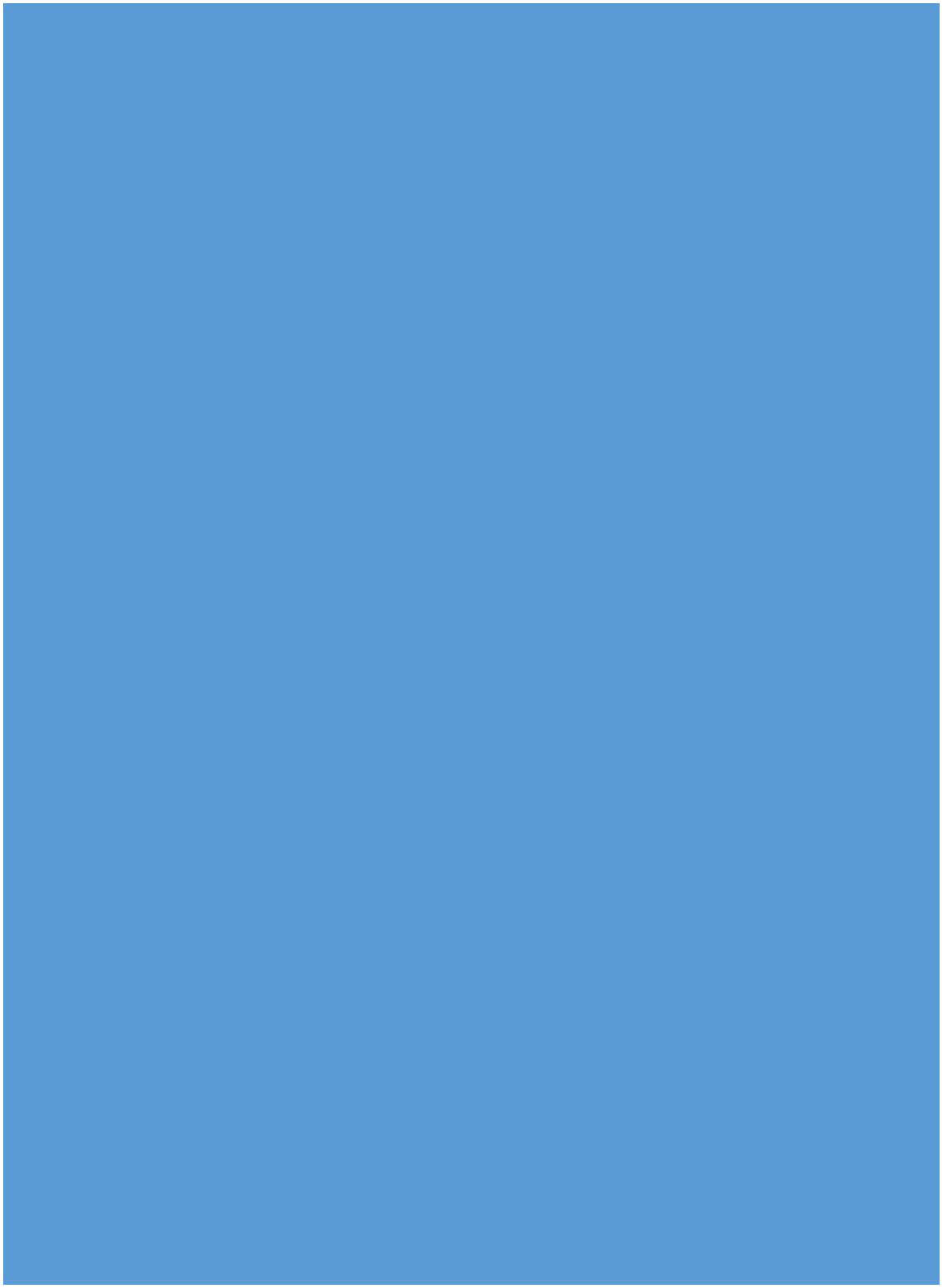

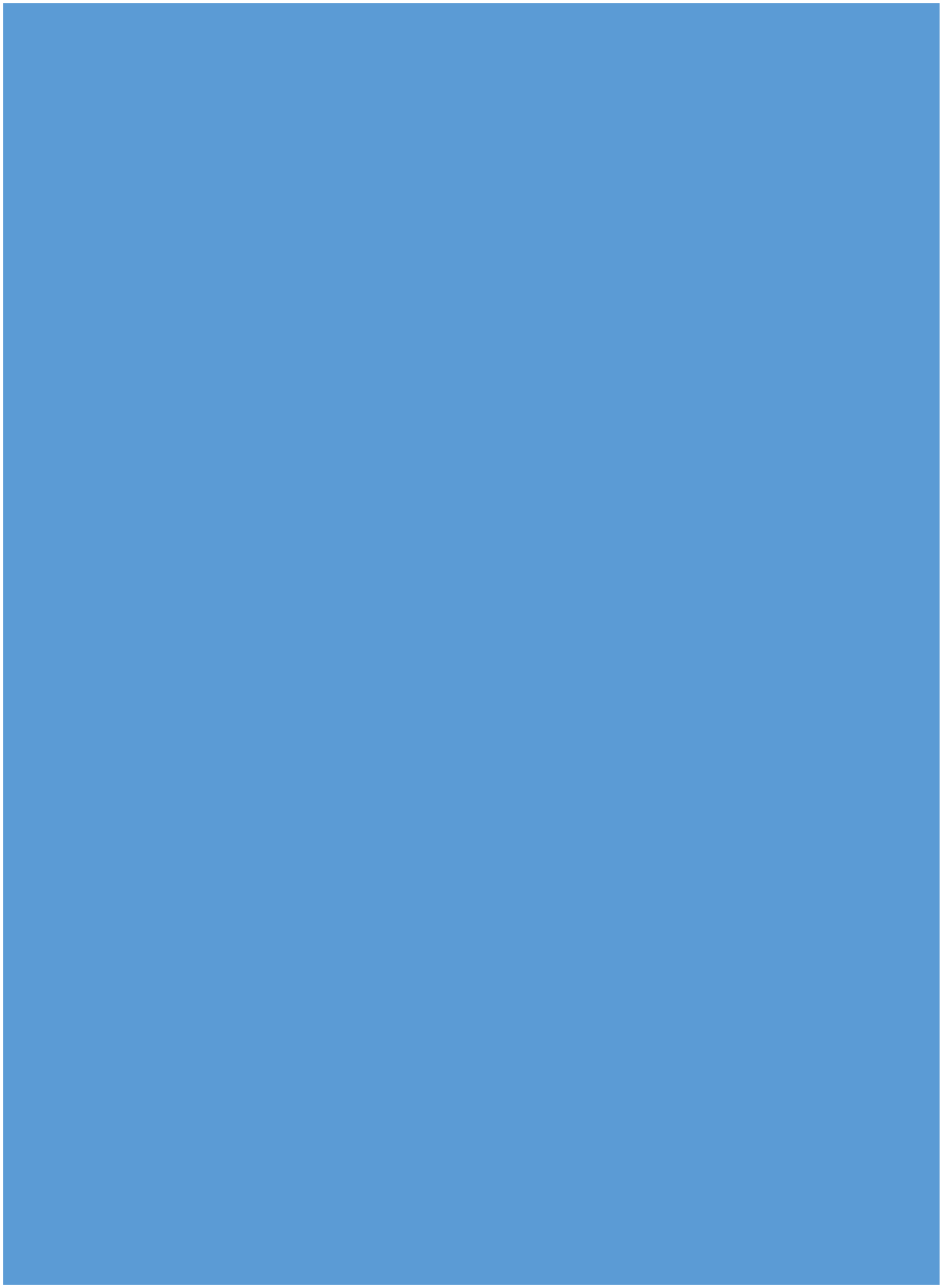

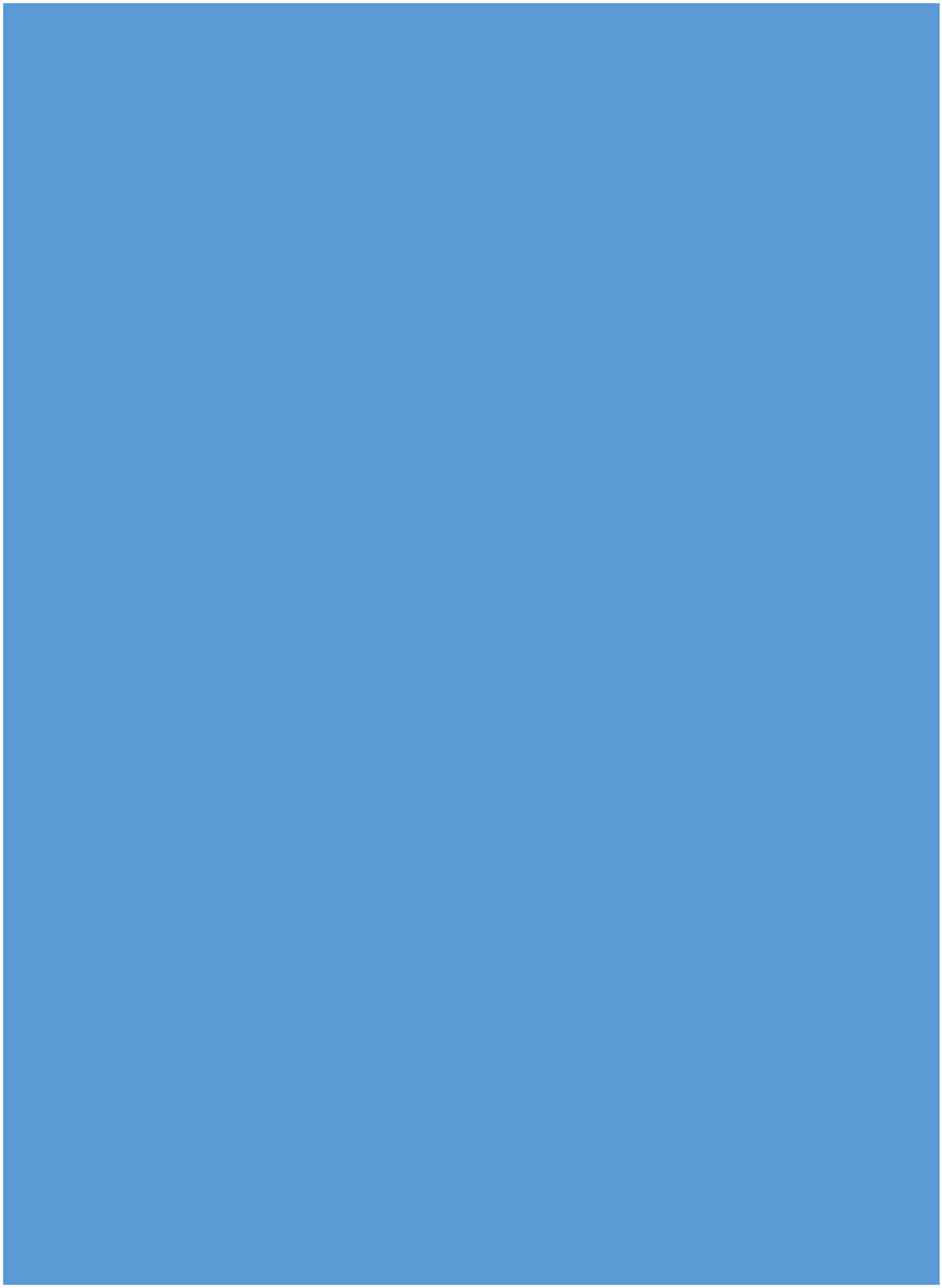

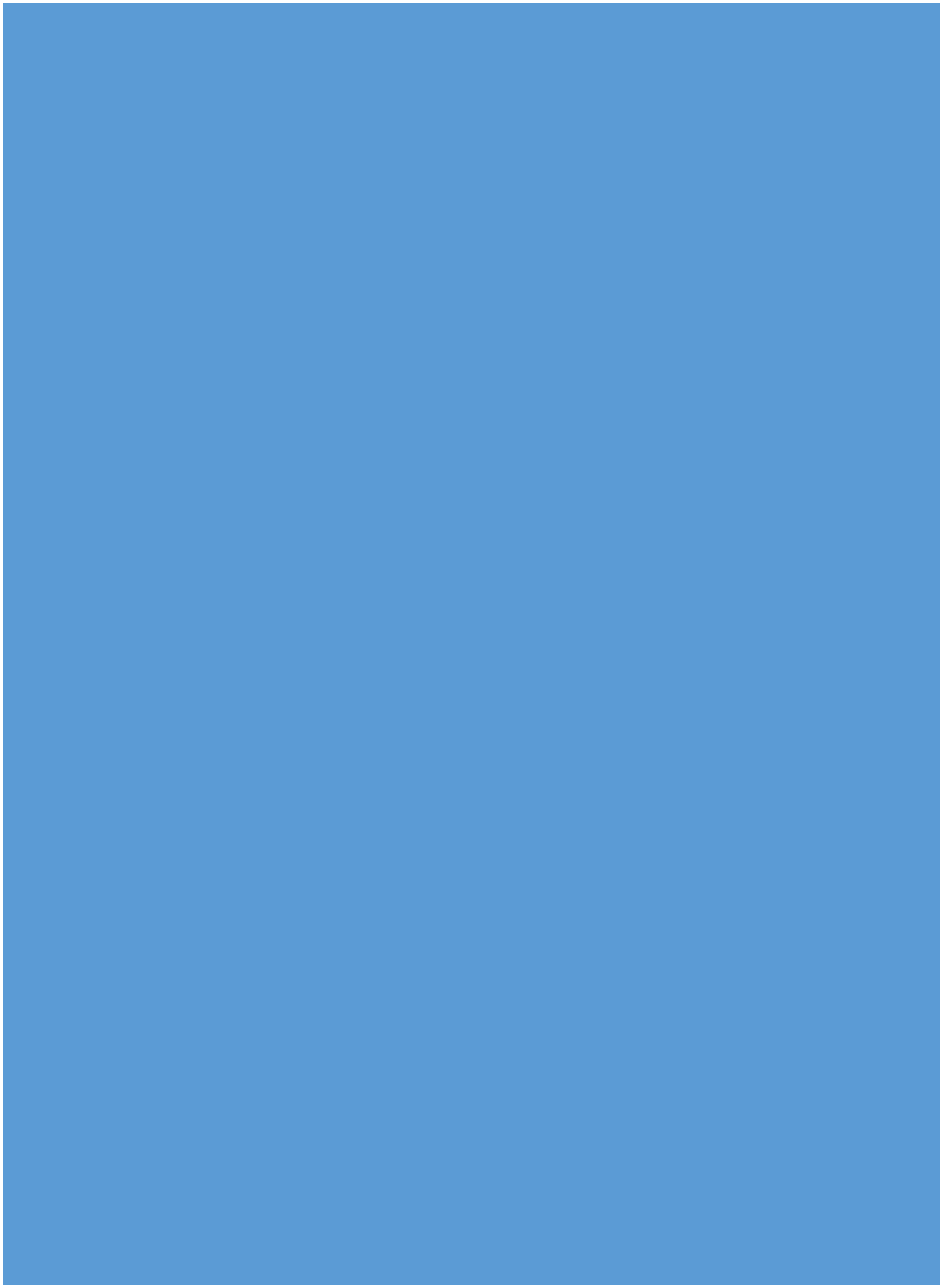

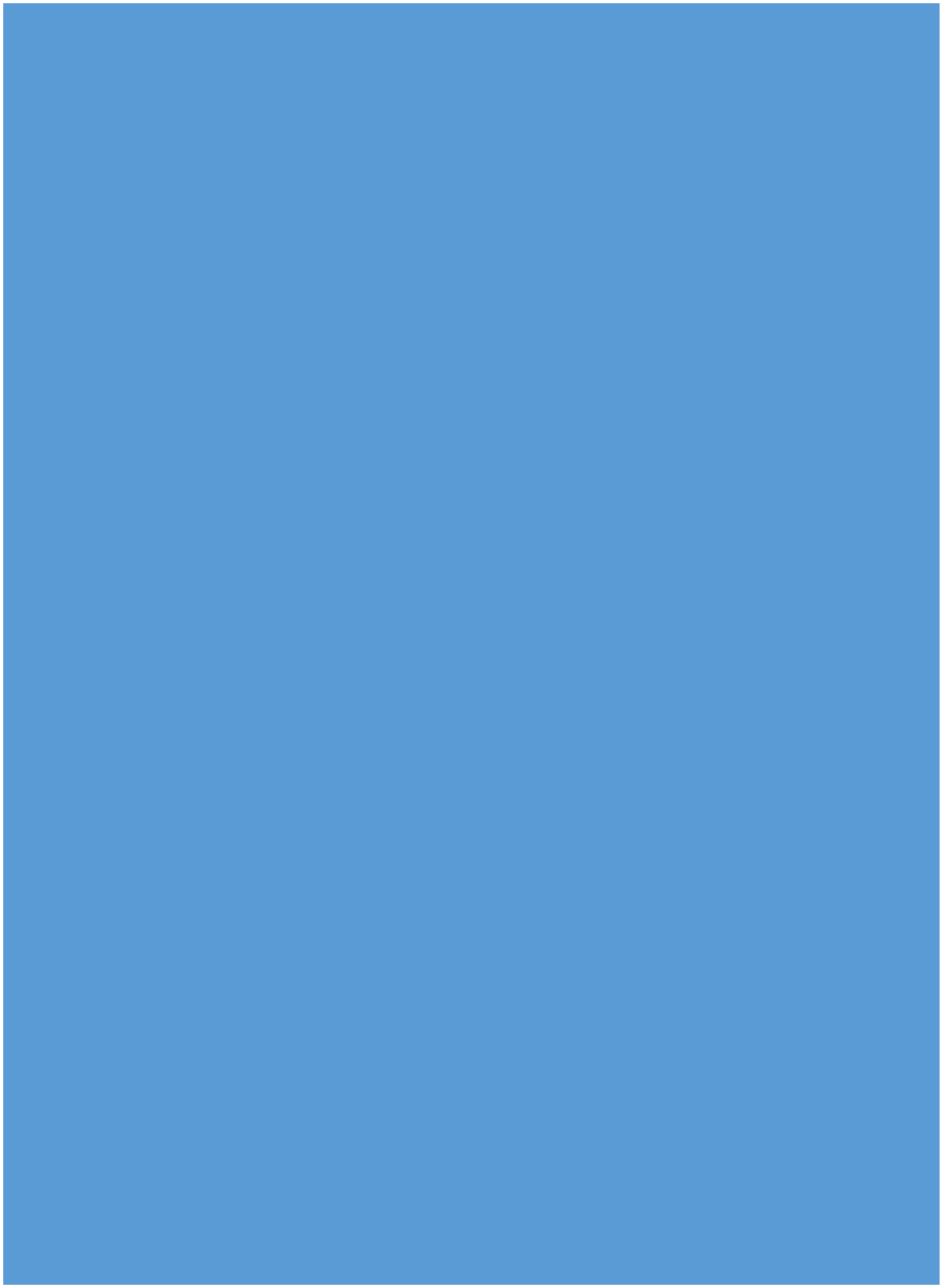

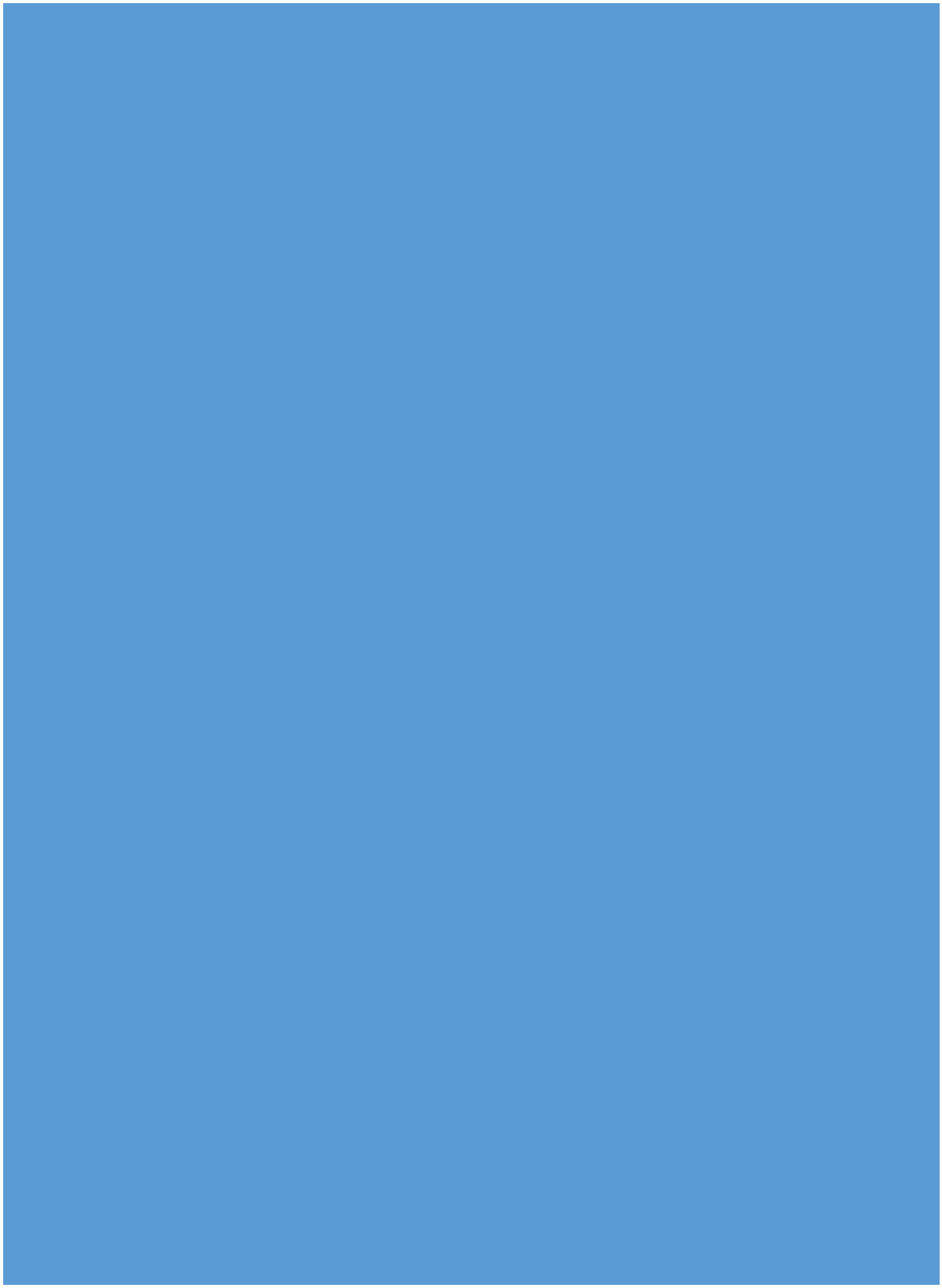

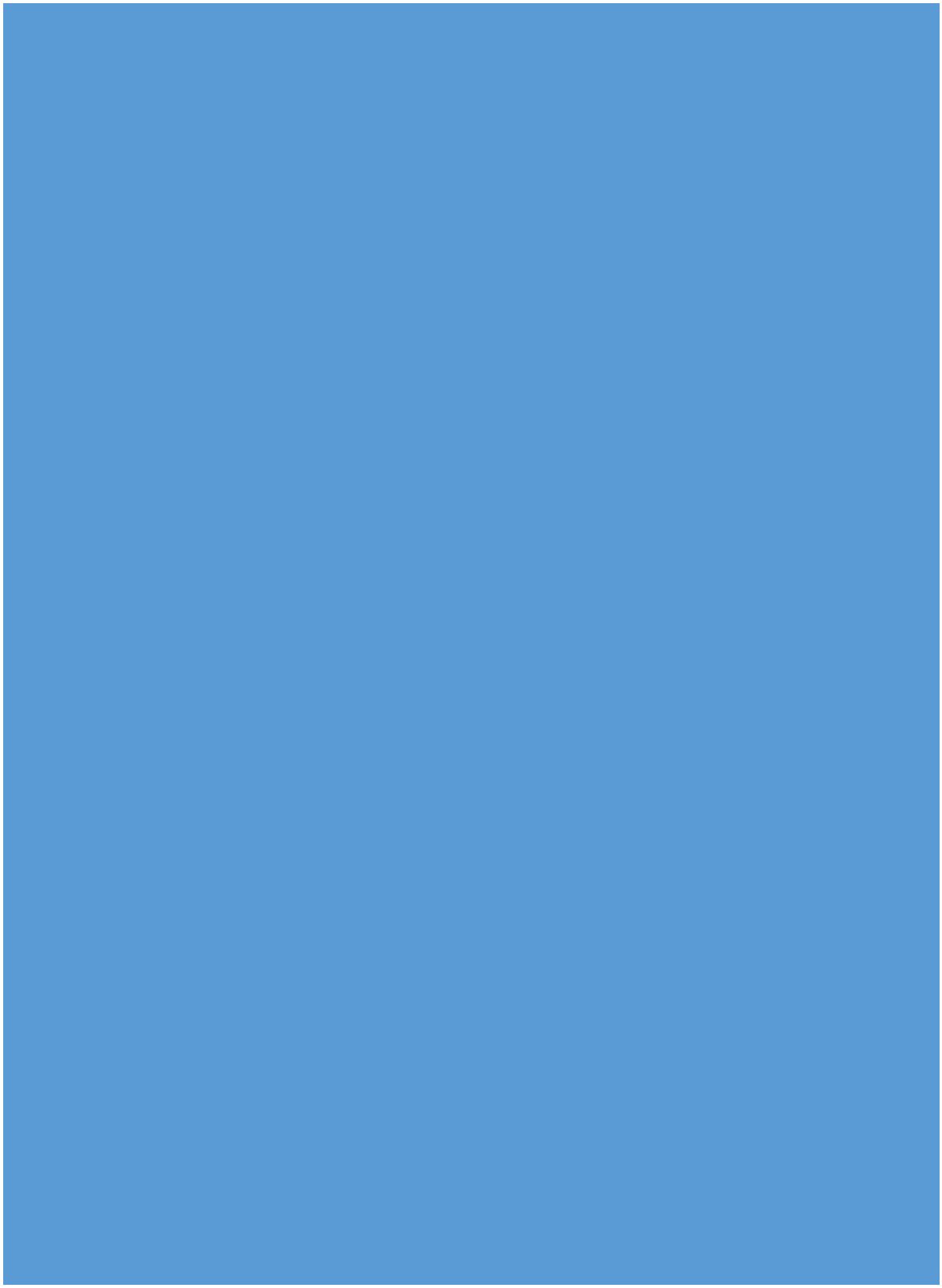

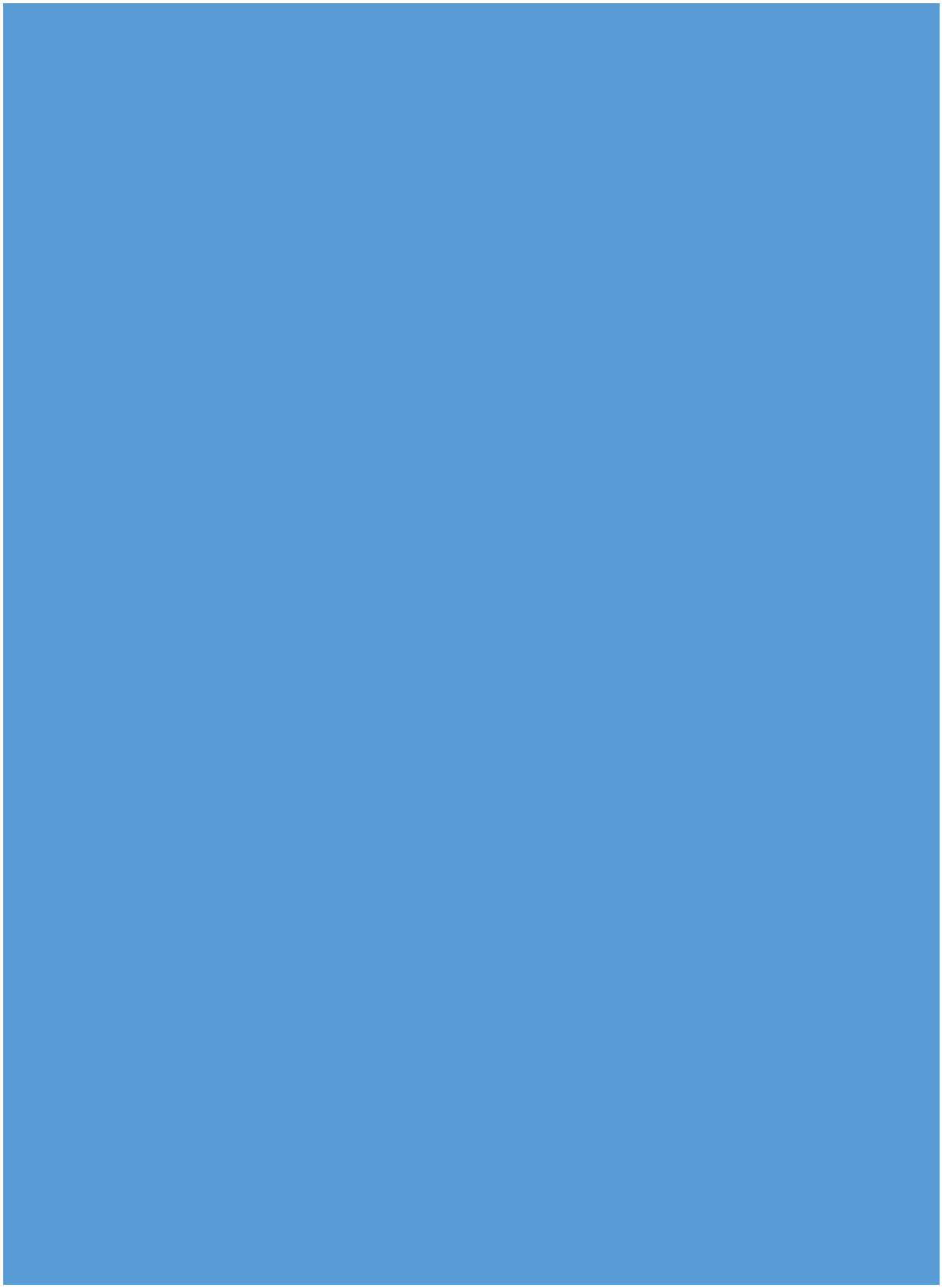

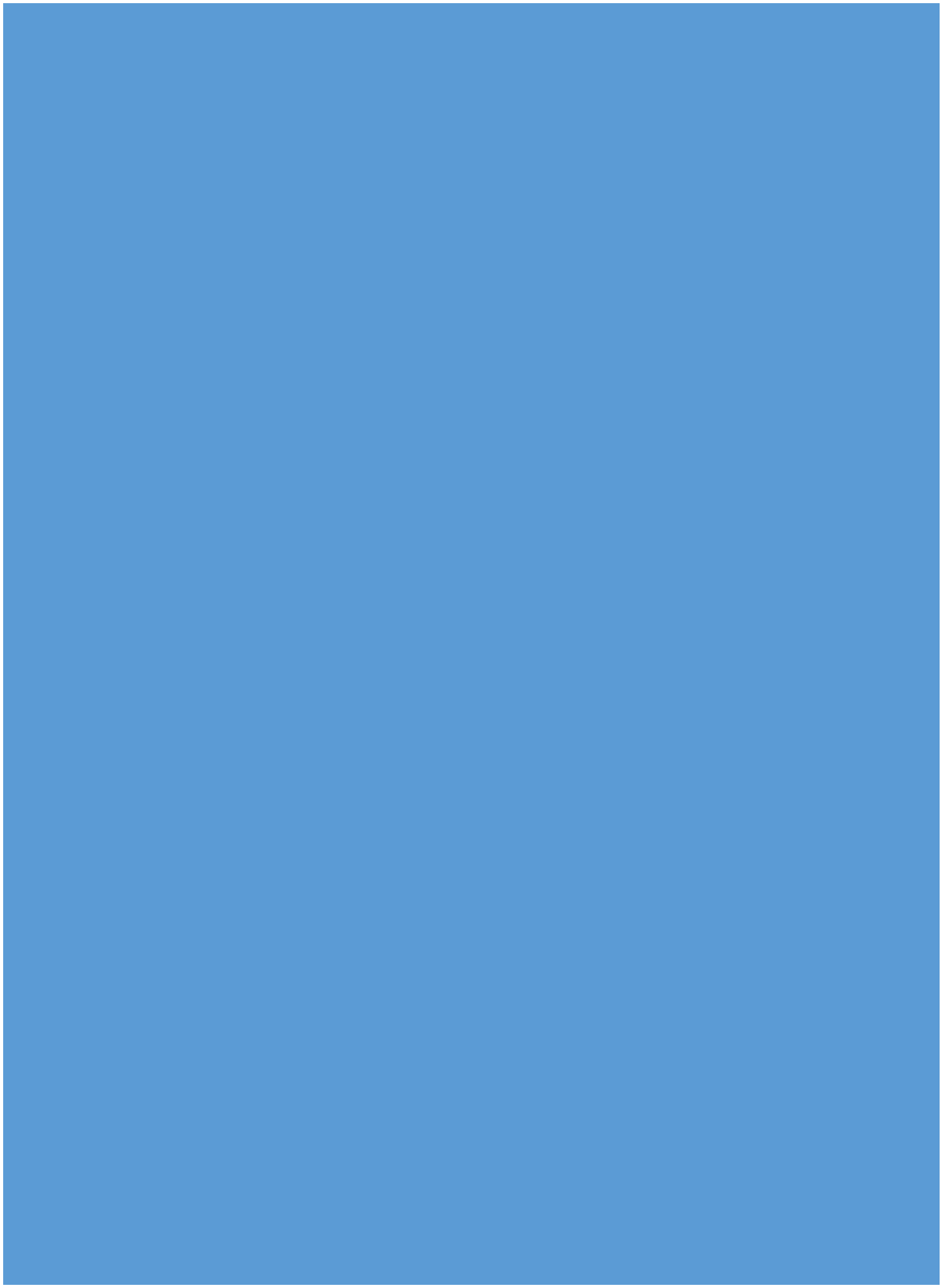

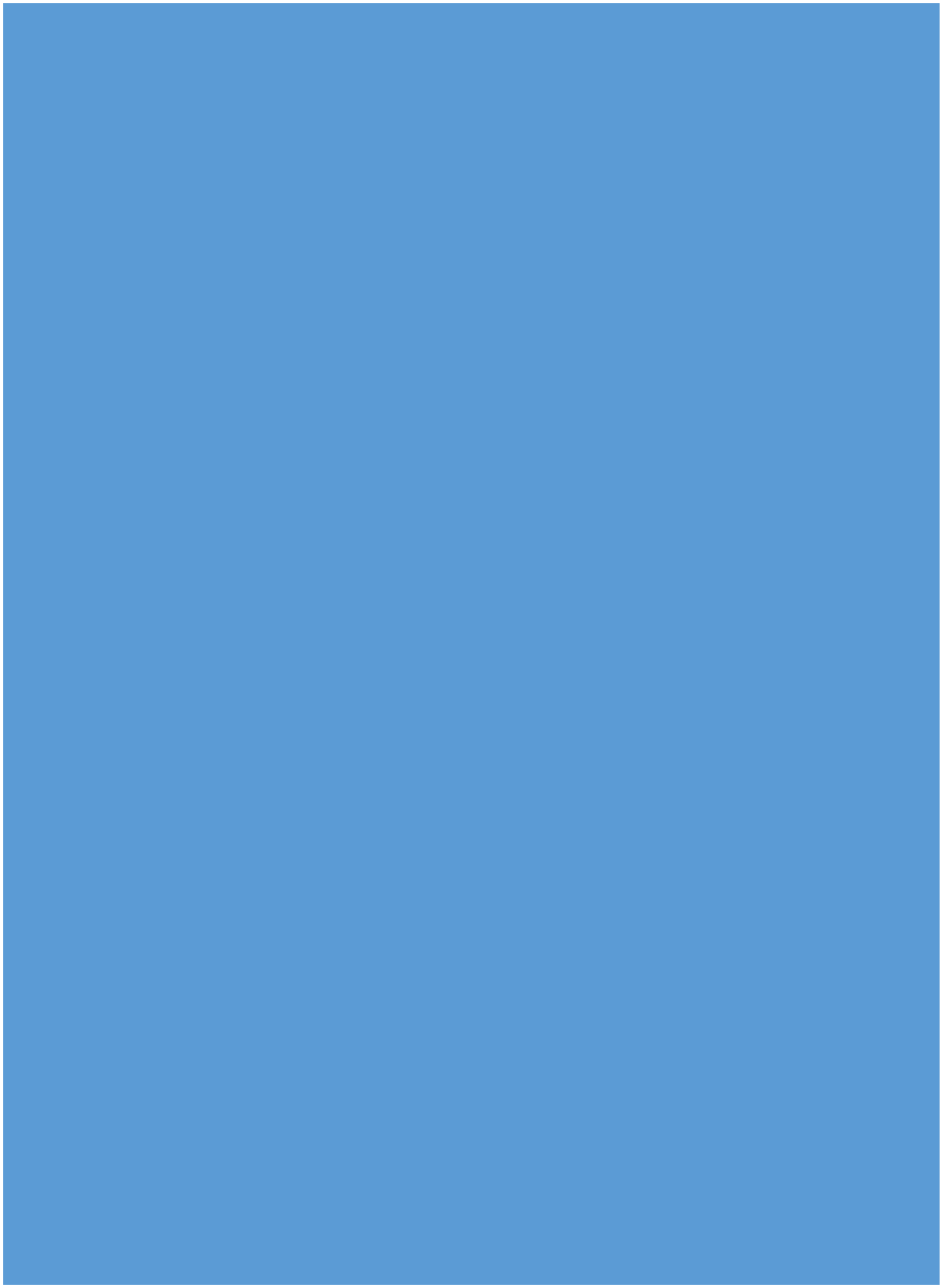

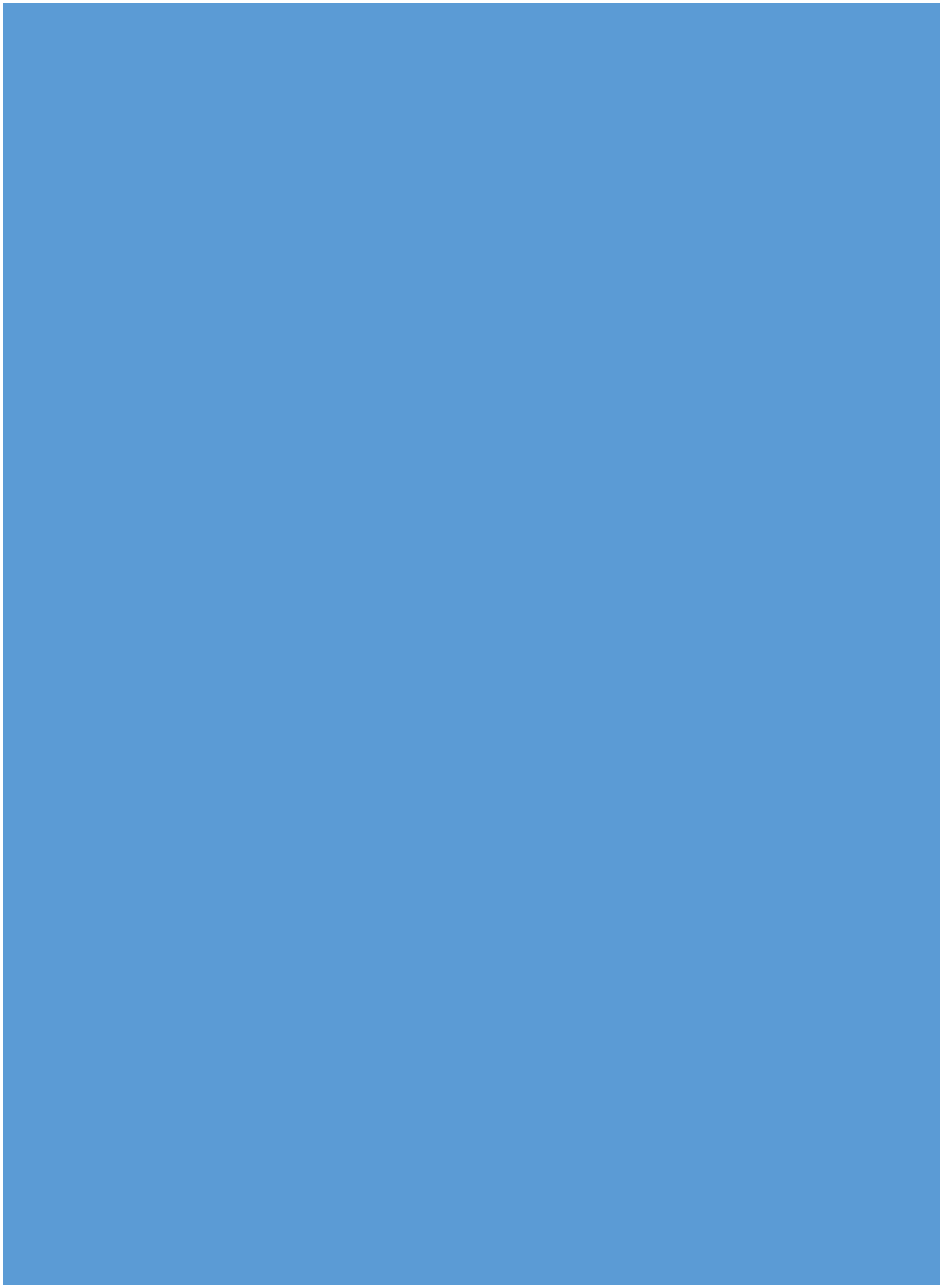

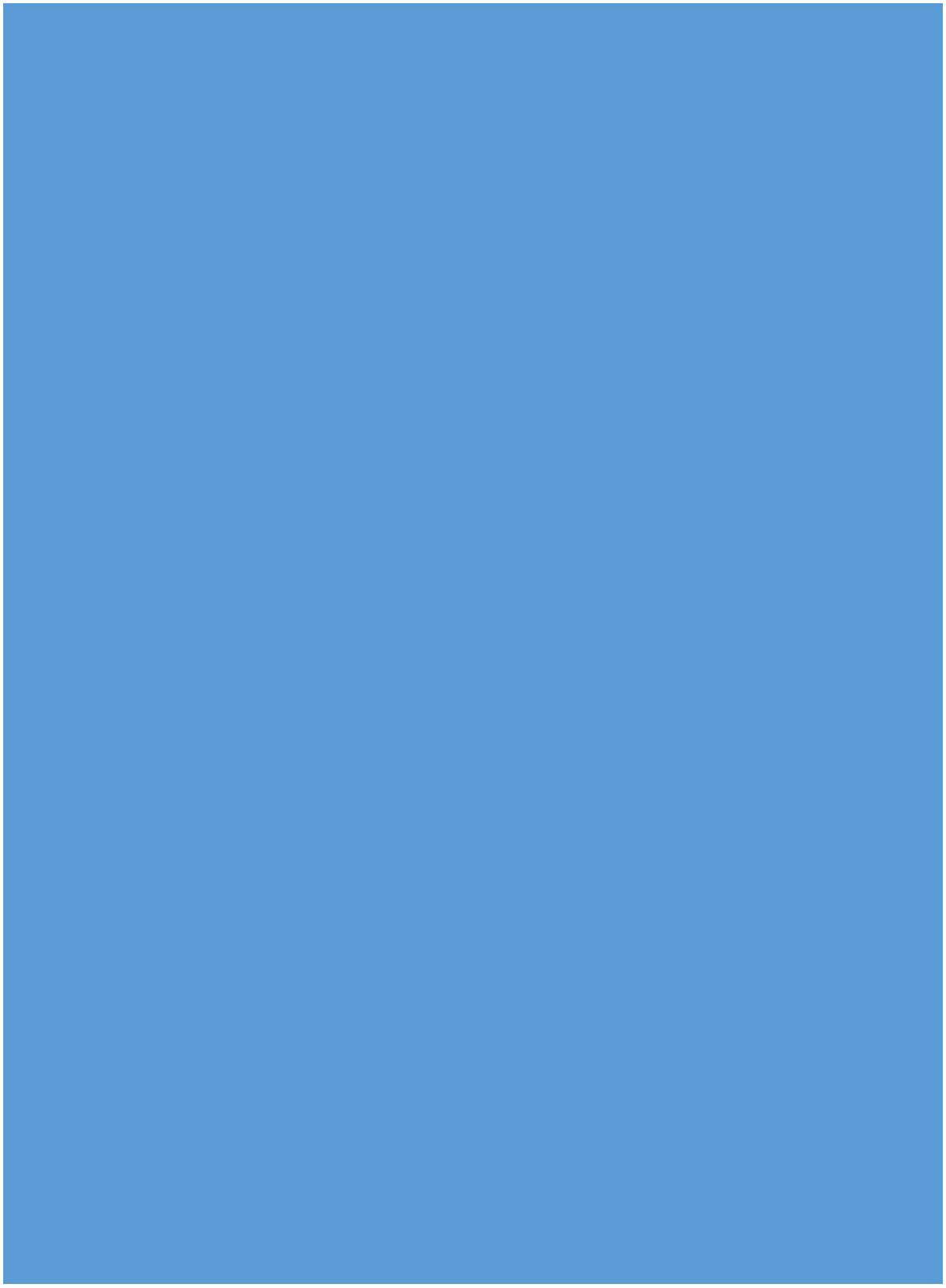

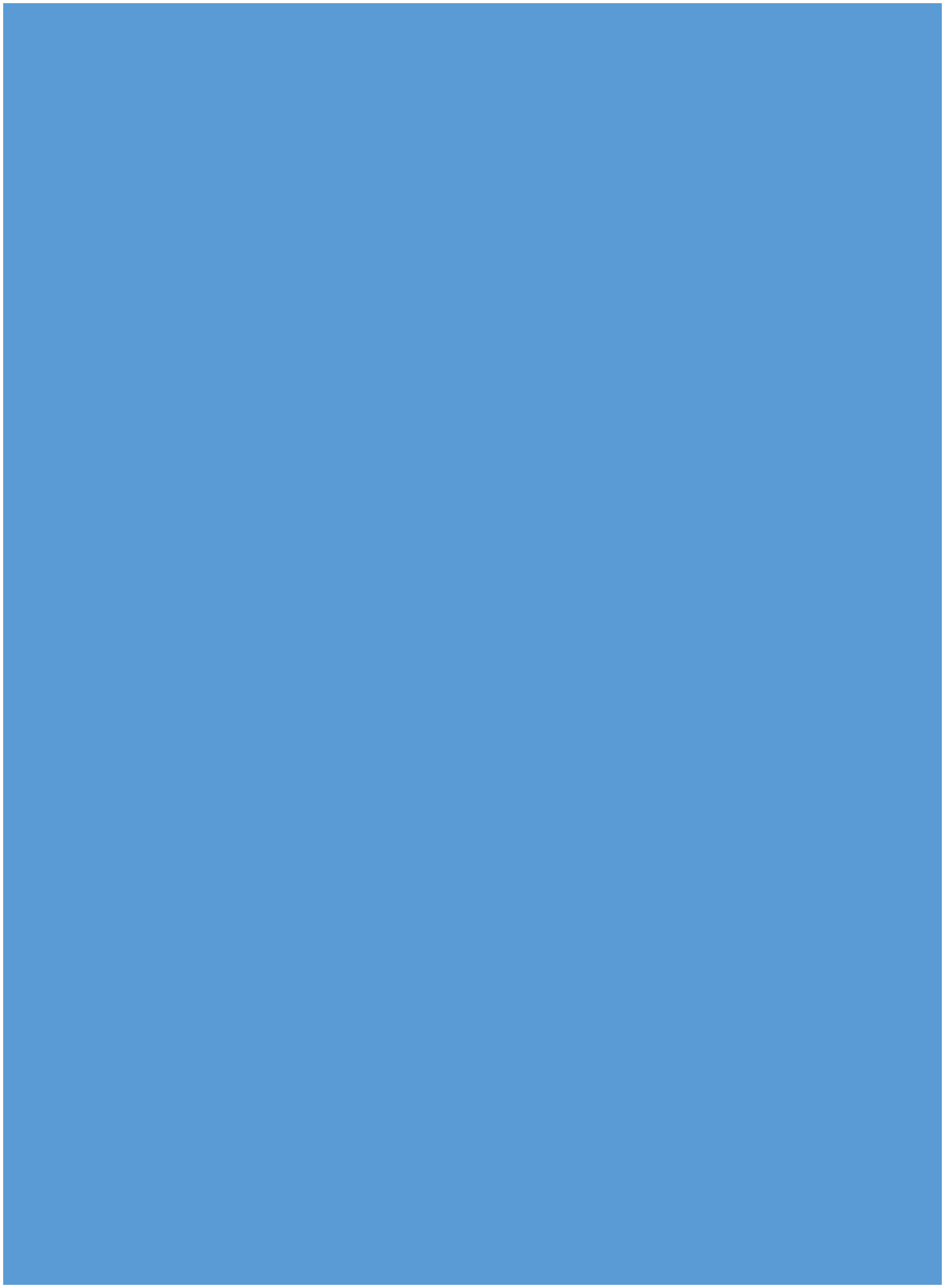

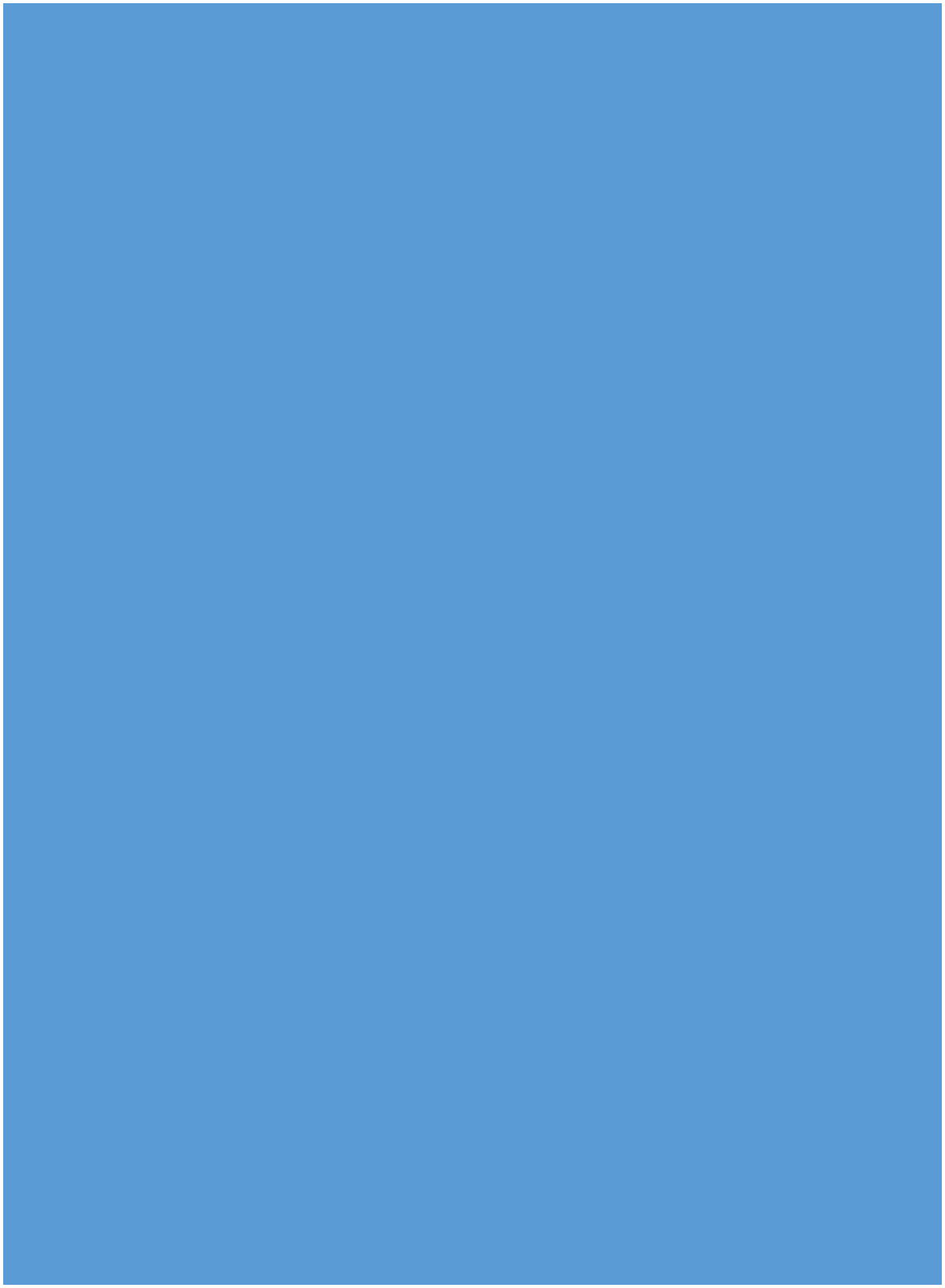

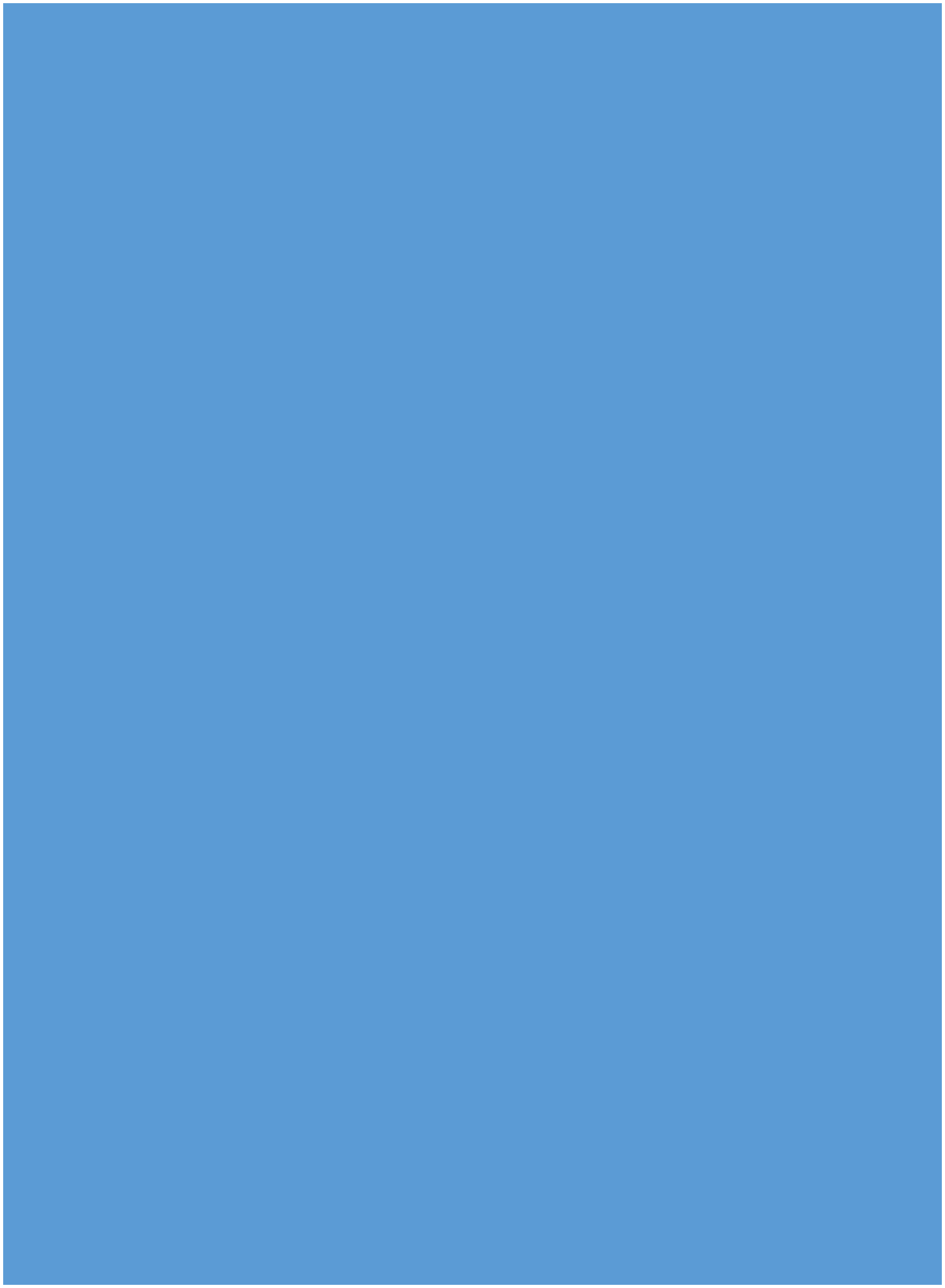

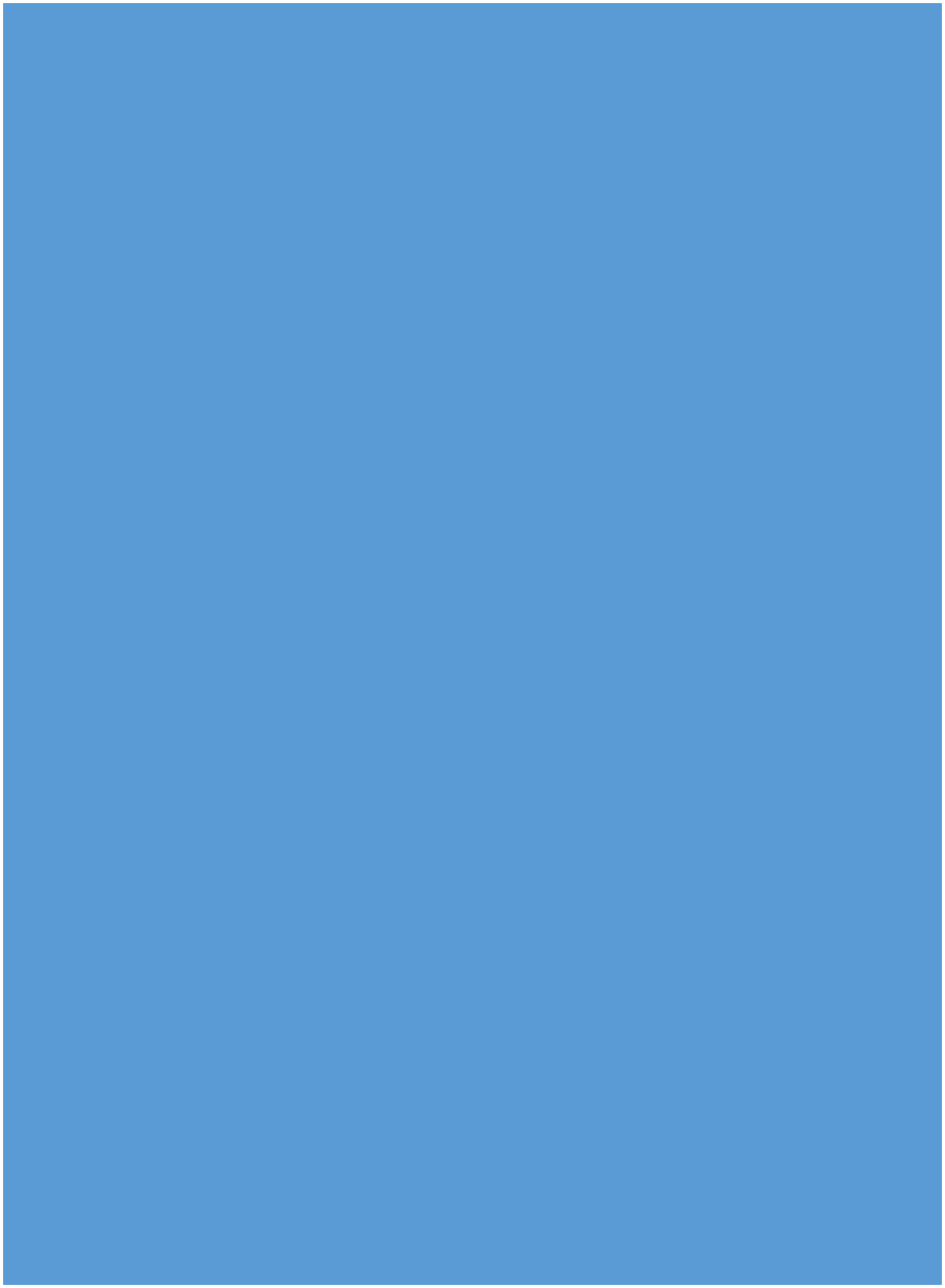

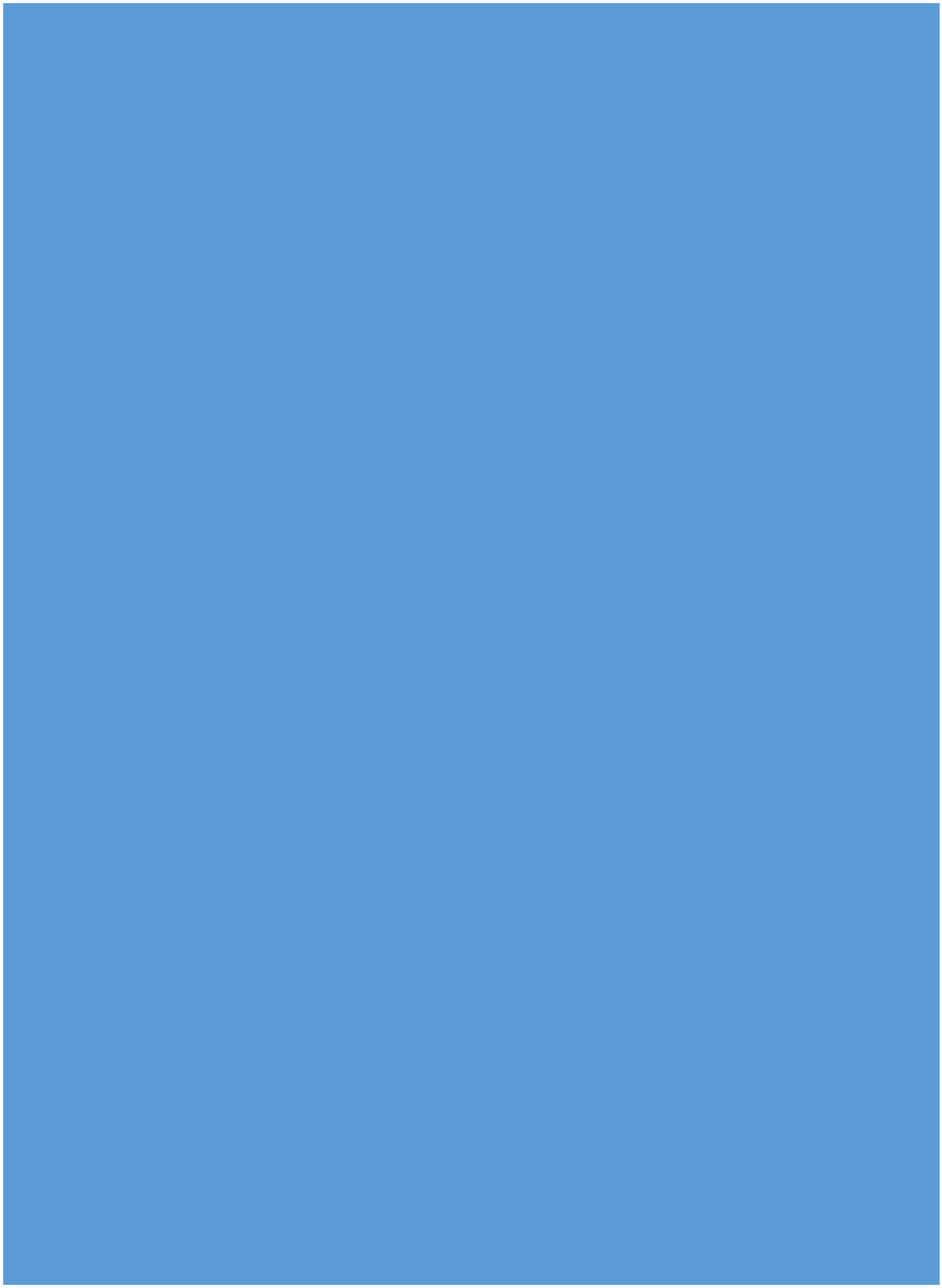

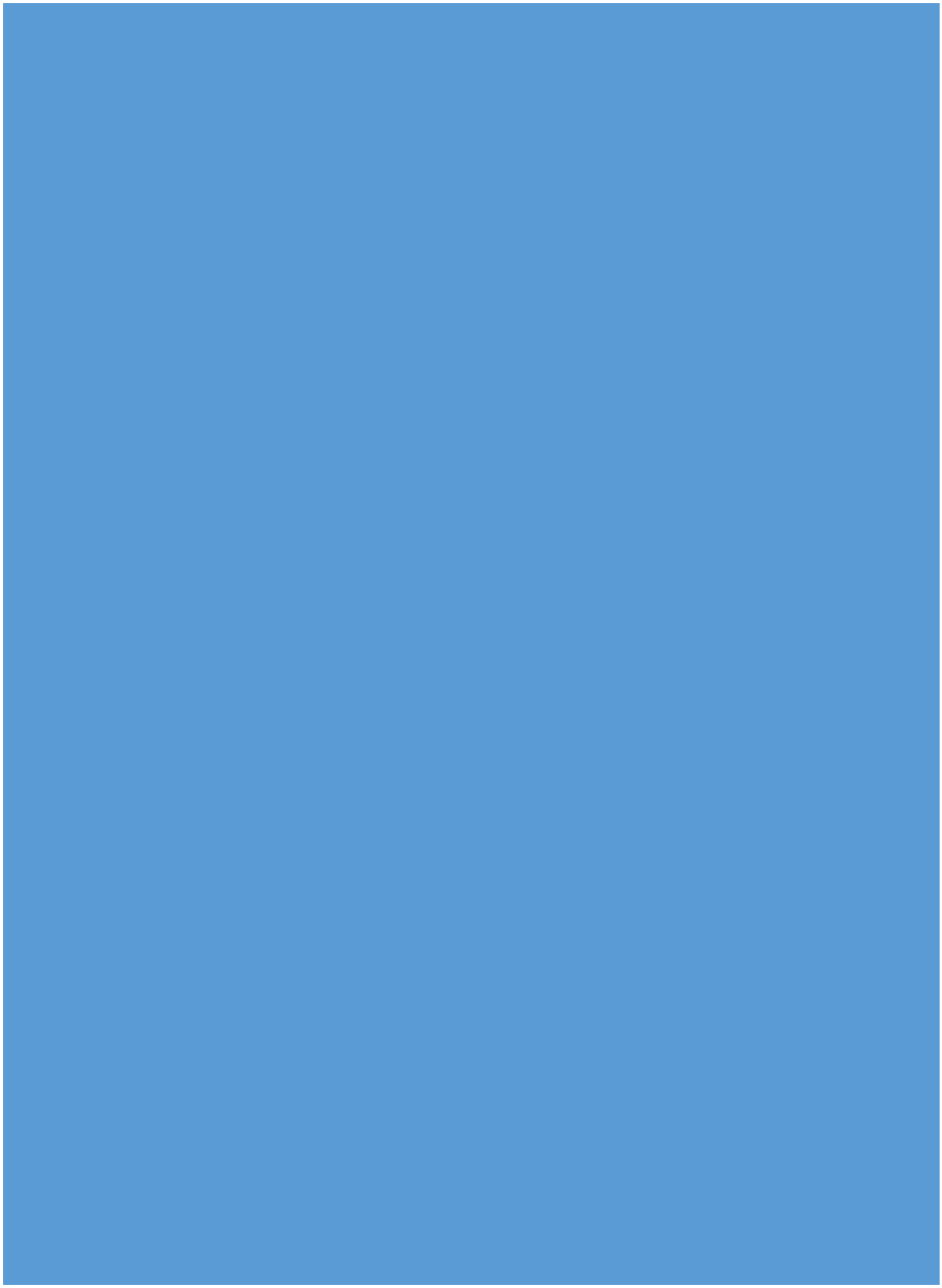

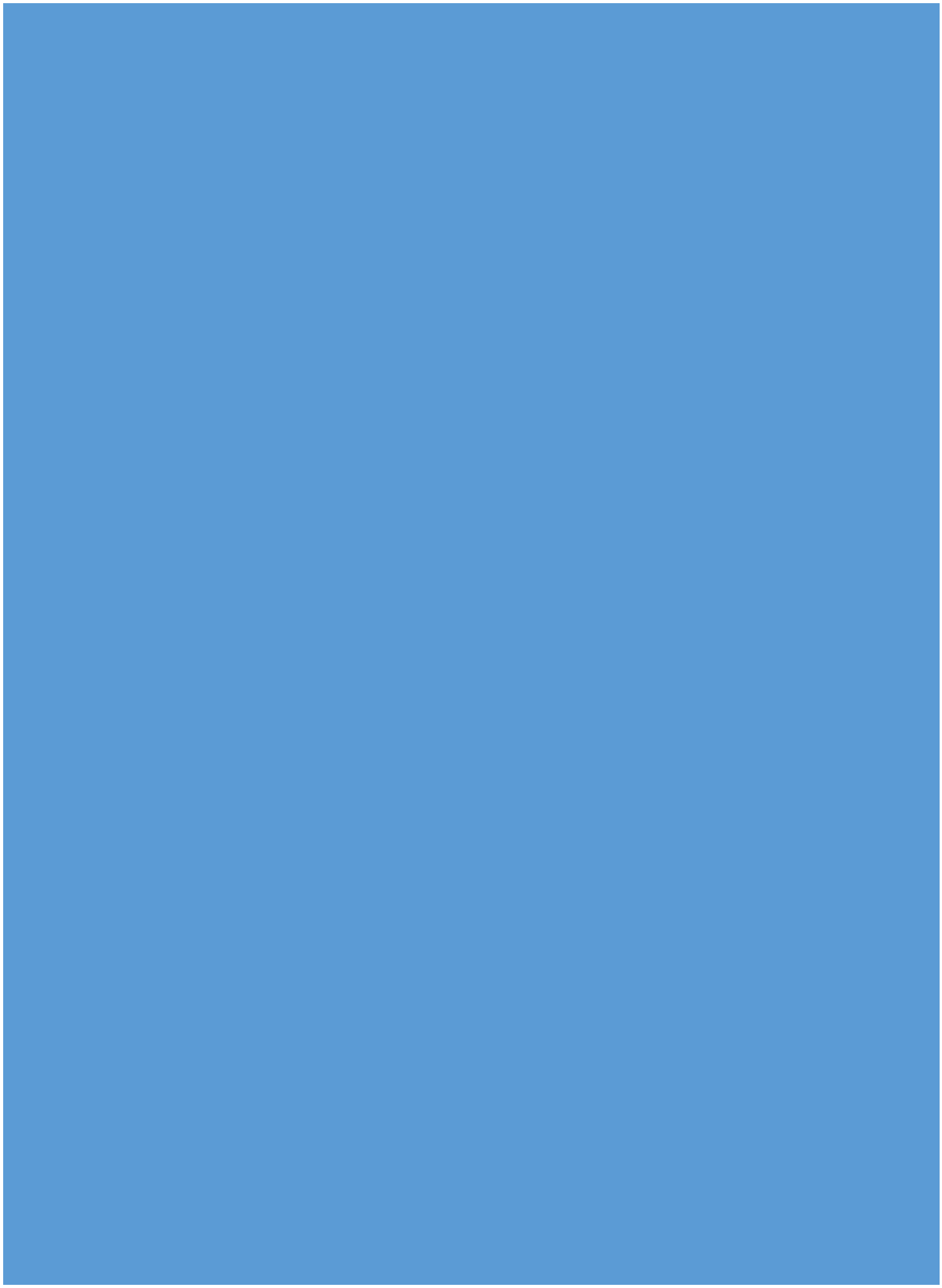

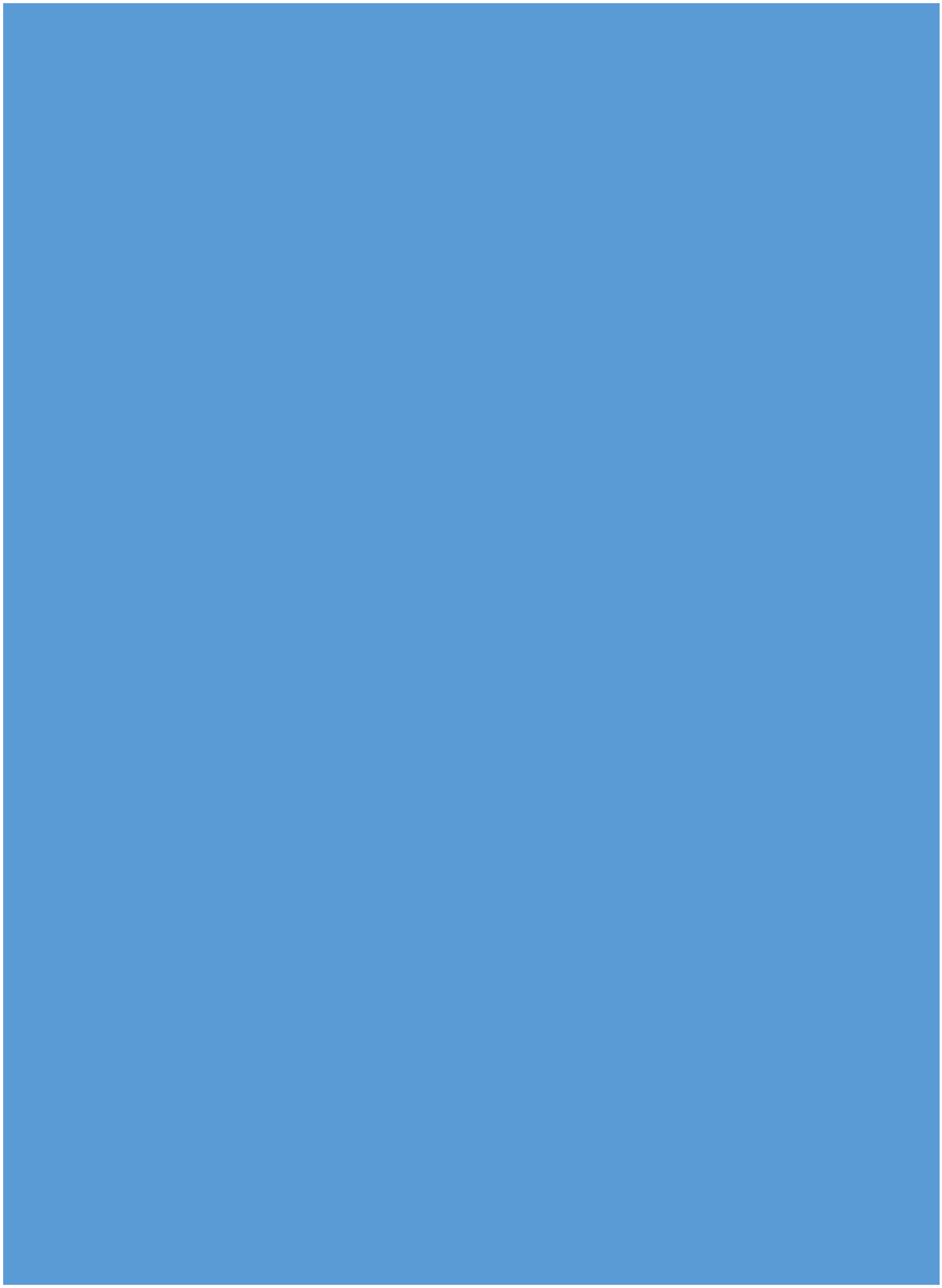

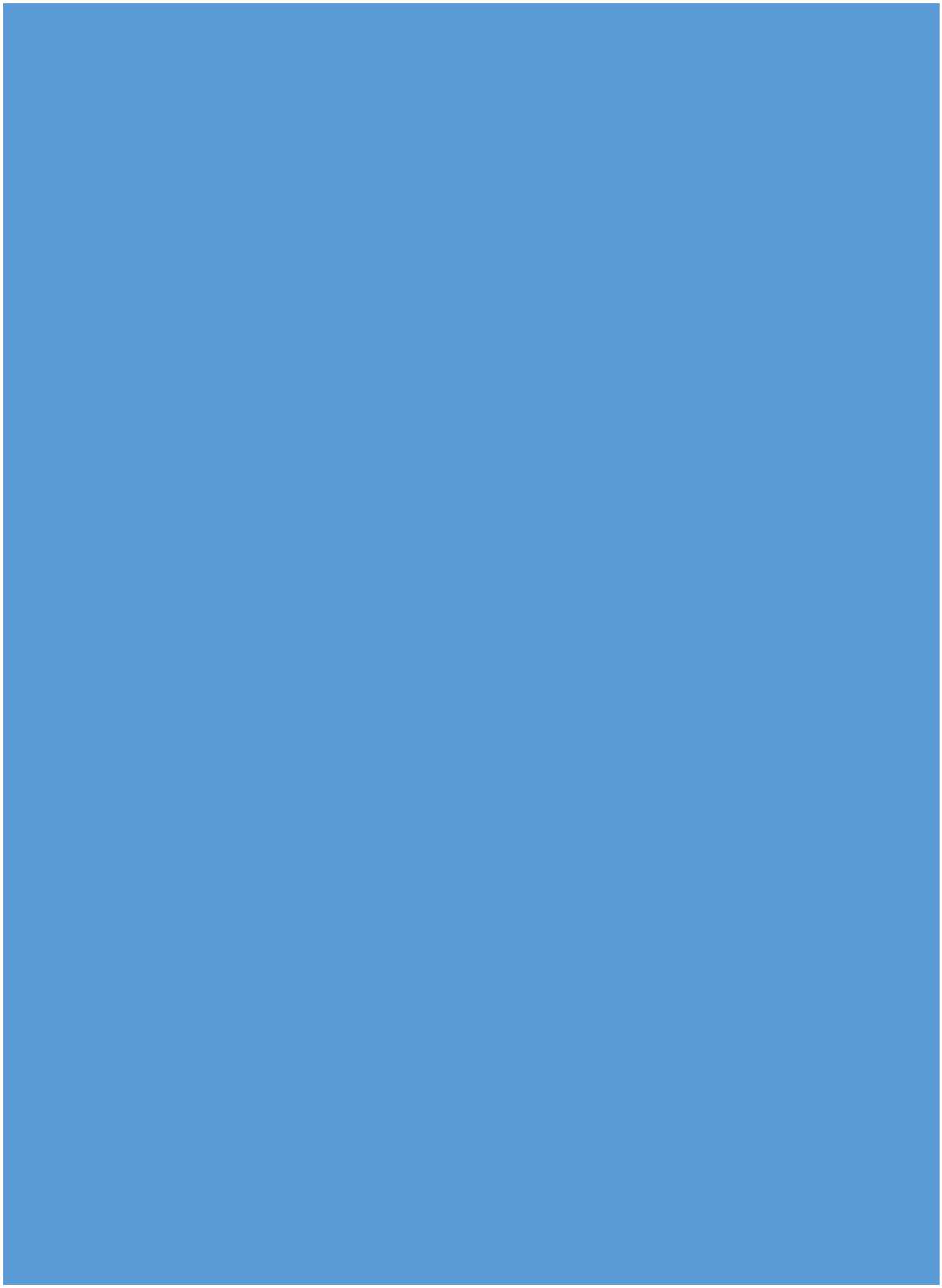

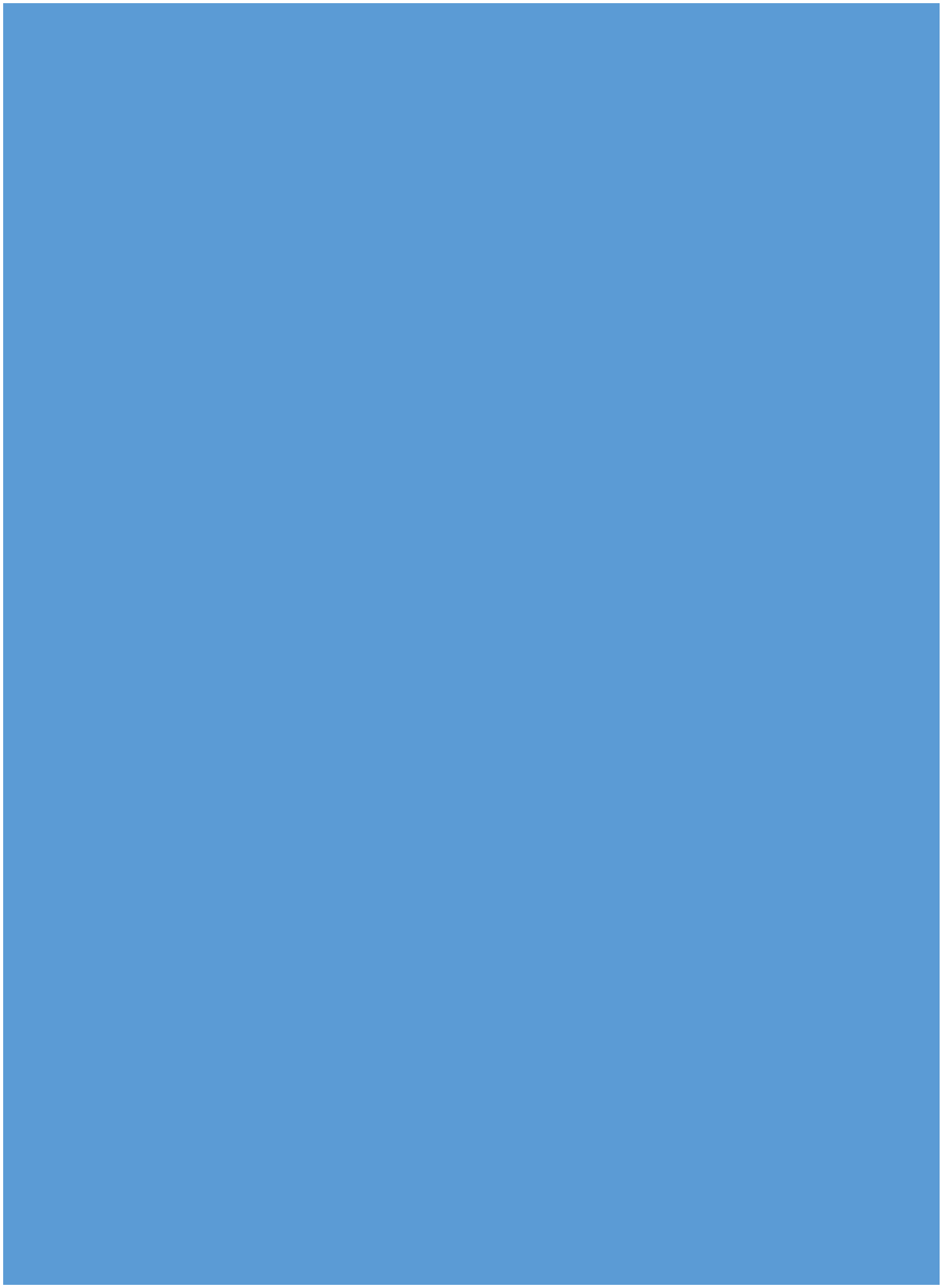

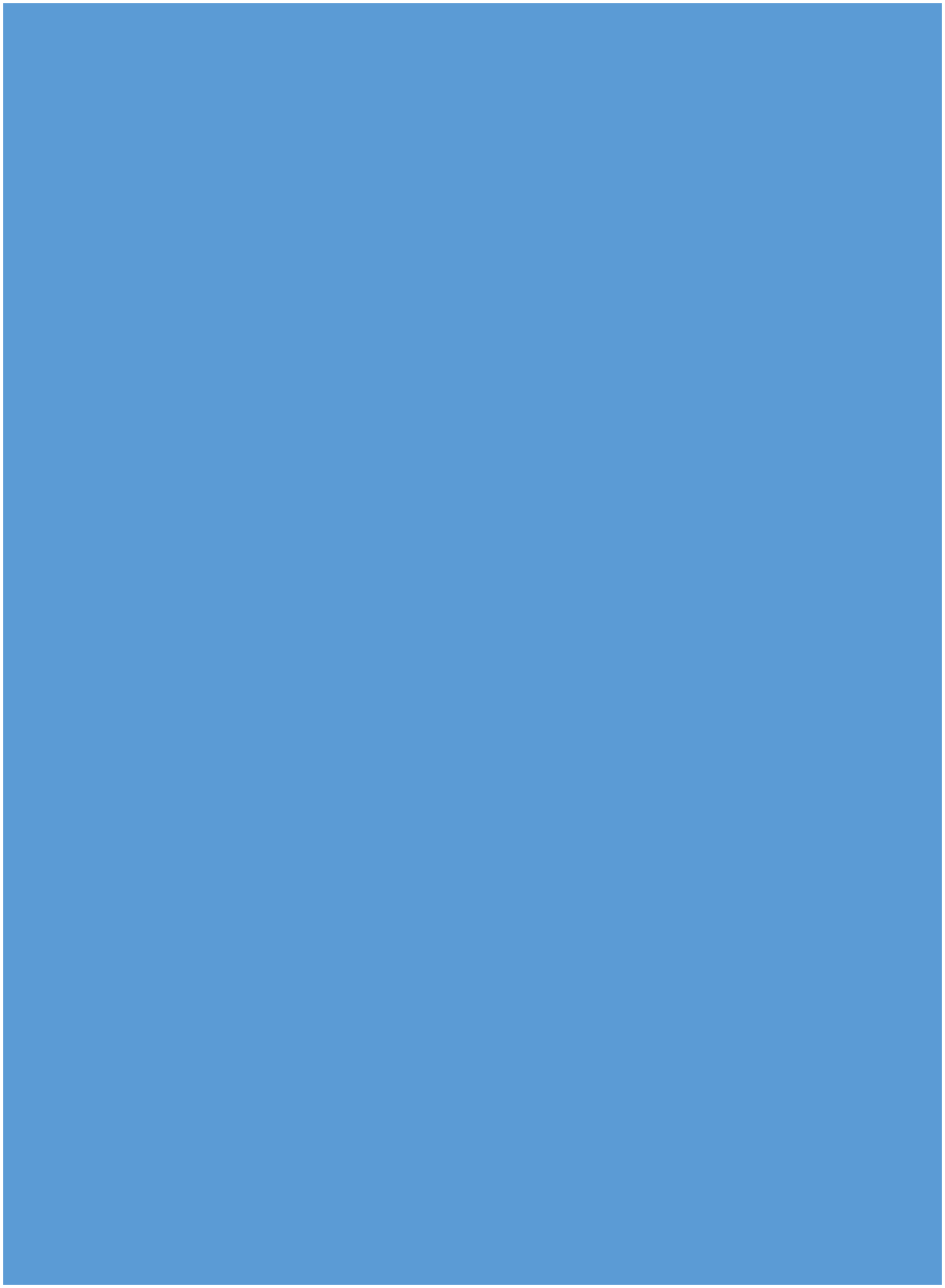

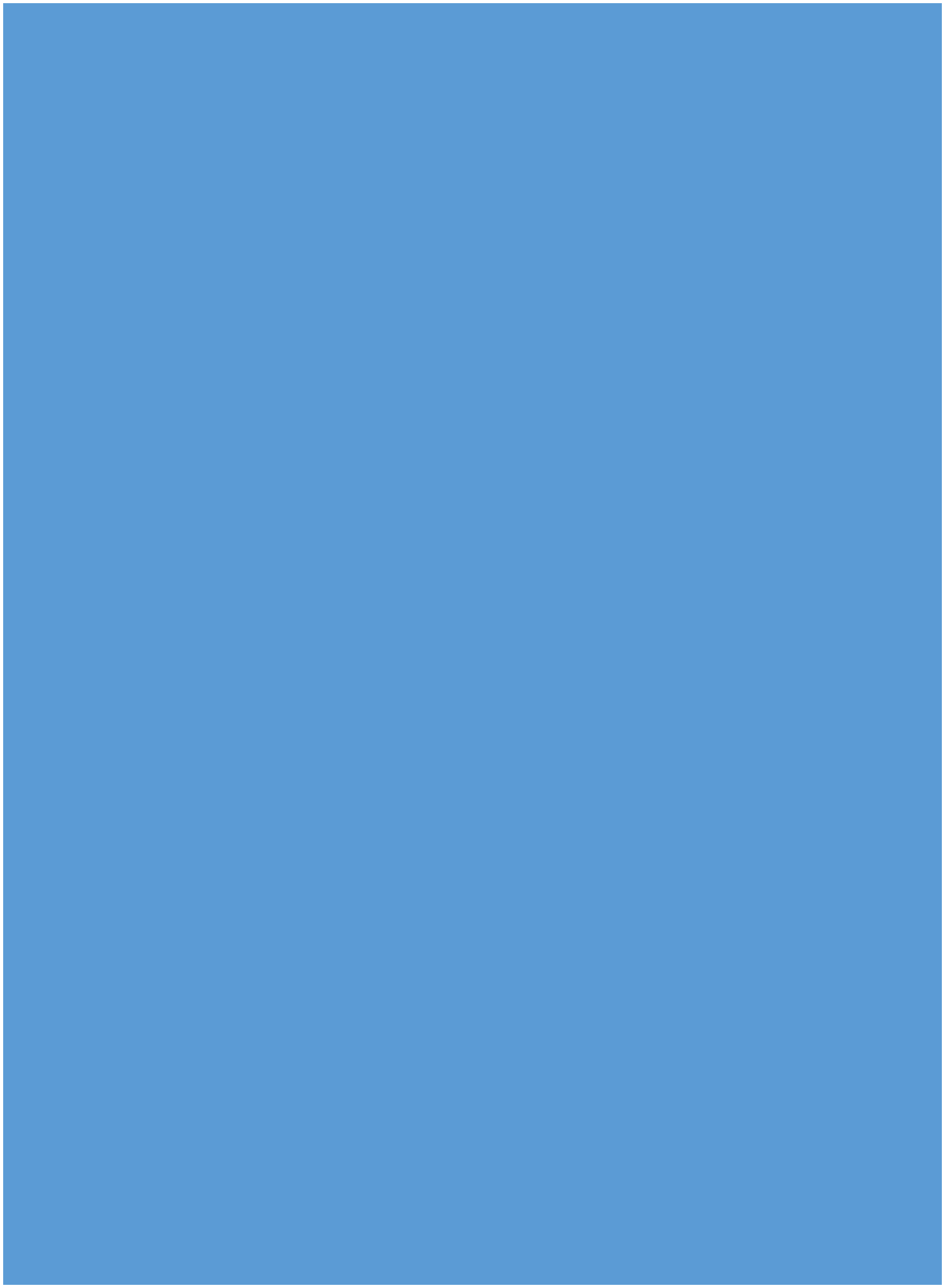

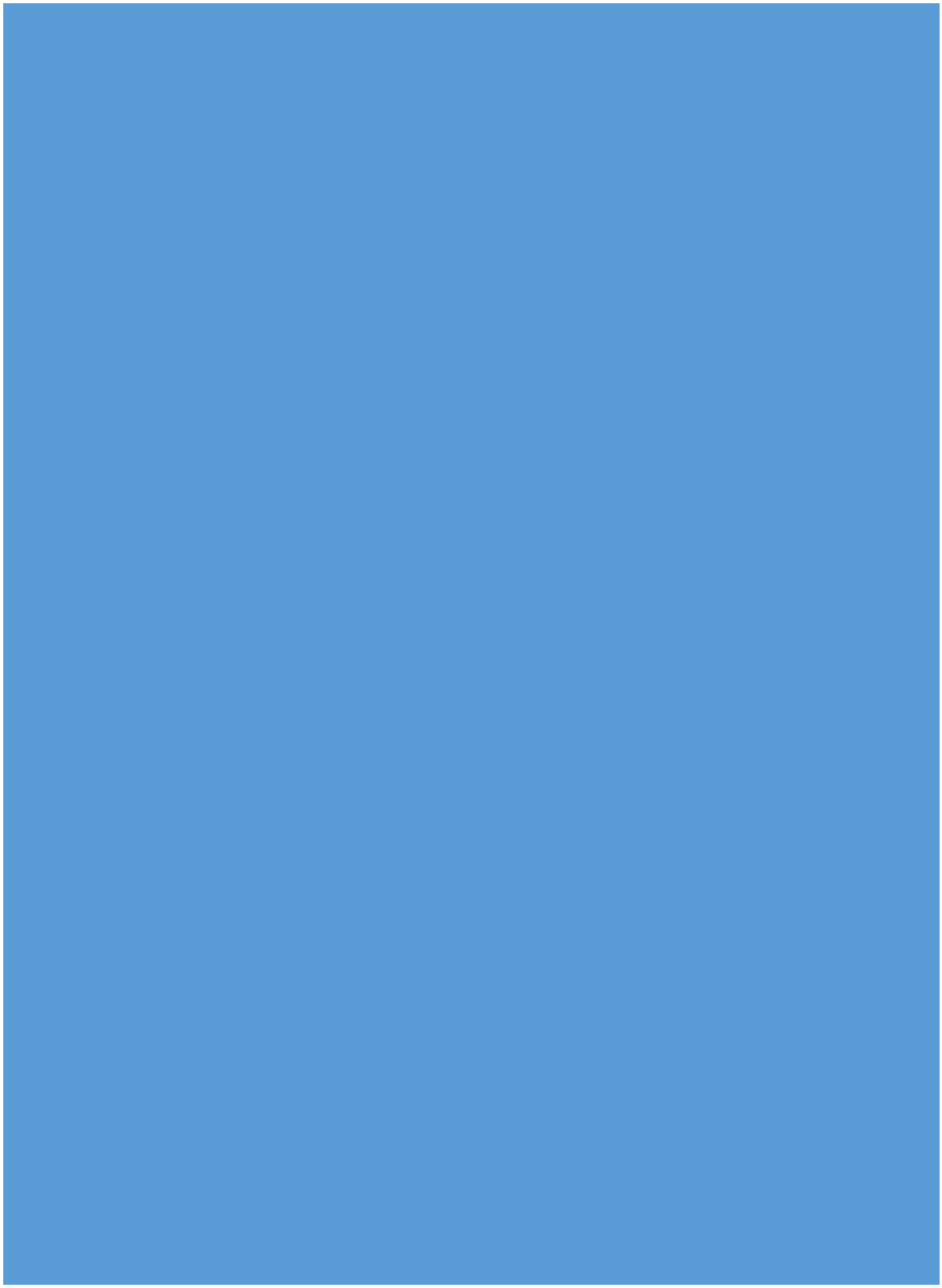

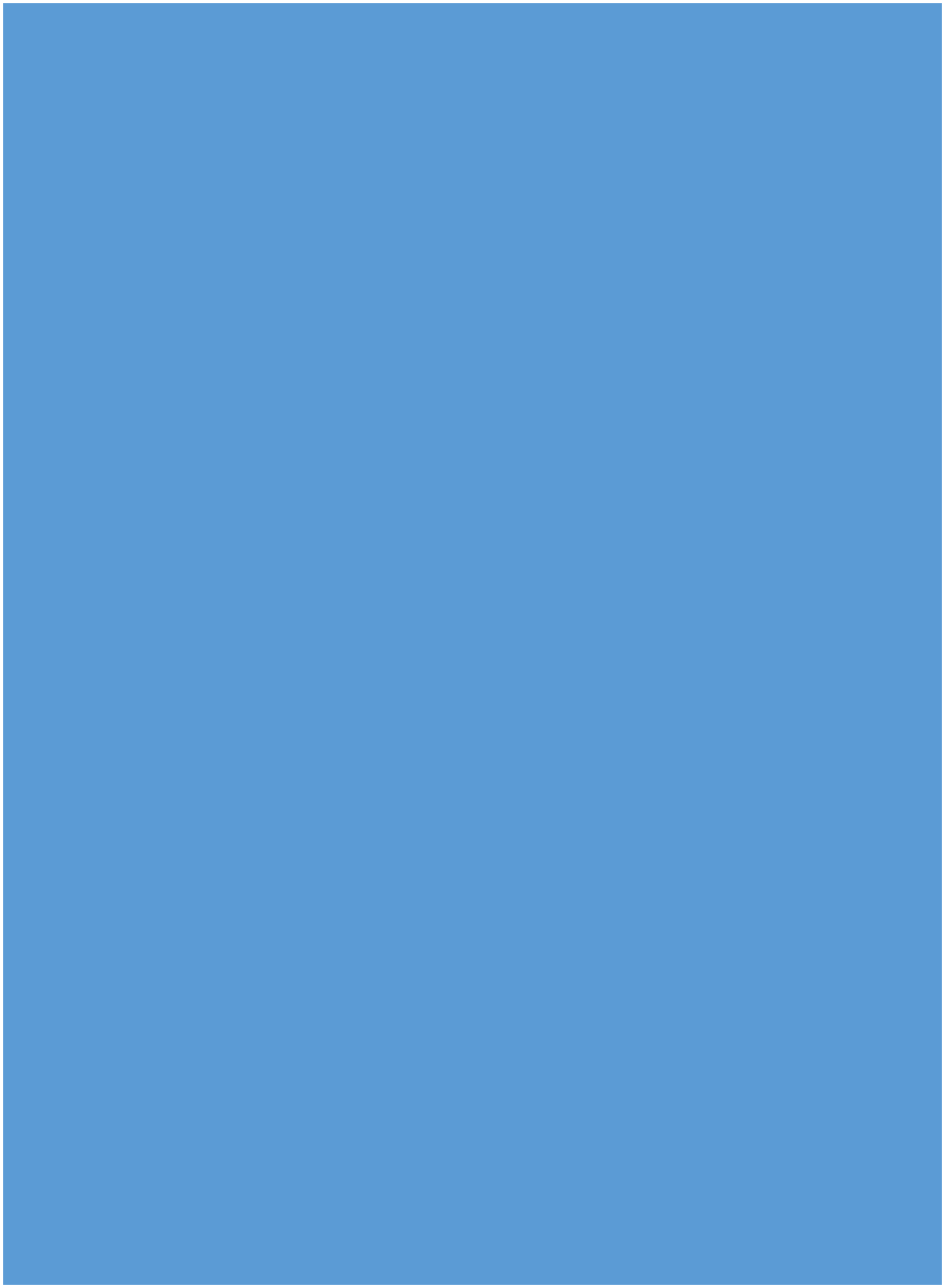

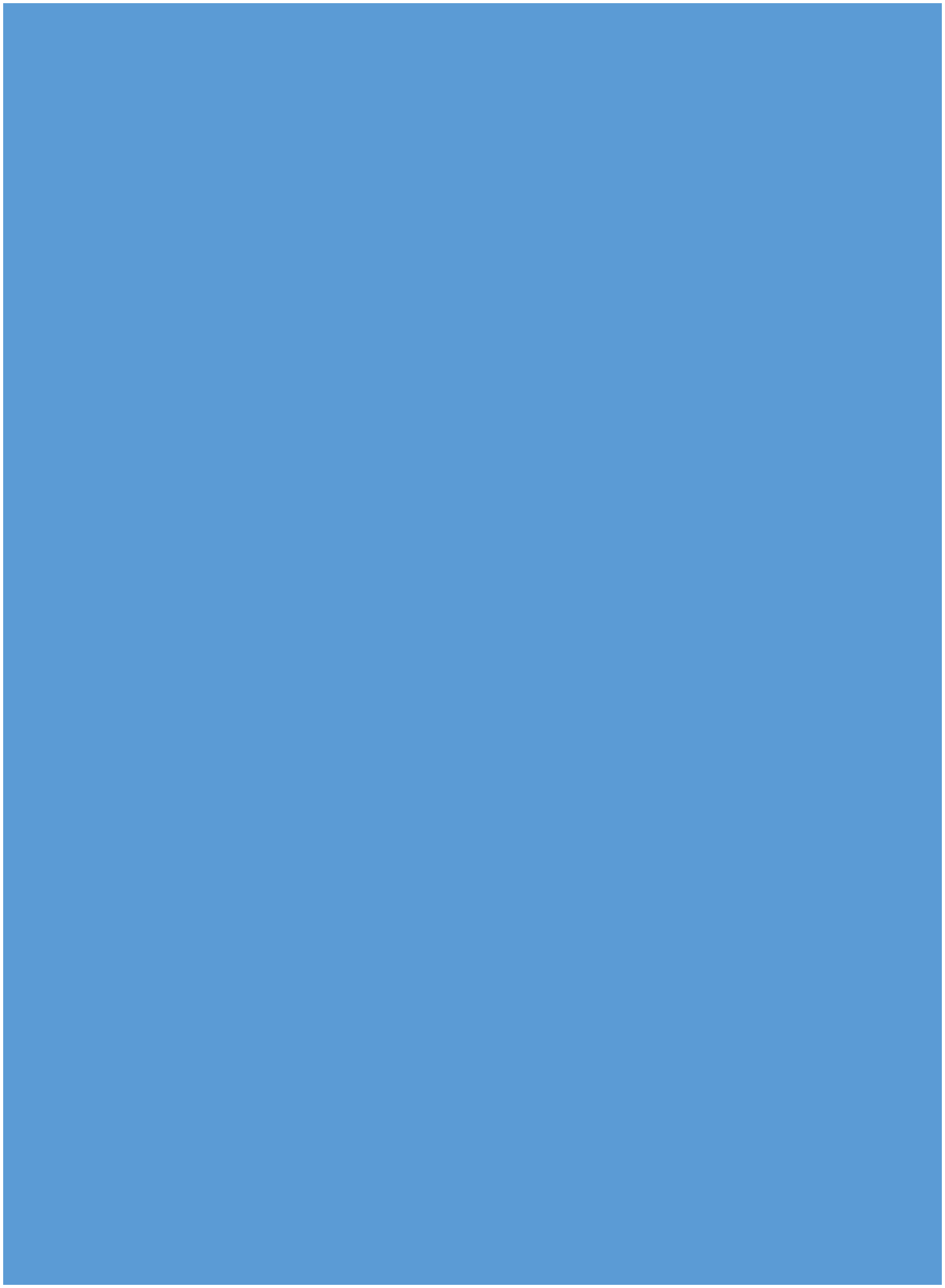

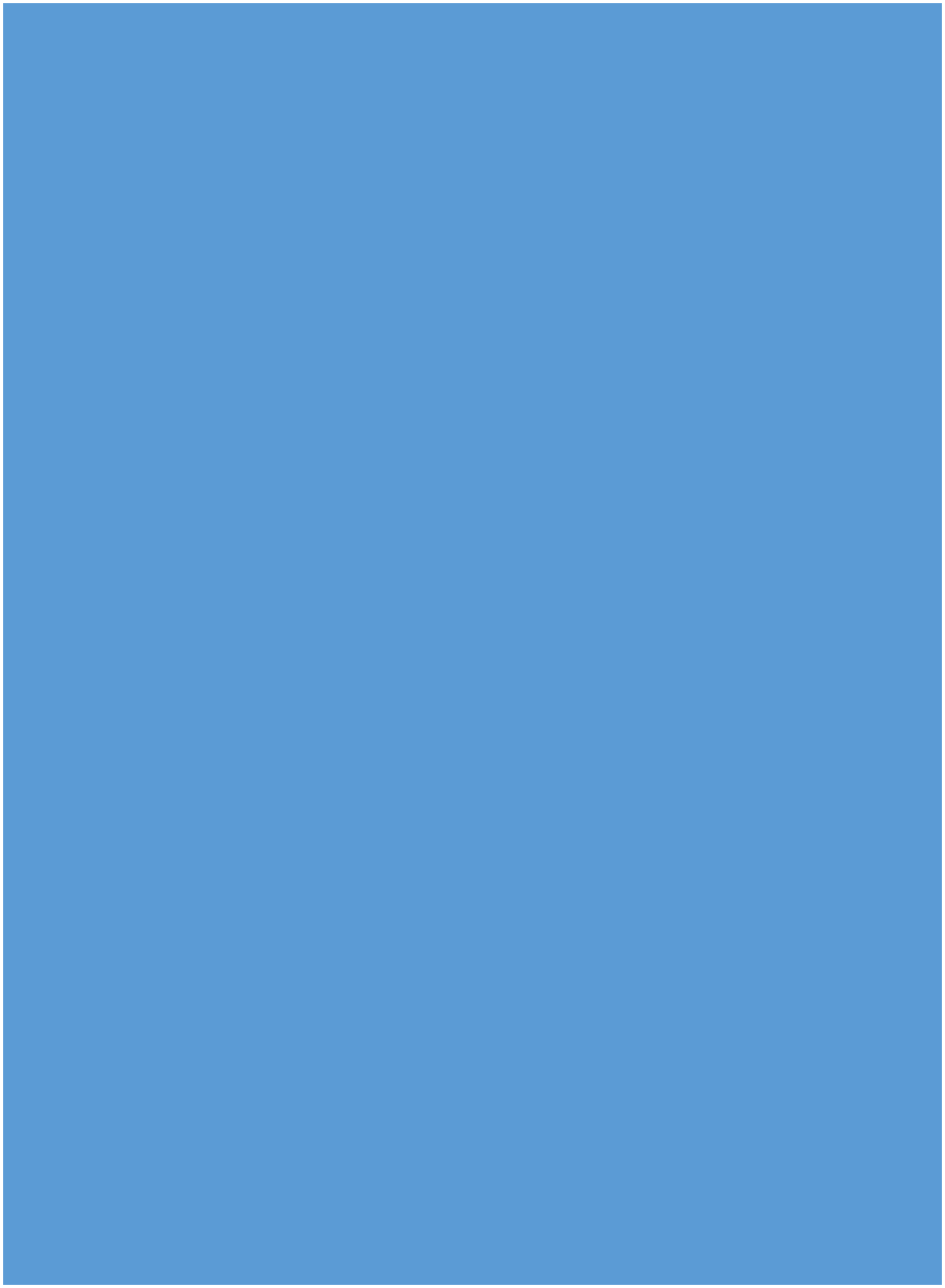

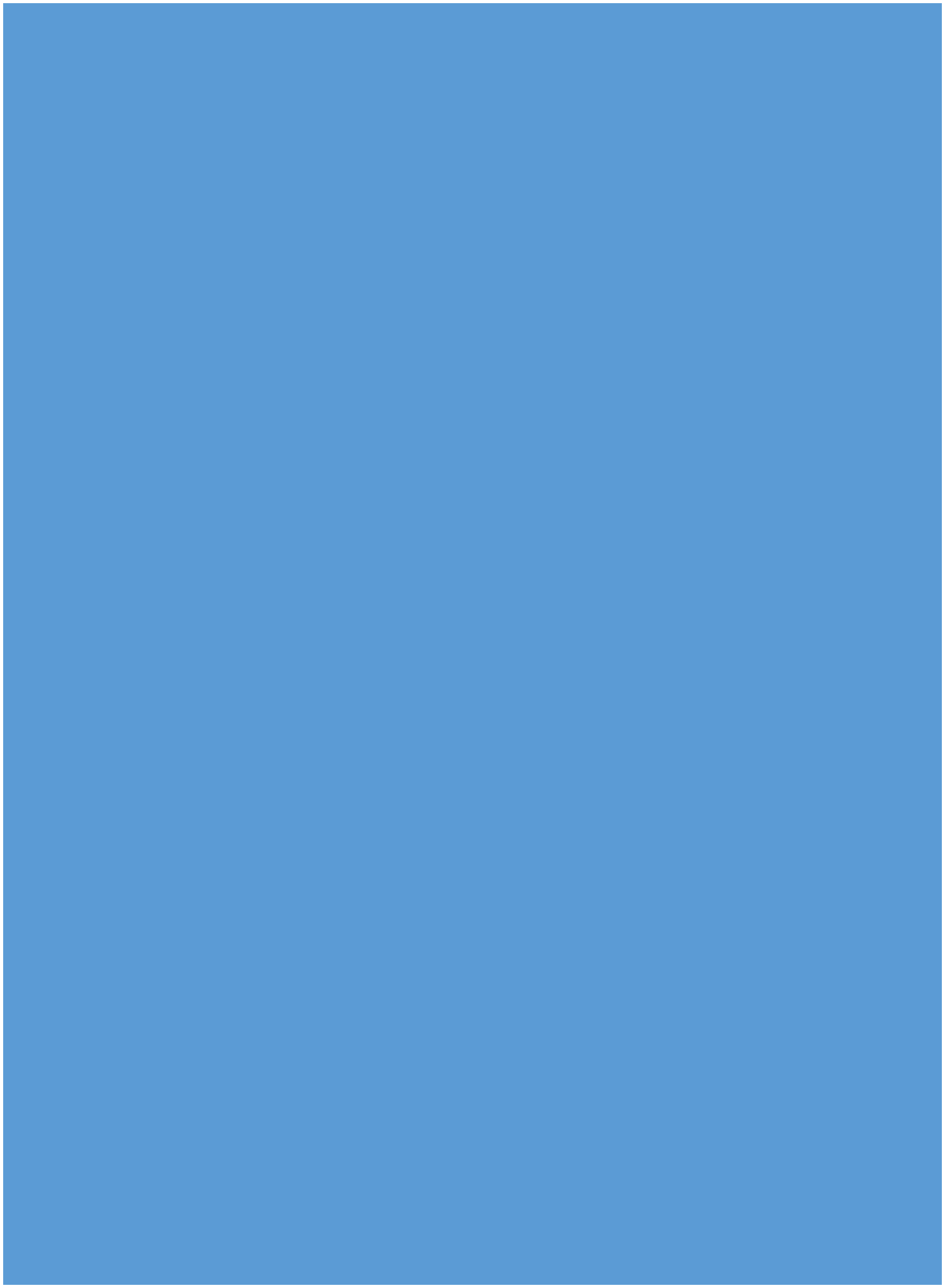

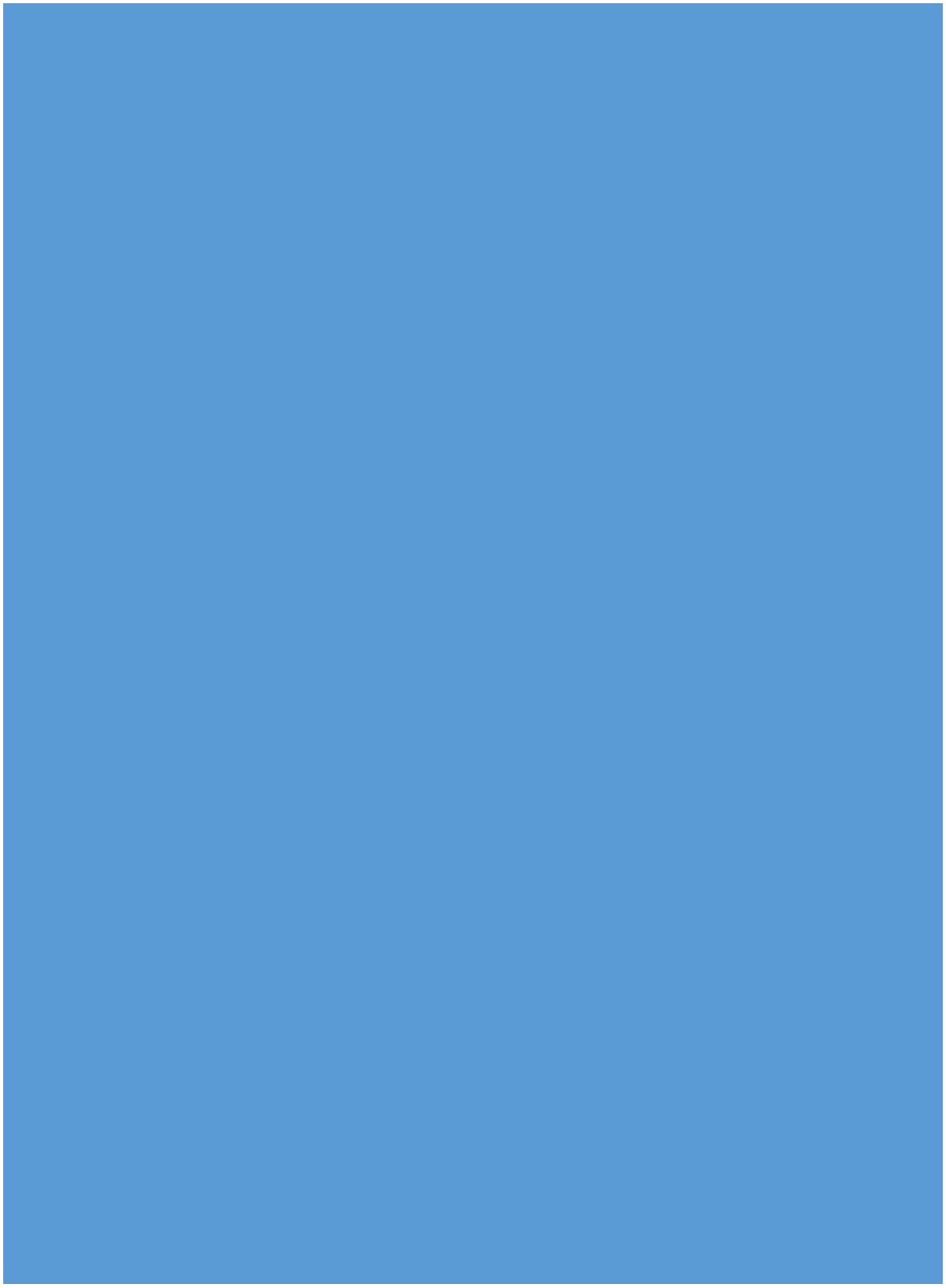

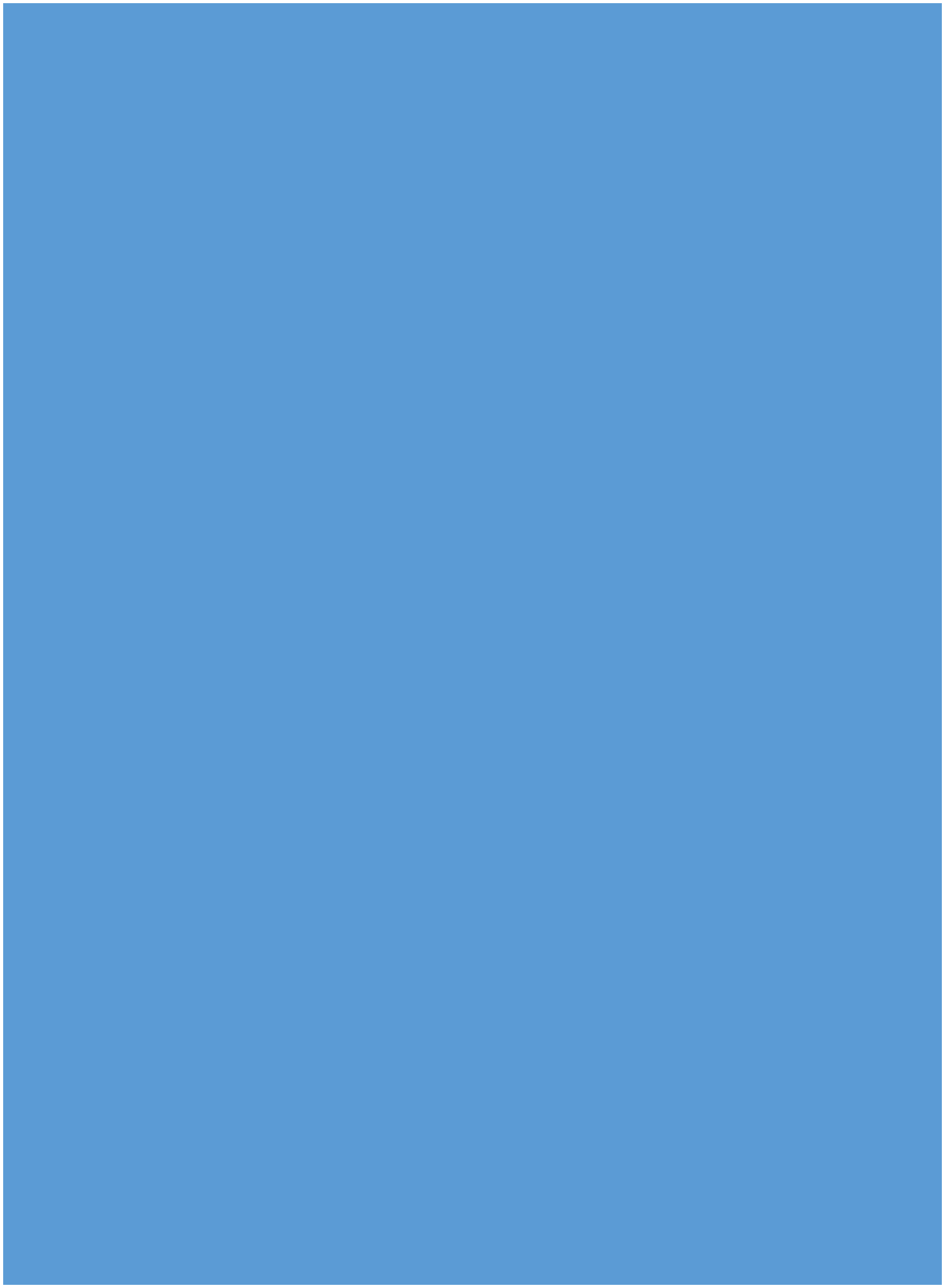

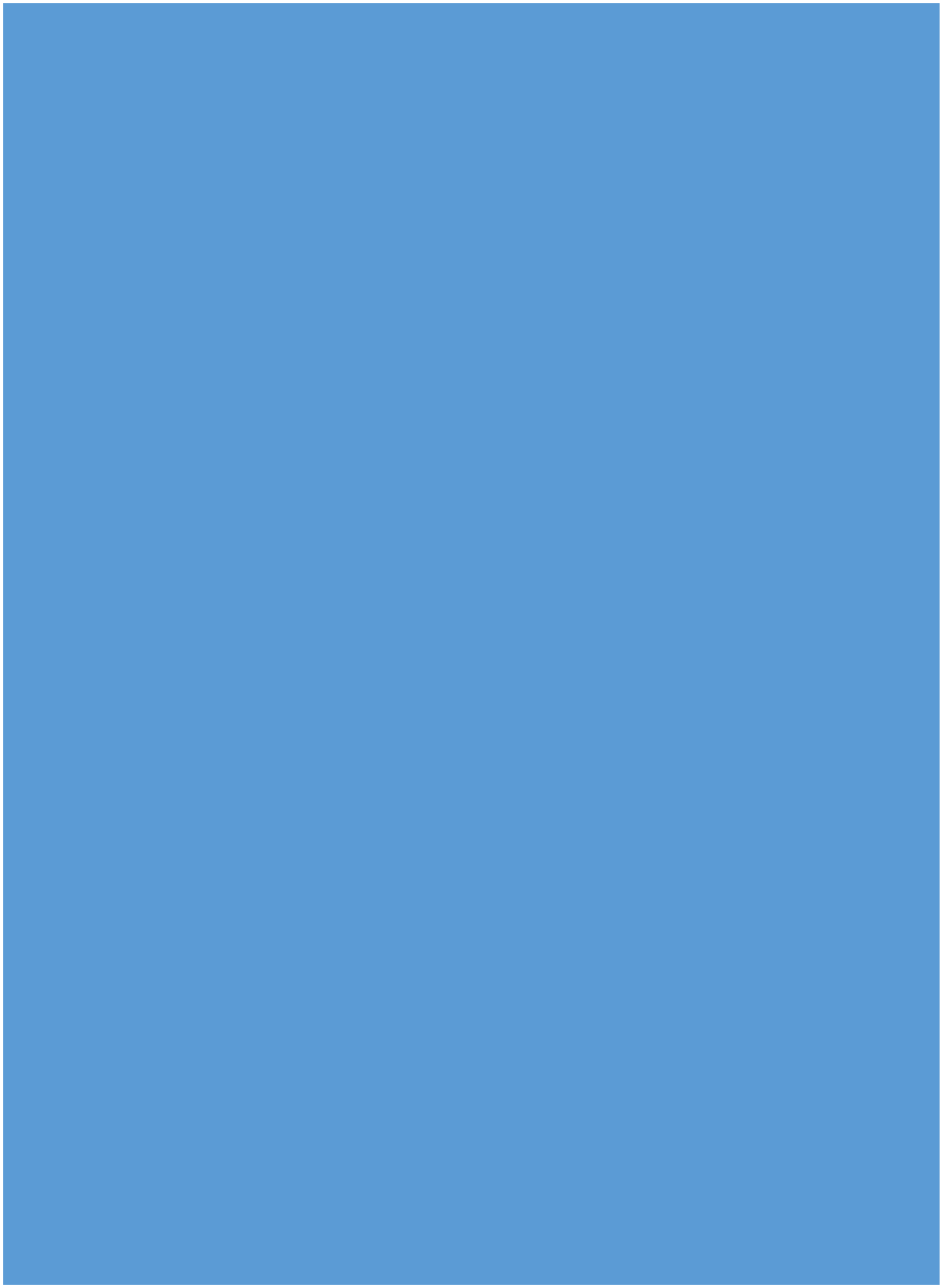

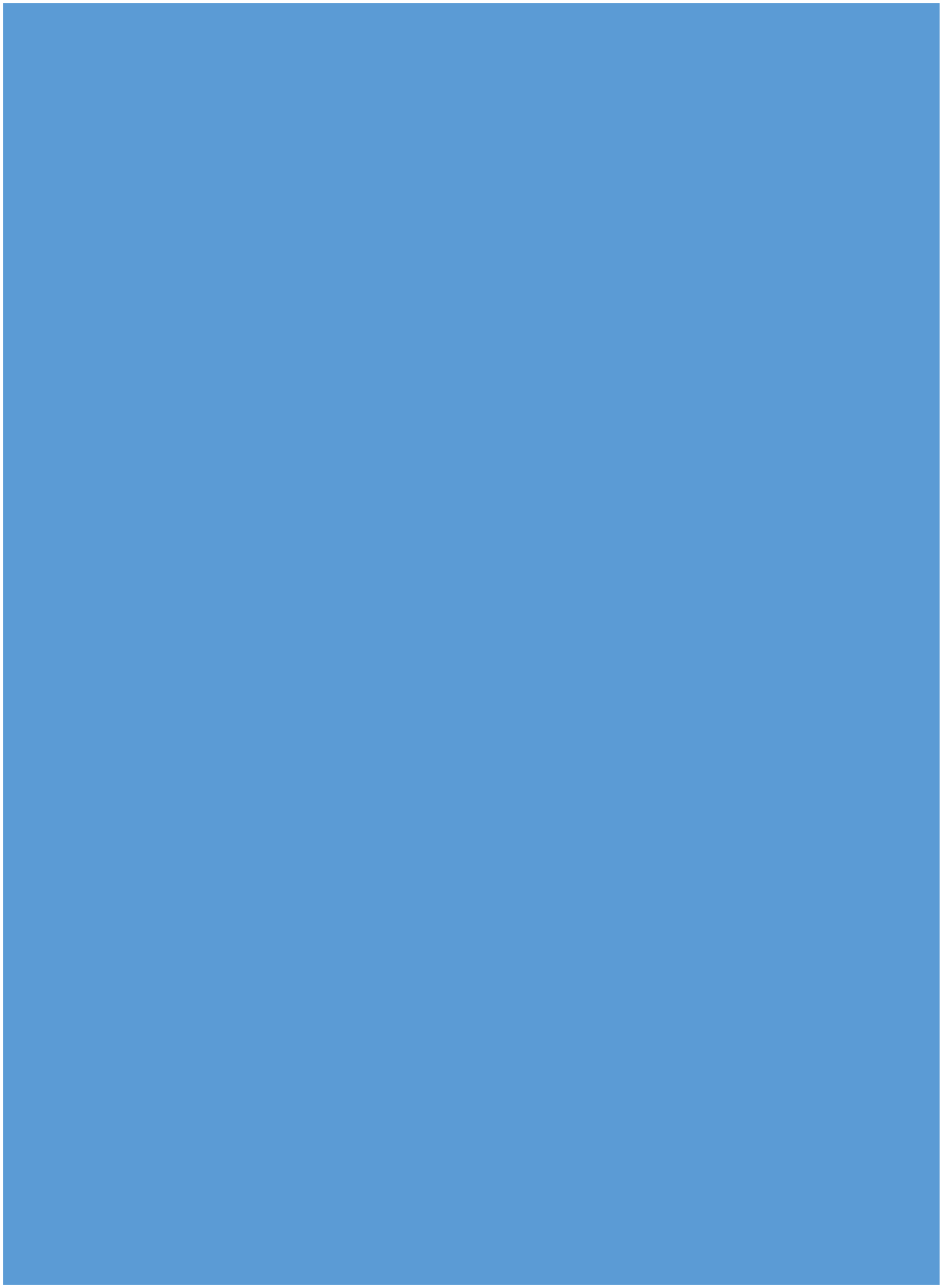

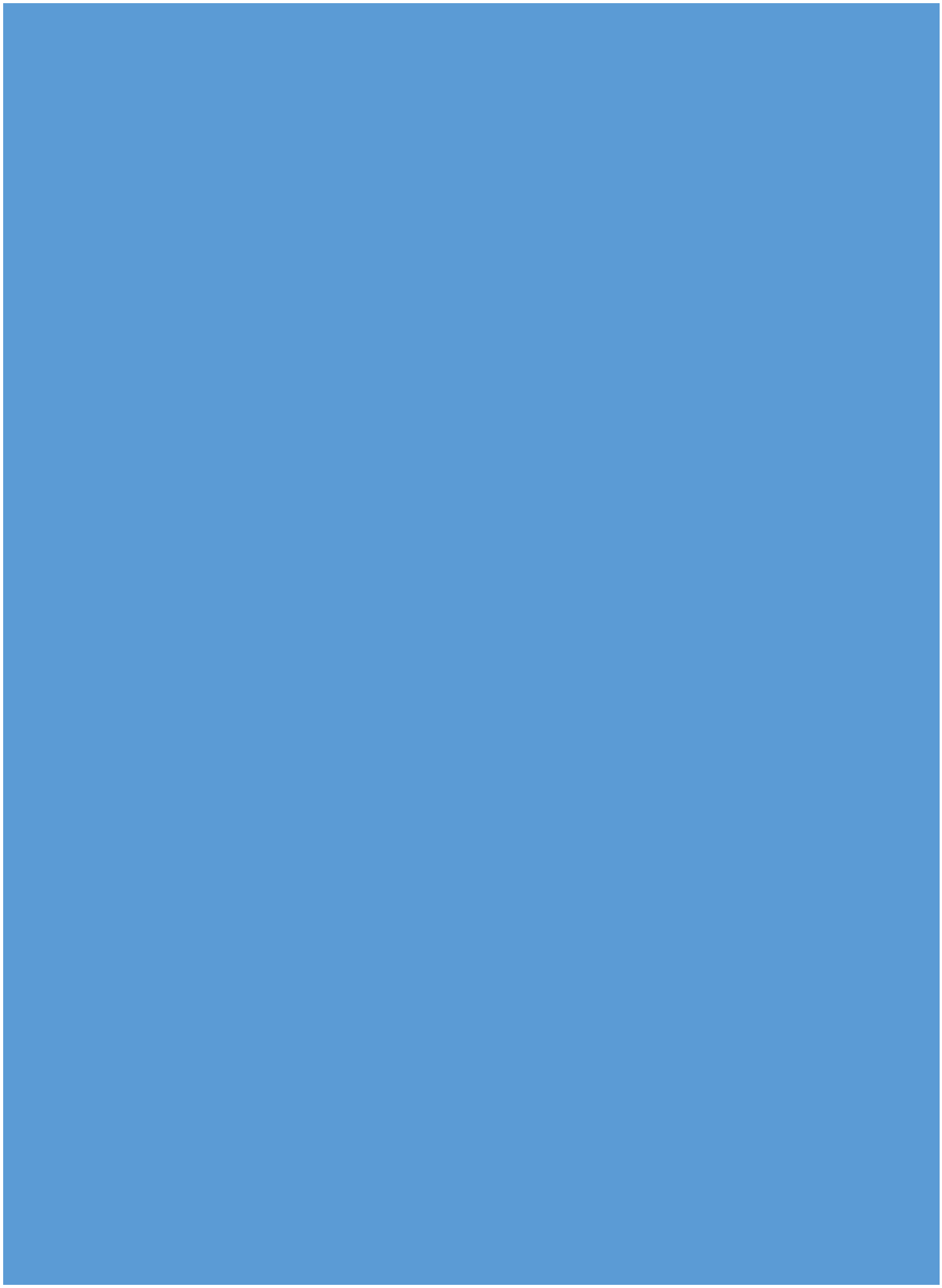

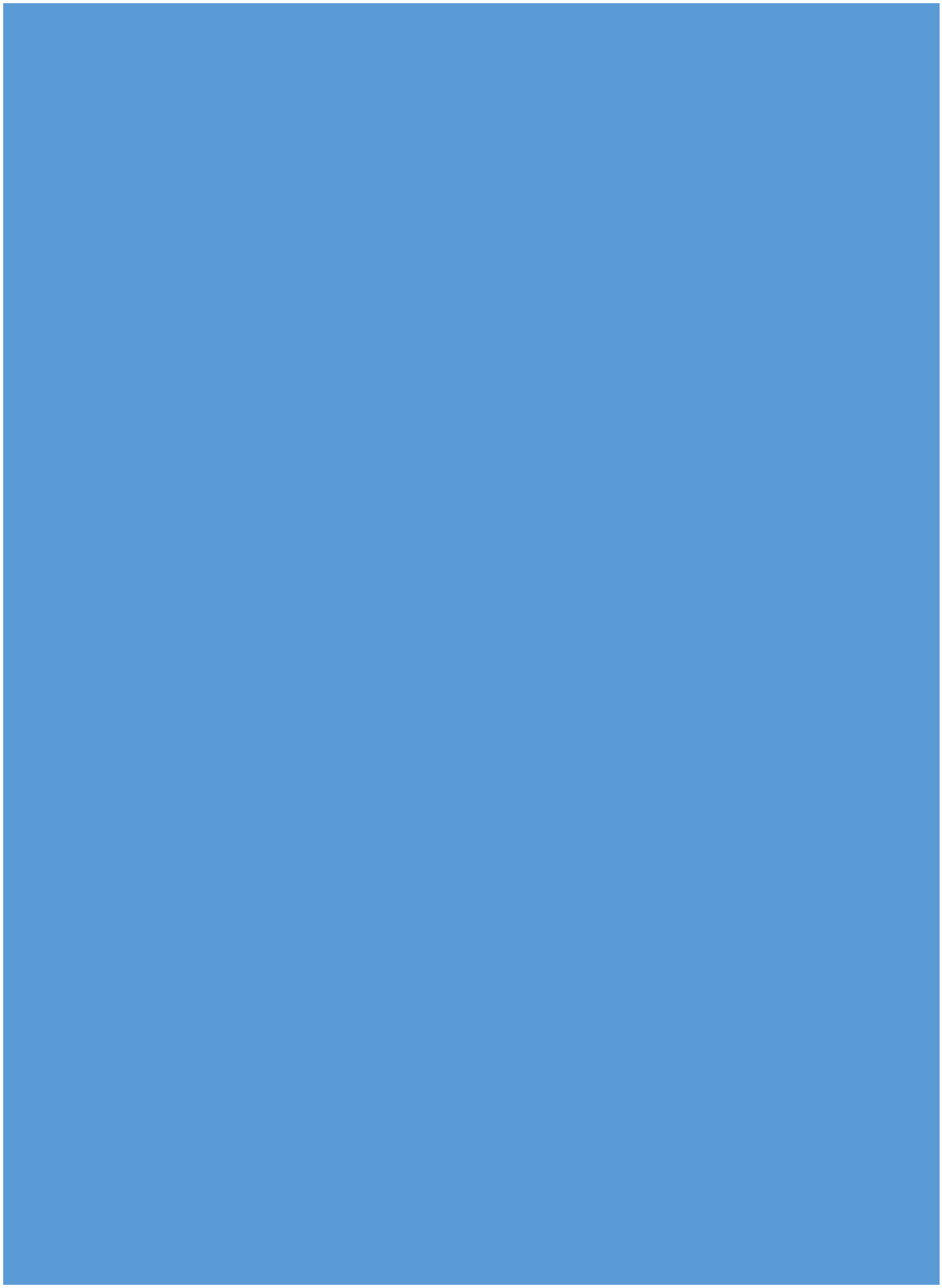

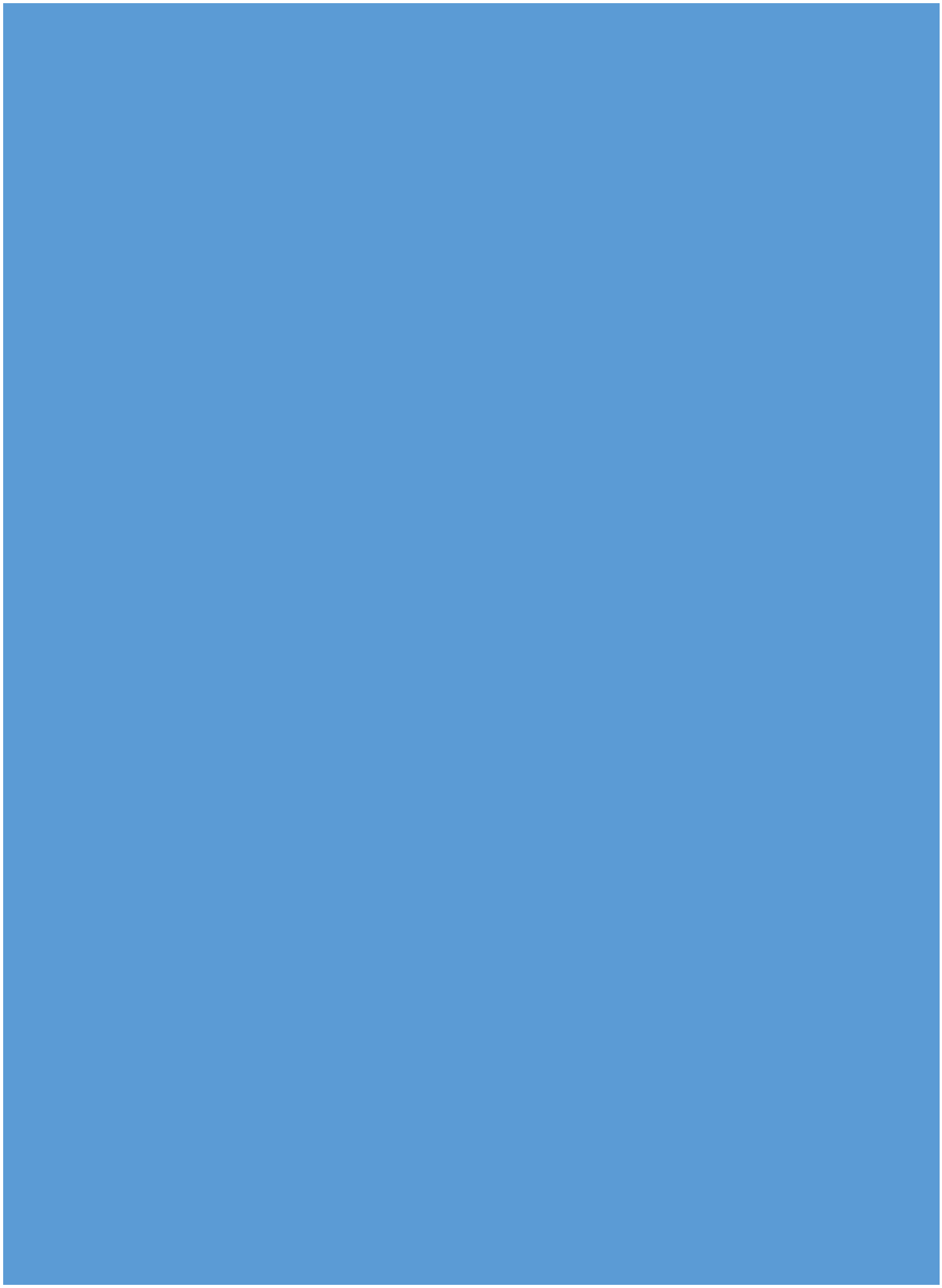

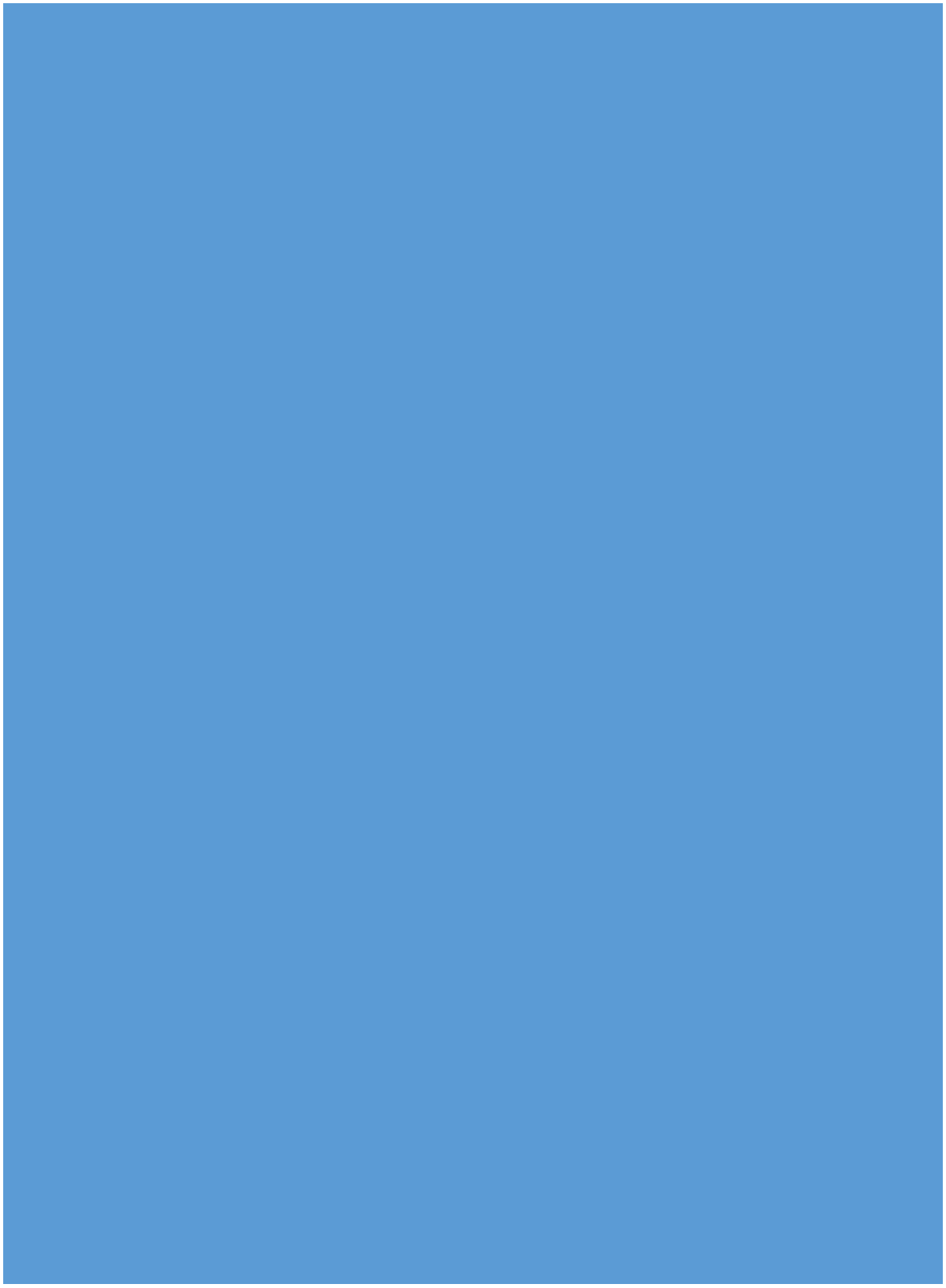

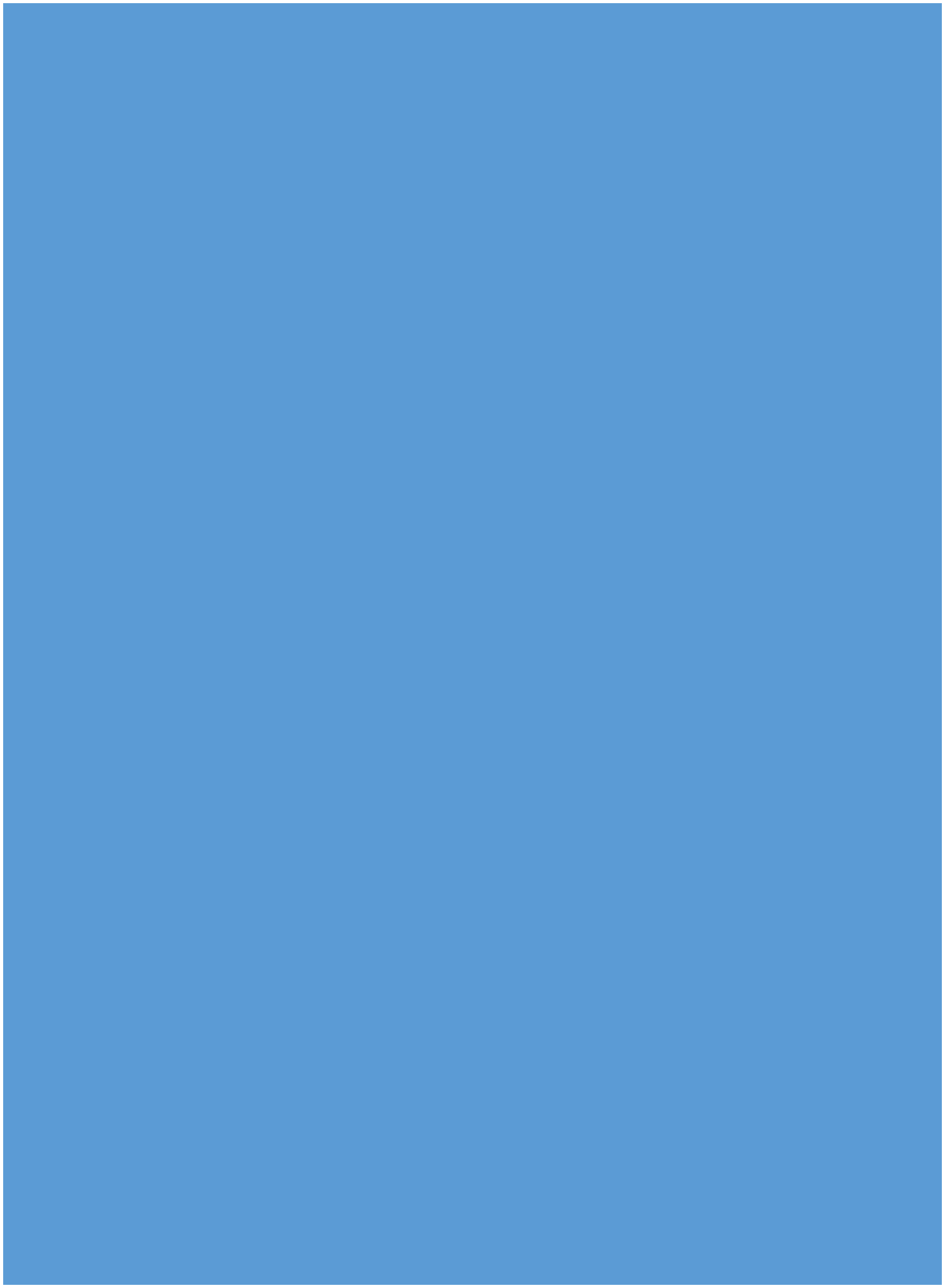

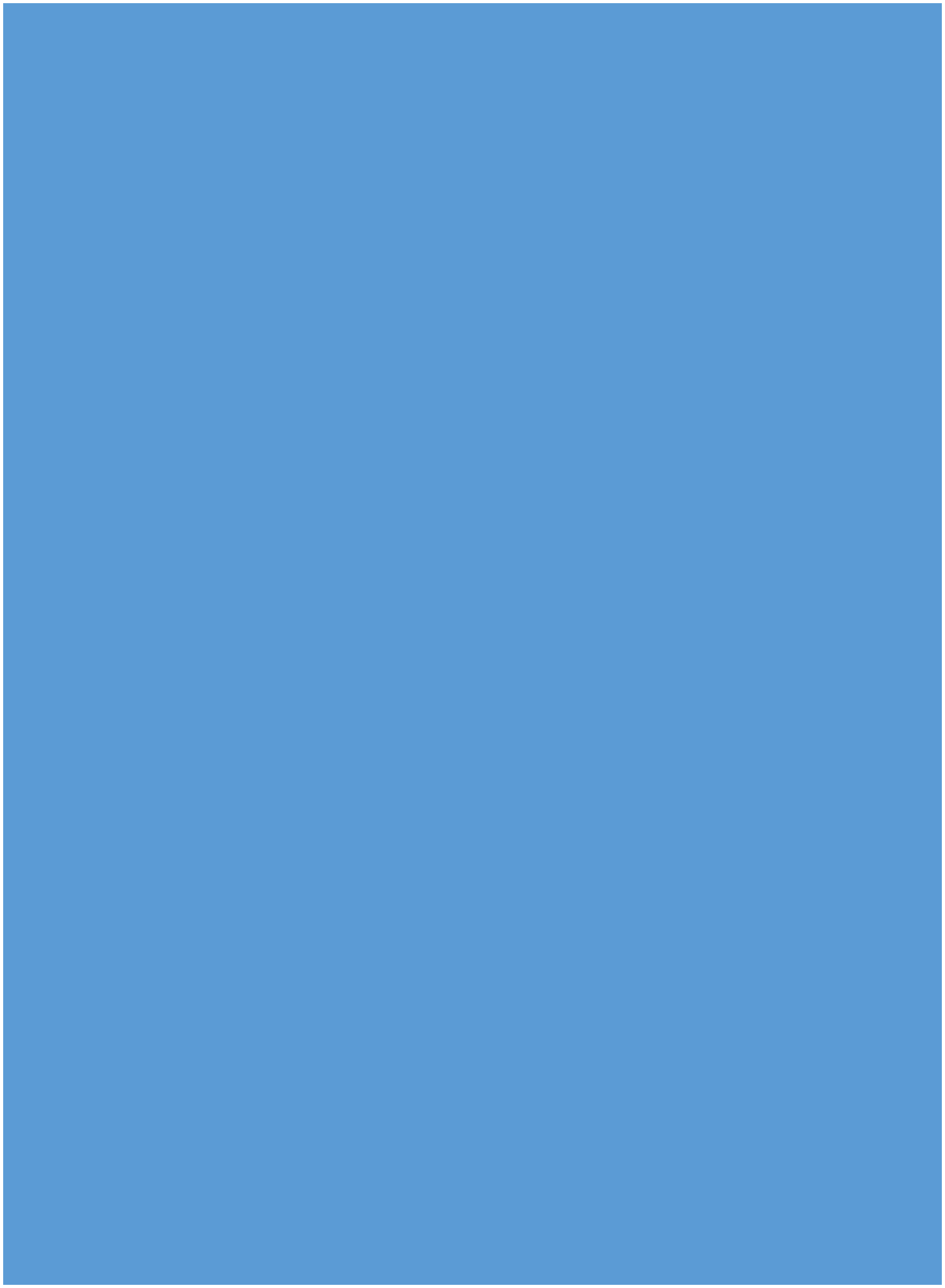

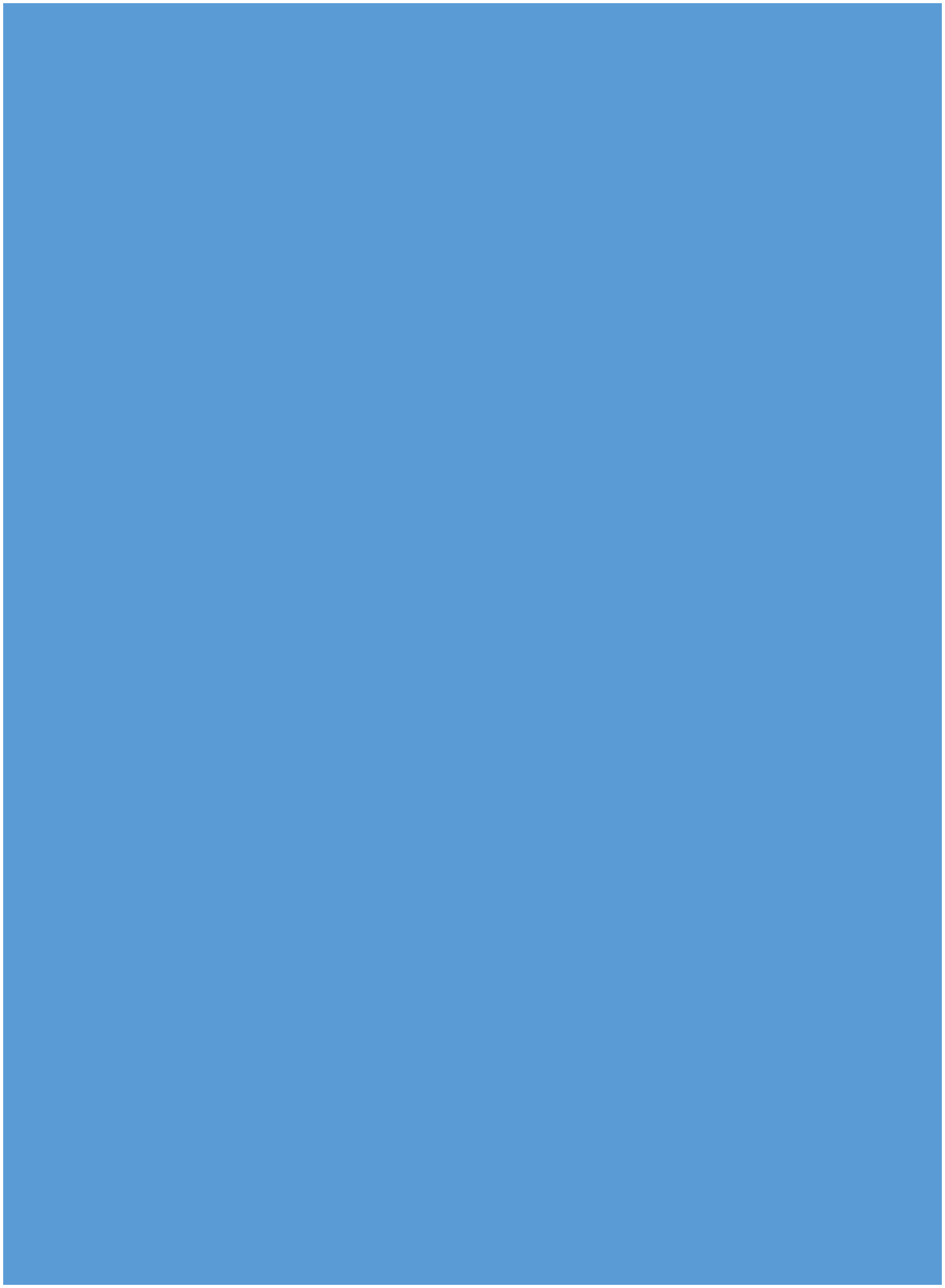

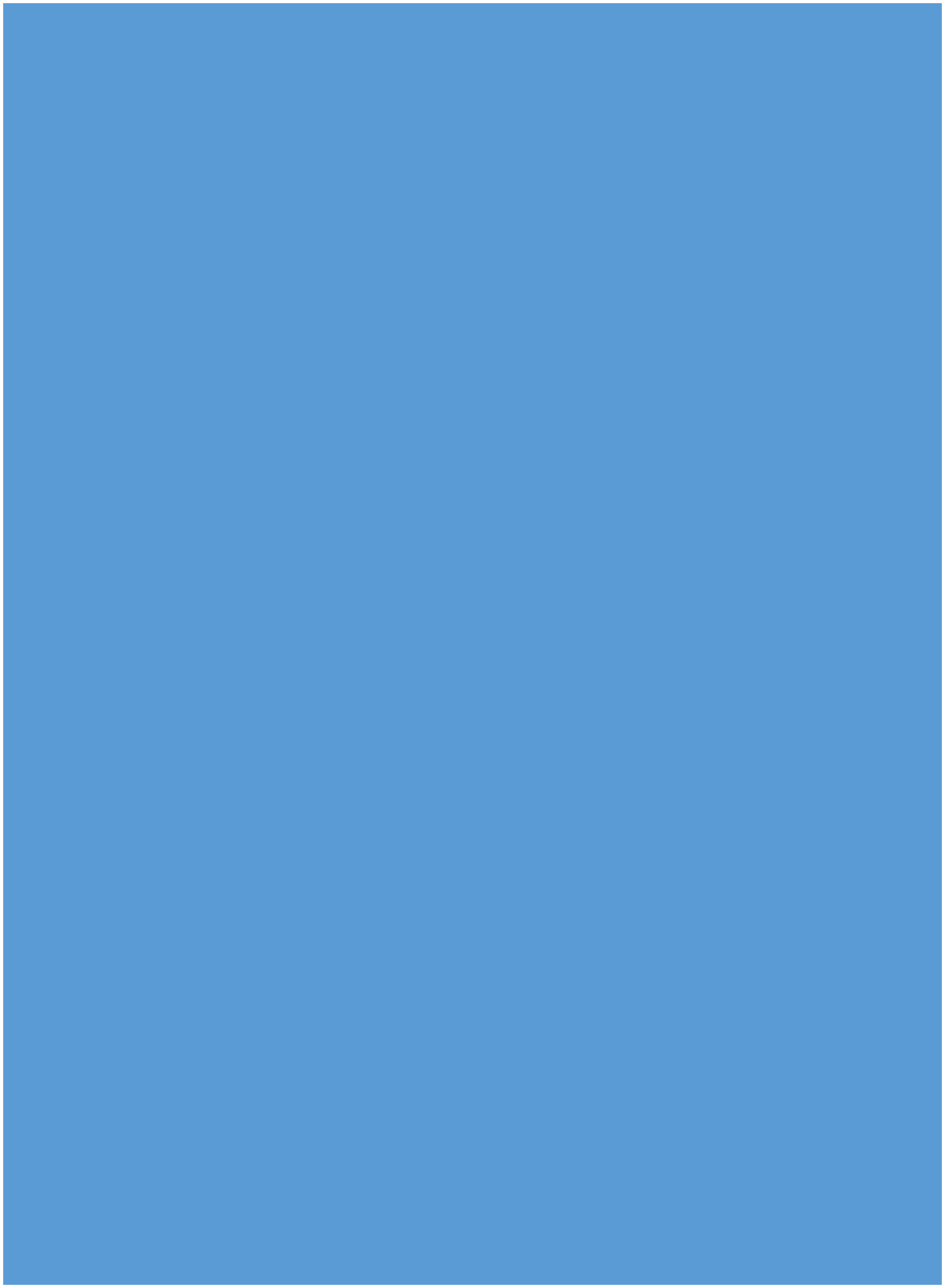

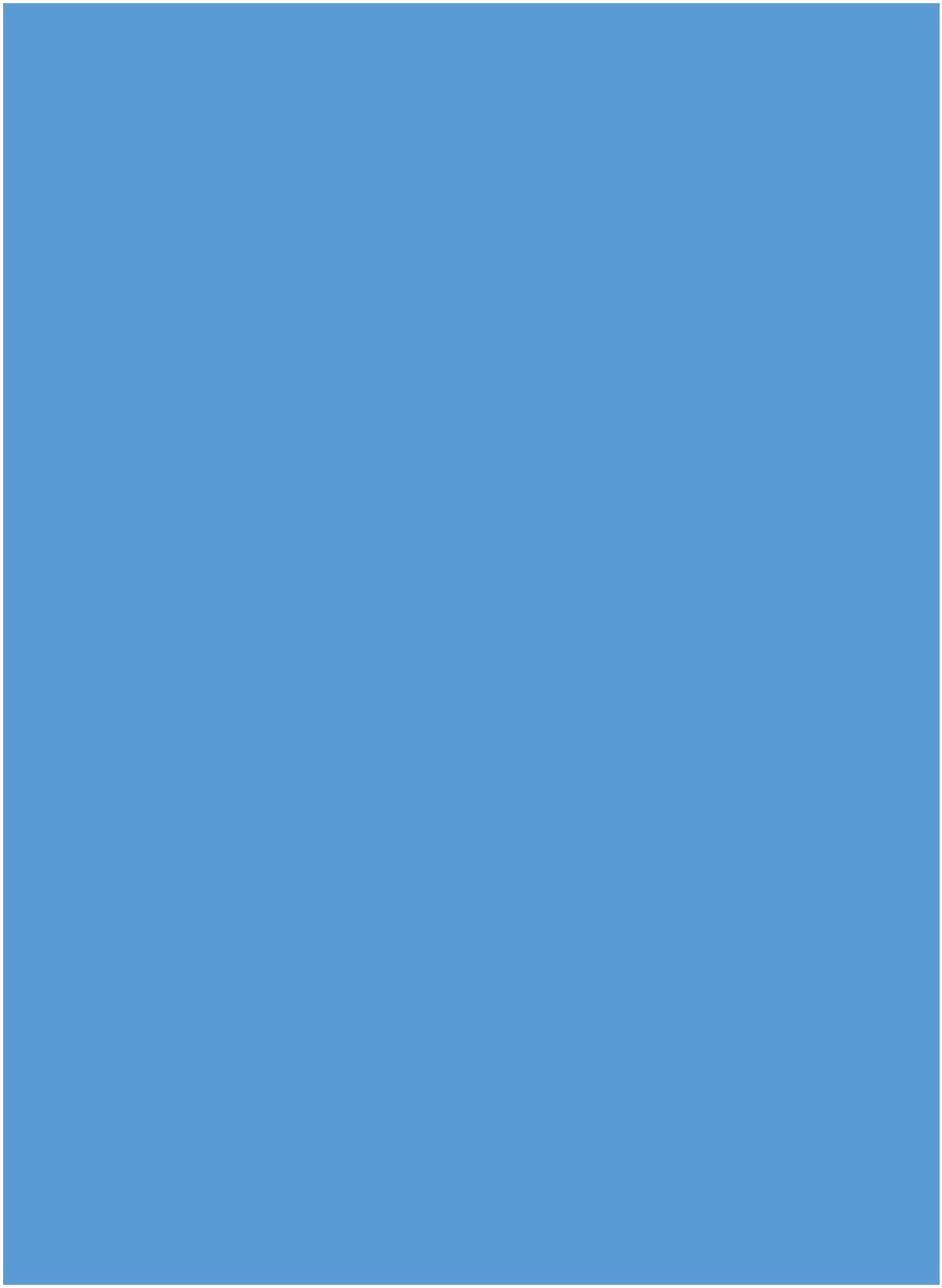

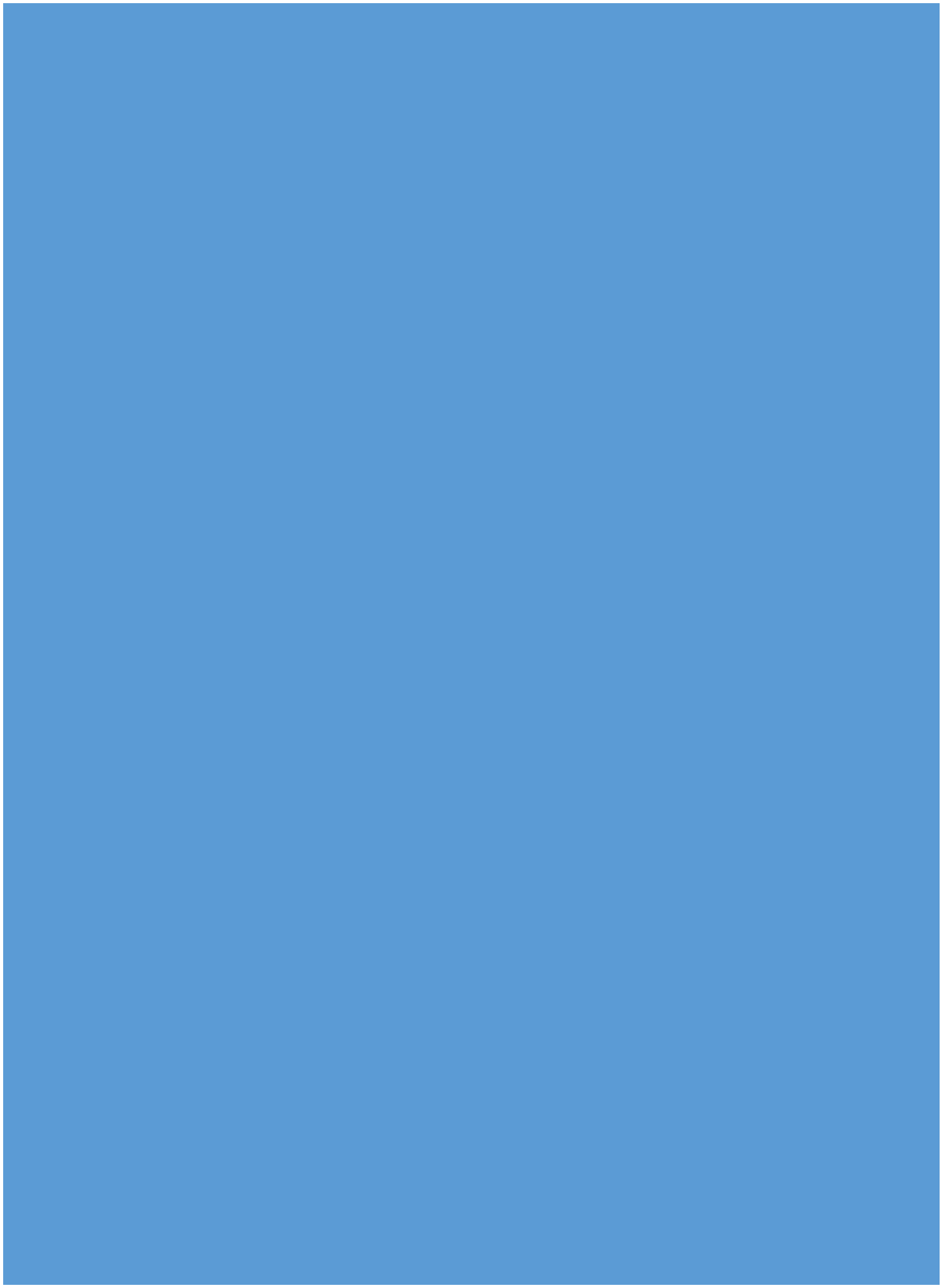

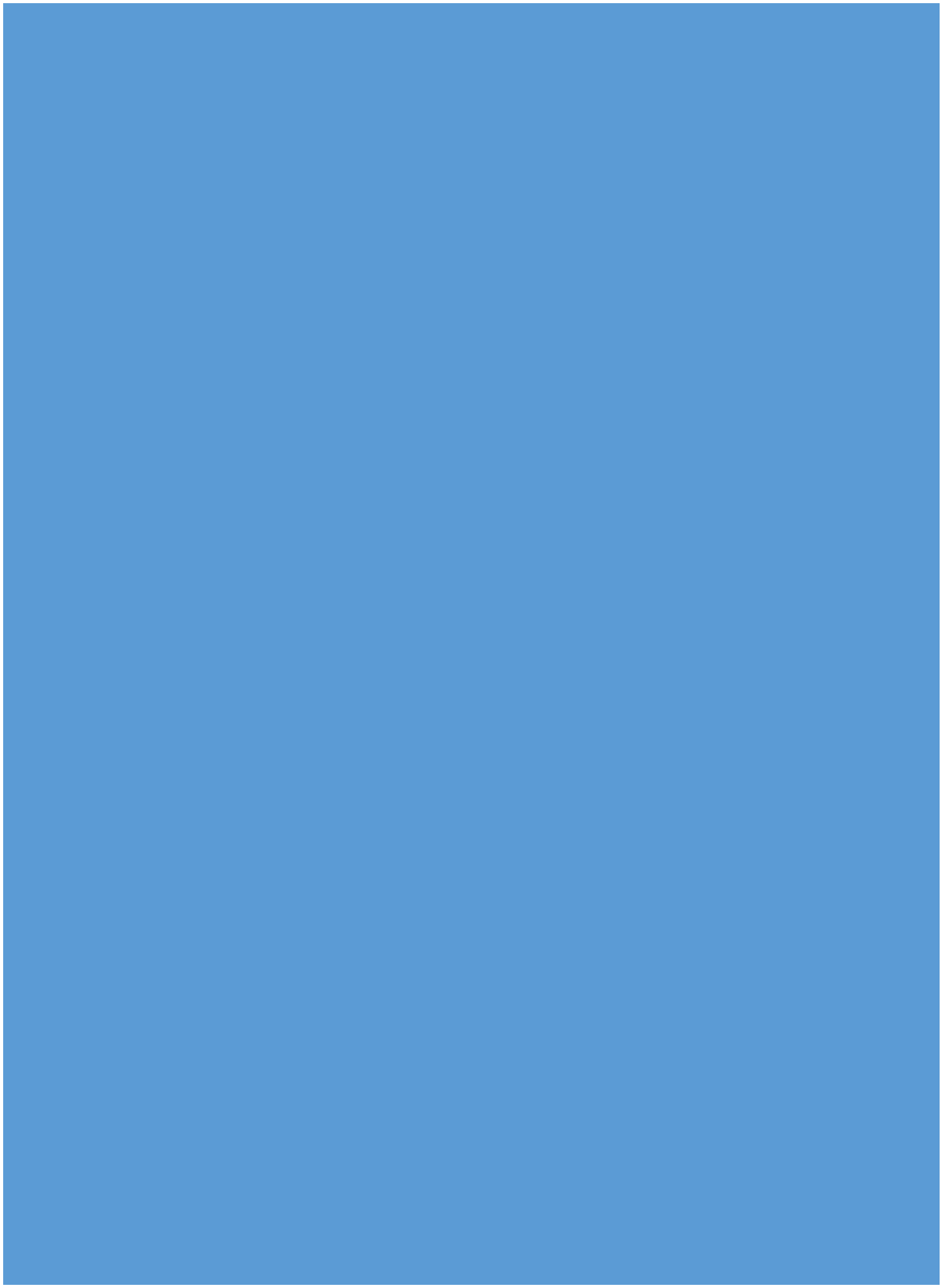

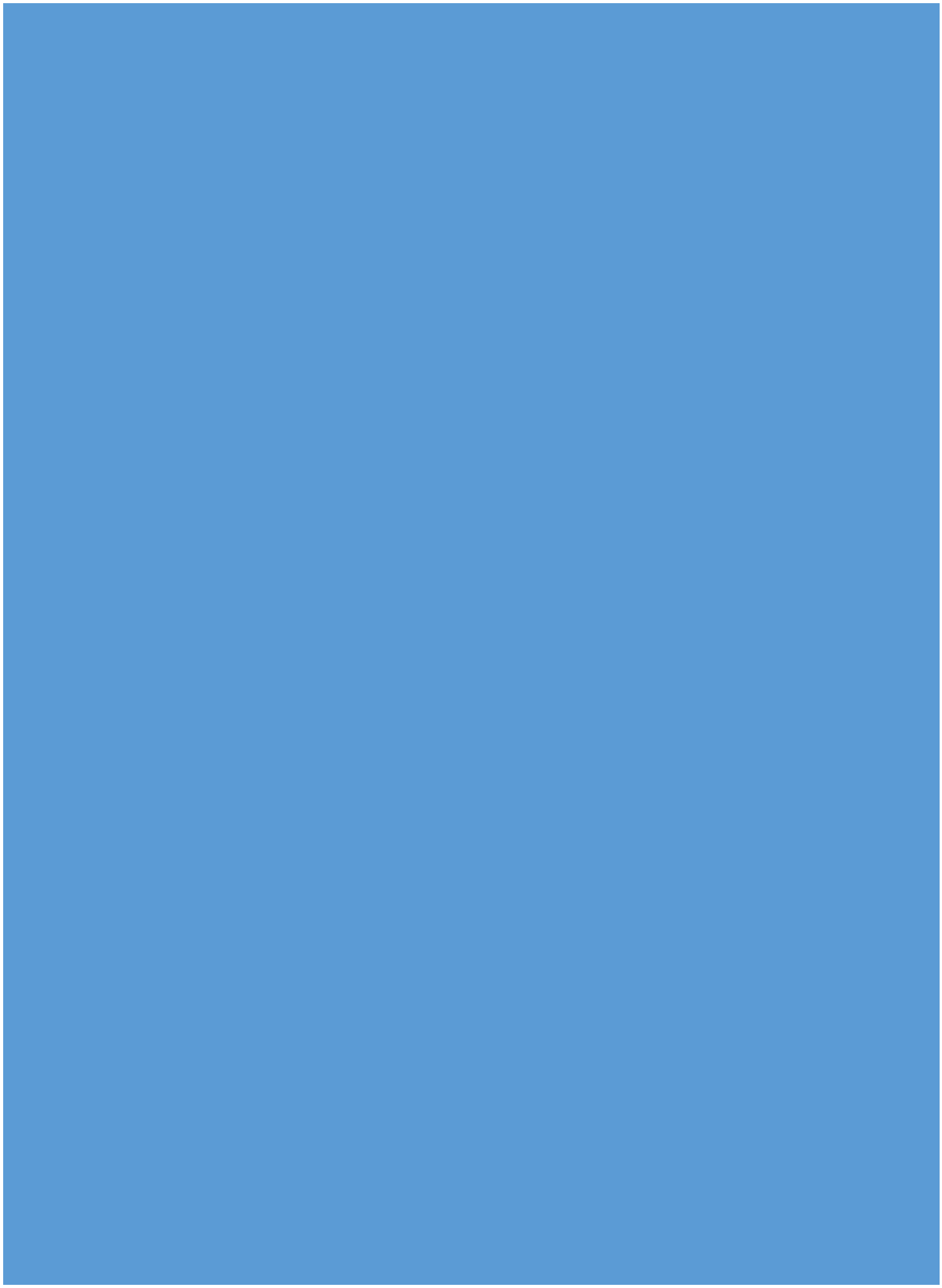

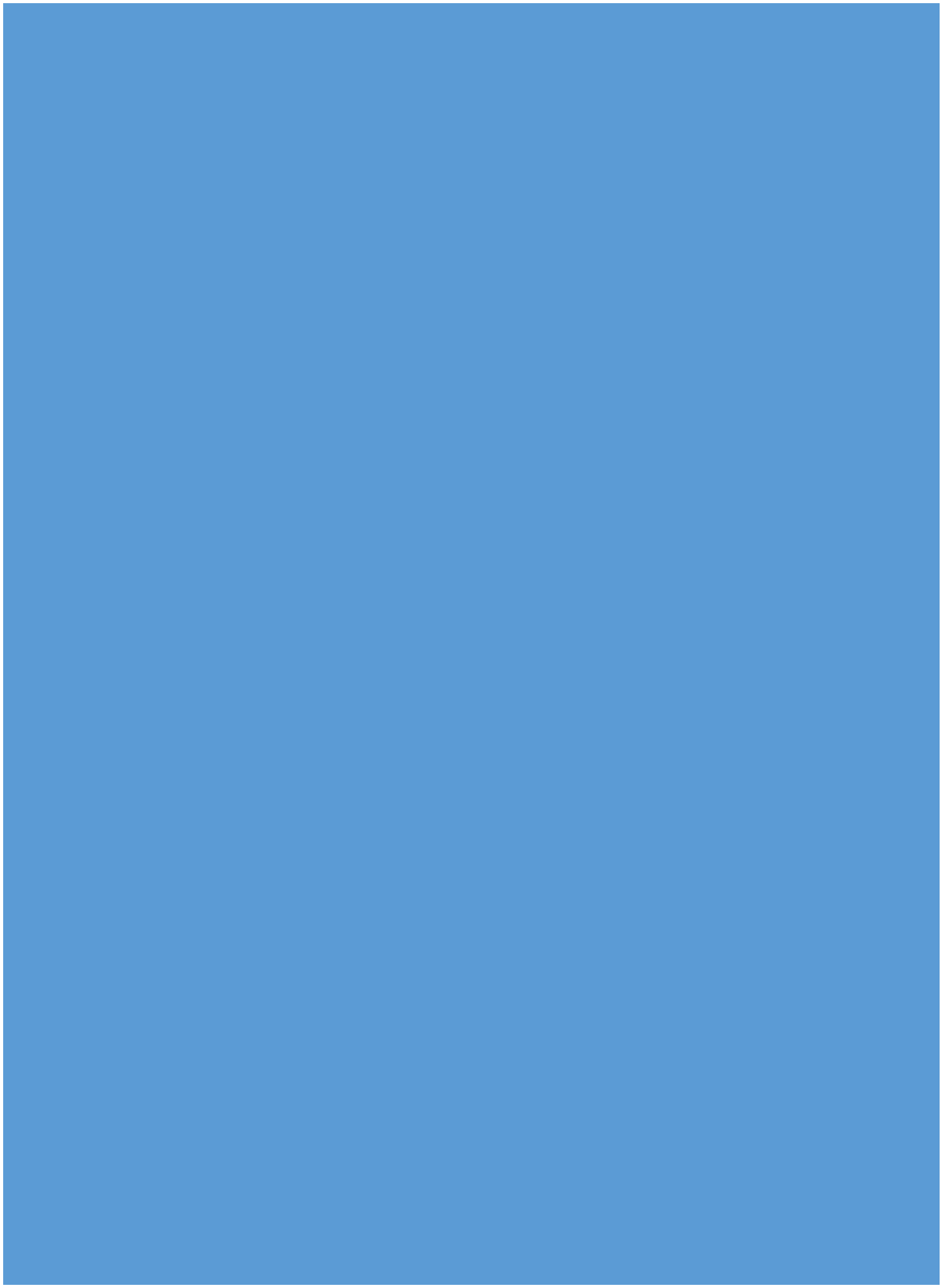

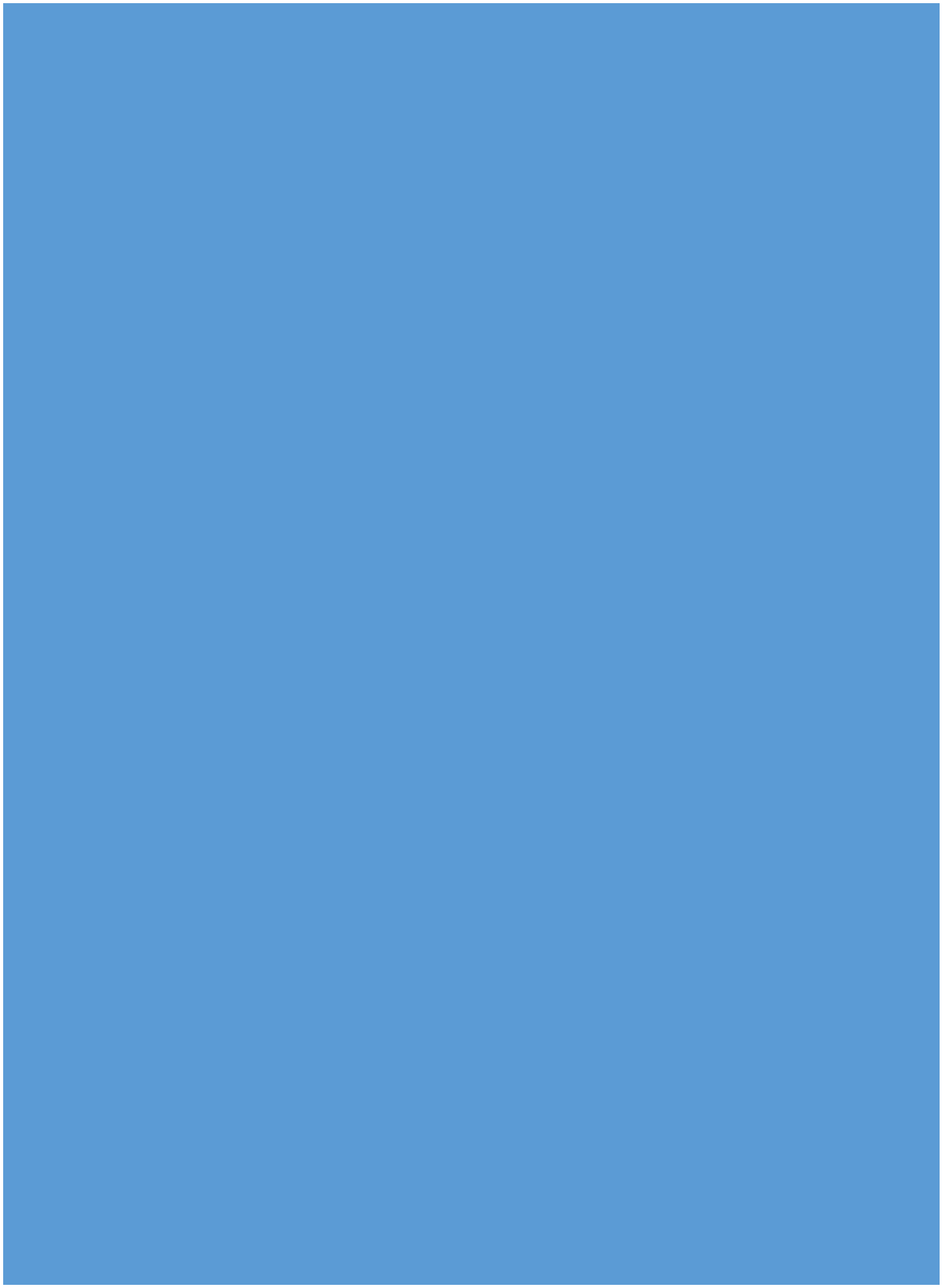

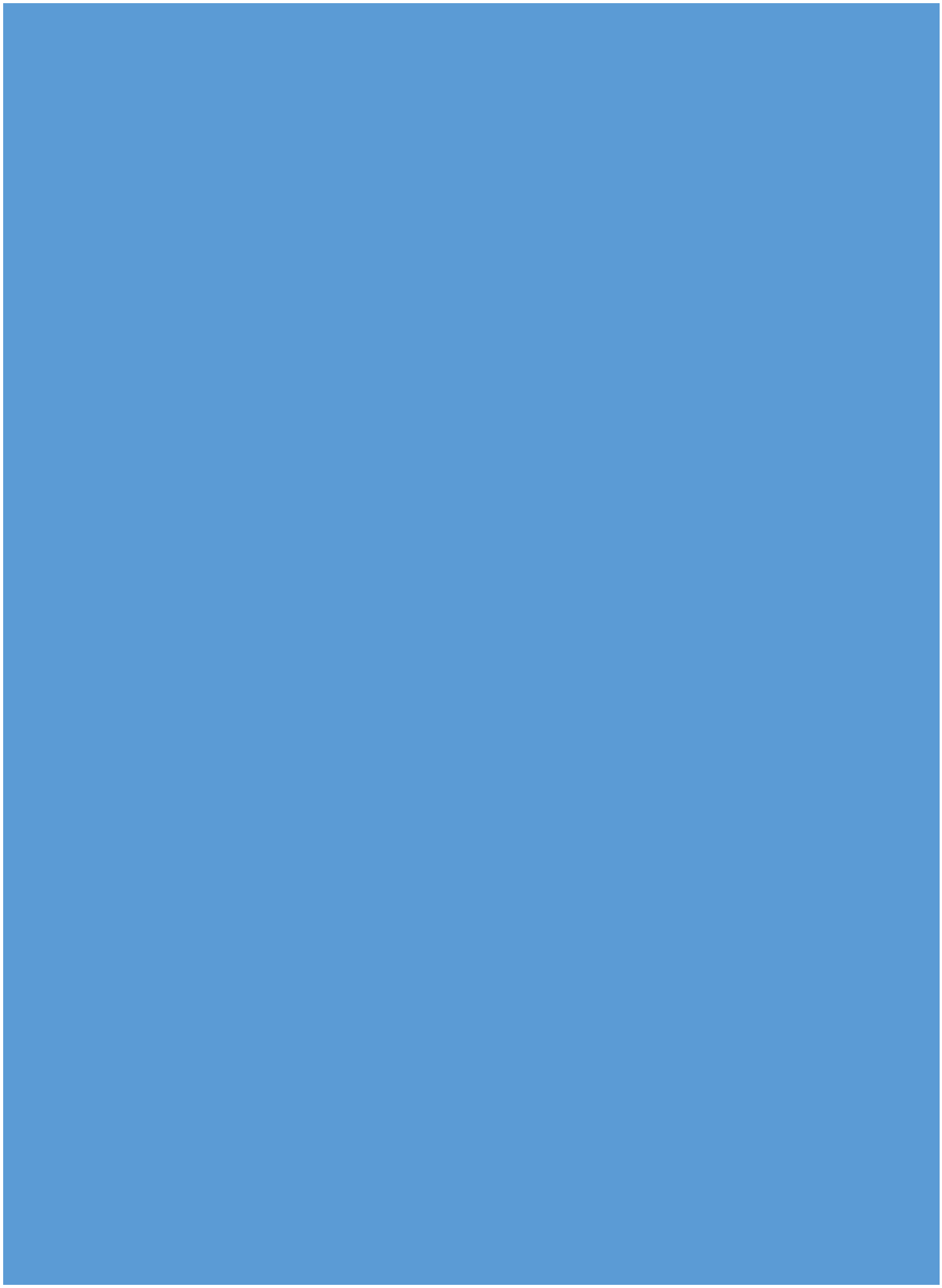

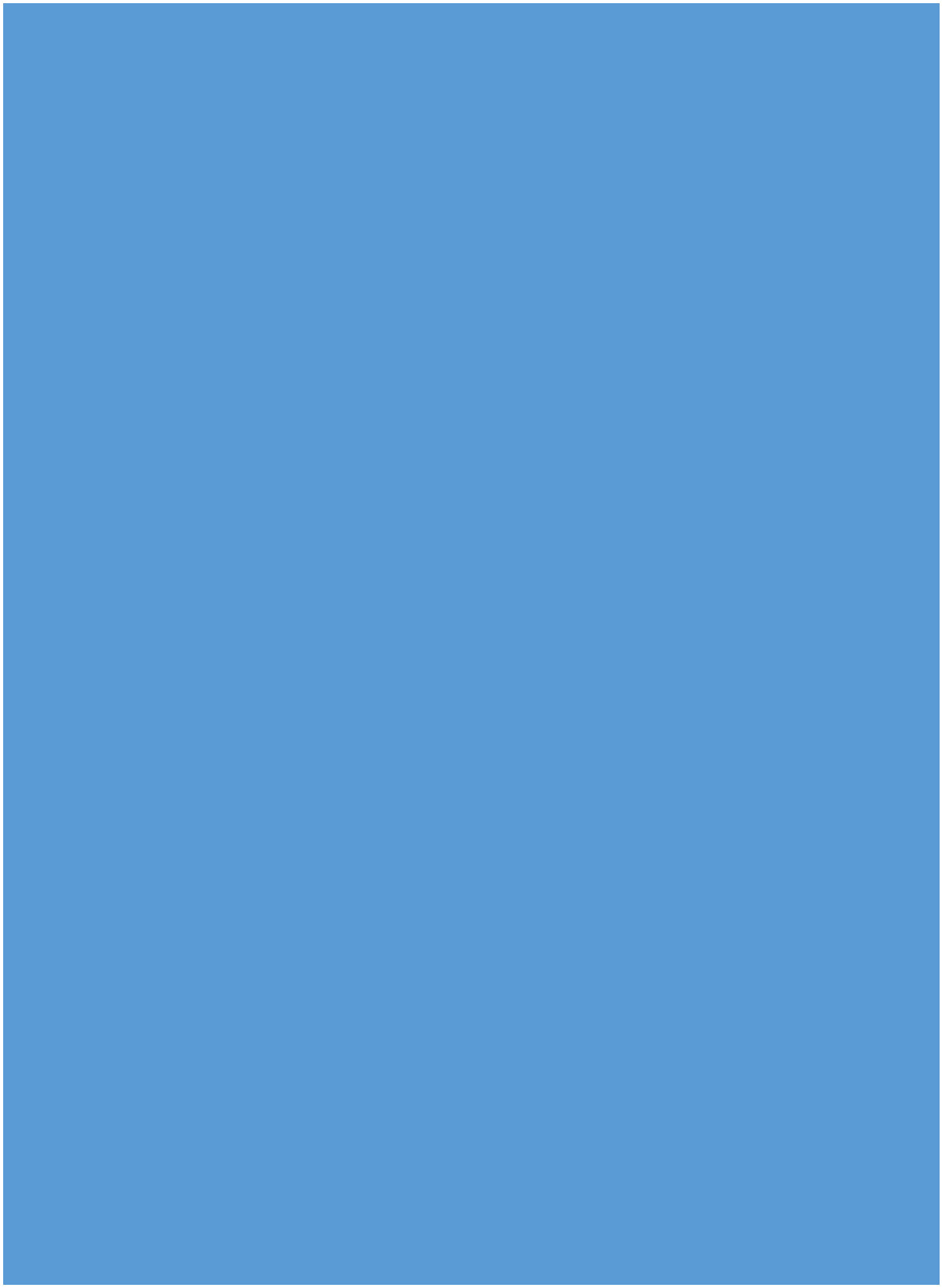

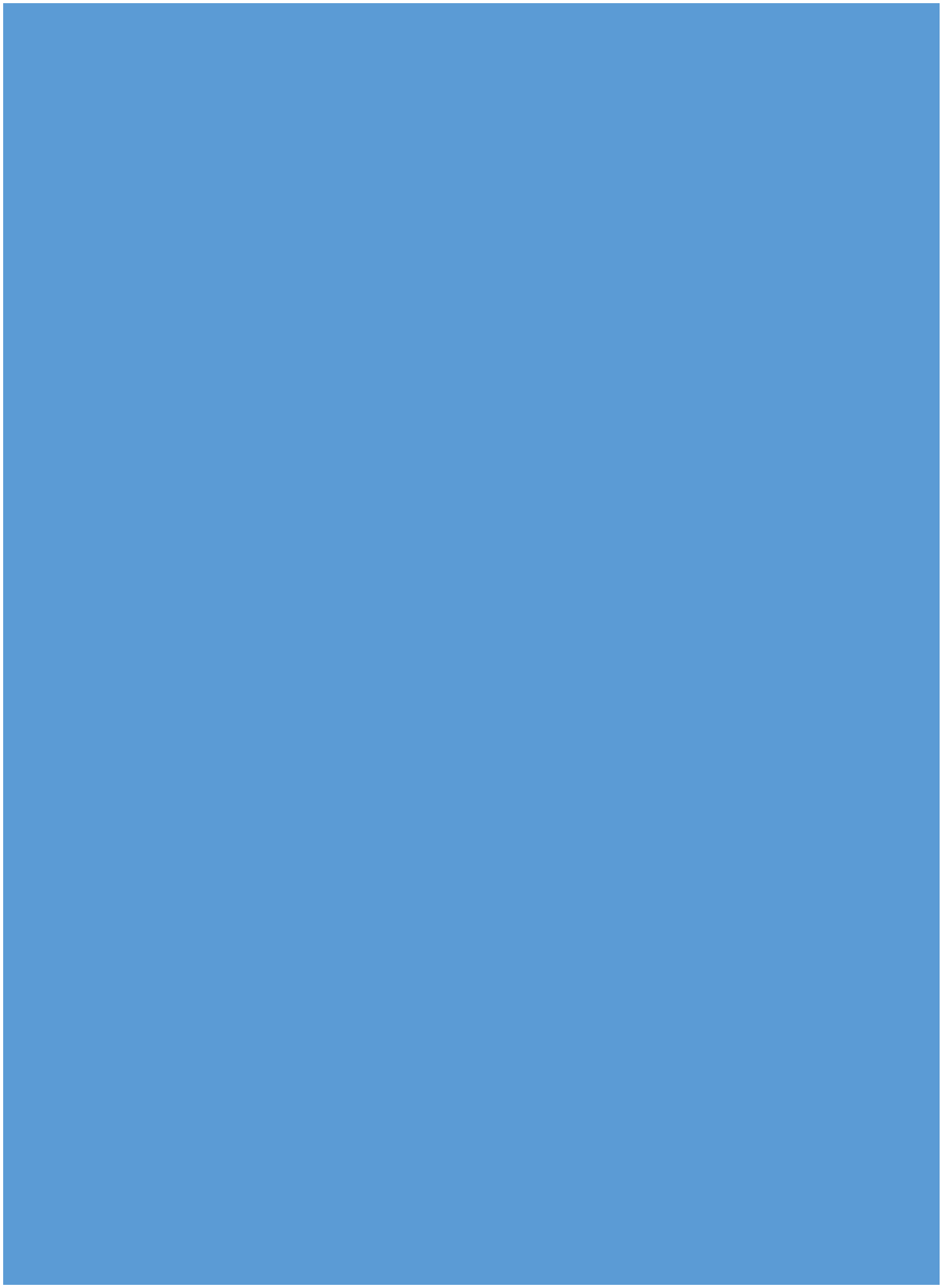

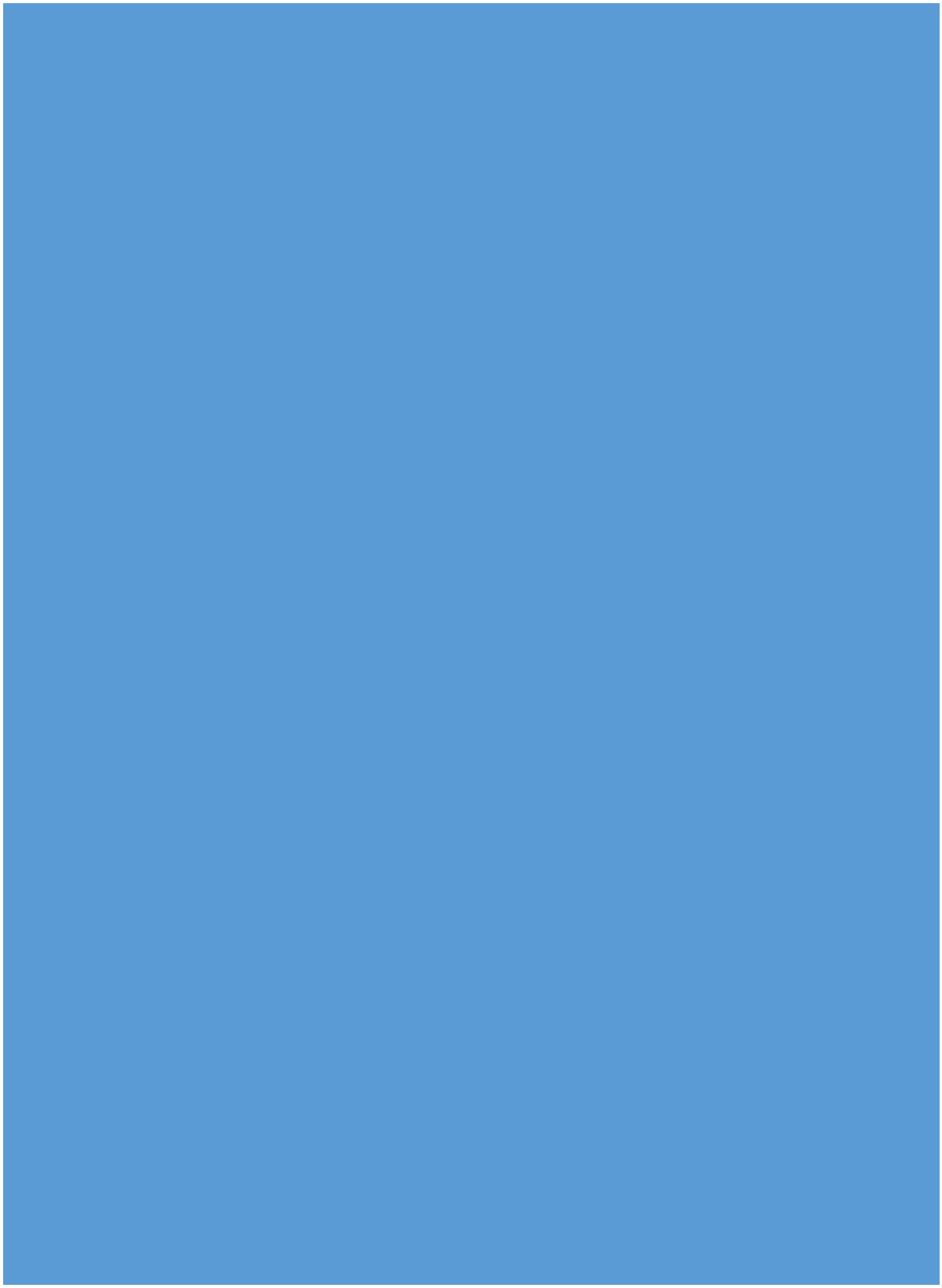

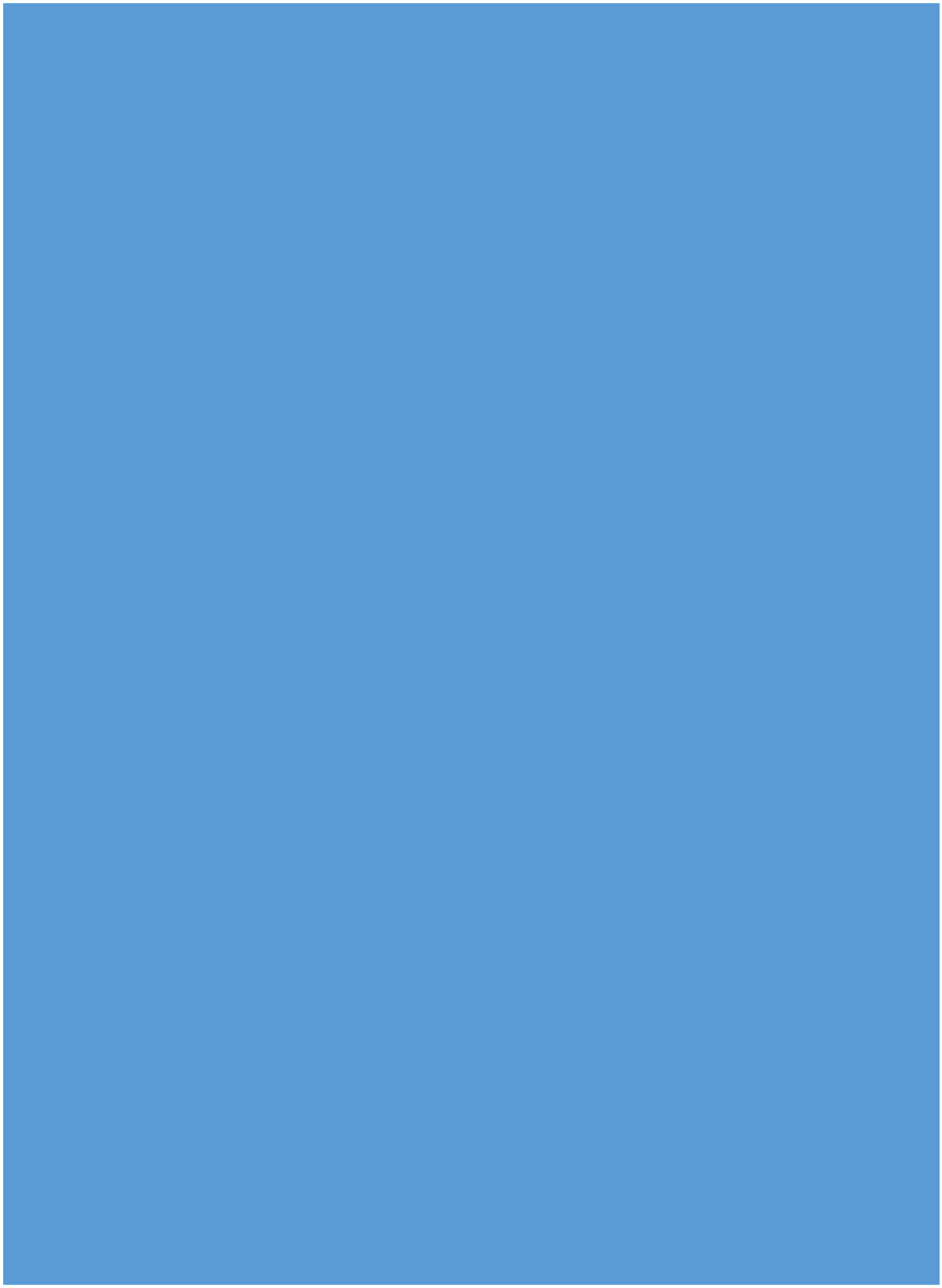

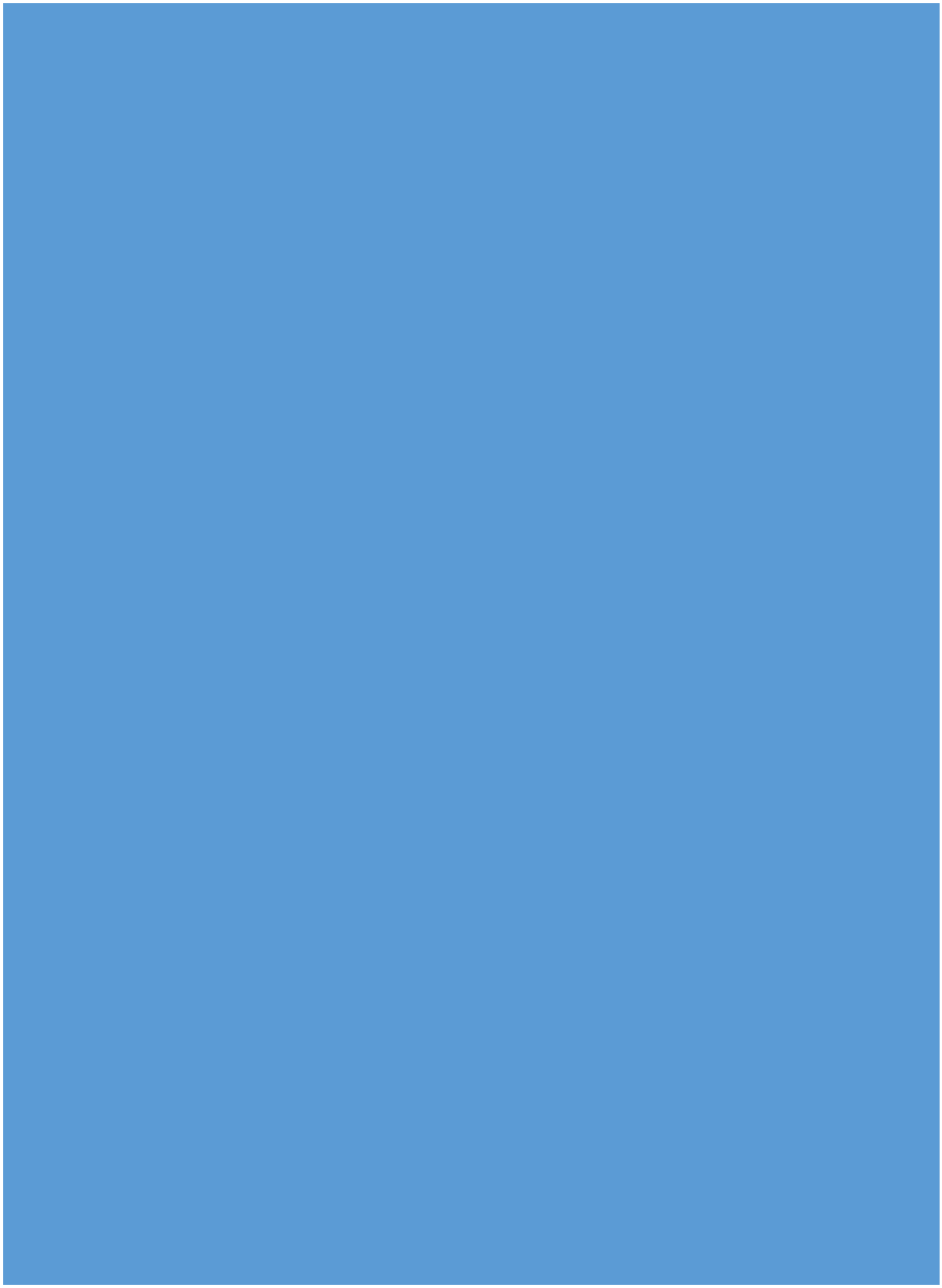

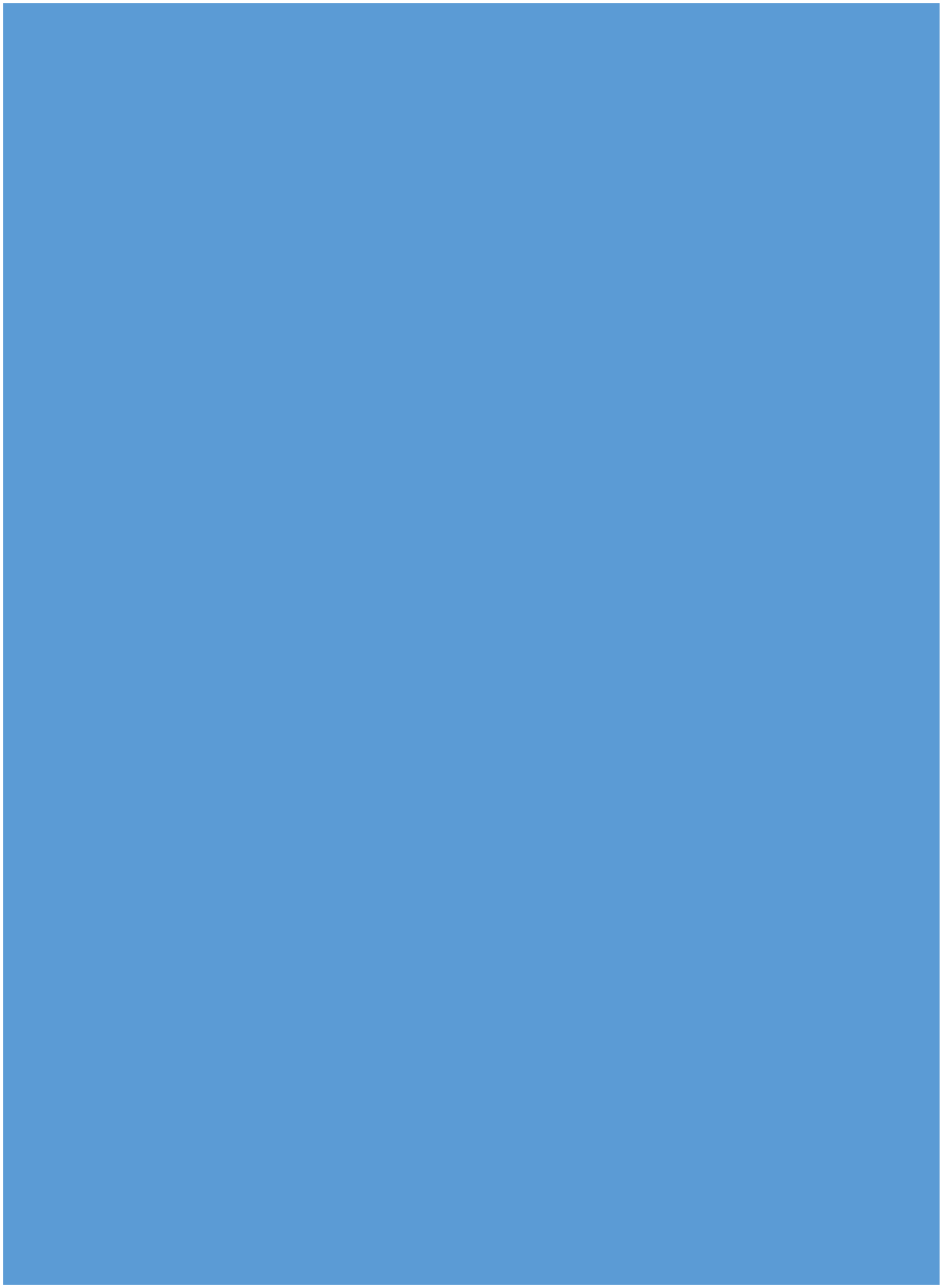

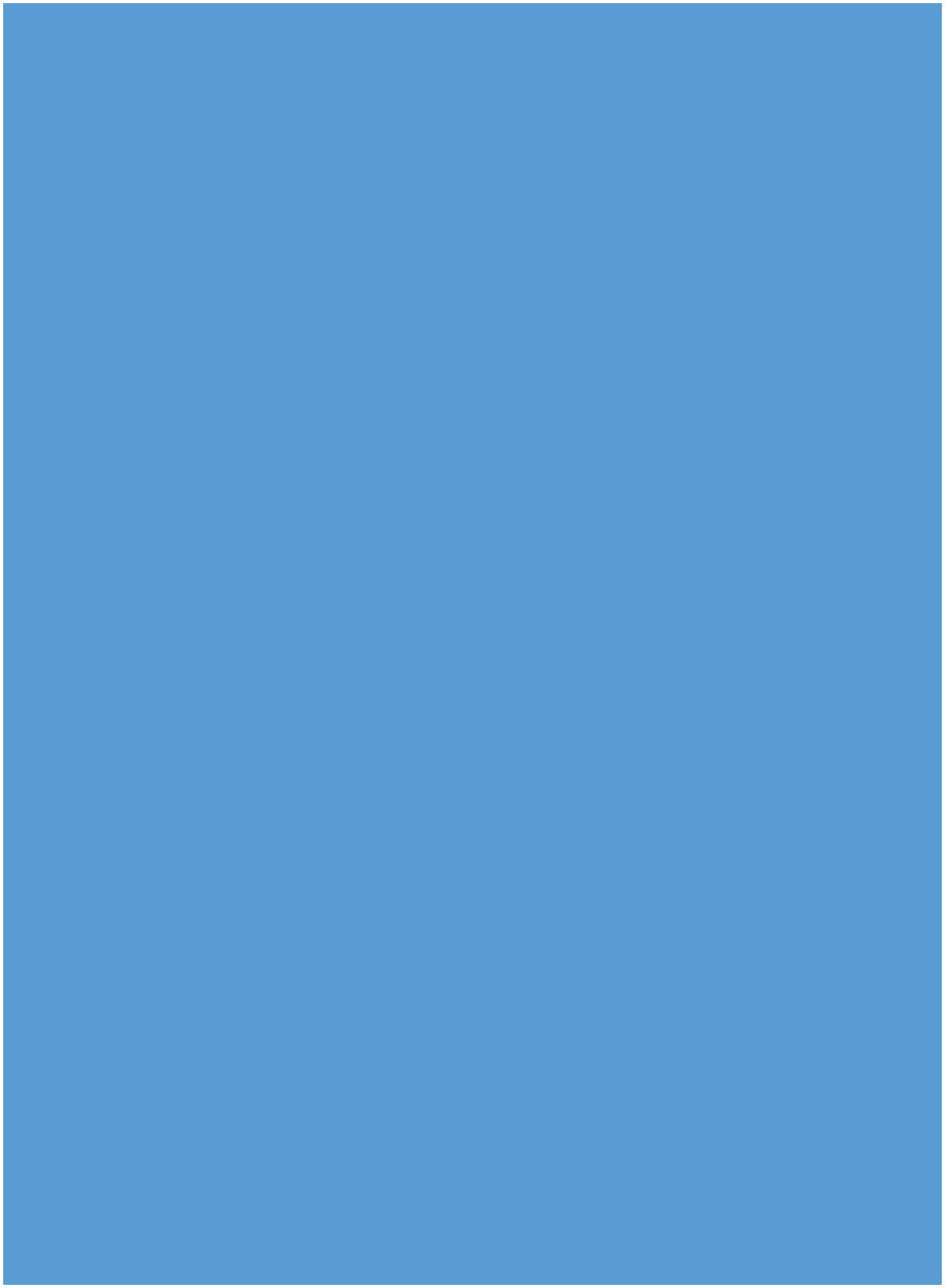

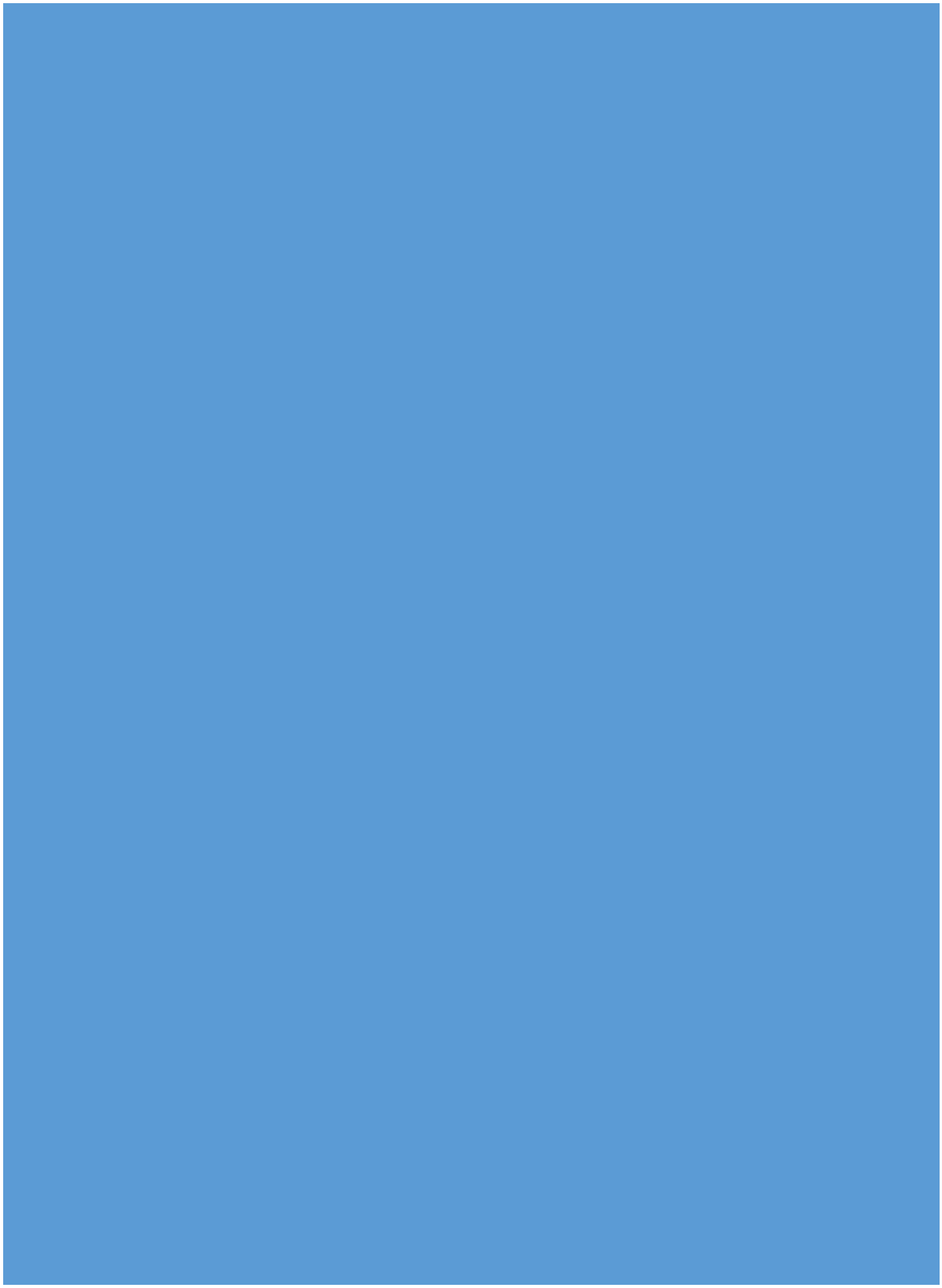

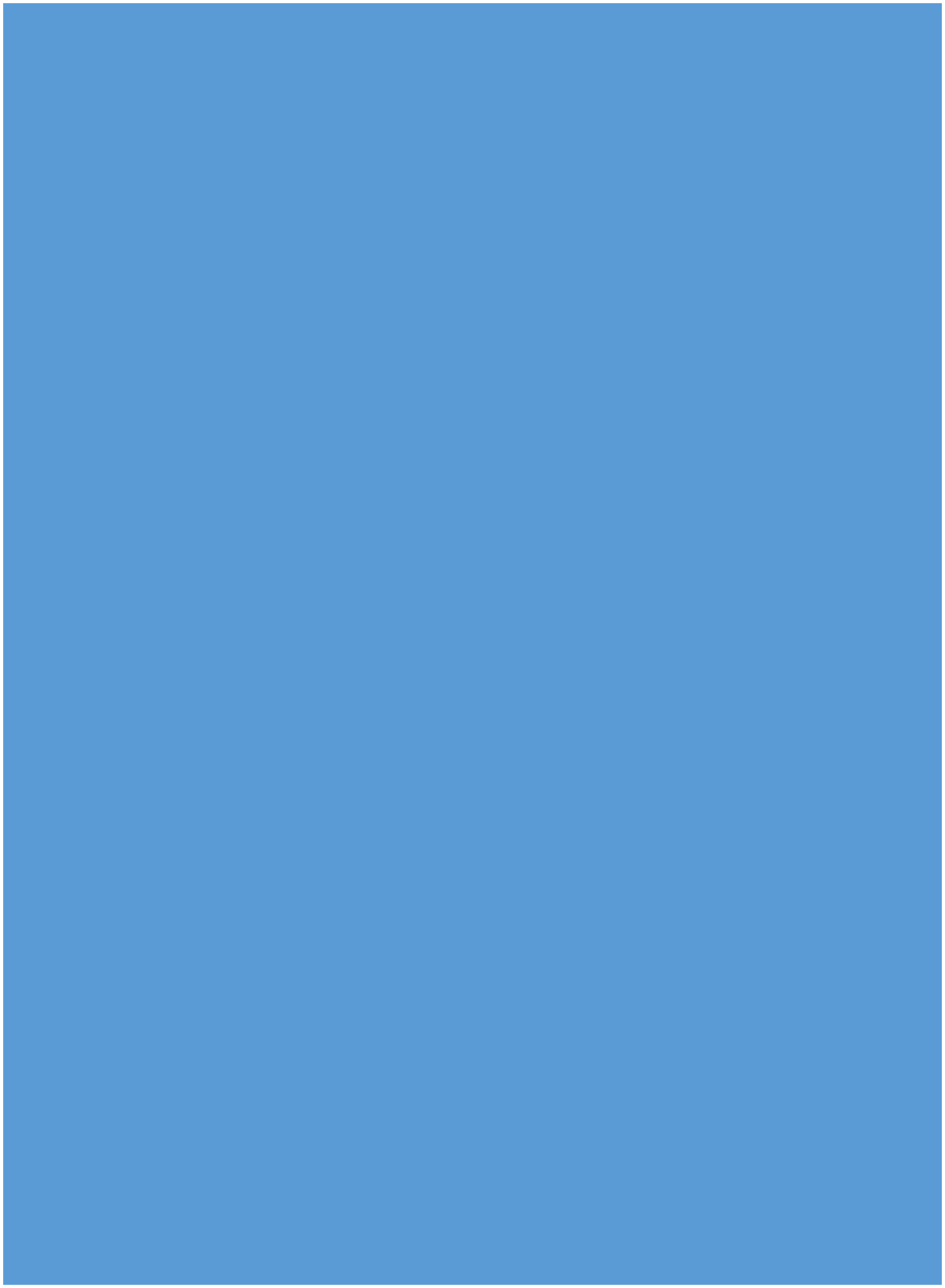

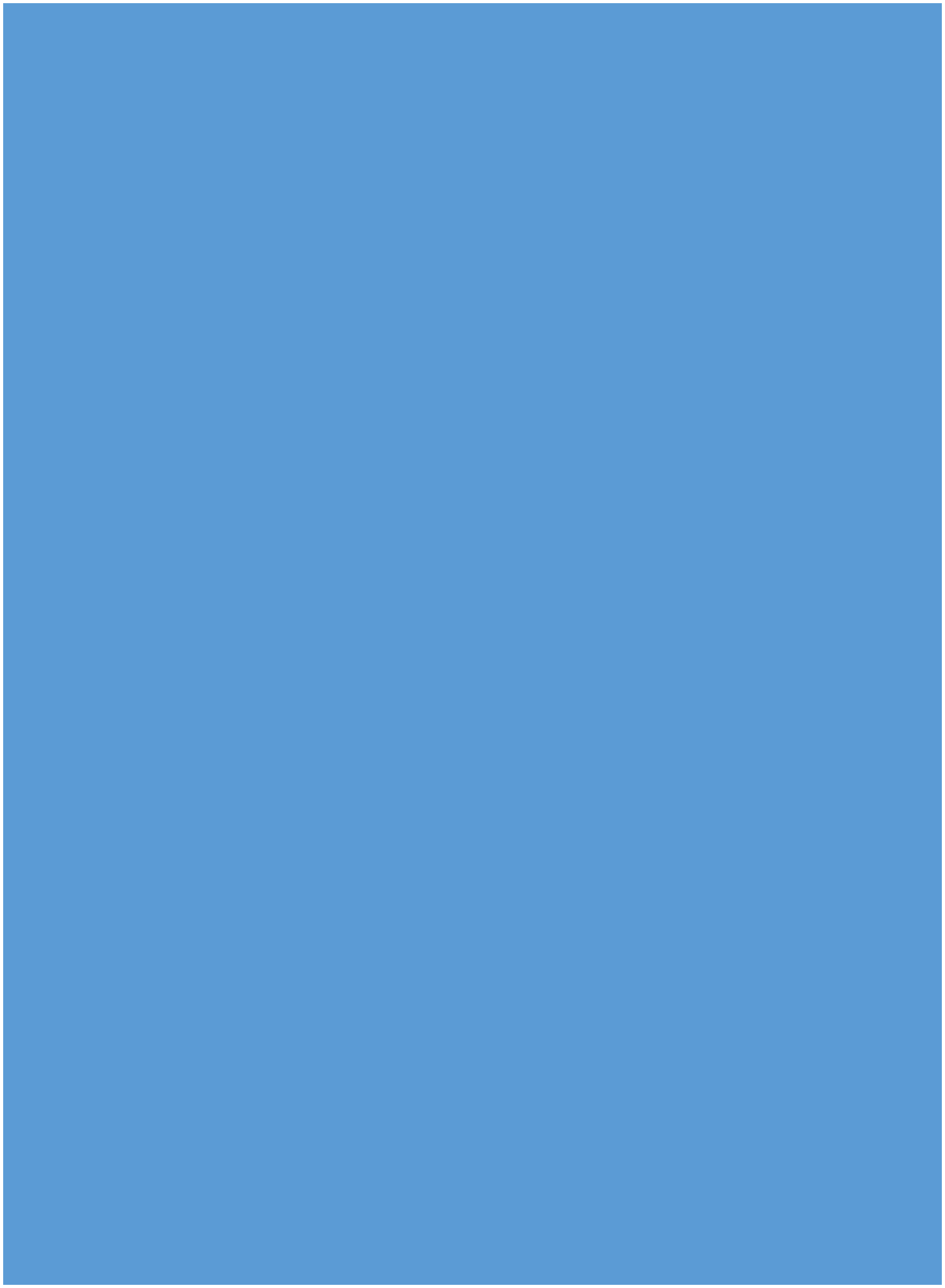

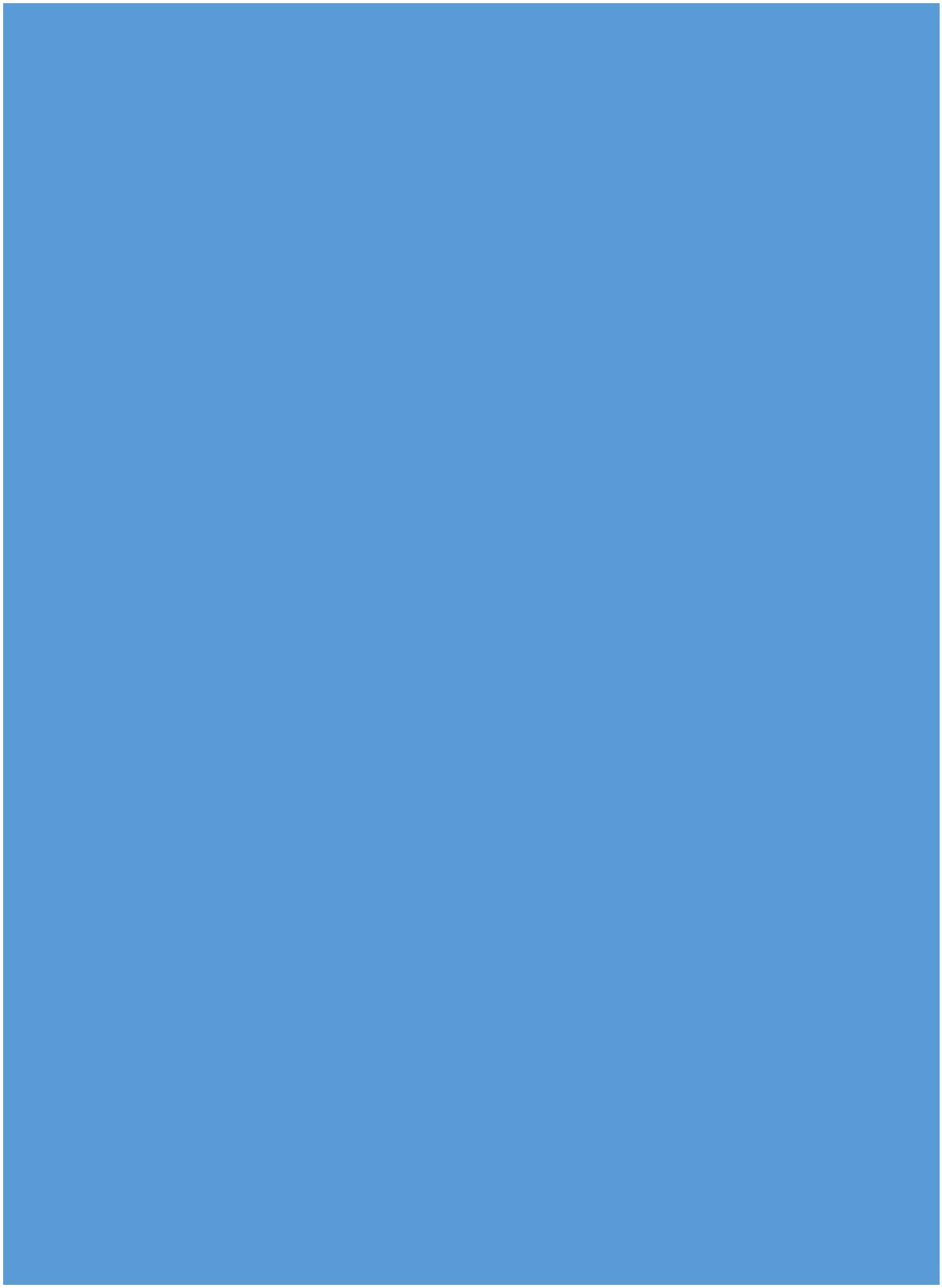

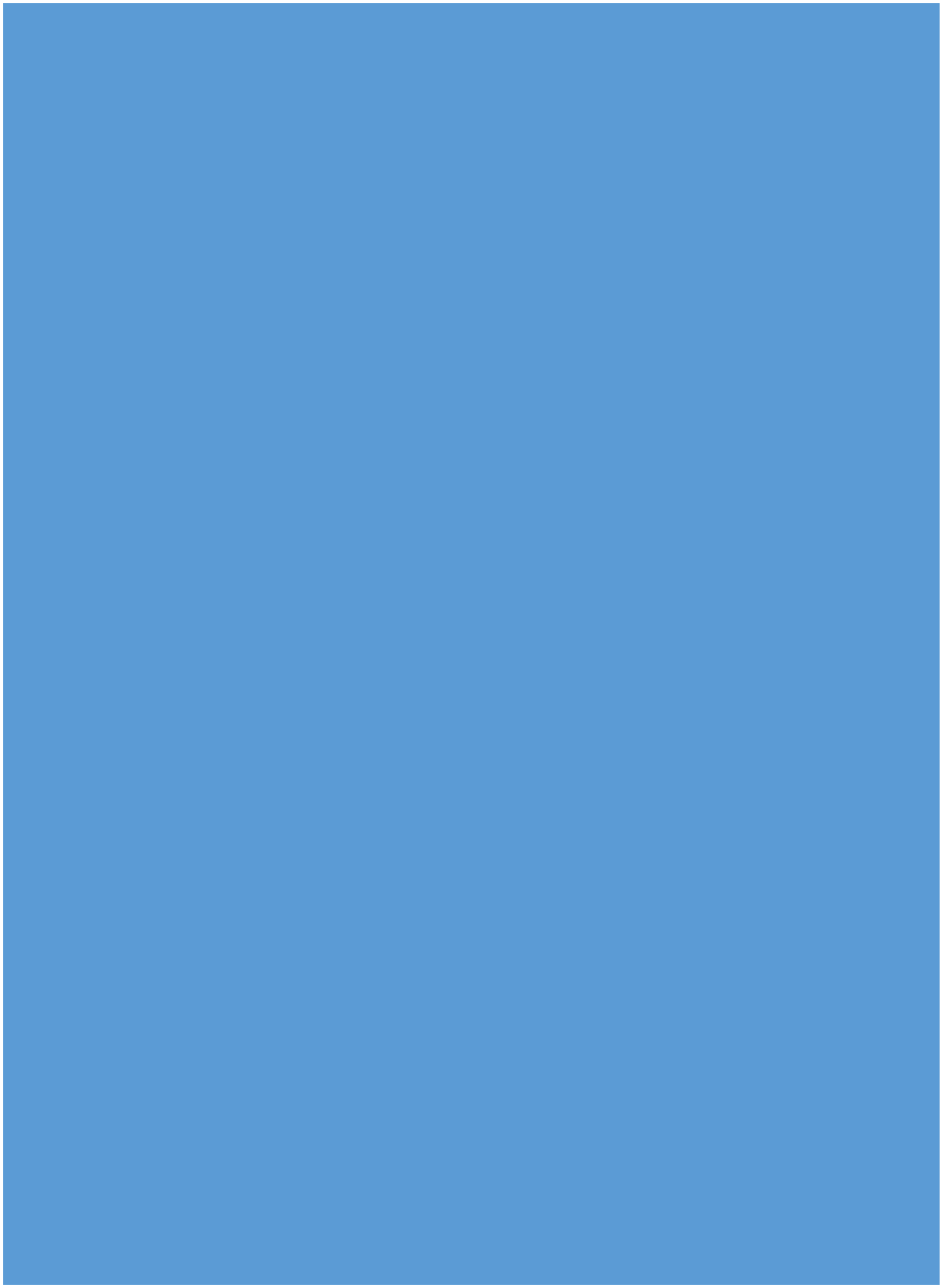

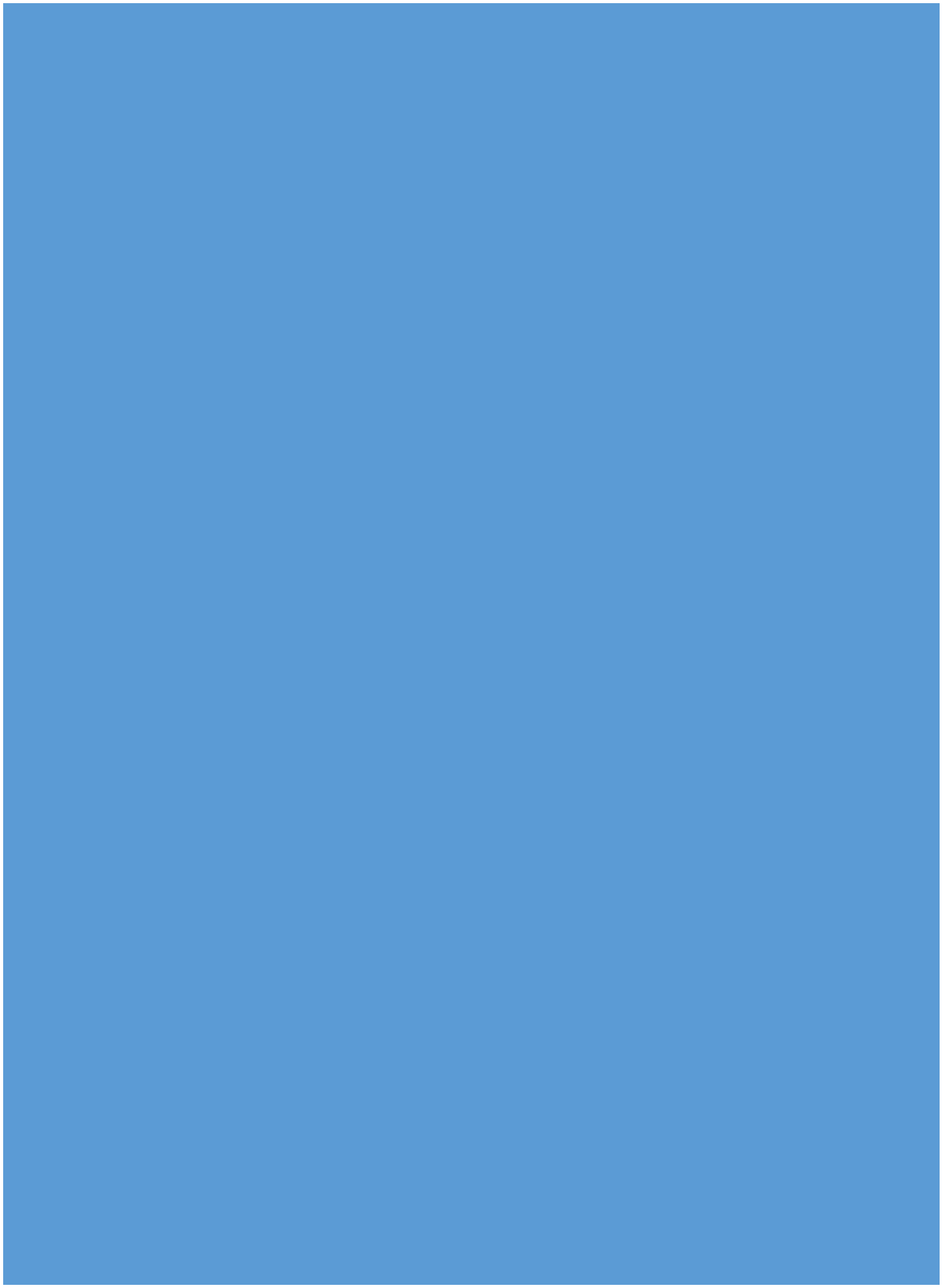

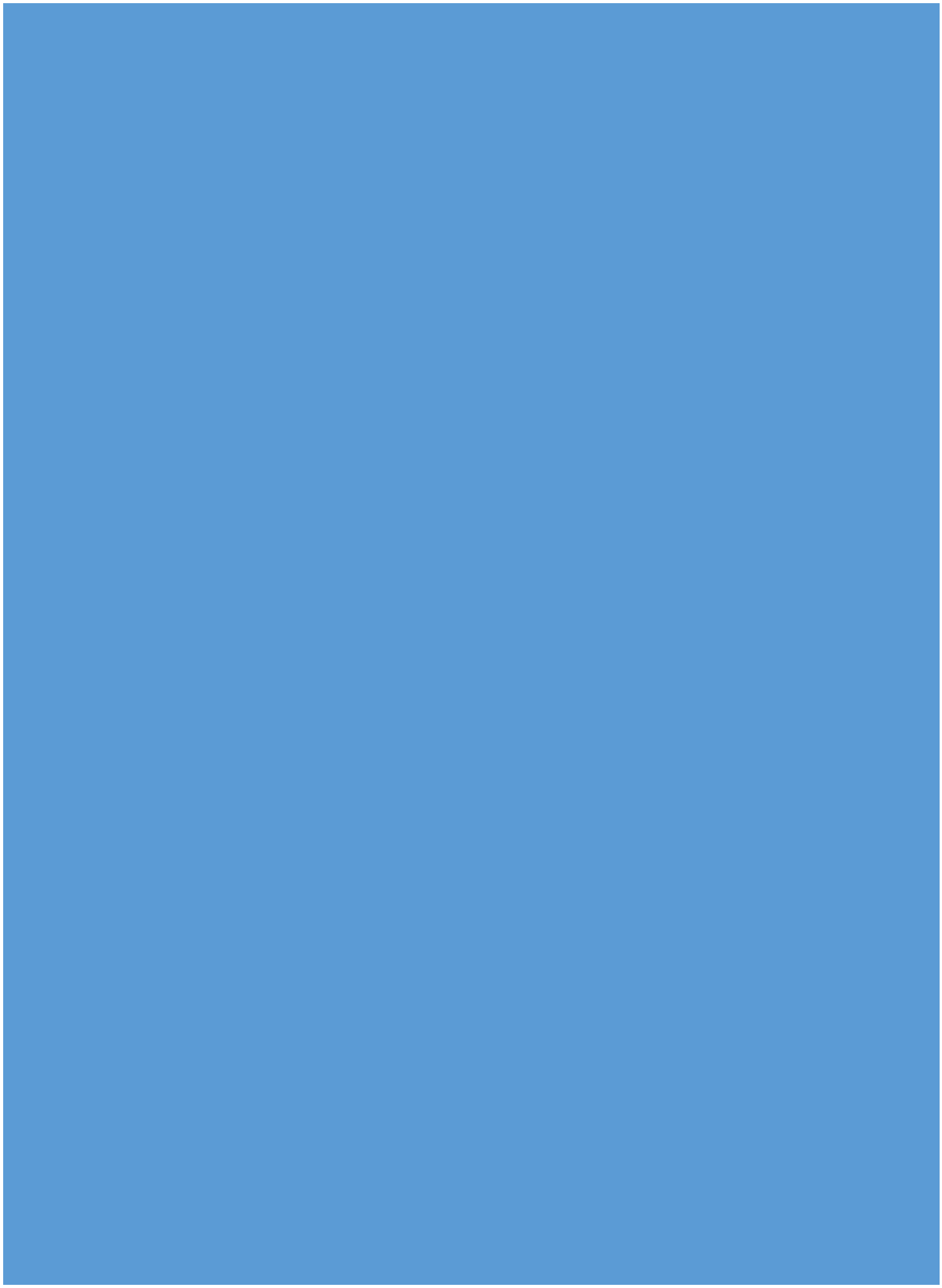

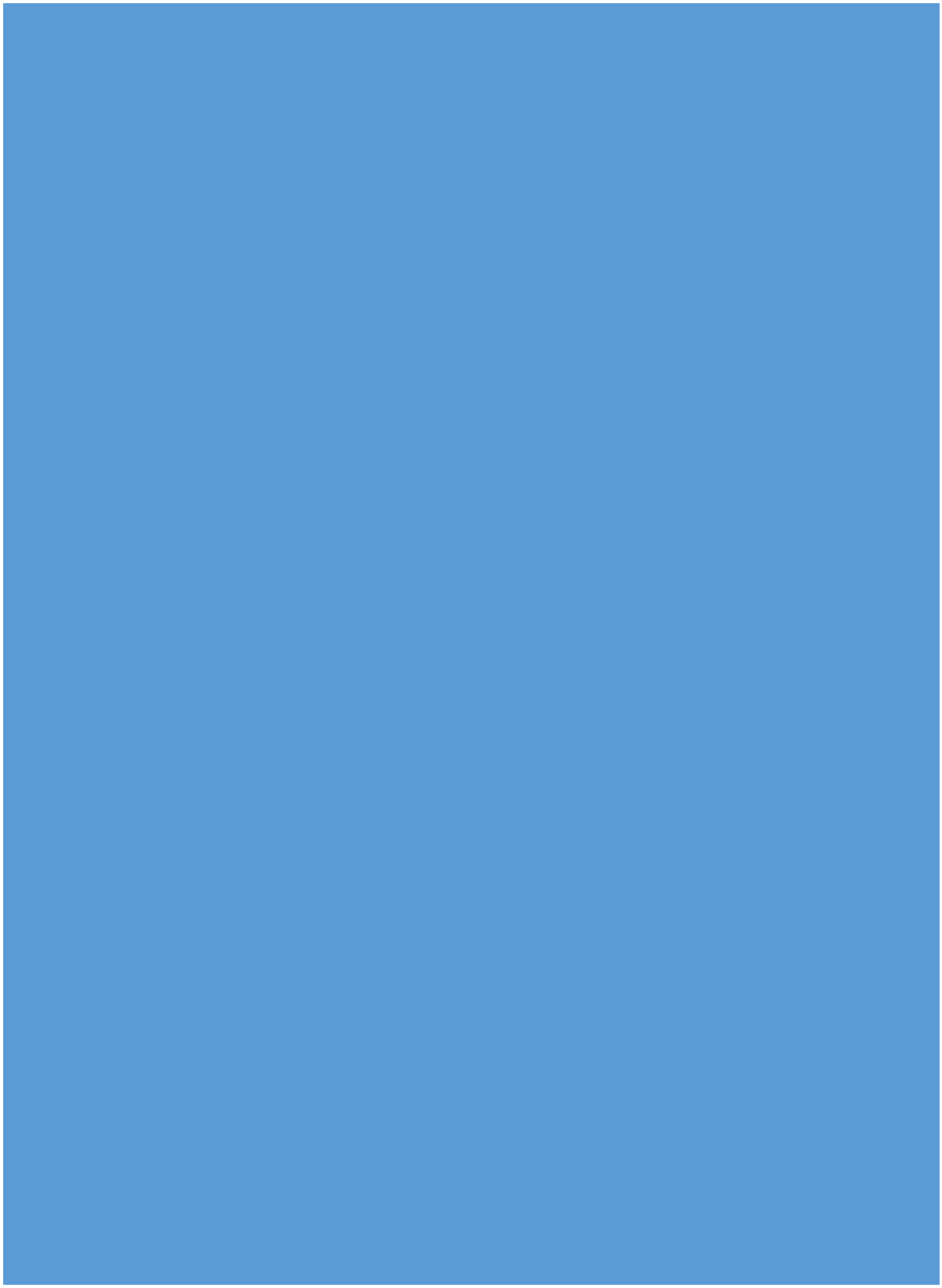

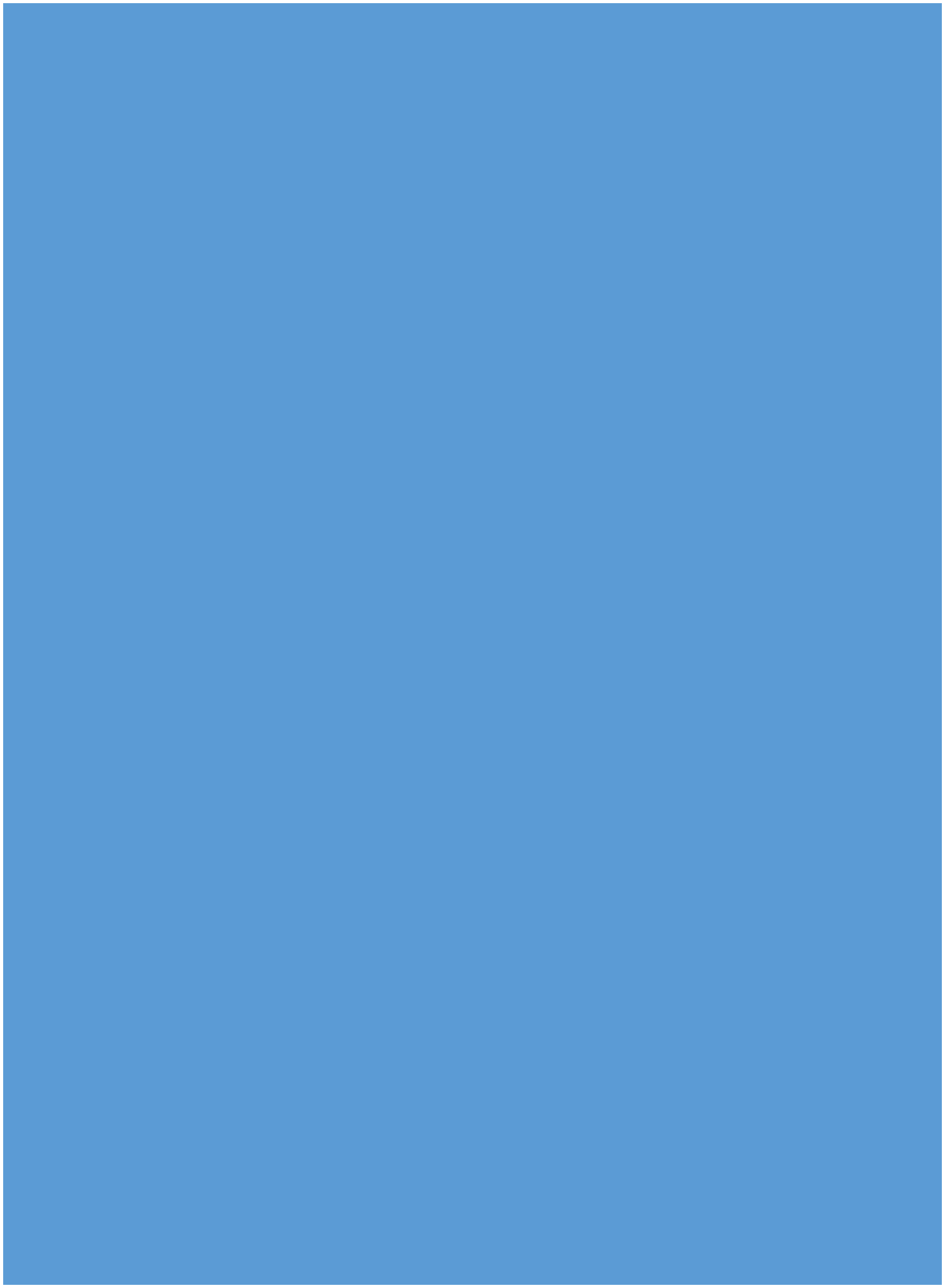

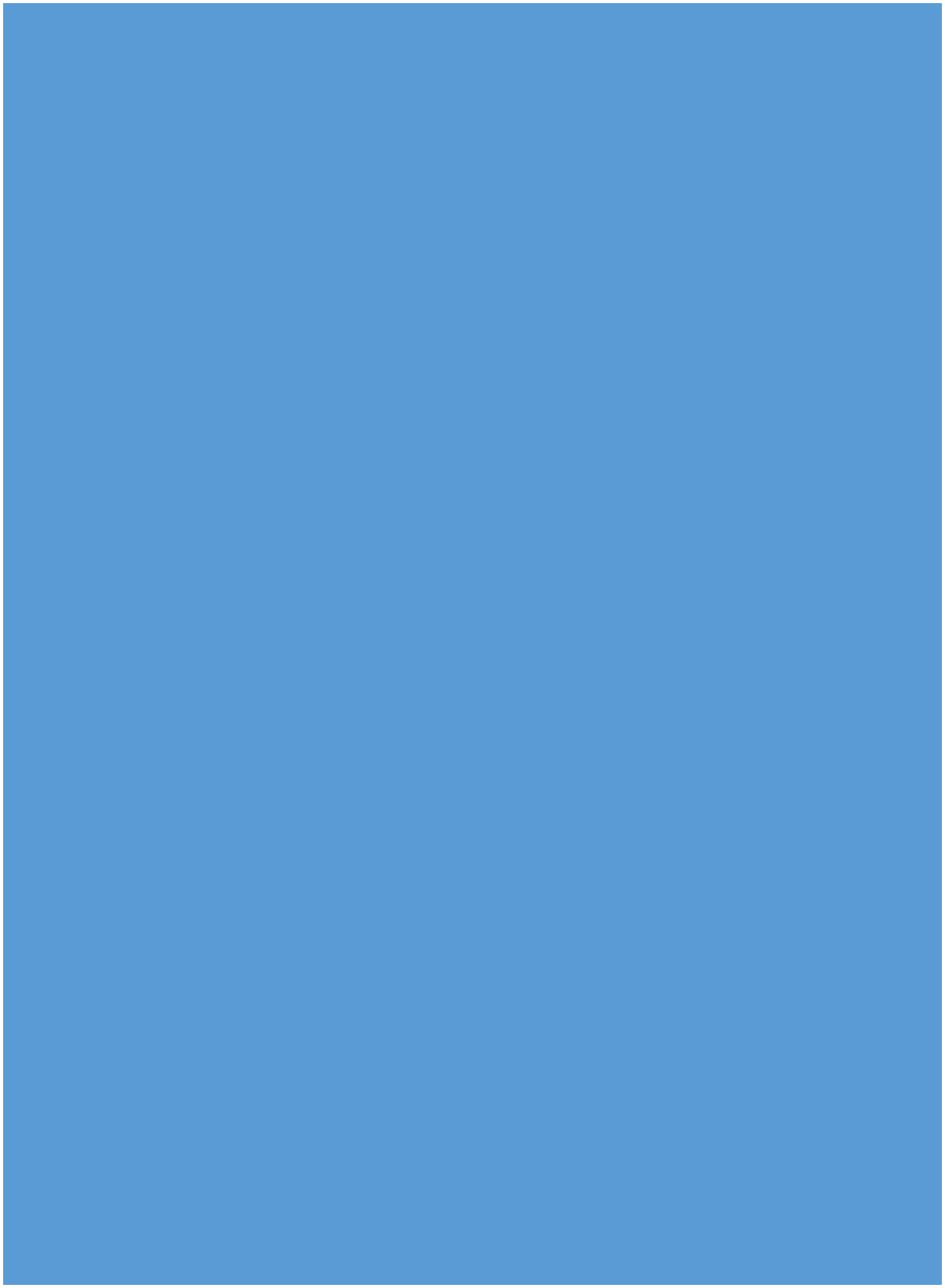

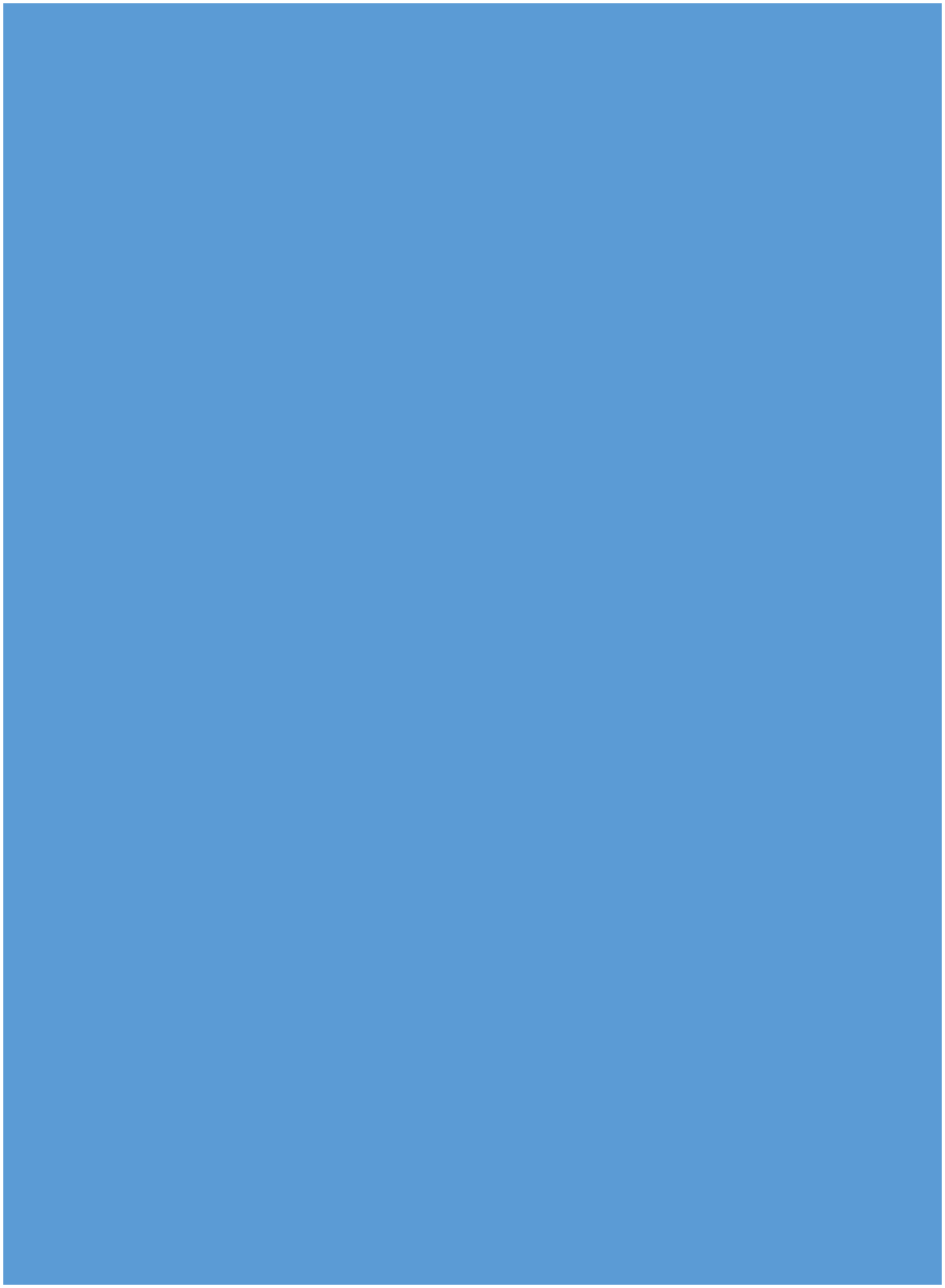

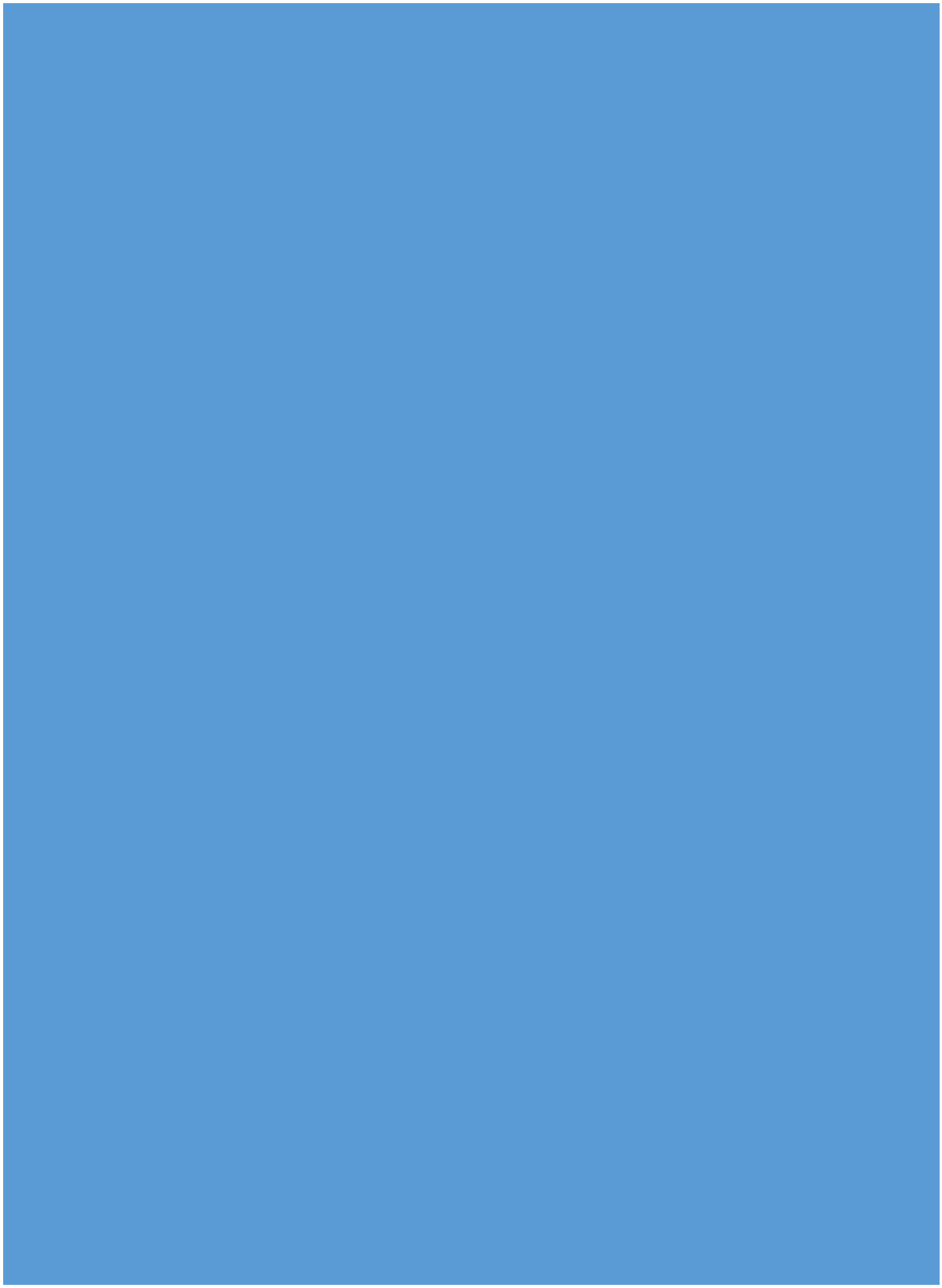

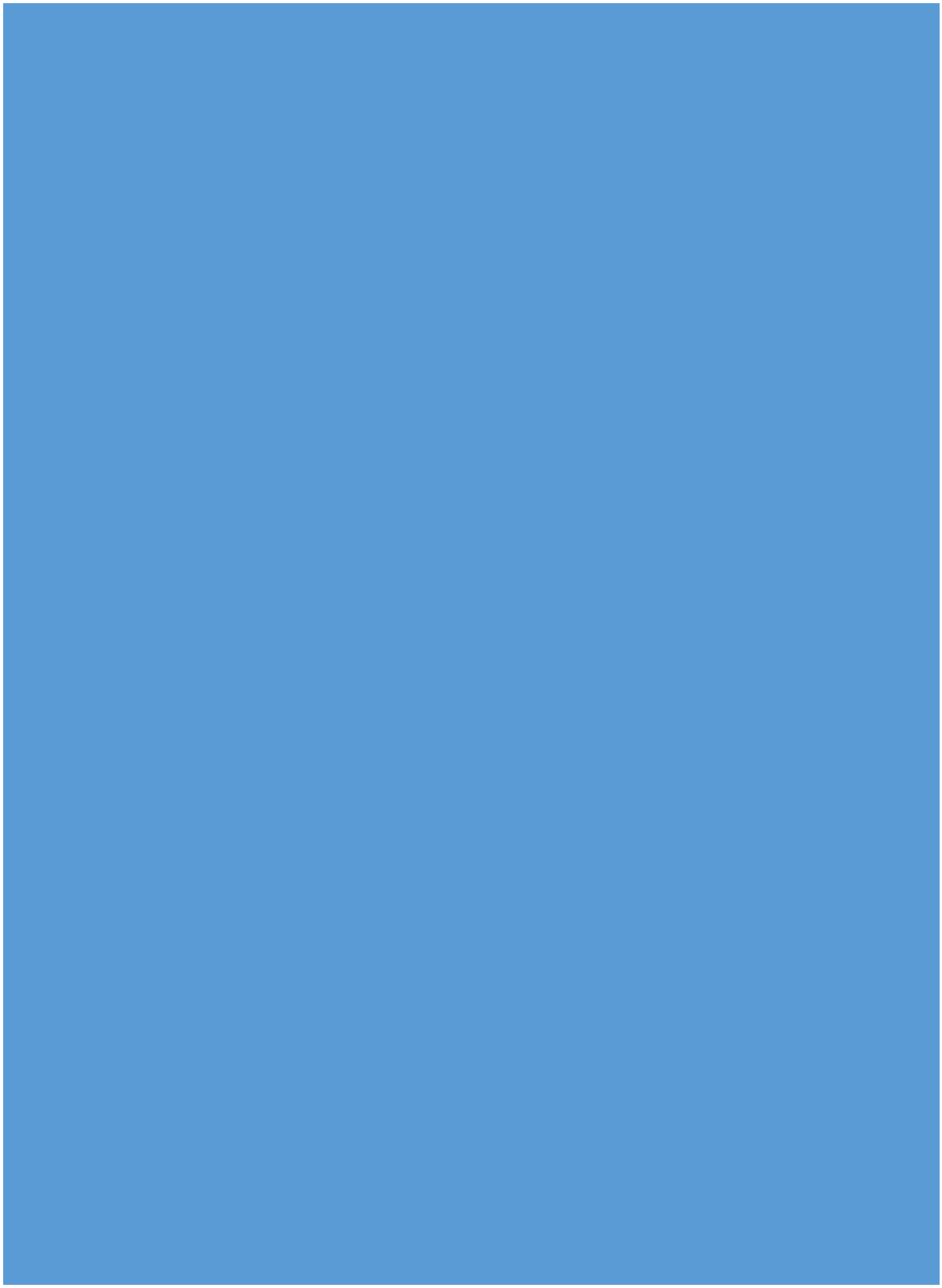

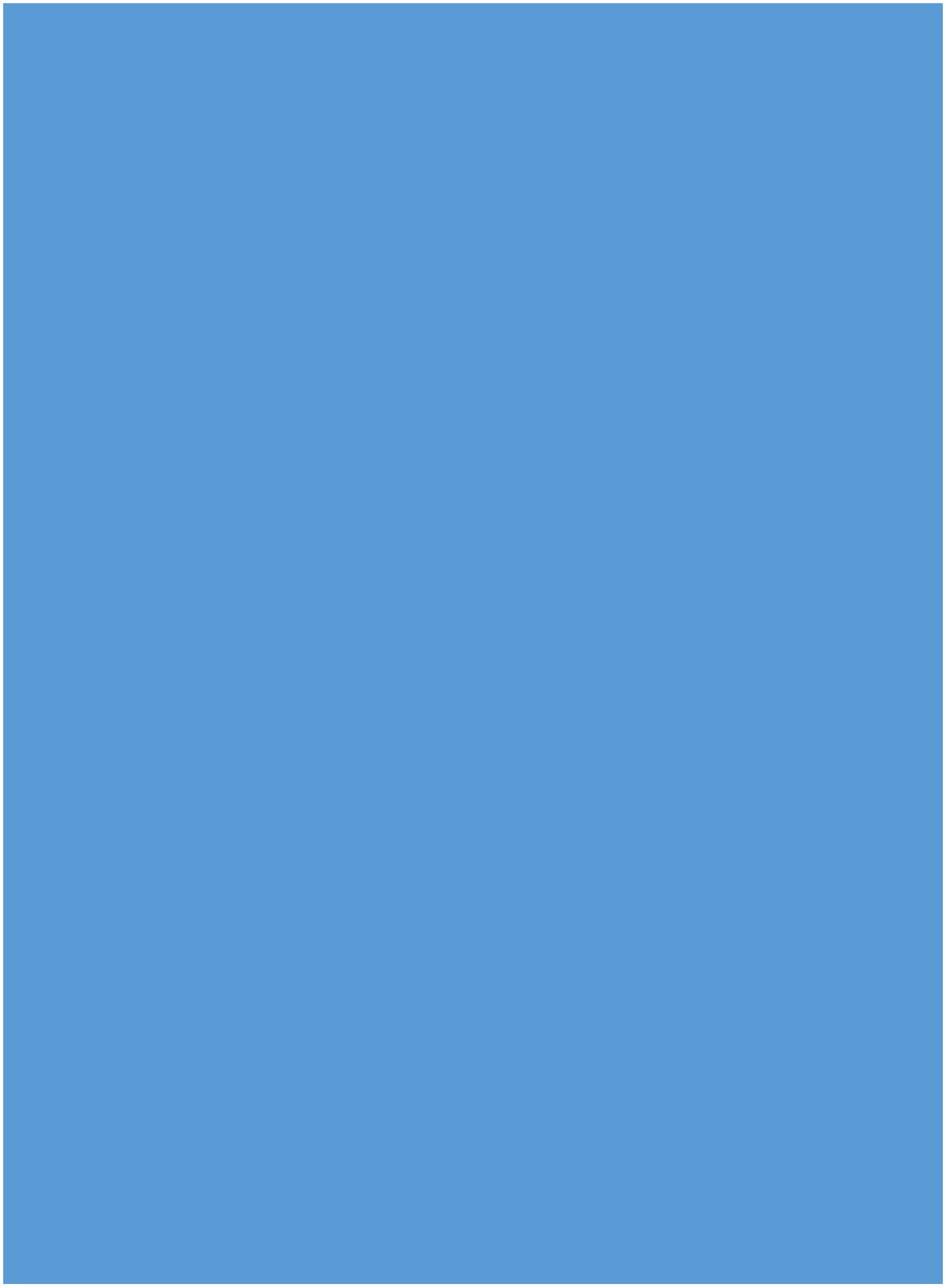

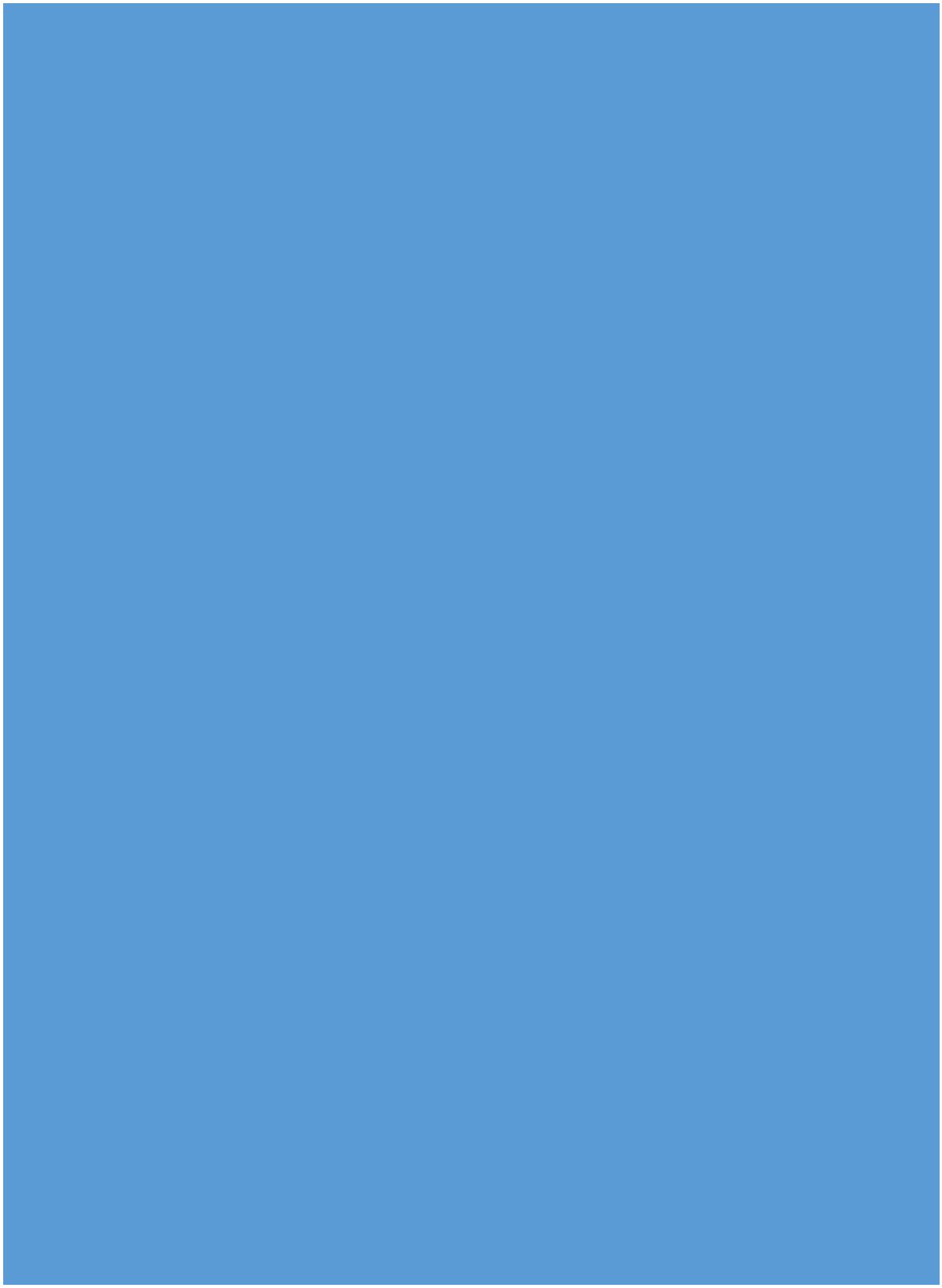

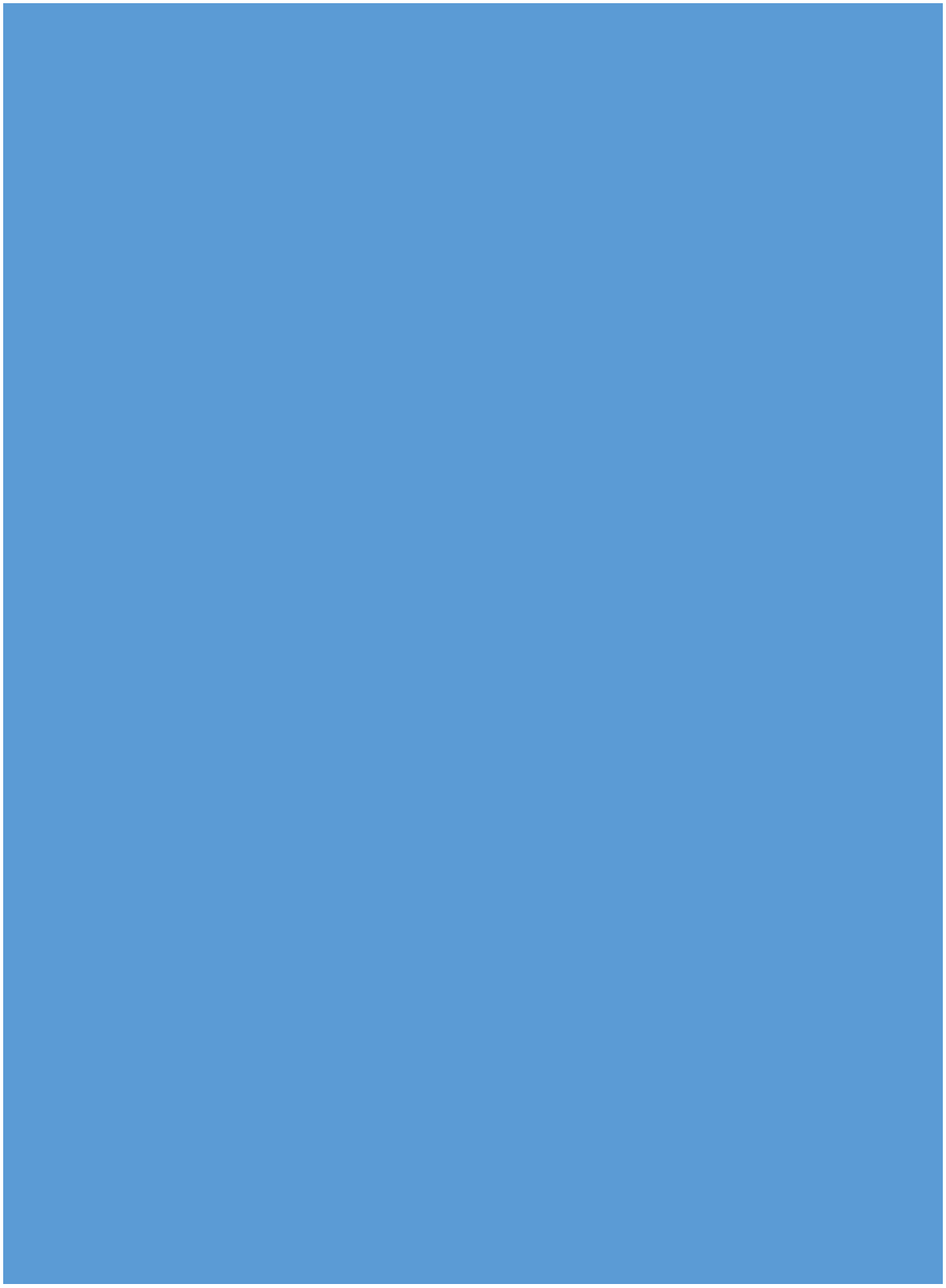

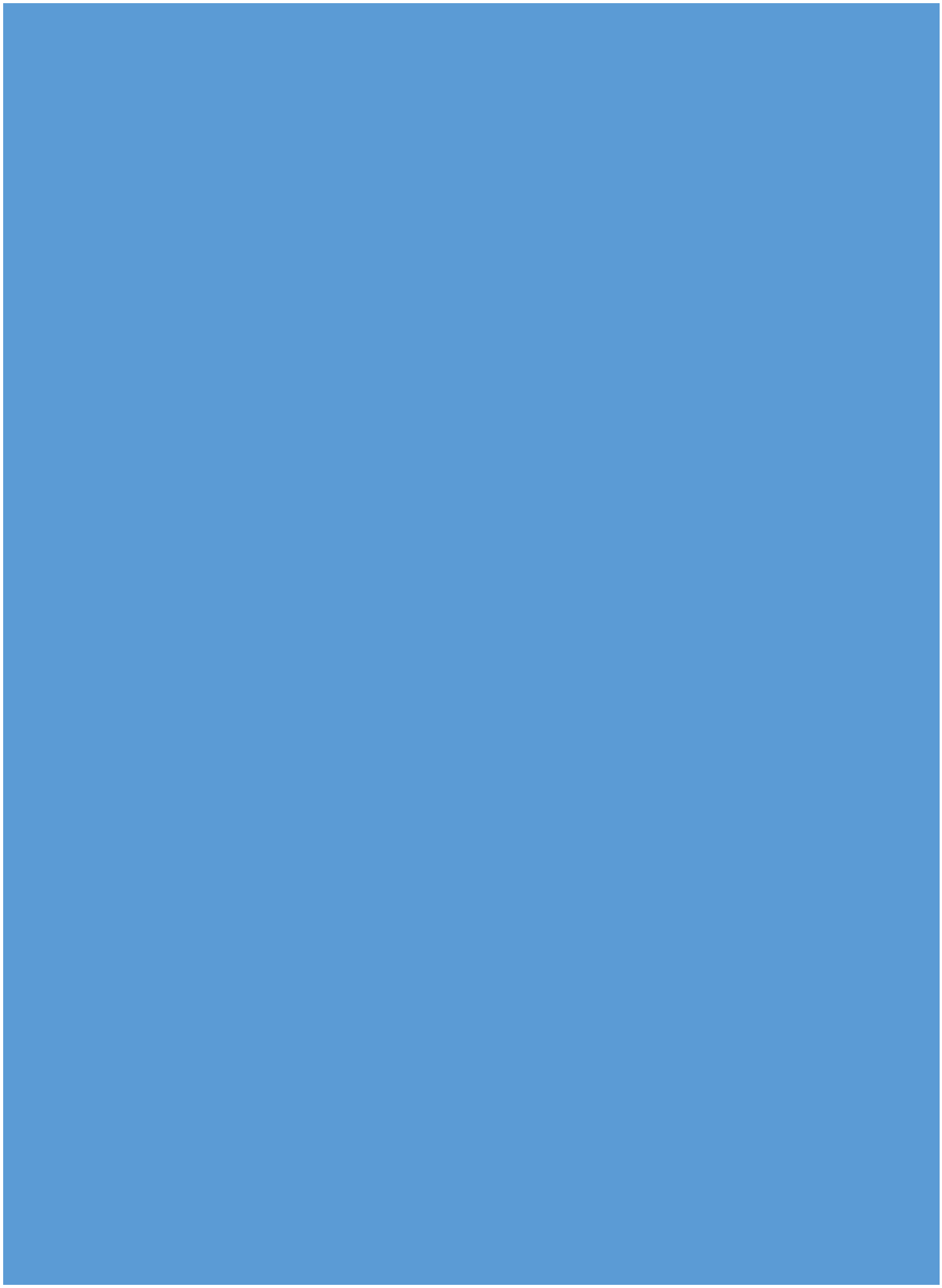

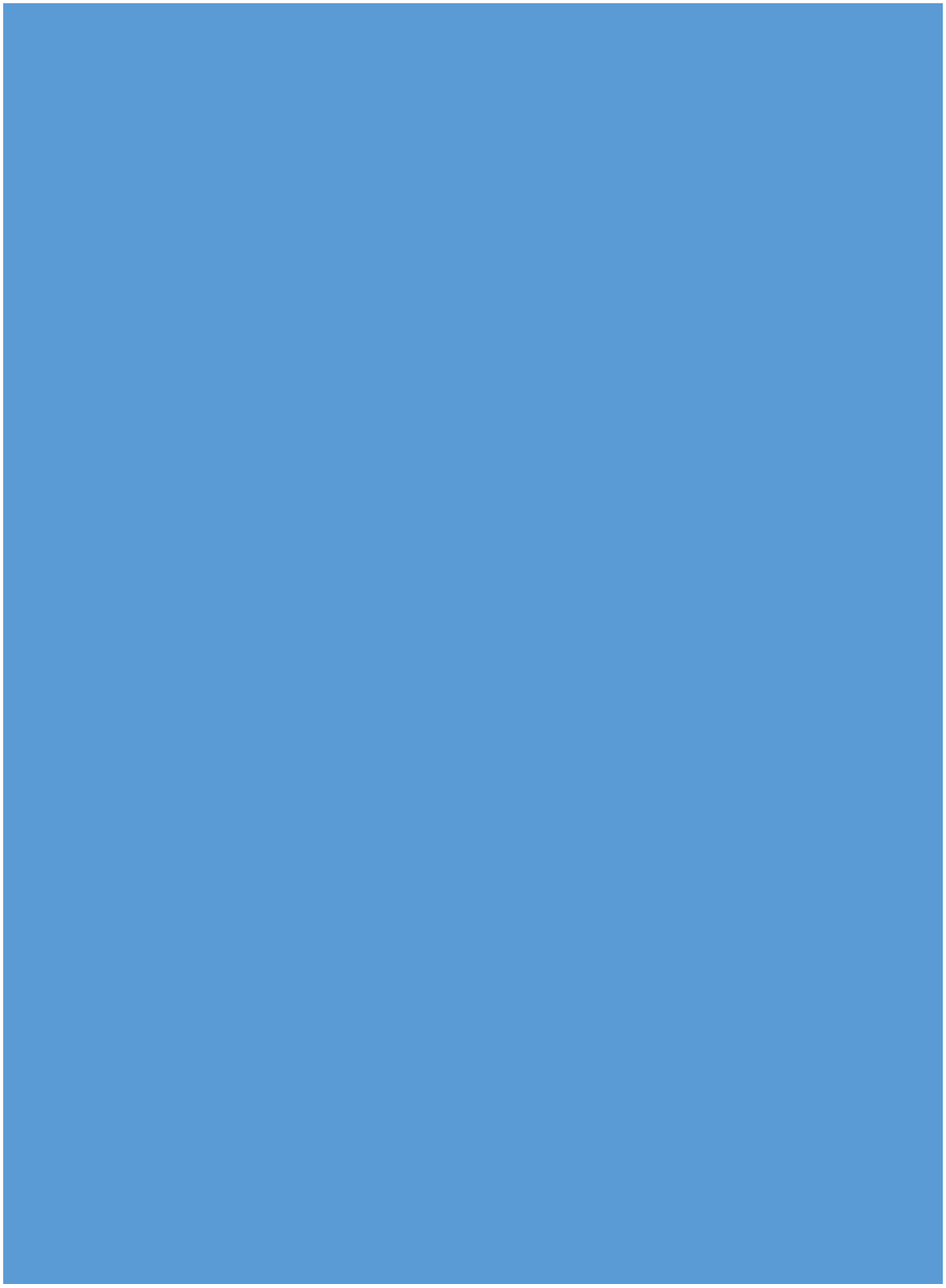

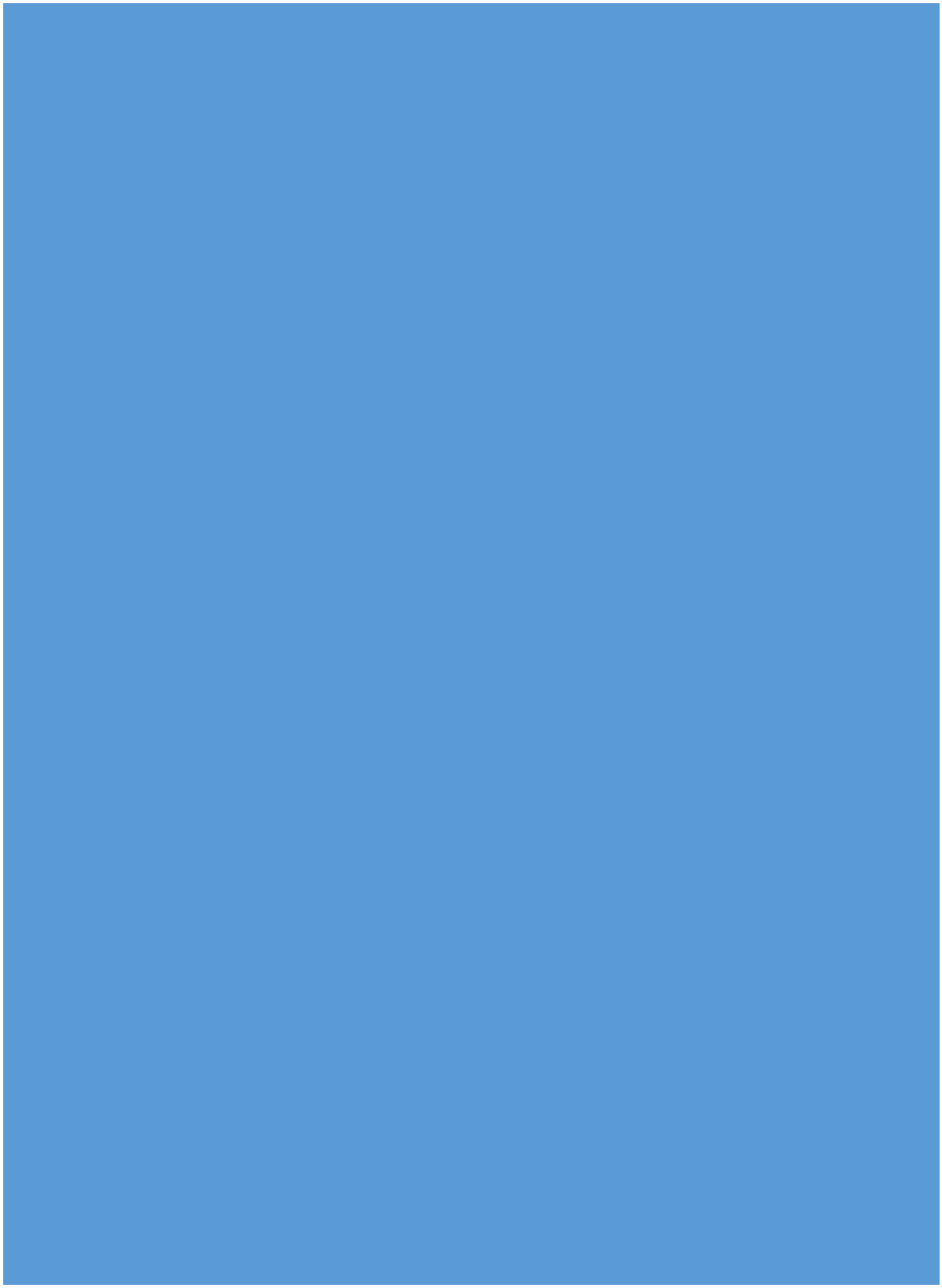

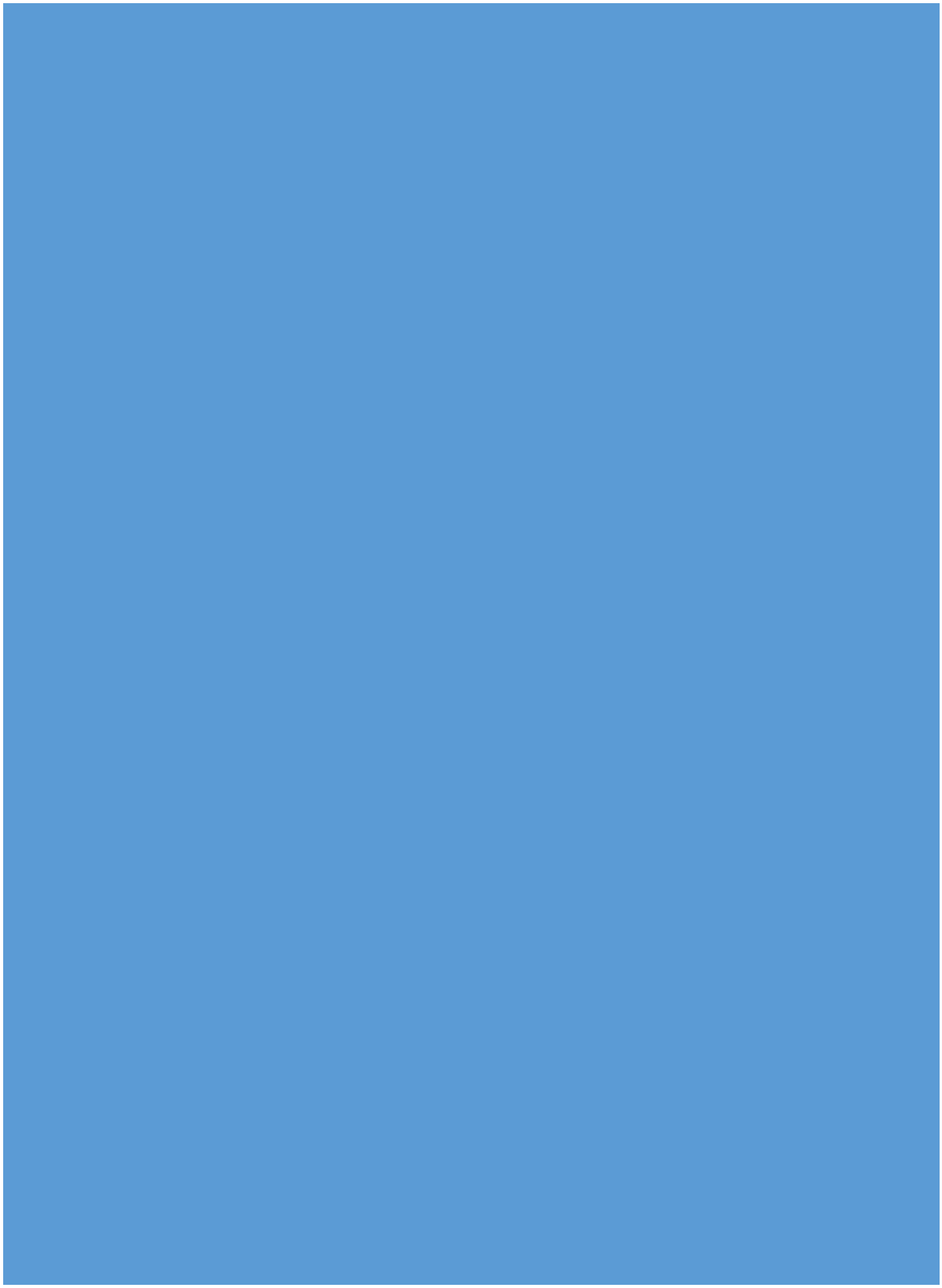

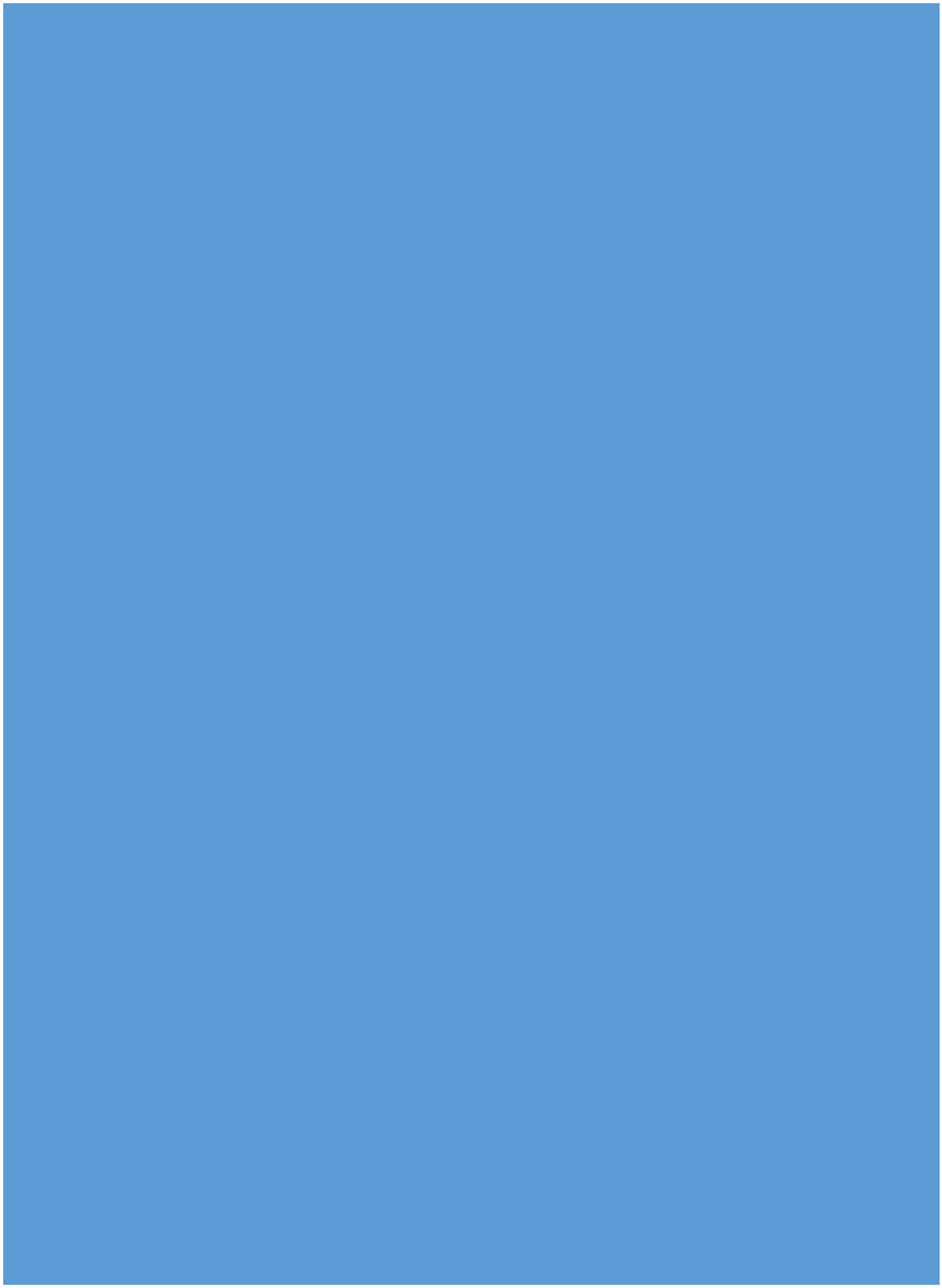

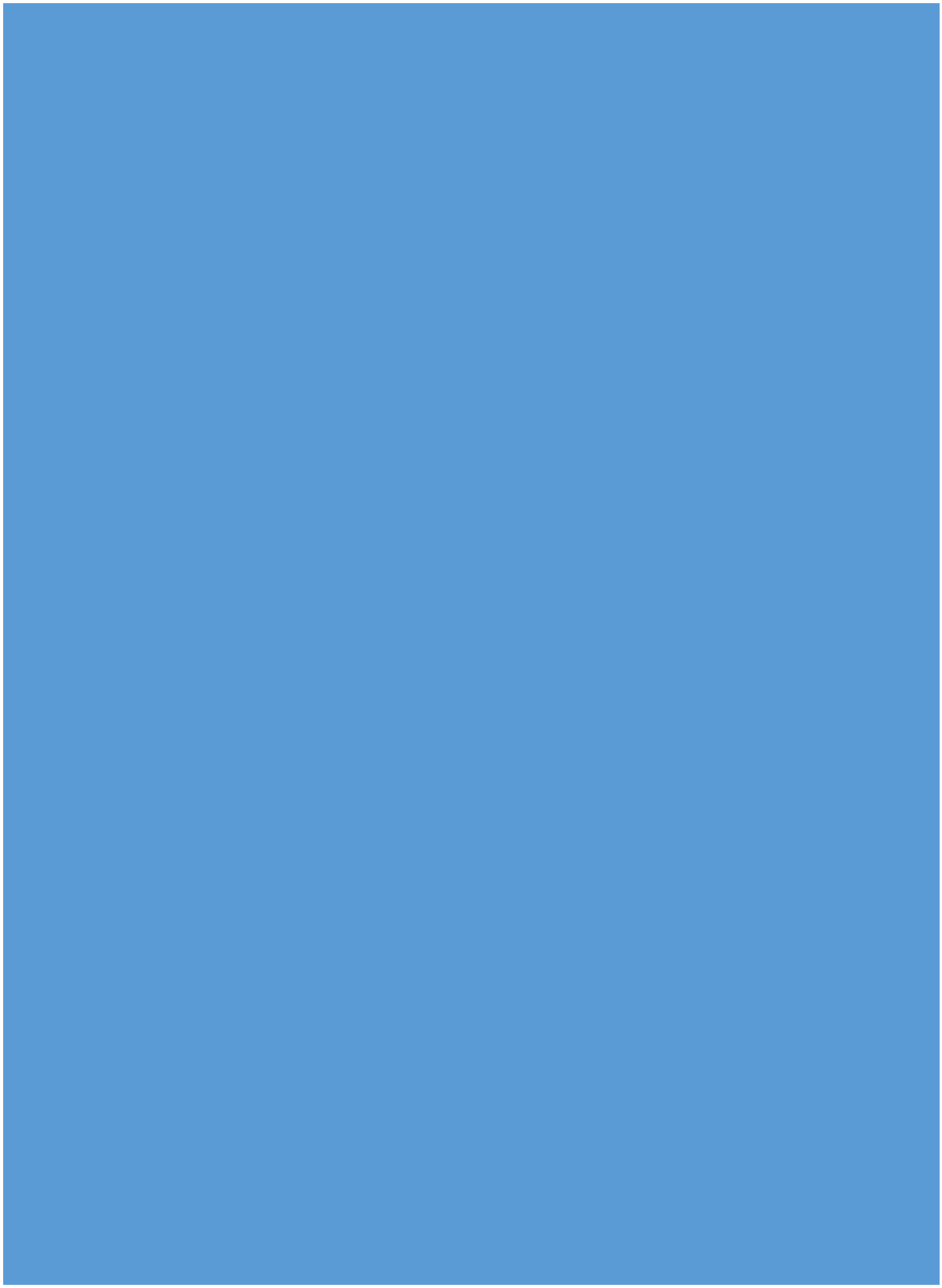

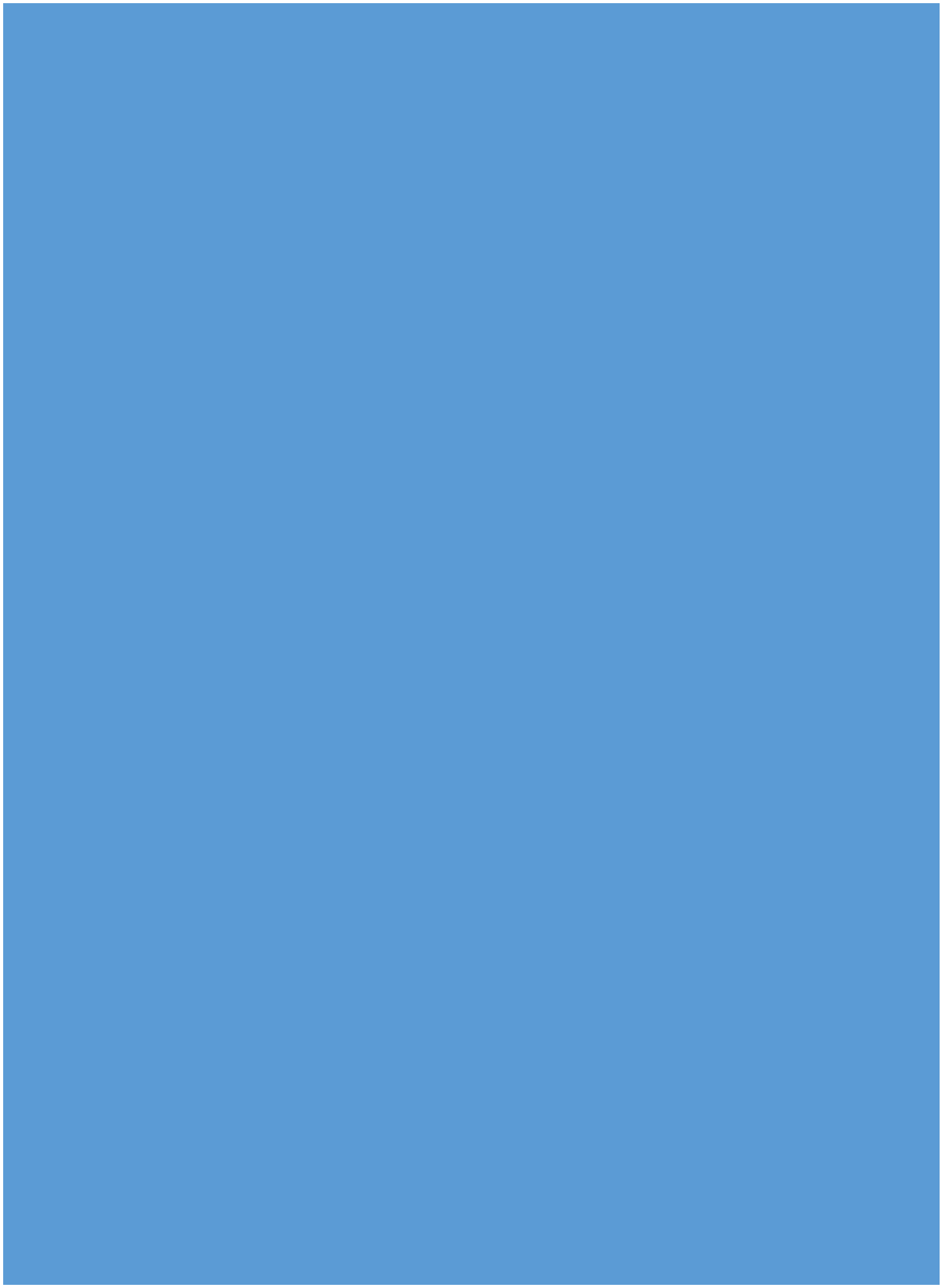

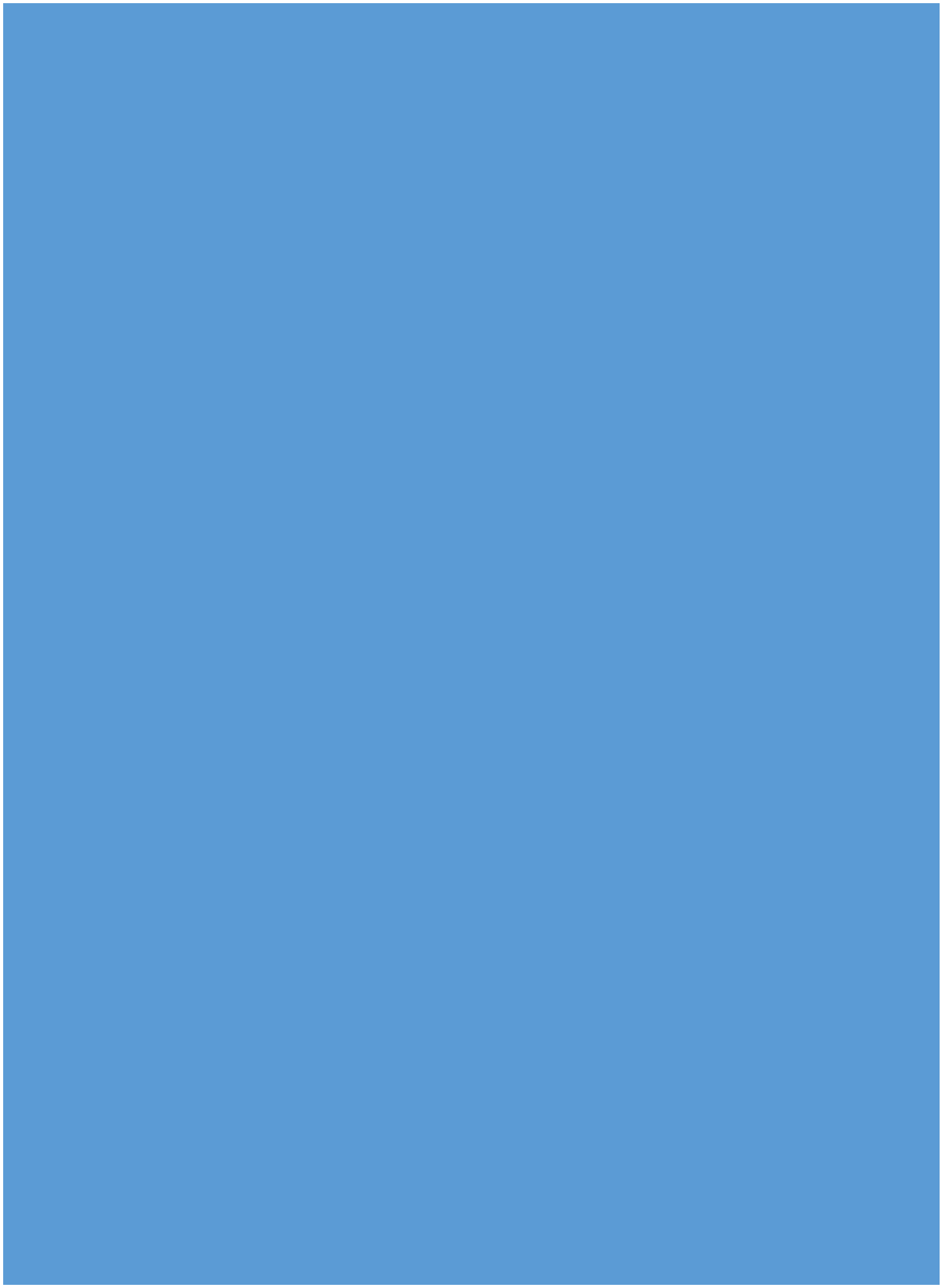

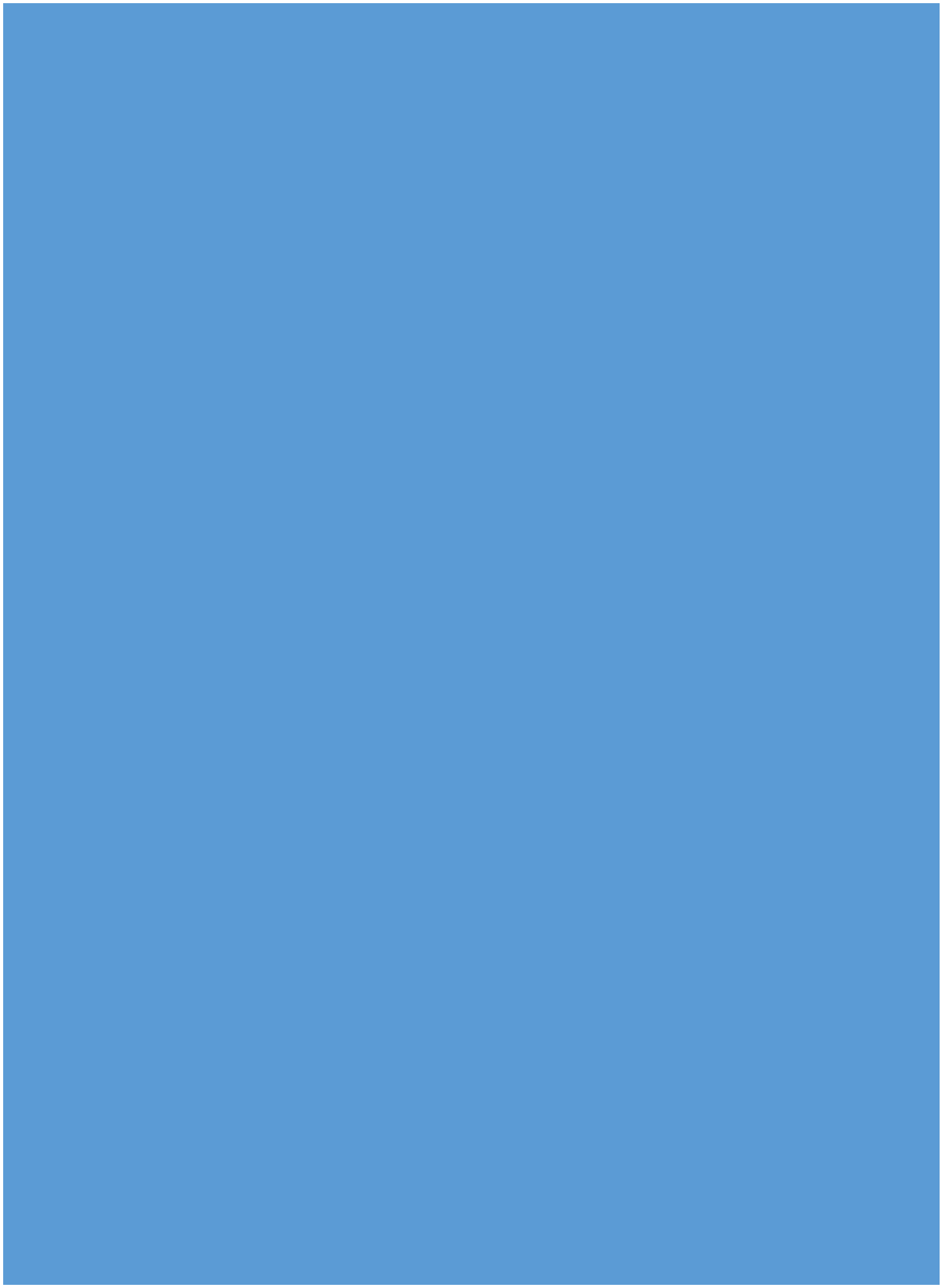

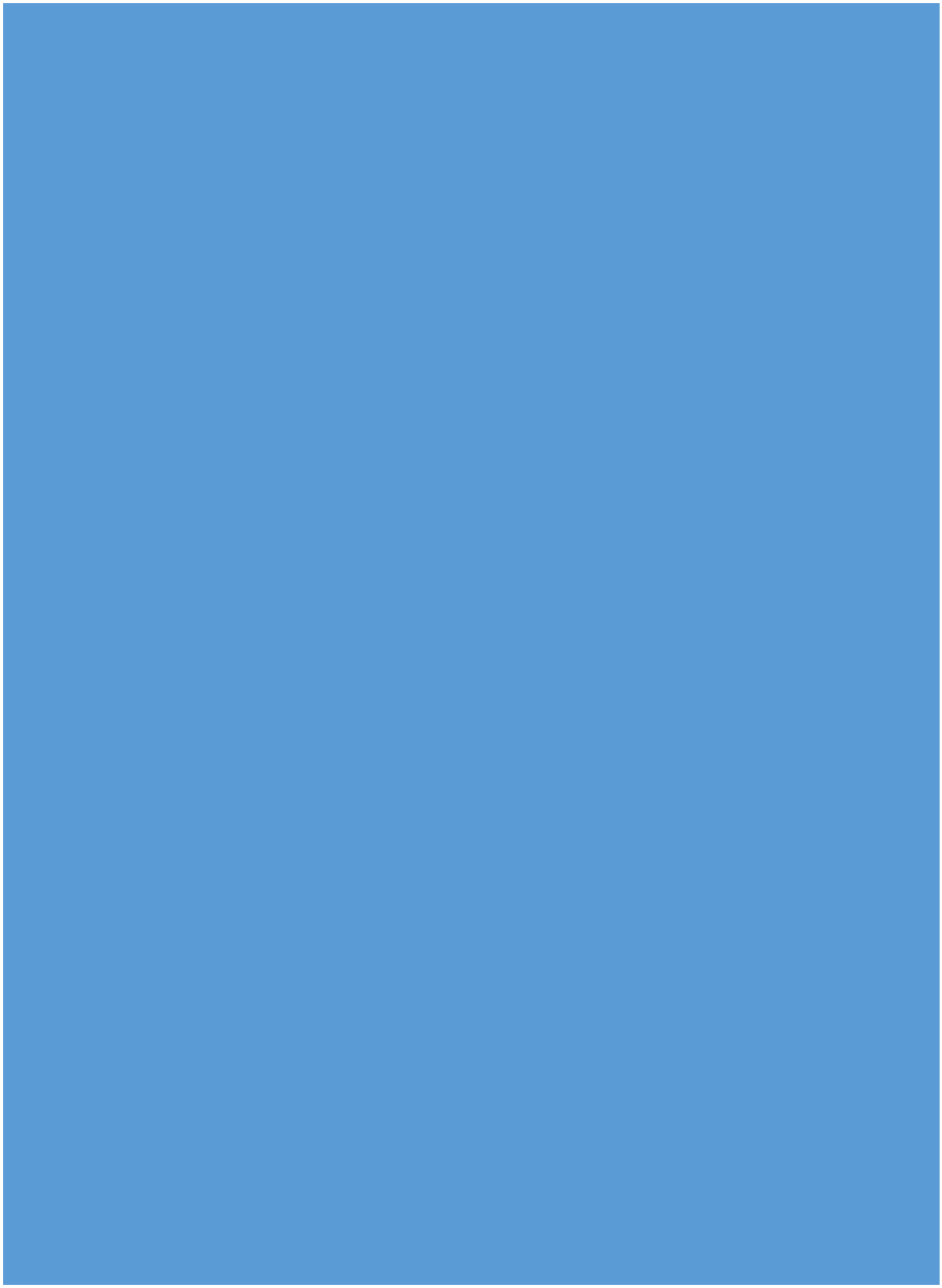

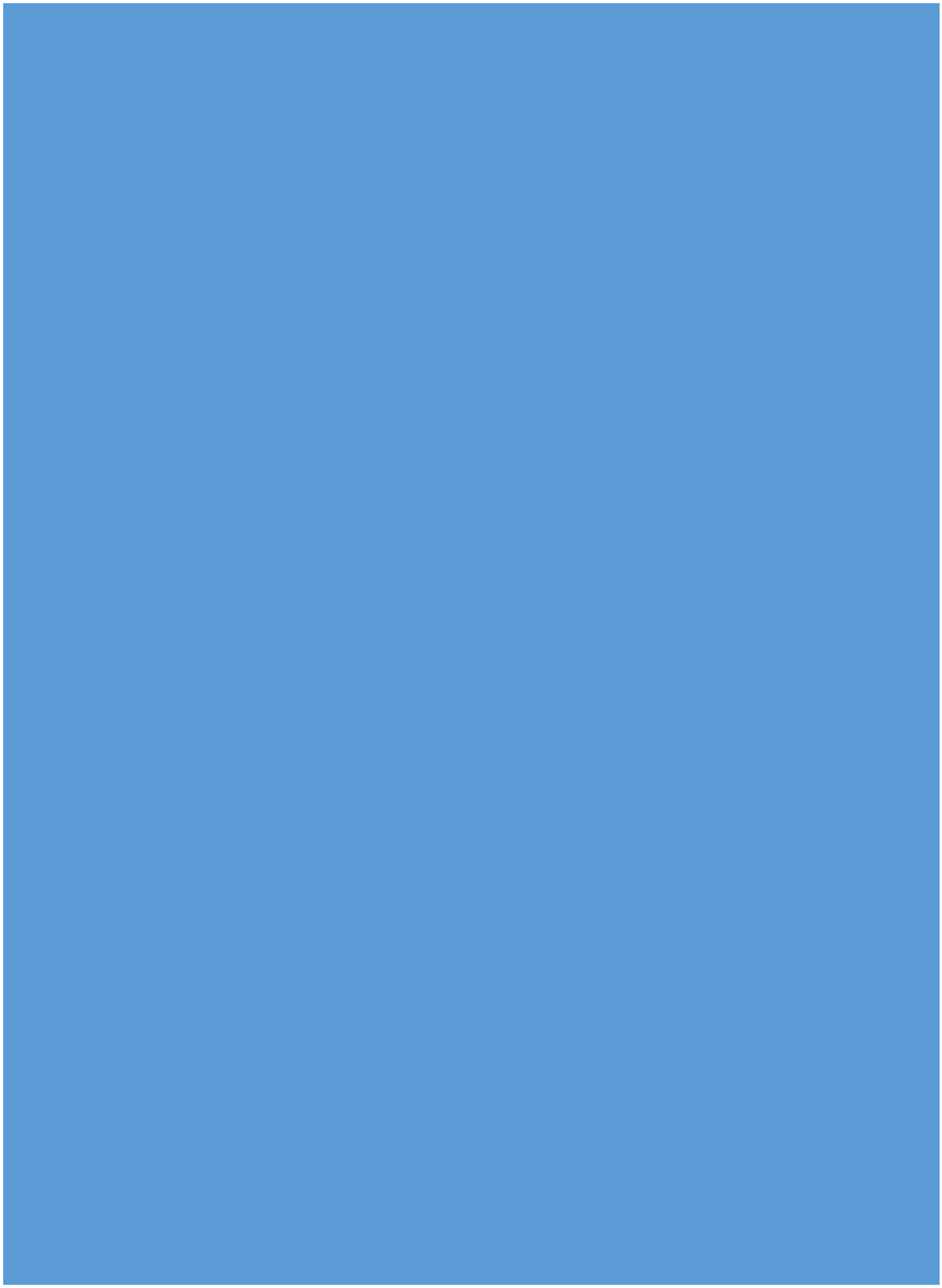

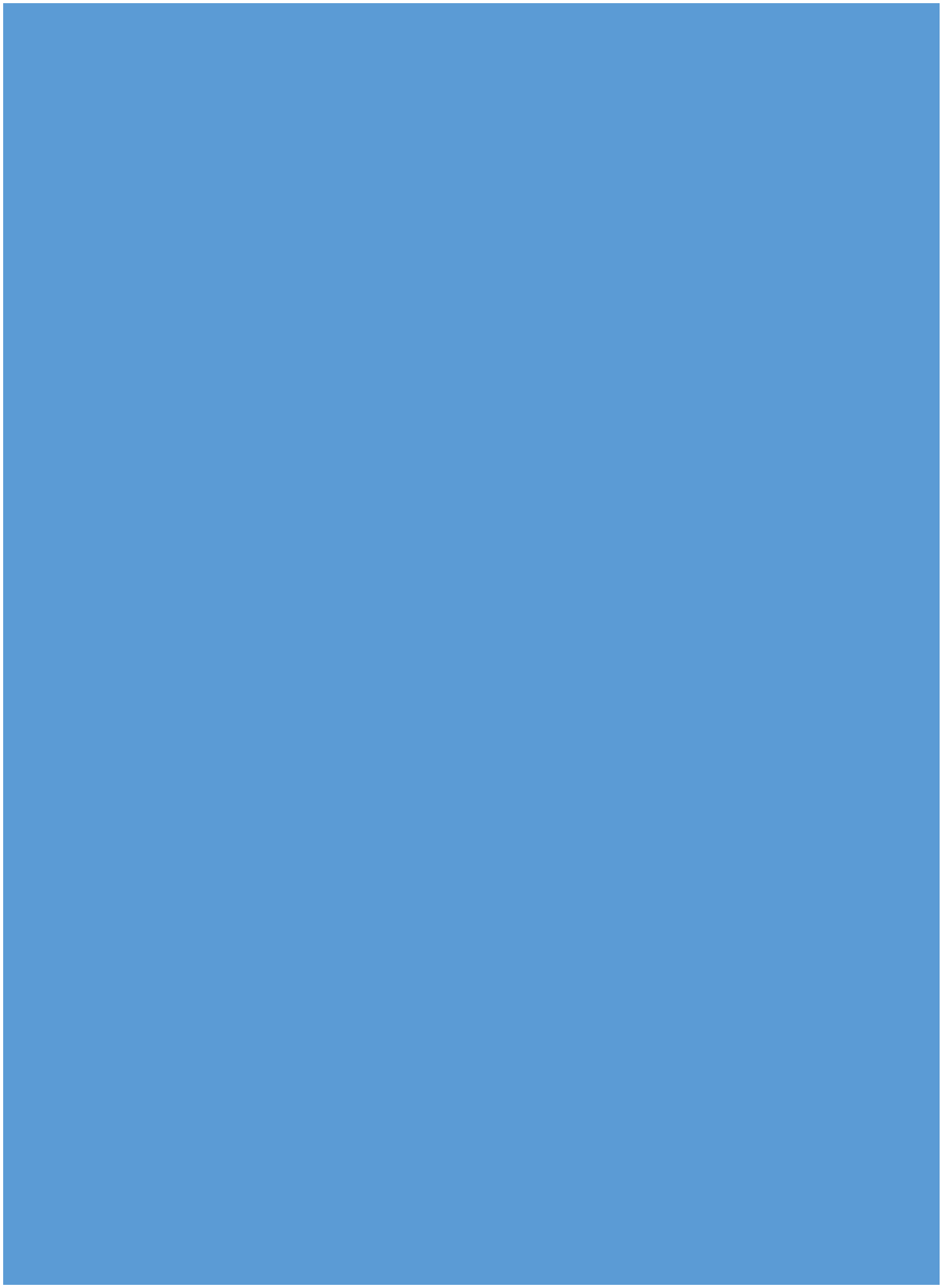

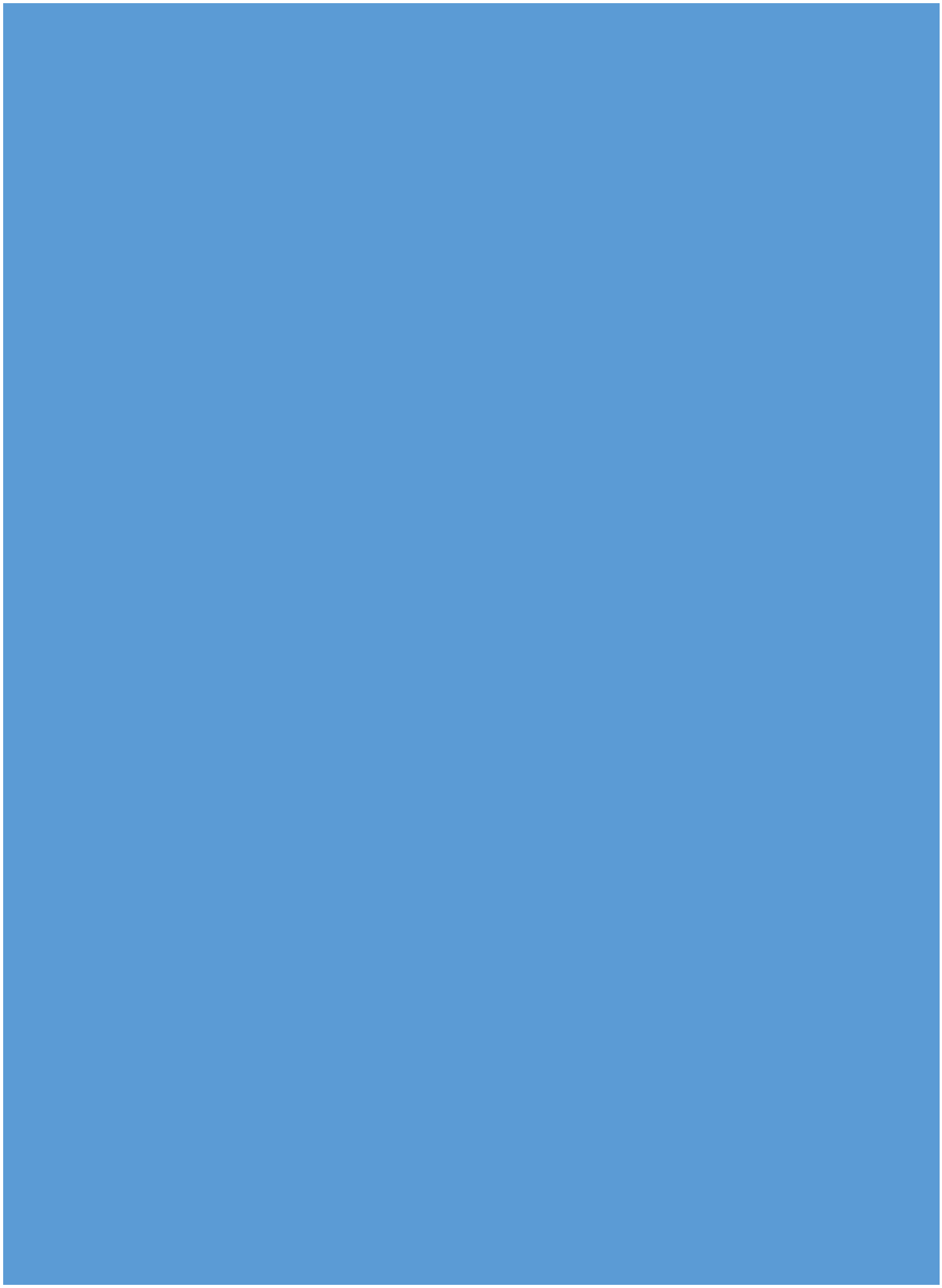

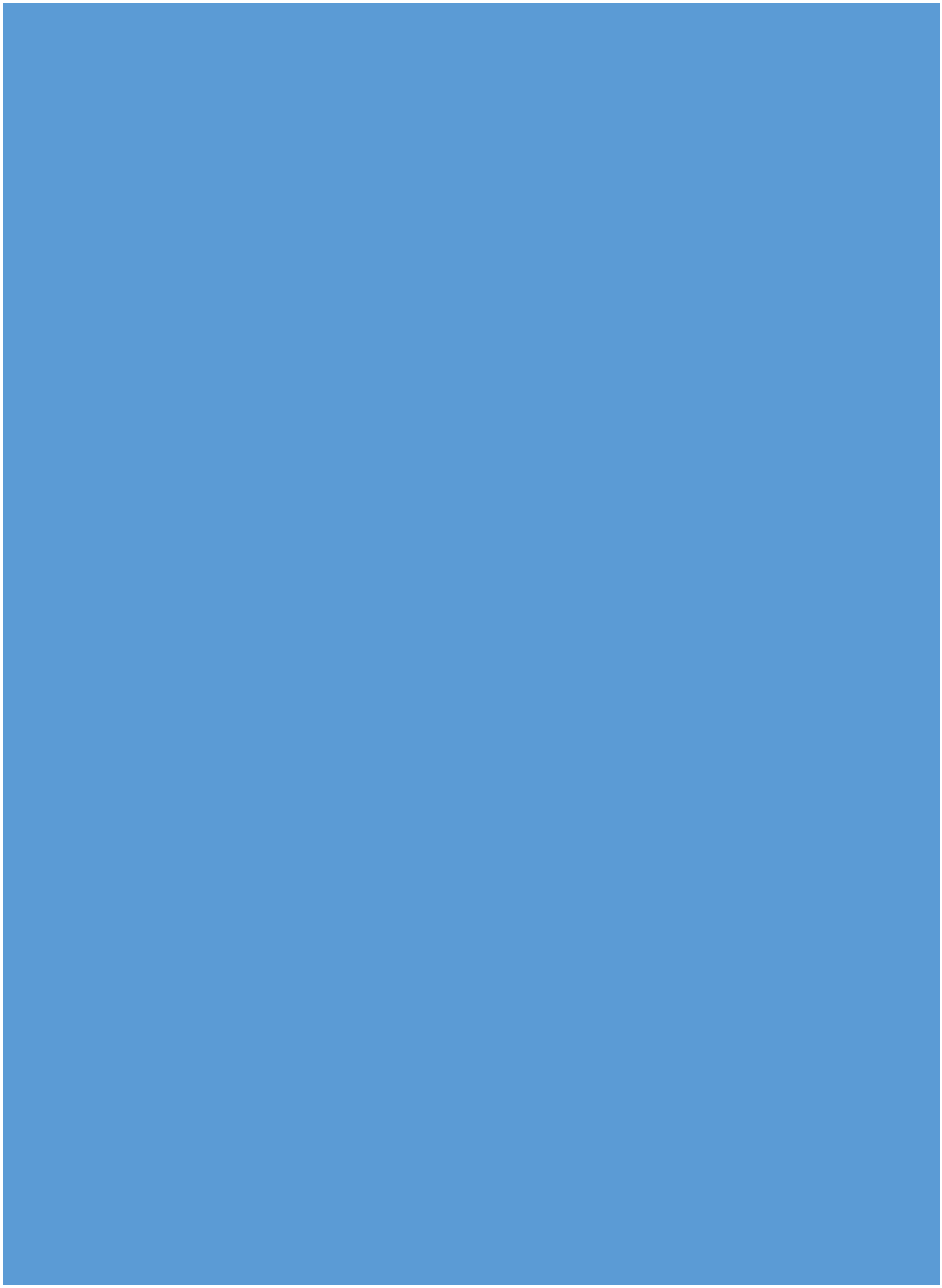

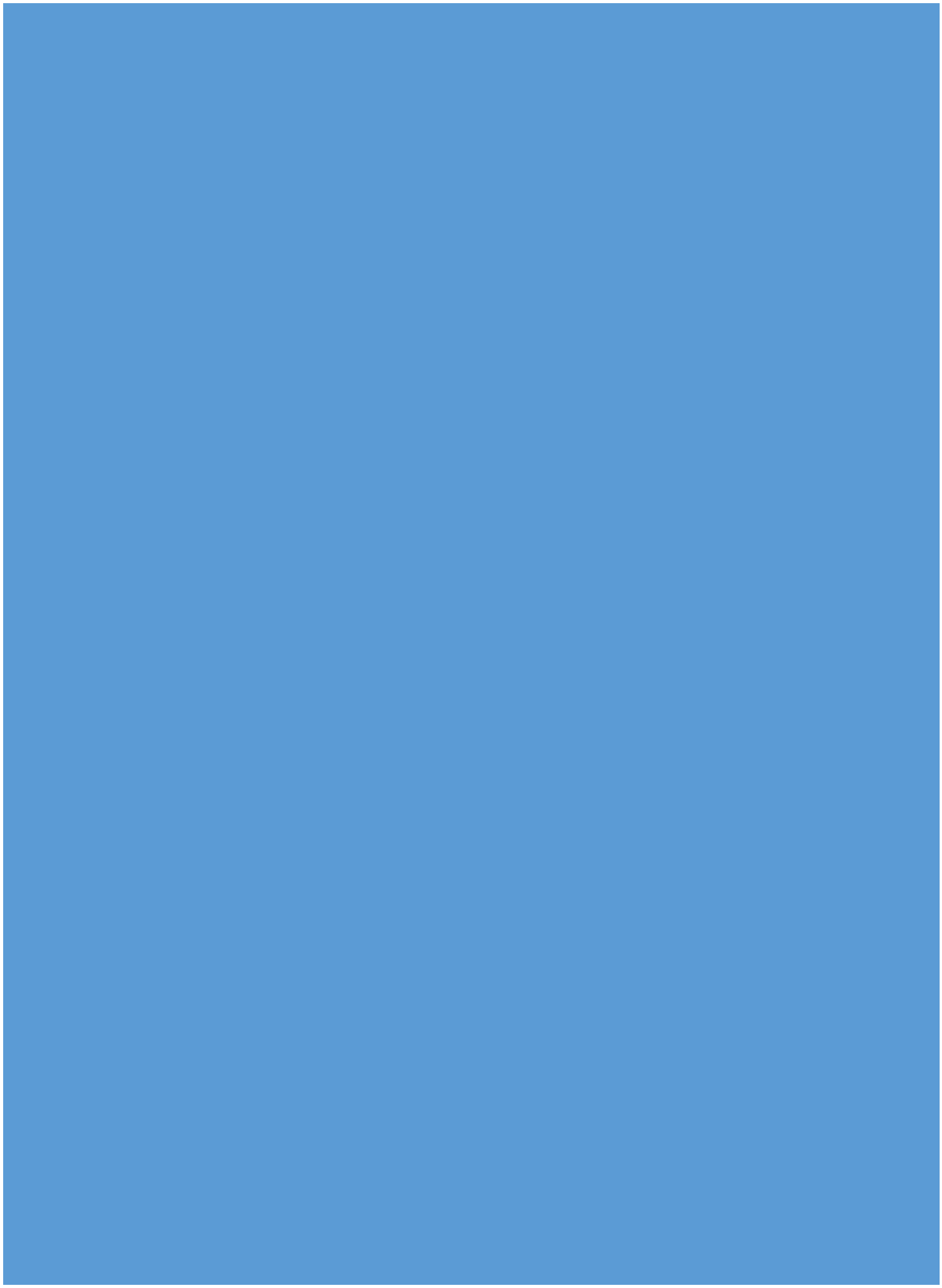

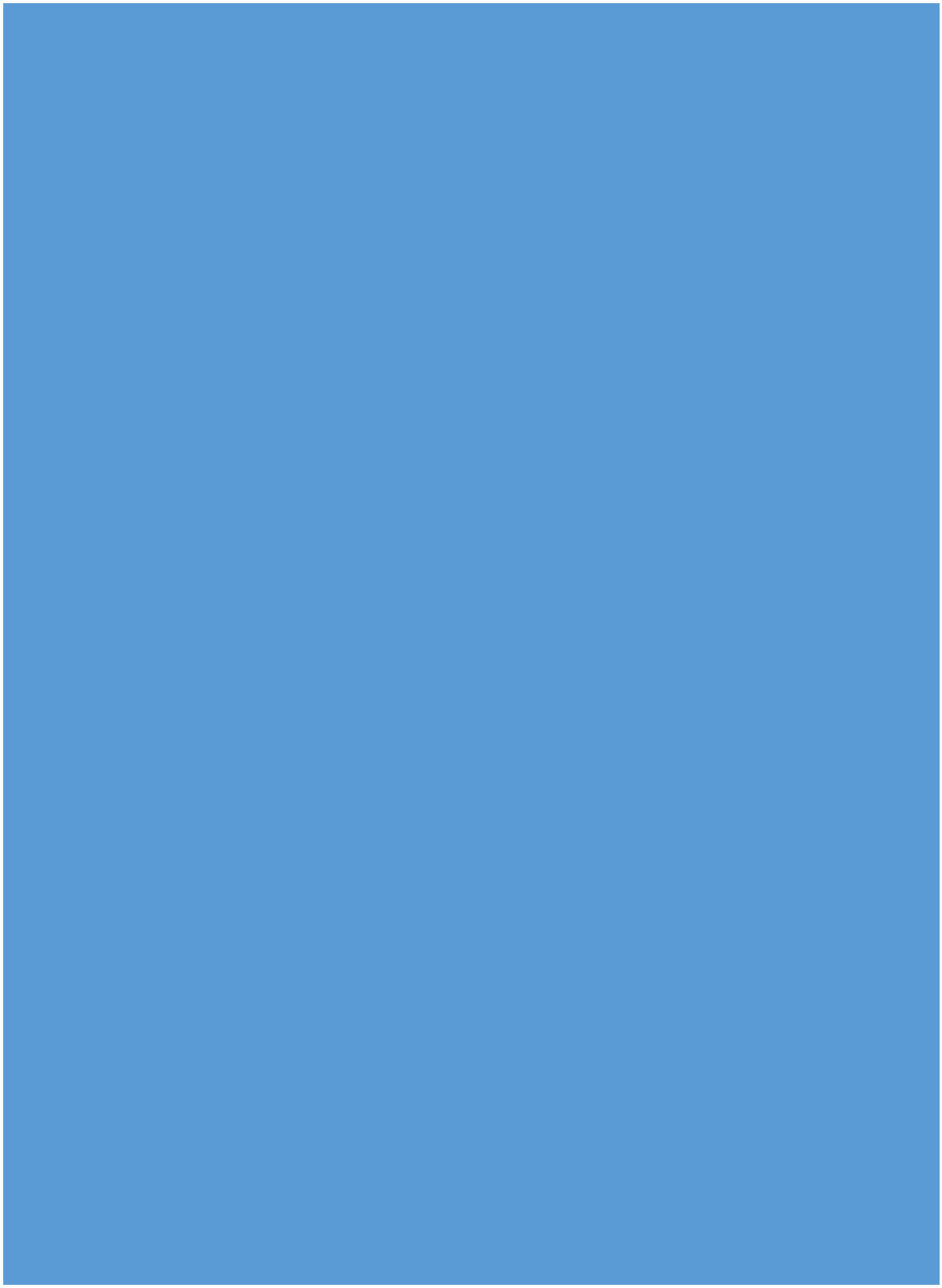

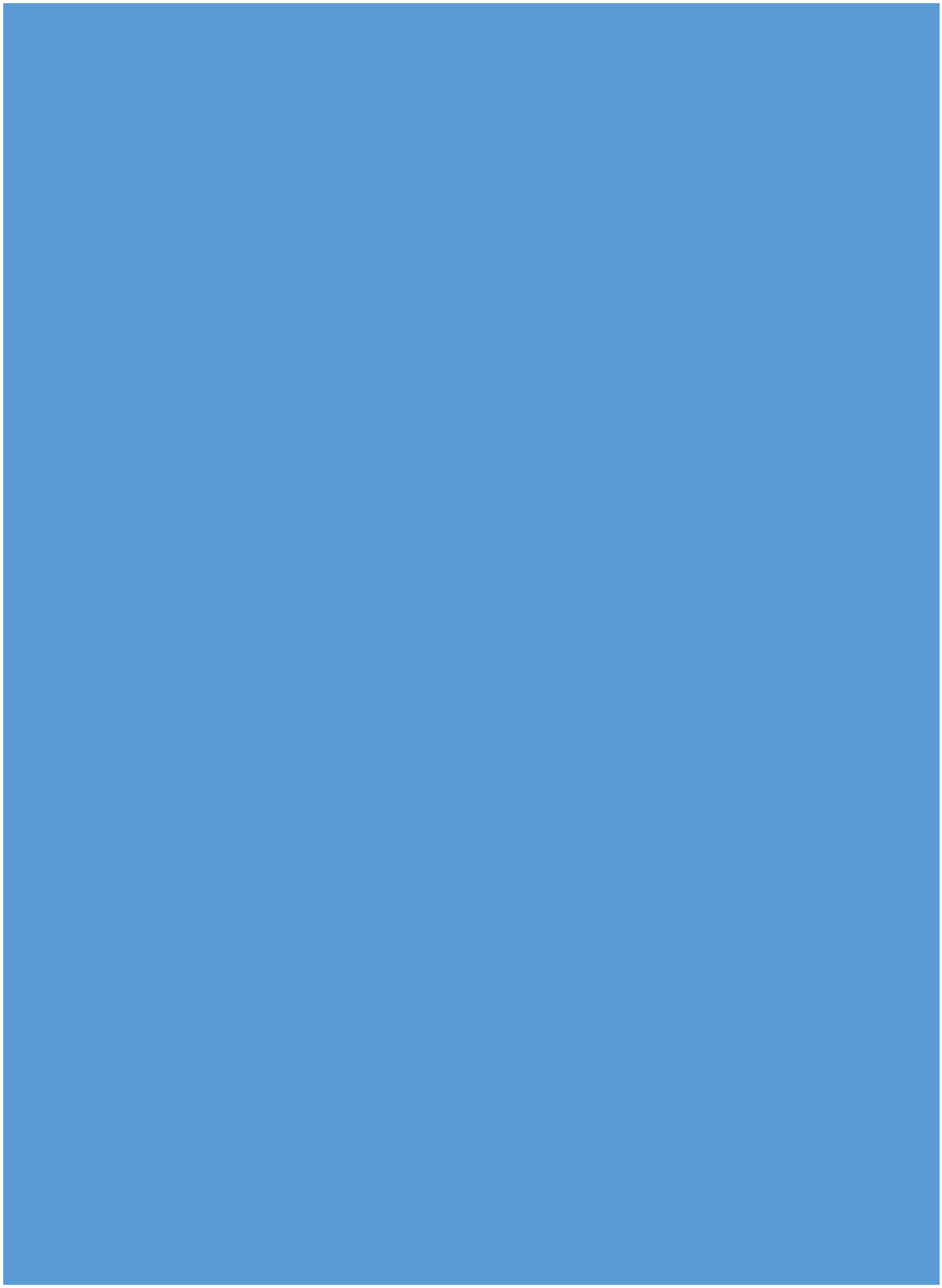

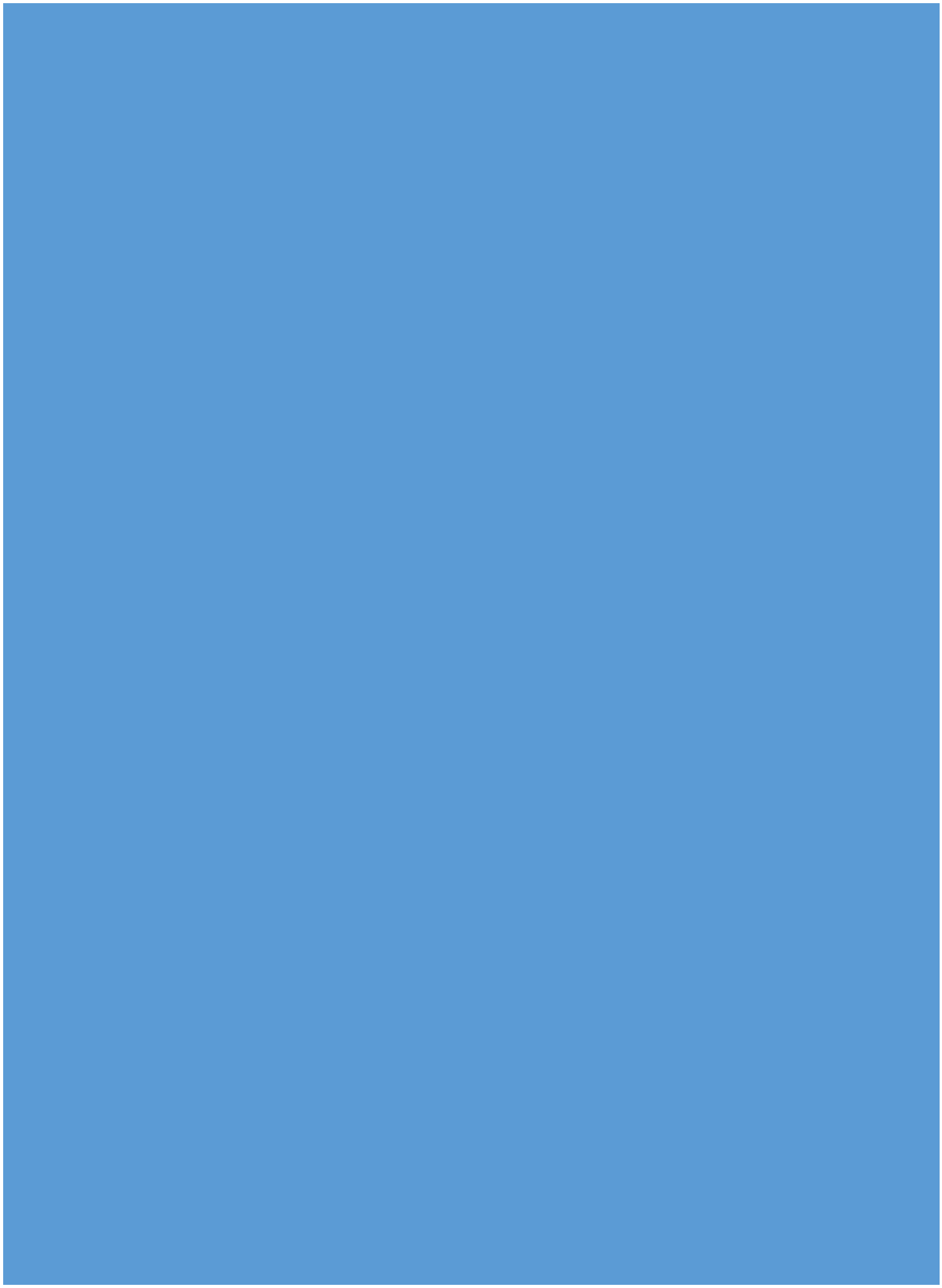

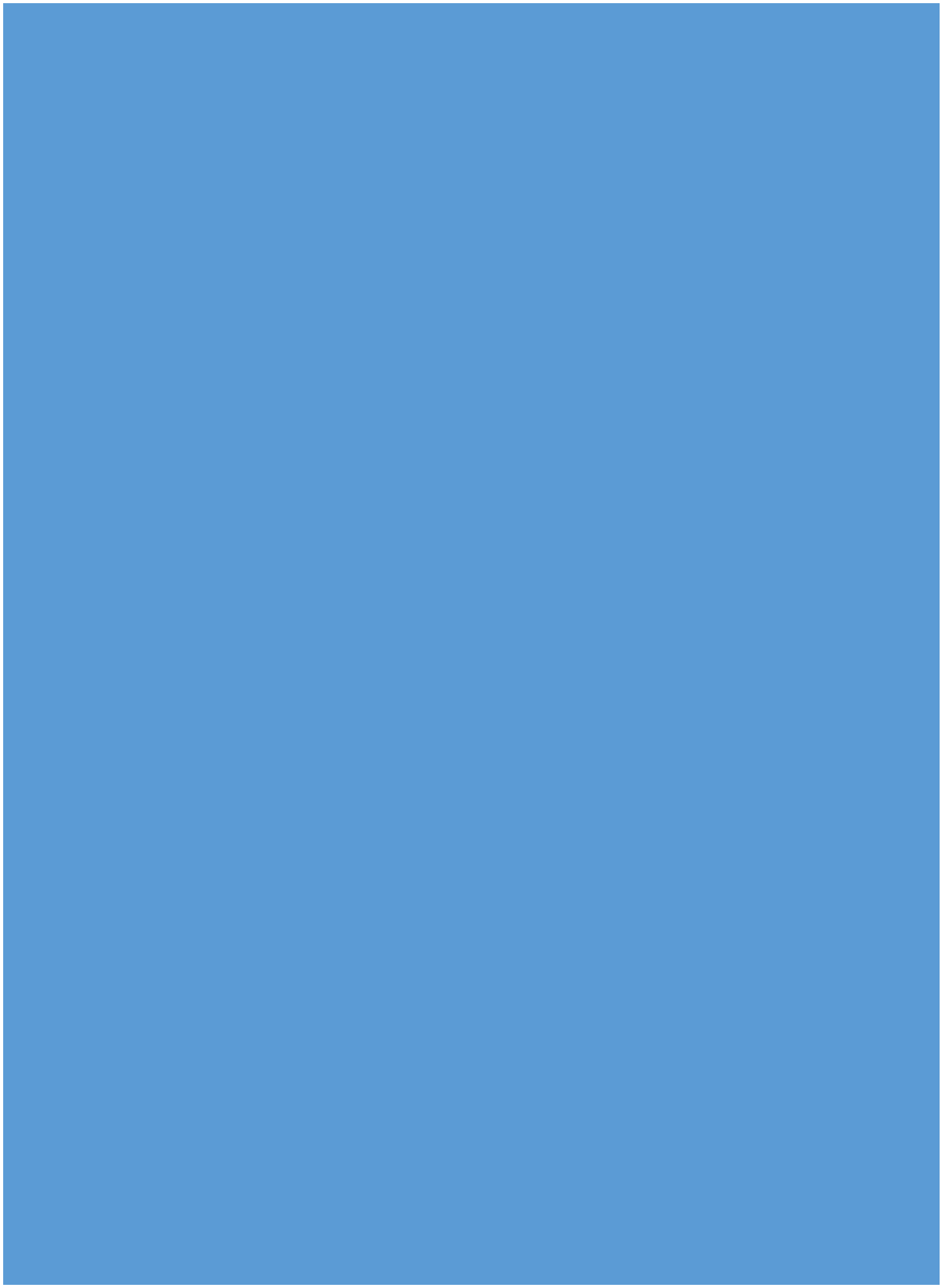

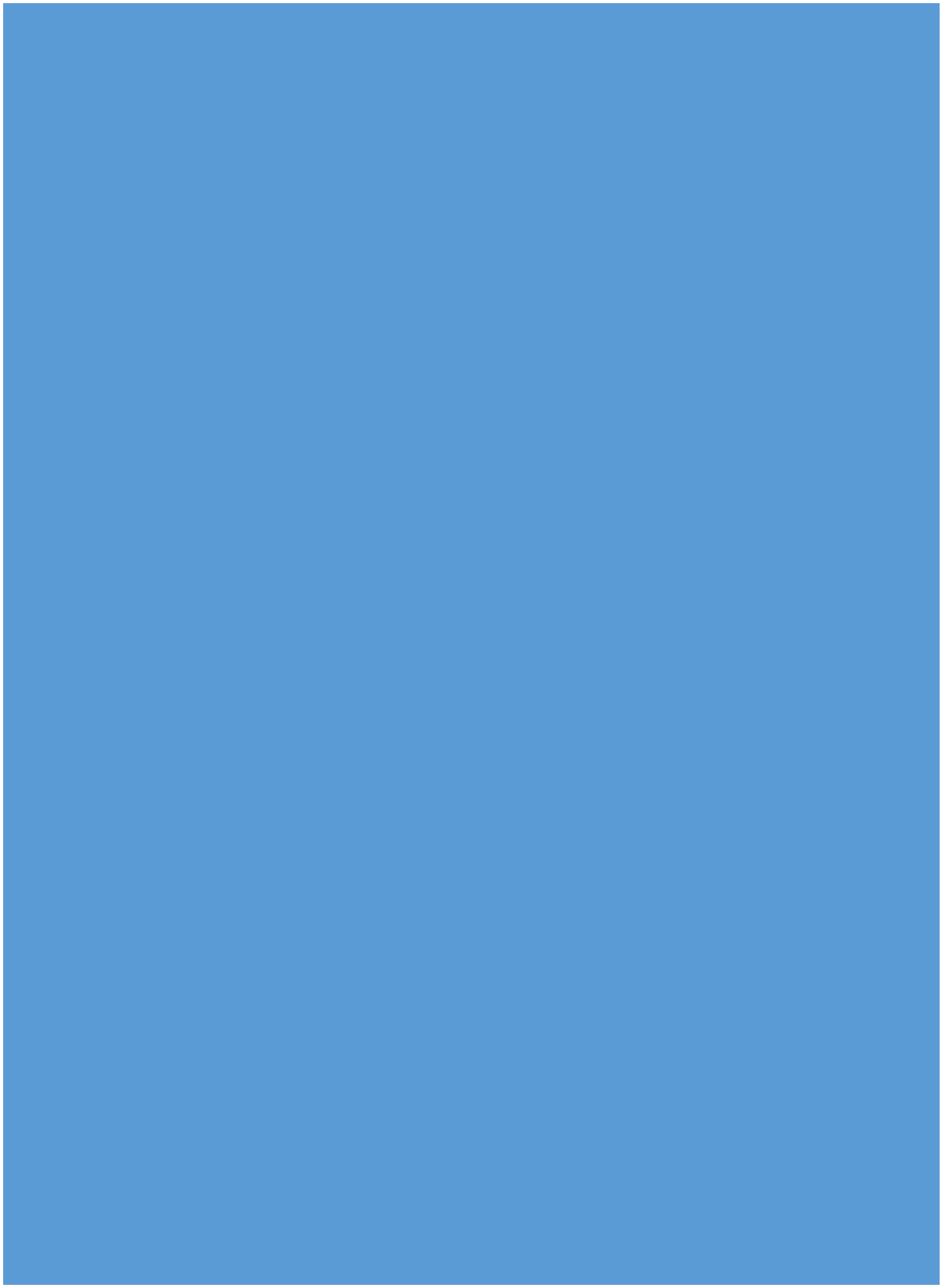

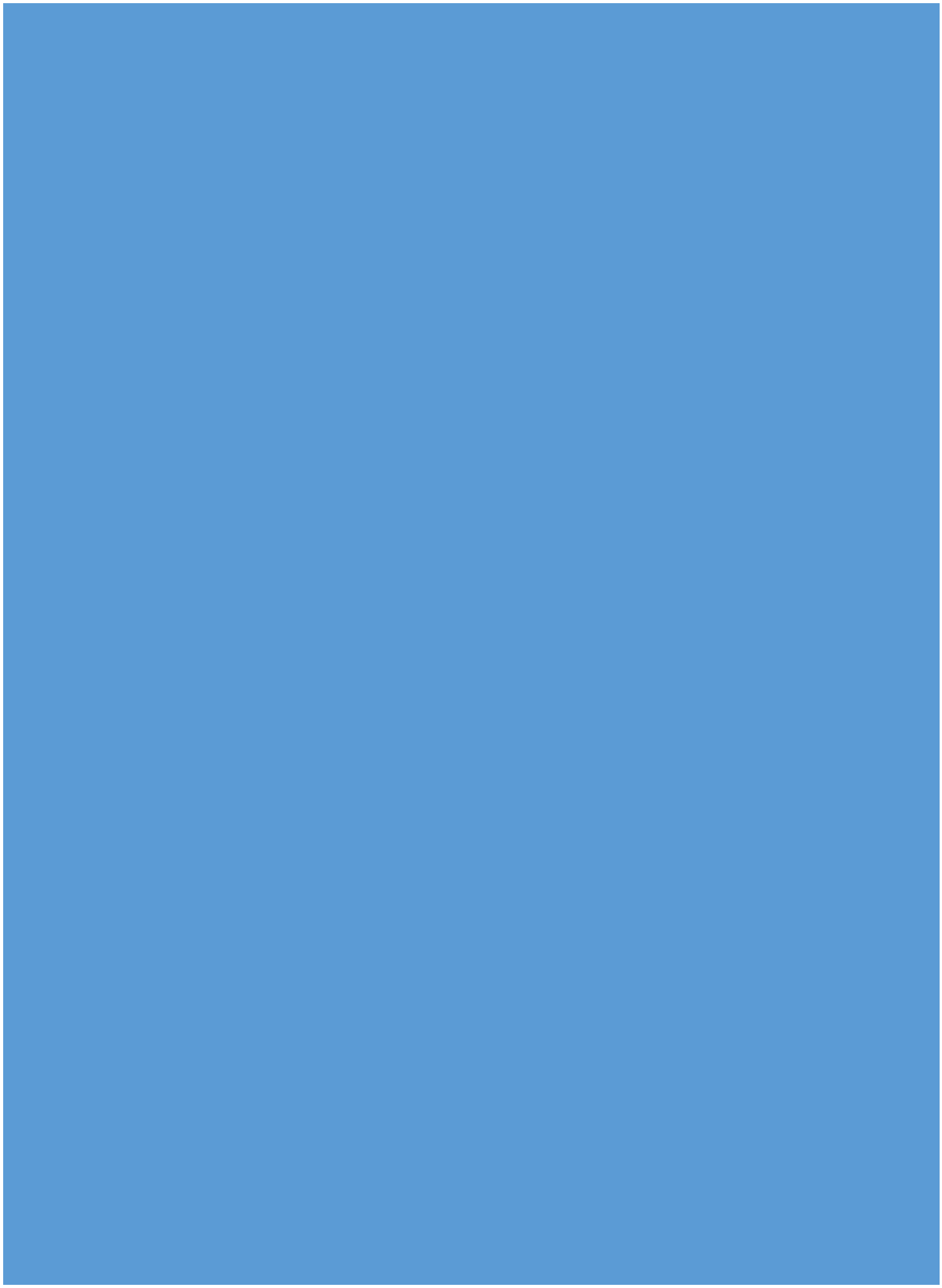

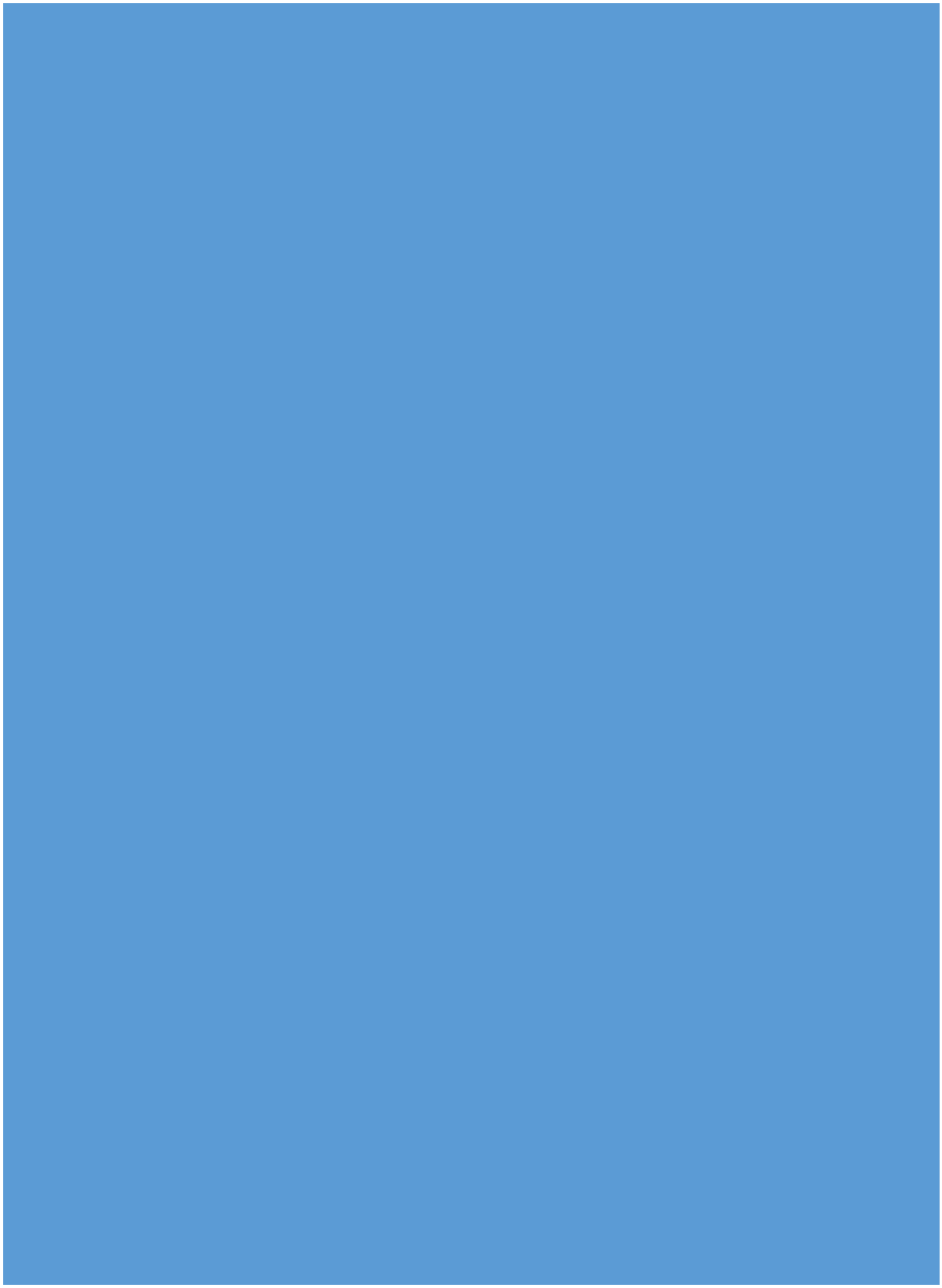

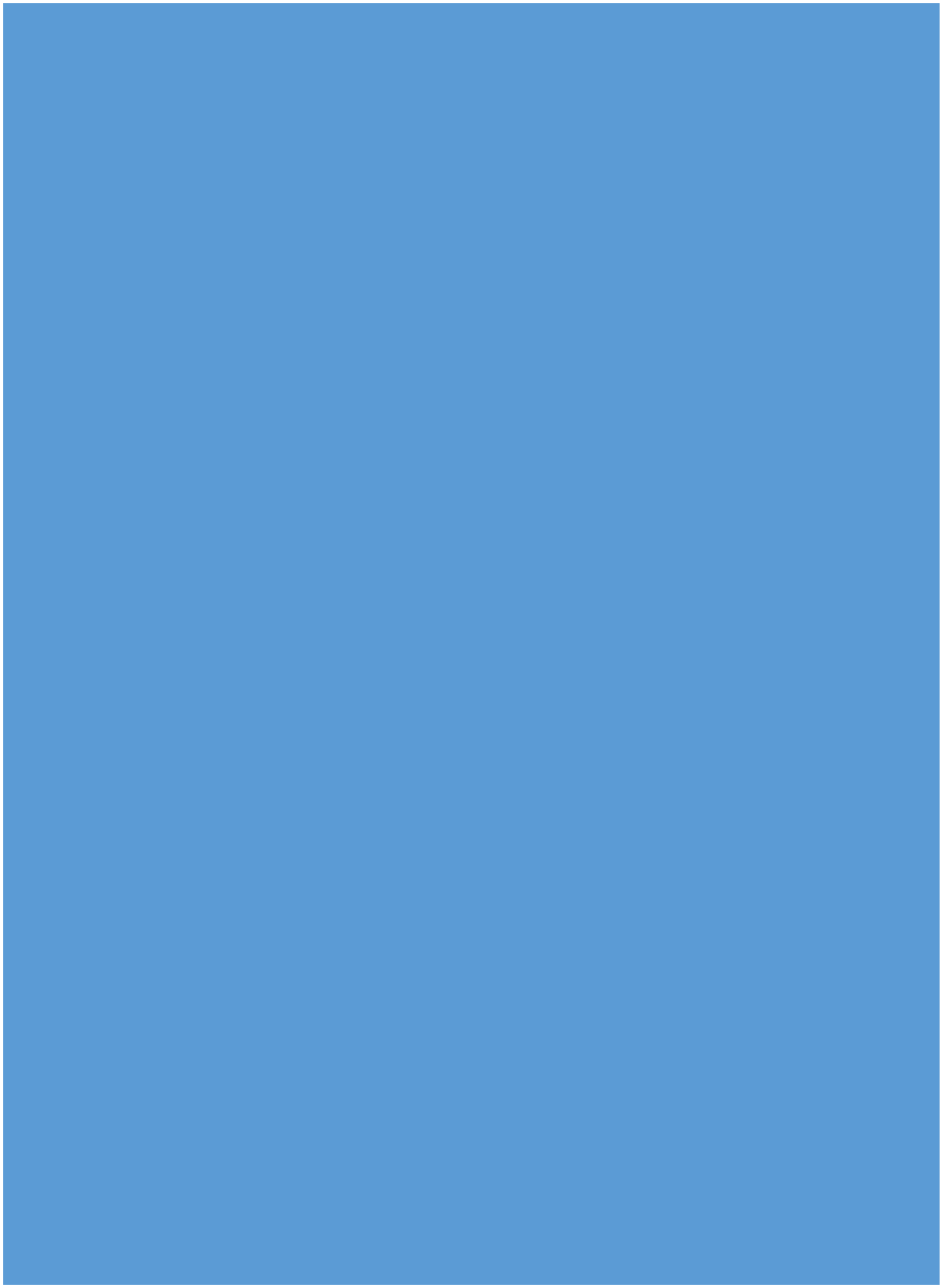

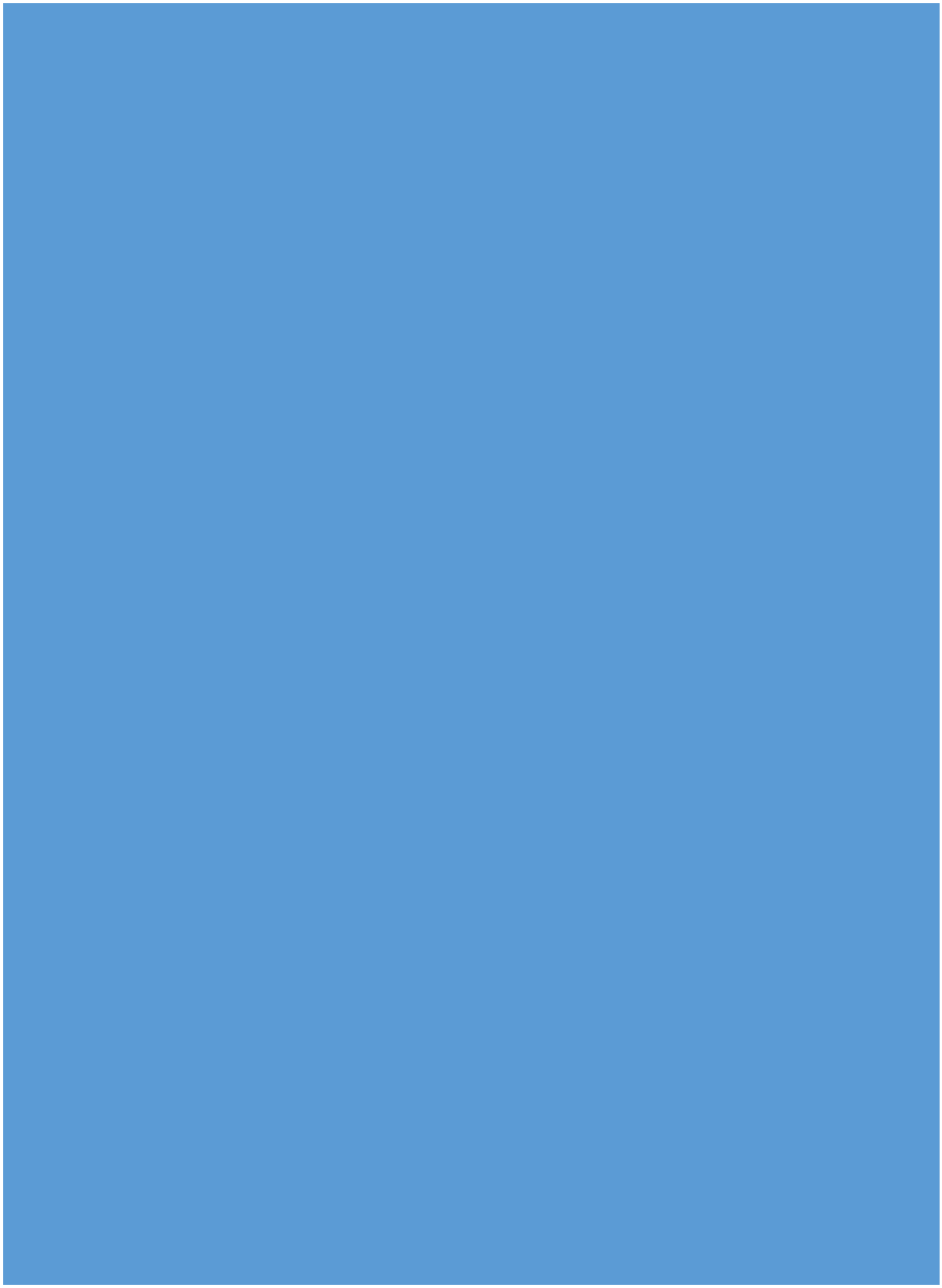

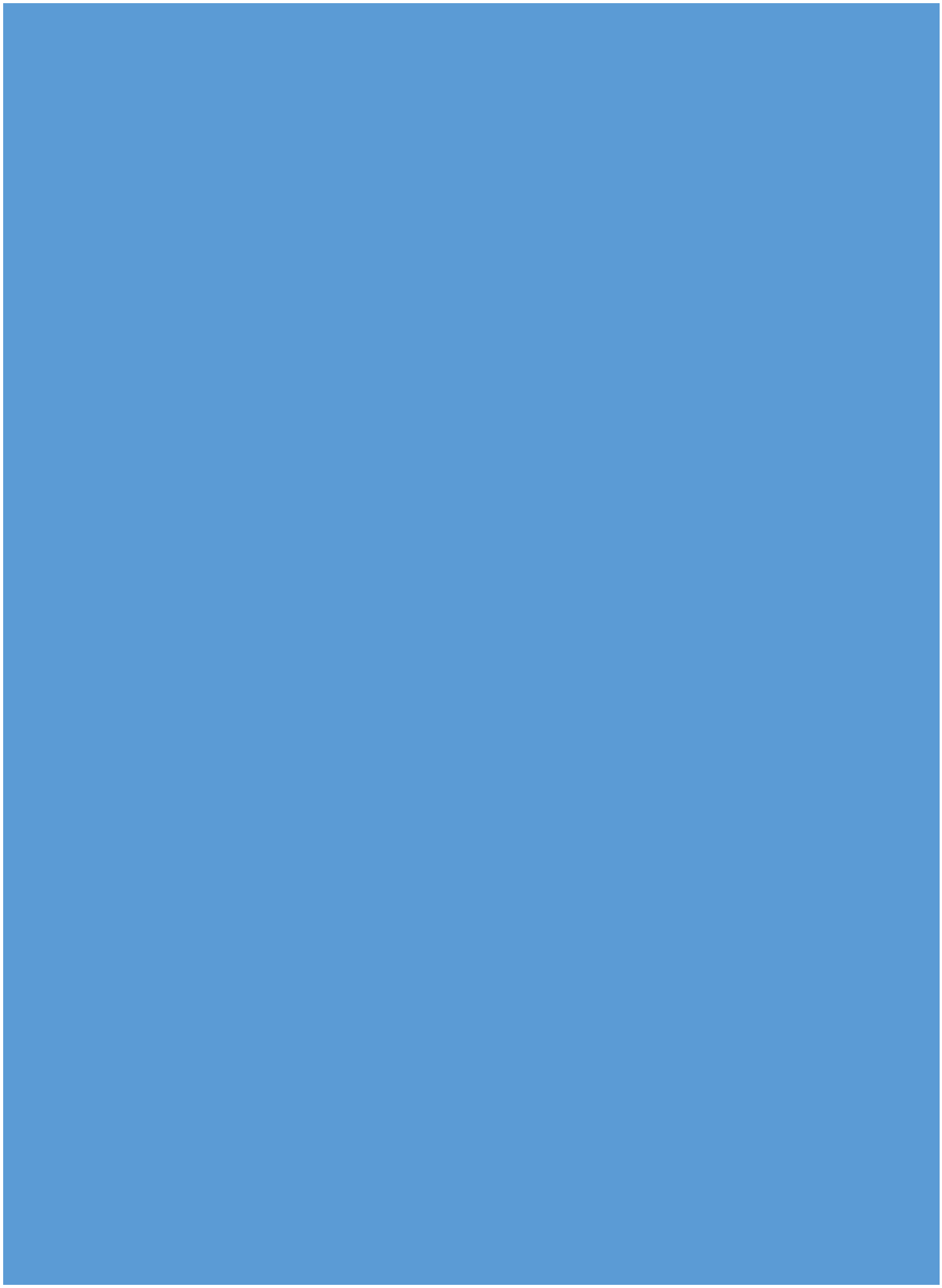

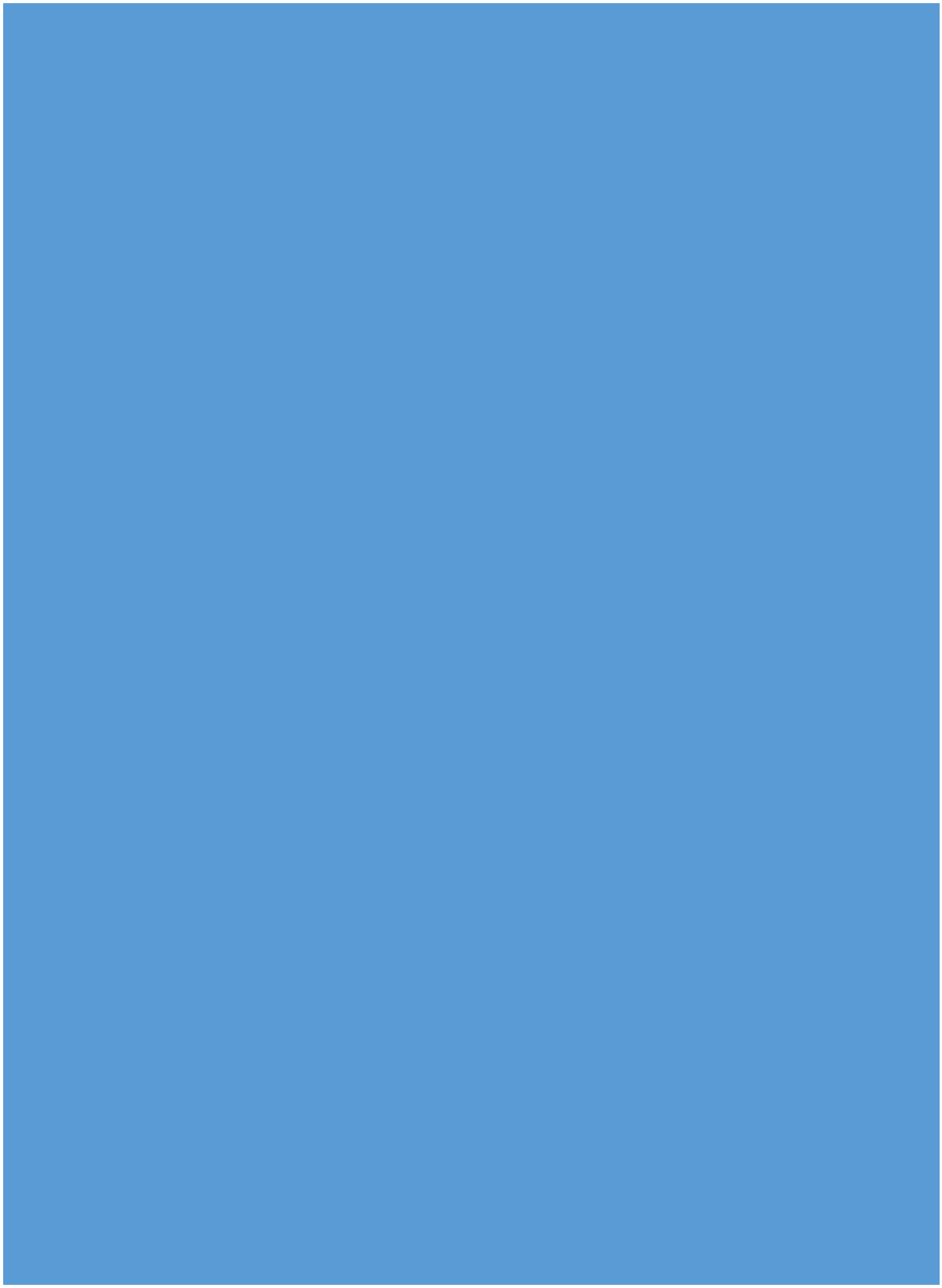

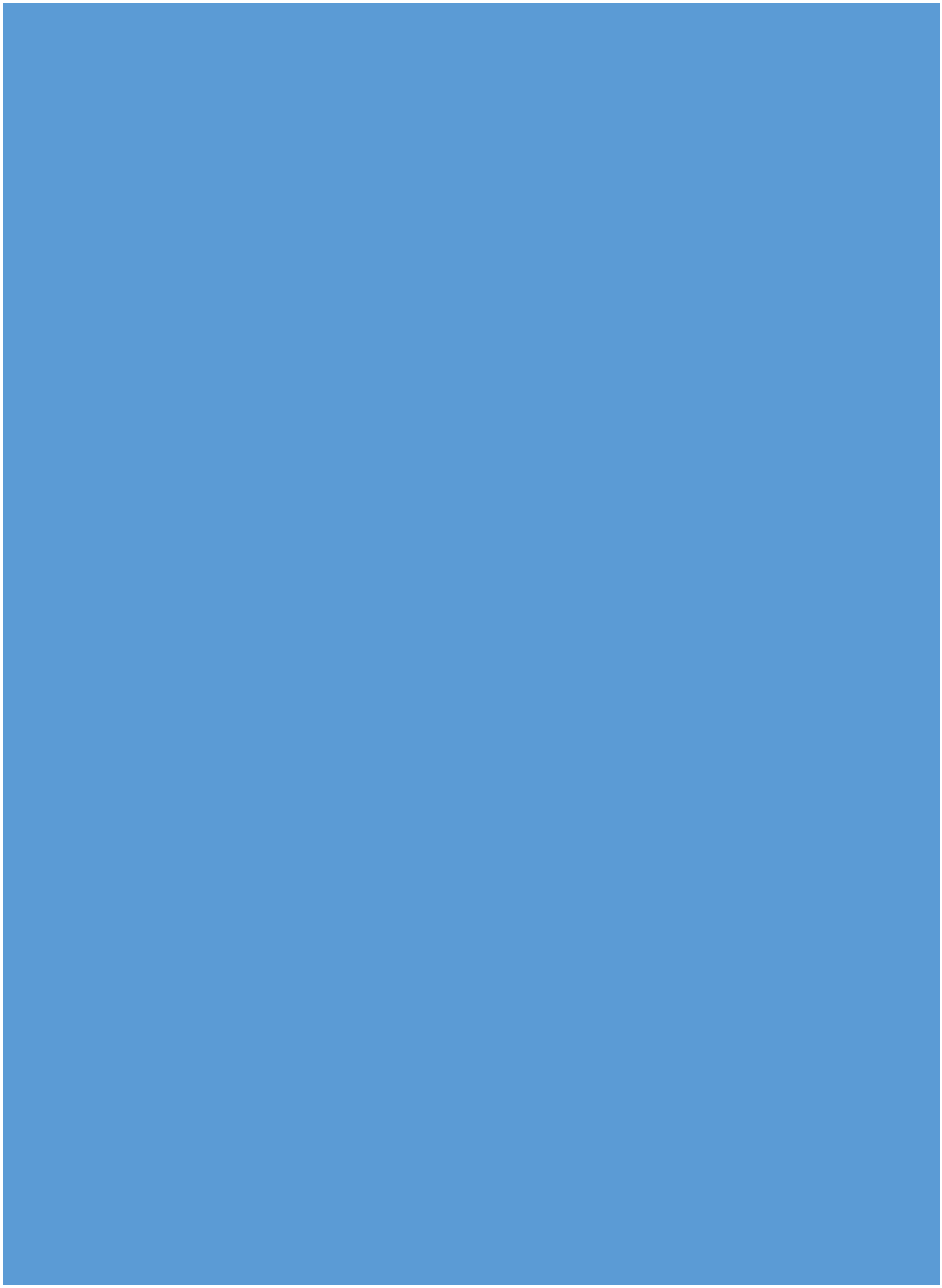

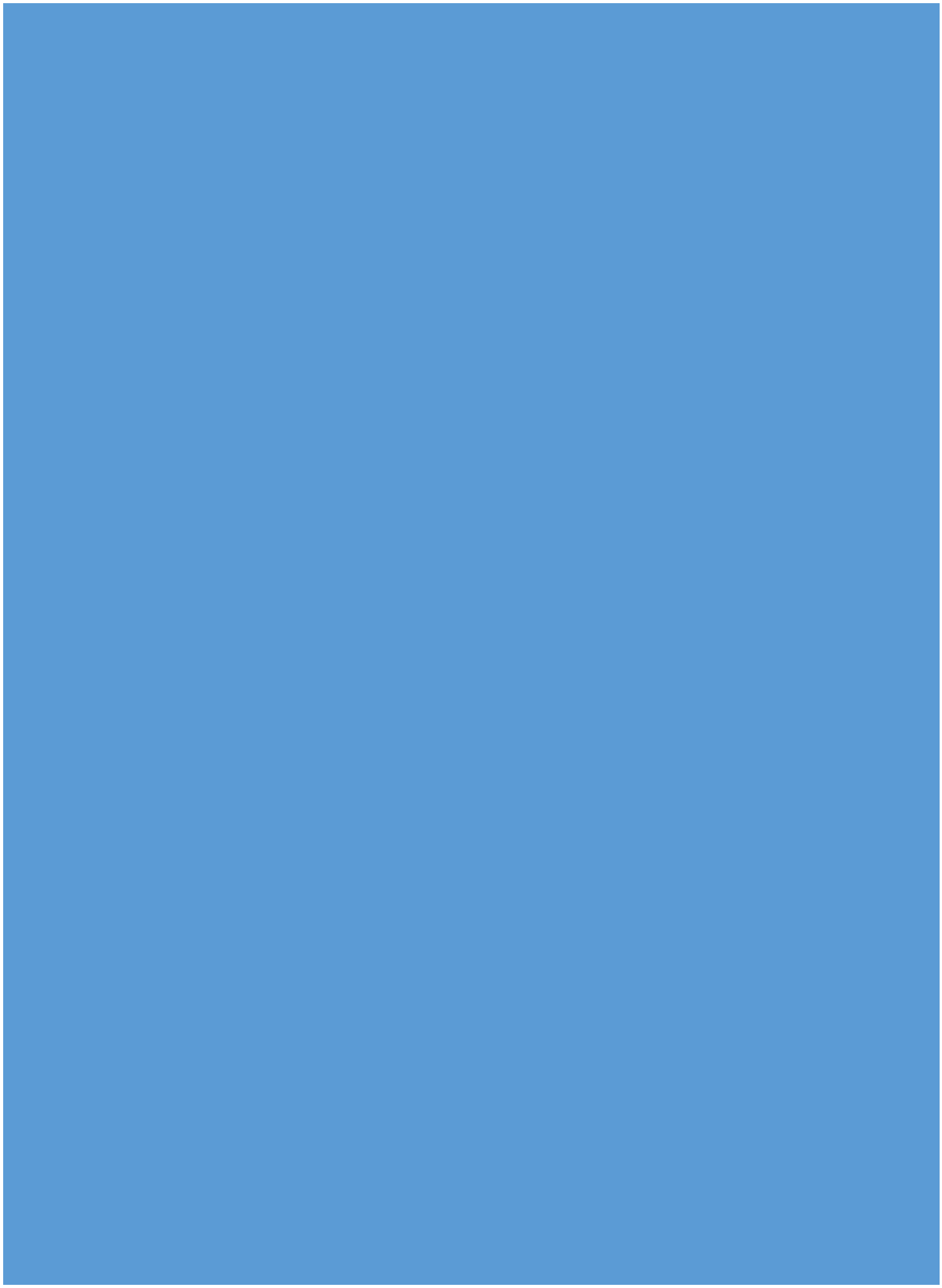

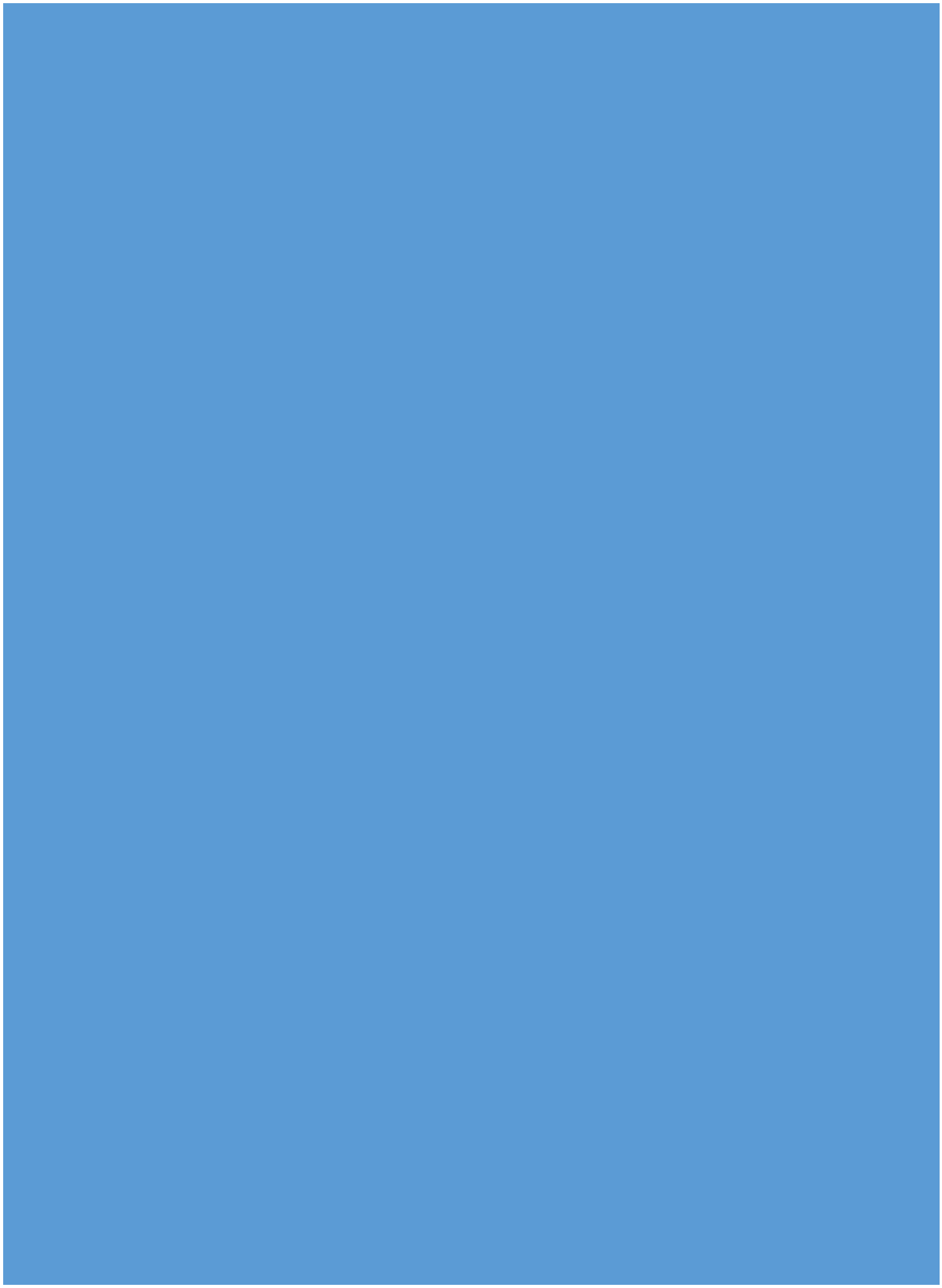

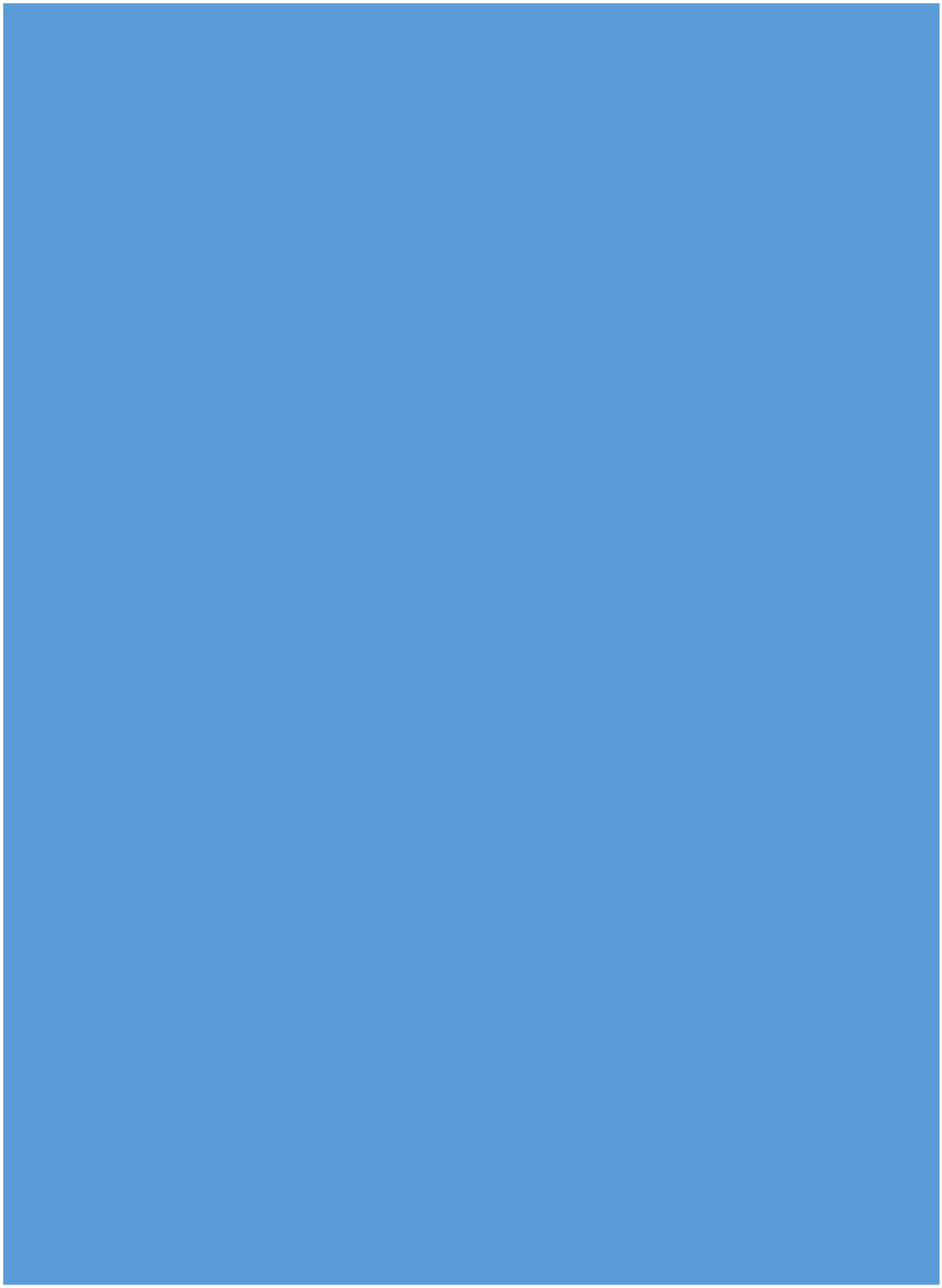

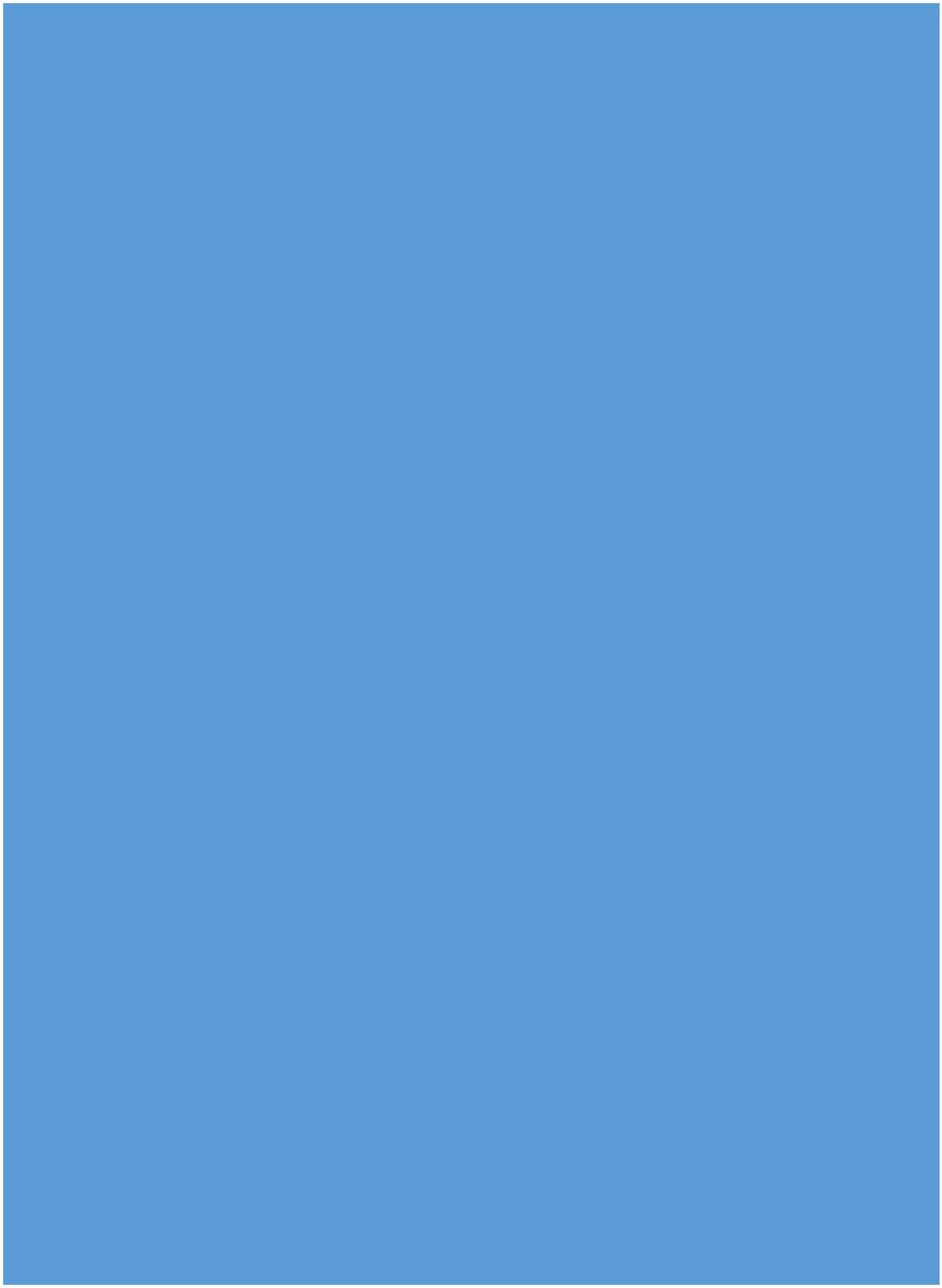

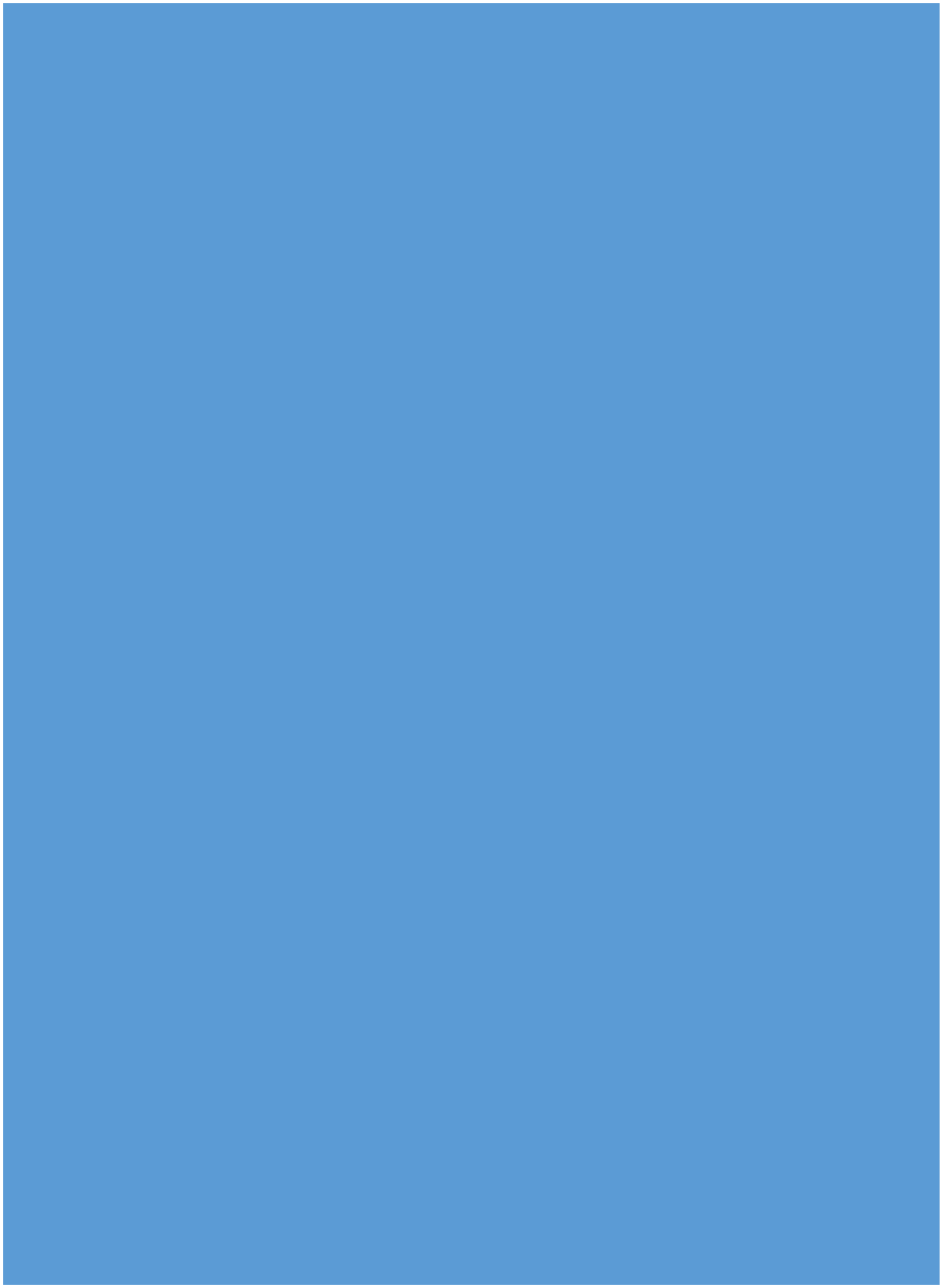

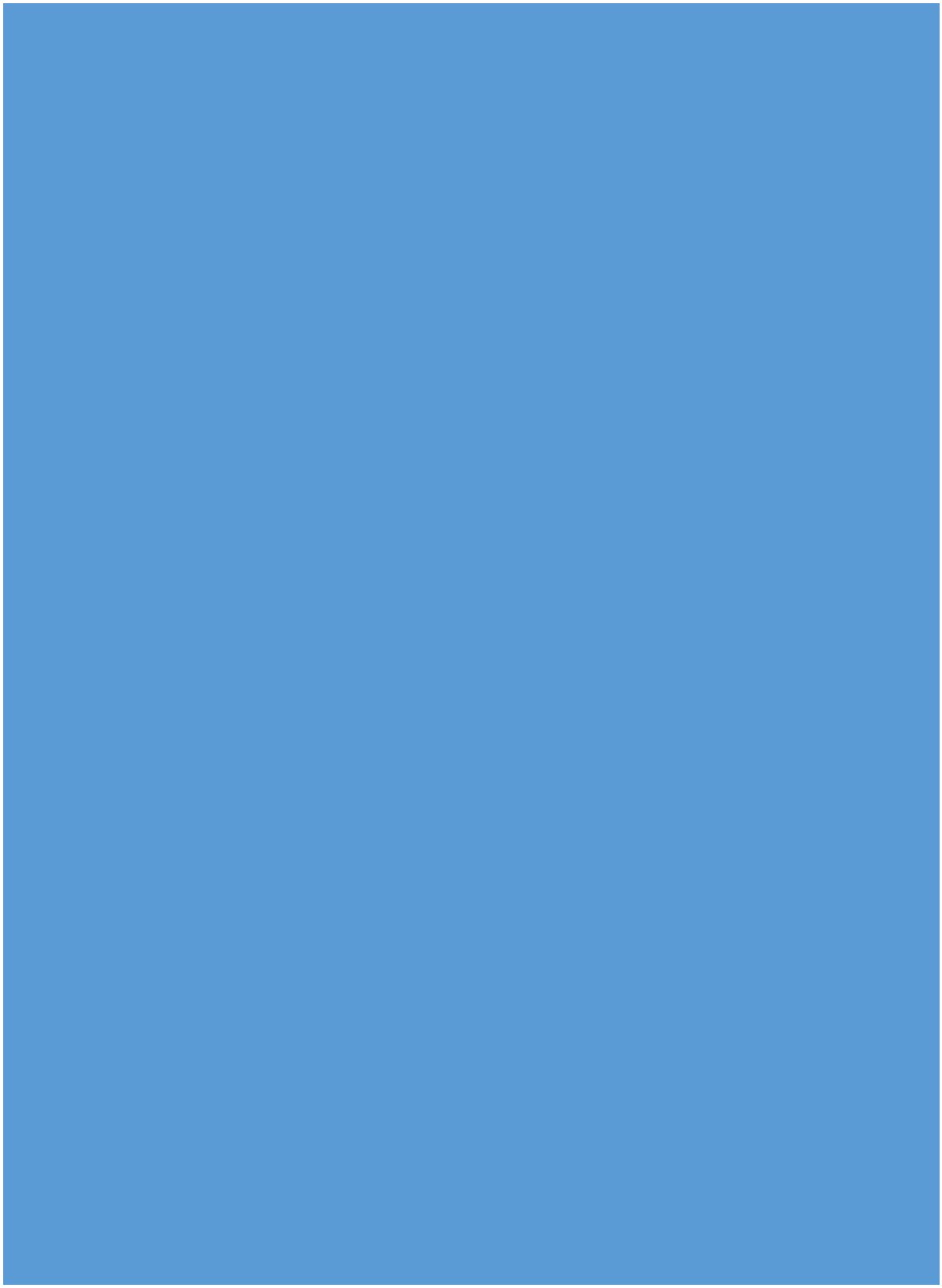

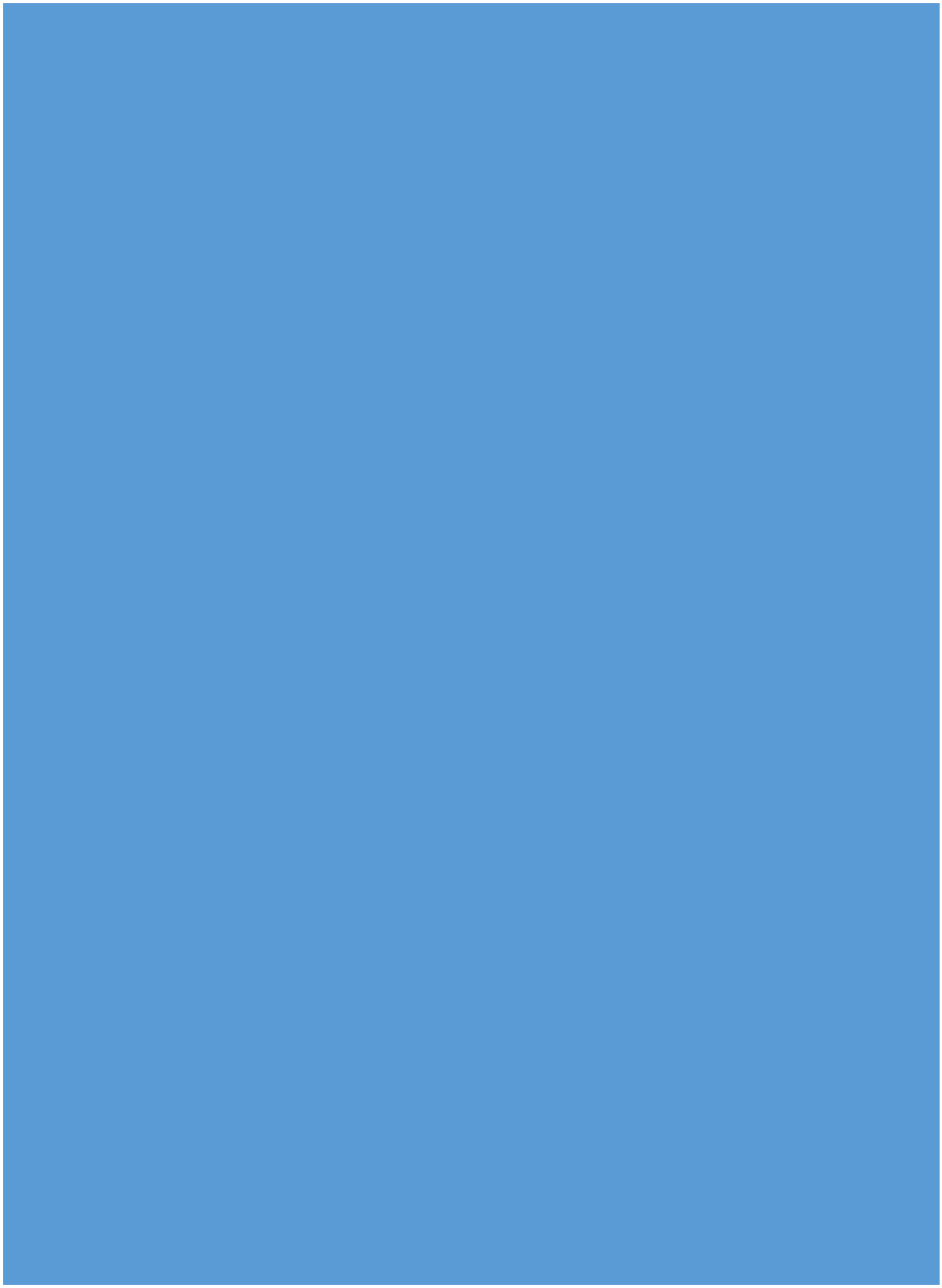

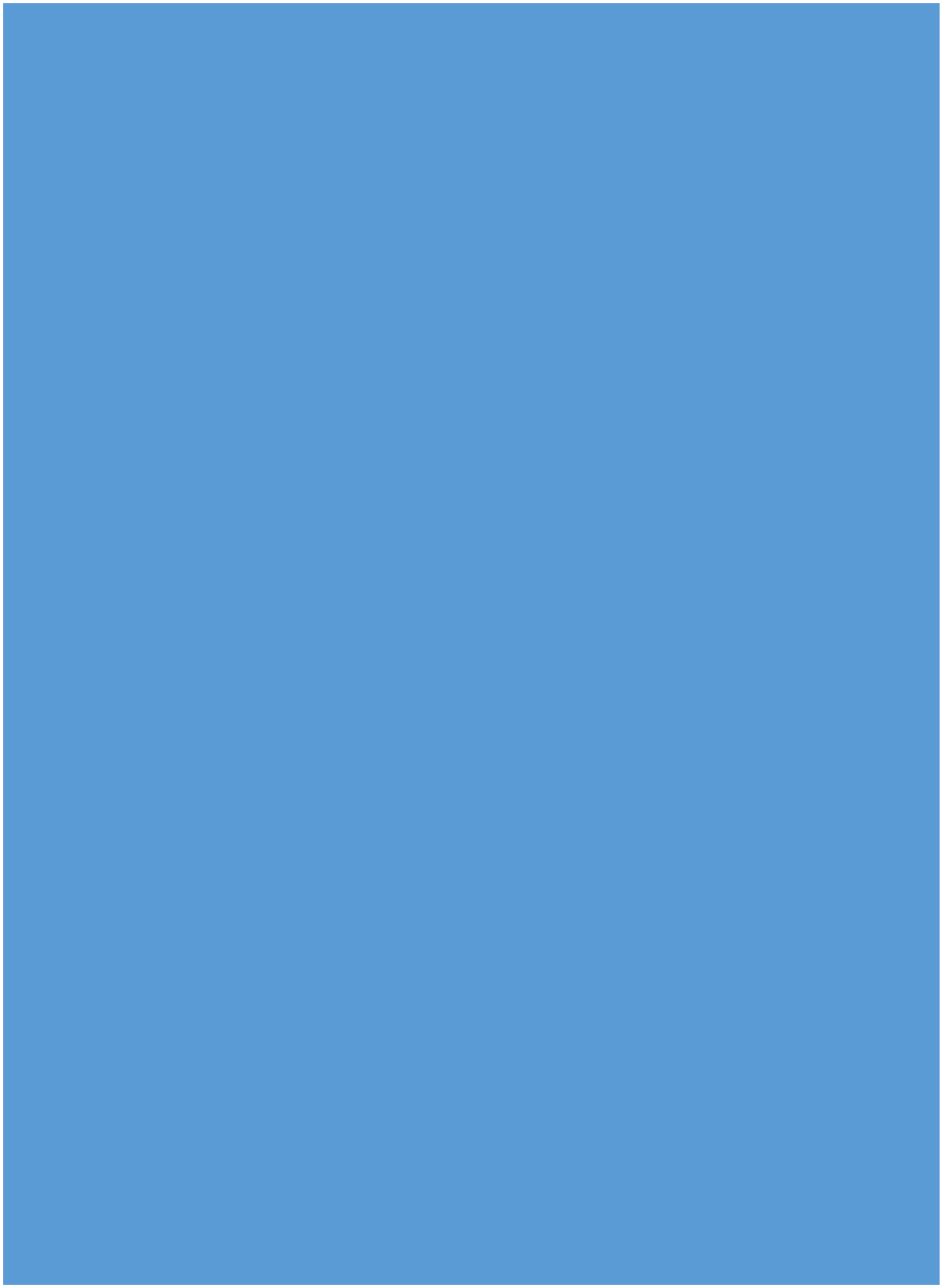

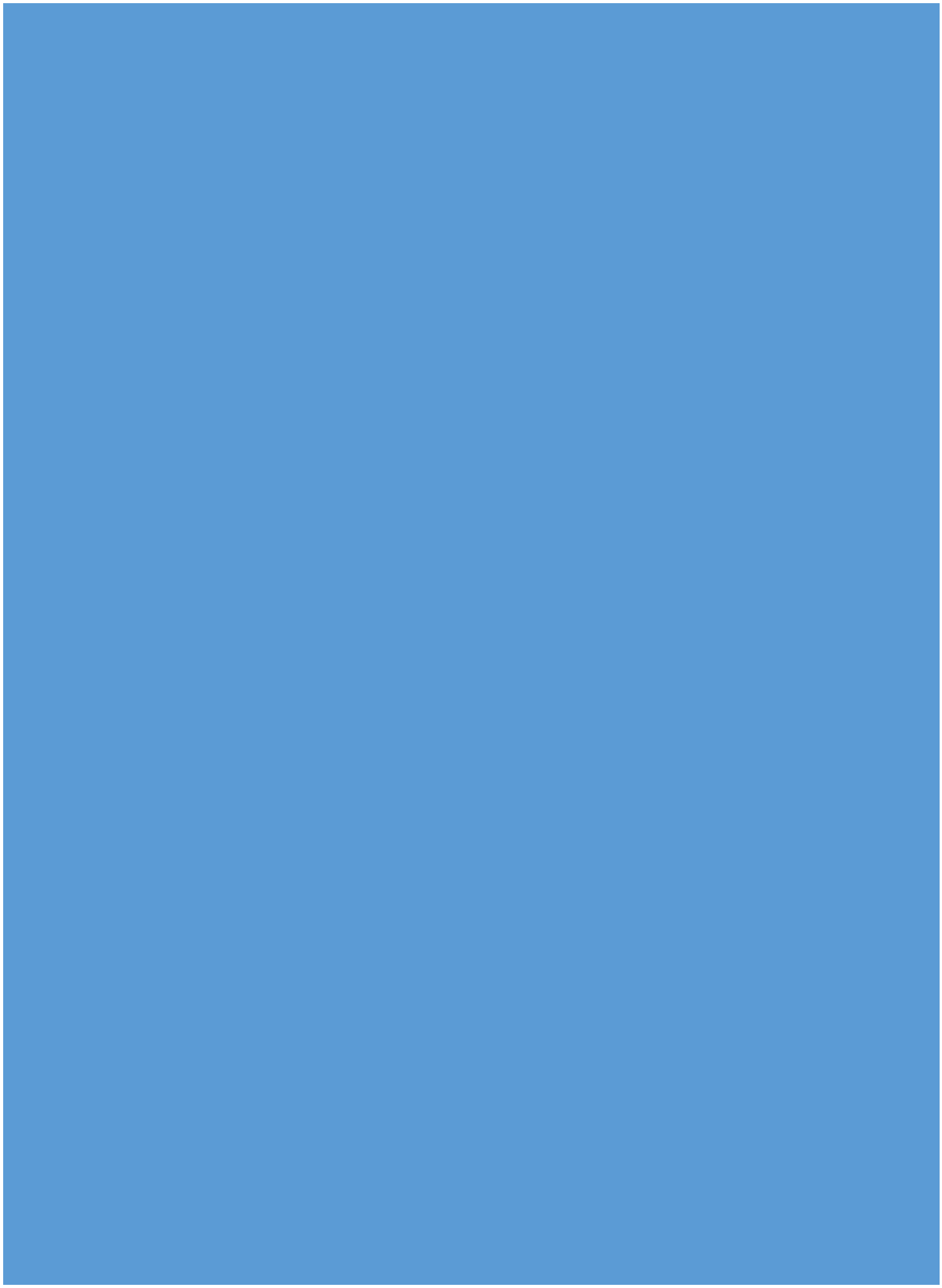

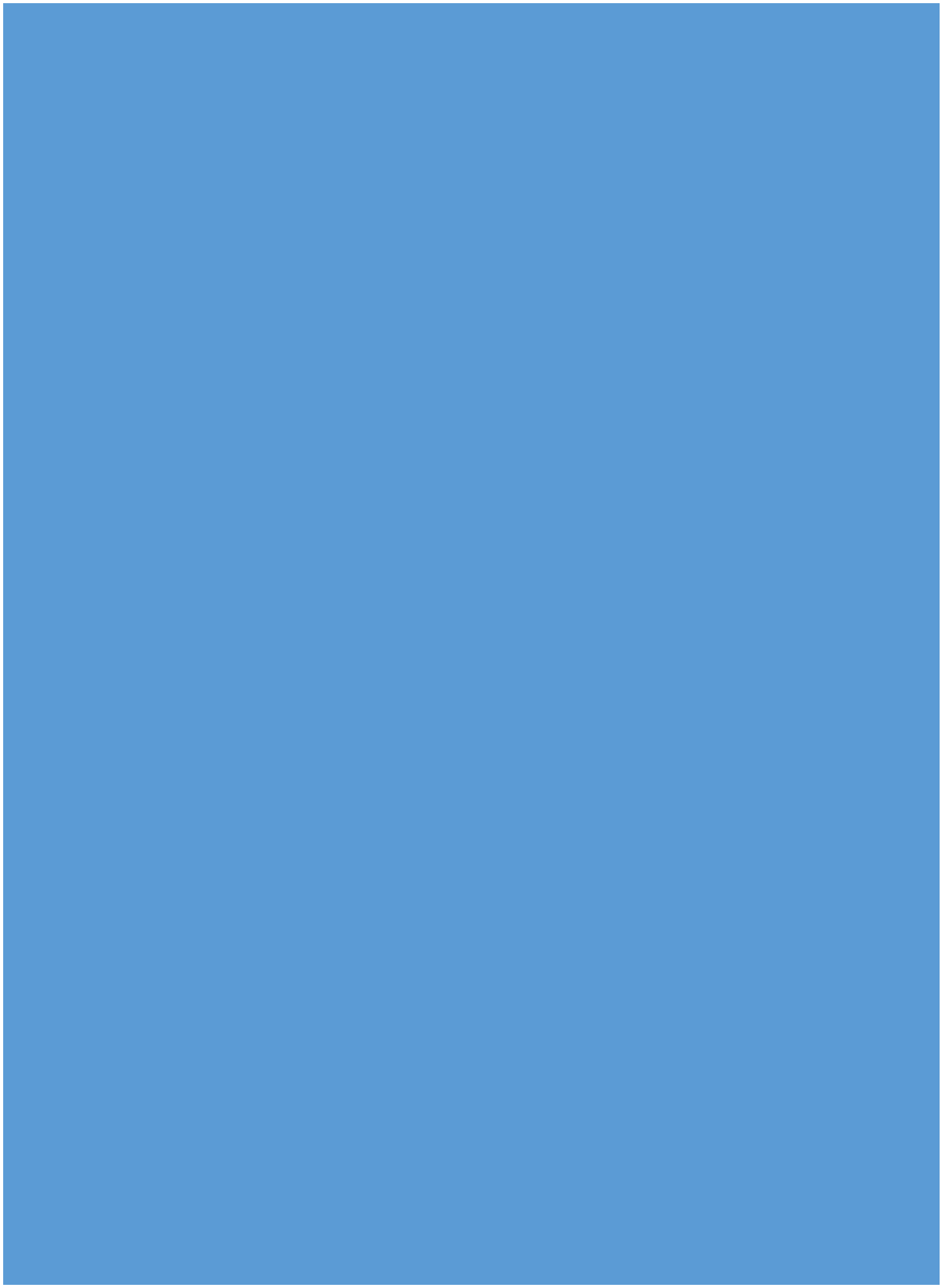

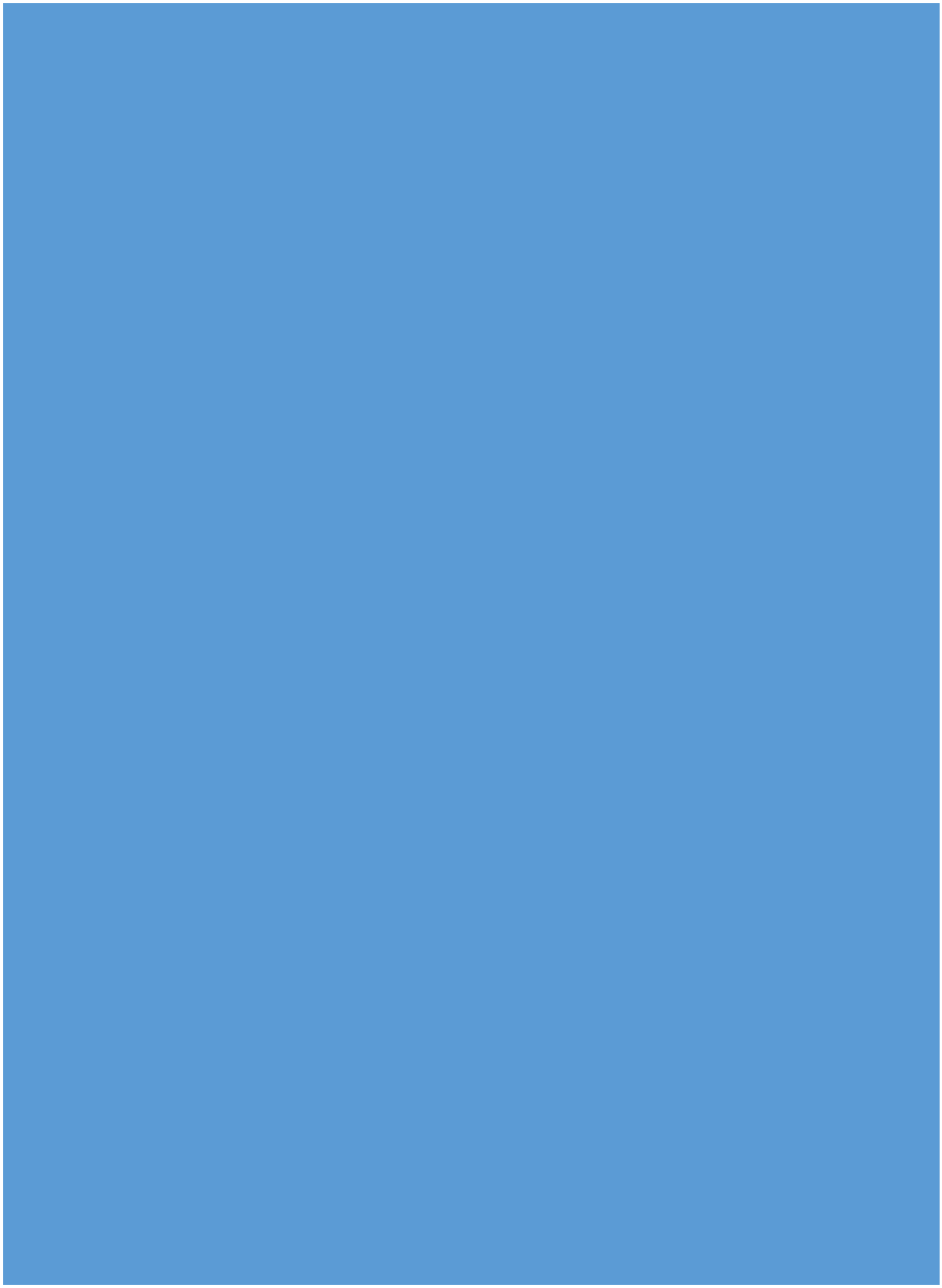

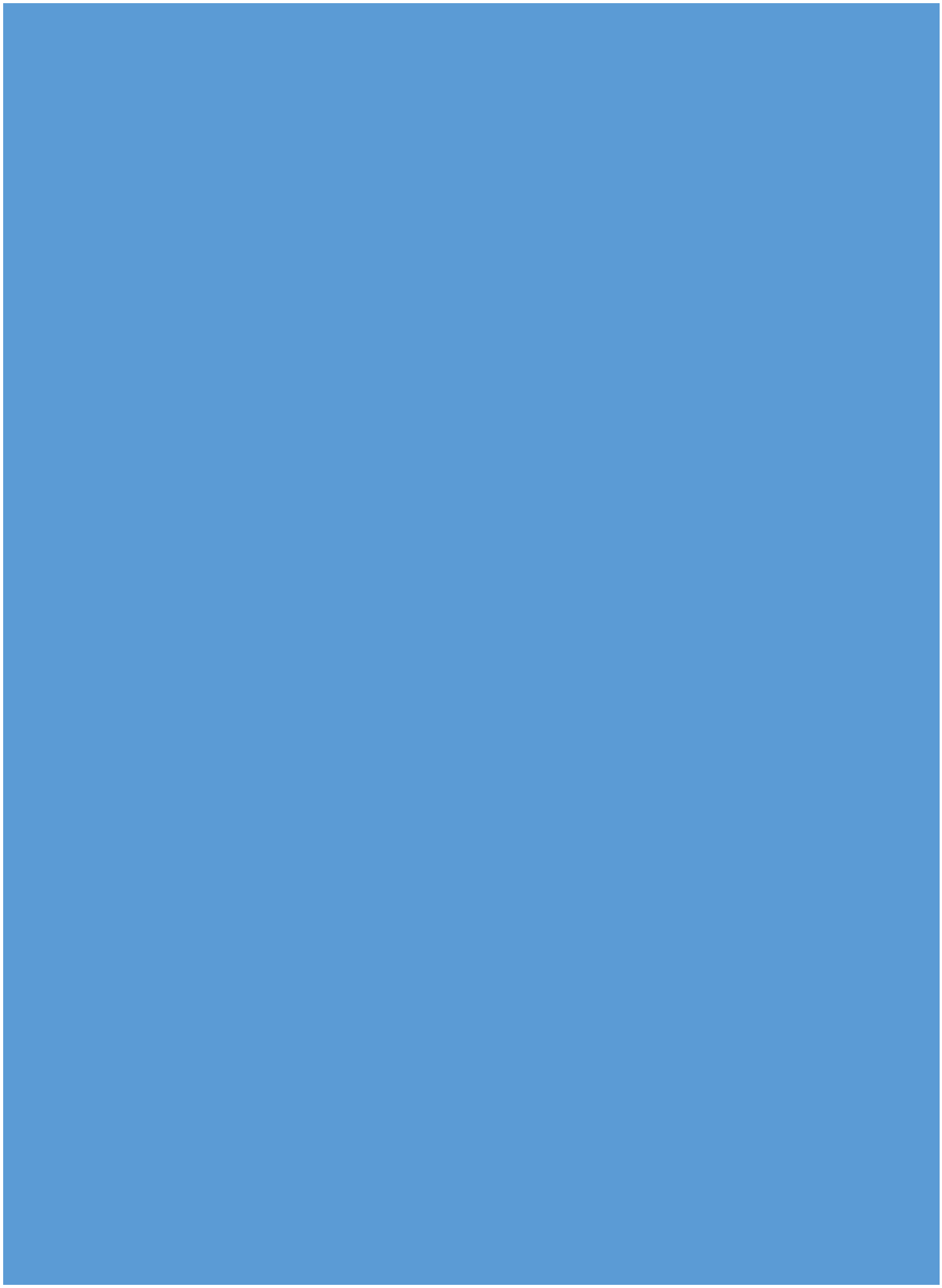

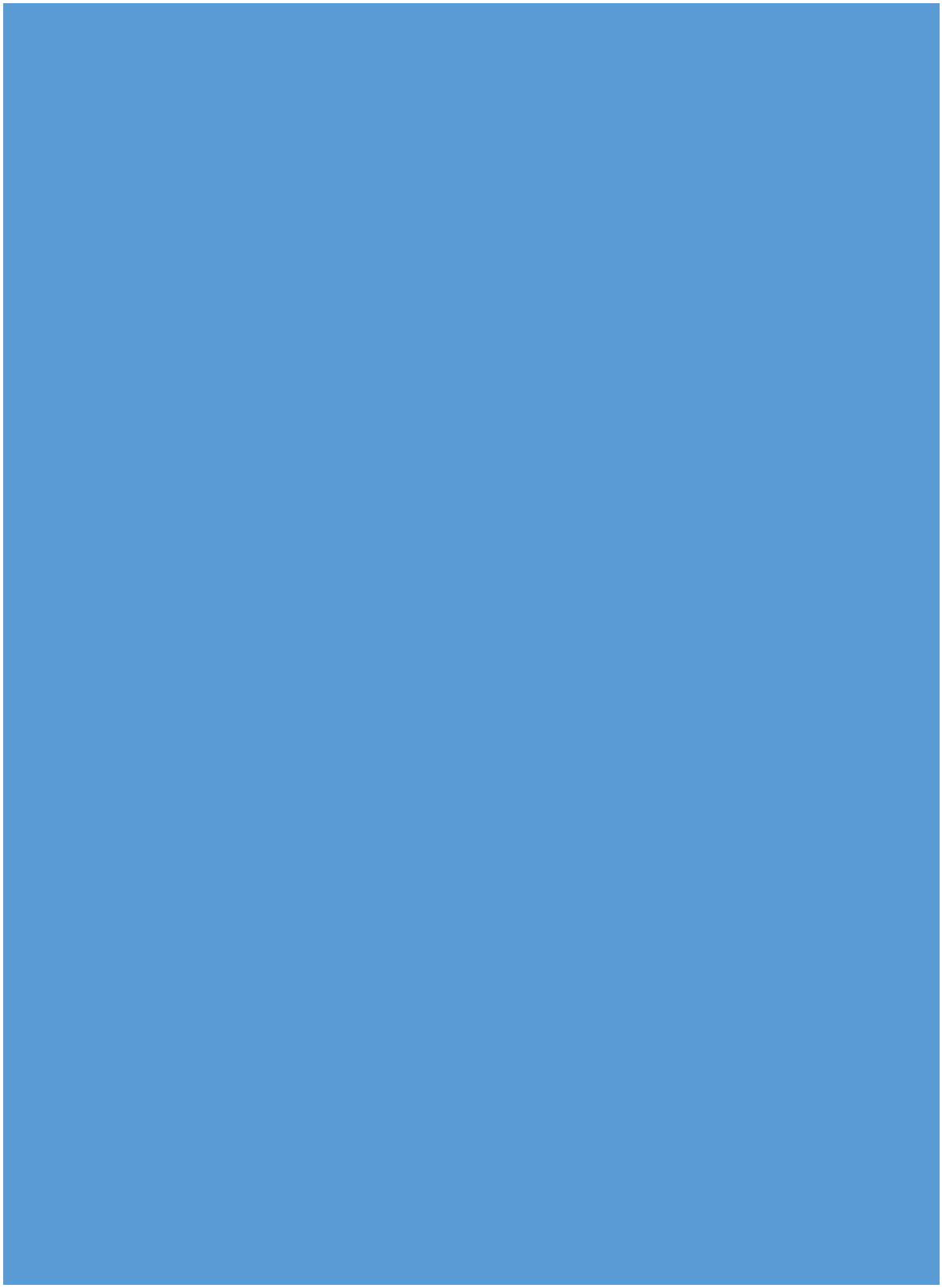

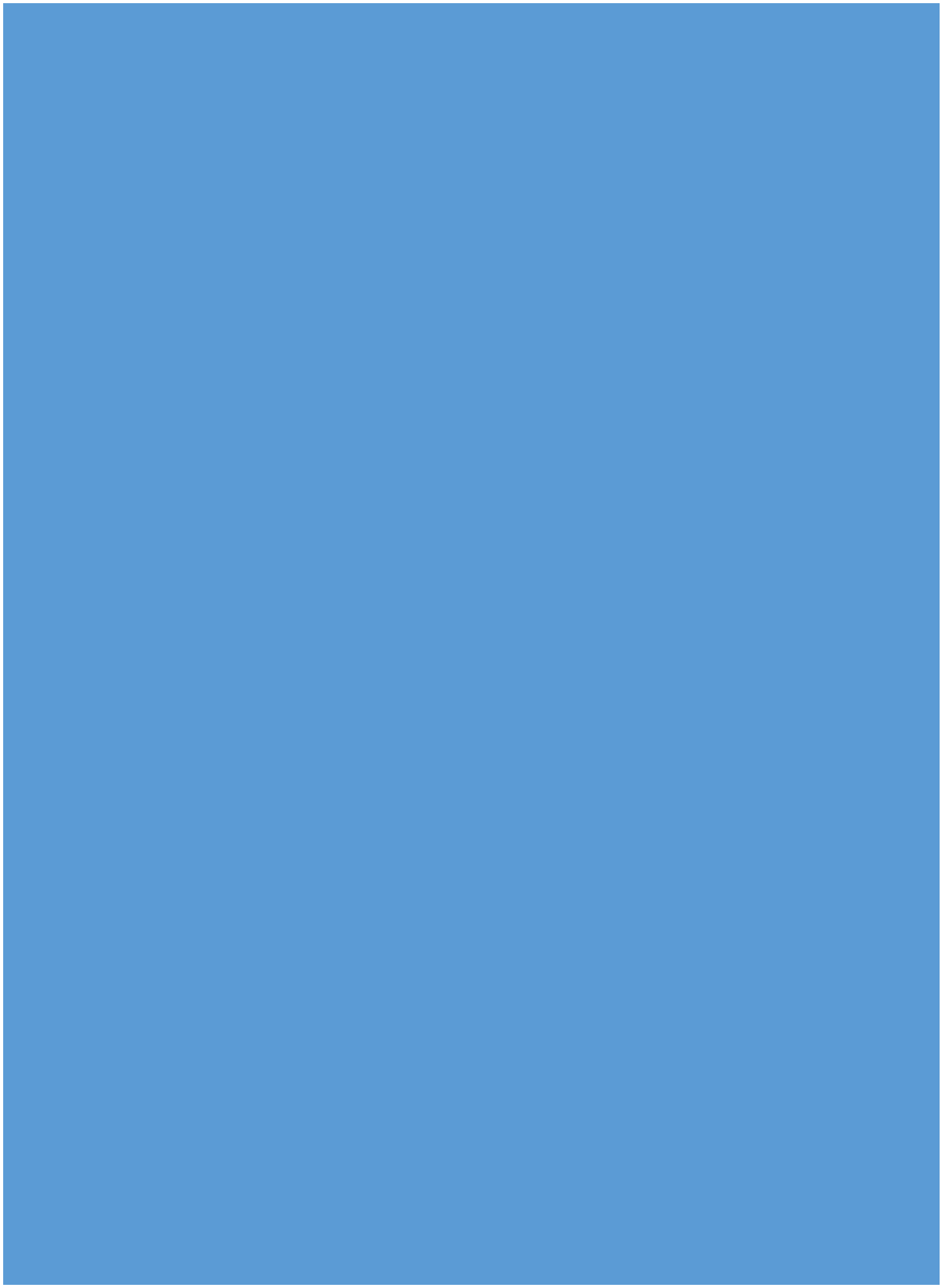

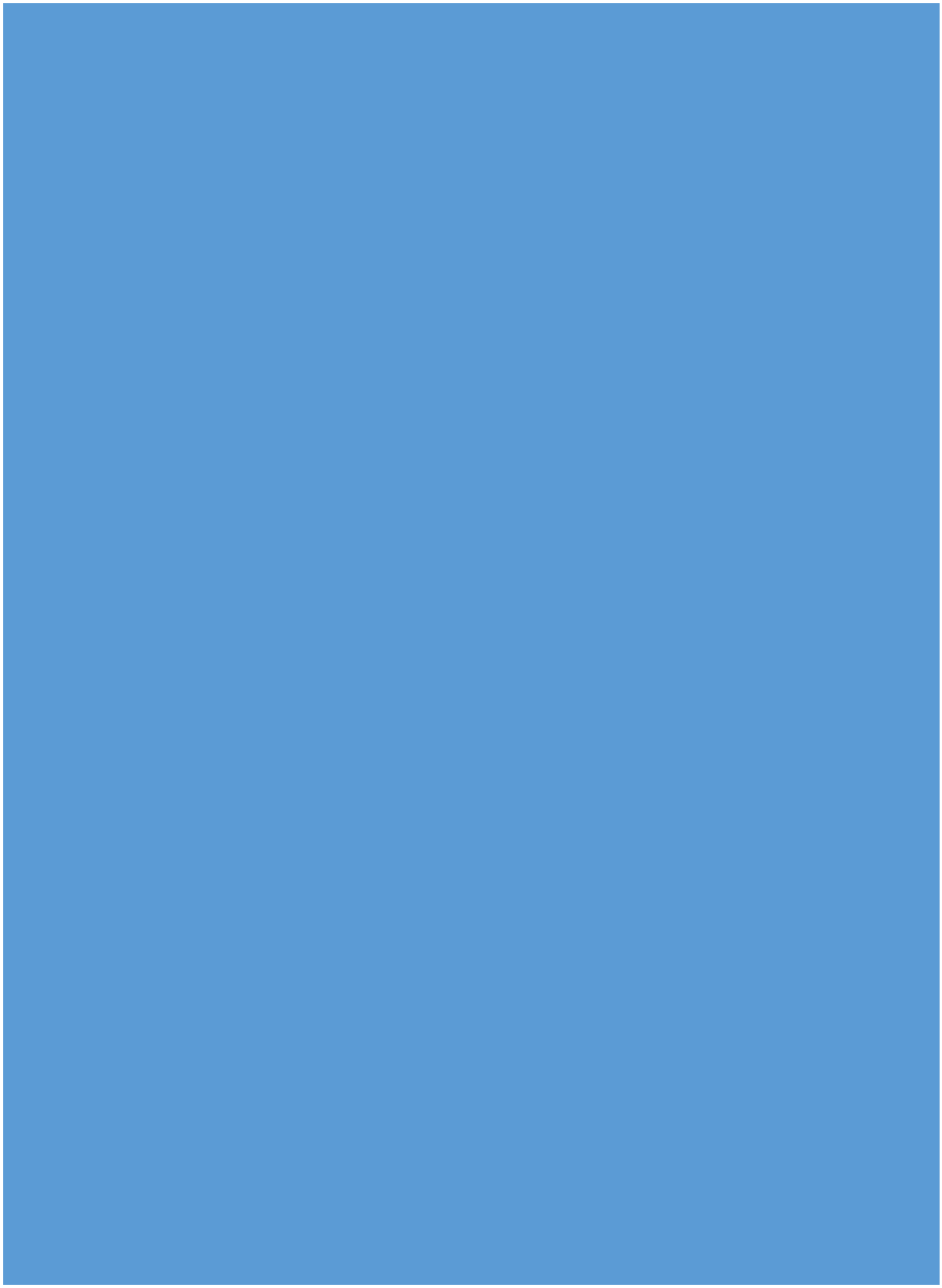

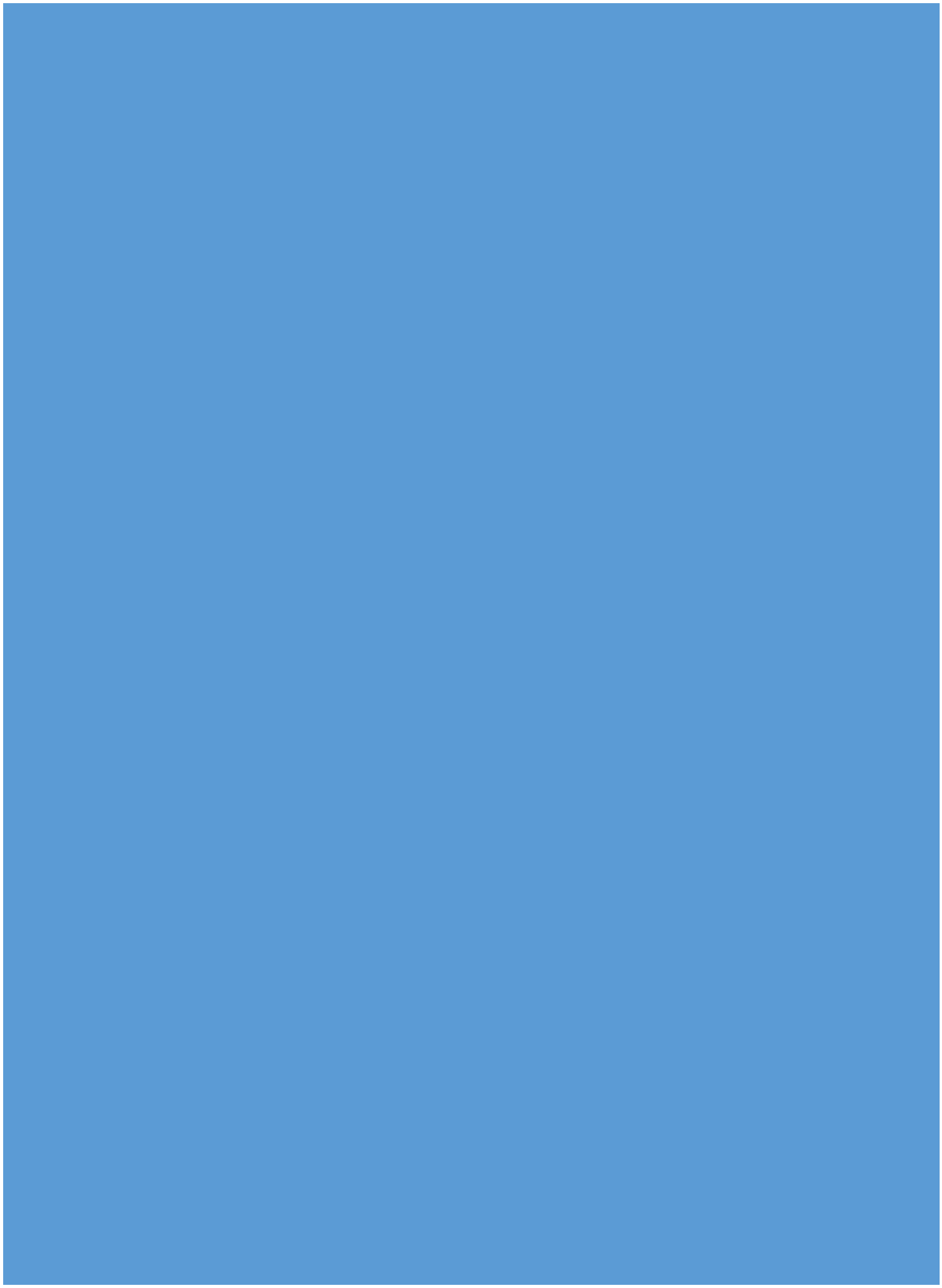

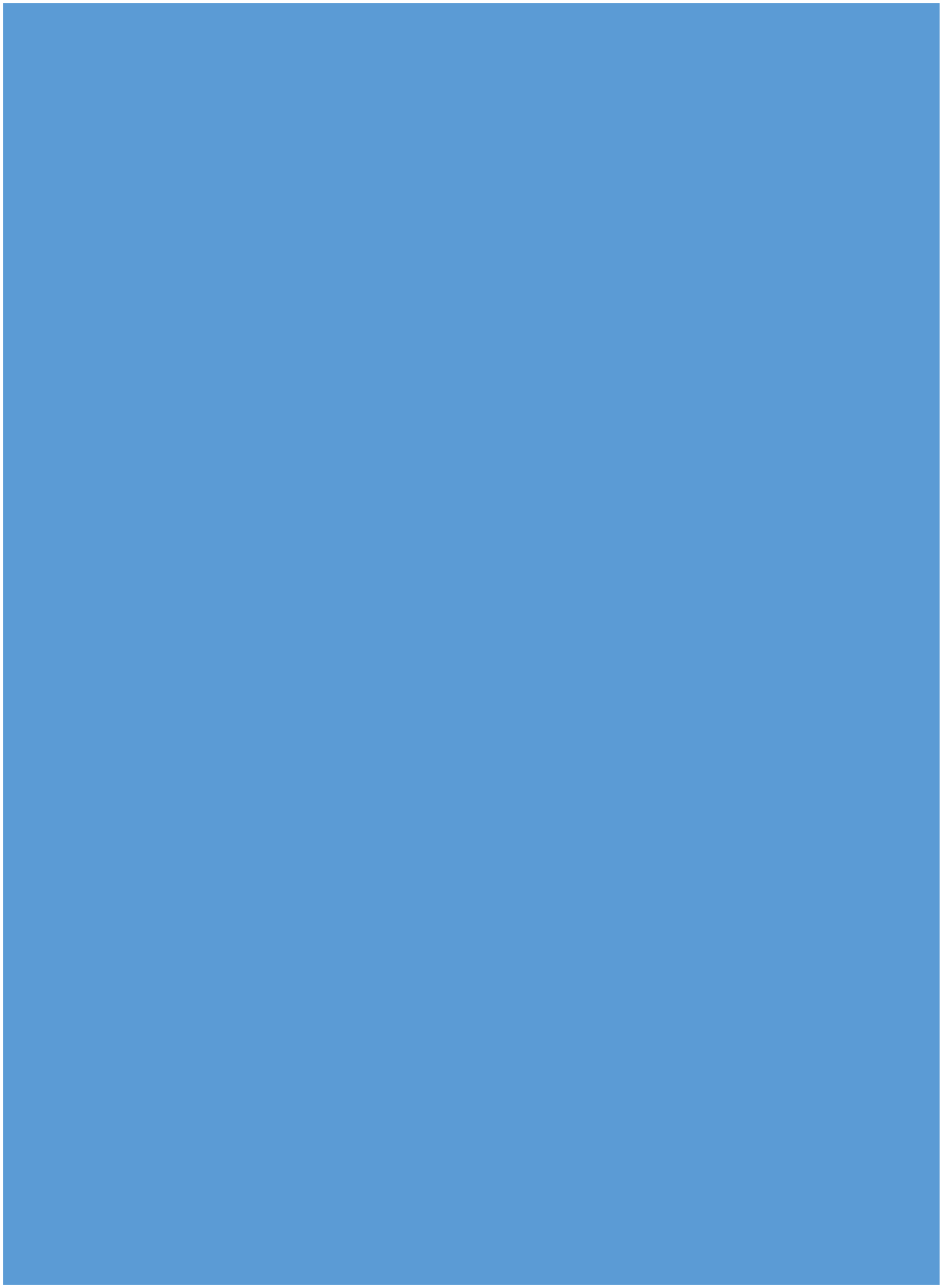

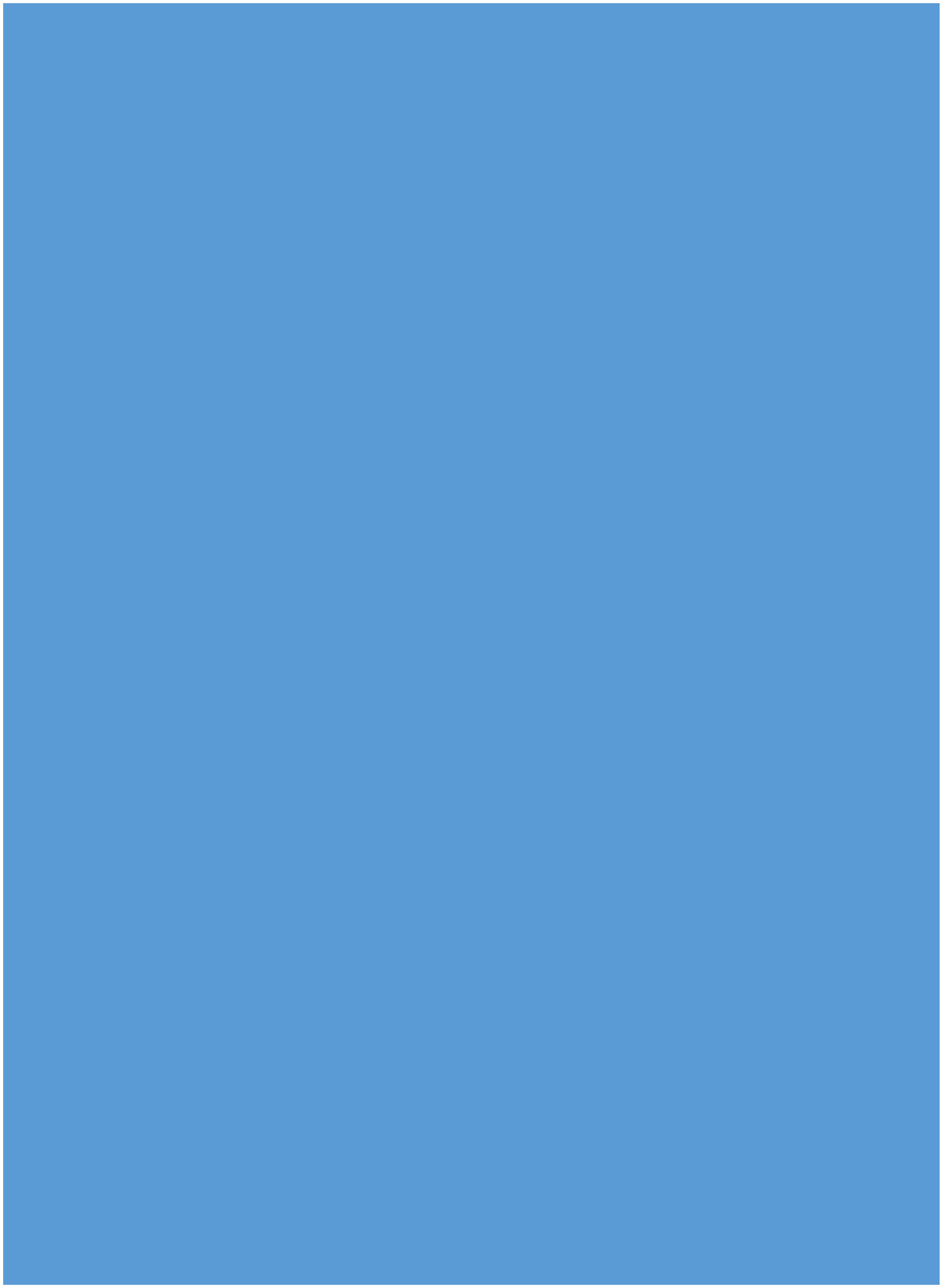

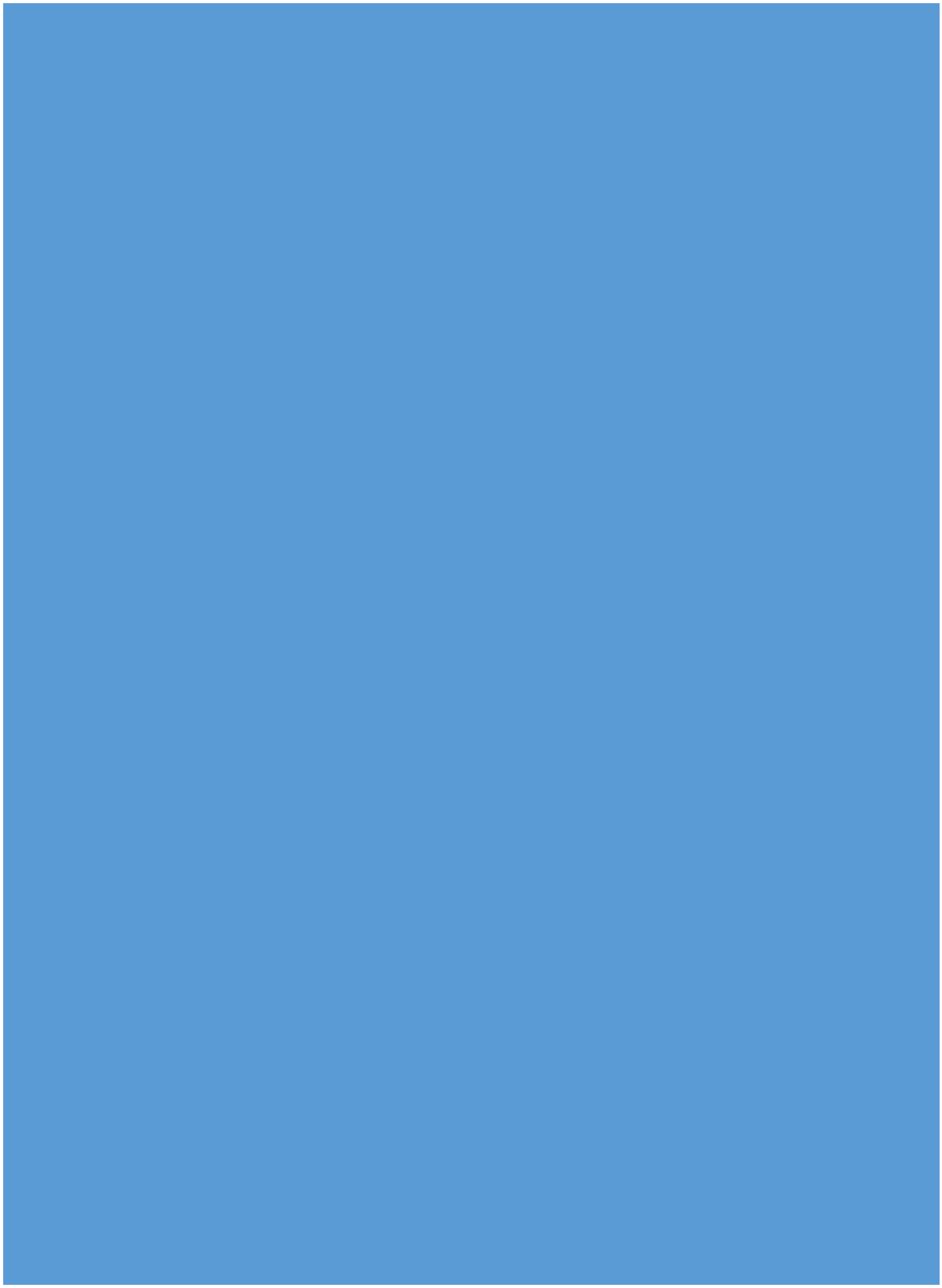

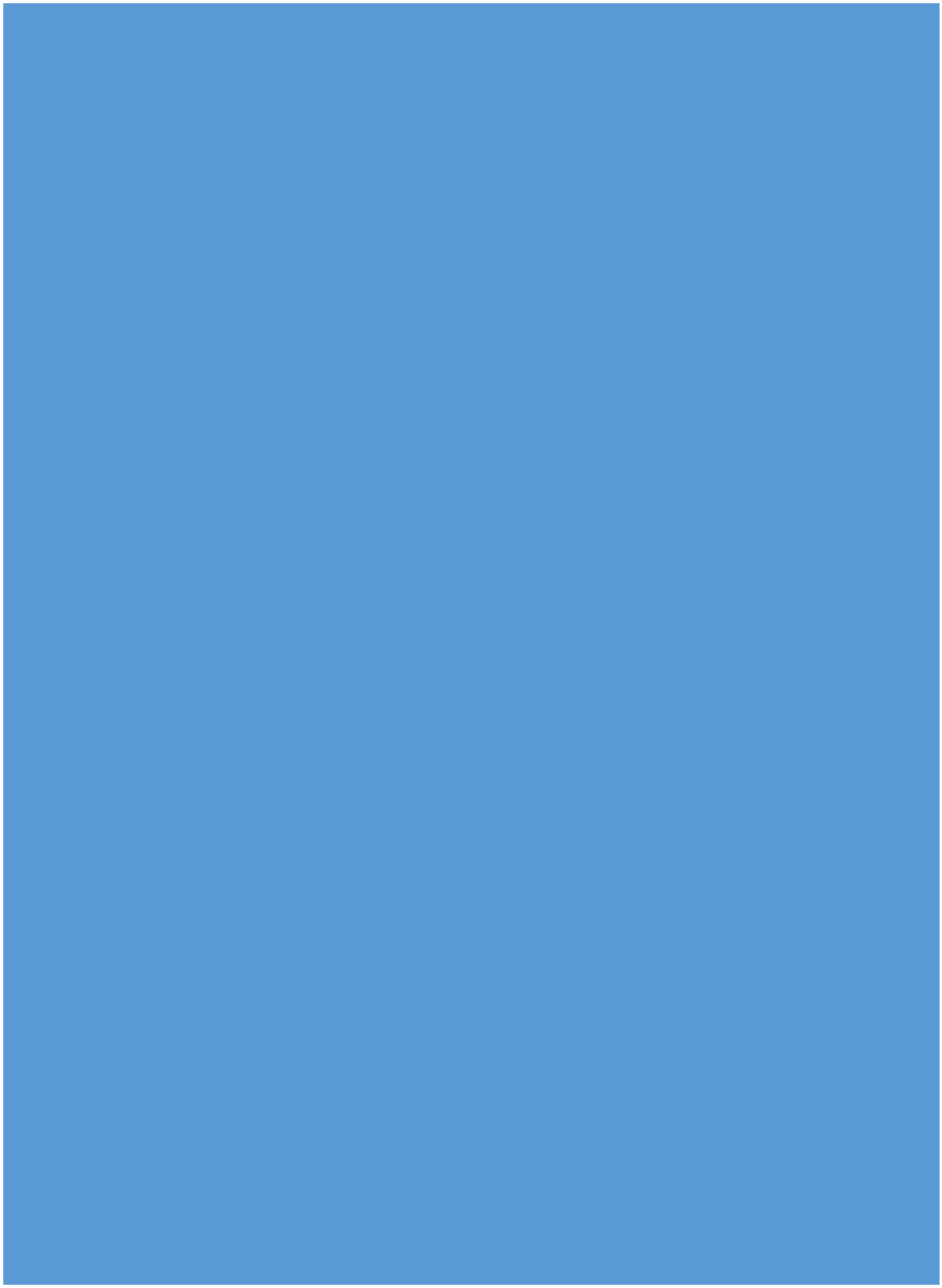

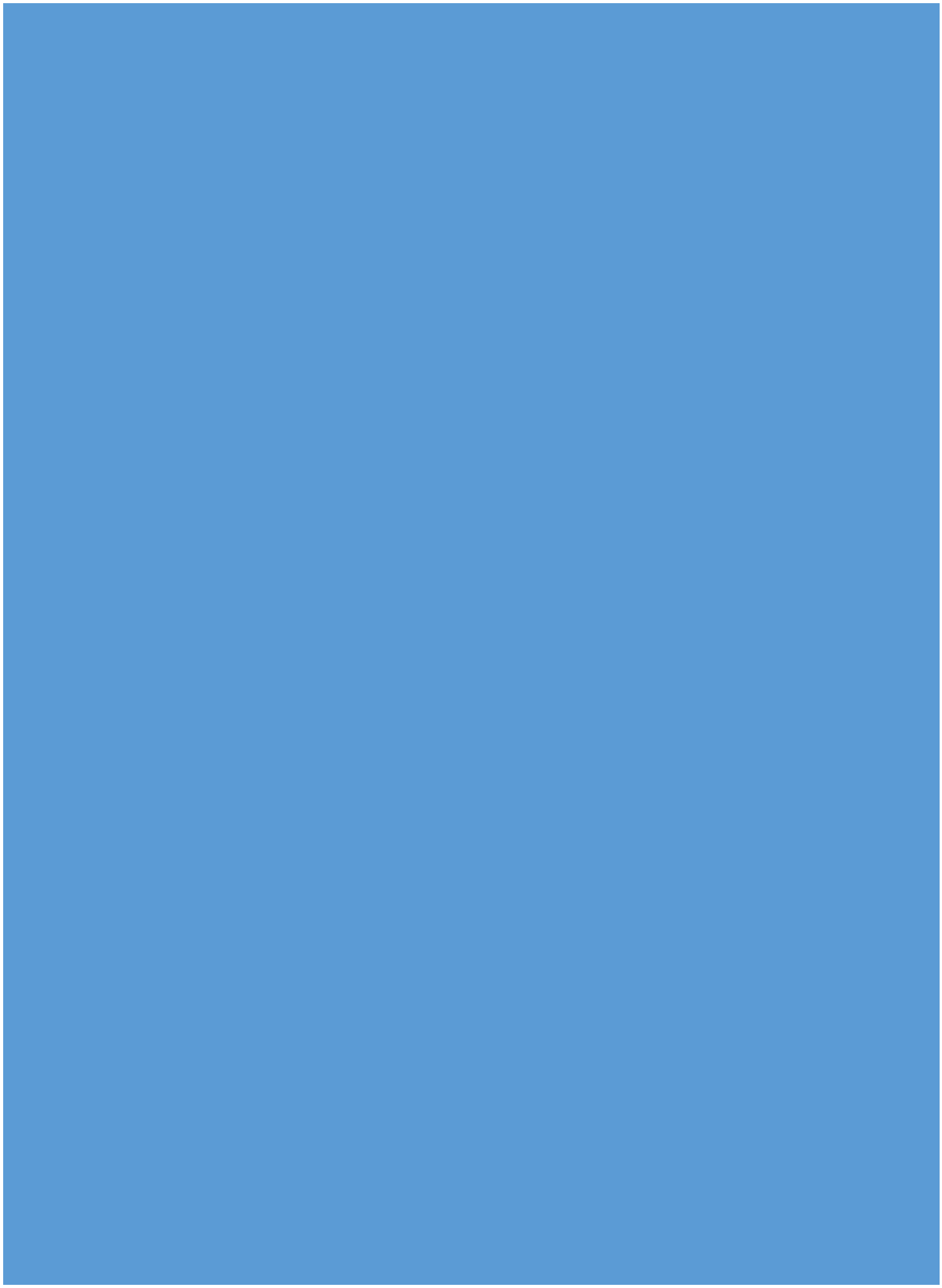

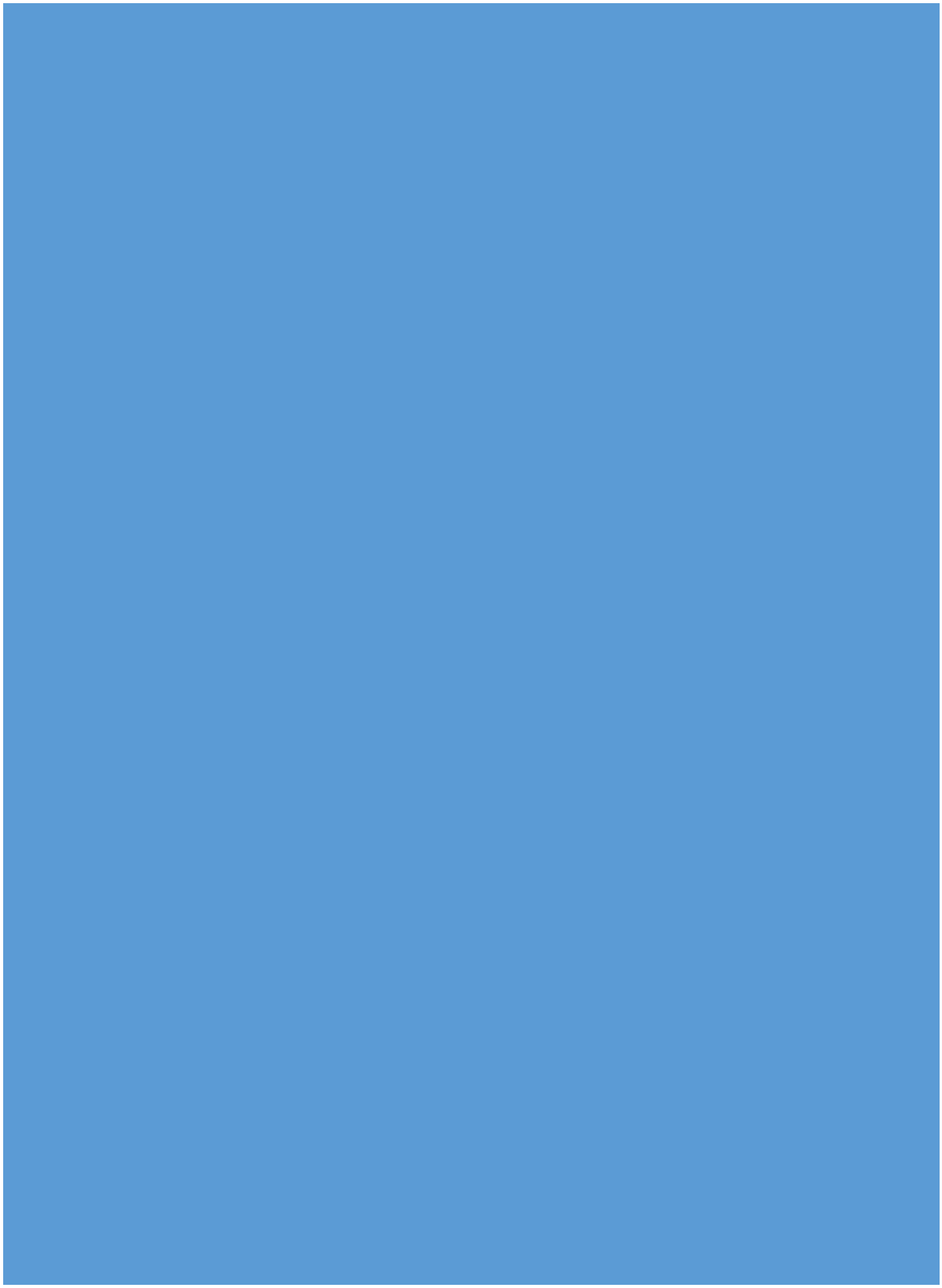

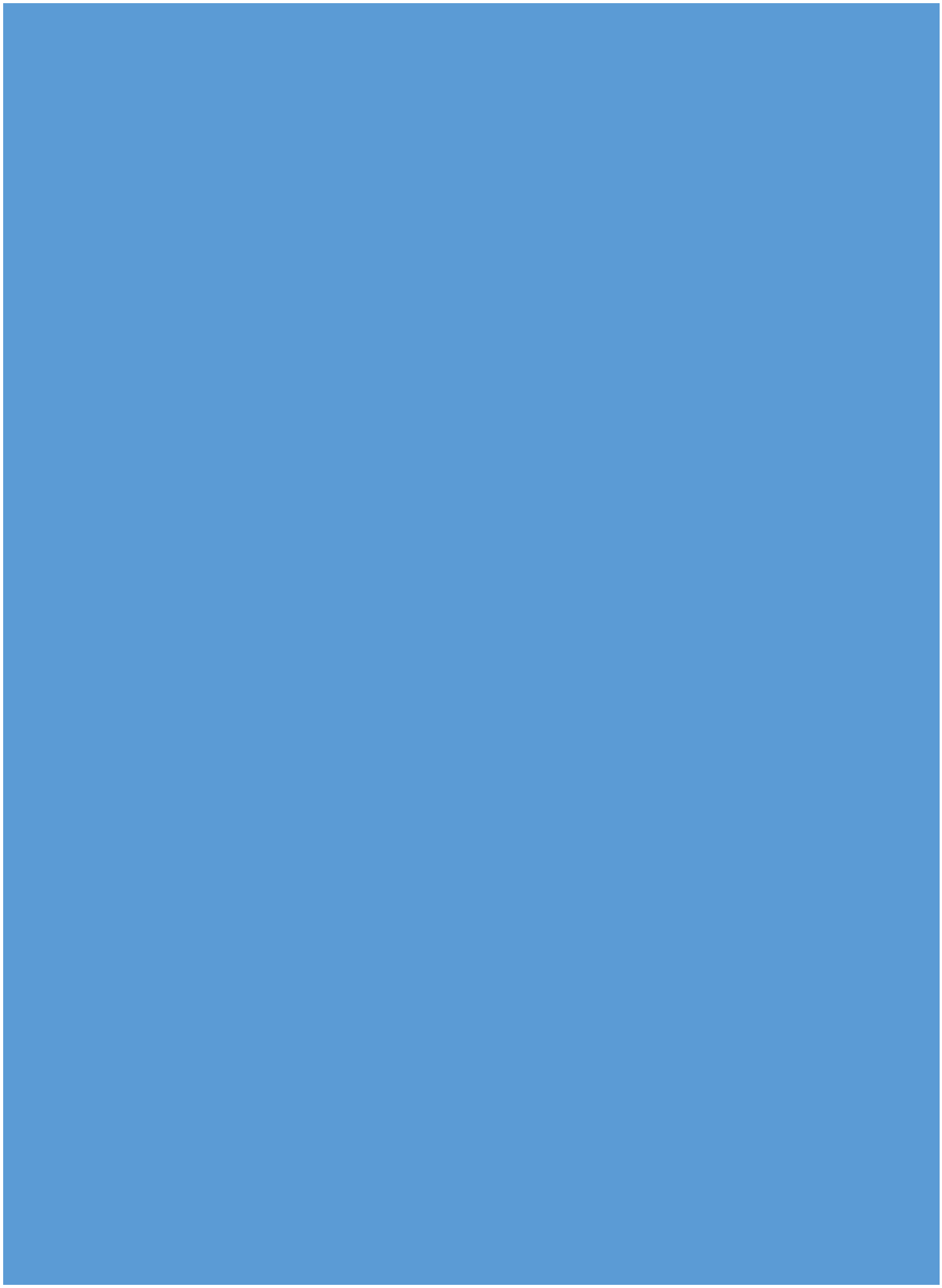

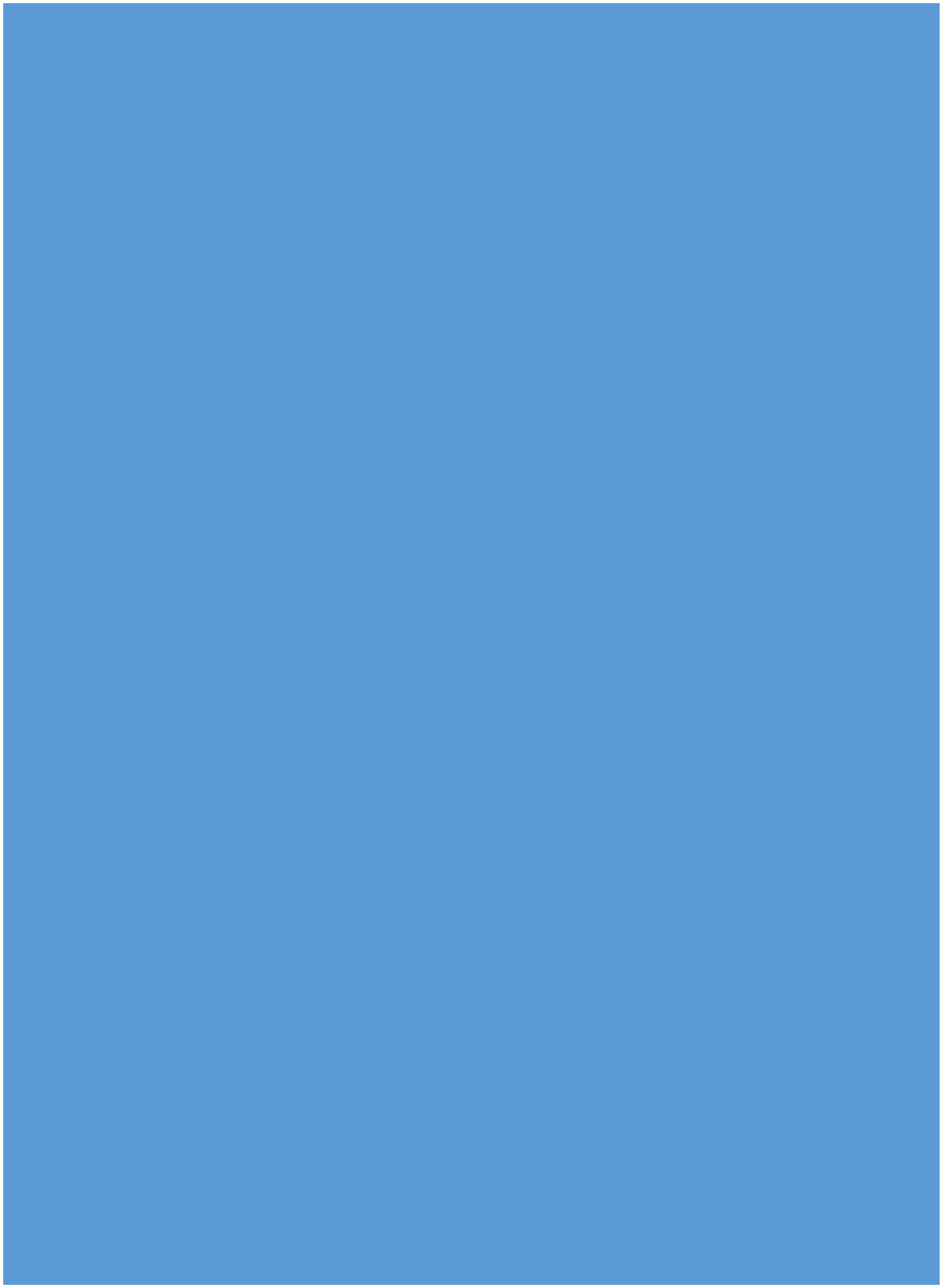

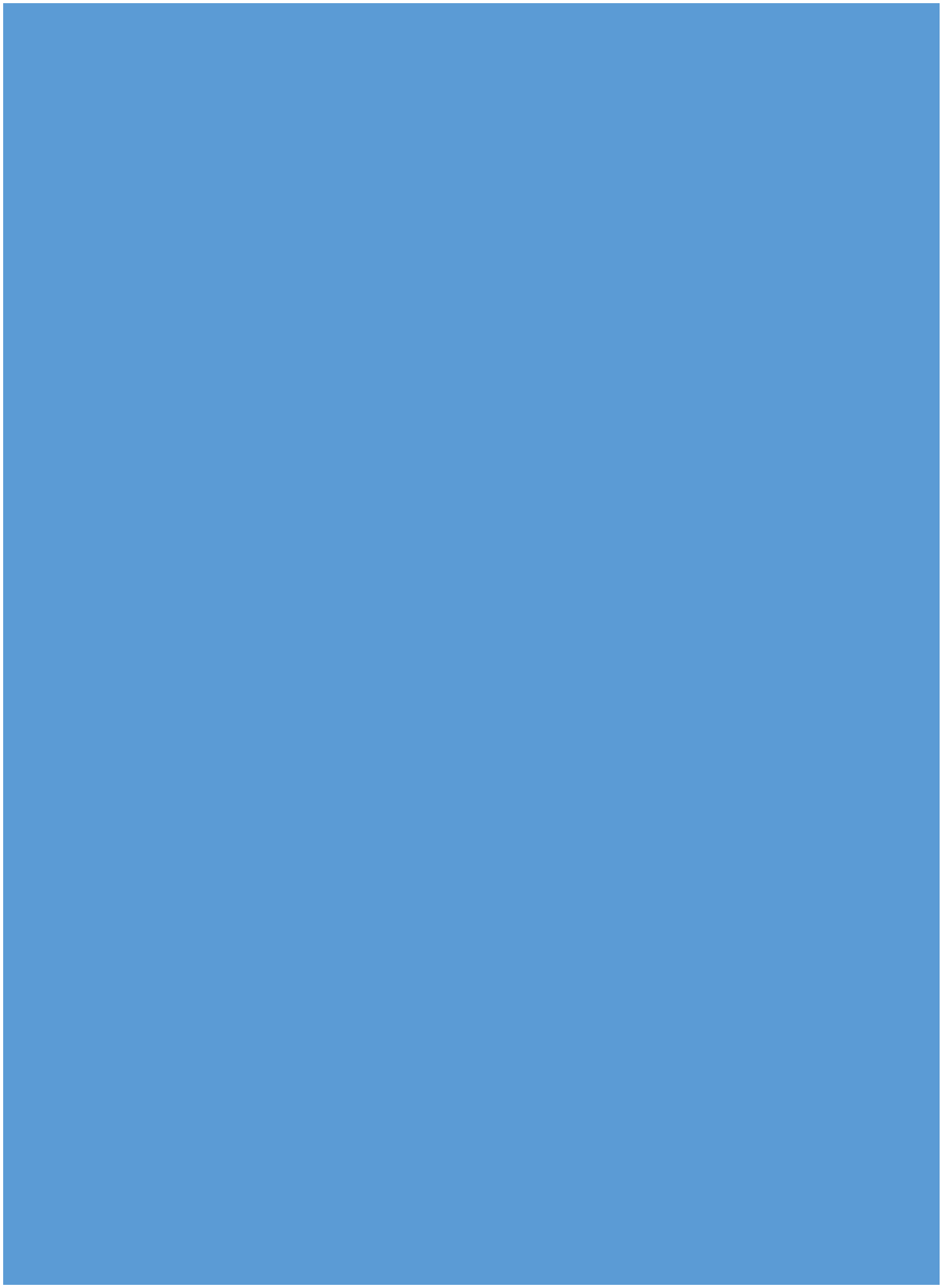

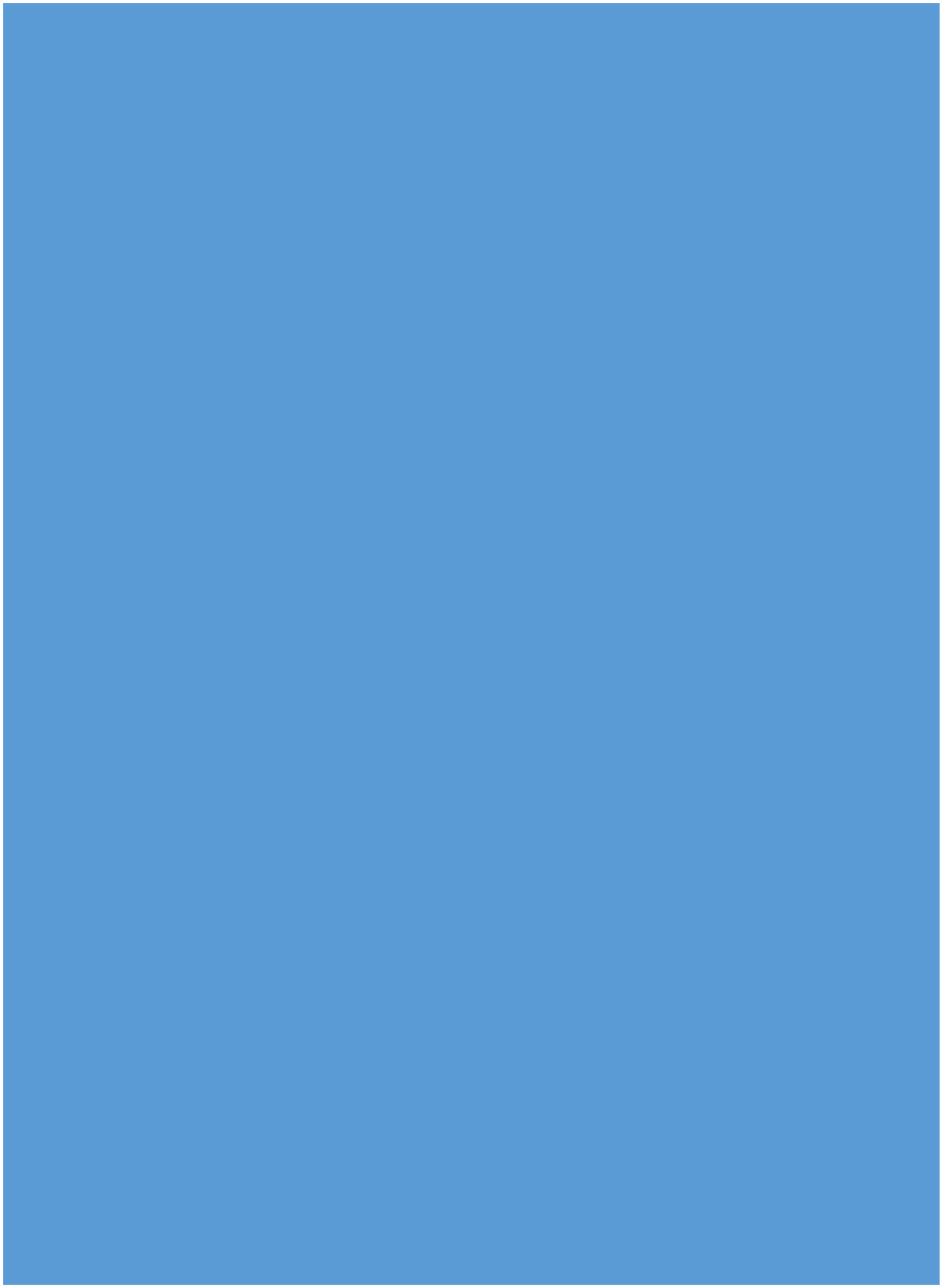

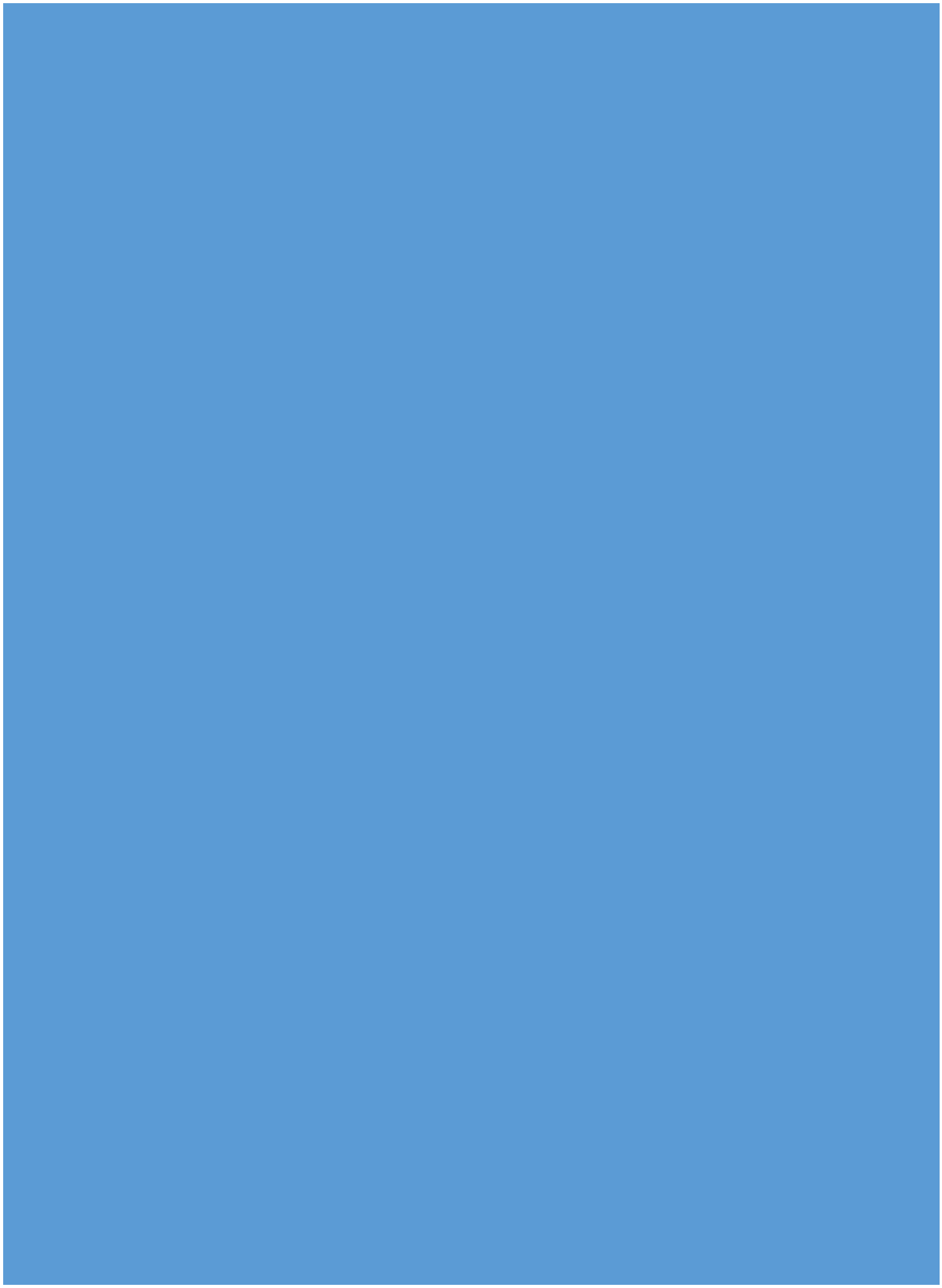

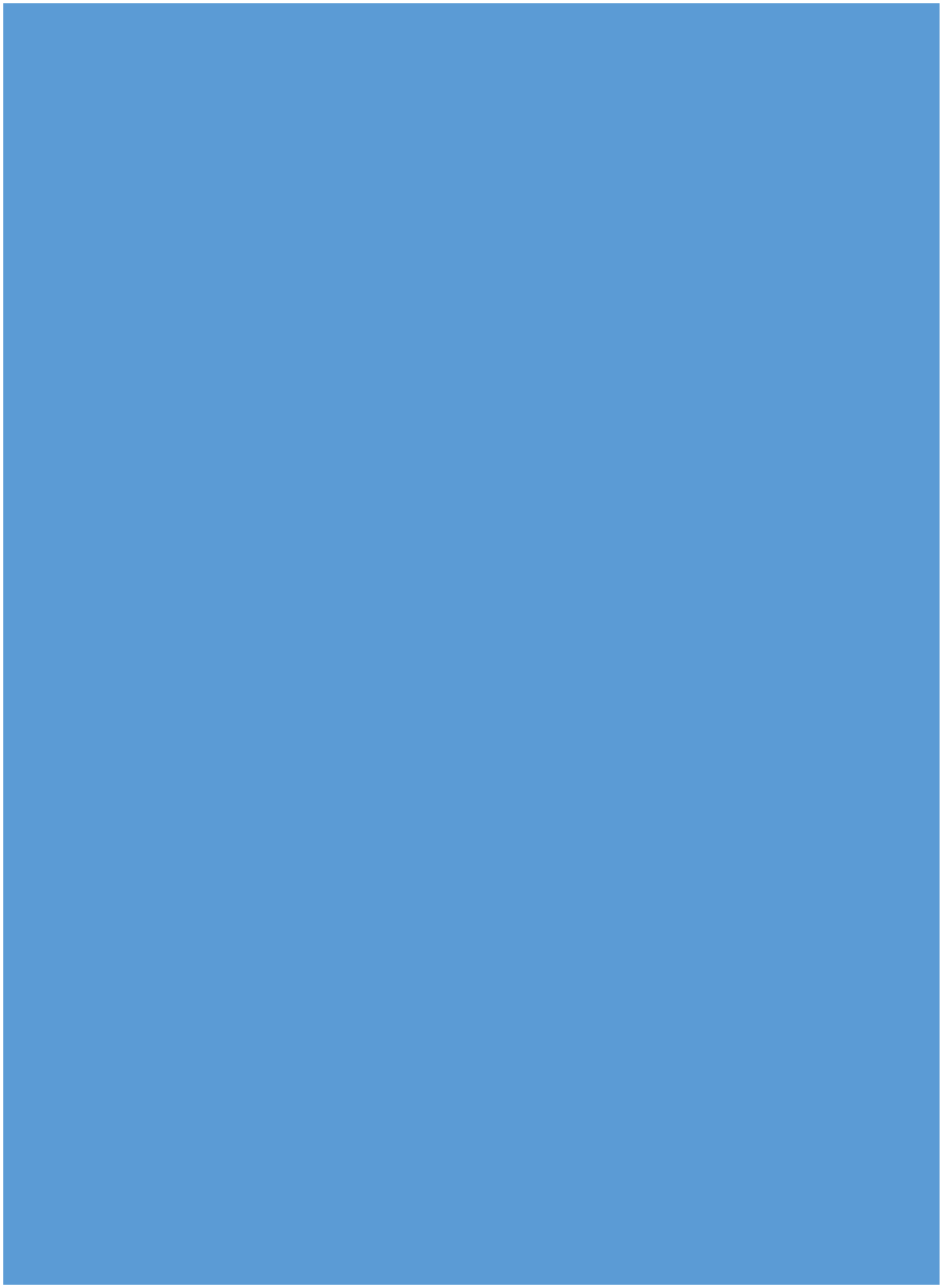

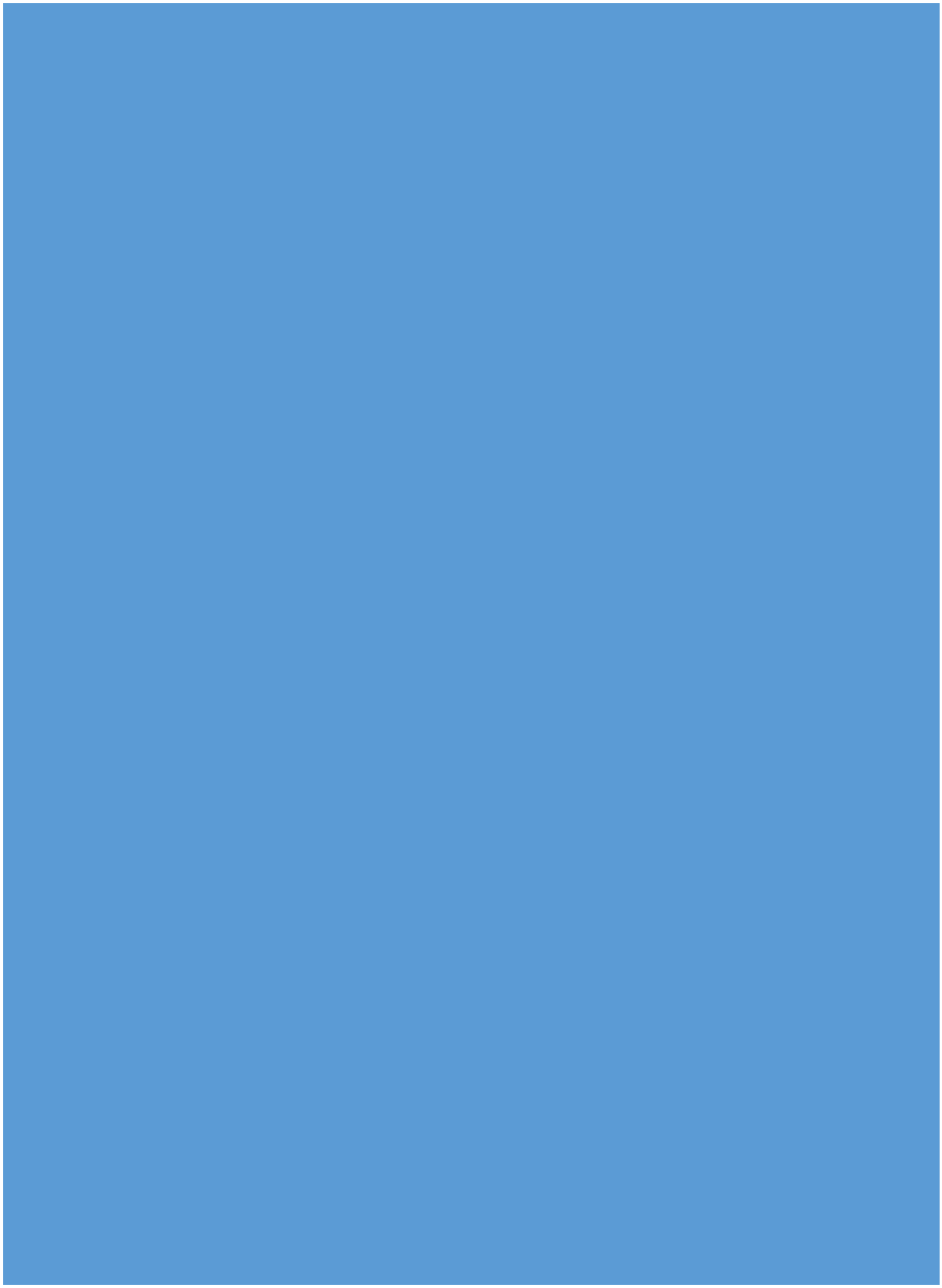

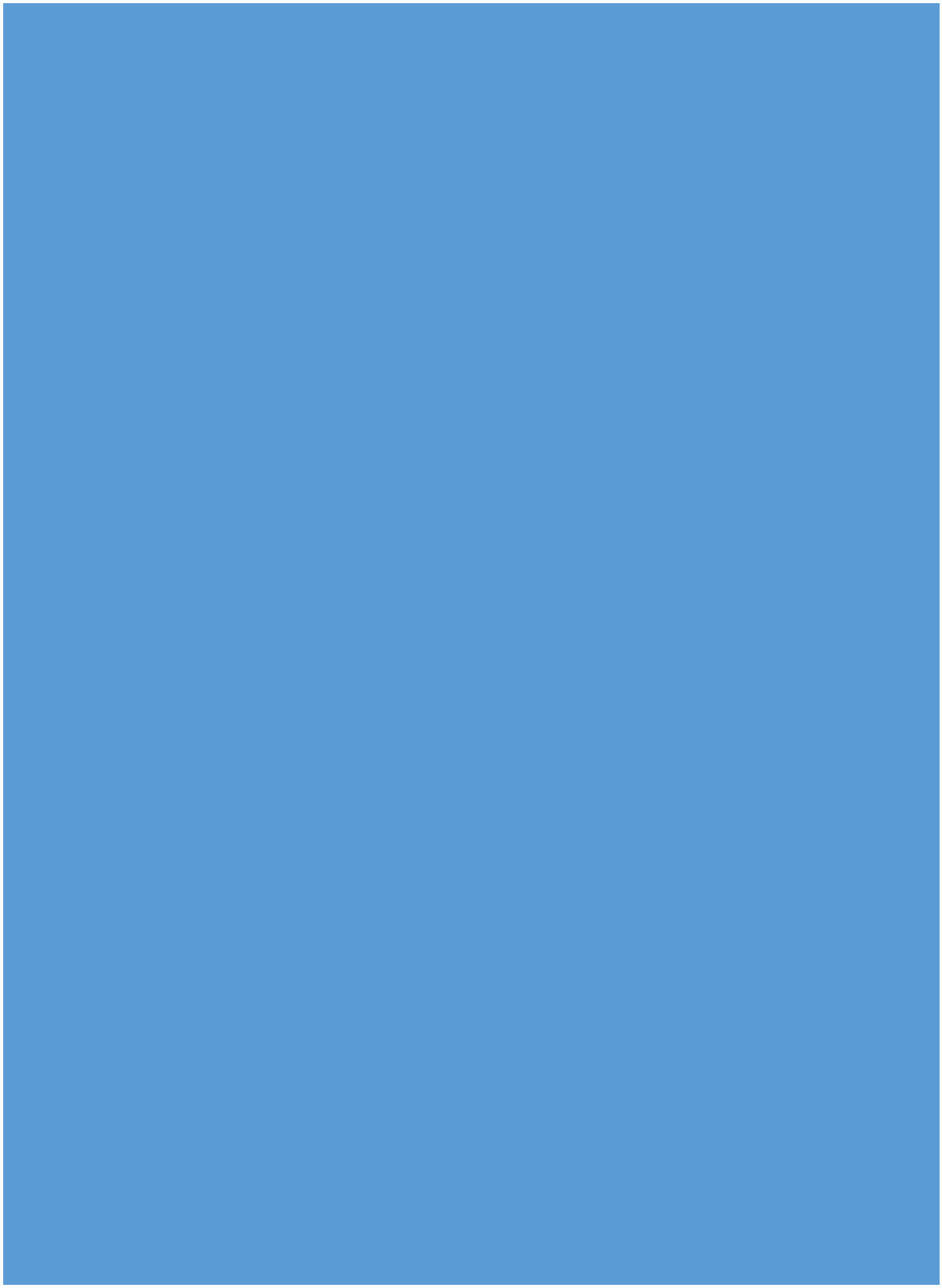

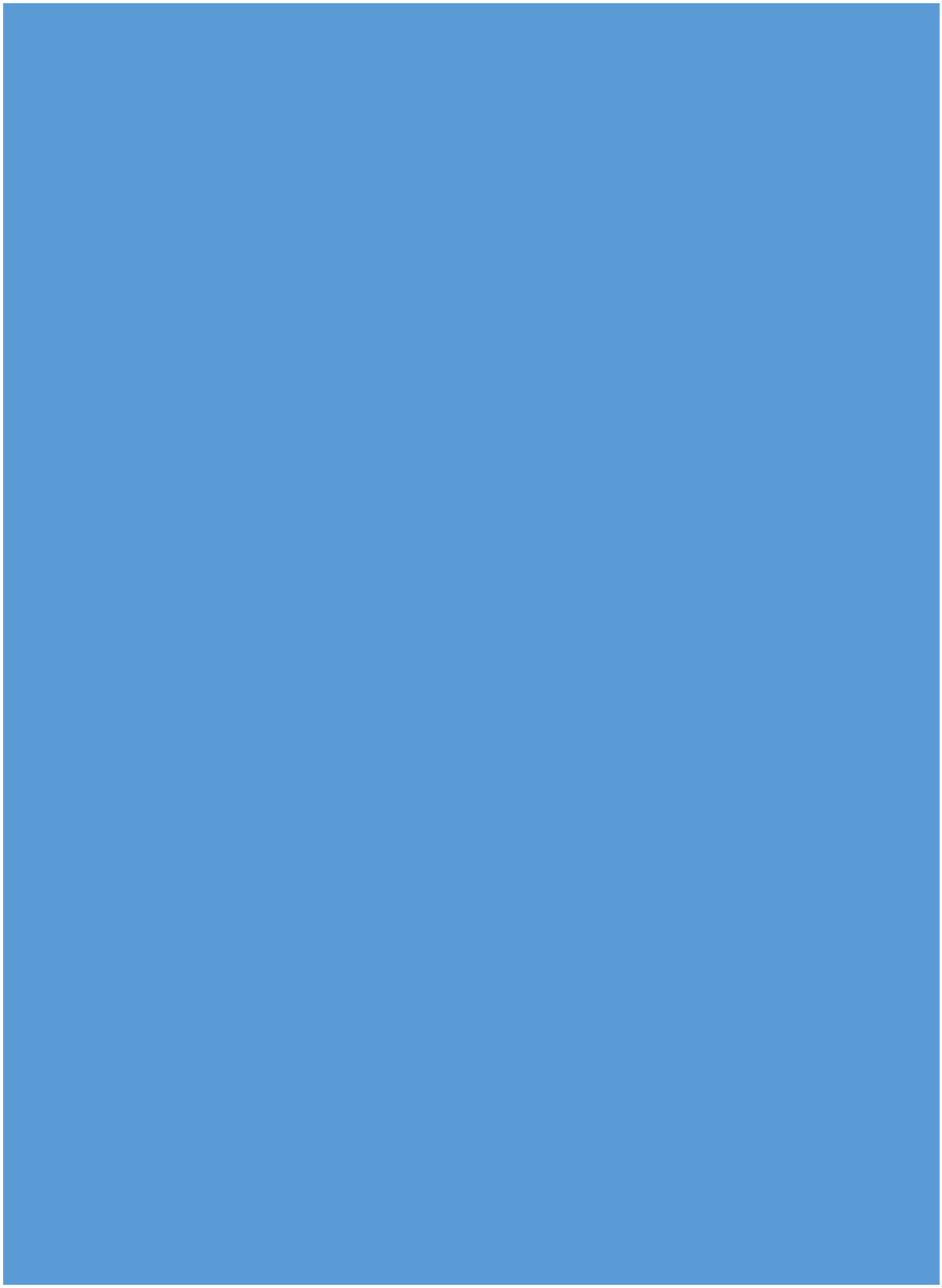

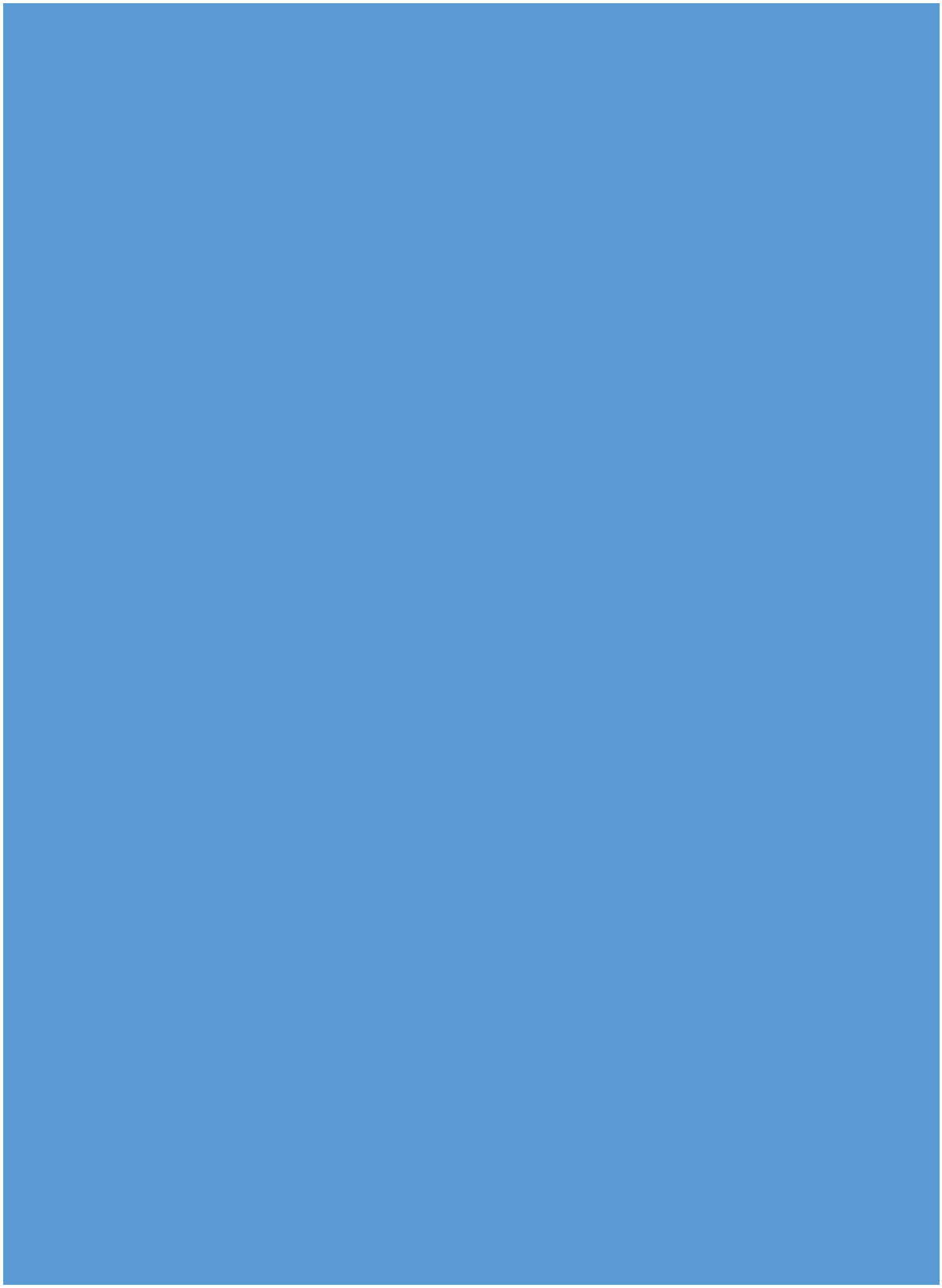

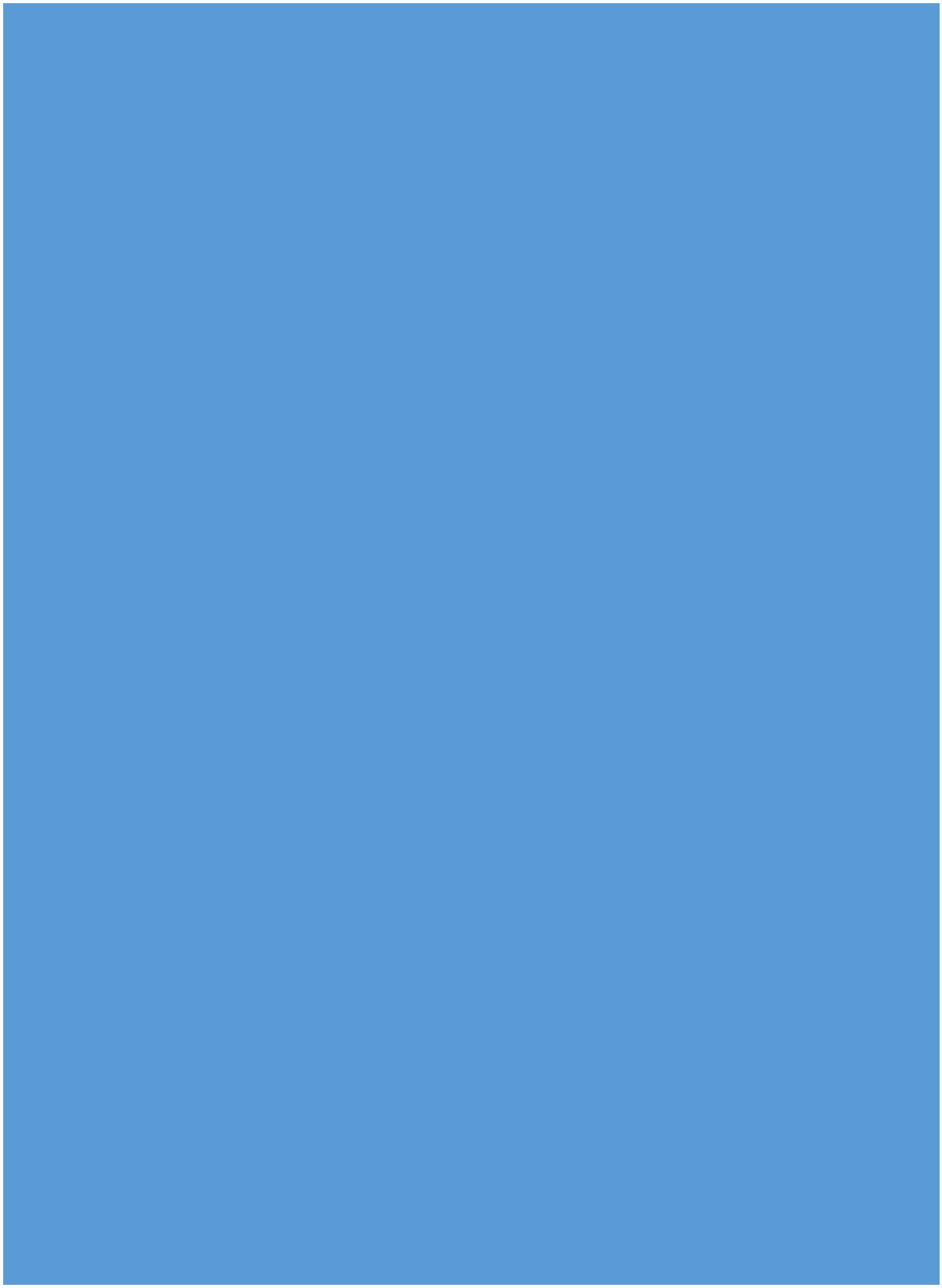

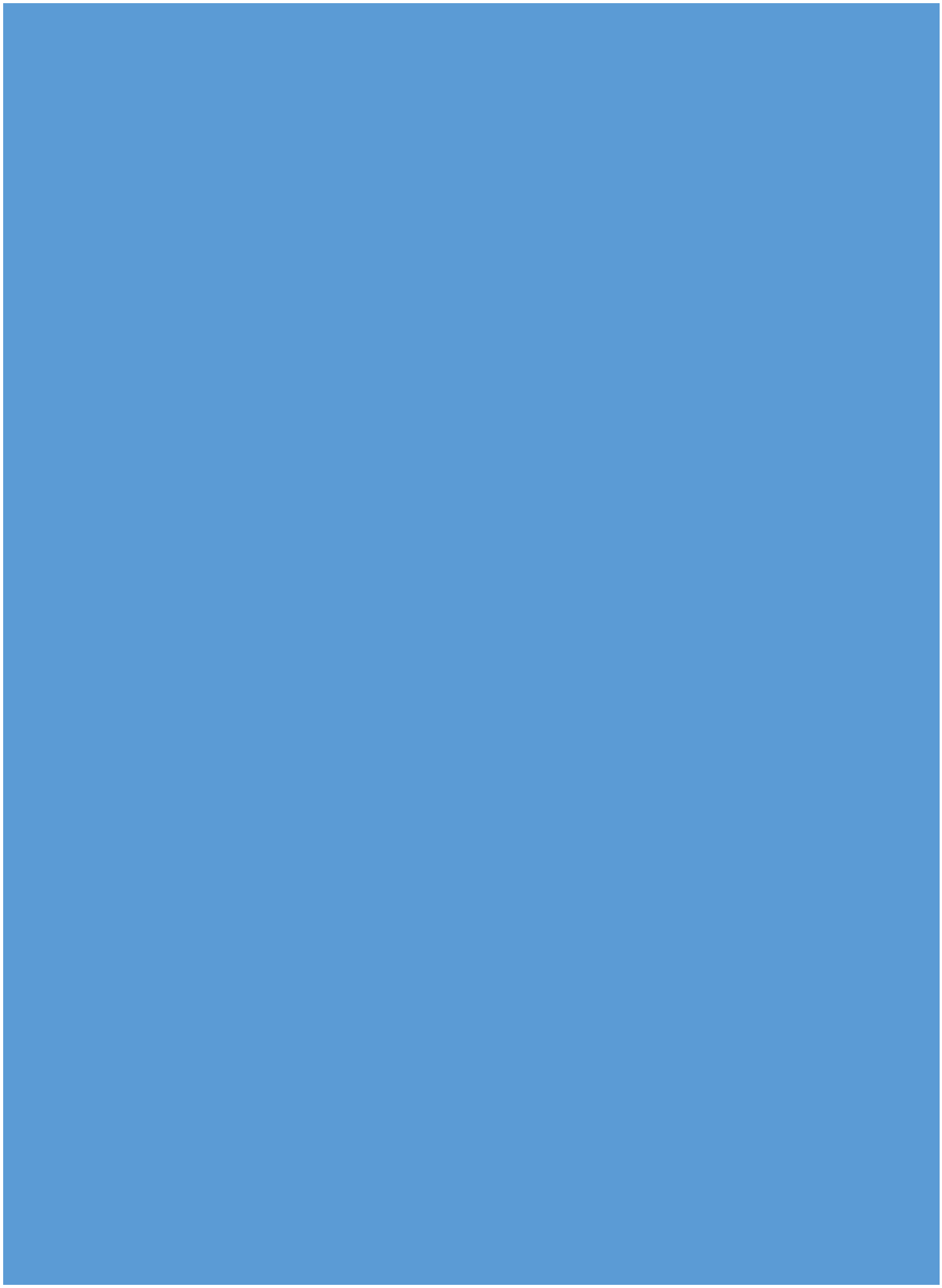

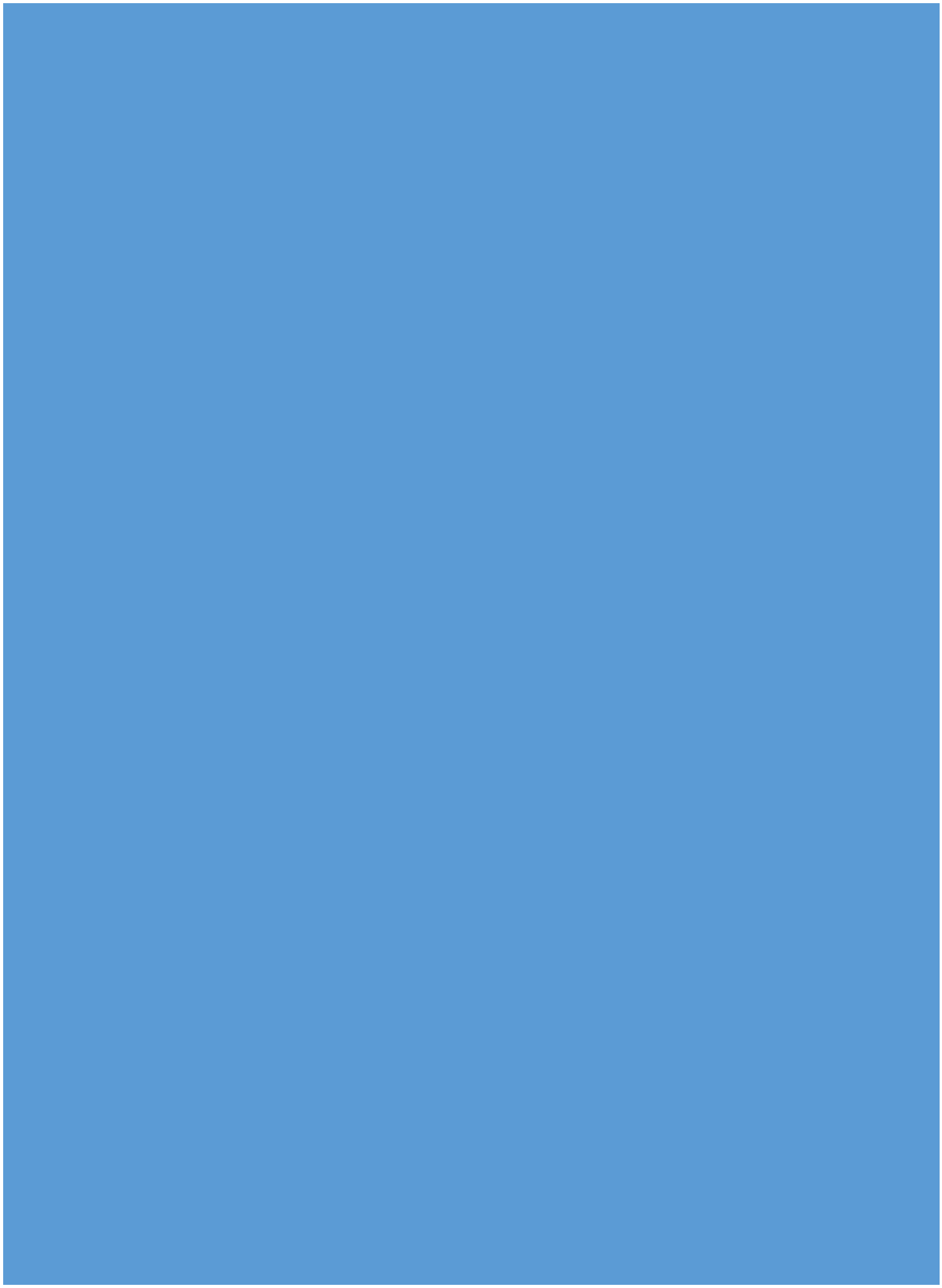

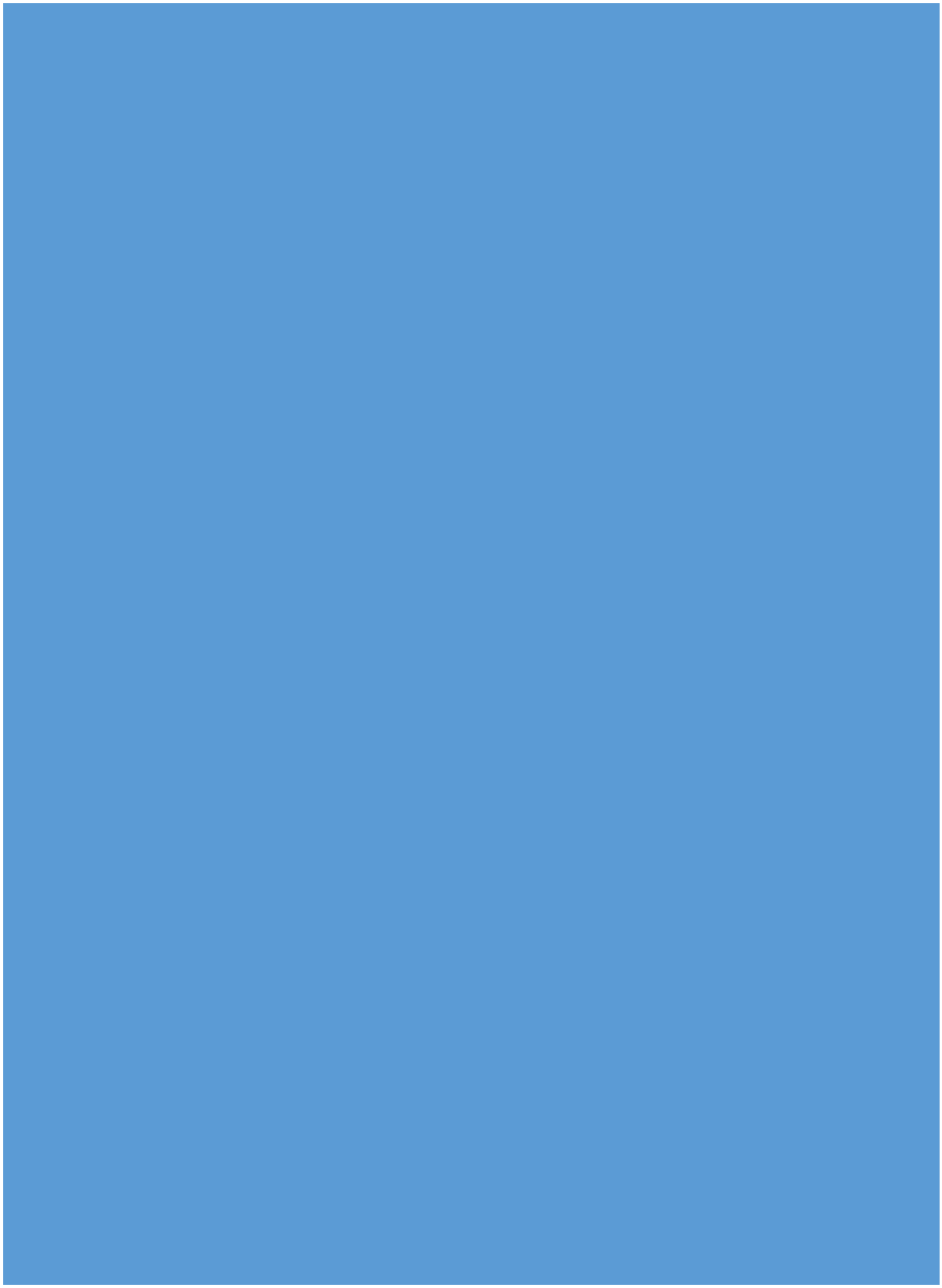

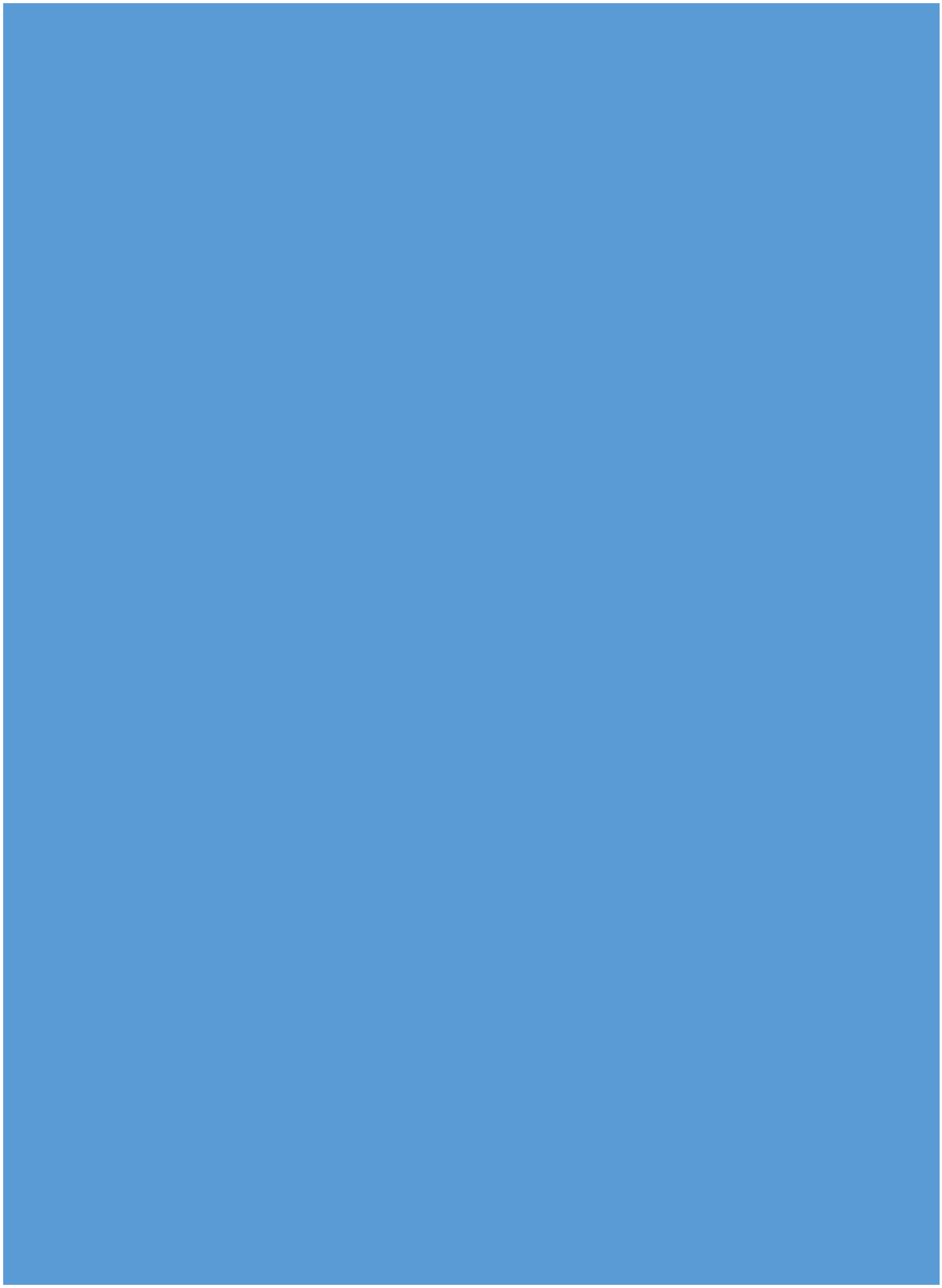

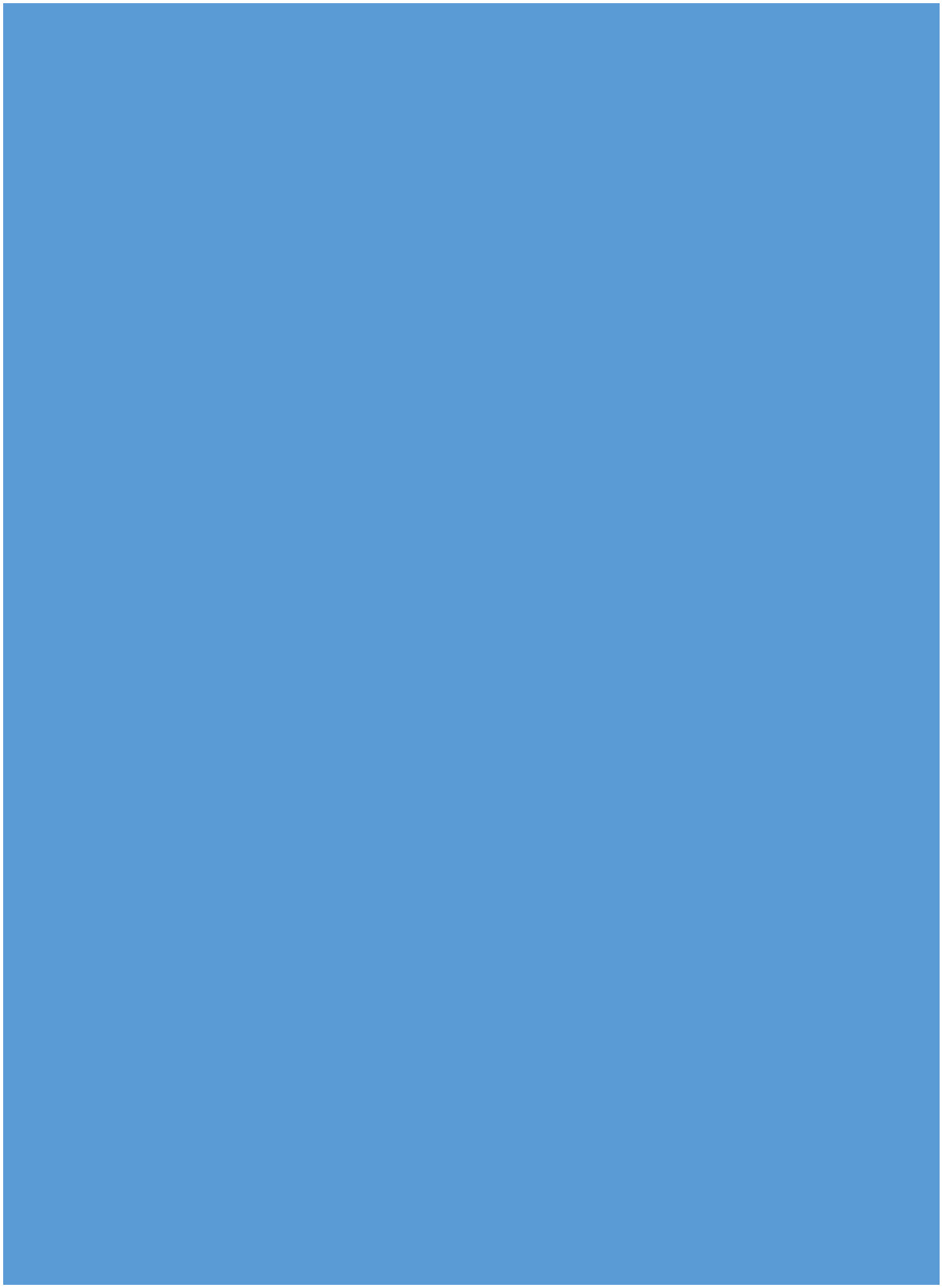

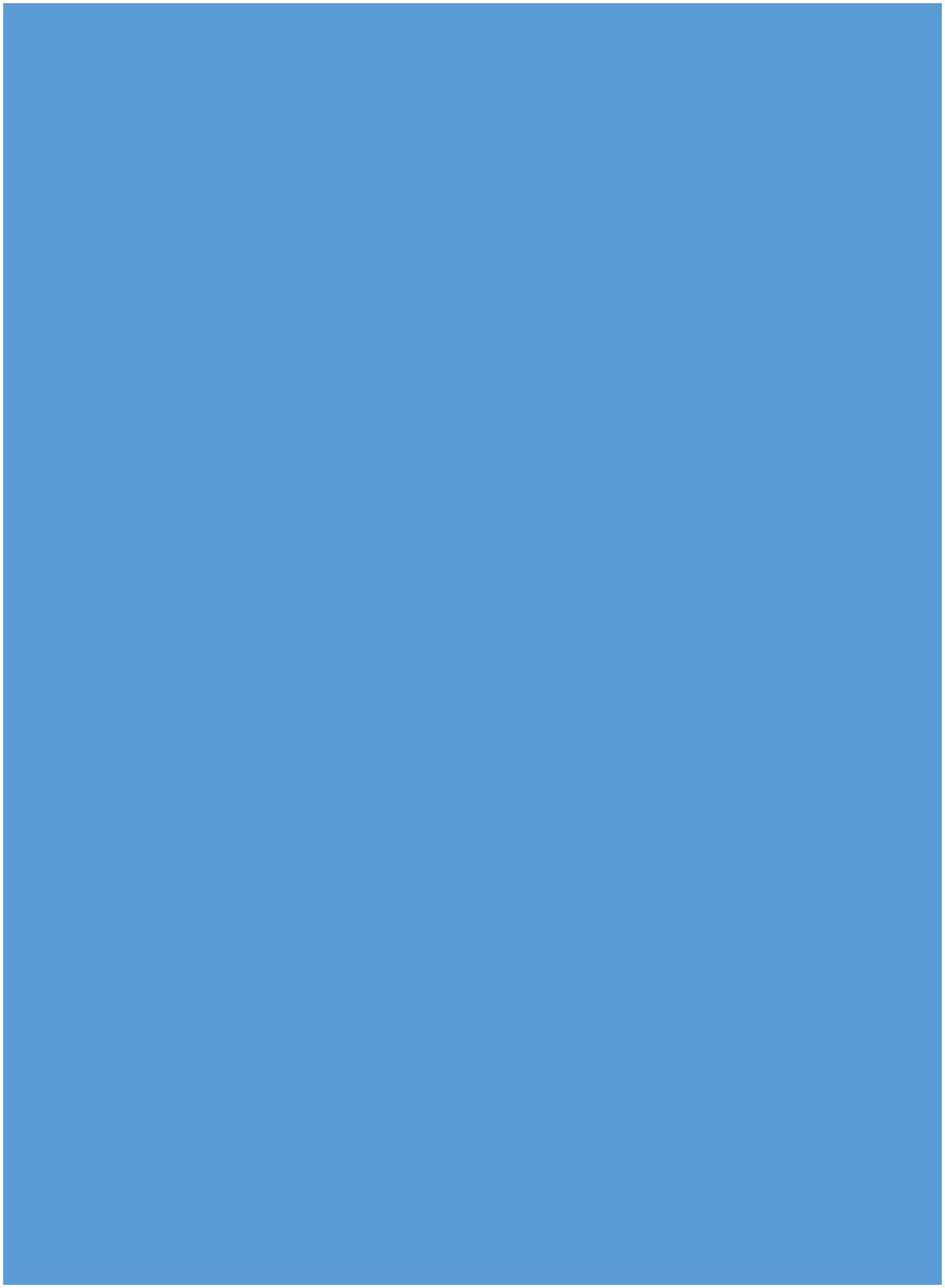

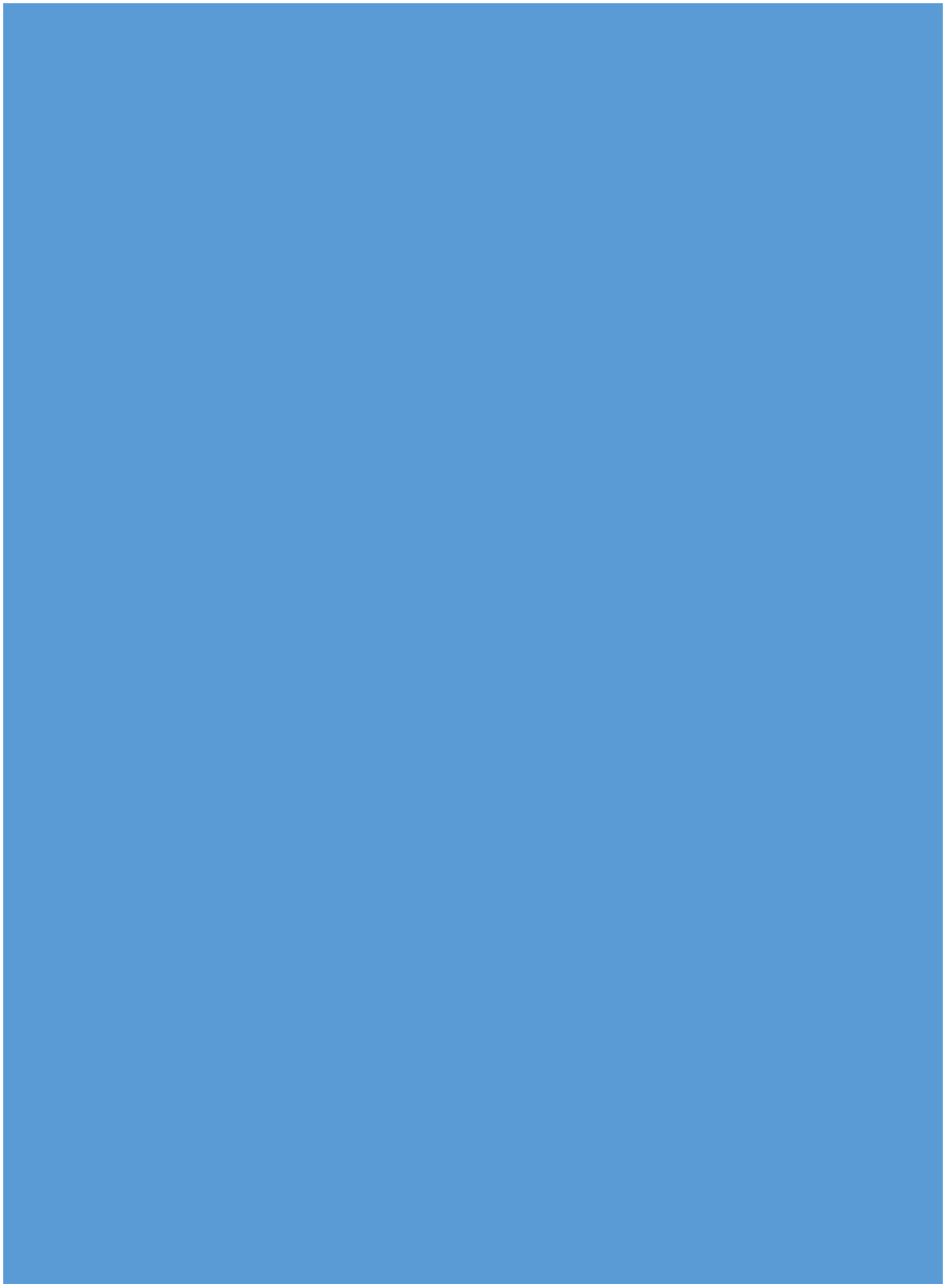

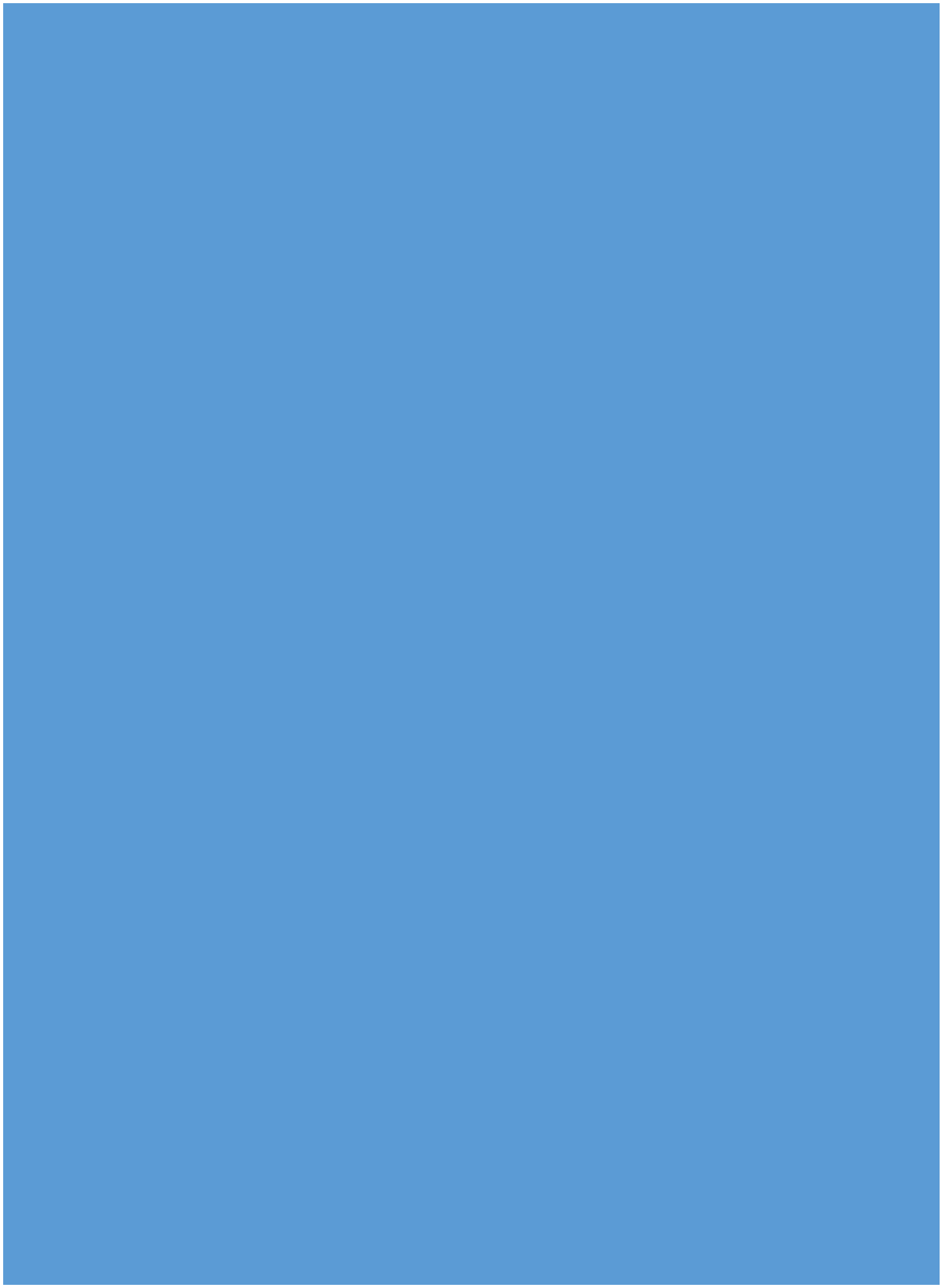

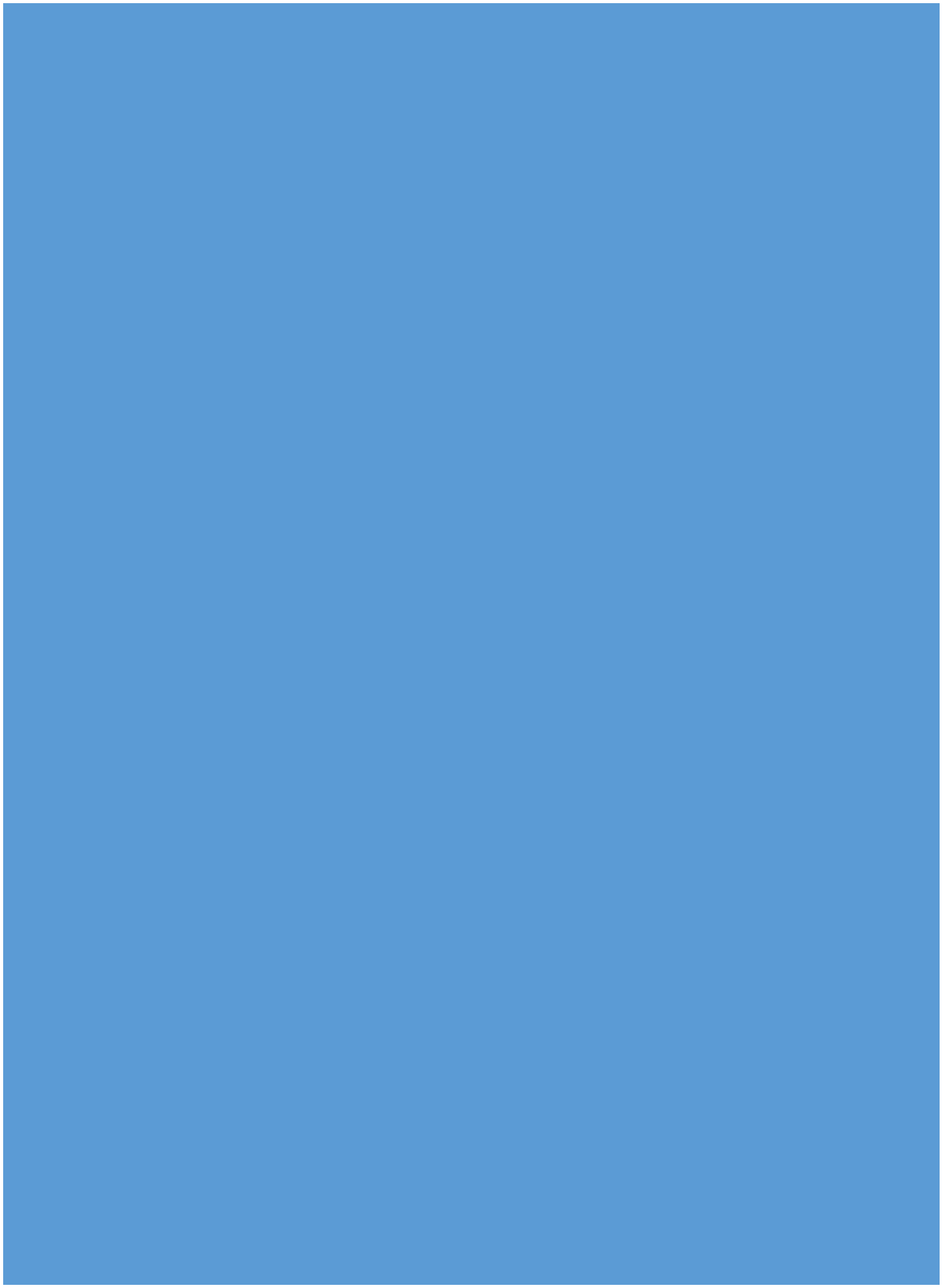

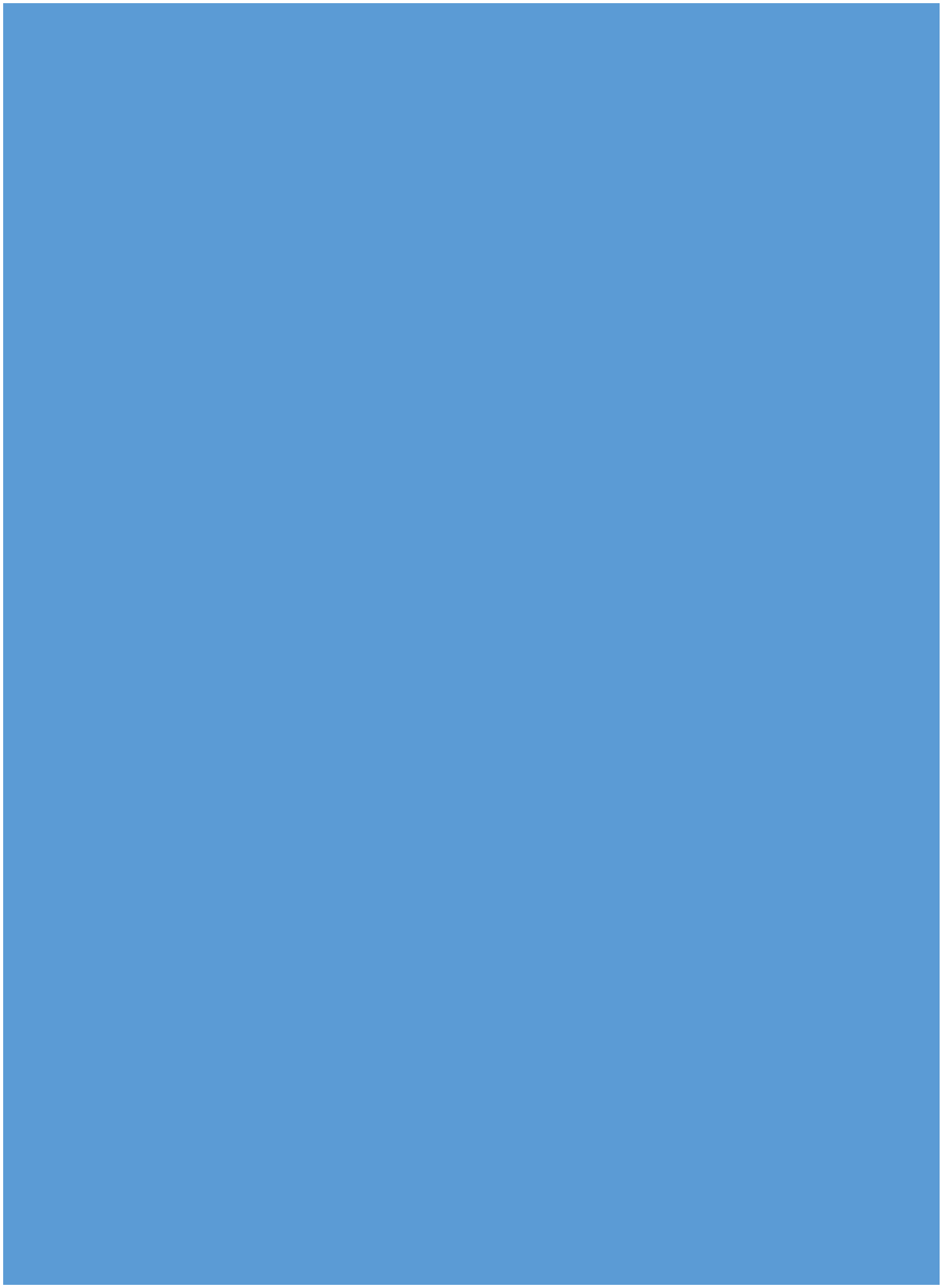

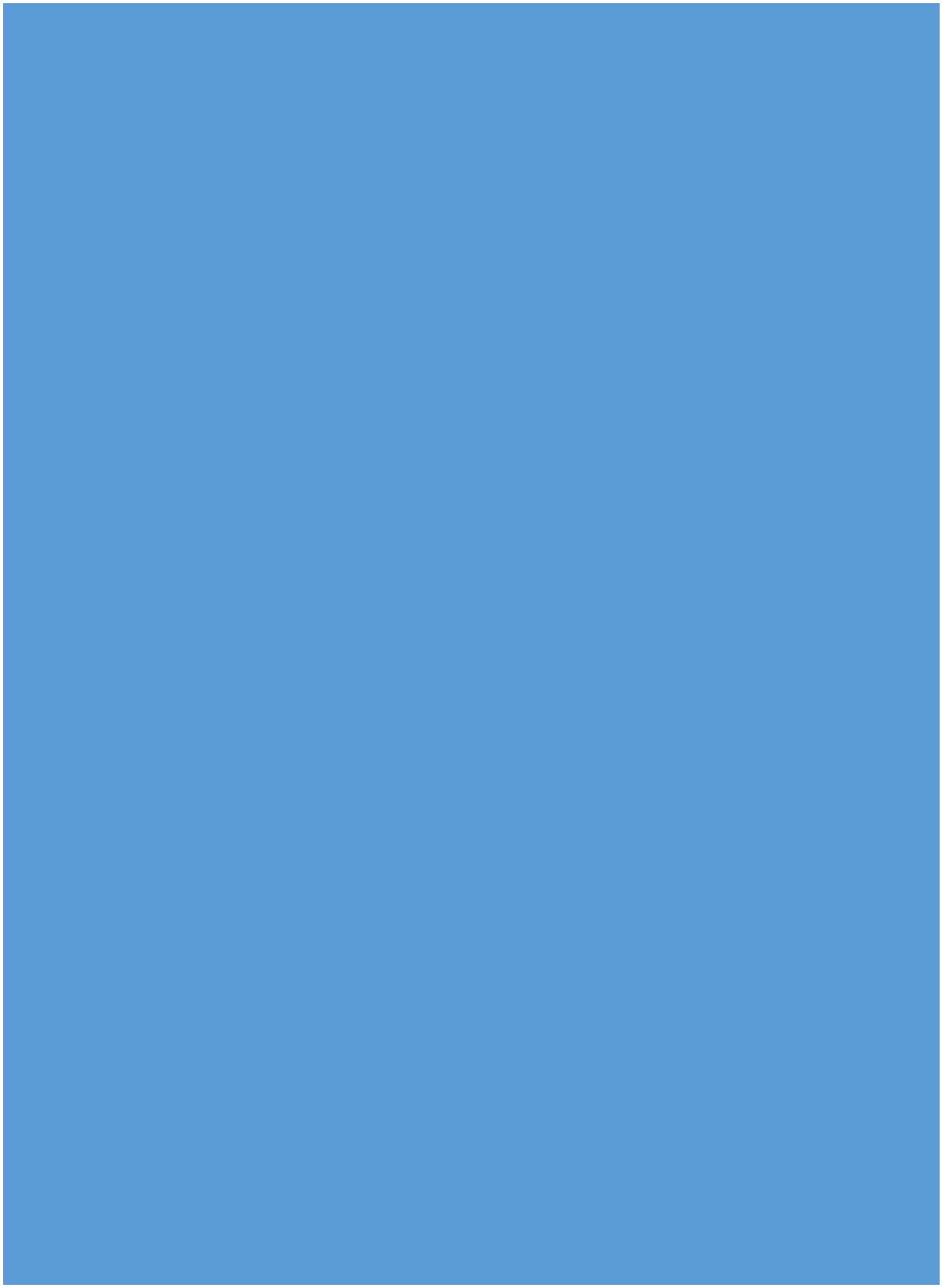

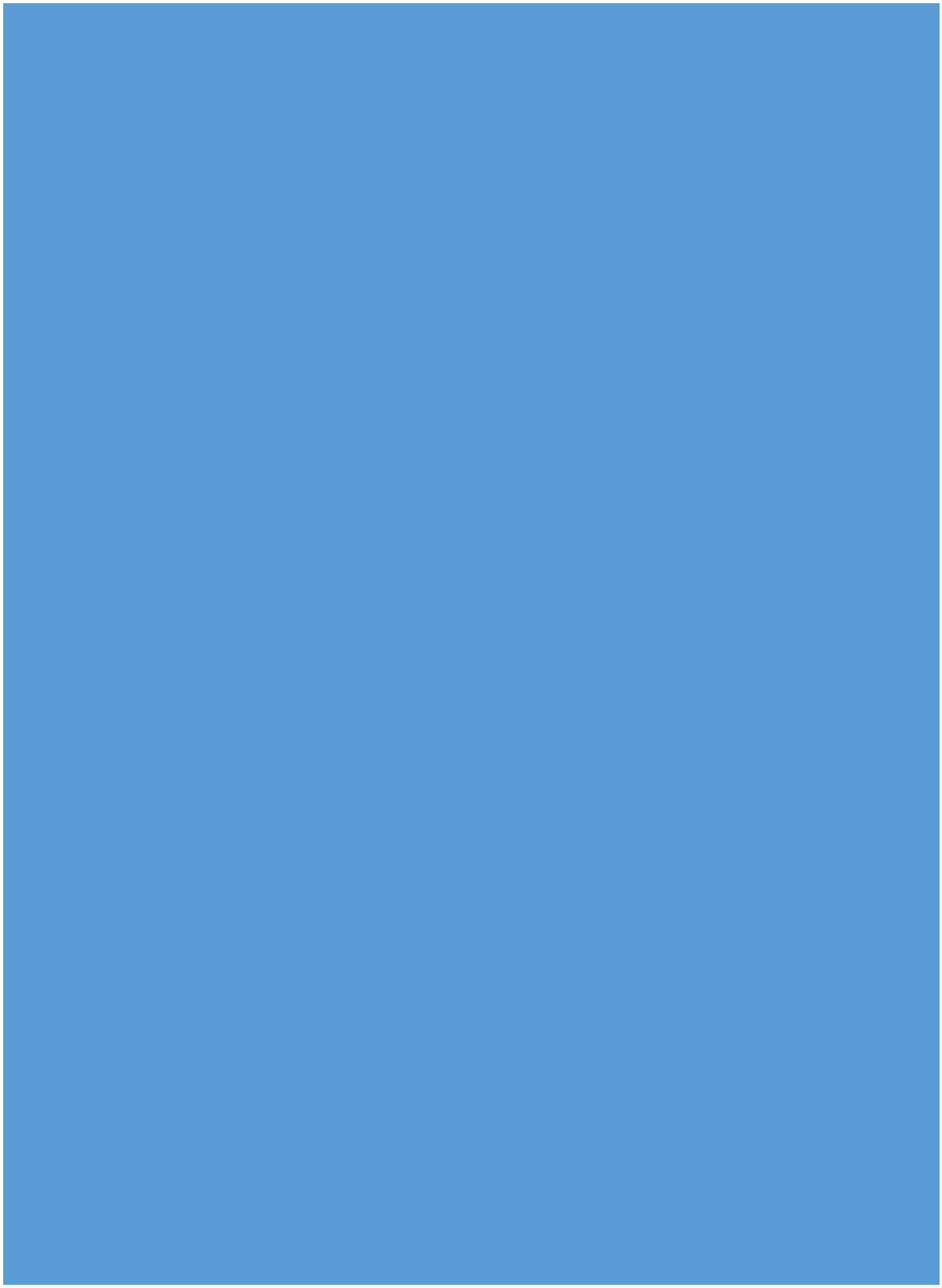

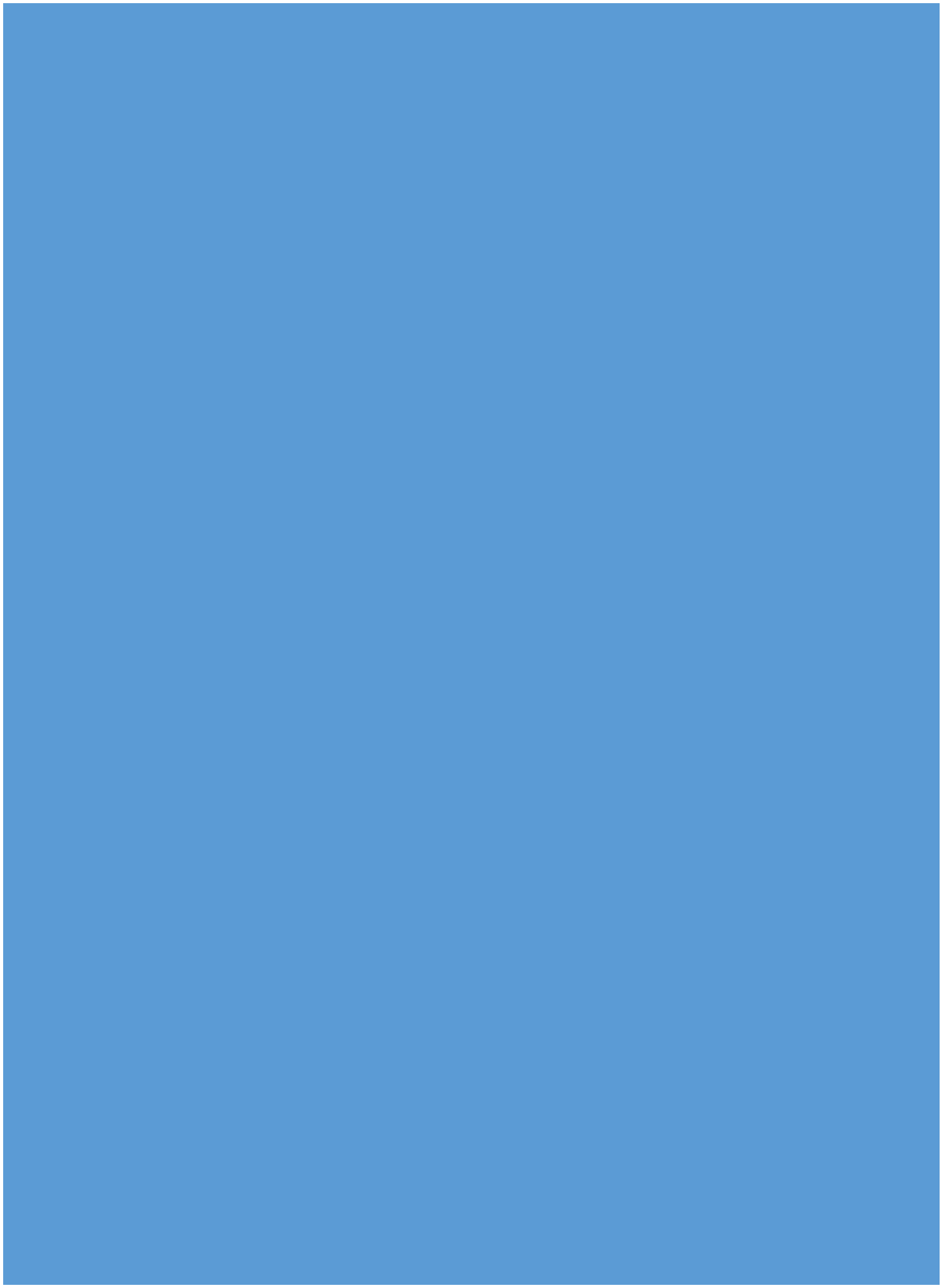

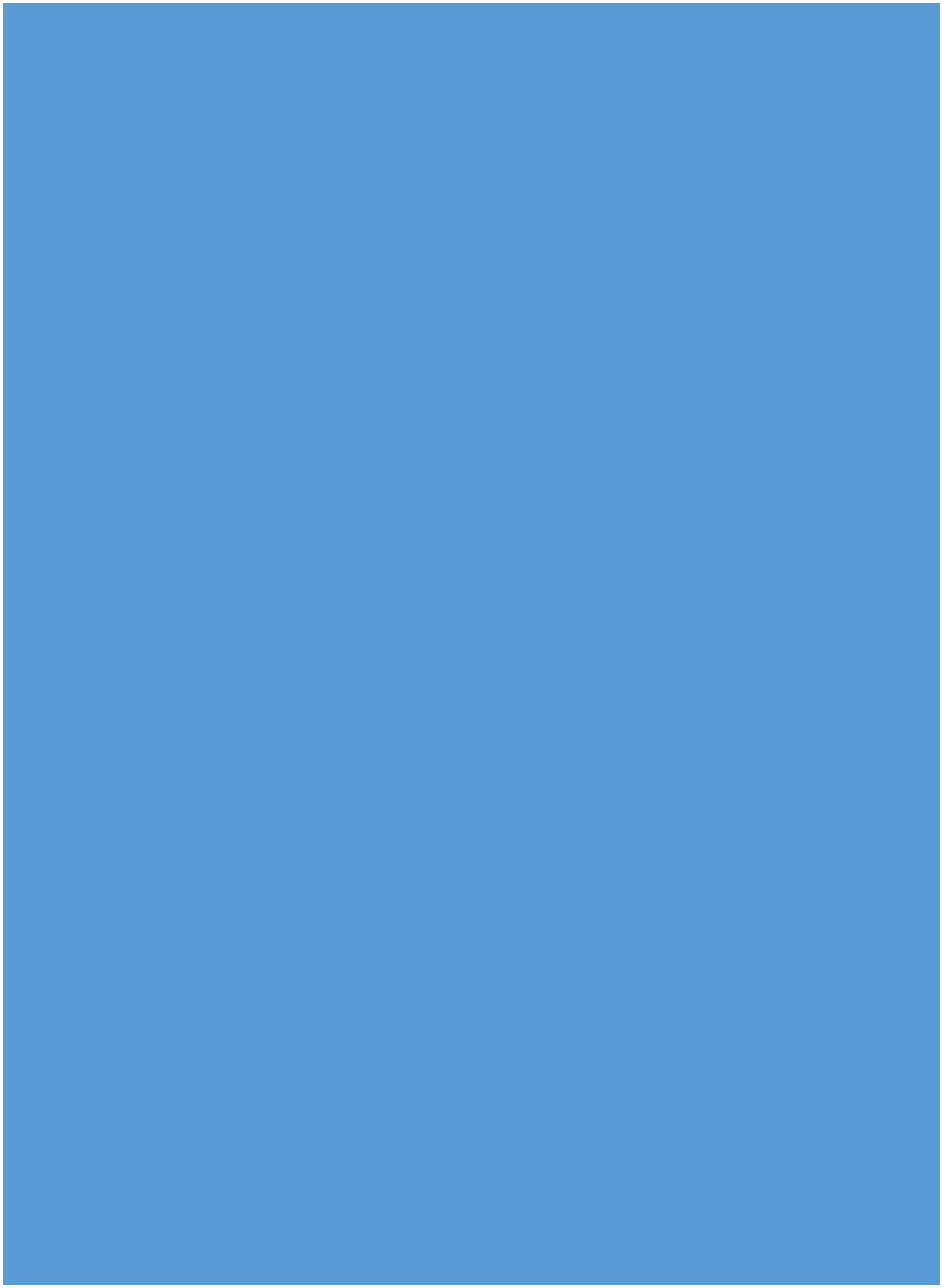

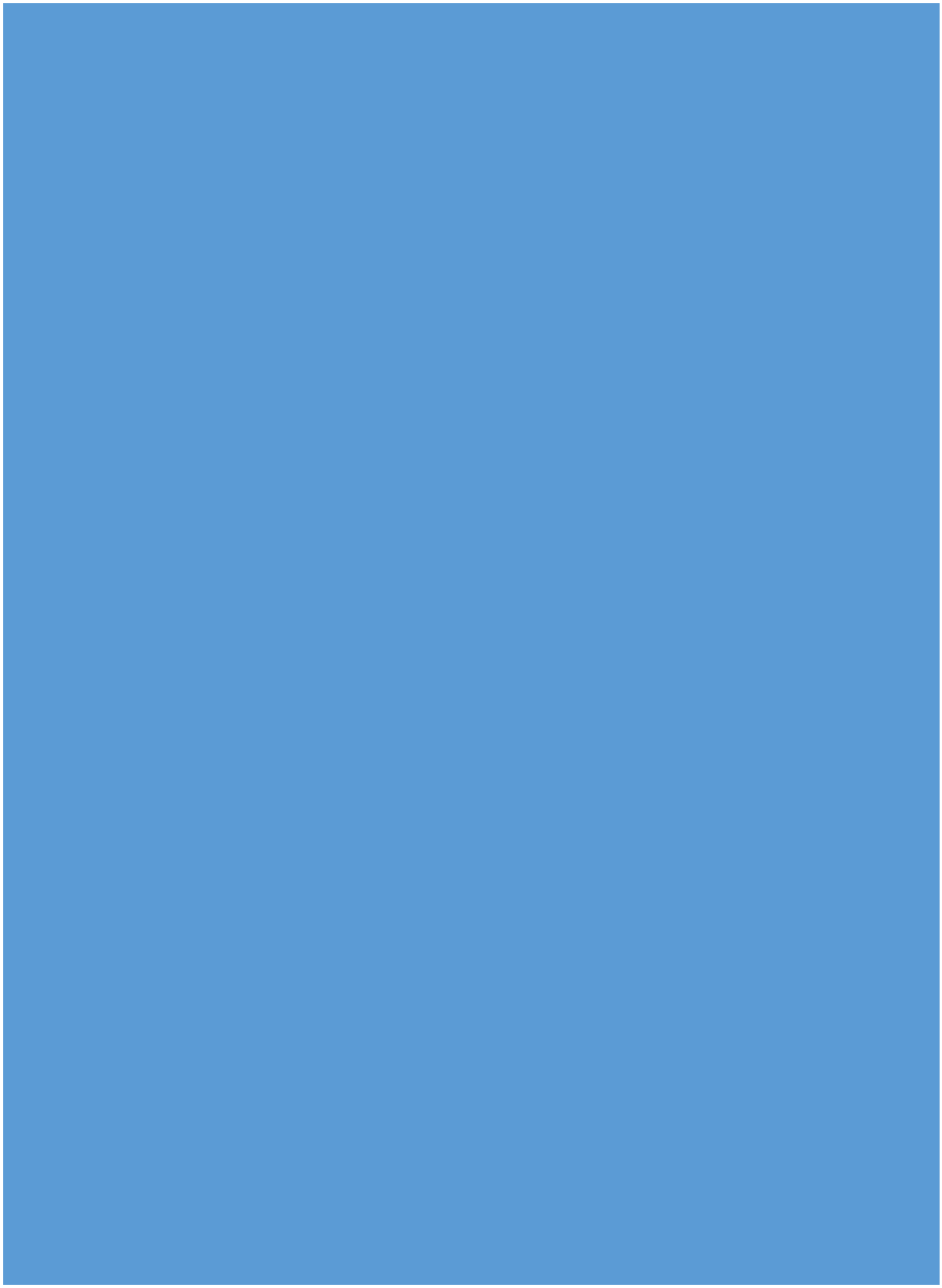

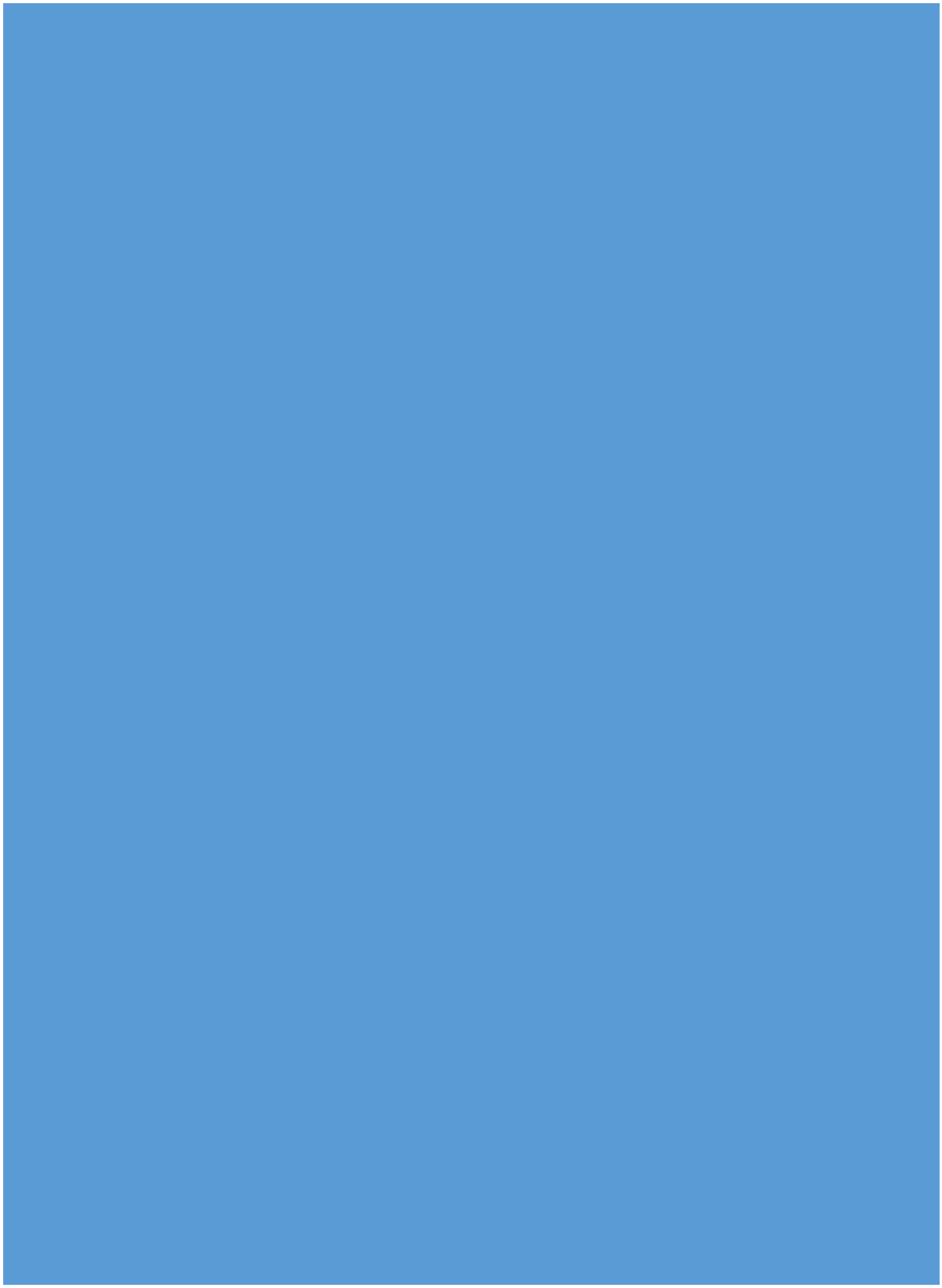

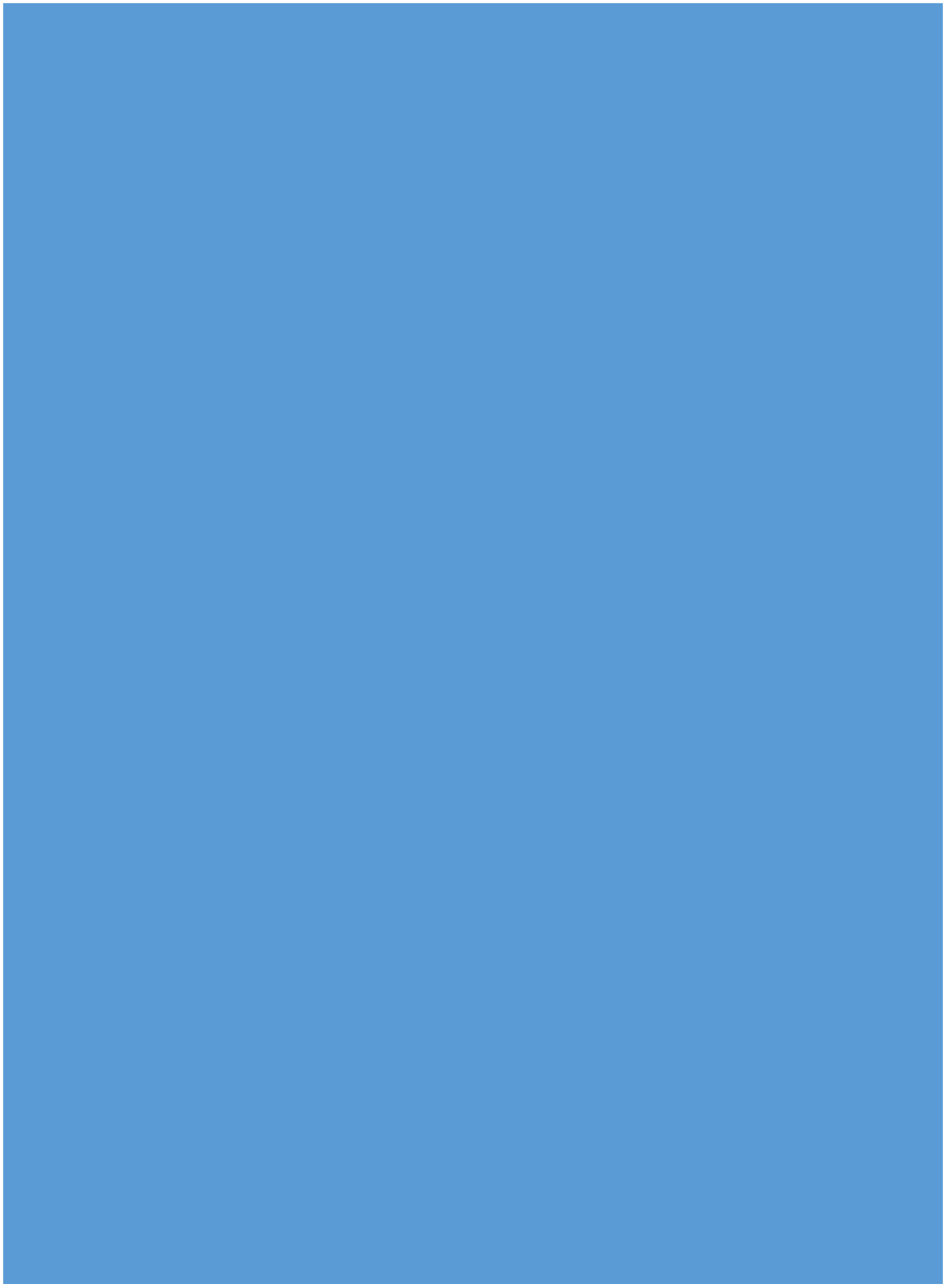

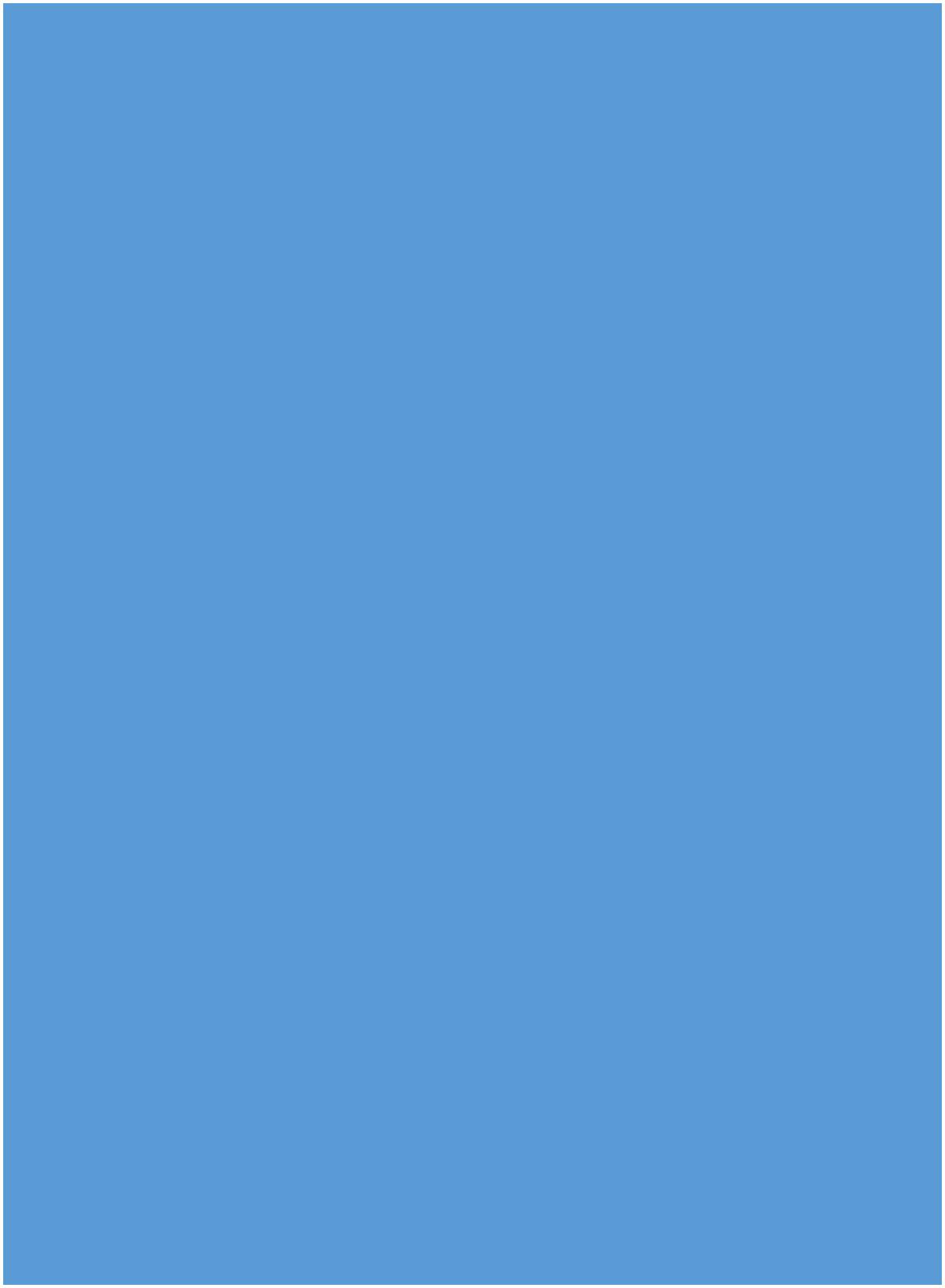

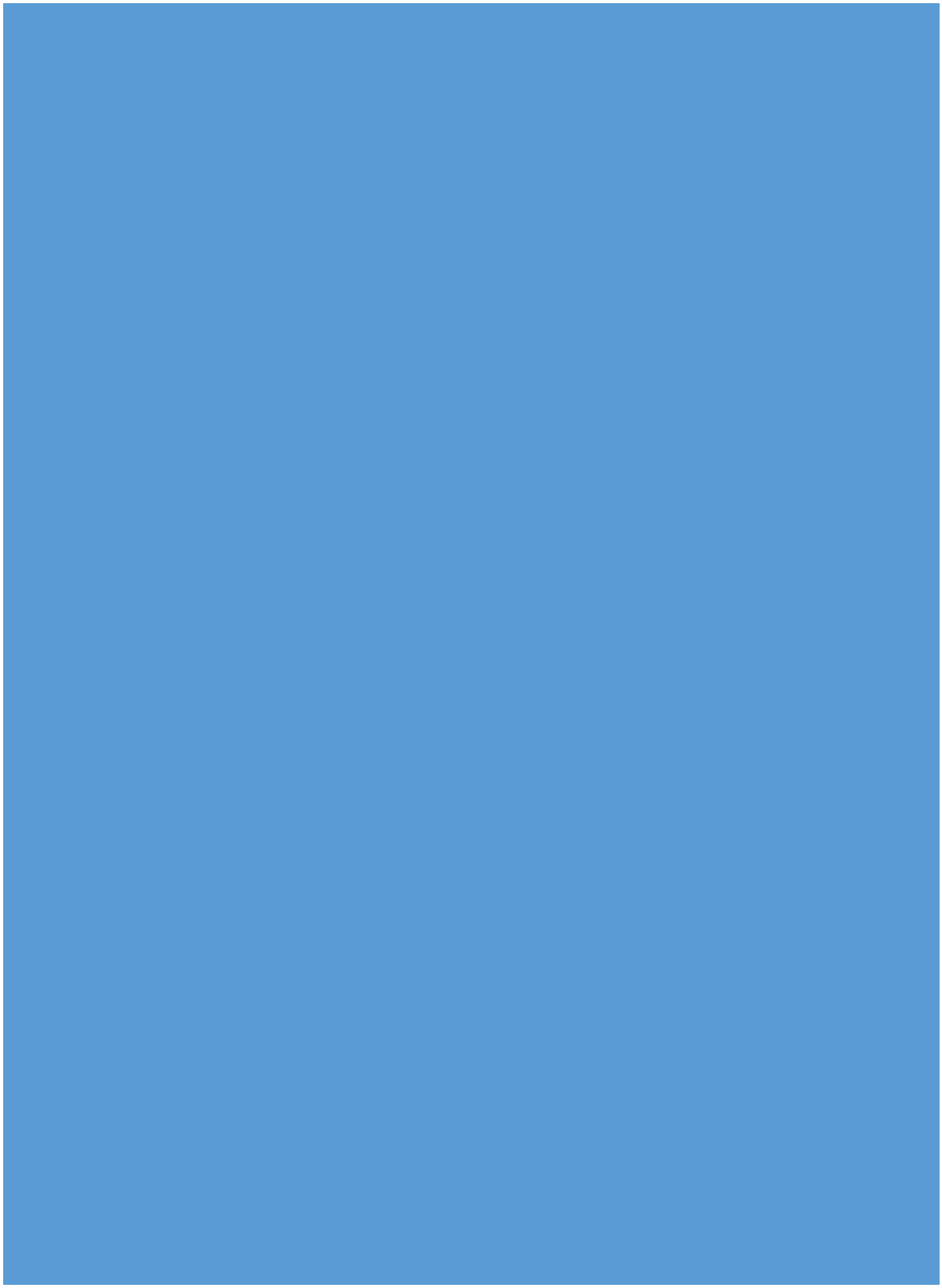

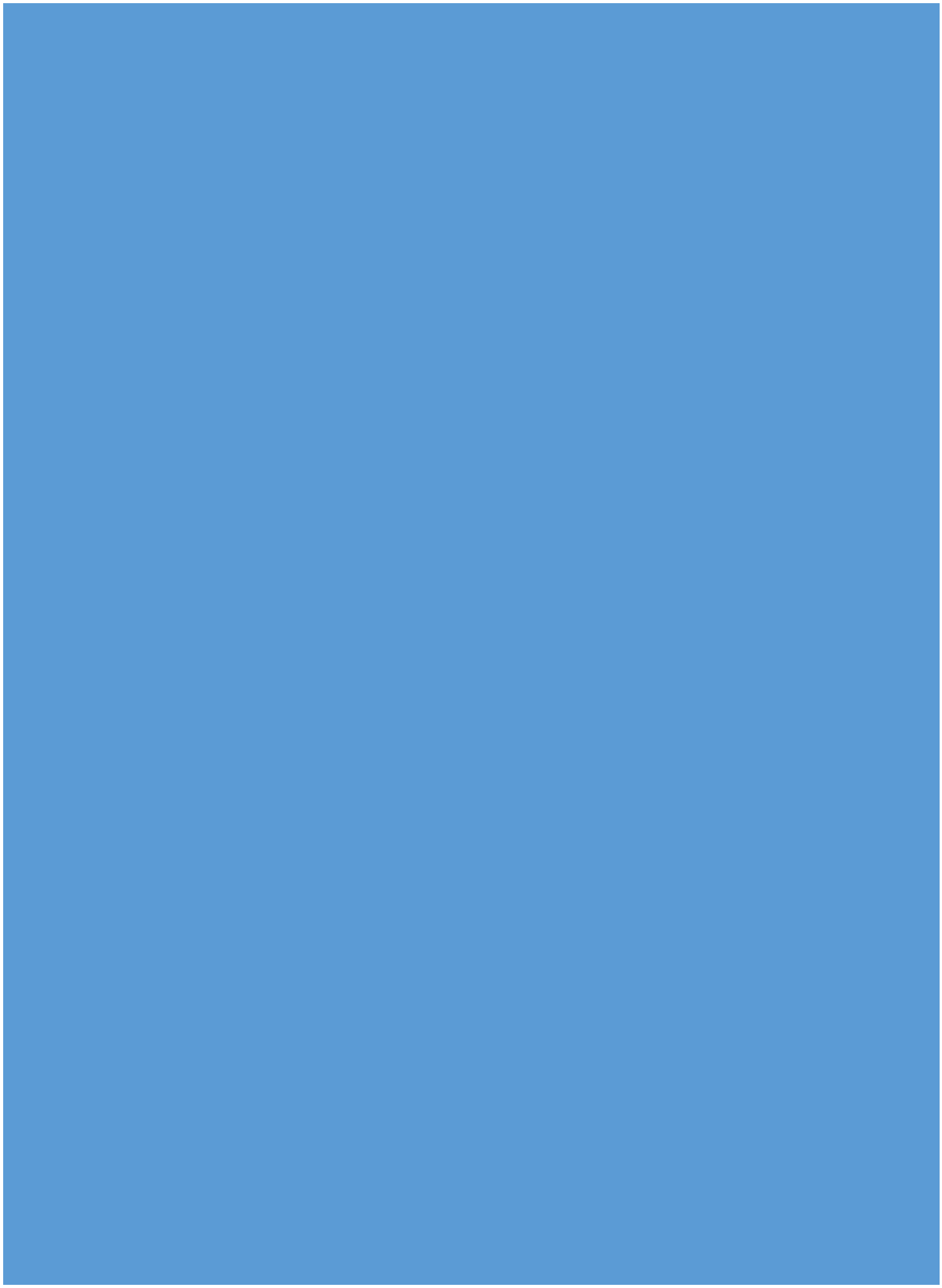

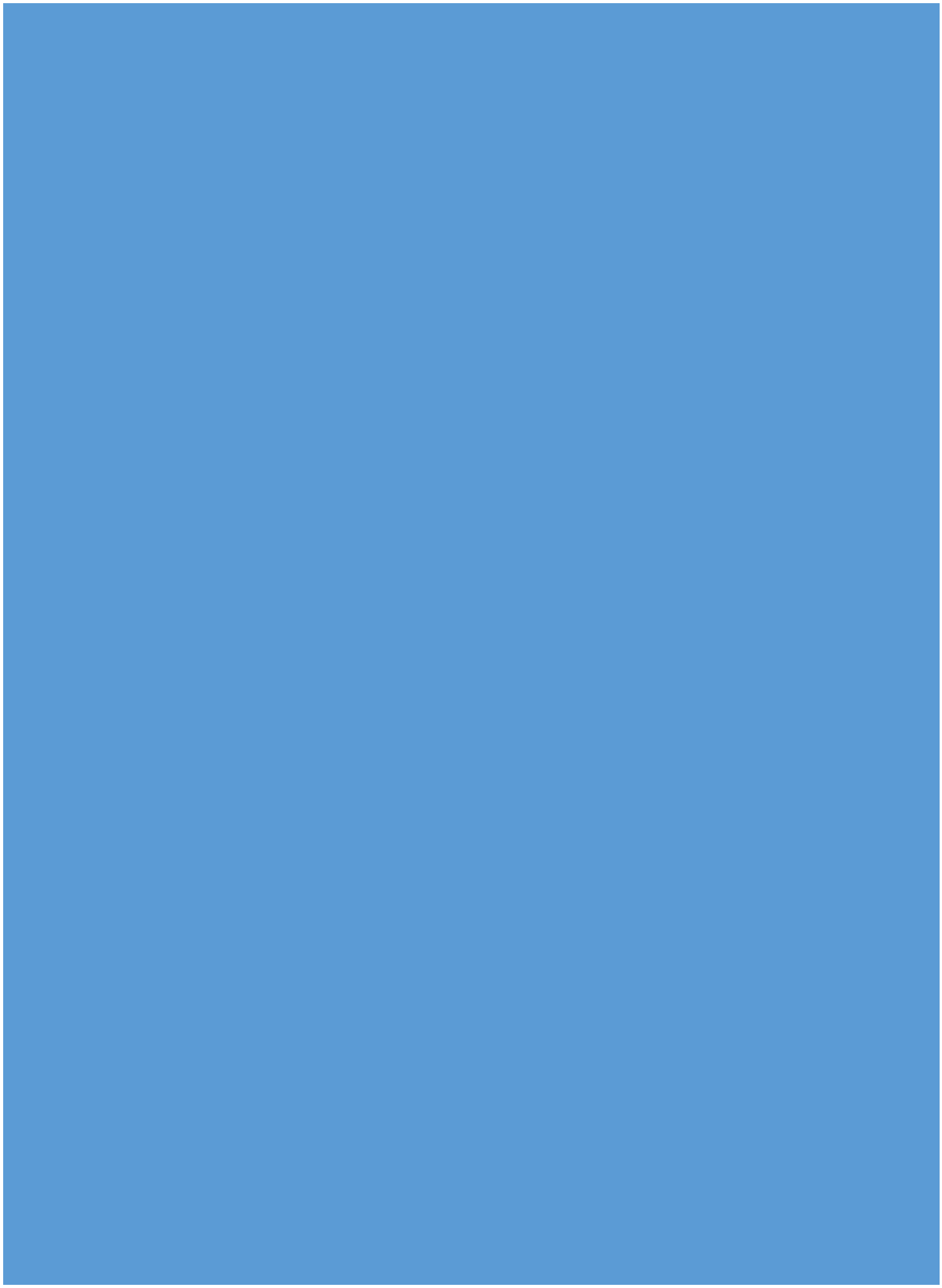

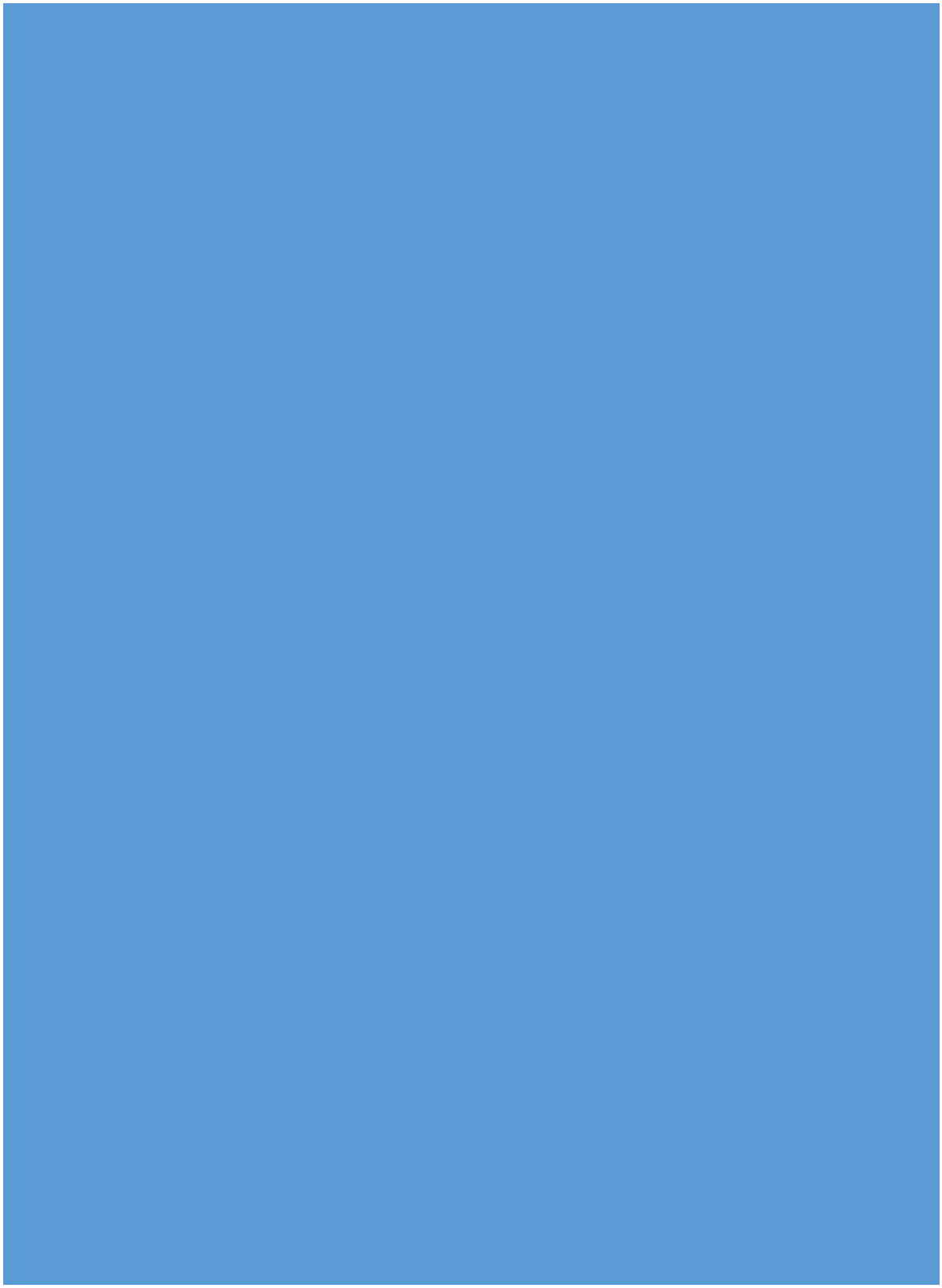

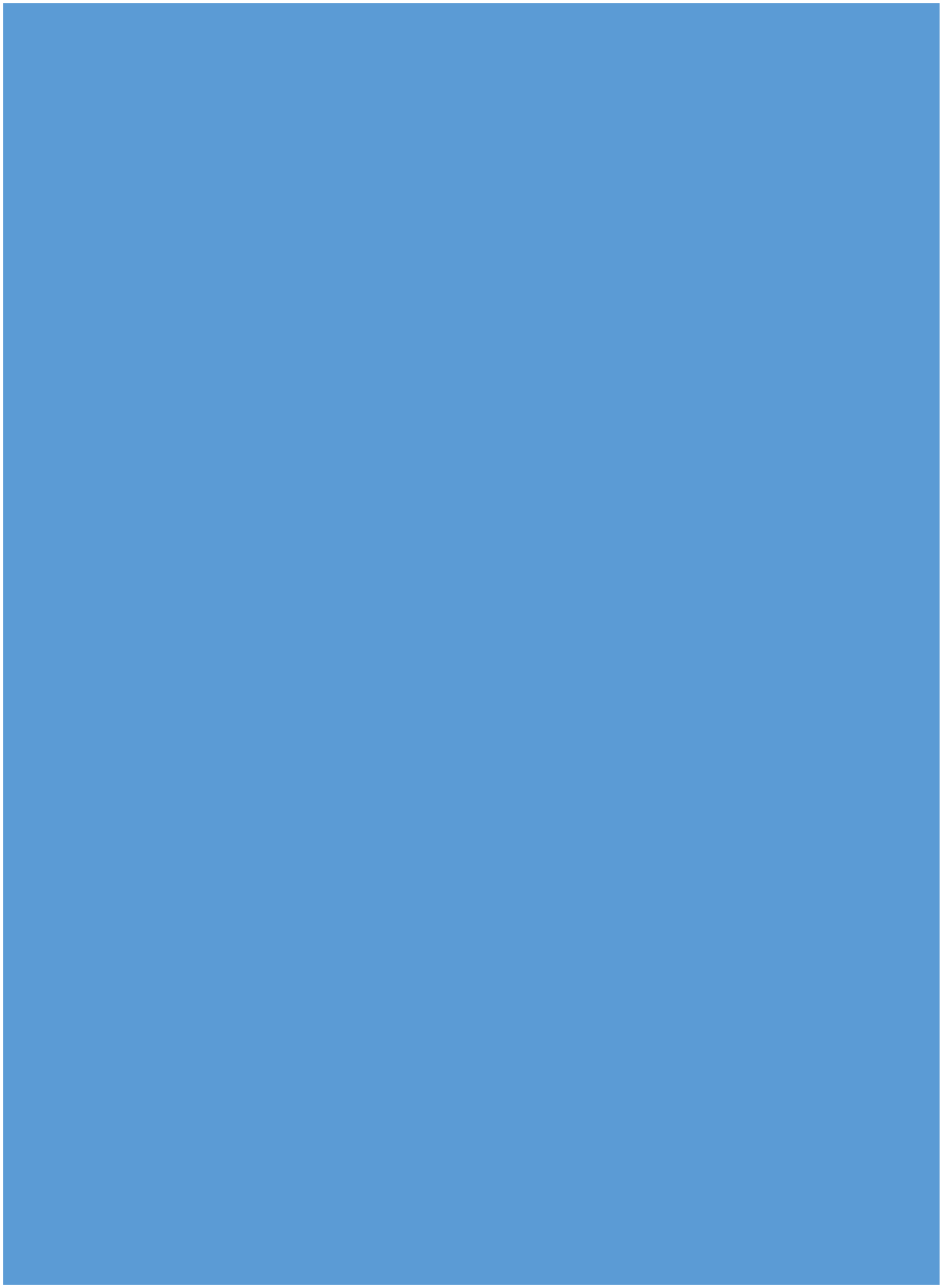

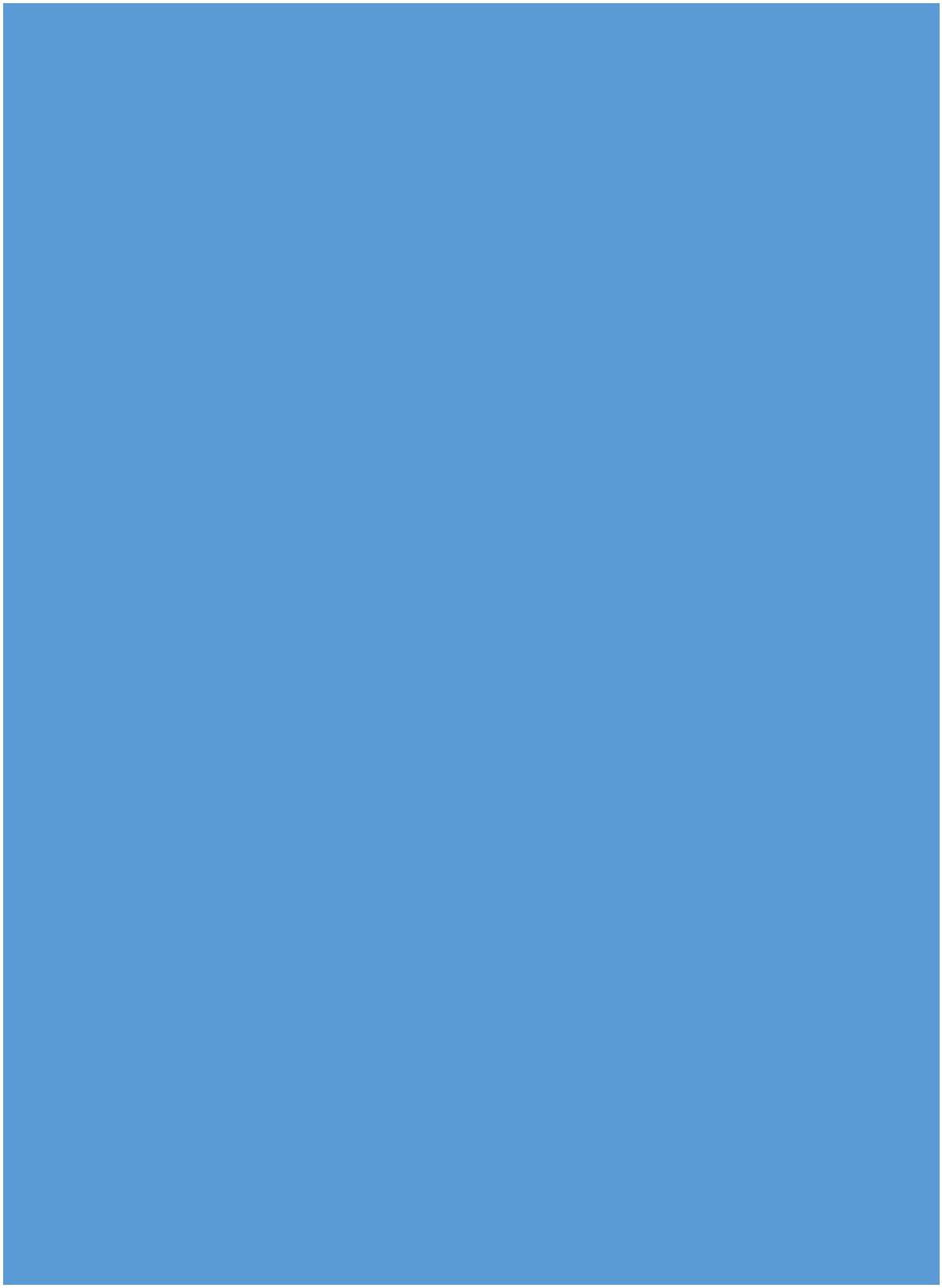

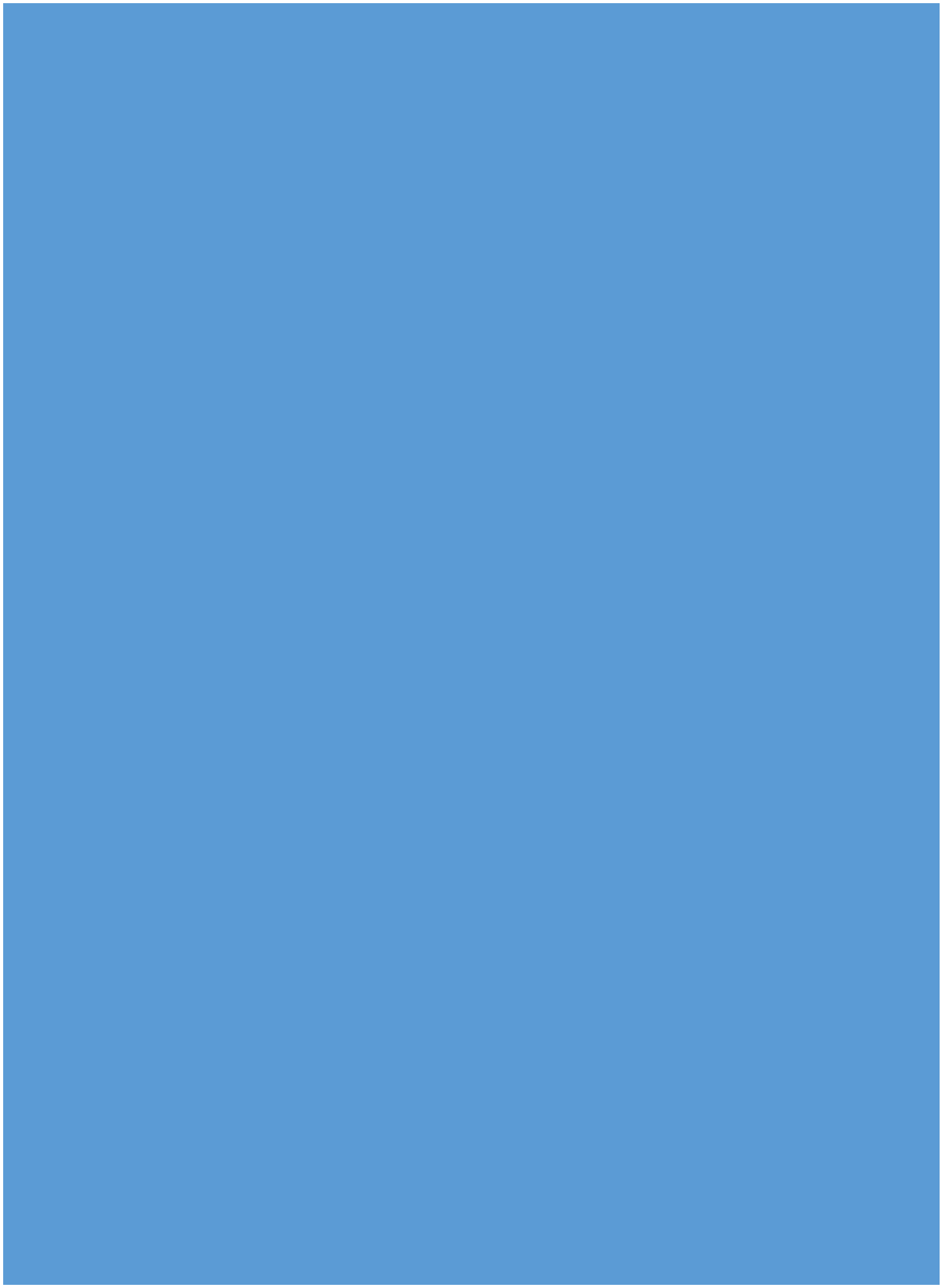

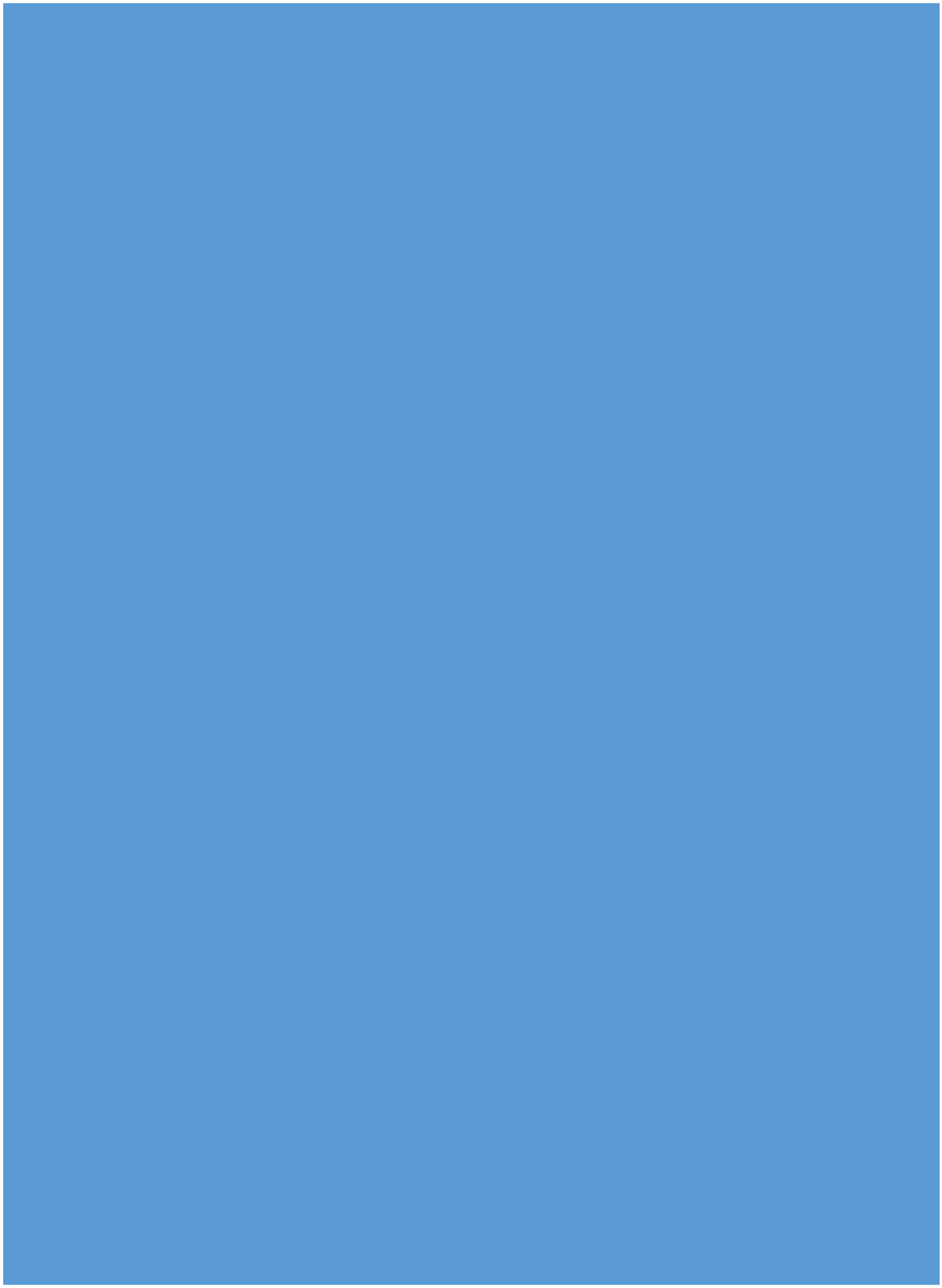

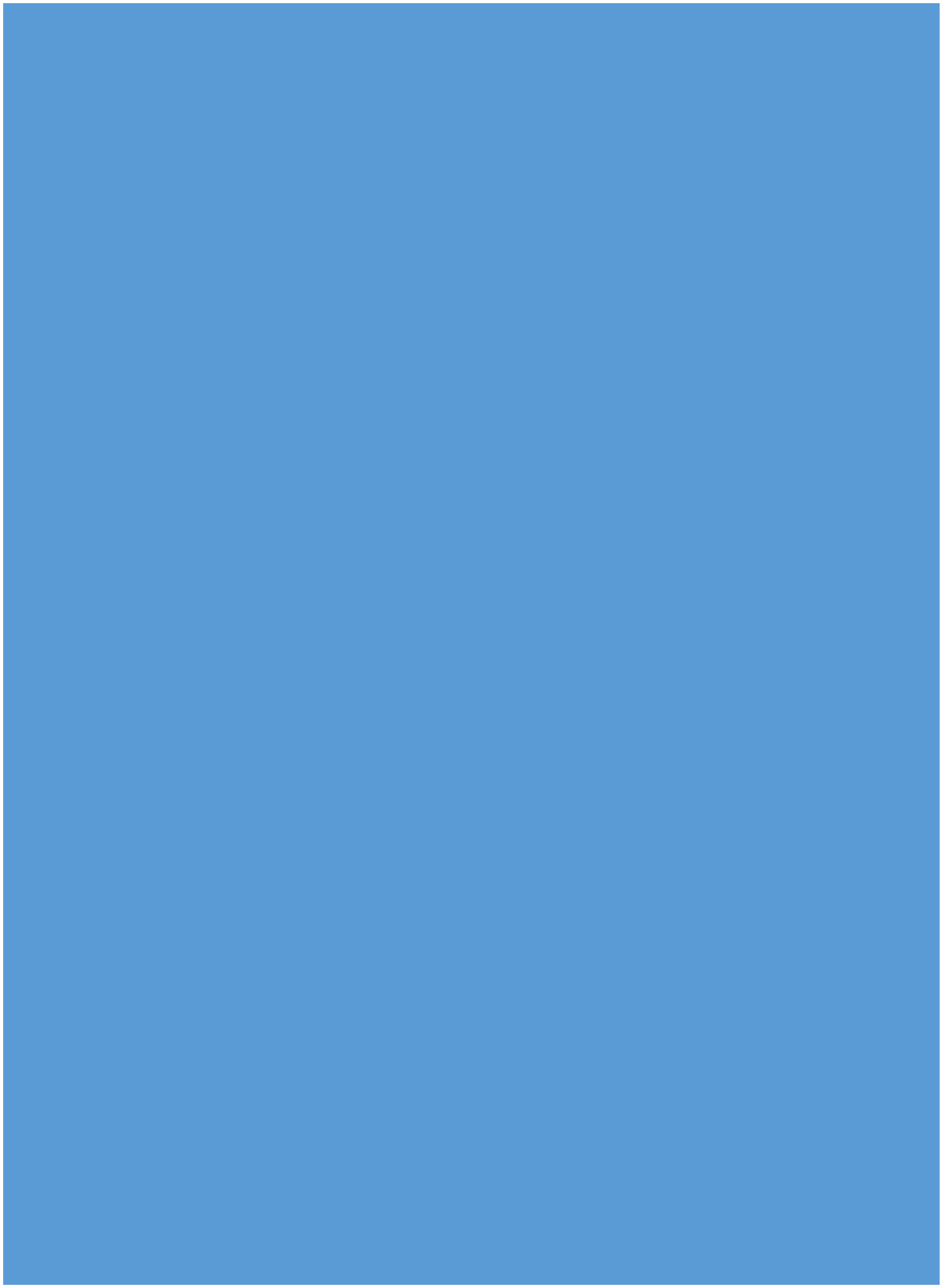

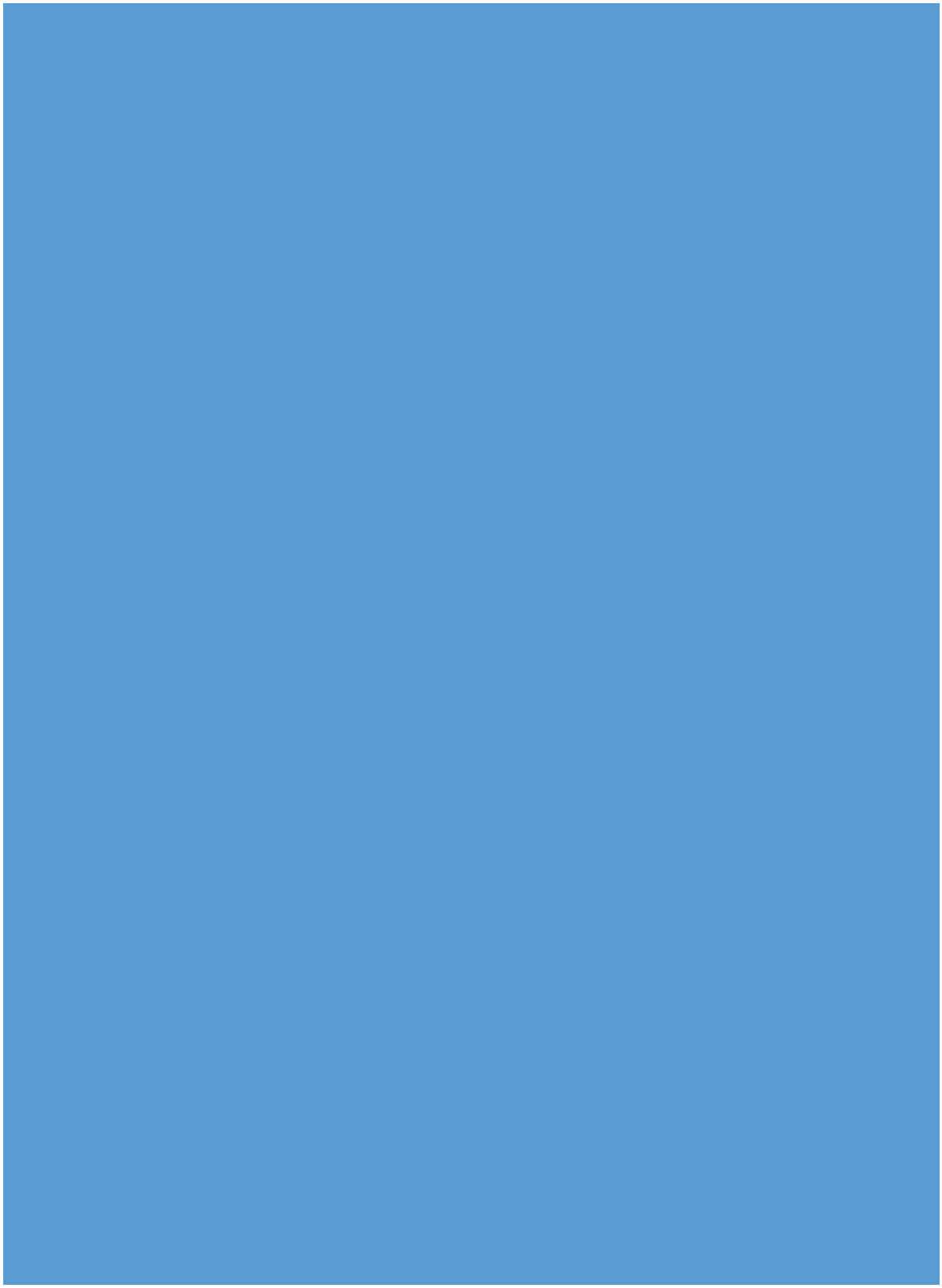

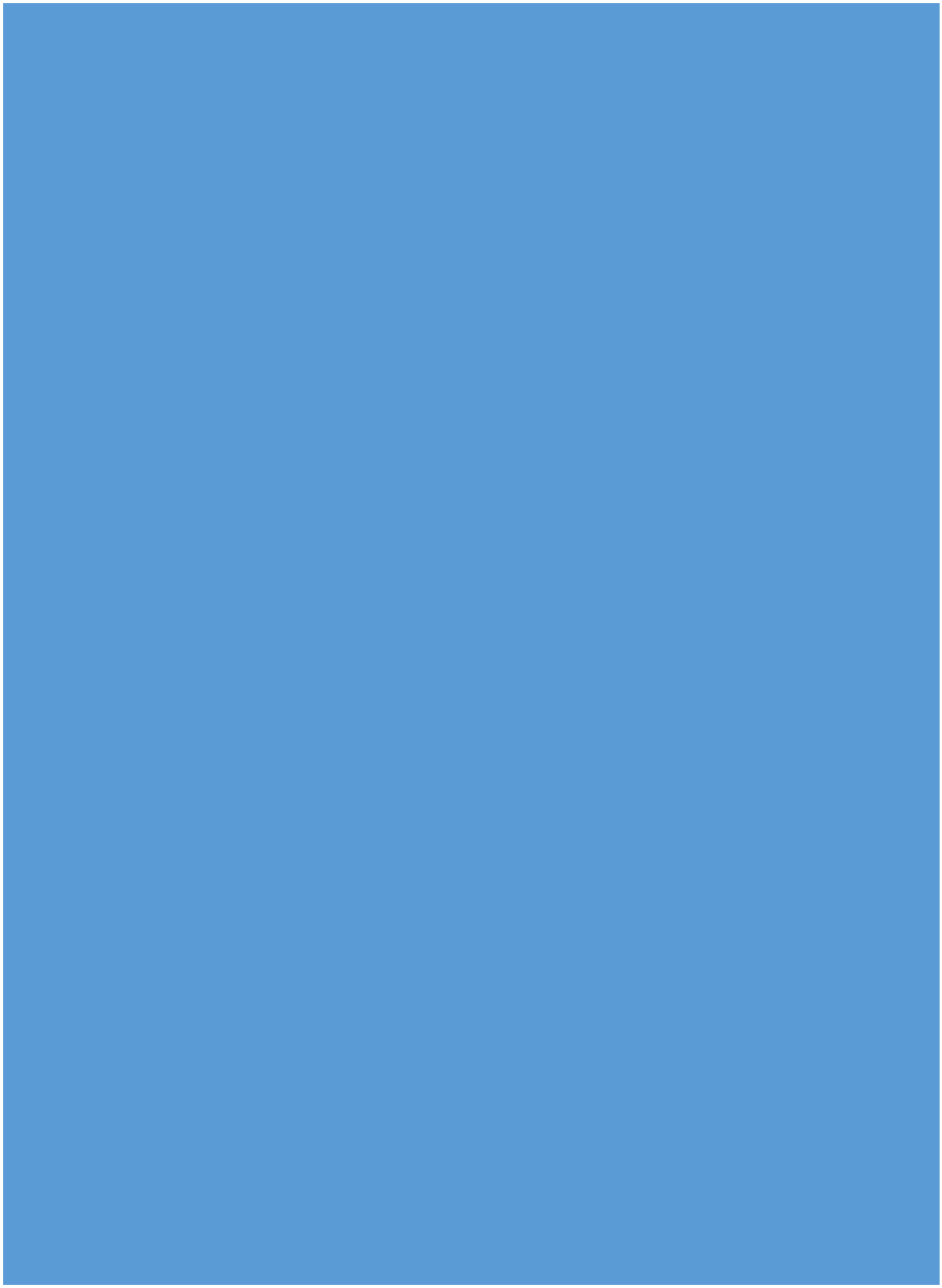

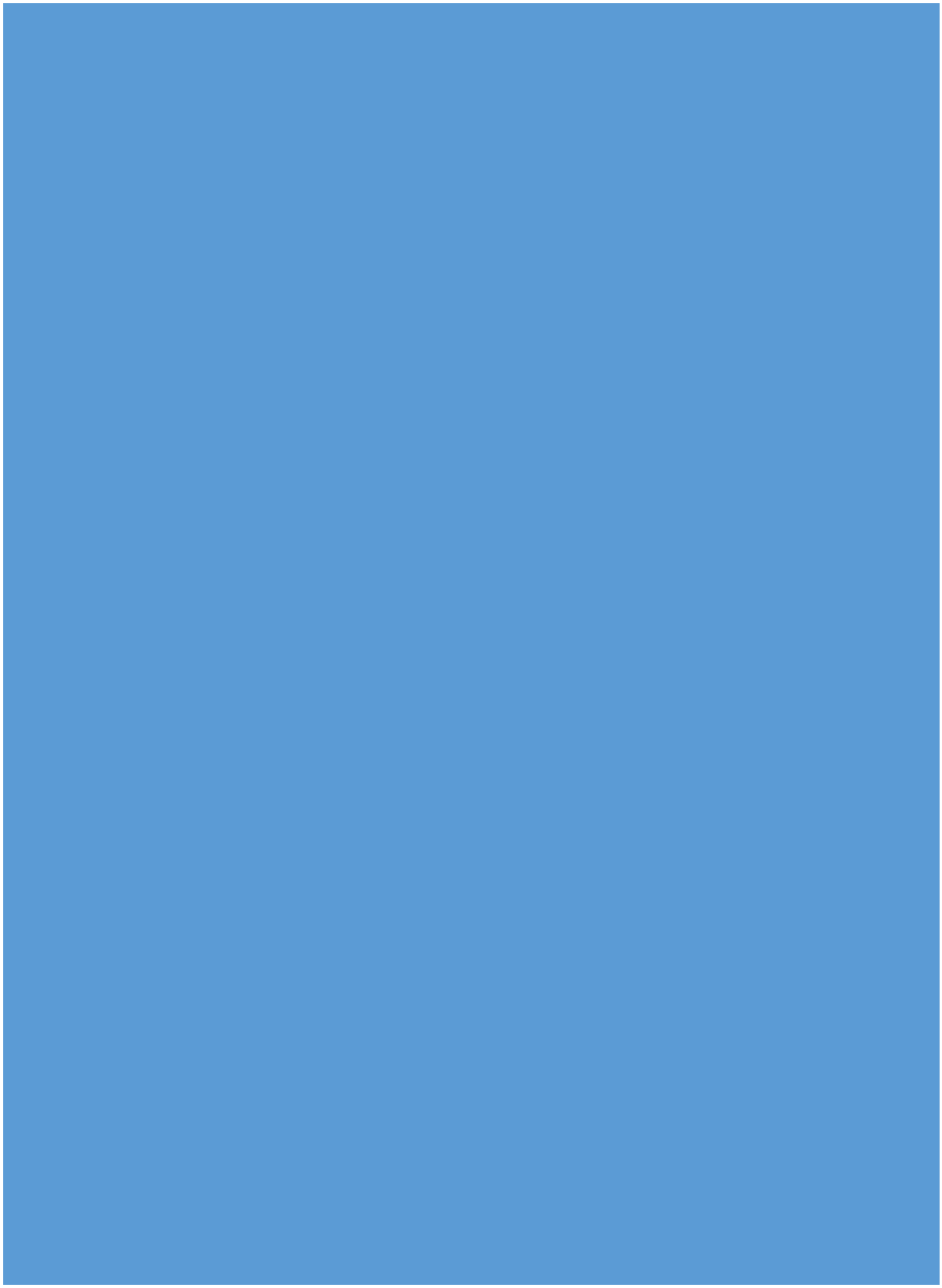

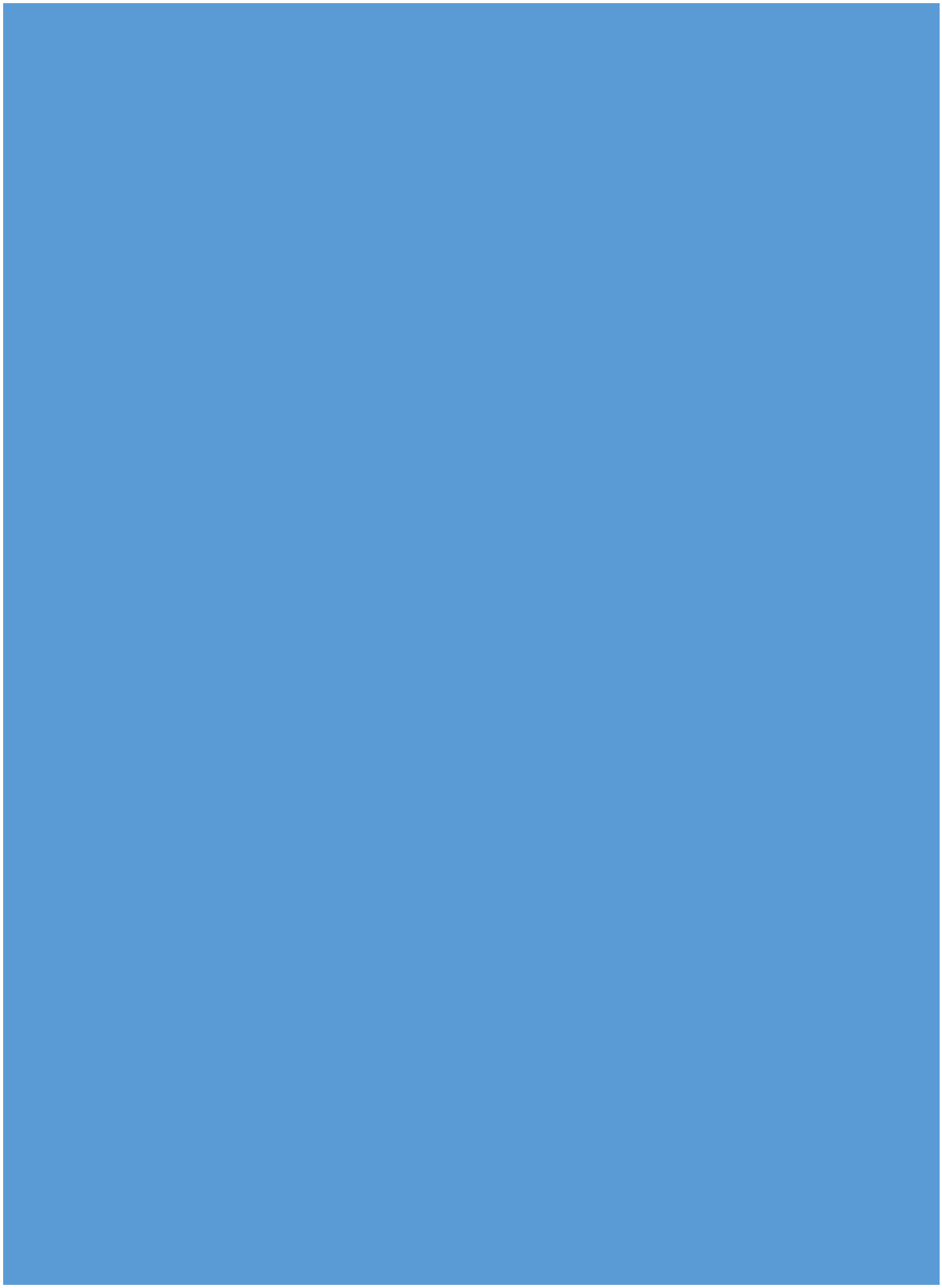

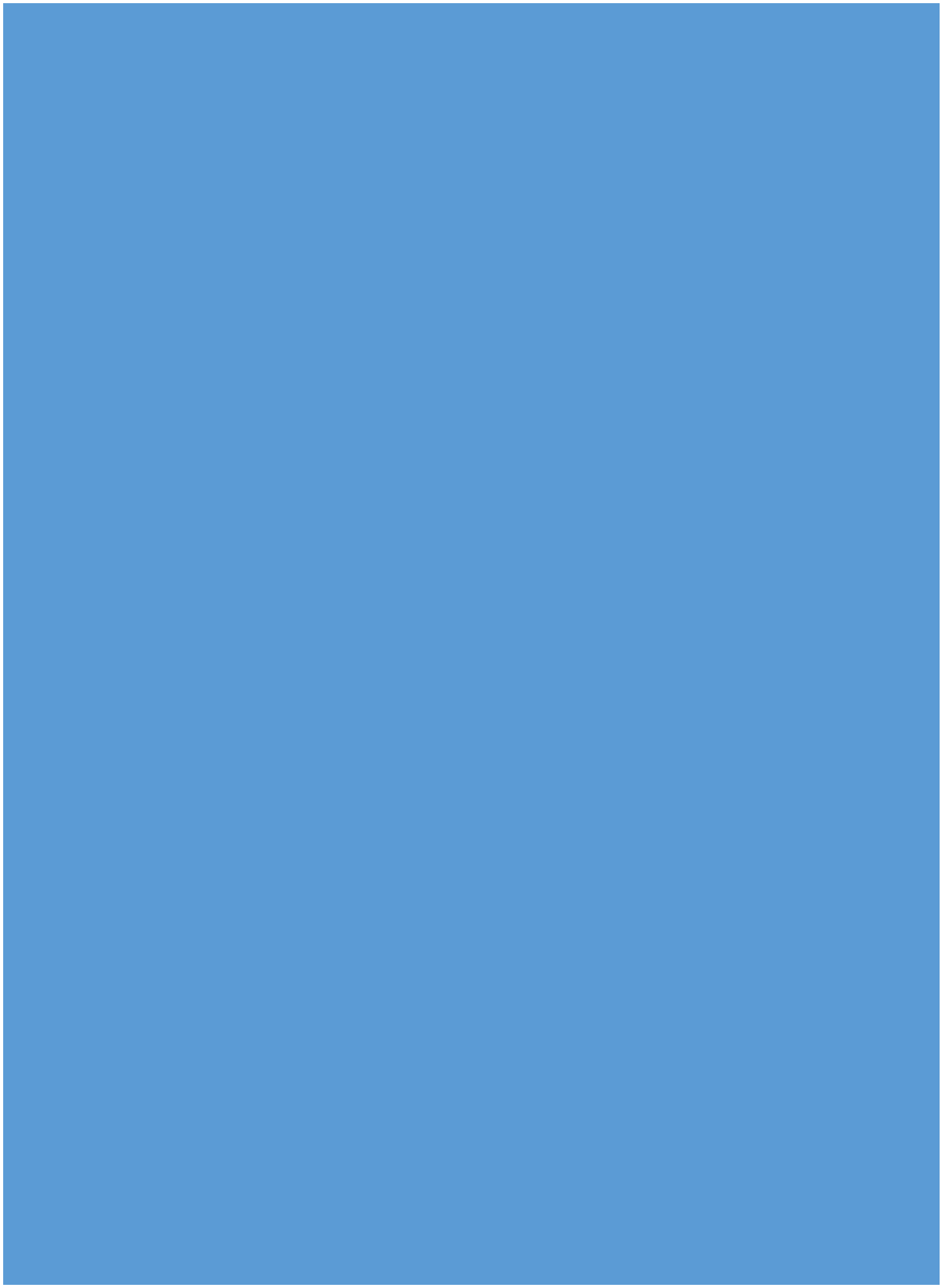

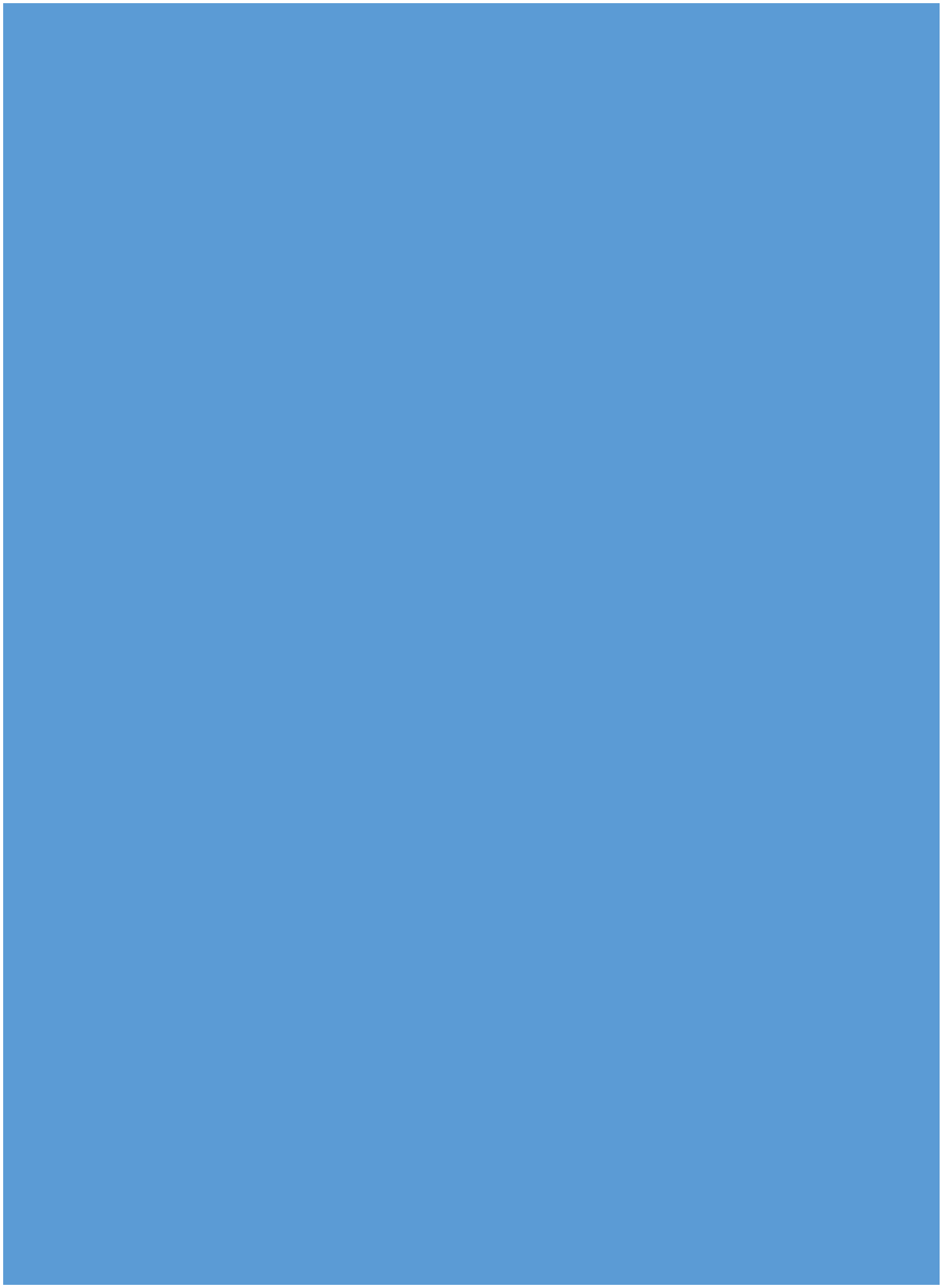

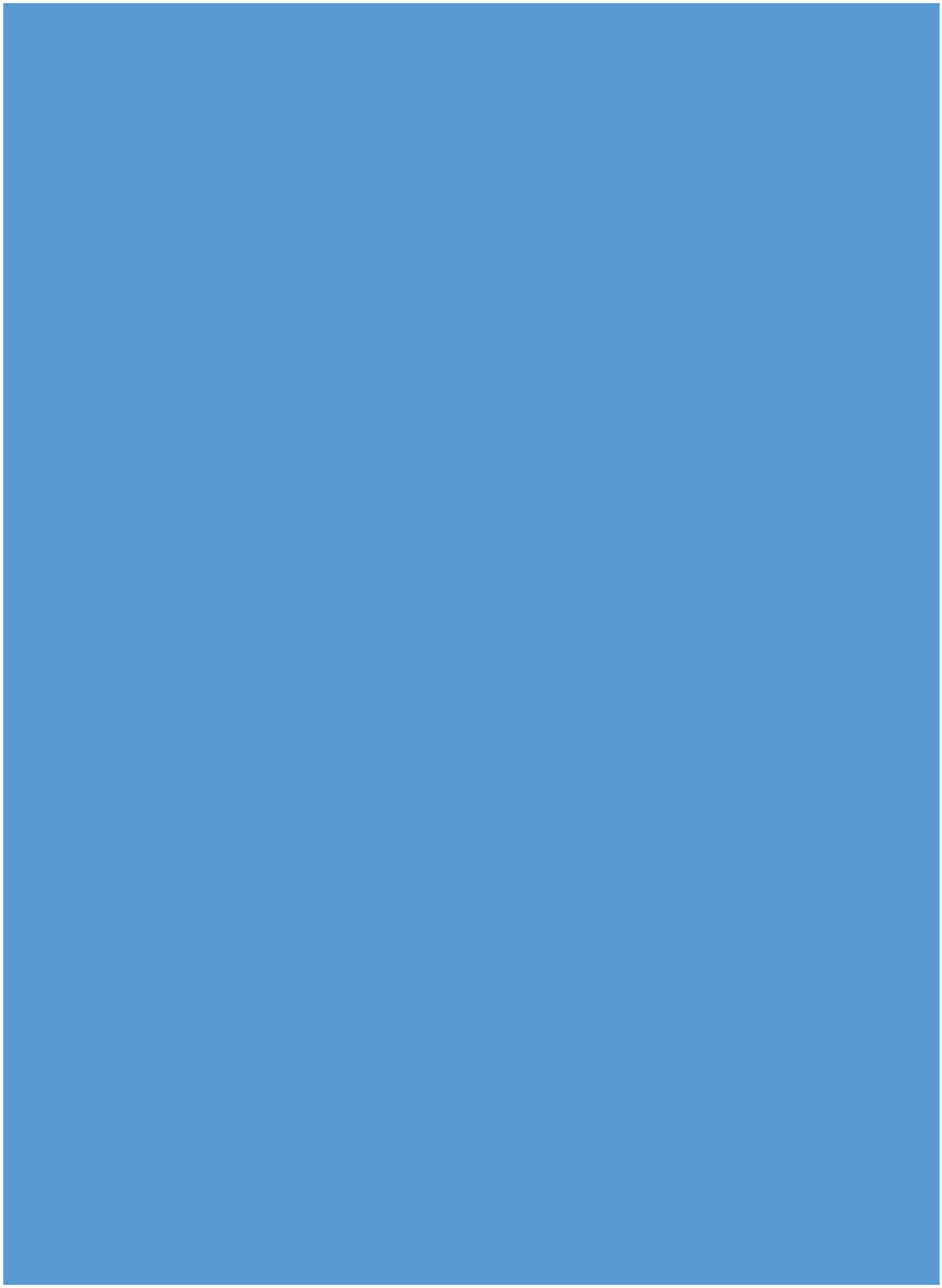

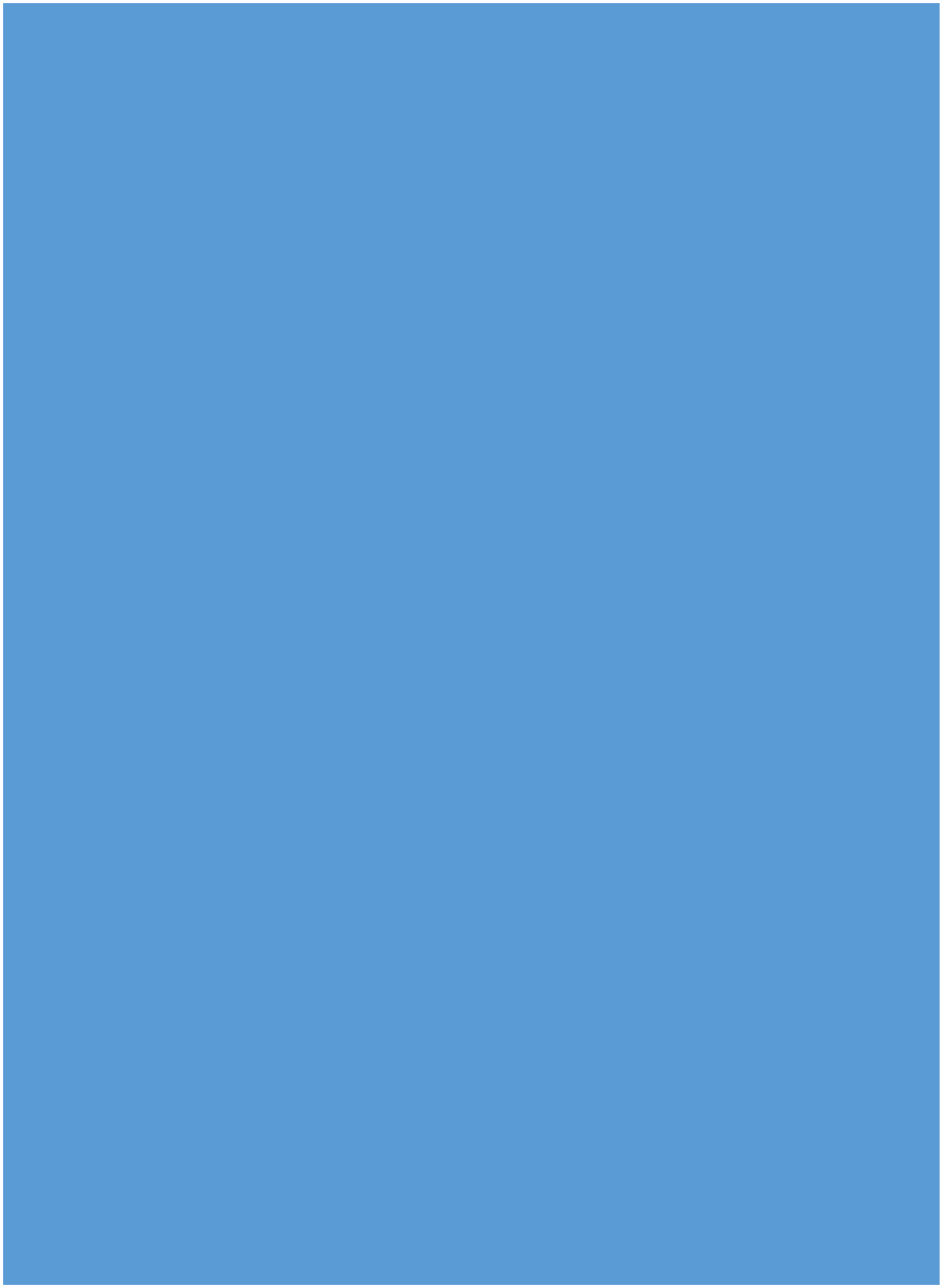

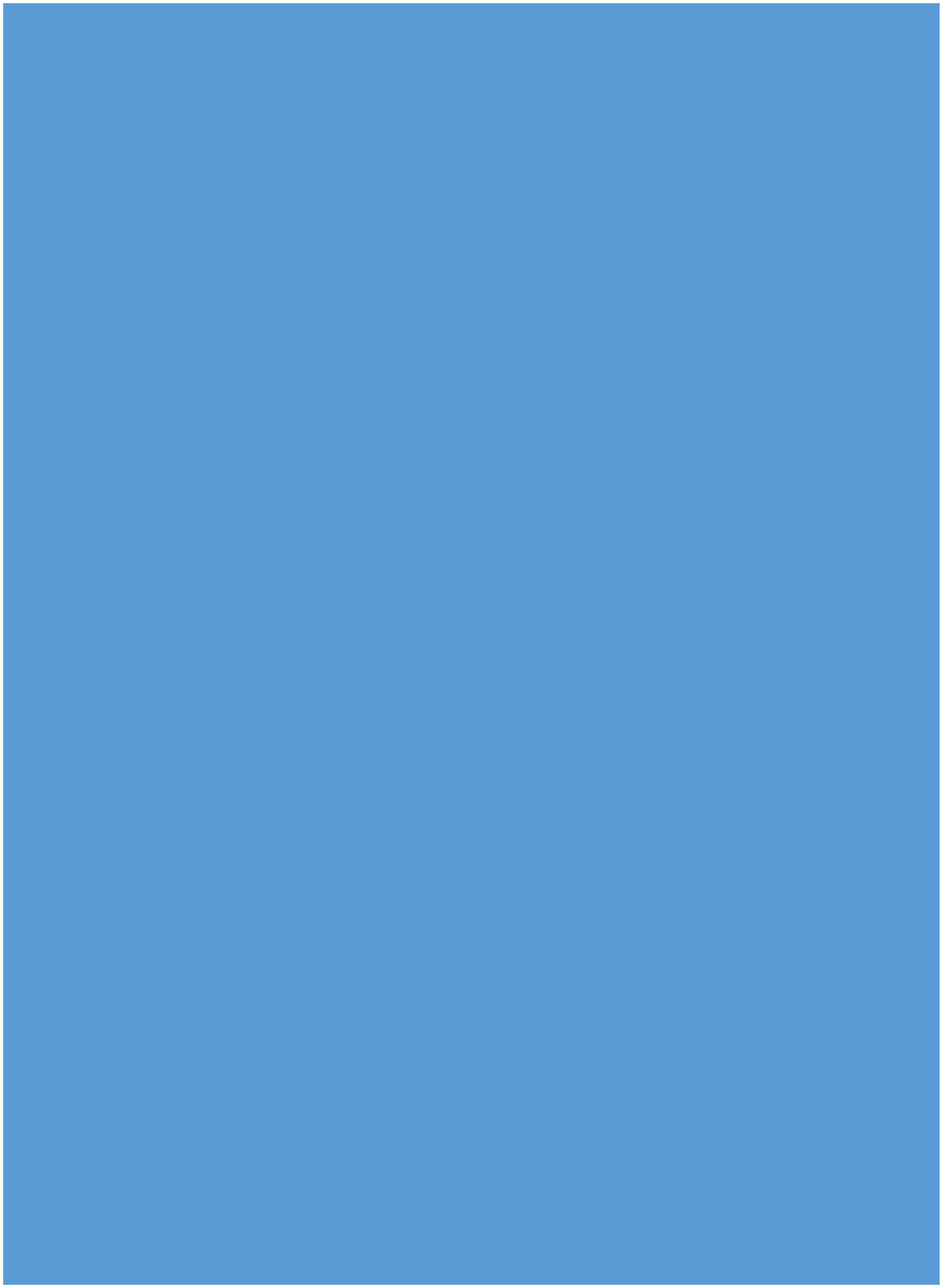

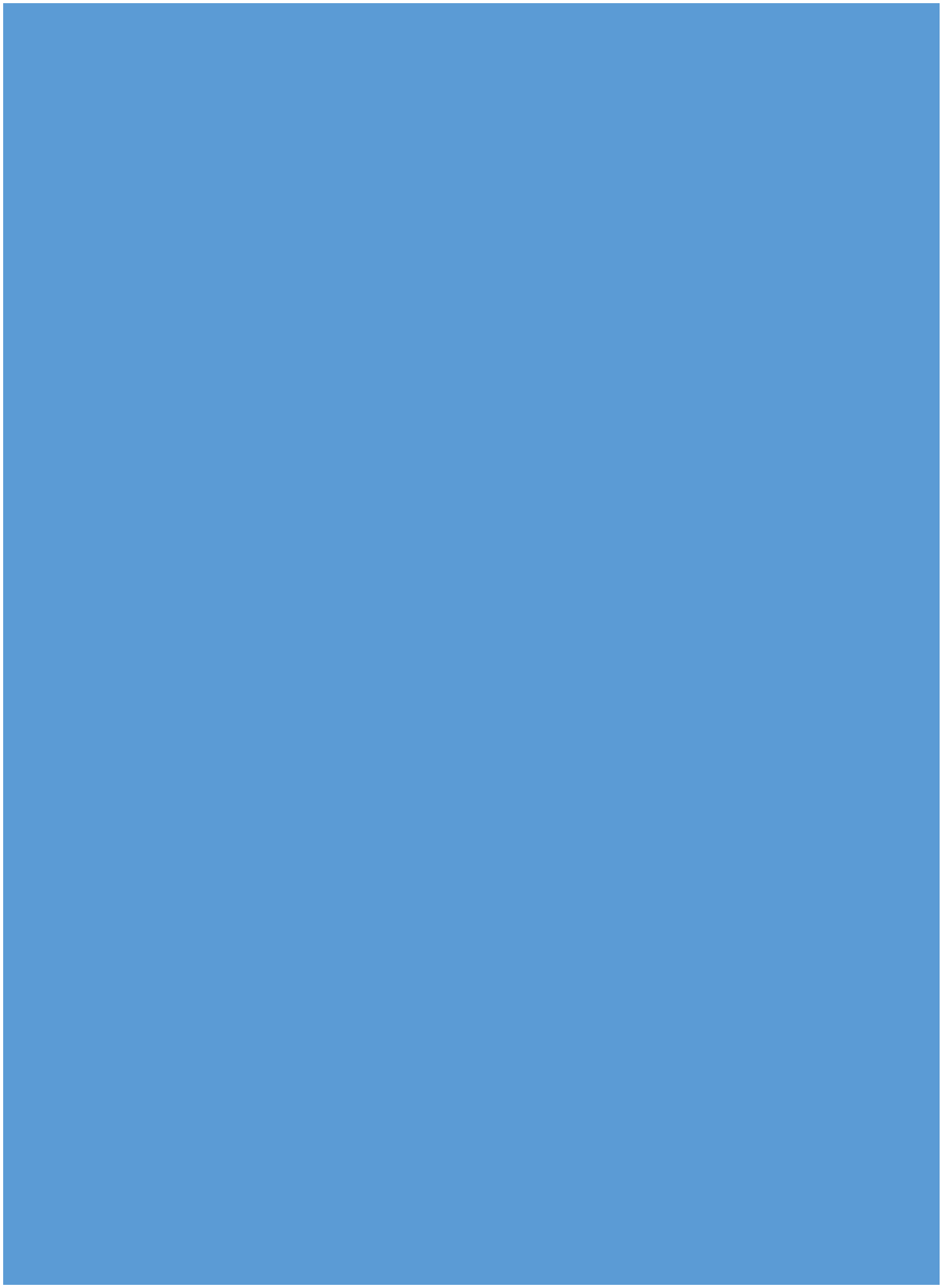

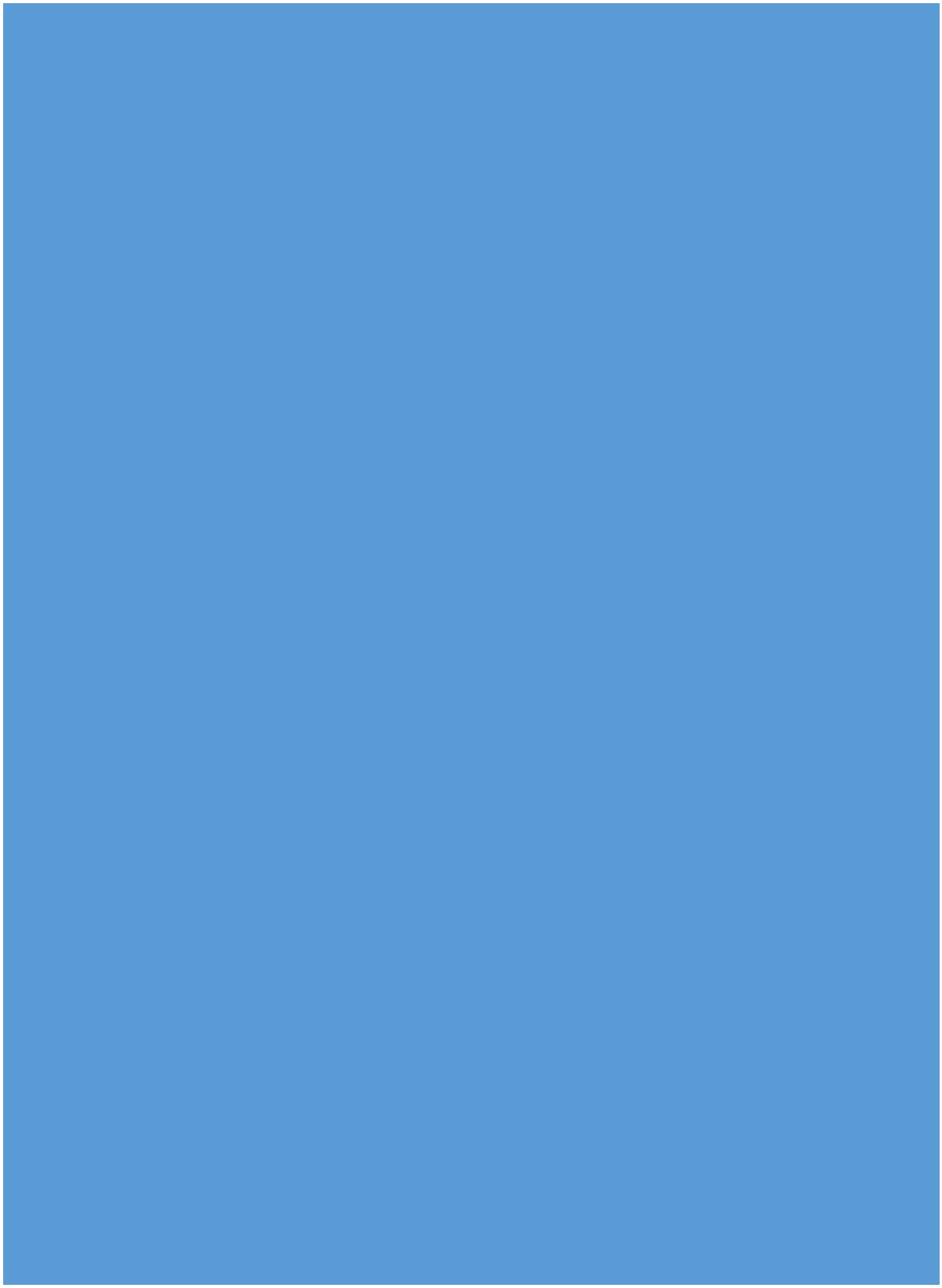

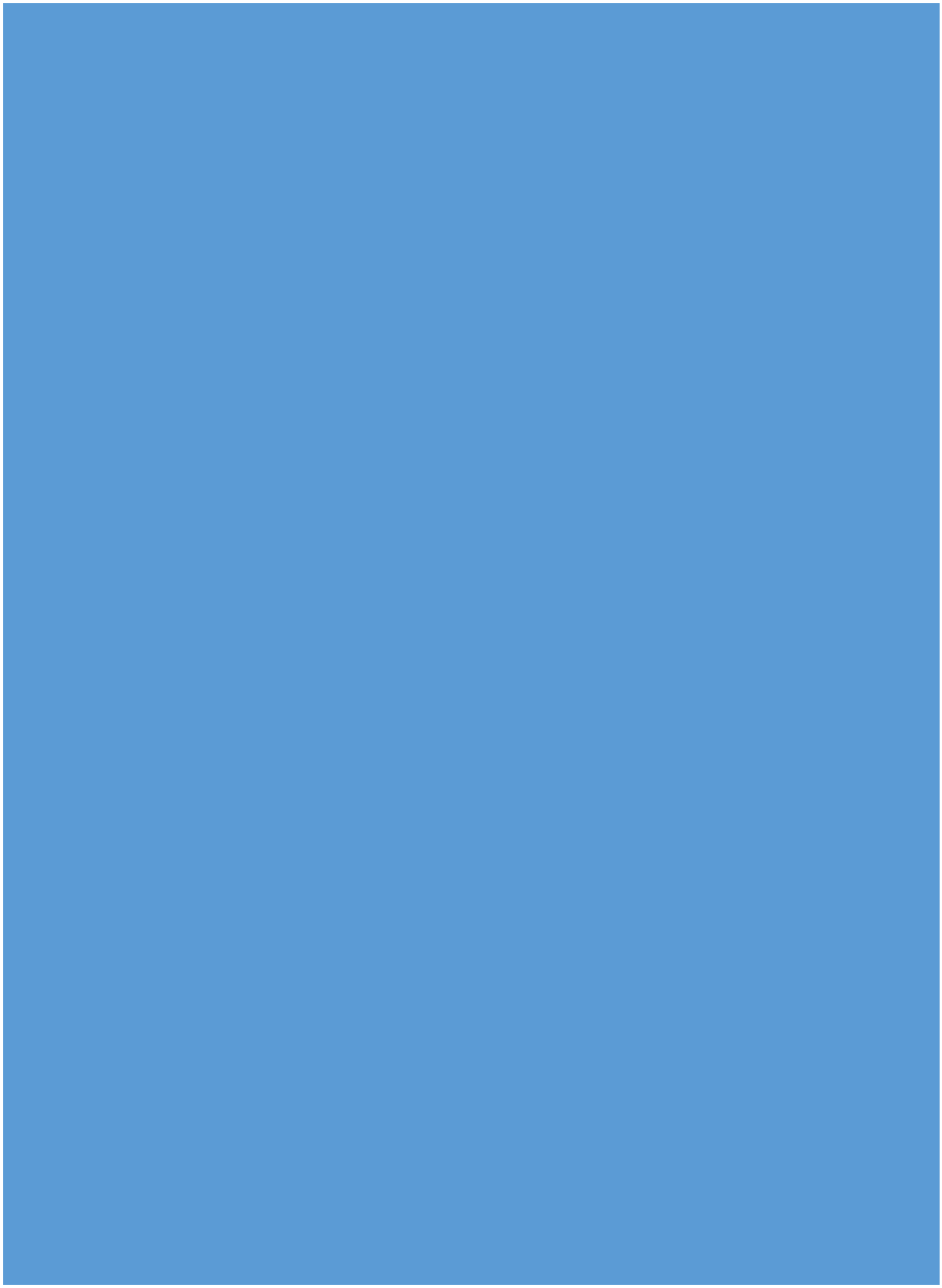

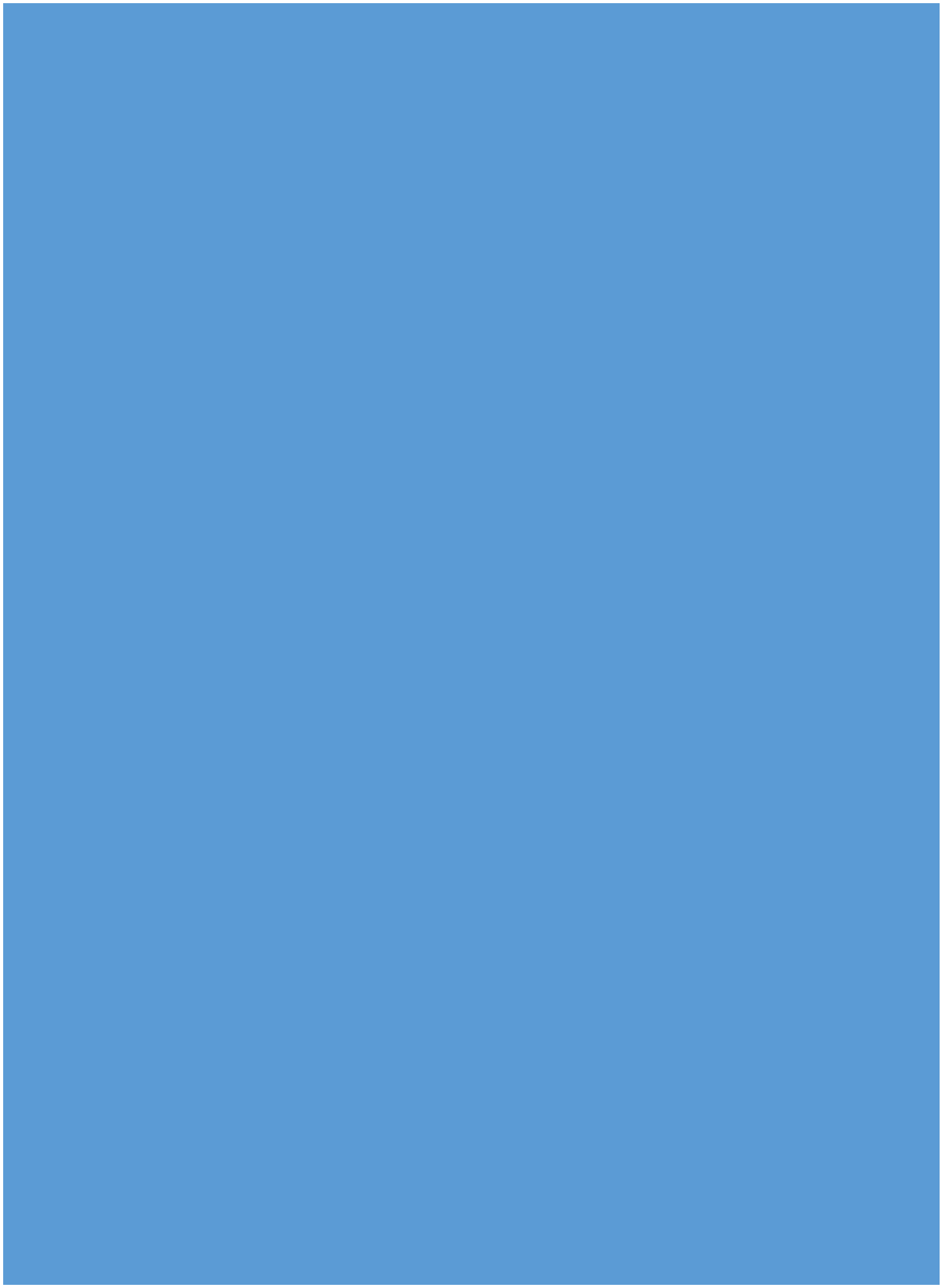

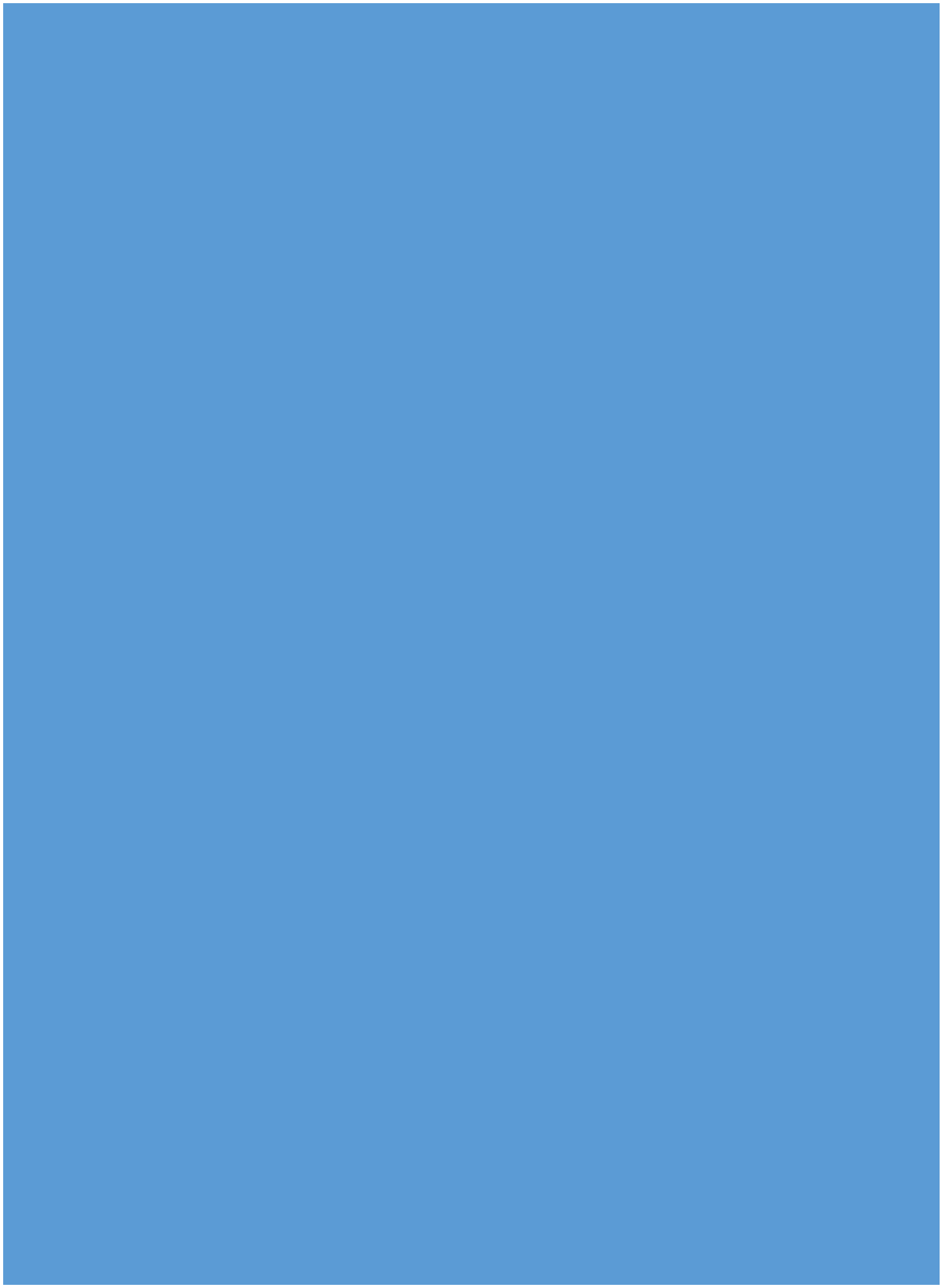

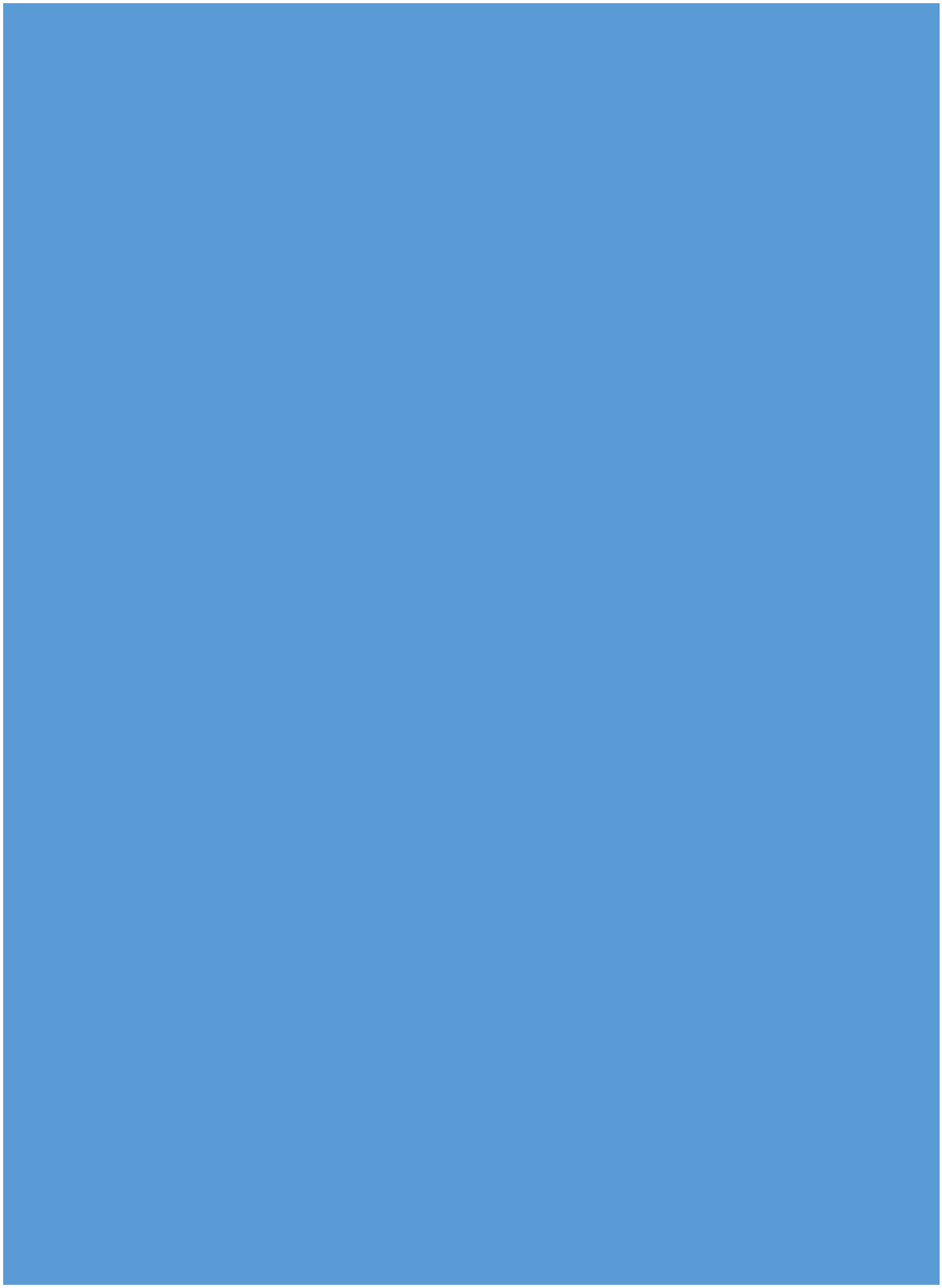

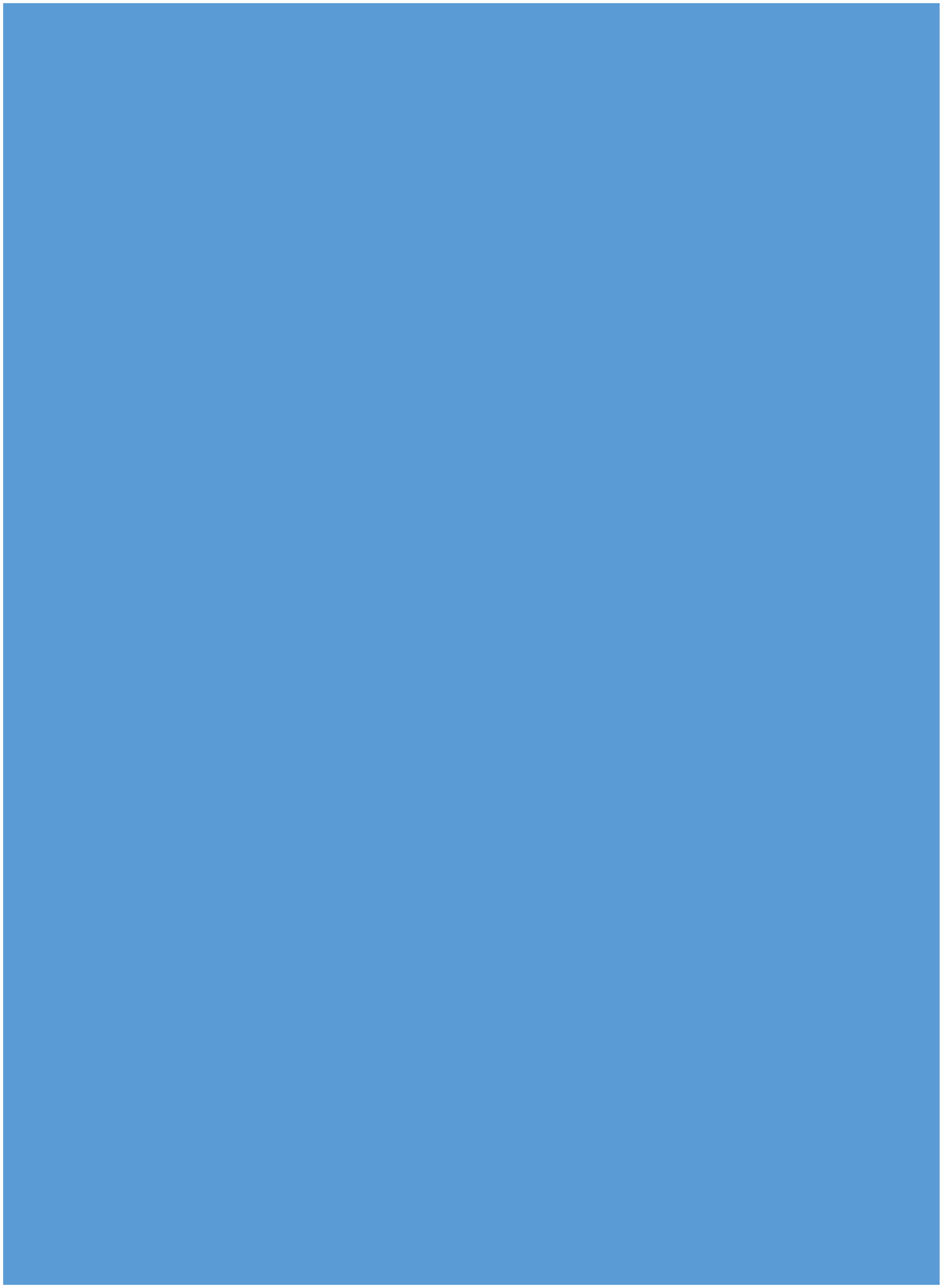

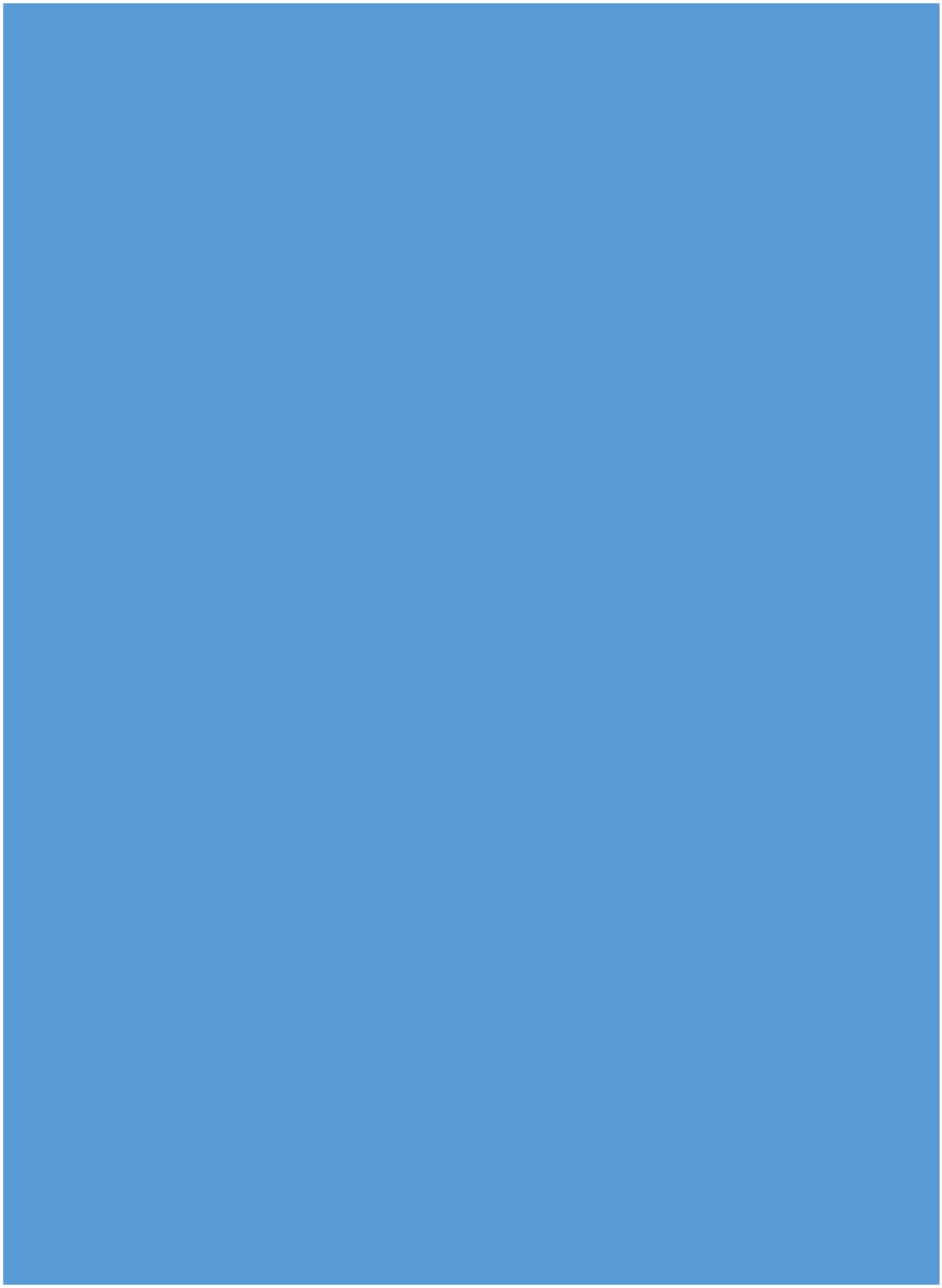

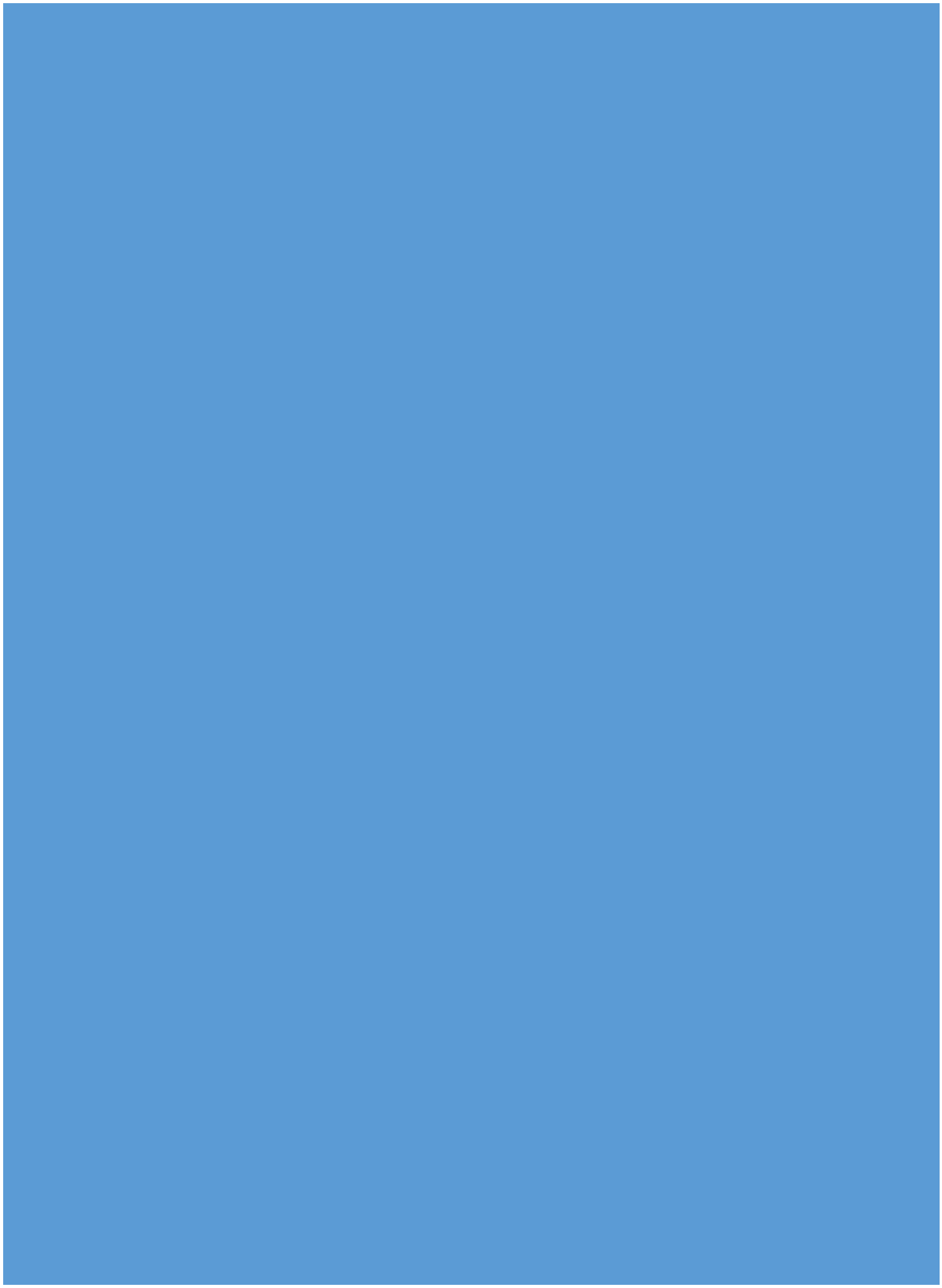

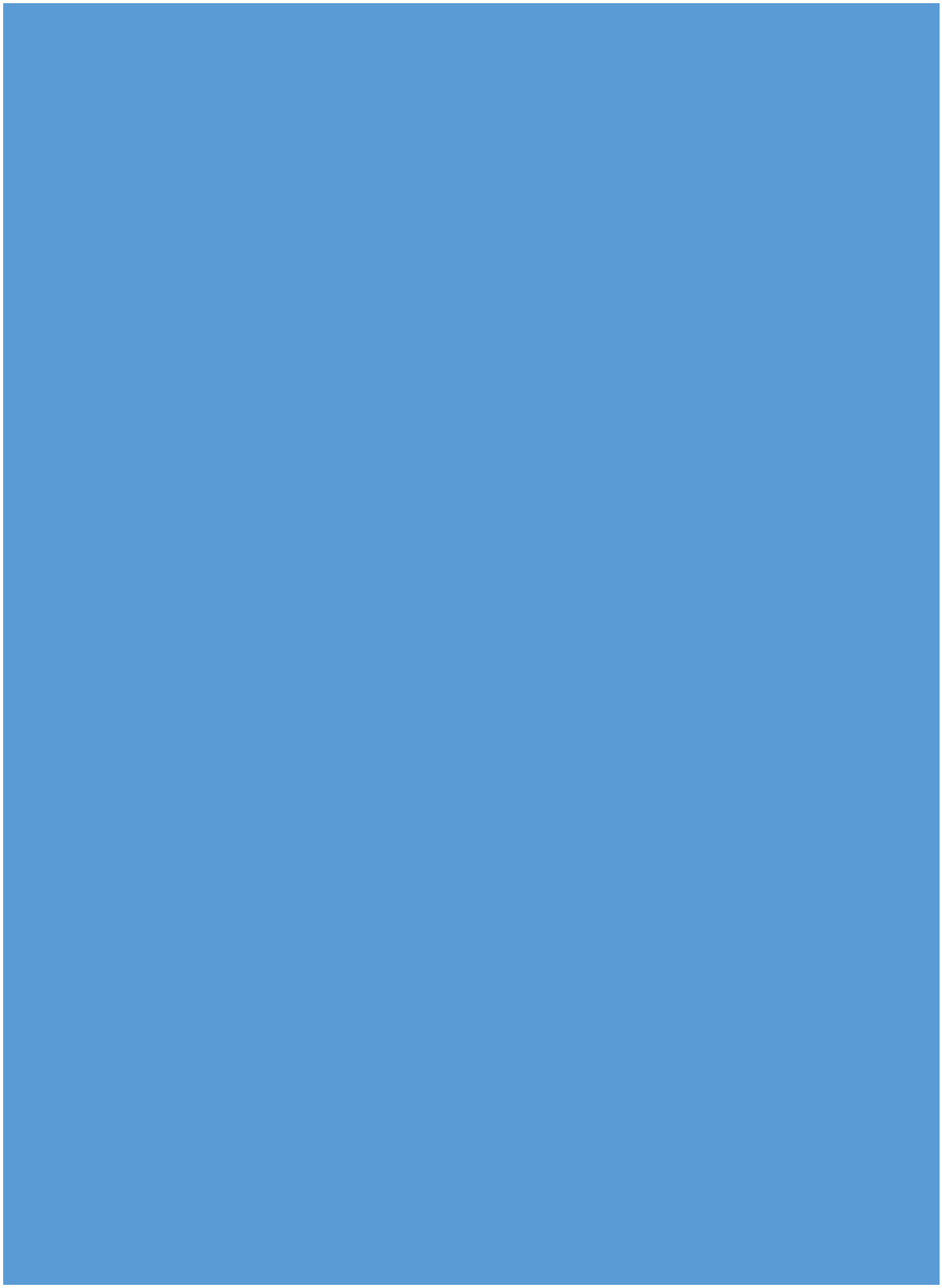

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On Mon, Jul 22, 2024 at 3:35 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:
Forms
DIPLOMA AWARD CERTIFICATE NATIONAL FRAMEWORK QUALIFICATION DESIGN ENGINEERING STUDIES/DHET /ST PEACE COLLEGE
-
Saving...
The form title can't be more than 90 characters. Shorten it and try again.
Review: DIPLOMA AWARD CERTIFICATE NATIONAL FRAMEWORK QUALIFICATION DESIGN ENGINEERING STUDIES/DHET /ST PEACE COLLEGE
1
Respondent
00:33
Time to complete
0/340
Points
Needs review
1.Question:SUBJECT: ELECTRICAL ENGINEERING .
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MODULE DAILY LESSON PLAN / and DAILY MODULE SUBJECT PLAN

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TIME TABLE :
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TOPIC :
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..Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
2.Question: EXPLAIN Teacher and trainer instructor moderator assessor facilitator chief marker inspector : activities and assessement , assignment evaluation ,
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Lecture teacher and tutorial professor
.....

-Learner activity assessement police activity , discussing, defensive regulator occurrence
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-Resource activity : textbook , work book, reference time table news papper documentair file,

Isbn title authore, years, revised, copyrith legacy ,

activities and assessement , assignment evaluation ,
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-Resource used : activities and assessement , assignment evaluation ,
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Teacher reflection / evaluation : week , days month record sheet

- Educator name and surnames:
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Lecture teacher and tutorial professor MEMORENDUM MARKING COMPLETED. TASK ASSIGNMENT ASSESSEMENT
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Single line text.
No answer provided.
/ 20 pts

Needs review
Needs review
3.Question:EXPLAIN

DAILY LESSON PLAN / and DAILY MODULE SUBJECT PLAN

SUBMISSION COMPLETED SELF LEARNINF SELF ASSESSEMENT, SELF EVALUATION ORIENTATION , STUDENT AND TEACHER DEVELOPMENT SKILL AND MASTERING TRADING AND INDUSTRIEL. ENGINEERING STUDENT COUNSULTANT , STUDENT POLICING ENGINEERING INSTRUCTOR INVESTIGATE ASSESSEMENT POLING ATTANDENCE REGISTRAR , LEARNING RITEN MATRIC TABLE READING SELF WORKING TEXTBOOK LABOUR SKILL PRACTICAL: N1,N2,N3

SUBJECT: ELECTRICAL ENGINEERING . MODULE TRADE THEORY ELECTRICAL , INDUSTRIEL ELECTRONICS N1,N2,N3 ,SCIENCE ENGINEERING , DRAWING ENGINEERING , MATHEMATIC , NON ATTANDANCE SUBJECT STUDENT L1,L2,L0 3, LEARNING ELECTROTECHNICAL ,ELECTROTECHNOLOGY ENGLISH BUSINESS LITERACY MATHEMATIC LIFE SKILL PRACTICAL ELECTRICAL WIRING CONSTRUCTION ELECTRIC TASK , CARPENTERY WOOD WORK, BRICKLINE , CIVIS ENGINEERING BUILDING DRWAING BUILDING SCIENCE DEVELOPMENT SYSTEM IT PC N4, TRAFFIC POLICE POLICING PARALEGAL NURSING HEALTH PARALEGAL LOW JUSTICE ORIENTATION INDUSTRIEL ORGANISATION INDUSTRIEL , ,
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MODULE: MODULE TRADE THEORY ELECTRICAL , INDUSTRIEL ELECTRONICS N1,N2,N3 ,SCIENCE ENGINEERING , DRAWING ENGINEERING , MATHEMATIC , NON ATTANDANCE SUBJECT STUDENT L1,L2,L0 3, LEARNING ELECTROTECHNICAL ,ELECTROTECHNOLOGY ENGLISH BUSINESS LITERACY MATHEMATIC LIFE SKILL PRACTICAL ELECTRICAL WIRING CONSTRUCTION ELECTRIC TASK , HOMEWORK
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TIME TABLE : FULL TIME ; ID NUMBER : MODULE TRADE THEORY ELECTRICAL , INDUSTRIEL ELECTRONICS N1,N2,N3 ,SCIENCE ENGINEERING , DRAWING ENGINEERING , MATHEMATIC , NON ATTANDANCE SUBJECT STUDENT L1,L2,L0 3, LEARNING ELECTROTECHNICAL ,ELECTROTECHNOLOGY ENGLISH BUSINESS LITERACY MATHEMATIC LIFE SKILL PRACTICAL ELECTRICAL WIRING CONSTRUCTION ELECTRIC TASK Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
4.Question:**TRIMESTER ASSIGNMENT SCHEDULE FOR STUDENTSNATIONAL CERTIFICATE ENGINEERING STUDIES:**

INDUSTRIAL ENGINEERING, N1, 2, 3,4,5,6

SEMESTER MODULE, 1,2, DEGRE DIPLOMAT CONTINUING

SUBJECT

ASSESMENT

TASK

MARK ALLOCATION

CONTENT AVERAGE

STUDENT PROGRAME

YES

NO

1 Electrical Trade Theory N1 1 Electrical Trade Theory N1

Assignment 1 Assignment 1,

2,

3

310

302

100

Modules 1 to 5Safety precautions

Electrical circuits

Resistivity

Magnetism

Batteries & direct currents Modules 1 to 5Safety precautions

Electrical circuits

Resistivity

Magnetism

Batteries & direct currents

Modules 6 to 8Alternating currents

Measuring instruments

Conductors & insulat Modules 6 to 8Alternating currentsMeasuring instruments

Conductors & insulat

Week 1: Study module 1 & 2Week 2: Study module 3 Week 3: Study module 4Week 4: Study module 5Week 5: Complete & submit assignment 1

Modules 9 to 11Wiring of premisesTesting ElectronicsRevision

Week 6: Study module 6 & 7Week 7: Study module 8Week 8: Complete & submit assignment

Week 9: Study module 9Week 10: Study module 9 Week 11: Study module 10 & 11Week 12: Complete & submit assignment 3*

Assessment Tool: Marking Memorandum

CRITERIO

OUTCOM

ASSESSEMNT SAQA,

Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
5.Question:
SBJECT

ASSESMENT

TASK

MARK ALLOCATION

CONTENT COVERAGE

PROGRAME

2 Industrial ElectroniicsN1 2 Industrial ElectroniicsN1

Assignment 1,

2,

3

310

302

100

Modules 1 to

3IntroductionAtomic

Theory Cells & battery

Module 4 to

Capacitance Magnetism

AC current theory

Inductors and transformer

Multimeter

semiconductor diodes

Transistors

Module 1to 11Revision

Week 13: Study module 1 & 2Week 14: Study module 3 Week 15: Complete & submit assignment 1*

Week 16: Study module 4 Week 17: Study module 5 Week 18: Study module 6 & 7Week 19: Study module 8 Week 20: Study module 9 Week 21: Study module 10 Week 22: Study module 11 Week 23: Complete & submit assignment 2*

***Assessment Tool: Marking Memorandum**

AWARD DEGRE DIPLOMAT CERTIFICATE

1TH,2TH,3TH,4TH.

SAQA CRITERION

OUTCOM ORIGINATOR,

SUBMITTED SUPLEMENTAIRE ,

CONTINUING PROFESSIONEL ,BASICAL ,FIRE FITHING SAFETY ELECTRONIC ,FIRE ARM ELECTRONIC DIGITAL, ELECTRICAL, TRADE

ELECTROSTATIQUE

ELECTRONIC

CTV , RADIO ,ALARM RELAY

SAFETY SECURITY ELECTRONIC POLICY

-ELECTROLYSE CELL,

Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
6.Question:
SUBJECT

ASSESMENT

TASK

MARK ALLOCATION

CONTENT

COVERAGE

PROGRAMME

Engineering Science N1

Assignment

108

118

120

Modules 1 to 6Dynamics

Statics

Energy

HeaT

Particle structure of matteR

Electricit

Week 25: Study module 1 Week 26: Study module 2 Week 27: Study module 2 Week 28: Study module 3 Week 29: Study module 4 Week 30: Study module 4 Week 31: Study module 5 Week 32: Study module 6 Week 33: Study module 6 Week 34: Complete & submit assignment 1* Week 35: Complete & submit assignment 2* Week 36:Complete & submit assignment

AWARD DEGRE DIPLOMAT CERTIFICATE

1TH, 2TH, 3TH, 4TH.

SAQA CRITERION

OUTCOM ORIGINATOR,

SUBMITTED SUPLEMENTAIRE ,

CONTINUING PROFESSIONEL ,BASICAL ELECTRICAL, TRADE

ELECTROSTATIQUE

SUBMITTED SUPLEMENTAIRE ,

CONTINUING PROFESSIONEL ,BASICAL ELECTRICAL, TRADE

ELECTROSTATIQUE,

CONTINUING PROFESSIONNEL ,
STATIC ,KINEMATIC, ,DYNAMIC,EQUATION,FUNCTION, THERMODYNAMIQUE
HEATER, HYDRAULIQUE,

PHYSICAL ENGINEERING, CHEMISTRY,METALLURGIE,

MOTORING,

Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
7.Question:EXPLAIN
SUBJECT

ASSESMENT

TASK

MARK ALLOCATION

CONTENT COVERAGE

PROGRAMME

2 Engineering Drawings N1Assignment 1 ü 100 Modules 1 to 9FundamentalsComputer aided draughting Freehand drawing Geometrical construction Reproduction drawingFirst-angle orthographic projectionAxonometrical drawing Geometrical solidsSection drawing Week

3: Study module 1 & 2Week 14: Study module 3 Week 15: Study module 4 Week 16: Study module 5 Week 17: Study module 6 Week 18: Study module 7 Week 19: Study module 7 Week 20: Study module 8 Week 21: Study module 9 Week 22: Complete & submit assignment 1* Week 23: Complete & submit assignment 2* Week 24: Complete & submit assignment 3* Assignment 2ü 200 Assignment 3ü 200

*Assessment Tool: Marking Memorandum

CONTINUING

AWARD DEGRE DIPLOMAT ,

EXPLANATORY

TRANSCRIPTION

Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
8.Question:EXPLAIN **log activity**

Report schedule week,

Instruction book,

Booked, learner lecture, policy

Coaching team meeting event feedback, skill development

Training moderation, assessment tools,

Date time

Time departure.

Instruction ,

Investigate

Action take ,

Learner

And assessment

Nature occurred

Corrective

Action descript

Post quiz

Self-assessment

Assignment

Defense factor,

Compliance

Condition

Offense penalty

Reward award

mark

Time in

Series booked

Number

Time out

Criterion

Instruction booked

Remark

Search

Action take

Research

tools

Checking tools , booking

Action take

Nature occurred book checker review time line

Corrective

Inspection booked ,
Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
9.Question:**Health and Safety Policy**

- Code of Conduct
- Assessment and Internal Verification
- Complaints Procedure
- Confidentiality

- Equalities & Diversity Policy
- Health and Safety Policy
- Malpractice Policy
- Reasonable Adjustments Policy
- Referrals Policy
- Safeguarding Policy

This Health and Safety policy is recommended as a minimum standard for Learnwithunite. It should be read in conjunction with the health and Safety policy of each individual centre and if applicable online.

Risk Assessment

Learning centres will carry out an annual risk assessment or a risk assessment when there are changes to the environment or equipment in the centre.

The risk assessment will cover:

- Display screen equipment and learning stations
- Lighting and control of glare
- Temperature and ventilation
- Electrical and wiring safety
- Noise levels
- Fire precautions and means of escape
- First aid
- Accident and incident reporting

Learner Safety

New learners will receive information and advice on:

- Safe use of learning stations

Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
10.Question:

- Code of Conduct
- Assessment and Internal Verification
- Complaints Procedure
- Confidentiality
- Equalities & Diversity Policy
- Health and Safety Policy
- Malpractice Policy

- Reasonable Adjustments Policy
- Referrals Policy
- Safeguarding Policy

Single line text.
No answer provided.
/ 20 pts
Needs review
Needs review
11.QuestionSingle line text.
No answer provided.
/ 20 pts
Needs review
Needs review
12.Question: CHOICE OPTION 1 QUESTION 1TO 6 OPTION 2 QUESTION 2 TO 16Single choice.
No answer provided.
/ 20 pts
Needs review
Needs review
13.Question CHECK LEVEL Rating.
No answer provided.
/ 20 pts
Needs review
Needs review
14.Question: INPUT DATE OUT PRINTED Date.
No answer provided.
/ 20 pts
Needs review
Incorrect
0/20 Points
15.QuestionRanking.
No answer provided.
/ 20 pts
Auto-graded
Needs review
16.Question: EXPLAIN STATEMENT ASSESSMENT CURRICULUM OUTCOME DESIGN Likert.
No answer provided.
/ 20 pts
Needs review
Needs review
17.How likely are you to recommend us to a friend or colleague? SUBJECT TIME TABLE ALLOCATION DISCOVERY WEEK ASSESSMENT COVERNet Promoter Score.
No answer provided.
/ 20 pts
Needs review
Section: DISCUSS PORTFOLIO EVIDENCE LOW DESIGN

Id	St ar	C o	E m	N a	T ot	Q ui	G ra	Questio n:SUBJE	Points - Questio	Feedbac k -	Qu esti	Poi nts	Fee dba	Q u	P oi	F e	Q u	P oi	F e

time
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CT: ELECTRICAL ENGINEERING ....

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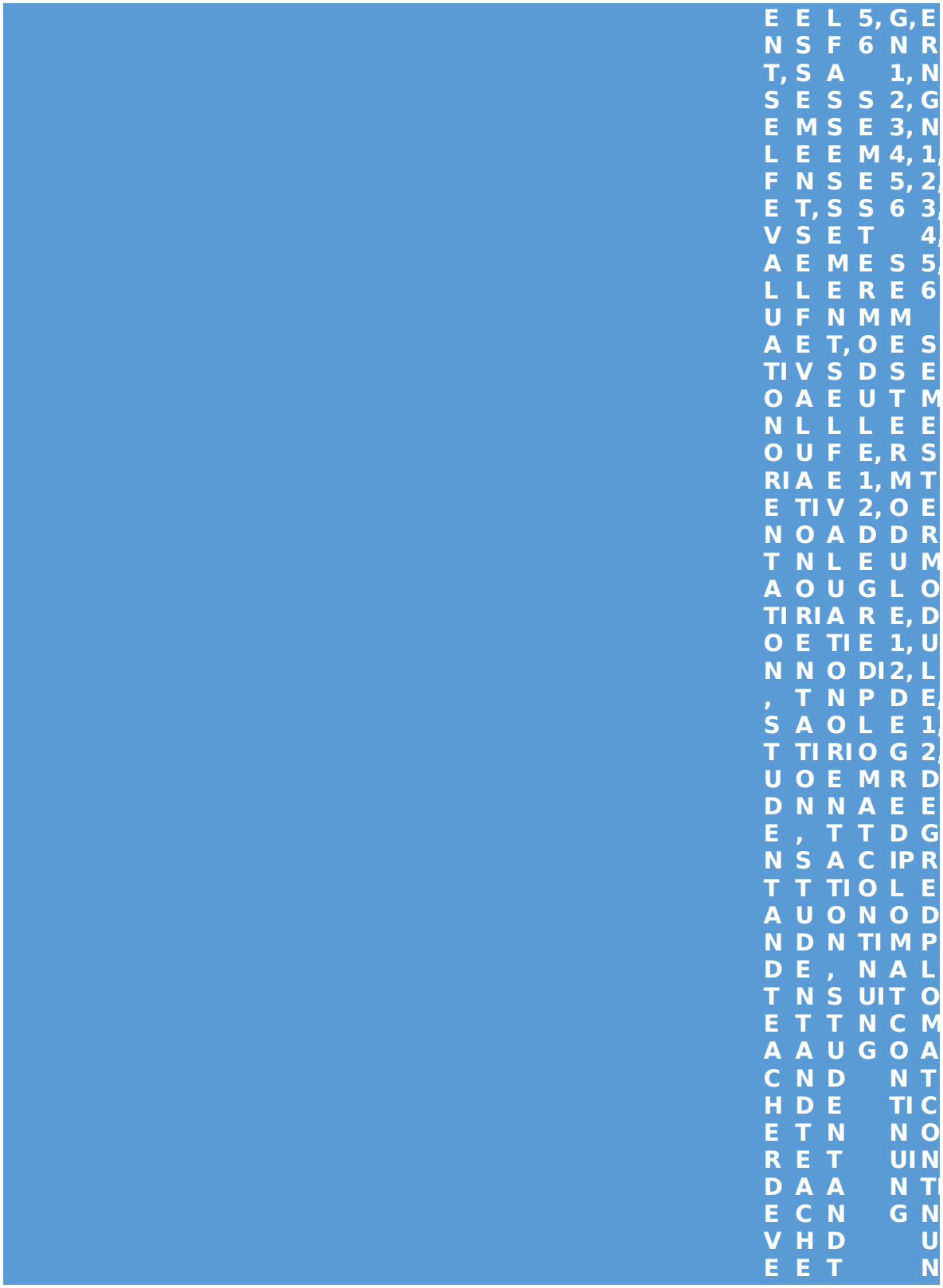
ENT, SEMLFETVALUATIONORIENT, STUDENT ACHIEVEMENT
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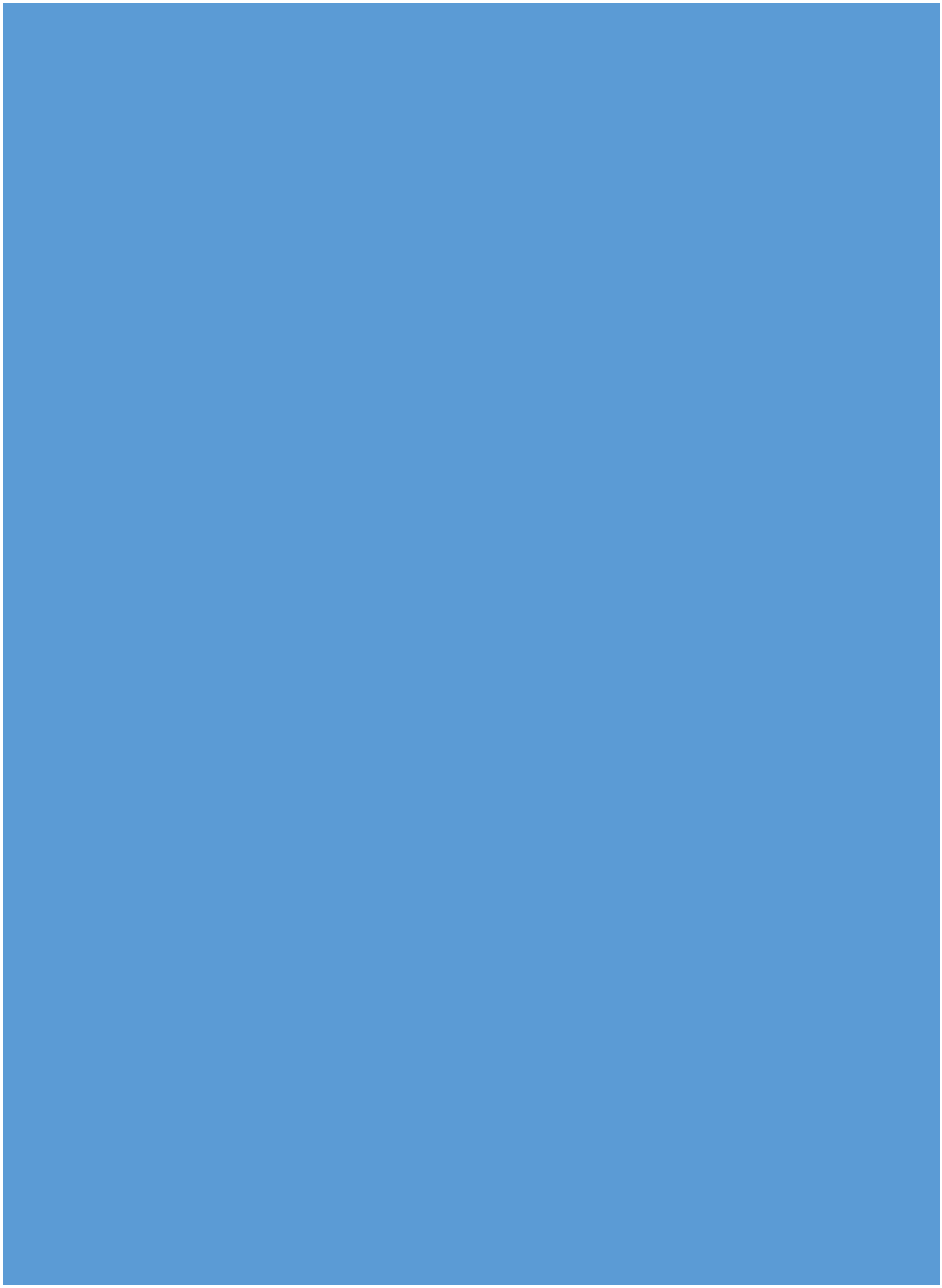

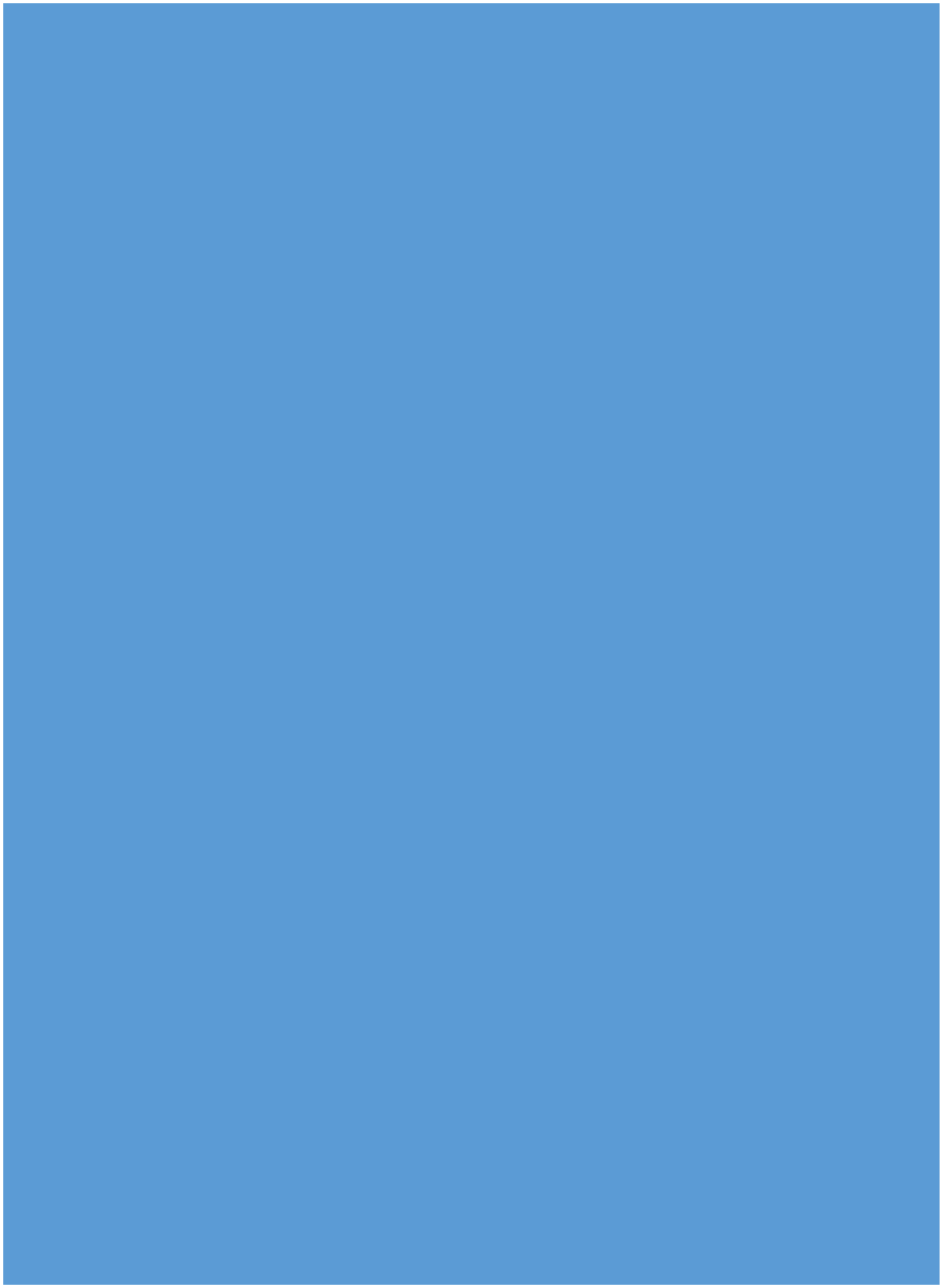

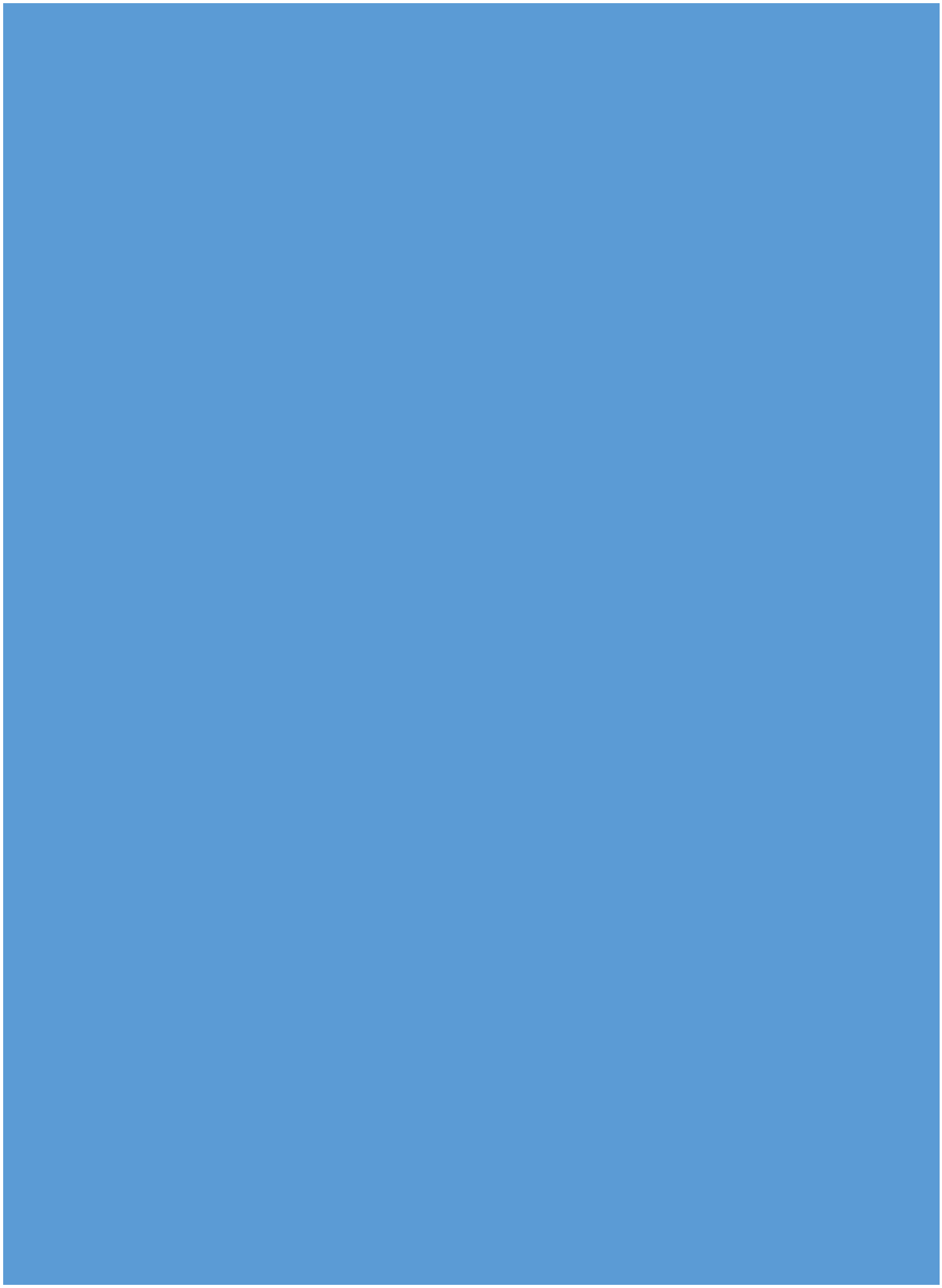

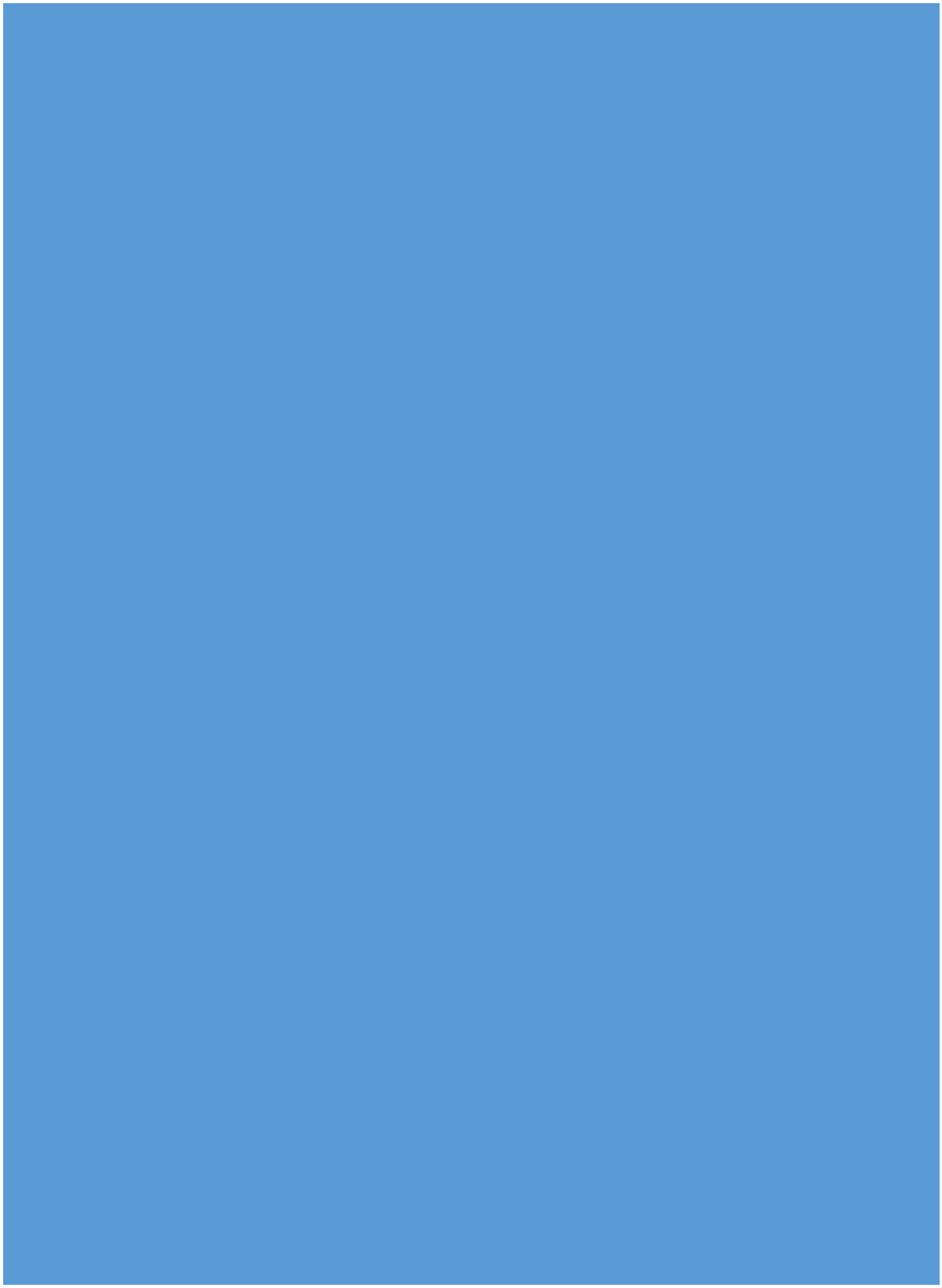

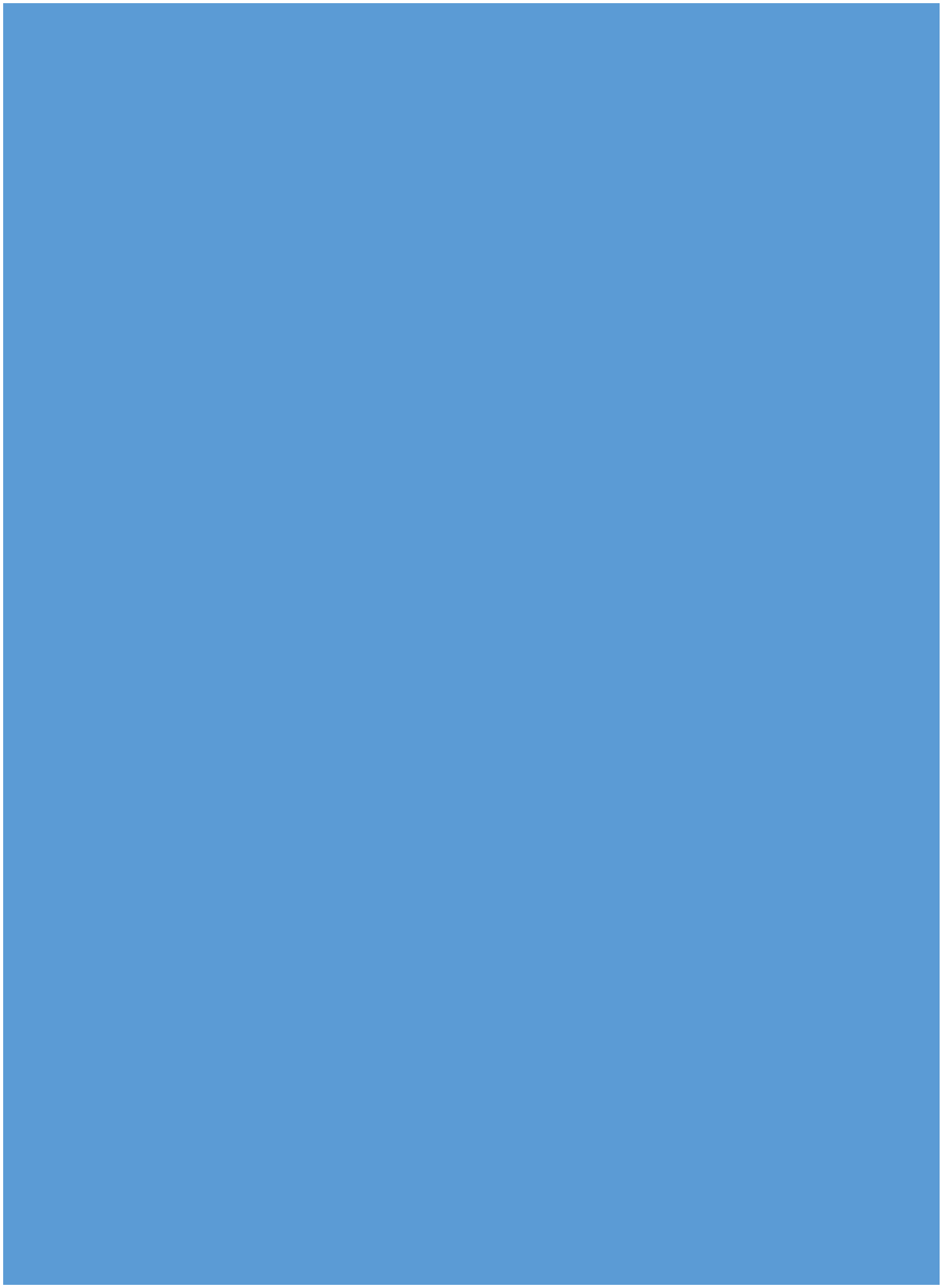

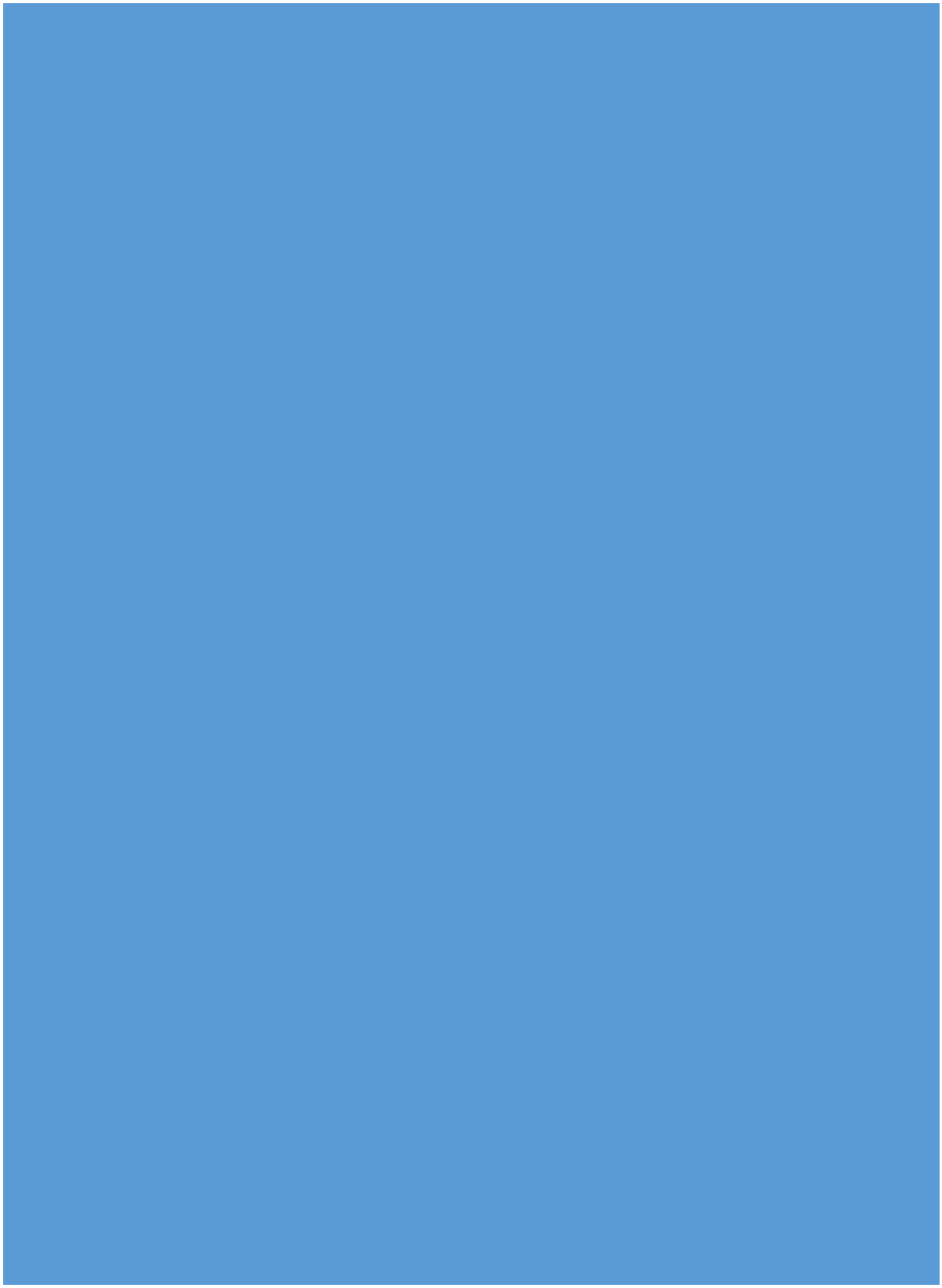

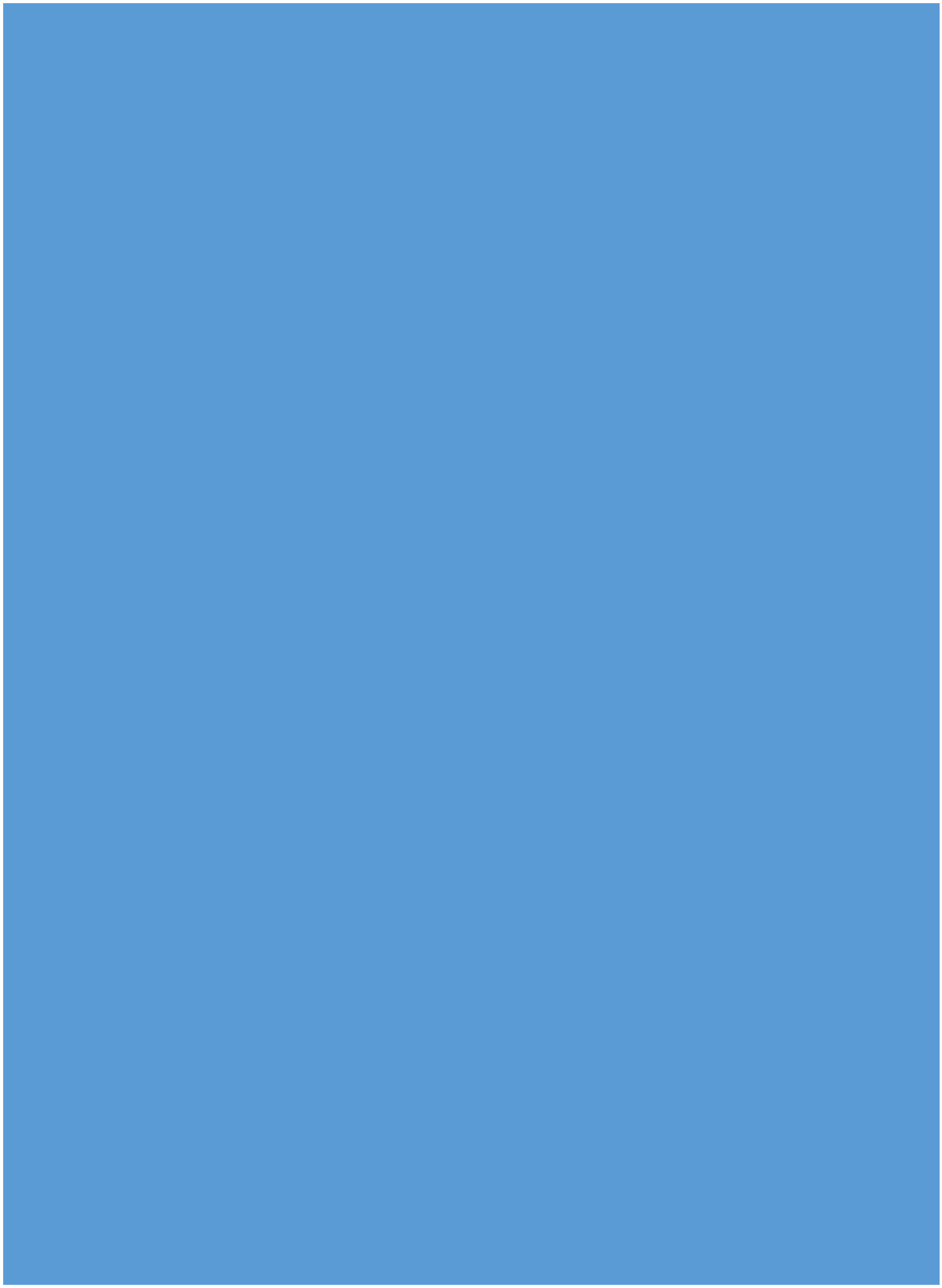

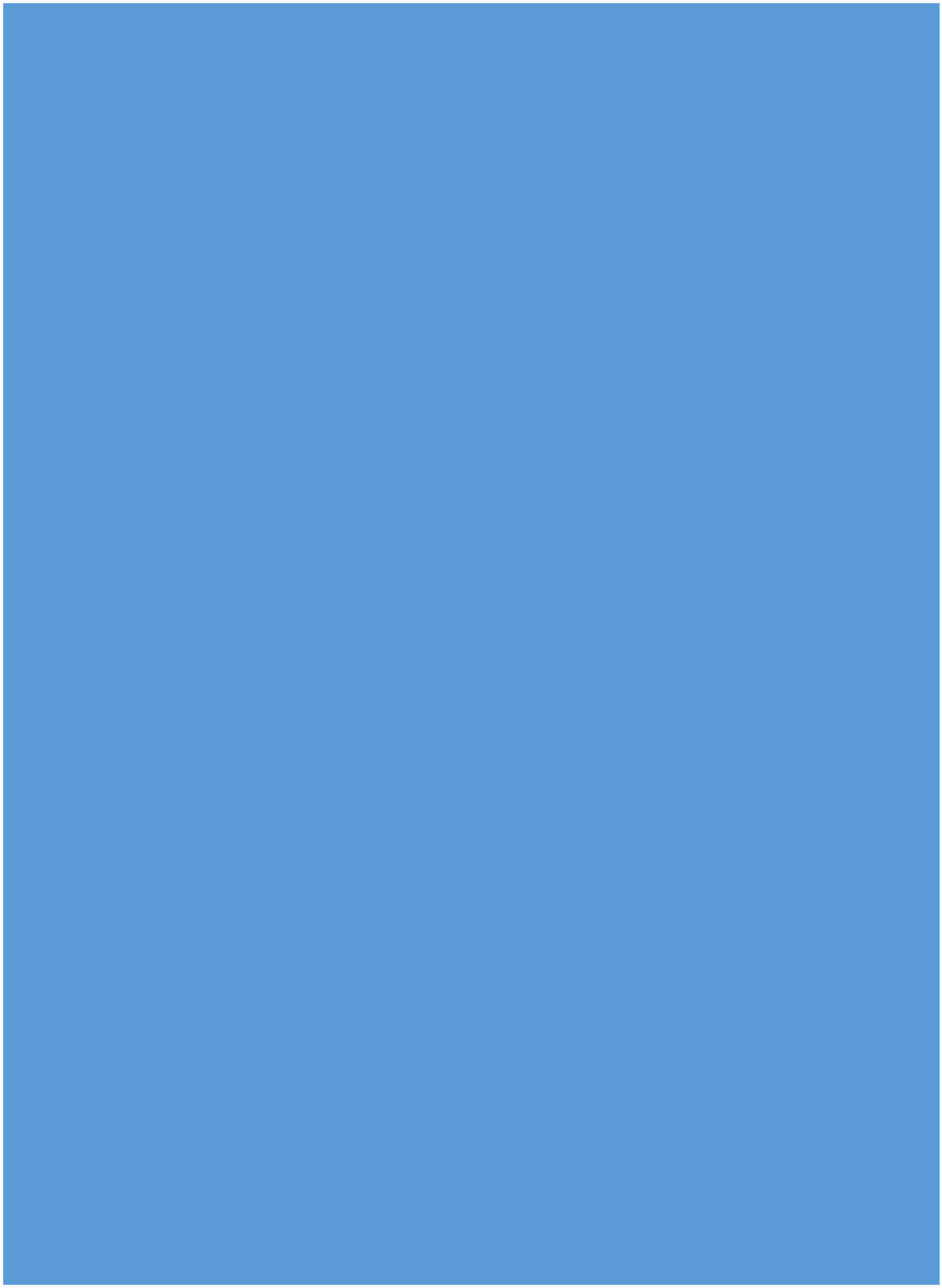

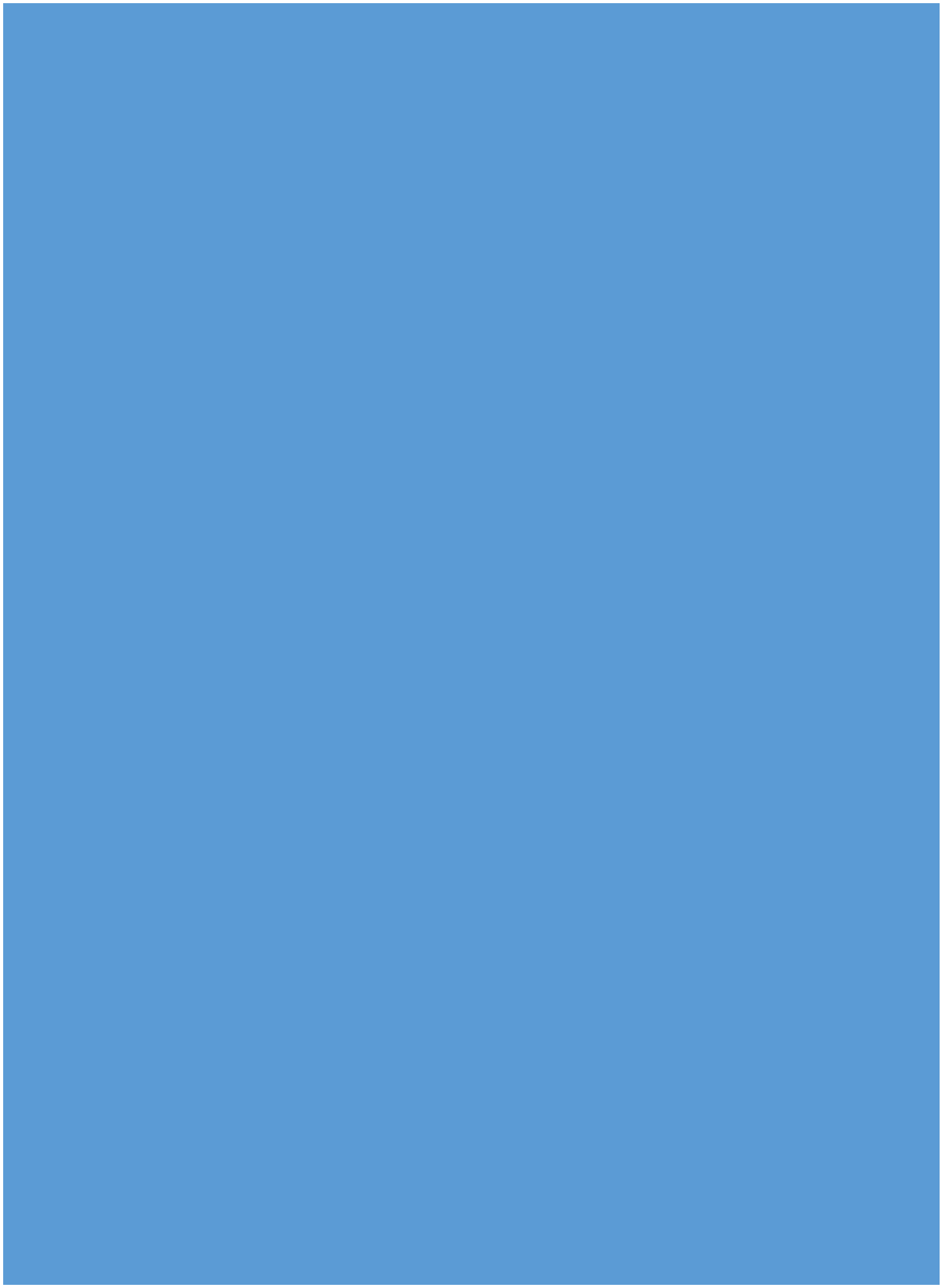

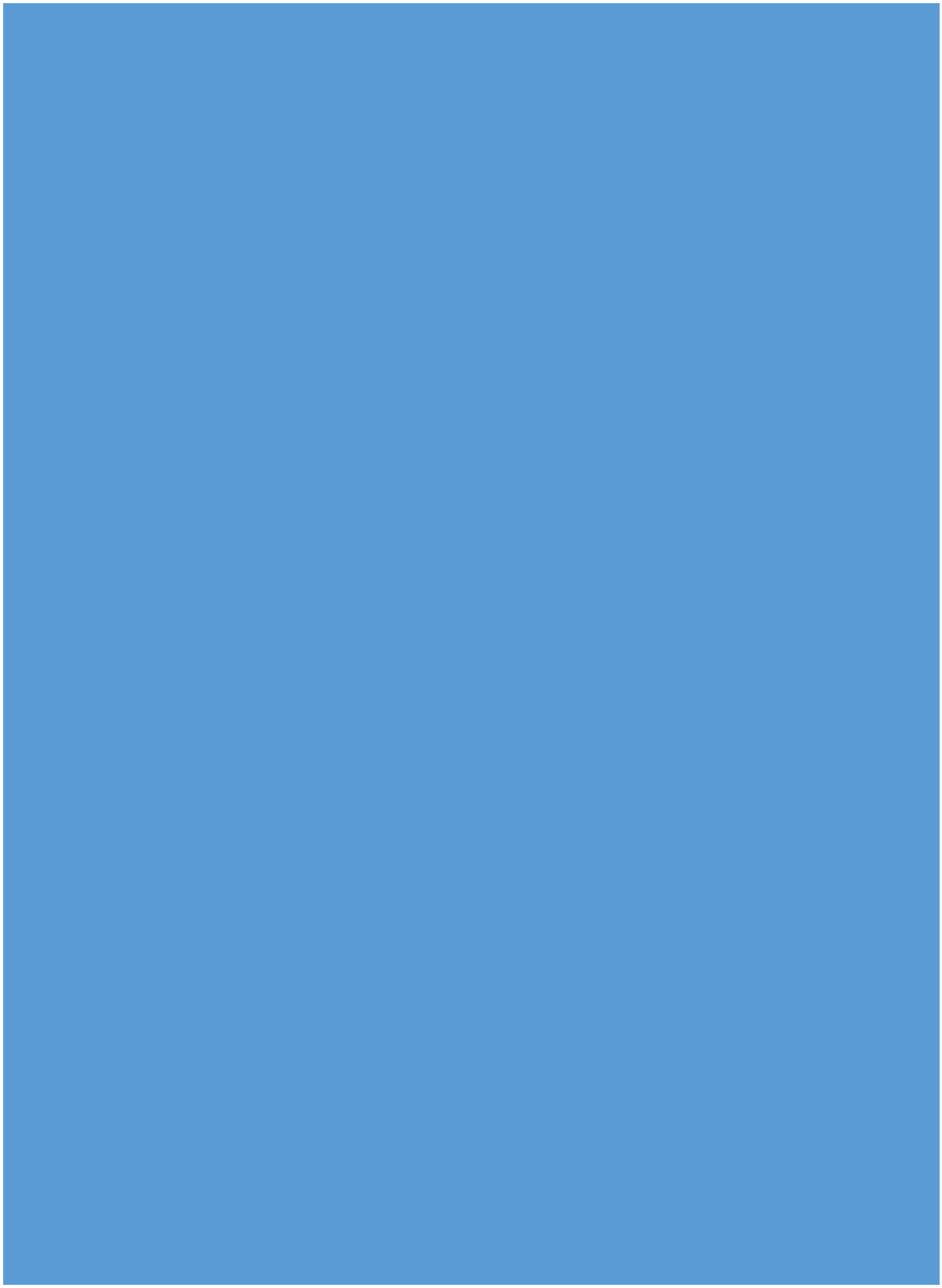

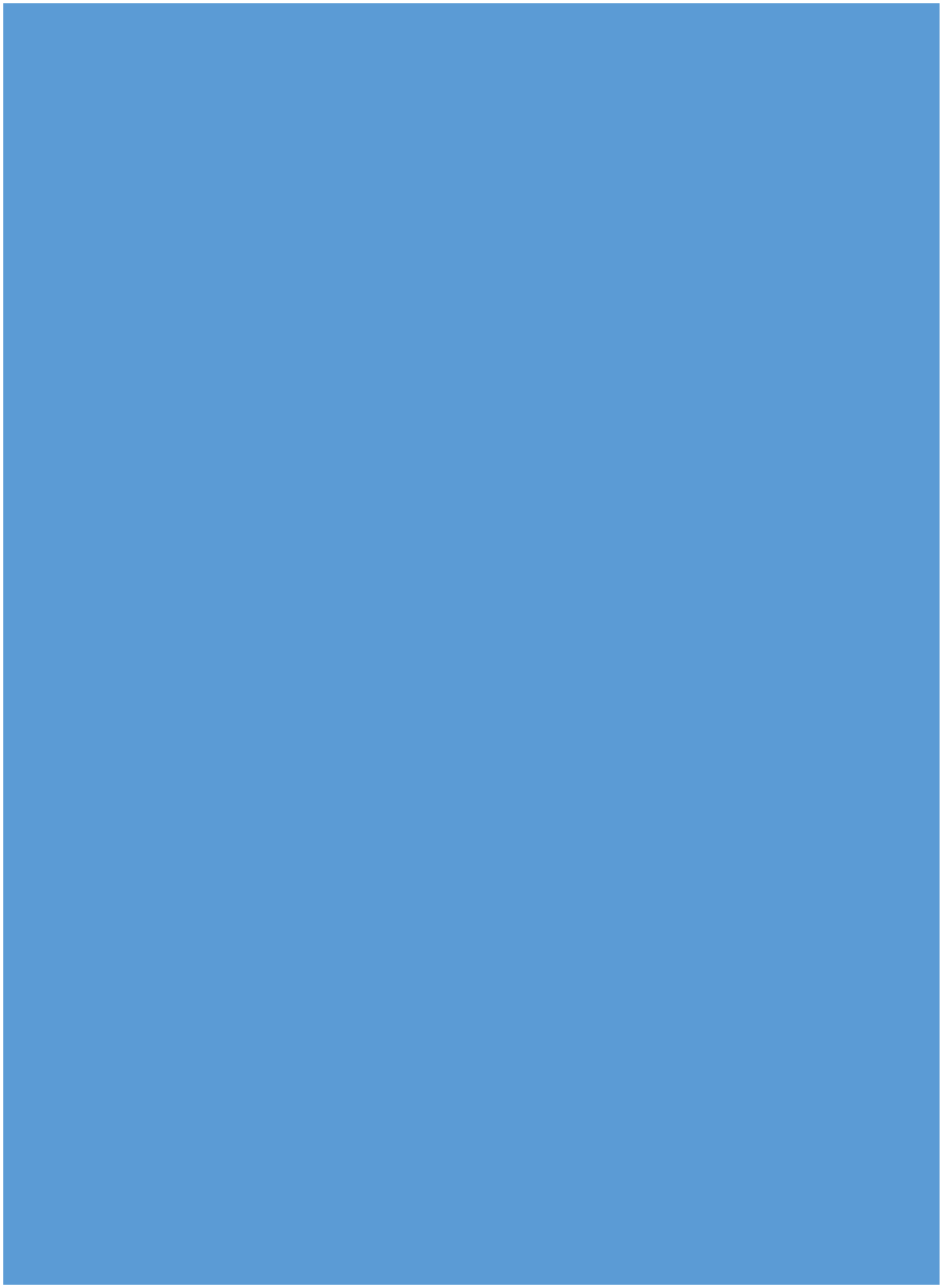

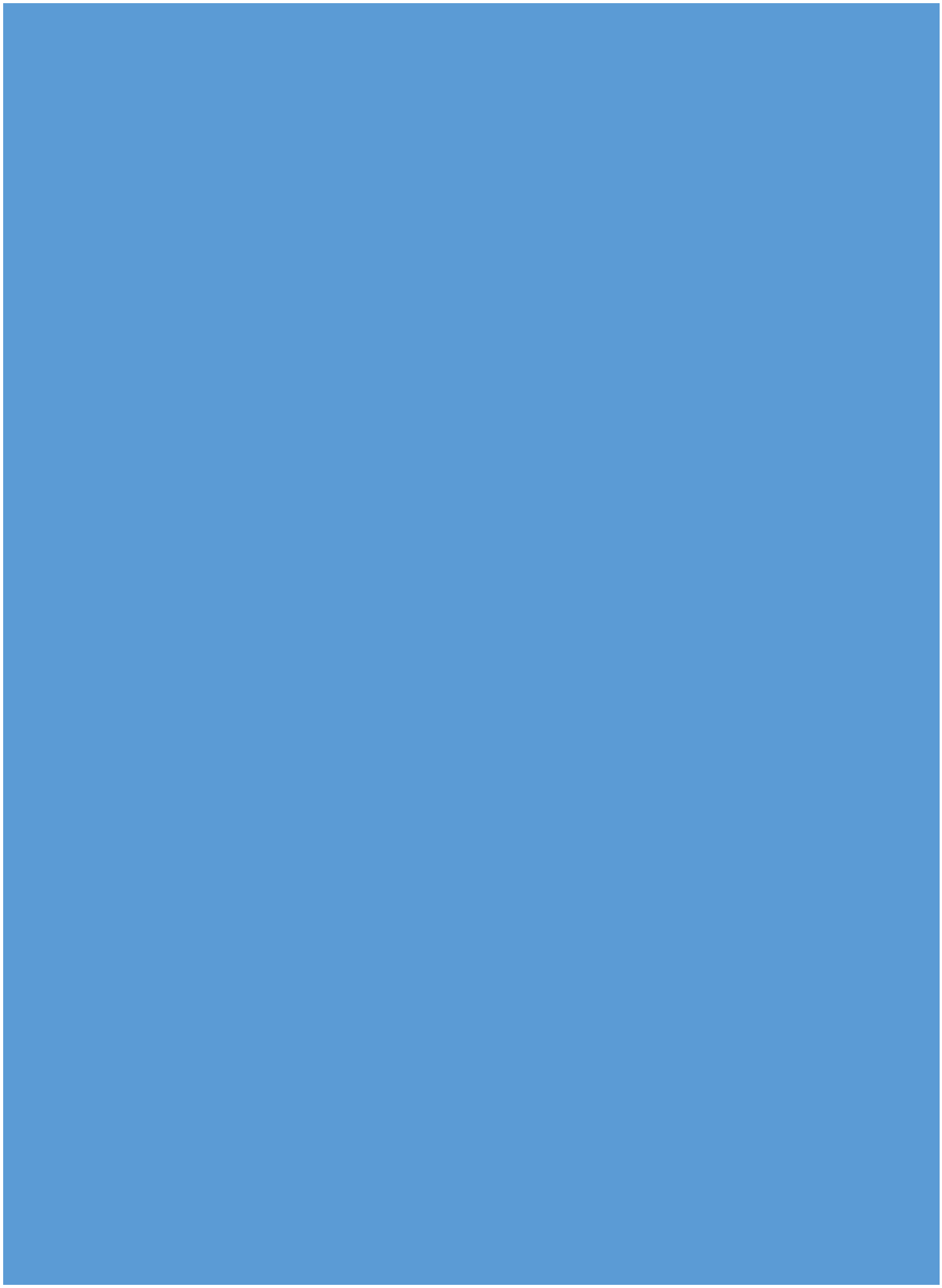

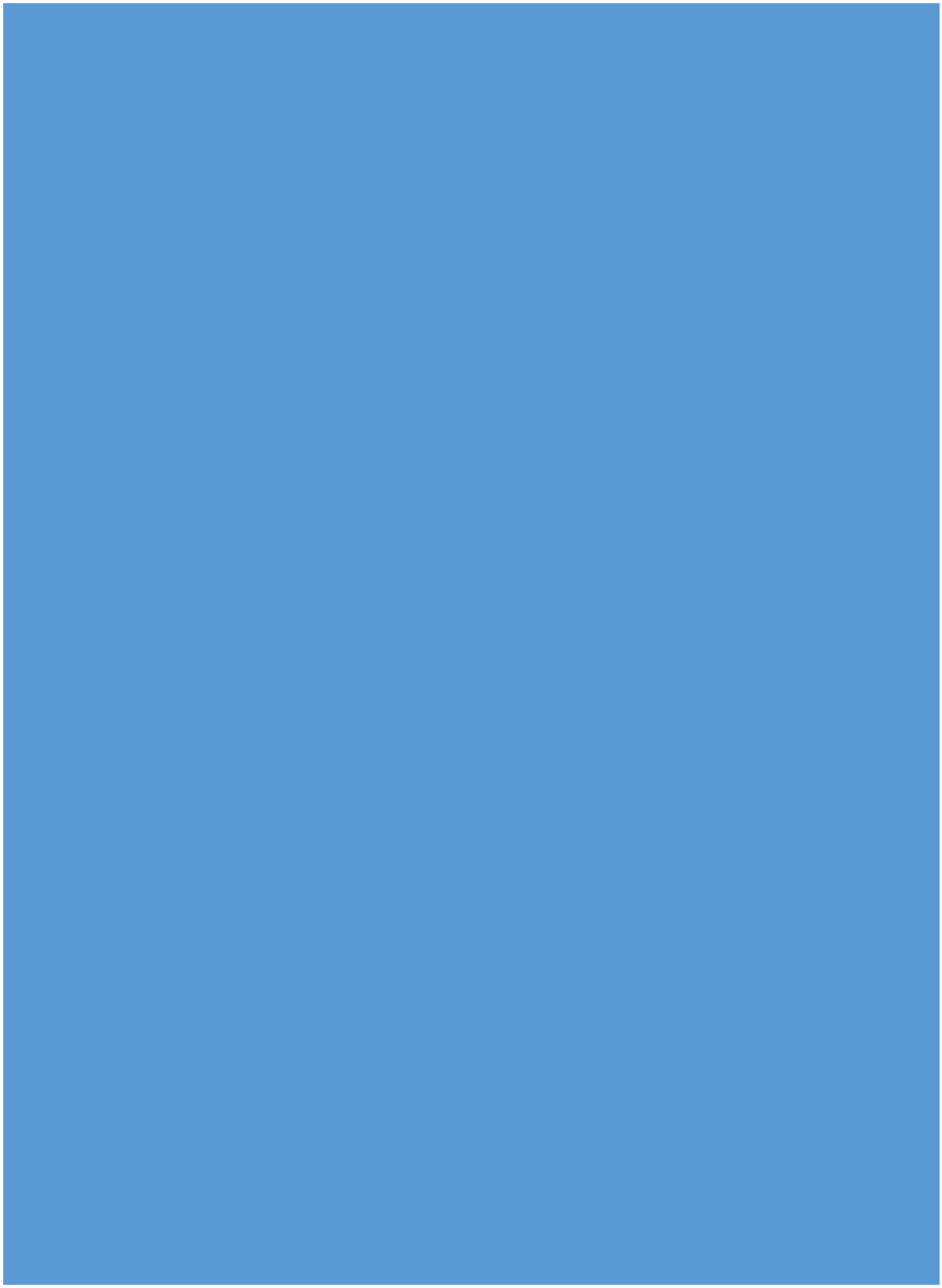

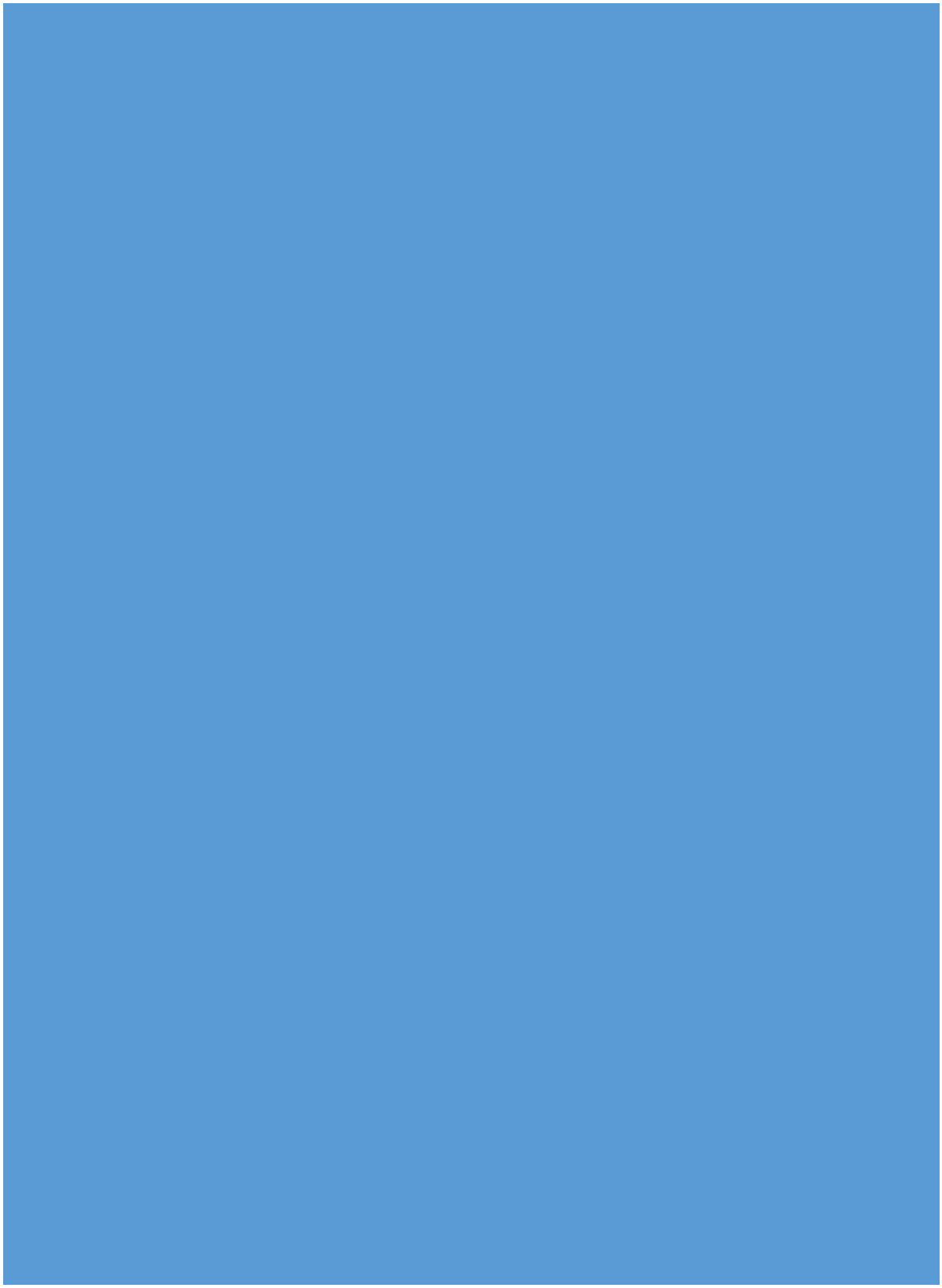

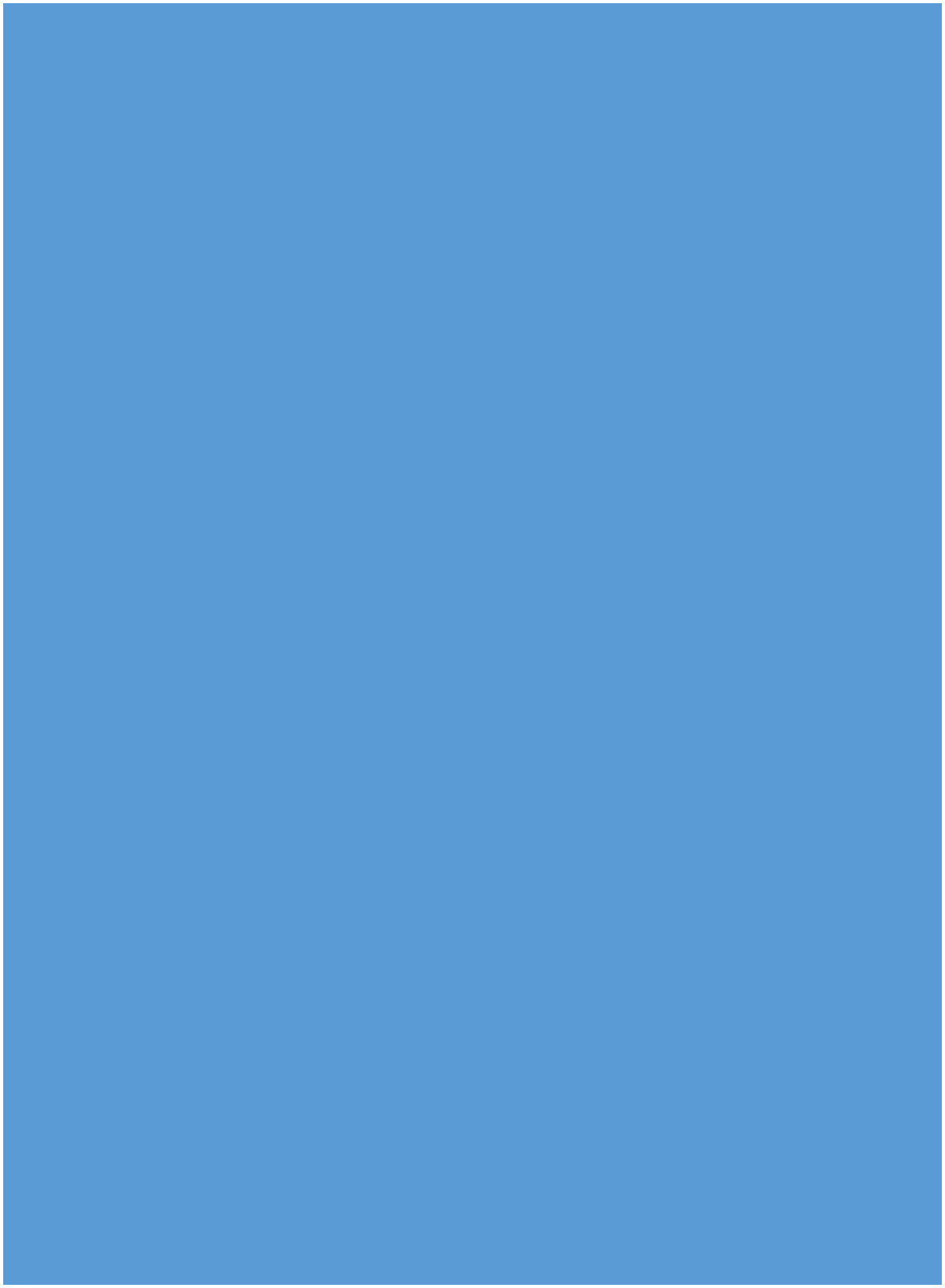

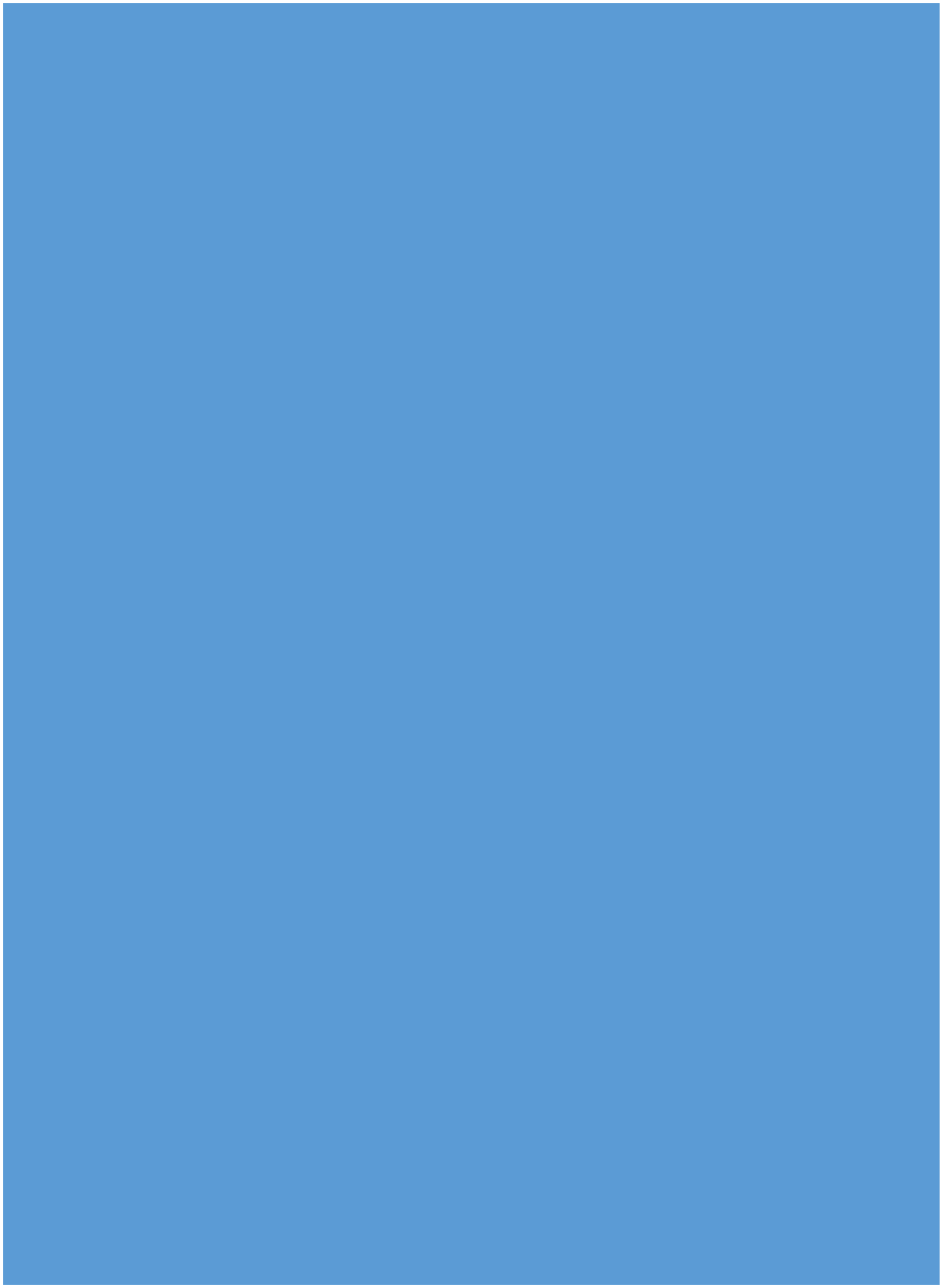

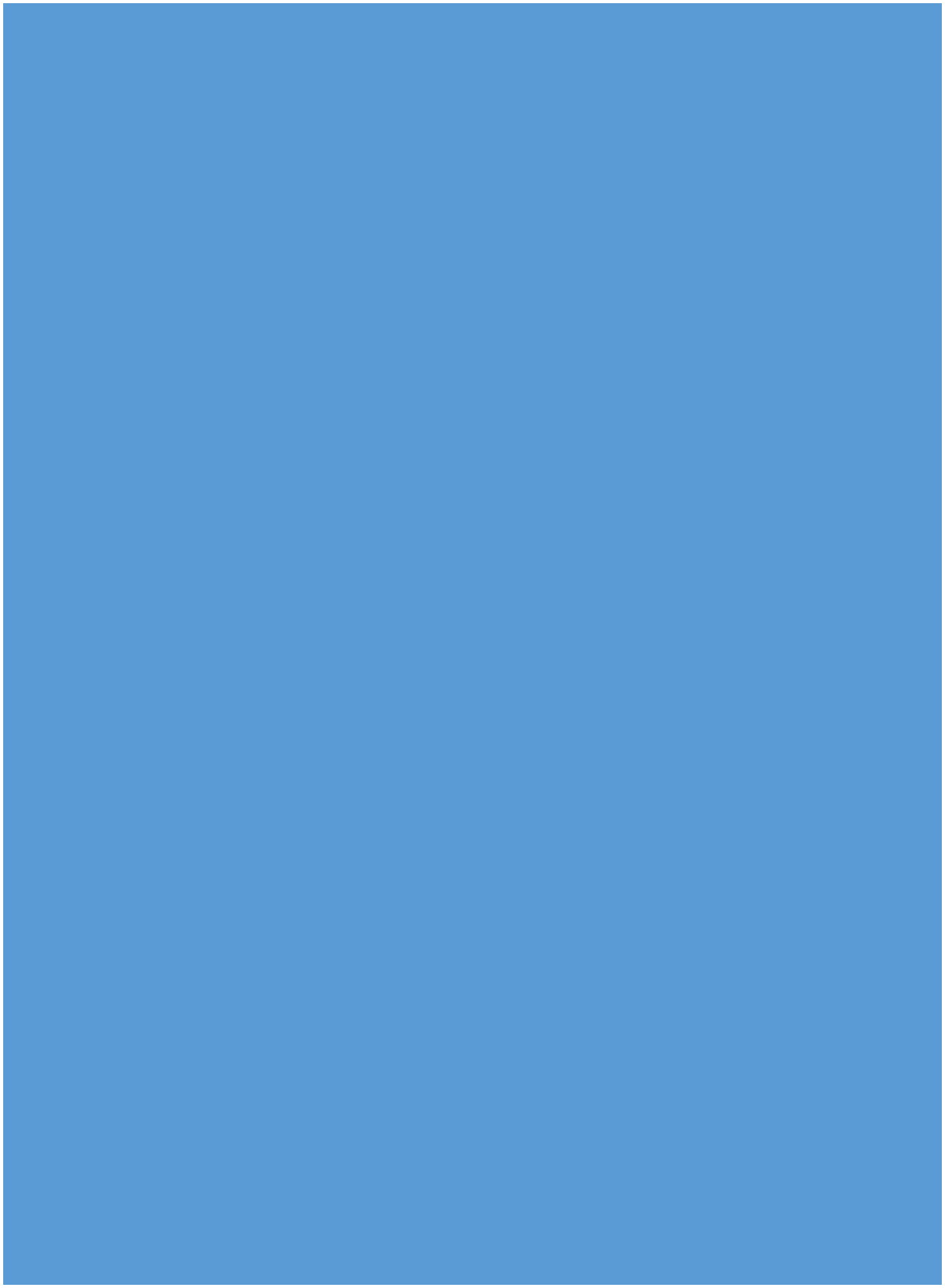

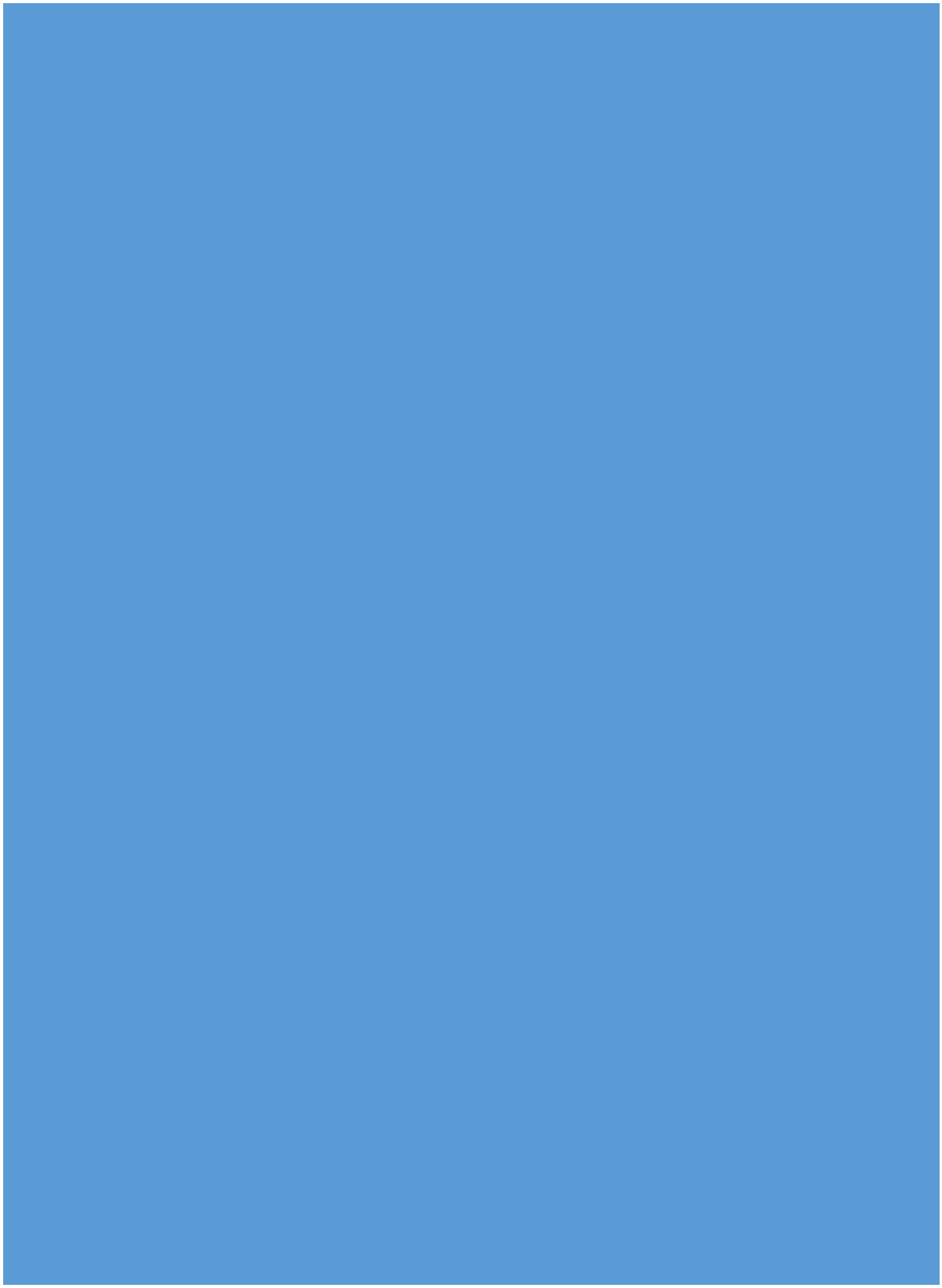

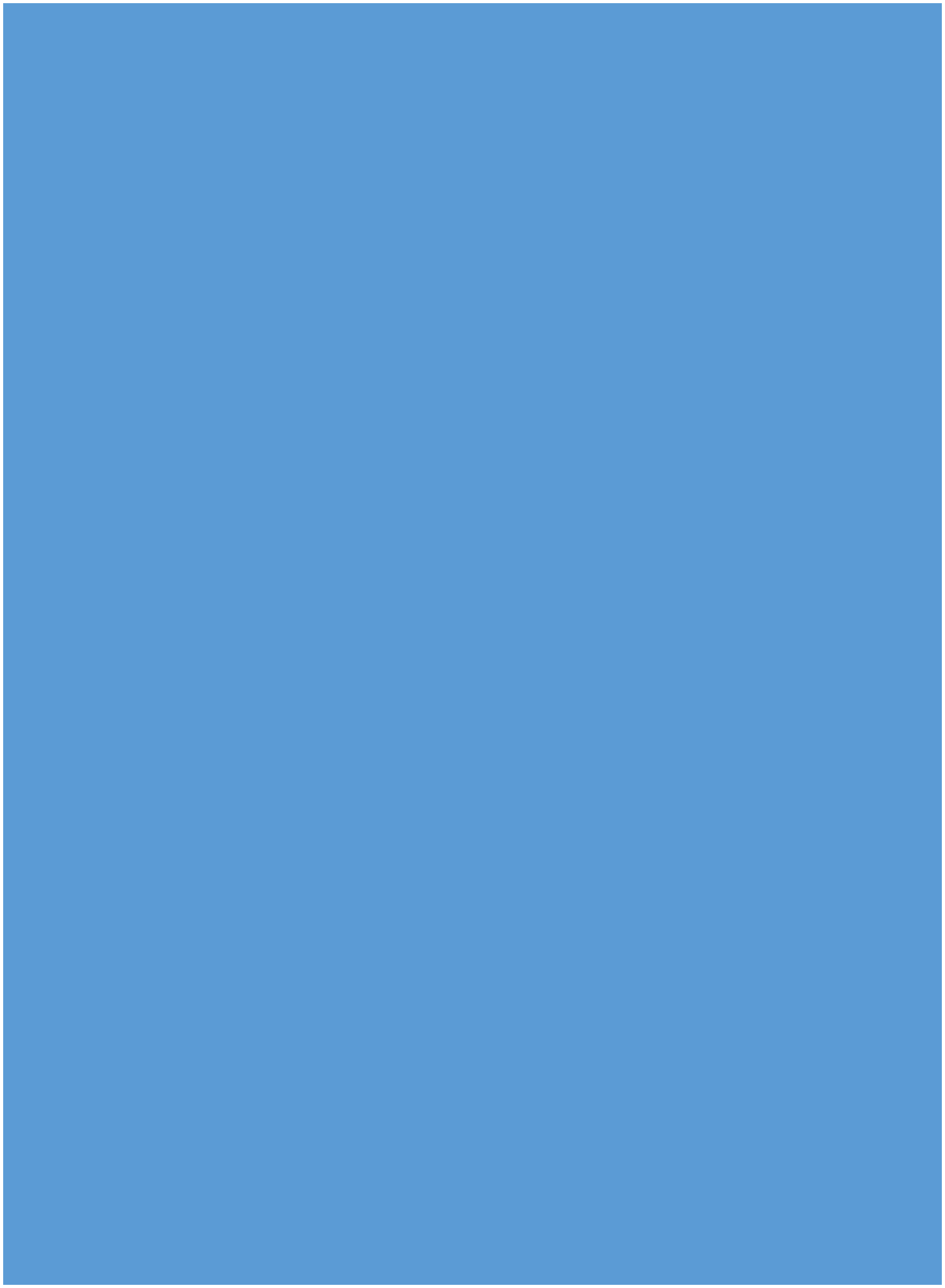

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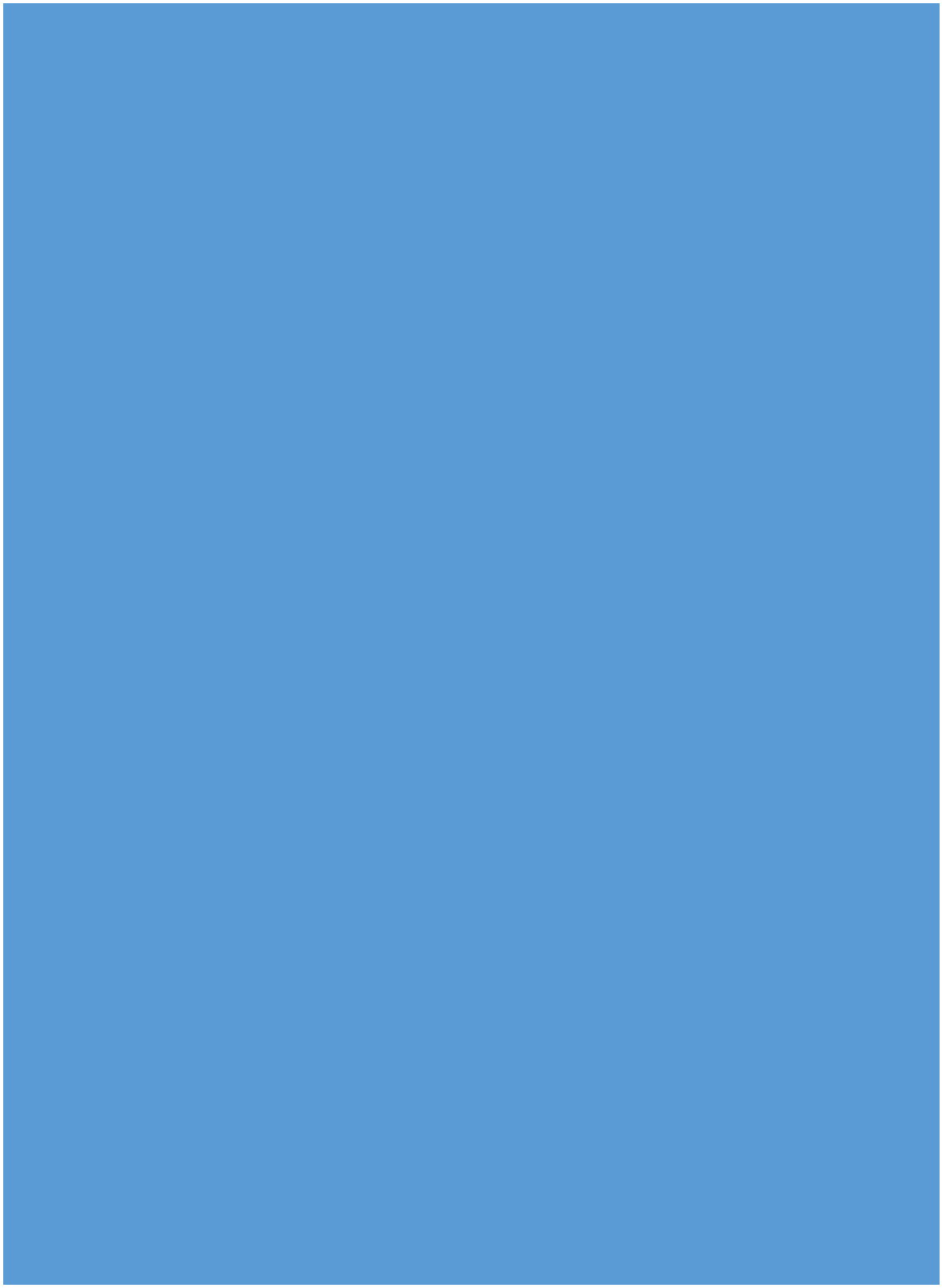
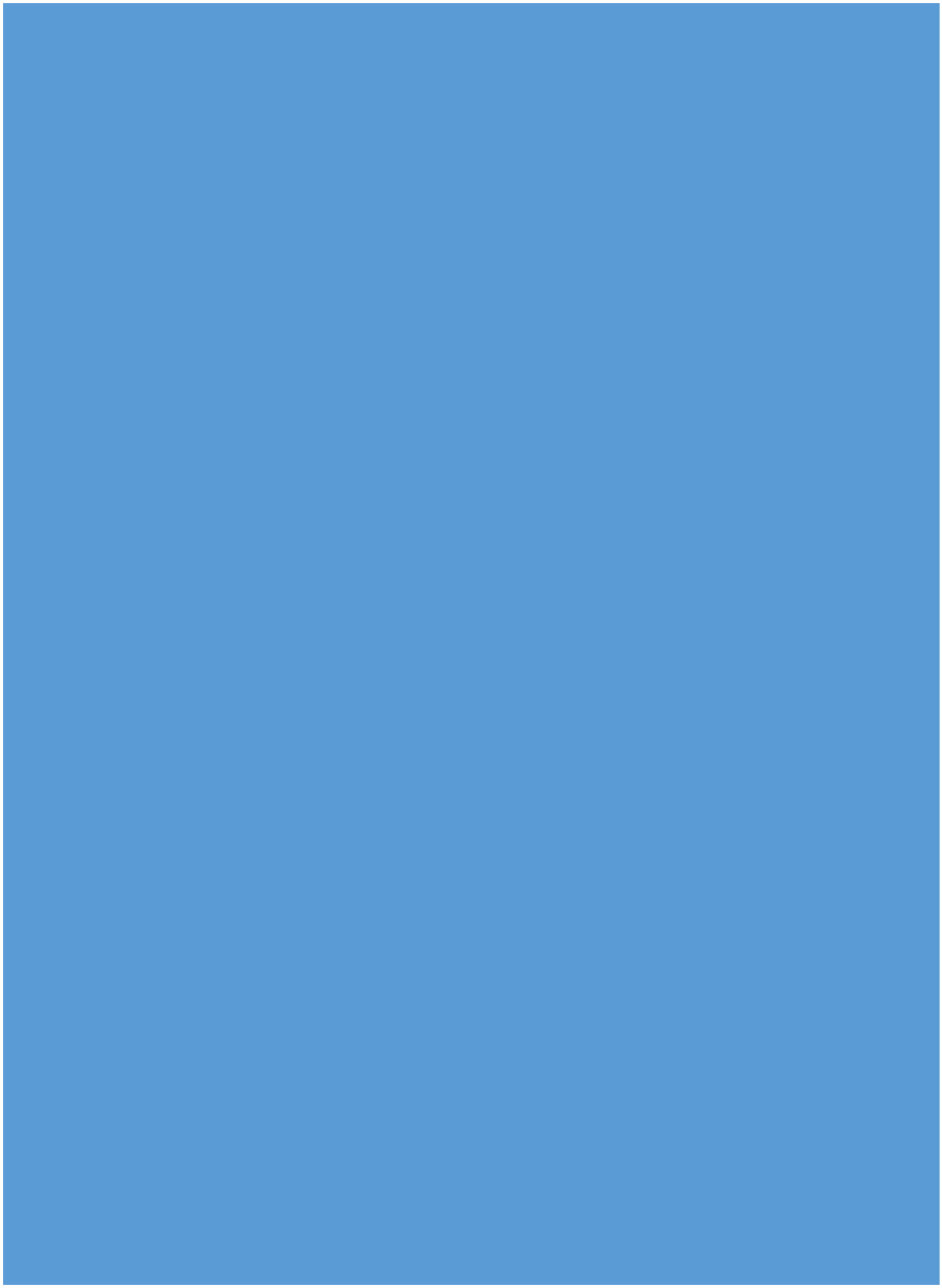
```

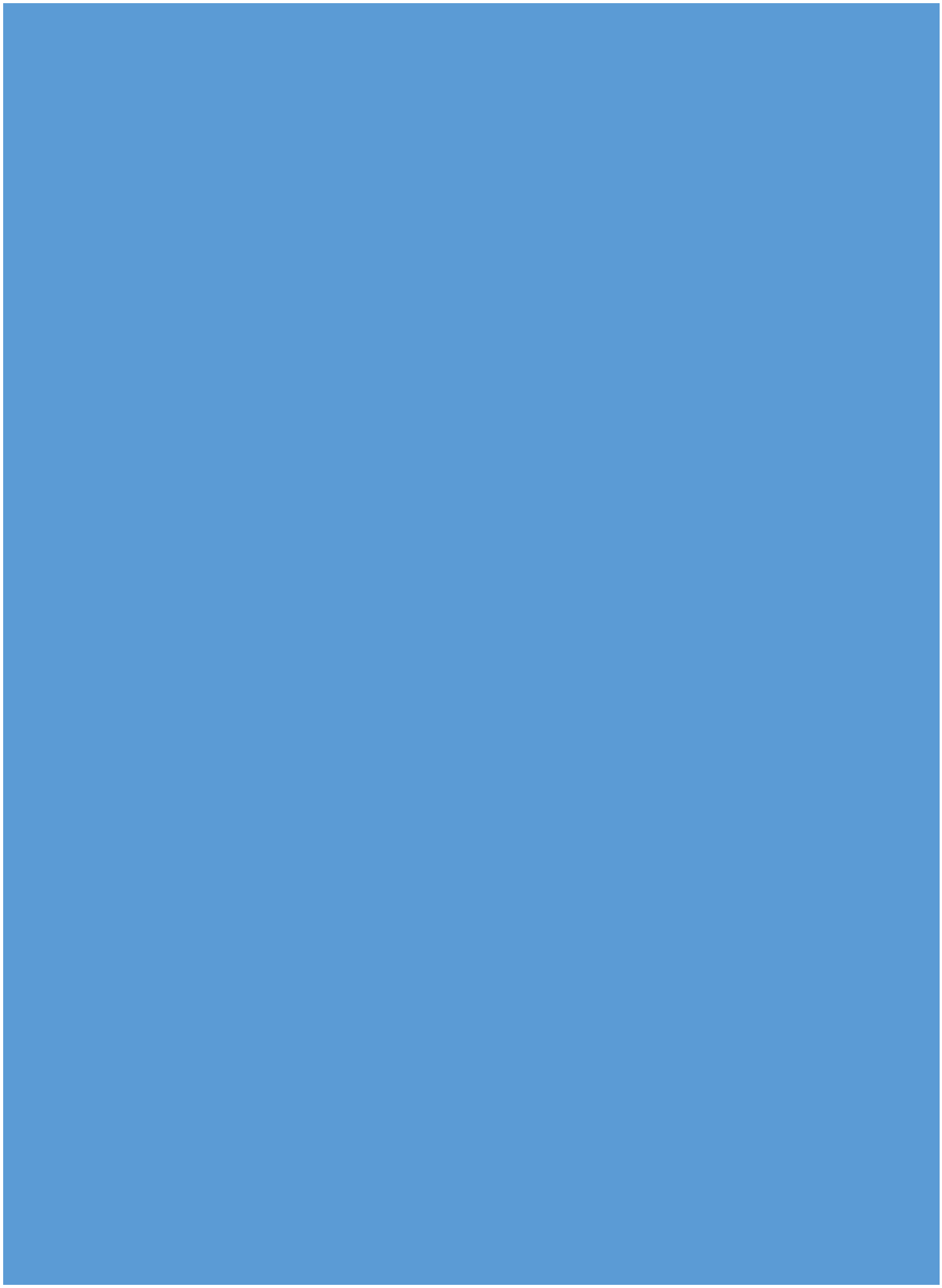
On Fri, Jul 19, 2024 at 4:03 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

On Wed, Jul 17, 2024 at 2:36 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

I dt ar t ei m e	SCEN om am pi l l e t i m e	Question: learner detail and employer detail : name learner, address detail user name learner contact cellphone learner , id learner	Question: ndidate complete d a relevant Trade Test or worked in a technical environm ent relevant to the specialise d theoretic al subjects: OFO-CODE TRADE [√] COMMEN TS 642701 Air-Condition ing and Refriger	Question: Scope Work Experienc e WE1 Perform manual soldering/ desolderi ng for the installatio n and fabricatio n of electrical/ electronic compone nts. Date Signature Look for evidence that confirms skills	Question: WA0403 Following relevant legislativ e and regulator y requirem ents and standard operating procedur es to work practices WA0404 Using measure ment for installing and testing electrical wiring and	WA0604 Testing cabling, connectio ns and terminati ons WA0605 Marking, tagging and labelling cables, wires, conductor s and connectio ns WA0606 Entering informati on onto document ation related to terminati	QUESTIO N:A0910 Checking for conforma nce to specificat ions WA0911 Undertaki ng numerical operation s involving addition, subtracti on, multiplica tion, division, fractions and decimals within the scope of	Qu De ng re eq t ch ist an is po fr re ci di sp io sc s o wi eq t WA Is fix wi eq







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	Gmail tshingombe fiston <tshingombefiston@gmail.com> Appeal statement result .award degre diploma certificate n engineering studie tshingombe fiston <tshingombefiston@gmail.com> Fri, May 17, 2024 at 2:41 PM To: tshingombe fiston	N engineering qualifications test Inbox TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe N diploma Questions assessmen	N engineering qualifications test Inbox TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe N diploma Questions assessmen	Incident logged on 2024/06/23 2:12:06 PM (UTC 02:00) - Africa/Johannesburg; was resolved on 2024/06/25 9:20:59 AM (UTC 02:00) - Africa/Johannesburg Inbox csd@treasury.gov.za 10:21 AM (1 hour ago) to me Dear Tshingombe Fiston,	N engineering qualifications test Inbox TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe N diploma Questions assessmen	N engineering qualifications test Inbox TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe N diploma Questions assessmen	N engineering qualifications test Inbox TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe N diploma Questions assessmen

<tshingombefiston@gmail.com>, tshigombekb@gmail.com, maraba.a@dhet.gov.za, lundt.s@dhet.gov.za, tena.m@dhet.gv.za, lutuka.m@shet.go.za, "President Hotline(DPME)" <president@presidency.gov.za>, esther.rammultla@dst.gov.za, modiba.d@dhet.co.za, dmandaha@csir.co.za, callcentre@dhet.gov, careerhelp@dhet.gov.za, confirmations@saqa.co.za, verification@qcto.org.za, dfqeas@saqa.co.za, saqainfo@saqa.org.z

t,answer assessment evaluation n diplomat, - requirement job:advance filing mastering n qualifications trade theory module. - atom moleculesatter anything substence accupr surface industrial electronics matter atom electronics conductor insulator science engineering static material drawing material n engineering electrotech,electrotechnolgy , - question assessment completed subject :undertake

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We are committed to providing you with an EXCELLENT CUSTOMER SERVICE experience. We would like your feedback about the manner in which we handled your query/request. Click here to fill out survey Incident# 1900050 has been resolved: Resolution Kindly refer to email sent from csd@treasury.gov.za Incident # 1900050 Summary: CSD Registration Process Customer Name: Tshingombe Fiston Location: Priority: 5 Status:

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a, sonnika.s@dhet.gov.za Gmail tshingombe fiston <tshingombefiston@gmail.com> RE: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission and transcript certificate record supplementary .;.rsa completed n diplomat studie engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... tshingombe fiston <tshingombefiston@gmail.com> Wed, Apr 17, 2024 at 11:20 AM To:

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David Thaga <Thaga.D@qcto.org.za>, dfqeas@saqa.co.za Gmail tshingombe fiston <tshingombefiston@gmail.com> RE: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission and transcript certificate record supplementary .;.rsa completed n diplomat studie engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... verification sletter <verificationsletter@saqa.org.z

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642701 Air-Conditioning and Refrigeration
Mechanic
642702 Refrigeration Mechanic
671101 Electrician
671202 Millwright
671206 Electrical Equipment Mechanic
671207 Armature Winder
671208 Transportation Electrician
671301 Electrical Line Mechanic
671302 Cable Joiner
672104 Electronic Equipment Mechanician
672105 Instrument Technician
672107 Special Class Electrician
Electrical Specialisation
Due to specialisation and the variety of trades (12 Trades) that lead to this diploma a learner
needs at least complete at least 10 work experience and related activities in the area of
specialisation

Electricians can specialise in:
- construction,
- high voltage installations,
- substations,
- pane wiring, etc.

Artisans in:
- refrigeration,
- air-conditioning,
- armature winding,
- electronics,
- megatronics, etc. and
- Complete electrical subjects.

90674: National N Diploma, Engineering Studies: Electrical Engineering
3
Components:
Air-conditioning – installation and repairs
Armature Winding – Winding or repairing
Automation – PLC's, Computerised systems, etc.
Battery –Electricity
Bus bars – Safety, Installation. etc.
Cable Jointing
Circuit Board Design - specialisation
Compressors – Air-conditioning, Refrigeration
DB Board Wiring – Building and Fault-finding
DC Converters – Installations and repairs
Digital Controls – installation and fault-finding
Earth leakages
Electric Circuits - Drawings, building and fault-finding
Electric Distribution Systems
Electric Motors – Single and three phase
Electric Power Conversion
Electrical Circuit Design - specialisation
Electrical Circuit Fault Finding
Electrical Equipment - use and repair
Electrical Installations – plan, build and maintain
Electrical Insulation
Electrical Machines – use, repair and maintain
Electrical Measurements
Electrical Standards – Knowledge of standards for installations
Electrical Sub Stations – Safety, installations or maintenance
Electrical Wiring – Install or fault-finding
Electrical Wiring Regulations
Electricity Generation – Heavy Voltage systems
Electrodynamics
Electromagnets – use and maintain
Electronic Circuits - Drawings, building and fault-finding
Electronic Design Automation
Electronic Speed Control
Electronics – Diodes, Capacitors, Resistors, etc.
Generation and Transmission
Hand Tools – Use and Maintain
Health and Safety

High Voltage Switch Gear
Induction Systems
Industrial Automotation – Instrumentation, PLCs, Computerised systems
Instrumentation - Specialisation
Inverters
Isolators
Load Management
Magnetics
Maintenance of electrical installationsMaterials – Uses, maintenance, resistance, corrosion, etc.
Microwaves
Motor Starters
Network Protection – design and maintain
Oscilloscopes – use and maintain
Panel Wiring
Phase Conversion
PLCs- Programmable Logic Controllers
Power Storage – Use and maintain
Power Tools - Use and Maintain
Pressure Switches
Reading Meggers
Reading meters (Digital and Analogue)
Reading Taco Meters
Rectifiers
Refrigeration - Specialisation
Renewable Energy – Solar, conservation, etc.
Repair Electrical Appliances
Resistivity
Soldering and De-soldering
Steam plant – maintenance, installation or repair
Surge Protection
Switches
Testing Equipment - use and maintain
Testing of Circuits – use instruments, meters, etc.
Thermal Conductivity
Three Phase Circuits – install, maintain, fault-finding
Transducers – Electronic circuits
Transformers – install, maintain and repair
Use of Multi-meters
Ventilating systems - specialisationSingle line text.
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device protection logic controller electrotechnique inspection care material. -transmission long distance line from substation n ,saqa logic control loop Murray , -drawing electrical n saqa engineering design diagram interpretation,n1,2,3,4 installed rules second papper cable sabs sans db box PVC xpl , protection device material over load control find fault relay control . logic Control fault , electronics dismantle, industrial electronics digital theory soldering Mattis conductor semie. Conductor Doppler molsfet molding diode. -transition junction pn, PNP proton resistance condensator oscillacope industrial n diagnosis -theory explain labaled in papper label in working designing woodworking timber in plant operations briclyan electronics form silicon. -qualification n saqa phase final 1th,2th,3th,4th preliminary phase . -undertaking material package phase n 4,6 accountability office travel information process marking trade theory atom, operationel step . Task atomic. -operational theory phases preliminary operator dismantle diagnosis planing survivor organisation labell package sheet Management system. -preliminairy mark, weighting math algebra exponential power mensuration. -qualification hand long skill occupation invention atomic material inventory operationel task constructor -undertaking material no meeting. -qualification credit 360 week 24 monty18,field Theory understaking formula packings size practical undertake material design Poe's project metal.. -assembly requireded maintence repair atom reaction chemical physics theory engineering n diffusion mold plastic injection electrochemical. Theory fundamental formul. -composition components instruction offering test material material MPA .. Theory formula input output given solution practical experience observations material assembly relever characteristics. -formula premise wire Kirchoff parallel loop does interpretation drawing controls switchigears ways design db sum theory practical experience drawing outlet plug circuit, schematic fault find rules installation practical tools hand foot wire. -inventor drawing reduce voltage schema discovery control parallels diagram theory transmission theory long distance system. -rating knowledge application synthesis scaling qualifications. -theory panel wiring way premise control reduce voltage transformer delta start formula.v.u.i ,z unity , Impedance engineering control step voltage voltage control to key way reduce resistance parallel load line generation diagram theory wire practice step voltage operation legend relay timer direl load inverse load fit wire motion join connected switch test observ fund form theory pression tap Bassin water premise practical, sawage pipe reduce pression under TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe Requireded: manufacturing and inspection of equipment the contractor shall carry out all final inspection and testing in accordance with the quality plan and or documents process
3.Question: Scope Work Experience
WE1 Perform manual soldering/desoldering for the
installation and fabrication of electrical/electronic
components.
Date Signature
Look for evidence that confirms skills in:
WA0101 Performing routine soldering
WA0102 Performing desoldering
WA0103 Undertaking material preparation
WA0104 Reading and interpreting routine information on written
job instructions, specifications and standard operating
procedures
WA0105 Following oral instruction
WE2 Interpret technical drawing Date Signature

Look for evidence that confirms skills in:
WA0201 Checking the drawing against job requirements/related equipment in accordance with standard operating procedures
WA0202 Confirming the drawing version as being current in accordance with standard operating procedures
WA0203 Where appropriate, obtaining the current version of the drawing in accordance with standard operating procedures
WA0204 Reading, interpreting information on the drawing, written job instructions, specifications, standard operating procedures, charts, lists and other applicable reference documents
WA0205 Checking and clarifying task related information
90674: National N Diploma, Engineering Studies: Electrical Engineering
6
WA0206 Undertaking numerical operations, geometry and calculations/formulae within the scope of this unit
WE3 Terminate and connect electrical wiring Date Signature
Look for evidence that confirms skills in:
WA0301 Checking materials for conformance to specifications
WA0302 Checking existing and new installation site for correct location and specification
WA0303 Making terminations/connections to specification, manufacturer and regulatory requirements
WA0304 Adjusting and fixing wiring supports
WA0305 Marking, tagging and labelling cables, wires, conductors and connections to specification
WA0306 Undertaking testing of wiring and connections for conformance to specification
WA0307 Using language and literacy skills to complete short reports and required documentation
WA0308 Reading and interpreting routine information on written job instructions, specifications and standard operating procedures May include drawings
WA0309 Using measurements for checking connections and components
WE4 Install and test electrical wiring and circuits up to 1000 volts a.c. and 1500 volts d.c.
Date Signature
Look for evidence that confirms skills in:
WA0401 Interpreting circuits, drawings, specifications and instructions
WA0402 Preparing work plans in accordance with legislative and regulatory requirements and standard operating procedures and hazard and safety requirements
90674: National N Diploma, Engineering Studies: Electrical EngineeriSingle line text.
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4.Question:WA0403 Following relevant legislative and regulatory requirements and standard operating procedures to
work practices
WA0404 Using measurement for installing and testing electrical
wiring and circuits
WA0405 Checking materials for conformance to specification

WA0406 Selecting cables
WA0407 Installing cables/wires/conduit/enclosures and support systems
WA0408 Marking and labelling cabling for identification
WA0409 Testing wiring/systems and enclosures for compliance with specifications, relevant regulatory and legislative requirements
WA0410 Energising and testing installation
WA0411 Identifying and rectifying faults
WA0412 Completing reports and documentation using short descriptions, comments and relevant terminology
WA0413 Considering potential points of danger when planning a rescue or provision of assistance
WA0414 Isolating electrical hazards in accordance with safety procedures
WE5 Enter and change programmable controller operational parameters
Date Signature
Look for evidence that confirms skills in:
WA0501 Selecting appropriate data transfer device(s)/procedure(s) and transferring the software accurately
90674: National N Diploma, Engineering Studies: Electrical Engineering
8
WA0502 Verifying machine operation or process output
WA0503 Obtaining specific changes required to operating parameters within the software program
WA0504 Adjusting/changing operational parameters
WA0505 Checking machine operation or process output
WA0506 Reporting
WA0507 Identifying problems
WA0508 Reading, interpreting and following information on written job instructions, specifications, standard operating procedures, charts, lists, drawings and other applicable reference documents
WA0509 Planning and sequencing operations
WA0510 Checking and clarifying task related information
WA0511 Checking for conformance to specifications
WA0512 Undertaking numerical operations, geometry and calculations/formulae within the scope of this unit
WE6 Terminate and connect specialist cables Date Signature
Look for evidence that confirms skills in:
WA0601 Checking cables and materials for condition and conformance to specifications
WA0602 Obtaining and interpreting appropriate documentation
90674: National N Diploma, Engineering Studies: Electrical Engineering
9
WA0603 Making terminations/connections to specification, manufacturer and regulatory reSingle line text.
Incident logged on 2024/06/23 2:12:06 PM (UTC 02:00) - Africa/Johannesburg; was resolved on 2024/06/25 9:20:59 AM (UTC 02:00) - Africa/Johannesburg Inbox
csd@treasury.gov.za 10:21 AM (1 hour ago) to me Dear Tshingombe Fiston, We are

committed to providing you with an EXCELLENT CUSTOMER SERVICE experience. We would like your feedback about the manner in which we handled your query/request. Click here to fill out survey Incident# 1900050 has been resolved: Resolution Kindly refer to email sent from csd@treasury.gov.za Incident # 1900050 Summary: CSD Registration Process Customer Name: Tshingombe Fiston Location: Priority: 5 Status: Resolved Category: CSD Registration Process Resolved On: 2024/06/25 9:20:59 AM (UTC 02:00) - Africa/Johannesburg Description Important: This email originated from an external sender. Please do not click on email links or open attachments you did not expect. When in doubt, please contact the ICT Service Desk. Re:/ award diplomat certificate,markshet transcript letter experience theoretical practical engineering n studies outcome Inbox tshingombe fiston > May 29, 2024, 6:26 PM -Address:postal. -Francis bard Pretoria Department of Higher Education and Training 123 Francis Baard Street, Pretoria Central Room 506_012 312 5440 To:St peace college and instituts, tvet Dhet -Date :subject :completion letter : Practice experimental log book. _____ -1. To concerne This letter serves confirm .Mr was participations in the work integrated learning programme of department : Dhet research assessment irregularity national examination nated n4 to additional information and workbased on visited circular practice external on line job work practice on department of energy minimal compagny career CVS and industrial portal council work city power day visited on line Facebook,Gmail badges,Eskom career day 28day appointment,sarb career engineering artisan electrical electronics engineering,Microsoft Scheiner career certificate training, Eaton electrical dtic day project engineering ,sasseta saps psira career mil engineering career metropolitan ,log back project isita DBE and participate assessment engineering electrical for n studies engineering n diploma national framework work qualifications NQF saqa subject research engineering electrical at St peace college 20days work ,circulum on line computer practice topics research engineering electrical at St peace college practice CVS computer aid .from 20 february 2022to 20 april 2024 in the area of engineering it expected following subjects. -Computer and information management system in education learn engineering assessment police and safety 1,and engineering safety security.class orientation guidelines./technical documentation libraries engineering learn. Outcome career subject entry irregularite time table revisit , irregularite career material illegal job material induction mentorship subject trading entry subject trade electrical theory , industrial electronics , mathematics, engineering,electrotechnic , industrial orientation science engineering drawing n1,n4,n3,n2,n5,n6,nstudie career experience exhibition electrician wiring panel,code ,generator power station transmission engineering subject irregularite career policing subject detective , business studies career ,advance field research electrical career lecture asssessor senior trade theories lecture irregularite engineering trade , module week material AC DC courent mesure instrument , exhibition career power station plant theory sum AC +DC machine +instrument measure to evaluate generator , transmission career job and advanced continued assessment framework qualifications compagny,summarise module subject math , engineering science draw . -1.1Section one _____ 1.2 Assist in the capture /profiling of job application career portal log activities on line internet project data development

5.WA0604 Testing cabling, connections and terminations
WA0605 Marking, tagging and labelling cables, wires,
conductors and connections
WA0606 Entering information onto documentation related to
termination and connection of specialist cables

WA0607 Applying measurement skills needed to meet the requirements of this unit
WE7 Perform electrical/electronic measurement Date Signature
Look for evidence that confirms skills in:
WA0701 Setting and using electro-measuring devices
WA0702 Obtaining and interpreting specified electrical measurements
WA0703 Selecting appropriate measuring devices
WA0704 Performing arithmetic operations required to convert measurements into appropriate units of measurement
WA0705 Maintaining and storing electro-measuring devices
WA0706 Reading and interpreting information on standard operating procedures
WE8 Perform precision electrical/electronic measurement
Date Signature
Look for evidence that confirms skills in:
WA0801 Interpreting drawings, specifications, data sheets and instructions

WA0802 Taking measurements using precision electrical/ electronic measuring devices
WA0803 Interpreting measurements for a range of precision electrical/electronic measuring devices
WA0804 Setting and adjusting precision electrical/electronic measuring devices
WA0805 Maintaining and storing precision electrical/electronic measuring devices
WE9 Perform engineering measurements Date Signature
Look for evidence that confirms skills in:
WA0901 Selecting the appropriate measuring device for given measuring tasks
WA0902 Using appropriate measuring technique
WA0903 Reading all measurements taken accurately to the finest graduation of the selected measuring device
WA0904 Handling and storing measuring devices in accordance with manufacturers' specifications or standard operating procedures
WA0905 Verifying all measuring devices before use
WA0906 Making, where appropriate, routine adjustments to measuring devices
WA0907 Reading, interpreting and following information on written job instructions, specifications, standard operating procedures, charts, lists, drawings and other applicable reference documents
WA0908 Planning and sequencing operations
WA0909 Checking and clarifying task related informationSingle line text.
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6.QUESTION:A0910 Checking for conformance to specifications
WA0911 Undertaking numerical operations involving addition, subtraction, multiplication, division, fractions and decimals within the scope of this unit
WA0912 Preparing drawings as required
WE10 Use power tools/hand held operations Date Signature

Look for evidence that confirms skills in:
WA1001 Reading and following information on standard operating procedures
WA1002 Following verbal instructions
WA1003 Selecting power tools appropriate to the task
WA1004 Using power tools safely
WA1005 Using clamping/securing devices
WA1006 Identifying power tool defects
WA1007 Maintaining power tools using appropriate techniques
WA1008 Sharpening tools/tool bits
WA1009 Storing power tools according to manufacturers'/ standard operating procedures.
WE11 Fault find/repair electrical equipment/components up to 250 volts single phase supply
Date Signature
90674: National N Diploma, Engineering Studies: Electrical Engineering
12
Look for evidence that confirms skills in:
WA1101 Obtaining circuit diagrams, specifications, schematics
WA1102 Isolating electrical equipment/component from the power supply
WA1103 Tagging and checking isolated electrical equipment/component
WA1104 Locating and reading/recording built-in fault indicators
WA1105 Checking and testing electrical equipment/component for correct operation
WA1106 Verifying variations from specifications indicated by initial test results
WA1107 Identifying and localising faults in electrical equipment/ components
WA1108 Recording/reporting faults in the electrical equipment/components
WA1109 Repairing, replacing or adjusting electrical equipment/components to specification
WA1110 Referencing supplier catalogues
WA1111 Confirming that the electrical equipment/components have been returned to specification
WA1112 Recording rectification of the electrical equipment/ components
WE12 Fault find/repair electrical equipment/components up to 1000 volts a.c./1500 volts d.c.
Date Signature
Look for evidence that confirms skills in:
WA1201 Using diagnostic skills to identify correct and faultySingle line text.
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7.Question: Determining and recording equipment characteristics and isolation points from relevant circuit diagrams, specifications, schematics of fixed wired equipment
WA1702 Isolating fixed wired equipment
WA1703 Using lock-off equipment and tags/signs
WA1704 Proving electrical isolation
WA1705 Labelling conductors and recording their layout
WA1706 Disconnecting conductors
WA1707 Making safe disconnected cables/connections
WA1708 Checking circuits for safe isolation prior to

reconnecting
WA1709 Checking connections and preparing conductors for termination
WA1710 Checking continuity of the protective earth conductor to determine whether it is sufficiently low
WA1711 Testing the resistance between the protective earth conductor and the neutral conductor to determine whether it is sufficiently low - not greater than 2 Ohms
WA1712 Testing the insulation resistance of active conductors to confirm that it is greater than 1 Megohm
WA1713 Connecting conductors to equipment
90674: National N Diploma, Engineering Studies: Electrical Engineering
19
WA1714 Fastening/sealing cables/wires/conduits to specifications
WA1715 Removing lock-off equipment and signage
WA1716 Checking and testing equipment and circuits for conformance to specifications
WE18 Fault find, test and calibrate instrumentation systems and equipment
Date Signature
Look for evidence that confirms skills in:
WA1801 Obtaining relevant data with respect to the operation of the instrumentation systems/equipment
WA1802 Locating, inspecting and testing a range of instrumentation system components
WA1803 Isolating instrumentation system/equipment
WA1804 Interpreting all relevant instrumentation circuits, drawings, instructions, manuals and data sheets
WA1805 Checking the individual components within the instrumentation system for correct operation
WA1806 Dismantling, repairing and reassembling faulty components
WA1807 Selecting correct replacement parts from the manufacturer/supplier catalogues
WA1808 Checking repaired/replaced instrumentation system components for correct operation
WA1809 Complete service reports, and language and literacy skills for recording/documenting test resultsSingle line text.
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8.Question:WA1811 Obtaining error code interpretation documents
WA1812 Undertaking zero, span and range checks on instrumentation systems/equipment
WA1813 Calibrating instrumentation system/equipment
WE19 Dismantle, replace and assemble engineering components
Date Signature
Look for evidence that confirms skills in:
WA1901 Obtaining and interpreting all relevant instructions, standard operating procedures, drawings and specifications
WA1902 Preparing component for dismantling
WA1903 Dismantling components using appropriate techniques, tools and equipment
WA1904 Marking component parts appropriately for

identification purposes
WA1905 Checking components visually and dimensionally for conformance to specification
WA1906 Where appropriate, marking faulty parts for repair, replacement or adjustment
WA1907 Selecting and confirming replacement parts to specifications
WA1908 Obtaining and using all relevant supplier catalogues
WA1909 Preparing and assembling components using appropriate techniques in accordance with standard operating procedures

WA1910 Where appropriate, applying lubricants correctly to the assembly in accordance with specifications and standard operating procedures
WA1911 Where appropriate, applying packing and/or sealing materials in accordance with specifications and standard operating procedures
WA1912 Inspecting and checking the final assembly for conformance to specification
WA1913 Where appropriate, returning the final assembly to use
WE20 Diagnose and repair analog equipment and components
Date Signature
Look for evidence that confirms skills in:
WA2001 Obtaining and following relevant circuit diagrams, manuals, specifications, schematics, maintenance records, supplier catalogues, etc.
WA2002 Locating, reading/recording and diagnosing built-in fault indicators
WA2003 Obtaining error code interpretation documents
WA2004 Running test functions and recording faults and/or equipment status indicated by built-in test functions/displays
WA2005 Checking electronic equipment/sub-assemblies, components, connections and terminations for conformance to specifications
WA2006 Removing and replacing/repairing faulty components from the electronic equipment
WA2007 Recording results of tests undertaken on electronic equipment
WA2008 Isolating electronic sub-assembly from the powSingle line text.
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trade theory electrotech low maintenance saqa n engineering electrical laball circuit , design explain low cell, electronics industry Lubrication engineering science friction dynamic material beam Brunelle, -saqa inspection test compliance coc device protection logic controller electrotechnique inspection care material. -transmission long distance line from substation n ,saqa logic control loop Murray , -drawing electrical n saqa engineering design diagram interpretation,n1,2,3,4 installed rules second papper cable sabs sans db box PVC xpl , protection device material over load control find fault relay control . logic Control fault , electronics dismantle, industrial electronics digital theory soldering Mattis conductor semie. Conductor Doppler molsfet molding diode. -transition junction pn, PNP proton resistance condensator oscillacope industrial n diagnosis -theory explain labaled in papper label in working designing woodworking timber in plant operations briclyan electronics form silicon. -qualification n saqa phase final 1th,2th,3th,4th preliminary phase . -undertaking material package phase n 4,6 accountability office travel information process marking trade theory atom, operationel step . Task atomic. -operational theory phases preliminary operator dismantle diagnosis planing survivor organisation labell package sheet Management system. -preliminairy mark, weighting math algebra exponential power mensuration. -qualification hand long skill occupation invention atomic material inventory operationel task constructor -undertaking material no meeting. -qualification credit 360 week 24 monty18,field Theory understaking formula packings size practical undertake material design Poe's project metal.. -assembly requireded maintence repair atom reaction chemical physics theory engineering n diffusion mold plastic injection electrochemical. Theory fundamental formul. -composition components instruction offering test material material MPA .. Theory formula input output given solution practical experience observations material assembly relever characteristics. -formula premise wire Kirchoff parallel loop does interpretation drawing controls switchigears ways design db sum theory practical experience drawing outlet plug circuit, schematic fault find rules installation practical tools hand foot wire. -inventor drawing reduce voltage schema discovery control parallels diagram theory transmission theory long distance system. -rating knowledge application synthesis scaling qualifications. -theory panel wiring way premise control reduce voltage transformer delta start formula.v.u.i ,z unity , Impedance engineering control step voltage voltage control to key way reduce resistance parallel load line generation diagram theory wire practice step voltage operation legend relay timer direl load inverse load fit wire motion join connected switch test observ fund form theory pression tap Bassin water premise practical, sawage pipe reduce pression under TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe Requireded: manufacturing and inspection of equipment the contractor shall carry out all final inspection and testing in accordance with the quality plan and or documents process
9.Question:WA2009 Adjusting/tuning and calibrating electronic equipment/sub-assemblies
WA2010 Returning to service and testing to specification the repaired electronic equipment/sub-assembly
WA2011 Using language and literacy skills to provide brief reports/records/results of tests
WA2012 Reproducing fault symptoms in the electronic equipment and verifying faults using appropriate test equipment and fault finding techniques
WA2013 Refitting repaired/replaced components into the sub-assembly

WE21 Maintain/service analog/digital electronic equipment
Date Signature
Look for evidence that confirms skills in:
WA2101 Following relevant circuit diagrams, manuals, specifications, schematics, maintenance records, supplier catalogues etc.
WA2102 Locating and reading/recording built-in fault indicators
WA2103 Obtaining error code interpretation documents
WA2104 Running test functions and recording faults and/or equipment status indicated by built-in test functions/displays
WA2105 Checking electronic equipment/sub-assemblies, components, connections and terminations for conformance to specifications
WA2106 Removing and replacing components from the electronic equipment
WA2107 Isolating electronic sub-assembly from the power supply

WA2108 Adjusting/tuning and calibrating electronic equipment/sub-assemblies
WA2109 Returning to service and specification of electronic equipment/sub-assembly
WA2110 Recording test results
WE22 Modify electronic equipment Date Signature
Look for evidence that confirms skills in:
WA2201 Obtaining relevant circuit diagrams, schematics, manuals
WA2202 Isolating, tagging and verifying isolated equipment
WA2203 Removing and refitting sub-assembly/equipment from the system
WA2204 Carrying out modifications to specification
WA2205 Amending circuit diagrams, schematics, equipment manuals, specifications affected by the modifications
WA2206 Recommissioning electronic equipment
WA2207 Testing, checking modified electronic equipment to ensure conformance to specifications
WA2208 Entering routine and familiar information onto pro-forma and standard workplace forms
WA2209 Locating, reading and interpreting information on written job instructions, specifications, drawings, charts, lists and other reference documentation
WE23 Maintain, repair control instrumentation - single and multiple loop control systems
Date Signature
90674: National N Diploma, Engineering StudieSingle line text.
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filing mastering n qualifications trade theory module. -atom moleculesatter anything substence accupr surface industrial electronics matter atom electronics conductor insulator science engineering static material drawing material n engineering electrotech ,electrotechnolgy , -question assessment completed subject :undertake material drawing subjects mathematics algebraic basically,module n1,2,3,4,5,6 trade theory electrotech low maintenance saqa n engineering electrical laball circuit , design explain low cell, electronics industry Lubrication engineering science friction dynamic material beam Brunelle, -saqa inspection test compliance coc device protection logic controller electrotechnique inspection care material. -transmission long distance line from substation n ,saqa logic control loop Murray , -drawing electrical n saqa engineering design diagram interpretation,n1,2,3,4 installed rules second papper cable sabs sans db box PVC xpl , protection device material over load control find fault relay control . logic Control fault , electronics dismantle, industrial electronics digital theory soldering Mattis conductor semie. Conductor Doppler molsfet molding diode. -transition junction pn, PNP proton resistance condensator oscillacope industrial n diagnosis -theory explain labaled in papper label in working designing woodworking timber in plant operations briclyan electronics form silicon. -qualification n saqa phase final 1th,2th,3th,4th preliminary phase . -undertaking material package phase n 4,6 accountability office travel information process marking trade theory atom, operationel step . Task atomic. -operational theory phases preliminary operator dismantle diagnosis planing survivor organisation labell package sheet Management system. -preliminairy mark, weighting math algebra exponential power mensuration. -qualification hand long skill occupation invention atomic material inventory operationel task constructor -undertaking material no meeting. -qualification credit 360 week 24 monty18,field Theory understaking formula packings size practical undertake material design Poe's project metal.. -assembly requireded maintence repair atom reaction chemical physics theory engineering n diffusion mold plastic injection electrochemical. Theory fundamental formul. -composition components instruction offering test material material MPA .. Theory formula input output given solution practical experience observations material assembly relever characteristics. -formula premise wire Kirchoff parallel loop does interpretation drawing controls switchigears ways design db sum theory practical experience drawing outlet plug circuit, schematic fault find rules installation practical tools hand foot wire. -inventor drawing reduce voltage schema discovery control parallels diagram theory transmission theory long distance system. -rating knowledge application synthesis scaling qualifications. -theory panel wiring way premise control reduce voltage transformer delta start formula.v.u.i ,z unity , Impedance engineering control step voltage voltage control to key way reduce resistance parallel load line generation diagram theory wire practice step voltage operation legend relay timer direl load inverse load fit wire motion join connected switch test observ fund form theory pression tap Bassin water premise practical, sawage pipe reduce pression under TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe Requireded: manufacturing and inspection of equipment the contractor shall carry out all final inspection and testing in accordance with the quality plan and or documents process
10.Question:Obtaining and interpreting relevant engineering specifications, technical information, software data, diagrams and drawings, historical records and documents pertaining to the system components and operational data
WA2302 Consulting system operators and other relevant plant

personnel with respect to the control loop characteristics
WA2303 Confirming function/malfunction of the system and/or its components
WA2304 Checking operational characteristics of control devices, signal conversion instruments and final control elements for conformance to specification
WA2305 Identifying faults/defects in control system components
WA2306 Locating/reading in-built fault indicators and error codes
WA2307 Obtaining relevant pneumatic, electrical and electronic circuit diagrams
WA2308 Testing and monitoring the control loop for correct operation
WA2309 Monitoring and recording responses of the control system
WA2310 Using appropriate fault-finding and diagnostic techniques and procedures throughout the monitoring and testing process
WA2311 Comparing collected data with the operational specifications of the control system
WA2312 Marking components for repair or replacement
90674: National N Diploma, Engineering Studies: Electrical Engineering
25
WA2313 Dismantling/disassembling serviceable items
WA2314 Setting up appropriate test and calibration equipment
WA2315 Setting and adjusting the controller modes
WA2316 Checking the control instrumentation for correct zero, span and range
WA2317 Adjusting the control system as required
WA2318 Completing all necessary reports including appropriate follow-up procedures
WA2319 Commissioning the control system
WA2320 Interpreting trends from operational data
WA2321 Interpreting information from in-built devices
WA2322 Calculating control loop characteristics
WE24 Install, maintain and calibrate instrumentation sensors, transmitters and final control elements
Date Signature
Look for evidence that confirms skills in:
WA2401 Accessing relevant data sheets, circuit diagrams, engineering drawings, instructions, specifications, information and supplier catalogues and replacement components
WA2402 Selecting sensors, transmitters and finalSingle line text.
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11.Question:nstalling and testing sensors, transmitters and final control elements to specification
WA2404 Obtaining and performing relevant scheduled/preventative maintenance schedules for sensors, transmitters and final control elements
WA2405 Determining correct function of sensors, transmitters and final control elements
WA2406 Recording test results

WA2407 Identifying, localising, monitoring and reporting/recording faults in sensors, transmitters and final control elements
WA2408 Preparing sequential action plan to correct faults in sensors, transmitters and final control elements
WA2409 Applying procedures to sequential and loop testing
WA2410 Checking sensors, transmitters and final control elements and marking for replacement, repair or overhaul
WA2411 Repairing/overhauling faulty items for fitting and /or refitting
WA2412 Fitting/ refitting sensors, transmitters and final control elements
WA2413 Preparing fitted/refitted sensors, transmitters and final control elements for testing and calibration
WA2414 Configuring, calibrating, testing, adjusting, tuning and validating system performance
WE25 Terminate signal and data cables Date Signature
WA2501 Identifying cables and conductors
WA2502 Labelling cables and conductors

WA2503 Obtaining relevant instructions, specifications and data sheets
WA2504 Preparing cable ends for termination
WA2505 Following specifications
WA2506 Testing completed terminations for compliance to specifications
WA2507 Fixing/securing cables
WE26 Maintain instrumentation system compSingle line text.
12.Question:btaining relevant data with respect to the operation of the instrumentation systems/equipment
WA2602 Locating, inspecting and testing a range of instrumentation system components
WA2603 Isolating instrumentation system/equipment
WA2604 Obtaining and interpreting all relevant instrumentation circuits, drawings, instructions, manuals and data sheets
WA2605 Checking the individual components within the instrumentation system for correct operation
WA2606 Dismantling/repairing/reassembling faulty components
WA2607 Selecting correct replacement parts from the manufacturer/supplier catalogues
WA2608 Checking repaired/replaced instrumentation system components for correct operation

WA2609 Completing service reports
WA2610 Obtaining error code interpretation documents
WA2611 Recording/documenting test results
WA2612 Undertaking zero, span and range checks on instrumentation systems/equipment

WA2613 Calibrating instrumentation system/equipment
WE27 Diagnose and repair digital equipment and components
Date Signature
Look for evidence that confirms skills in:
WA2701 Obtaining relevant circuit diagrams, manuals, schematics, specifications, maintenance records, supplier catalogues
WA2702 Locating, reading/recording and diagnosing built-in fault indicators
WA2703 Obtaining error code interpretation documents
WA2704 Running test functions and recording faults and/or equipment status indicated by built-in test functions/displays
WA2705 Checking electronic equipment/sub-assemblies, components, connections and terminations for conformance to specifications
WA2706 Removing and replacing/repairing faulty components from the electronic equipment
WA2707 Recording results tests on electronic equipmentSingle line text.
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Theory fundamental formul. -composition components instruction offering test material material MPA .. Theory formula input output given solution practical experience observations material assembly relever characteristics. -formula premise wire Kirchoff parallel loop does interpretation drawing controls switchigears ways design db sum theory practical experience drawing outlet plug circuit, schematic fault find rules installation practical tools hand foot wire. -inventor drawing reduce voltage schema discovery control parallels diagram theory transmission theory long distance system. -rating knowledge application synthesis scaling qualifications. -theory panel wiring way premise control reduce voltage transformer delta start formula.v.u.i ,z unity , Impedance engineering control step voltage voltage control to key way reduce resistance parallel load line generation diagram theory wire practice step voltage operation legend relay timer direl load inverse load fit wire motion join connected switch test observ fund form theory pression tap Bassin water premise practical, sawage pipe reduce pression under TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe Requireded: manufacturing and inspection of equipment the contractor shall carry out all final inspection and testing in accordance with the quality plan and or documents process
13.Question:solating electronic sub-assembly from the power supply
WA2709 Adjusting/tuning and calibrating electronic equipment/sub-assemblies
WA2710 Returning to service and testing to specification the repaired electronic equipment/sub-assembly
WA2711 Reporting/recording return to service
WA2712 Reproducing fault symptoms in the electronic equipment and verifying faults using appropriate test equipment and fault finding techniques
WA2713 Refitting repaired/replaced components into the sub-assembly
WE28 Apply principles of occupational health and safety in the work environment
Date Signature
Look for evidence that confirms skills in:
WA2801 Following safe working practices
WA2802 Maintaining a safe and clean condition workplace
WA2803 Carrying out workplace activities such as working safely, not endangering others, following company and legislative requirements, following procedures
WA2804 Selecting, wearing and storing appropriate personal protective equipment
WA2805 Using appropriate safety equipment and devices
WA2806 Carrying out work with the information given by safety signs and symbols
90674: National N Diploma, Engineering Studies: Electrical Engineering
30
WA2807 Carrying out manual handling principlesSingle line text.
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14.Question:90674: National N Diploma, Engineering Studies: Electrical Engineering
30
WA2807 Carrying out manual handling principles
WA2808 Using emergency equipment correctly
WA2809 Noting workplace hazards
WA2810 Contacting appropriate personnel and emergency

services in the event of an accident
WA2811 Following emergency and evacuation procedures
WA2812 Communicating and interpreting information appropriate to OH&S within the scope of this unit
WA2813 Checking and clarifying task-related information
WA2814 Communicating with emergency personnel
WA2815 Checking for conformance to specificationsSingle line text.
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premise practical, sawage pipe reduce pression under TSHINGOMBEKB TSHITADI <tshingombekb@gmail.com> Jun 13, 2023, 8:14 PM to TSHINGOMBEKB, tshingombe, me, fiston.tshingombe, tshitaditshingombe Requireded: manufacturing and inspection of equipment the contractor shall carry out all final inspection and testing in accordance with the quality plan and or documents process 15.EXPLANATION: reference ,, originator Scotland ,uk, dr congo scool leaver usa, rsa st peace college afric institute police , by learner assessor tshingombe tshitadi fiston ,, no meeting outcome saqaSingle line text.
Gmail tshingombe fiston <tshingombefiston@gmail.com> RE: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission and transcript certificate record supplementary .;.rsa completed n diplomat studie engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... David Thaga <Thaga.D@qcto.org.za> Tue, Mar 26, 2024 at 10:42 PM To: tshingombe fiston <tshingombefiston@gmail.com> Cc: Lavani Mabunda <Mabunda.LL@qcto.org.za> Good Evening Sir Kindly clarify your request Regards David Thaga Director: Accreditations Thaga.D@qcto.org.za Switch Board: +27 12 003 1800 256 Glyn Street, Hatfield, Pretoria, 0083 Private Bag X278, Pretoria, 001 www.qcto.org.za QCTO Fraud and Ethics Hotline FreeCall: 0800111894 qcto@thehotline.co.za FreeFax: 0867 26 16 81 www.thehotline.co.za From: tshingombe fiston <tshingombefiston@gmail.com> Sent: Monday, March 25, 2024 6:53 PM To: Transcript Requests <transcripts@uct.ac.za>; David Thaga <Thaga.D@qcto.org.za>; mabunda.l.l@qcto.org.za; Central Office <CentralOffice@qcto.org.za>; saqainfo@saqa.org.za; QCTO Verification <Verification@qcto.org.za>; verifications@saqa.co.za; verificationsletter@saqa.org.za; verifications@saqa.org.za Subject: Re: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission and transcript certificate record supplementary .;.rsa completed n diplomat studie engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... Purpose: -Explanation low .speed control of motors : mean outcome normal speed above normal speer increase back emf fall resistor resistor has been cut and the motor normaly . - explanation low how shunt swries motor can be mode to run at three speeds fields coils of a series connected armature carry current no load and full load speedly load torque load.. - explanation dc machine testing name test to be performed on dc machine in order to assess its condition dc methode rope brake test couple sainburg method ..outcomes ; T=(W-S)×r.. Efficiency =V×I÷V×I+I"a×Ra+I. -Explain each of the test mentioned in above .air cooled .pulwy belt ropes scale , mass reading ,indirect given in above .. - Emf .equation of generator. Drawing the characteristic curvers of generator clearly showings the following..terminal full load ..I . Outcom - open circhit terminal volyage agains field current . - calculate the magnitude of the generated .e.mf accross the armature ..emf =V+IR.. Outcom cLcule the magnitude of neee for compound - wound generatoes .. -efficiency testing of dc machine all constant and variables losses that occur in dc machines ...efficiency =ourpur power ÷input power ×100.. Outcome : armature loss = I"a×Ra..watt Windage loss iron loss in the core bearing friction loss commutator .. - explanation: why the iron part of dc machines are laminated for direct man. Name all constant and variables losses that occur in dc machine .. - iron part machine are lamited .outcom reduce losses magnetostriction - caxulate the efficiency of dc machines using method ..outcomes directmethod methode summation losses ..regenerative methode back to back trsr ..V.I-(Ia.Ra+Is.v+C)÷V.I ×100; 2pi.nt/60.. =2pi.n(w-s)×r÷60 ; input =V.I.. =V.I÷V.I+Ia.Ra+I3.V.Ia ×100 -starting of thre phase induction mktor ..explain slip with regard to three phase induction motors similar to that of a three phase rorque

maner order.. -Explanation calxulate following slip : synchronous speed actual speed .. outcome .s=N- nr÷N.. .s per unit slip .N = synchronization speed of fiels revolution minimum ..nr = actual speed of the rotor ..explanations with aid of circuit diagram how three phase induction motor are started using .the following methode outcom direct on line starring ..reduced voltage starting .motor resistance starting ..small motor torque of fan is proportional to the square ..Vph=VL÷3 - synchronkus
16.Question,explain option 1. qualification files portfolio evidence low design information system management, home qualification unit assessment , support material , understand material, qualification
-national qualification find your subject skill work baccalaureate learner support teaching assessment 2023-2024 de, 2018, developing learner skill unite quality assurance
-professional development award advance qualification , qualification for rsa, uk level,
2 option : deliver qualification home ,case studies qualification time learning credit past paper and marking case digital question paper braille ,exam booklet , certificate appeal , candidate , private marked ,
-subject ,level ,hoe learner

credit frame work , register frame work , Single choice.
Option 1
Option 2
17.Question: explanation outcome and entry minimum meet requirement framework like Rating.
18.Question: completed log activity theoretical practical years record learner academic Date.
7/17/2024
19.Question: completed log level option 1 engineering electrical , option 2 assessment , option 3 educator technology and technicalRanking.
1Option 1
2Option 2
3Option 3
20.QuestionRanking.
1Option 1
2Option 2
3Option 3
21.Question:evidence low assessment check statement work experience certificate job outcome career Likert.
22.How likely are you to recommend us to a friend or colleague? criteria credit accreditation award meeting performence assignmentNet Promoter Score.
Section: explain globalist exhibition time table integrity theoretical and practical engineering college university institute n diploma level nqf 1, 2,3,4,5,,6.7 graduate and job skill training post engineering minim cadet junior senior staff engineering and learner join venture discovery invention day work experience frame support school compare with stage job school,
23.Question: statement training record job experience regulation or irregularity job , back log item wokbase levelLikert.

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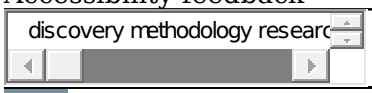
On Tue, Jul 16, 2024 at 2:36 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

Skip to main contentAccessibility help
Accessibility feedback



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https://www.researchgate.net › publication › 28357235...

12 May 2021 — We assume that task design-based *research* refers to any *research* that is experimentally based on an educational context and pays special ...

Didactic Engineering as a Research Methodology

Springer
https://link.springer.com › chapter

by B Barquero · 2015 · Cited by 136 — Usually, in the development of a *didactic engineering process*, *researchers* presented a *teaching* ... *lessons*, annual *planning* of the courses, *research* seminars, ...

Didactic Engineering, Research and Development Tool

FOR THE LEARNING OF MATHEMATICS
https://flm-journal.org › Articles

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by M ARTIGUE · Cited by 291 — I Introduction. The notion of "*didactic engineering*"

emerged in what can be called the French school of didactics of mathematics in.
6 pages

DIDACTIC ENGINEERING AS DESIGN-BASED ...

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http://cerme8.metu.edu › WG16_Godino

PDF
by JD Godino · Cited by 61 — In this paper we analyze two approaches to *research* in mathematics education: "Design-based *research*" (DBR) and "*Didactic engineering*" (DE), in order to ...
10 pages

The Impact of Guided Discovery vs. Didactic Instruction on ...

The Learning Scientists
https://www.learningscientists.org › blog

14 Feb 2020 — Different *research* findings indicate that guided *discovery* is more effective than lecture-based instruction in that learners develop a deeper ...
People also ask
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What are the didactic methodical principles?
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The *didactic methodologies* are the study of the *methods* of pedagogical *research* and also the study of the *methods* of *teaching*-learning processes: these are ...

The Articulation of Didactic Engineering with ...

De Gruyter
https://www.degruyter.com › doi › edu-2020-0127 › pdf

by P Catarino · 2020 · Cited by 2 — *Didactic Engineering* as a *research methodology* based on design, has been applied in several fields of education. The work in the field of *teaching* of exact ...

Didactic Requirements for a Modern Lesson | PDF

SlideShare
https://www.slideshare.net › Education

15 Jul 2022 — In this article, the *didactic* requirements for a modern *lesson* are scientifically and methodologically sound. Also, the factors that create ...

Industry 4.0 learning factory didactic design parameters for ...

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http://www.scielo.org.za › scielo

by SM Sackey · 2017 · Cited by 123 — The intent of this paper is to develop likely *didactic* design parameters for a model industrial *engineering* Industry 4.0 learning factory in a ...

(PDF) A Didactic Engineering in the Research Process of ...

Academia.edu
https://www.academia.edu › A_Didactic_Engineering_i...

Objectives: describe elements of a systematic study, based on *Didactic Engineering* in conjunction with the Theory of *Didactic* Situations. I addition, referring ...

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South Africa

2001, Johannesburg
- Based on your past activity

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On Tue, Jul 16, 2024 at 12:23 PM tshingombe fiston
<tshingombefiston@gmail.com> wrote:
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-
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3
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03:26
Duration
0
Days
1.
Question:explanation meet requirement assessment issue subject name and module completed mark allocation
Option 1
Option 2
2.
input and output outcome assessment design framework information regulation topic learner and research learner project additional information assessment trade
1 responses submitted
"Portofolio evidence low case study College portofolio evidence Award diplomat explanation mark and low outcome 12/1/2023 By: student and learner"
3.
Question:explain miscellaneous module topics key public algorithm authenticity information project ,authority authentic finger print,
1 responses submitted
"Learner Name (s): __tshingombe tshitadi_____
Grade(s): _____12/ ___, n6 _ School Name: __st peace collge _____"
4.
Question: explain council framework body insurance qualification, purpose scope topics information portfolio evidence low discovery pay out labour examination break time table and supplementary time table subject extra curriculum approved and granted award condition learning
1 responses submitted
"YES"

5.
input satisfaction or like assessment regulation action take and corrected action re-certificate , reward
5.0
Average Rating
6.
Question: explain exempted years academic record over the day regulation and record transcript after miscelanouse learner marks, remarked learned back log system re printed certificate award diploma
1 responses submitted
"2024-07-16"
7.
 input level outcome entry irregularity research and output irregularity research design learner and lecture academic
1 Option 1
2 Option 2
3 Option 3
8.
Question: implementation framework statement resulted reveler note outmark term completed yeard compare school academic and examination center and equivalente outcom regulation and irregulation exhibition level choice option
Option 1
Option 2
Option 3
Option 4
Option 5
Statement 1
Statement 2
Statement 3
Statement 4
Statement 5
2 more statements
9.
How likely are you to recommend us to a friend or colleague? examination national
10.
How likely are you to recommend us to a friend or colleague? n framwork qualification
Analyze and explore up-to-date results in Excel.

On Sun, Jul 14, 2024 at 2:31 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

On Thu, Mar 14, 2024 at 12:42 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

	Suppo	

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Thank you. Your question was successfully submitted to Microsoft Support.

Please keep in mind: microsoftsupport.com and microsoft.com are both valid email domains used for communications related to your support request.

Incident title:	engineering data portal
Support request number:	2403110060003192
Severity rating:	C
Expect response within:	8
Contact preference:	Email
Name:	Tshingombe Tshitadi
Email address:	tshingombefiston@gmail.com
Contact numbers:	0725298946

Thank you,
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On Thu, Mar 14, 2024 at 12:28 PM tshingombe fiston

<tshingombefiston@gmail.com> wrote:

On Thu, Mar 14, 2024 at 12:21 PM tshingombe fiston
<tshingombefiston@gmail.com> wrote:
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-JOB DISCOVERY LIBRARIE; BOOK JOB INVENTORY JOBCAREER CAREER

-LEARNER DISCOVERY CAREER: JOB TOPIC CASE BOOK COMPAGNY

-FACILITATOR DISCOVERY CAREER: JOB TOPIC CASE BOOK COMPAGNY AGREEMENT

-LEARNER NAME:
.....

-FACILITATOR:
.....

NAME:
.....;.....

-MODERATOR NAME:
.....

-ASSESSOR NAME:
.....

INSTITUTION NAME:
.....

HR:RESOURCE FRAMMEWORK: CLOSE COMPAGNY

LIBRARIE PUBLIC JHB:

SCIEBONO CAREER CENTER LIBRARIE:

COST PROJECT FILING:

ENTRY CRITERIA /TASK BOOKING MAGAZINE

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TITLE:

ASBN:

AHTHORY:

SUBMISSION:

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EXHIBITION JOB BOOKING COMPAGNY: TRADE BUSINESS JOB

: EXHIBITION POST JOB

JOB ENGINEERING STUDIE POST TECHNCAL, SCIENCE ENGINEERING ENTRY POST

EXHIBITION, S

JOB SECURITY /ENTRY STUDIE, POLICY: ENTRY EXHIBITION

SCIENCE ENGINEERING JOB DISCOVERY NATURAL ANALYSE INVESTIGATE DEVICE JOB

JOB REQUIREMENT:

JOB ABSTRAL:

JOB PURPOSE:

JOB SUBMISSION

JOB KNOWLEDGE:

SCORE: MISSION, VISION GOAL

AMANDEMENT,

REWARD , EARNERD BADGET RECORD SCRIT

CERTIFICATE POINT LOYAL

COPYRITHH JOB

CASE STUDY TSHINGOMBE TSHITADI :

OUTCOM JOB

LEARNER LMS. MANAGENT SYSTEM :

-SASSETA FACILITATOR:

-SETA FACILITATOR:

-INSETA FACILITATOR

SKILL

- AGREEMENT CCMA FACILITATOR: :/LABOUR UIF COI

D FACILTATOR

COMPENSATION AWARD OUTCOM CONDUCT JOB AGREEMENT

FACILITATOR

ASSESSORT NATED ,NCV,

COUNSIL ENGINEERING

COUNCIL TRADE OCCUPATION

UNION TRADE

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On Thu, Mar 14, 2024 at 12:19 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

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- README(2).md
- README(3).md
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On Thu, Mar 14, 2024 at 12:06 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

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-LEARNER DISCOVERY CAREER: JOB TOPIC CASE BOOK COMPAGNY

-FACILITATOR DISCOVERY CAREER: JOB TOPIC CASE BOOK COMPAGNY AGREEMENT

-LEARNER NAME:
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-FACILITATOR:
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NAME:
.....;.....

-MODERATOR NAME:
.....

-ASSESSOR NAME:
.....

INSTITUTION NAME:
.....

HR:RESOURCE FRAMMEWORK: CLOSE COMPAGNY

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On Tue, Jul 23, 2024 at 3:45 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:
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-

Saving...
The form title can't be more than 90 characters. Shorten it and try again.
Review: DIPLOMA AWARD CERTIFICATE NATIONAL FRAMEWORK QUALIFICATION DESIGN ENGINEERING STUDIES/DHET ,SAQA ST PEACE COLLEGE
2
Respondent
02:06
Time to complete
0/790
Points
Needs review
1.Question:Hi tshingombe,
Thank you for embarking on this journey of self-exploration which will assist you to determine your career
resilience. Based on the answers you provided on the NCAP Career Resilience Questionnaire, this report will
help you develop a deeper understanding of your career values and highlight working environments you
prefer the most.
1. The NCAP Career Resilience Questionnaire
An NCAP Career Resilience Questionnaire aims to educate you on whether you have developed relevant
skills that are needed for continued participation in the job market.
Based on your answers on the NCAP Career Resilience Questionnaire, here are your areas of
strength:
National Career Advice Portal
NCAP Career Resilience Questionnaire Results
TSHINGOMBE
TSHITADI
TSHINGOMBE
30/11/2023Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
2.Question:TEM DESCRIPTION
Concern This indicates that you are always thinking about your future and are preparing for it. You are aware of the link between what you are doing now and what will happen in future and hence, this impacts the steps you take. This characteristic will assist you a lot as you look for work.
Control It seems like you are always thinking about your future and doing everything in your power to prepare for it. Your determination to succeed is evident in terms of how you take charge of your career.
Curiosity You seem to be an explorer whose eyes and ears are open to available opportunities. This characteristic assists you in knowing what your environment has to offer and how you can take advantage of that.
Based on your answers on the NCAP Career Resilience Questionnaire, here are your areas of
weakness:
1.1 Action plan: Developing resilience
Now that you have identified your areas strengths and areas of development when coming to

your continued participation in the job market, do the following:
2. Additional resources to use
Career Plan Guide and A Guide to the Post-School Education and Training which are downloadable @
https://www.careerhelp.org.za/publications or just visit the CDS website @ www.careerhelp.org.za for more
information.
Career Development Services
Send an SMS with your question or send a “please call me” to 072 204 5056,
Phone: 086 999 0123 (Monday to Friday: 8:00 – 16:30)
Email to careerhelp@dhet.gov.za
Website www.careerhelp.org.za
NATIONAL CAREER ADVICE PORTAL
Action and Description Mark each step with
a tick once
completed
1. Conduct informational interviews with people who are already working in jobs you want to work in.
2. Find out which careers are in high demand in the labour market. See the list of occupations in high demand NCAP.
3. Seek volunteering opportunities in order to know which opportunities are available.Single line text.
enging
/ 10 pts
Needs review
Needs review
3.Question:Action plan: Refine your top 3 careers
Now that you have identified your top-three possible career options, do the following:
2. Additional resources to use
ACTION Mark each step with
a tick once
completed
a. Find out more information on each of the careers you are considering. Consult NCAP for more information on job description, tasks and learning pathways leading to those careers. Consult other resources as well.
b. Watch career videos on NCAP and elsewhere to develop a deeper understanding of the work environment.
c. Identify and talk to individuals that are doing similar work, so that you get a feel of what it may be like in that career on a daily basis.
d. Find out about more information about what qualifications and admission requirements are required to study for the career you are considering.
e. Consider whether these careers are in high demand in the labour market. Although a studying for a career is does not offer a guarantee of a job, it increases the chances of finding a job considerably. See the list of occupations in high demand on NCAP.
Link to DHET occupations in high demand
f. For further assistance and guidance on making an informed decision, you can click on “contact advisor “or press the button below on your screen to request a CSingle line text.
engineering
/ 10 pts
Needs review
Needs review
4.Question: EXPLANATION ST PEACE COLLEGE QUALITY MANAGEMENT SYSTEM INFORMATION CAREER OUTCOME:

ST Peace College

- Profile
- Courses

- Recent
- Popular

National Senior Certificate/Technical Matric

You can now obtain your National Senior Certificate (Matric), by completing four (4) N3 Subjects, then adding Sake Afrikaans and Business English. Thereby giving you a total of 6 Subjects, which are required ...

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National Certificate: Paralegal Practice This qualification focuses on the training and development of paralegals in South Africa. The purpose of this learning program is to equip learners with theory, ...

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No answer provided.
/ 10 pts
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Needs review
5.Question:EXPLANATION CAREER ENGINEERING ELECTRICAL ST PEACE COLLEGE OUTCOM GENERATOR ,TRANSMISSION, ELECTRICIAN AND POLICING ACADEMY NATIONAL DIPLOMA IN POLICING NQF LEVEL 6

JANUARY 2019 INTAKE
REGISTRATION CURRENTLY IN PROGRESS
AT
ST PEACE COLLEGE
(AFRIC POLICING INSTITUTE)
SASSETA ACCREDITATION NUMBER 111999691949
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES
The DIPLOMA IN POLICING-FIRST YEAR focuses on officials in the Detective Services Division or officials that aspire to become detectives. This would include officials within the Department of Safety and Security, for instance members of the South African Police Service (SAPS) or members of private institutions that deal with instances of violence or crime. The content of this course would therefore deal with a variety of skills that are necessary when performing policing functions.

FIRST SEMESTER
Modules
• Criminal Investigation Principles
• Administration and Communication Skills
• Information Management

Practical Assessment contribute 70 % of the syllabus and theory assessment contribute 30%.

Career Opportunities: On completion of National Diploma Policing you will be qualified to work in:-
§ Areas of Security & surveillance,
§ Private Security,
§ SAPS
§ Metropolitan Police,
§ Community Policing
§ National Intelligence.
§ Private Investigation
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No answer provided.
/ 10 pts
Needs review
Needs review
6.Question:DHET , TVET /

college nated exam plan college

-Teach and learning plan 2022./2023

Lecture , dhet an St peace college internal external learner

Portofilio textbook.

Student learner name : tshingombe tshitadi

Lecture learner name

Re mark :

- Part 1 framework and conceptual underpinning of plan.

1. Purpose of the plan:

Planning examination national trade examination term and Semester in college framework ,module circular Assessment evaluation test 1,2exercise book learning faculties diploma national coverage time table allocation studies engineering electrical and engineering college peer assessment, self assessment and group assignment sub completed , in college and institute police engineering institute , qualifications implementation n diplomat saga frame work log activities and councils trade test practical .

- Assignment class work internal assessment and external Assessment college nated technical vocational and technical College, training college, coverage internal assessment. Problem based institutes engineering and institutes police Portfolio evidence.

Coverage engineering police and traffic police engineering, subject.lecuture teach and learner.

2.Aim of plan : vision college and mission college and institutes examination subject Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
7.Question: EXPLANATION ,basic advanced research and filling Engineering electrical mission ,planning school disciplinary area circular assessment police department

Input output policy orientation guideline learner college must design engineer, and

analyze discovery job vision duet examination policy, and saga policy must meet. Criteria examination planning circular.

3. Objective of the plant: the exams national national trade department and internal external examiner assignment objectivity learner to qualify and learner the end of examination should be able to correct to implement to label to retain and restitution faculties any criteria to improve to take measurements in different ways of engineering electrical.

4.Conceptual underpinning of plan

Lecture and learner planning course class model design, module, and week completed exercise book. time allocation:

Framework regulatory. Engineering studies business Engineering location

5. Underpinning philosophy for delivery of quality teaches On and learning in TVET college.

Teaching.: Report self sat and Pet assessment St peace college internal external term was 3 month qualify Engineering studies business diplomat internal diplomat was record report certificate years, completed scale internal test class work homework record years assessment completed filing Portfolio evidence topics coverage lecture note and learner self assessment and peer assessment critical objectivity
learner delivery, lecture annual report principal and rector at examination external. Statement of results for registration attendance regularity or irregularities learner report process learner theory experimental and practical for n diplomat studies business engineering n 1,2,3,4,5,6 years lecture and professor doctoral work textbook and class work reading and professional orientation vocational examination trade subjects and Engineering electrical subjects , College St peace policy guidelines for Poe s works years memorandum exam.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
8.Question: explanation:**6 Key delivery areas**: in the plan.

Statement and certificate coverage compare marks years college and institutes and test class work40%, 60% exam statement criteria plan module 3 month Engineering electrical subjects research.

-7 the embededness of the teaching and learning plan in college strategy and operational:, research in college and institutes focused examine evaluation was undercover lecture weekend and learner weekend,

-8 **Implementation and monitoring of the teaching and learning plan topic, trade engineering national work research Assessment completed year's m**ethodology criteria research textbook learner.

-9 reviews and adaptation of the plan in successive, the planning submitted on internal and external sat learner and teacher nated ,seta engineering faculty St peace College completed time table planning, completed

Time table orientation principal: circular Assessment evaluation design engineering electrical faculty engineering time table learner policing and college operational time table period movement time morning to afternoon daily weekly move job circular years design development system, subject engineering electrical and information to. Business Engineering. to national trade , subject reports

Orientation

10.Addendum not completed response :

-**College: St peace college and institutes Affric police.**

-completed by : tshingombe tshitadi

- designation:

_Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
9.Question:explain **Section /output planned activity//report///corrective measure//// targeted date completed...**

-

Section

output planned activity

//report

///corrective measure

//// targeted date completed...

-

-

-
Single line text.
No answer provided.
/ 10 pts
Needs review

Needs review
10.Question:**2.purpose:**

-

.QCTO: Occupational qualifications skill programmed, development report required qualifications documents final verification meeting.

1. Qcto approved application for which qualifications.

-Curriculum template, CV report 10 days after CV finalization.

-scoping report template compile 10 working days after the meeting...

- St peace college full time class study practic,national certificate n1,2,3 any content mathematics electrotech,logic industrial study career field engineer electricity electronics and electromagnetic Engineering dynamic field engineer responsible for generations transfers and conversion of electric power these after engineering are demanding posit industrial , ,,qualification to equipment yourself basic electric to ,star CCTV business use CCTV,camera, monitor fixe indoor outdoor ,,

- design planning, research advanced field, undergo planning system skill planning system skill planner next, development skills components, science natural mathematics. Chemistry device protection components, ensuring maintence. Are components, discovery skill, idea improve, inspect find fault.

.**1... Trade test QCTO...saqa**

criteria measure the power of learning trademarks of Education testing services;

- prepare for criteria Assessment test: cognitive exam skill test personality assessment job test prep... discovery practical question ,score report,full explanation, review amount ..

Employment for learning and teach lecture test service, test design...college business class work.

-engineering electrical aptitude 30- minute test designed ,criteria skill test ,test criteria exam consist question marks typing 1 minute test measure trade theory electric ,mathematics, Engineering science,, panel control wire .test installation item drawing electrical .

Minute...

- prepare criteria test :

time table anted Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review

11.Question:explaination QCTO:

3.Purpose: of course daily course tender provider service require trade ,skill report ,phase ,1,2,3 trade test readiness close report . weekend attandat.

-tender number ....

1 .module / code // module object/// code criteria.

- inducty saft hand tools /recall application man power / relevant coulor marking correct sabs /// recall the operation diffet type module subject correct .

Conductor,joint conductor ,crimoingsoldering prepare,soldering fault find control panekcontact,

,Correct test instrumr, db fuse AC motor control short circuit ,single phase ,mecanicak fault ,fluorescent installation ,phase squirei motor dolautitransfi , commission transmission, transmission generation,measure,

Electronic compont resistor electrolytic diode ceramic diode transistor thyristor triac ,stable vibratory wave average , correct manufacture,

- chain block shockl max works not exceed , // correct cable gears relate years certificate trade clear time frame , training plan..

- company theoretical mathematics subject certiy,module check all settings

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
12.Question: 1.1 ans..How to apply for job research hiring compagnies trade nated to qualified workshop and to council lab workshop school experience time table counsulta,subject reports ready resumes submitted job oersonek..

- basic in Quality inspection check variable appears understand quality experience.

Trade ..

Manufacture inspection , pulling random ,checking product Gain ,verify packing required,shipper packing check point dimension shopper ,check instruction measure chipper gross gives value ,measure cartoon gross weight and compare , shipper material layer sealing card singy, critical defect fail inspection ,,

- maintain repaired electronics planned maintain scheduled , multimeter ,resistor inductor components testing using ,soldering technical basic , circuit board fault finding finding electronics instrument and system mechanic,, .

-width of panel size terminal side switch ,size for component depth ..

- responsible : original documents it document review obtained number prior to Dec routine assure that document sraft DC number checking log documents entering ,,

- material drawing afoi g check appropriate charts list applicable calculate formulr , installation drawing provide how compagny position , Assem ly drawing explosed diagram model schematic ,machine drawing ,machine shop drawing ,expertise order to create machine ..

- labaled standard ,markers line ,colouring option ,labali g very small,wath belongh. Electric Las "choosing quality conduit heath shrink labelling self printed ,maintain diameter labej letter ,labej house ,voltage runi g, identification b,source ,power source ,usage, heat shrink,conduit tag,fault wiring ,overload circuit,indicator,size , assessment,non metal labej ,cable indicate size gauge wire inside plastic , w G ground wire material all alumini,tools terminal connected,cable contain insulati ,

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
13.Question:

Dhet...principle and practice purpose value work component engineering national ncv n engineering,scopet integrity engineering electrical level 4, and n6 saqa n diplomat examinaty.

- Scope of...isat

-Topic mark engineering trade anted and nave.

Produce, operate component driller.

- sub activities task ,time framework time allocation ,

1 manufacture size weight scale power specific, / time.

Total.

- resource requirements

.

Tools assessment, material...

.

- topic operate and

- challenge n diploma duet vs. saga diplomat vs. Vs. anted test council trade reasoning teach learners theory practice learning value assessment.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
14.Question:.1. **Assessment coverage DHET ,saqa council,,**

Subjects :project assessment.. and career mentoring research coverage faculties completed module,

- project title : engineering national trade learner and lecture technical vocational department higher education examination national and qualification Framework national ,council trade and council engineering trade test question papper project modules explanation low rules exercise book, completed outcom project society.

.education construction and project bridge keeping stability journal thesis stability civil engineering,and mechanical engineering and electrical infractute

- psychopedagogie engineering civil outcom technologie ergonomic, ,

1.Project construction and project management,investigate wat key national road conduct study feasibility assess viability upgrading existing route and the construction of new or by pass route , investigation found freight, municipality area . Light

1.project description:

Extension from education n DHET Education to saqa council Education ways distance learning , infrastructure asset, a grade separated .

Strategies construction elimination abnormal educare loop ramp load , bridge .

Bridge Education,bridge substructure piled foundation abutumebt front Poste tensioned voided deck superstructure bulk ,design of layework make optimunmaterisj ,

- problem encounter and innovation,

- piling tender temporaries ,archeological ,

Pile cap, temporary deviations by pass, stop along , empower target,

- Project status: construct, chalkeny, inspection survey, safety educate.

-case study testing implications , to conduct to detail design in order a cuss road mining , accommodation up grade,

Client requirements, pavement,

Layout of trial section x,y lateral restraint ,increase nearing capacity creasing length of shear tension verification geogridr static plate load testing falling weighting deflectimeter were used to verify the effect of geosynthetic ,

- present research: traditional geosynthetic reinforced weakness subgrade and Normally increase ,penotometer testing engineer later works,

Project description: resultat from,pressure depth,project progress, strain material n/mm , anchor tension force , equivenlent rigidr , flexible baseplate the propose construction programme duration.

- cross section bridge structure, beam seat, concrete panel facing , reinforced,select backfill ,common ,Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
15.Question:explanation
N1,n2,n3,n4,n5,n6 ____Electrical Trade Theory Lecturer Guide vs electrotechnology _ electrotechnics _

Lecturer guidance learning discovery evidence low

1. General aims

####### e general aims of this course is to equip students with relevant theoretical

####### knowledge to enable them to integrate meaningfully into:

- an electrical apprenticeship;
- an electrical learnership;
- an electrical contracting environment; or
- a power utility environment.

2. Speci c aims

####### Students should acquire in-depth knowledge of the following subject outcomes:

- Alternating current circuit theory
- Conductors, insulators and cables
- Electrical reticulation
- Switchgear and protective devices
- Batteries
- Direct current machines
- Alternating current machines
- Transformers
- Earthing
- Measuring instruments
- Renewable energy.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
16.Question explain

3. Prerequisite

####### Students must have passed N1 Electrical Trade eory.

4. Duration

####### e duration of this course is one trimester full-time or part-time.

5. Evaluation

####### 5 Trimester mark

####### Students will write TWO formal class tests and must obtain a minimum trimester

####### mark of 40% in order to qualify to write the nal examination. e trimester mark

####### shall be calculated as follows:

####### Trimester mark = 30% of Test 1 + 70% of Test 2

N2 Electrical Trade Theory Lecturer Guide vii

6. General information

####### e regulations as prescribed in the South African National Standard

####### (SANS 10142-1), as amended, must be used with each relevant section of this

####### curriculum.

####### All symbols and units of measurement must be in accordance with the following:

- IEC (International Electrotechnical Commission)
- SI (International System of Units).

####### Practical examples, realistic values and current data must be used in all calculations

####### and explanations.

####### Neat, fully labelled and large drawings must be presented when such are required.

####### Students' artistic ability is not to be evaluated.

####### Students should be encouraged to provide in their answers the number of facts

####### according to the number of marks allocated.

####### For calculation-type questions, the following must be done:

- State the formula to be used.
- Show the substitution.
- Round off all answers to three decimal places.
- Show the SI unit.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
17.Question explanation:
7. Work schedule

Week Topic Content Hours 1 **Module 1** Alternating current theory

1 Dynamically induced emf 1 Statically induced emf 1 e power triangle 1 ree-phase circuits

10 hours

2 **Module 2** Conductors, insulators and cables

2 Conductors 2 Insulators 2 Cables

10 hours

3 **Module 3** Electrical reticulation

3 Reticulation networks 3 Generation 3 Transmission 3 Distribution

10 hours

viii Lecturer guidance

Week Topic Content Hours 4 **Module 4** Switchgear and protective devices

4 Switchgear 4 Switchgear – isolating 4 Switchgear – control 4 Protective devices

10 hours

5 **Module 5** Batteries

5 Gel batteries 5 Lead-acid battery 5 Lithium-ion batteries

10 hours

6 **Module 6** Direct current machines

6 Function and construction 6 Operation of DC motors 6 Operation of DC generators

10 hours

7 **Module 7** Alternating current machines

7 Types of AC machines 7 Single-phase motors 7 ree-phase induction motors

10 hours

8 **Module 8** Transformers

8 Function and construction of a single- phase transformer 8 Operation 8 ree-phase transformers

10 hours

9 **Module 9** Earthing

9 e earthing chain 9 Earthing of overhead lines 9 Earthing of underground cables

10 hours

10 **Module 10** Measuring instruments

10 Low-voltage measurement 10 High-voltage measurement 10 Range extension 10 Digital measuring instruments

5 hours

Module 11 Renewable energy

11 Renewable energy 5 hours

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
18.Question explanation
5 hours

Module 11 Renewable energy

11 Renewable energy 5 hours

TOTAL 100 hours

x Lecturer guidance

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY

(EXERCISE IN

TEXTBOOK/ADDITIONAL SUPPORTING TASK) TO BE DONE THIS WEEK

WEEK 1

Lecture

White board/OHP

Group work

Models

Demonstration

Handouts

Simulation

Multimedia

INTRODUCTION TO LESSONSRECAPPING/REINFORCEMENT

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING

RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY

(EXERCISE IN

TEXTBOOK/ADDITIONAL SUPPORTING TASK) TO BE DONE THIS WEEK

WEEK 2

Lecture

White board/OHP

Group work

Models

Demonstration

Handouts

Simulation

Multimedia

INTRODUCTION TO LESSONSRECAPPING/REINFORCEMENT

This page may be photocopied.

LESSON

CONTENT/OUTCOMES TO BE COVERED THIS WEEK

LIST OF EXAMPLES TO BE DONE IN CLASS BY THE LECTURER TO EXPLAIN THE OUTCOME/CONCEPT

FACILITATION

METHOD (PLEASE TICK)

TEACHING

RESOURCES/AIDS

(PLEASE TICK)

STUDENT ACTIVITY
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
19.QuestionThis morning’s online lesson is based on the Mathematics Level 4 subject for NC(V) students.

The topic: Integration (Part 2)

Open

N1 Topics

N1 Electrical Trade Theory

Open

N1 Engineering Drawing

Open

N1 Motor Trade Theory

Open

N1 Industrial Electronics

Open

N1 Mathematics

Open

N1 Bricklaying and Plastering Theory

Open

N1 Building Drawing

Open

N1 Fitting & Turning Theory Module 8

Open

N1 Fitting & Machining - Module 14 - Centre Lathes

Open

N2 Topics

N2 Mathematics

Open

N2 Motor Trade Theory

Open

N2 Electrical Trade Theory

Open

N2 Engineering Drawing

Open

N2 Engineering Science

Open

N2 Industrial Electronics

Open

N2 Fitting & Machining Theory - Module 10

Open

N2 Fitting & Machining Theory V-Belts

Open

N1 Fitting & Machining Theory Module 13 Cutting Tools

Open

N2 Electrical Trade Theory - Module 6 - Protection

Open

N2 Fitting & Machining Theory - Module 14 Reduction Gearboxes

Open

N3 Topics

N3 Engineering Science

Open

N3 Industrial Electronics

Open

N3 Mathematics

Open

N3 Mechanotechnology

Open

N3 Electrical Trade Theory

Open

N3 Mechanotechnology Module 8

Open

N3 Mechanotechnology - Module 10 Pneumatics

Open

N3 Electrical Trade Theory

ZIP

N4 Topics

N4 Industrial Electronics

Open

N4 Mathematics

Open

N4 Mechanotechnics

Open

N4 Child Health

Open

N4 Daycare Personnel

Open

N4 Electrotechnics

Open

N4 Catering Theory and Practical

Open
N4 Nutrition and Menu Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
20.Question;EXPLANATION TOPICS LECONS FRAMEWORK SAQA :**1. TOPIC: ORAL PRESENTATION. Assessment test**

1.2 **INTRODUCTION**: LEARNING ENGINEERING ELECTRICAL THING ABOUT

Professional and council engineering ruling and council education trading and training school high grade qualification trading and training school , high grade qualification saqa degree , plume between countries developing and agreeing buy consentient association and commissioner international.

-typical , unesco unique, un ,fmi , eic , cebec , sabs , saqa , epsp , esu , organization rational, interne country and international , country committed congregation sadc, country agree ,, and according a framework , and support, communality for , transcript and translate , letter exchange subject , for academique and school , training equivalent , founding a protocol legal phase service council cooperation international and inter regional to work and studied visa in phase country sadc including rsa parternaria t and studied visa in those country sad including rsa partenariat and studied visa rsa drc , embassy , to make verification documentation educational rsa , drc portfolio and planning educational in English Africans and French dr congo diplomatic,

-following in the time and actualize learning mr tshingombe tshitadi , interview and phase , high school school my research an saqa framework and time table , allocation involve electrical engineering following education technical , engineering time table , support framework compliance and condition ,

-study subject assessment saqa award degree diploma, that is not meet framework saqa for, criterion test saqa supplementary
- course teacher give to student engineeringSingle line text.
No answer provided.
/ 10 pts
Needs review

Needs review
21.Question: explanation **2. TOPIC. LEARNING ENGINEERING TIME TABLE ASSESSEMENT**

DESIGN TABLE ALLOCATION MARK: mark saqa module award degree diploma engineering electrical time

- Abstral :Development project curriculum vitae presentations project art work , superior quality polytechnic professional service education award degree council creating value for monetary file pocket document wallet

- -read :book engineering electrical trade textbook rearward homework class work , framework student and daily learning , superior quality

- Prepare and oral : resume and practice assessment give oral award degree diplomat meet requesting saqa coition engineering module completed discovering language extra subject in rsa . allocation math , science engineering , industrial electronic, trade theory electrical, , engineering electrical outcome ,criterion exhibit module semester learning reward workbook, presented saqa.

- Enforcement: low experience engineering command , saps saqa policing requesting low educational council saqa

- Exam : find experience engineering course by topic course number , accreditation award minimum criterion

- 2 collection :audio video lecture , on line textbook , news course mot visited course , supplement air resource , cross disciplinary Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
22.Question: explain
Topic and activity

material

Daily

Problem set visited saqa

Translate copy and equivalent certificate

Making model exhibit

Problem set 2, task assessment models

-problem set 3: applying framework to case studies

- **Problem set 4 mains**
- **Modeling of country positions**

- **Lrtap simulation exercise instruction**

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
23.Question:**Topic lecture note**

.3.1 **Introduction:** engineering learning engineering discovery

- 2 science and policy saqa award inventory linguistically price literature no granted no certify confusing allocation n1, n4, under graduate re discovery learning transitional grade overstaying award 2th,
- Brief over view :

3.2 **frameworks and analysis tools**: task mark criterion module exit

- modeling for science policy saqa college engineering dr Congo, saqa st peace policy what makes scientific assessment

3.4 **frameworks:** scientific assessment saqa and epsp. Esu en recovery award or 2th no granteed councilor or diplomatic

3.5 f**ield trip** : making models exhibit museums exam pepper , time table award mark, or score final unresponsable or not recording transcript true or false statement evidence equivalent saqa problematic to solving

3.4. **Framework:** science and policy and public educational on risk, published saqa result or close corporation years 2019-2020 no college granted submission real postgraduate.

3.5. **Framework**: risk assessment impact financial or compensation labour supplementary no granted award saqa , claim un controlling by authorized educational system reason saqa discontinuity framework examination

3.6. **Frameworks.** Precise warning saqa policy claim disclaimers non complain subject overview in rsa country,

Framework boundaries: no allowed to granted

3.7. **Project preparation**, no class or casework saqa 2th project institutional verification actually developing.

3.8 **frameworks adaptive management** , saqa system requirement and educational high schooled college no agree saqa official grade statement ,1tsh in degree n3, n4 allowed stpeace assessment to continuing engineering for not allocation time table extra or policy ncv metrics employer saps member grade constable. Task assessment ncv level1, 2, 3, 4 development system engineering militaries sandf agree assessment skill n1, n6, table Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
24.Question: explanation ST PEACE COLLEGE & AFRIC POLIC INSTITUTE
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES)
Did you study electrical but have no Practical Experience?
Do you need Preparations for your Trade T...

More National Certificate N1-N3: Engineering Studies (Electrician)

Course Contents
N4

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
N5

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
N6

Mathematics
Electrotechnics
Logic Systems
Industrial Electronics
Career Fields/Further Studies
Electrical engineering is a field of engineering that generally deals with the study and application of electricity, electronics and electromagnetism.

Electrical Engineering is an exciting and dynamic field as these electrical engineers are responsible for the generation, transfer and conversion of electrical power. These sought-after engineers are in demand and contributes positively to the industry skills shortages.

St. peace college
Requirements:

One of the following:

N2 National Certificate
Grade 11
Senior Certificate
NSC (Maths or Maths Literacy required).
Time you will spend on the course
This is a two-year course with two-year in-service training full time.

Course content and modules
You will cover these modules during the duration of your diploma.

National N3 Certificate (Engineering Studies: Civil Engineering)

1st year, 1st Semester Subjects

Mathematics N3
Building and Civil Technology N3
Building Drawing N3
Building Science N3
National N4 Certificate (Engineering Studies: Civil Engineering)

1st year, 2nd Semester Subjects

Mathematics N4
Building and Structural Construction N4
Building and Structural Surveying N4
Building Administration N4
National N5 Certificate (Engineering Studies: Civil Engineering)

2nd year, 1st Semester Subjects

Mathematics N5
Building and Structural Construction N5
Building and Structural Surveying N5
Building Administration N5
National N6 Certificate (Engineering Studies: Civil Engineering)

2nd year, 2nd Semester Subjects
Mathematics N6
Building and Structural Construction N6
Building and Structural Surveying N6
Building Administration N6
contact us on whatsapp: 0763091083 / 0746671503Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
25.Question:INSTITUTE
FULL TIME AND PART TIME CLASSES AVAILABLE (DAY, EVENING AND WEEKEND CLASSES)
Did you study electrical but have no Practical Experience?
Do you need Preparations for your Trade Test?
You have no Qualification but you want to equip yourself with basic electrical skills TO START YOUR OWN BUSINESS and BE YOUR OWN BOSS?
We have one of the Best Engineering Workshops in the Country for you.
They are world class state of Art Workshops. If trained with us you can work anywhere in the World.
CCTV INSTALLATION,

COURSE CONTENT
ü CCTV Systems:– Introduction and uses.
ü Elements of a basic CCTV system:- Camera, monitor and digital recorder.
ü Camera types and uses:- Fixed and movable, indoor and outdoor, monochrome and colour, day and night.
ü Camera specifications:- Sensitivity, signal to noise ratio and resolution.
ü Back Focus adjustment.
ü Lens types:- Fixed and variable focal length, manual and motorised zoom.
ü Use of lens calculator.
ü Scene illumination:- Lighting considerations, LED’s, infrared lamp maintenance and bulb life.
ü Switches, Quads, Multiplexers and control systems: – Types and applications.
ü Monitors and Multiple screen displays.
ü Recording the footage:- Analogue and Digital video recorders.
ü Time-lapse recording. Reviewing video footage.
ü Cables and connectors: – Types, uses, limitations, preparation and testing.

ST.Peace college

January 16, 2019 ·

Register now for:
National Certificate in Mechanics NQF level 2 and 3
National Certificate in Air Conditioning Refrigeration and Ventilation NQF level2

POLICING ACADEMY

1. NATIONAL DIPLOMA IN POLICING NQF LEVEL 6

2. NATIONAL CERTIFICATE IN PARALEGAL PRACTISE NQF LEVEL 5

3. NATIONAL CERTIFICATE TRAFFIC LAW NQF LEVEL 5

4. BUSINESS STUDIES N1-N6

5. PLUMBING

6. N3 TECHNICAL MATRIC

7. MATRIC REWRITE

8. NATIONAL CERTIFICATE IN INFORMATION TECHNOLOGY

9.. MICROSOFT OFFICESingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
26.Question:explaination theoretical trade low **12.Topic.**

THE COIL OF RELAY IS WOUND WITH COPPER WIRE WHICH HAS RESISTANCE OF 65 OHM AT 0 DEGRE AFTER BEING has resistance of 65 ohm at 0 decree after being energized for severed hour it reached a temperature of 70 degree calculate the resistance of the coil at 70 degree if the temperature coefficient of resistance of copper wire used is 0,00428 degree Celsius of the copper wire used , 0c at 0 degree the copper ,

Solution r0 = 65 ohms, t 70 degree, rt =? , degree, RT= R0 (1+αat), = 65 (1+0,00428x70) =84

, 47 ohms.

- The field coil of motor has resistance of 20 ohms at 0 degree calculate the resistance of the coil at 36 degrees if the temperature coefficient resistance of copper is is 0,00426 degree at 0 degrees, at, R0=20 HOHM , T0=0 DEGREE T1= 36 DEGREE , rt= 20(1+0,15336), = 20x1,15336 =23,07 ohm ,

- A field? coil , made of copper wire , for a dc motor has a resistance 50 ohm at 0 degree Celsius , calculate the resistance at 60 degree celcuic if the temperature coefficient of resistance of copper is 0,00426 /degree

- At 0 degree , Ro = 50 ohm , t0 =0 Celsius ,t1 = 60 copper = 0,000426 , rt=50(1+0,00042,6 x50)

- =50(1+0,02556), = 50x1,2213= 50x1,02556 , rt = 50+50 .0= 62,78

- Coil of wire has a resistance of 120 ohms at 0 degree calculate the resistance of 0,00061 at 0 degree

A 220 VOLT ELECTRIC HEATER RATED. at 1,6 kw determine ,
The the current that it would draw from the supply and 7,27 a Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
27.Question: explanation - The resistance of the heating element

- I= , p=i.v , i=1,6/220 + 16000/220=7,27 , r=v/I = 220/7,27 = 30,26

- When a 12 volt lamp is connected a cross the correct supply voltage its power consumption is 60 watts determine the rated

- The rated current and , =60/12=5A ,

- The resistance of the filament R=12/5=2,4

A lamp filament has resistance of 121 ohms and draws a current of 0, 91 ampere when connected across a certain supply determine,

The power consumed by the lamp and 100,2w

The supply voltage, v=r.xi (121x0, 91) =110, 11

P=110x0, 91=100, 2

-the open circuit e.m.f circuit, e.m.f of certain cell was measured and fond to be 1,48 volts when a 2 ohm resistance was connected across the terminals a current flow of , 0,6 amperes was measured determine , the internal resitance of cell- ,the terminal ,voltage with ,the 2 ohm resistor connected

- Solution : given E=1,48 v ,R =2ohm , I = 0,6a , v=e/I –r ,, v=e-ir= 1,48-0,6x0,467= 1,48-0,28=1,2v Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
28.Question: explain **Question**

Qualification translate compare exam continuing suplementairy grade 1th , 2th equivalente 2:2

ward degree ,diplomat transcrb language, money award prix , a certificate award national evaluation module ,discovery task , award prix covery, diplomat councilat award module subject , diplomat diplomat price compensation, re compensation labour suplementair , completed submission status, ,learning saqa transcript, money rand exchange mone dr congo development sadc zone,unesco qualification equivalente , epsp esu saqa, , continuing formation training, ,, topic core saqa, topic core st peace,

2.Topic booking order purchasing award, reward price book ordering book discount book,

Topic, 1. .2

1. Electricity basic advanced, filling essential,

Introduction

Basic trade industrial electricity: section electrostatic,

Explain describe low coulomb low ,newton , force f, q charge , qa, qb, low field electrical , effect proximate wire h tbt , screen effect spot , fire escape ,

Function variable dq, df, area, volume field , equation demonstration effect proximate distributor wire, current ,

Derivation integrate field ,

Trade fencing electrical fire effect, km

2. section electrodynamic ,

Explain describe low ampere current , low voltage ddp, , capacity ah current charge f, q field electrical wire angle stereo mass, acceleration speed constant , ht, bt effect, va vb, press ion charge,

Function , Function variable dq, df, area , volume field , equation demonstration effect proximate distributor wire, current ,

Derivation integrate field ,

Trade fencing electrical fire effect, km ,,dv, di, dt , distributor effect km, celerity transmitter wire cabling, data, km/s, time load purchasing industrial electrical air time,

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
29.Question explain complenetairy subject , fundamental electricity principle Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
30.Question: explain isat integrity trade manufacture processSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
31.Question: net to question trade 20 explain circulum policy safety enginering tpm education tradeSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
32.Question: explain time table coverage , mark allocation policy trade circulum orientationSingle line text.
No answer provided.

/ 10 pts
Needs review
Needs review
33.Question: explain mark allocation scaling discovery analyse reproduction, Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
34.Question explain national trade scaling outcome build education system circulumSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
35.Question : explain ouTime table subject course class studie engineering circulum assessment police and assessement engineering integrity exercise book note book completed system manueldisciplinairy learner conduct , manuel guideline orientation outcome / learner , inspect moderato ,

1 .Time

08:00-08 -

-90/08:40-09

-10:00/10:40

11:20/14:00/

14/

14

14

14

Week 1day 1

award certificate course assessment guidelines information guidelines orientation research . Engineering ass

ass test trade exam

assess information orientation assessment engineering exam

information orientation assessment////information orientation assessment engineering////information orientation assessment.swmester 1 term 1.2.3.

information orientation assessment////information orientation assessment engineering////information orientation assessment.swmester 1 term 1.2.3.

Semester 1.2

Term1,2,3
tcome time table exhibition system orientation Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
36. Question : explain dhet / st peace marking system digital model outcome result Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
37.Question: explain extra circculum phase integrity subject assessment police and engineering examination framework system integrity assessment police development system team learner lecture transit principle directive management system information engineering and policing Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
38.Question:explain test functionality council operational curriculumSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
39.Question , explain application evaluation diploma exhibition assessment internal continuous assessment Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
40.Question,: explanation framework credit qualification didactic design Single line text.
No answer provided.
/ 10 pts
Needs review

Needs review
41.Question: explanation **Abstral :** Overview: Statement national system examination and qualification system framework regulator overview knowledge application and finalise with system rural land reform council quality control process on high education system and universities system need energetically for work in the time system real and take most imaginary system energetically scientific discovery on the end of the day system

-

1. Purpose:

THE END OVER OF CONCILLIATION SYSTEM COMMMISIONING SYSTEM ARBITARL

Statement national load credit and accreditation booking and bookkeeping journal inventory delivery note claim academicals system need resold agreement minimal wage on framework system reform provisional

Site situation land reform geostrategic zone sartorial

Climatic legend system

2. Topic 1. Circular research question rural development energetically

2.1 Frame work regulatory system provisional supply logistic land reform rural sector energetically system support ;

Overview: Statement national system examination and qualification system framework regulator overviewSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
42.Question:explanation topics next research framework **Psychometric accumulation energetical , real energetical , imaginaries energetical , intelligence energetically , relation grouped, model x, didactic modelling ,ortho pedagogic , projecting view, educate care inspection maintenance, develop supply manufacture**

Relation fundamental / system energetically Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
43.Question: explan case study projection suppot study sector circulum Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
44.Question: explanation reform rural land energy Single line text.
No answer provided.

/ 10 pts
Needs review
Needs review
45.Question: explanation system methode research framework trade linearisation system , matrix Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
46.Question: explanation system design metering education system Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
47. Question :explaination labour trade integrity skill development machinery system certificate competence Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
48.Question : explainati**Assessment police / required : enginnering electrical need**

Enginneering ruling subject : investigate thing knowledge wath happened / if no yet policing correct ass/

- Design planing component: nqf 6/5 , ass activity
- Research advenced field n qf :6/5
- Enderg planning o skill planee next years :6/5 ,ass activity
- Development skill component: nqf6/5 ass, activty
- Science natural mathematic chemistri physic : nqf5,5
- Device protection component component skill nqf6
- Ensuring maintenance care component ,;
- Discovering skill nqf/6, nqf
- Idee improvement tpm self no copying idee criminel
- Inspect find fault
- Construction brigde design
- Defense force militairy operationel

Nqf5,6 : policing investigate; RESOLVE OF CRIME / frammework regulatory enginneringg compliance, deliveri,

Crime incidence vehicle

STEP : collating collecting crime information / legal paralegal

crime source information, identify crime , describe crime:analyse crime

translate referal : award degree diplomat 1th , saqa qualification dr congo topic equivalente originator on st peace college engineering Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
49.Question: explanation **Assessment: formative summative portfolio evidence :**

Self assessment; self evaluation

Assessment police: and basement engineering training process:

Orientation guidance Manuel process hand School College

- **Question.**

Wath do you understand by the word code of conduct:

Answer /. And carry out: for a grouped organisation is an agreement on rules of behaviour for the members of that group or organization, need to protect if is urgent

20 mark

- **Question.**

-Give four reason why must code of conduct Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
50.Question : explanation Enginnering science : module completed

Mathematic : algebraic linear: basic foundamental enginnering , f= ma+mg , v=u+at,p=wxt , fu=f/t, , heat =m a x cxti-t2

EQUATION ALGEBRAIC, ,,LINEARING EXPONENT

Ax+by=0

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
51.Question : explanation outcome discovery trade fundamental Enginnering science : module completed

Mathematic : algebraic linear: basic foundamental enginnering , f= ma+mg ,

v=u+at,p=wxt , fu=f/t, , heat =m a x cxti-t2

EQUATION ALGEBRAIC, ,,LINEARING EXPONENT

Ax+by=0

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
52.Question: Candidate's Name: _____

Class : _____

The candidate should achieve at least half of the available points for operational skills and at

least half of the available points for reasoning skills across the test as a whole

Part

Question

Operational Skills

Reasoning Skills

1

2

3

4

4

Total points of Total achieved

process and

accuracy available

Point achiev

Total number of Total achieved

opportunities for

reasoning skills

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
53. question explanation skill engineering science e scotland reasoning analyses system discovery ,Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
54.Question: explanation , topics itegrity policy framework portofolio Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
55.Question: explanation docket system management system information analyses discovery investigate framework regulation recruitment subject curriculum completed outcome subject trade answering self assessment completed Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
56.Question : explanation log theoretical framework qualification saqa design

cirriculum tools assessment framework qualification marking working log activity Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
57.Question : explanation policy extra curriculum irregularity and regularity examination time table re invention Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
58.Question **National certificate.**

Engineering

Code. Test 1/ 2 examination coverage work home work class work assessment self completed

April July August .. November

N6..N5

TIME :3HOURS

MARKS:100

INSTRUCTIONS AND INFORMATION.

1.answer all the the question .

2.read all the questions carefully

3.number the answers according to the number system used Ind this question papper

4.sketch must be larger neat and fully labelled

5.keep subsection questions together.

6.star each question with the formula and substitute value.

7.round off each final answer to three decimal.

8.write nearly and legibility.

Questions 1. Define of the term Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
59.Question: explain **.examination hi**

Mathematics n.5.n.6

Time :3Hours

INSTRUCTIONS and information.

1.answer all the questions.

2.read Al the questions carefully

3.number the answers according to the number system.used in this question papper.

4.all final answer must be rounded off to three decimal place.

6.question may be answered in any.but subsection of questions must be kept together.

7.use only blue or black link.

8.write nearly and legible.

1.1 determine the following limited

1.1.1 Lim e. /xe-2x

x_0

1.1.2 lim(secx_tanx)

1.2 determine whether f(x)=x-27./x_3 is continuing at x=-3

Questions 2.

2.1 determine the derivative of f(x)=cosx from first principles

Hint:Lim cosh-1/h=; Lim sinh/h=1

h_0. h__0

2.2 determine dy /d x in each of following cases simplified is

2.2.1 y=cos (x-4)+cos(x-4)

2.2. 2

2.2.3

2.3 determine dy/DX with the of logarithmic differential if..

Arc(sin)=(x)

2.4 given 3x_xy=2

2.4.1 determine the slope dy/ dx.of the tangent at the point (1;5)

2.4.2 hence, determine the equation of tangent at point

Questions 3.

3.1 given f(x)=x(x.x.x-5)-4

3.1.2 verify.using table

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
60.Question:explain **Department of higher education and training**

republic of South Africa. ..St peace college

National certificate

Electrotechnic n5.n6../

Time 3houts

Marks:100

INSTRUCTIONS and informaton

1.answer all the questions .

2.read all the questions carefully.

3.number the answers according to numbering system used in this question.

4.writr neatly and legibly.

Questions 1.

1.1 state two methods of changing the direction of DC machine.

1.2 where are the compensation windings situated and how are they connected?

1.3 the number of series turns per pole required on 355 kWh long shunt compound generator must be determined to enable it to maintain a constant voltage at 580v.betwen no load and full load . without any series winding,it found that the shunt current has to be 6A on no load and 7,5 on full - load, to maintain the voltage constant at 580v.number of turns per pole on the shunt winding is 2100.

1.3.1 calculation the demagnestising and cross-magnetising ampere-tirns per pole

1.3.2 if the series coils where wound with 12 turns per pole and had a total resistance of 0,08 ohm determine the value of diverter resistance that would be required to give level compounding

1.4 A 625v, 35kw, four-pole DC motor has a wave-wound armature with 900 conduct and the commutator has 180 segment.the full-load efficiency is 85% and the shunt current is 2,25A. The brushes are shifted backwards though1,5segment from the geometrical neutral axis.

Questions 2.

2.1 the voltage across a certain circuit element is v(t)=800sin(314t+30degres)v.

The current flowing in this element is I(t)=8sin(314t+30degre)A .

2.1.1 the nature and magnitude of this element.

2.1.2 the time period of the waveform.

2.2 circuit consisting of a coil with an inductance of 140 micro Henry and resistance of 8.25 ohm is connected in parallel with a variable capacitor.this combination is the connected in series with a resistor of 7300ohm across a 380v supply having frequency of 1mhz

Calculate:

2.2.1 the capacitance of the capacitor required to give resonance.

2.2.2 the impedance of the parallel circuit.

2.2.3 the current in each branch of the parallel circuit.

Questions 3.

3.1 name three methods of reducing leakage flux in transformers.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
61.Question: explanation **Department of higher education and training**

Republic of South AfricaTVET St peace college.

-

National certificate

Industrial electronics n5.n6.

Marks: 100

INSTRUCTIONS and informaton.

1.answer all the questions.2.read all the questions carefully

3.number the answers correctly according to numbering system used in this question papper.

4.keep questions and subsection of questions together.

5.all the sketches at diagrams must be large .clear and neat.

6.show all the steps and calculations.

7.write neatly and legibly.

Questions: alternating current theory

1.1 draw the circuit diagram of a RC-coupling and show typical inputs -and output waveform of the circuit.

1.2 low and high frequency disturbance can be observed from different level of a square test waveform. Different level of square test waveform.

Show the level involved by means of a neat sketch.

1.3 in a parallel Rl-circuit R=20 ohm,L=0,01mH.and VT=20v,100khz.

Calculate:

1.3.1ZT(answer in polar form)

1.3.2 IT(answer in polar form)

1 .3.3 IL(answer in polar form)

1.3.4 IR(answers in polar form)

Questions 2: power supplies

2.1 A power supply makes use of a bridge rectifier and a simple capacity filters the following values of the circuit are known:

VDc=12v,. Rl=100 ohm,. f=50hz before rectification.

2.1.1 C if the ripples factor is3%

2.1.2 cm across the bridge rectifier

2.2 A 500mw,10 v Ener diode is used in voltage reference source.

If the maximum supply voltage is 16v, calculate the value of the series resistor in order to protect thezener diode.

2.3 draw a neat labelled circuit diagram of a high,stable, adjustable power supply.thr circuit must use of a regulatory components and operational amplifier.

Questions 3: transistor amplifiers

3.1 state three factors which causes a variation on the collector current of a transistor because of a varying temperature.

3.2 the following values of a common emittor amplifier is known:

Rb1=15,97k ohm, Rb2=3k ohm, RE=120 ohm.

RC=480 ohm, VCC=12v, vbe =0,7 and beta=250 Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
62.Question: explanation **Department of higher education and training**

Republic of South Africa

National certificate

Engineering physics n 5/n/6..

Time 3Hours

Marks 100.

INSTRUCTIONS and information

1.answer all the questions

2.rear all the questions carefully

3.keep subsection of questions together.

Questions 1

1.1 description examples of diffusion in:

1.1.1 solids

1.1.2 liquid s

1..1.3 gases.

1.2 a spaceships on its to the moon reaches the point where the moon and the earth exert.bequal force of attraction on it.

calculate how far this point is from the aerth. The distance from the moon to the Arth is 4x10 exp .m

1.3 calculate the osmotic pressure of a sugar solutions that rises 200 mm in the tube of a funnel, when the sugar solutions has a density of 1,5 g/cc.

1.4 the statement below refers to the give diagram showing the menscus of a liquid in a thin glass tube.

Indicate whether the following statement are true or false.choose the andwe write only true. Or false next to the questions number (1.4.1-1.4.3) the andwe book

H

1.4.1cohesion is greater than adhesive .

1.4.2 the liquid in the tube could be mercury (not water)

1.4.3 the angle between the surface of the liquid and the containers is more than 90 degree (alpha more 90 degrees)

Questions 2

2.1 after the pressure on a quantity of gaz was increased adiabatically from 250kpa to 2,1 MPa the volume was 5,8 meter cube heat capacities for the gas is 1,64 calculate the original volume of the gas

2 .2 A.200 m length of black polythene pipe of 50 mm external diameter is connected to the inlets of a swimming pool pump while the water is circular slow assume that to energy is lost the mass of water in the syy is given as 20000kg the pipe is behind glass and is at a constant temperature of 60 degree celsius.the shines directly . perpendicular on the pipe for 8hour. assume that the sun is only in contact with half the pipe for 8hours. Assume they sun is only in contact .

With half the surface area of the polythene pipe emissivity for black =1.

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
63.Question: explanation **Information processing n5.n.6**

..guidy marking./ tst 1. 2

The candidate cannot fail because could not completed or pass the timed accuracy.

Total questions Papp ..pepetive accuracy process errors must indicated red repetitive accurate..

All key.

Method marking..possible mark .if only 1/4of questions is completed original mark will be used for marking of questions complex originally..

Mark for all the question .row mark diverse by 3..

Questions continued.

Total mark .=50 1/2= accuracy =40

Display=10..becomes full mark ..

2.computer practice

Database documents the doc save.diagram chart. Show step step. Diagrams the represents an Lgorith.

The boxes are connected by line arrows.can give step problems.

Organisation structure of a company.

Structure not .

Process operational brepresented .

Connecting arrountflow .

3.sectiom basic principles of law .

Section b account.

Commission structure

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
64.Question: explanation **Department of higher education and republic of South Africa**

National certificate

Fault find and protective device N5

Time 3hours.

Marks: 100

INSTRUCTIONS and informaton

1.answer all the questions

2.read all the questions carefully

3 number the answers according to numbering system used in this question paper.

3 .writing neatly and legibly.

Statement question answering true or fals make papper verification

Questions 1.

Designi and drawing only the control circuit of the following sequence start:

Press start button -motor A

After 10 second motor b stars after another 10 second Motor a stops..all the coils are 380 v and the timer are set 10 second.

Note : show all the protection and safety equipment.

Questions 3

3.1 name two type of voltmeter commonly.use in practice.

3.2 draw a simple block diagram of a digital voltmeter.

Questions 4.

4.1 make a labelled freehand drawing of the general diagram of feedback amplifier.

4.2 convert the following number to the base show in brackets

4.2.1 48

4.2.2....10111,011

4.2.....8,4375.

Questions 6

6.1 Draw and labels the symbol and consideration of an act.

6.2 draw a labelled vi character curve of an act.

Questions 7

The figures on the diagram sheet attached show that contractor M does not pull in

Questions 8.

8.1 wath is x-y plotter

8.2 state four advantage of the x y plotter

8.3 name four feature of the x -y plotter.

Questions 9

Define the following :

9.1 slip - ring

9.2 primary (of an electrical machines)

9 3 .segment

9.4 stator

9.5 squirrel cage rotors

Questions 10
10.1 explain how dynamic brakingSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
65.Question : explanation **Department of higher education and training**

Republic of South Africa

Non national certificate installations rules second pepper

time

:3hours .marks 100.

1. Answer all the questions

2.read all the questions carefully.

3. Number the questions according number.

Even though explicit started in question.all the questions carefully.

Number..sabsdan.aswr word perfect .

7. Candidate muster pass papper 1 and papper 2.with 50% each.both examination rwite. During the same exam period must be pass 12 month auther wise re rwite.. statement of resul issue for accreditation purpose statement of results will be issued candidate meet prescription of the labour .use pen black.

Questions 1. Sans 10114-1 2017 installation requirements current carrying capacity of conductor and cables. Six cables of the dames size installed on metre deep in a trench that has an average soil temperature of 30 c each cable a sustain current carrying capacity of 66.52A.and thermally resistivity of the soil is 0,9 km/w there is not space between cables.

1.1Calculate the standard rating of each 1.2.cable installed in pipes and buried in the ground.

Questions 2; sans 19142-1 of 2017 installation requirements installation of conductor and cables .

3.1 wath are the indentification for a conductor.

2.2 state eight instance where PVC insulated multicore cable with a bare Earth conduct and cable with metal stiffening may be used .

Questions 3. Sans 10152-1 of 2017 installation requirements: distribution boards.

Briefly explain the requirements regarding warning label that shall be fitted to all distribution board.

Questions 4

Sans 10142-1 of 2017 verification and certificate prospect short circuit current.

4.1 give the formula to calculate the source transformer and explain each item formula.

4.2 calculate the estimated length of 70mmx4core aluminium cable with an impedance of 0,0263 0hms

Questions 5 sans10142-1 of verification and certification testing.

. Briefly explain how following test can be performed:

5.1 continuity of bonding.

5.2 resistance of the earth continuity conductor.

5.3 voltage. Available load (worst conditions)

Questions 6: sans 10142-1 verification and certificate test reports..

6.1 state three test reports applicable to this of sans.

6.2 name four of the five type of electricity supply system mention in section 2.
(Installation of the test report typical of electricity supply system mention in section installation of the test report.

6.3 state five electrical test that can be performed at the distribution board .with supply available and can only be performed using a test.instrument.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
66.Question: explanation **Mathematics n6./ Level 6/ .nqf 6. ...**

Time 3hours.

Marks:100

Instruction and the questions.

2.read all the questions carefully.number according used.

Questions.1.

1.1 given z=1/cos.cos.cos (5x+2y)

Determine minimum..

Partial z/partial /x gradient . Variation differential.

1.2 given x=1+2t and y=3/1+2t..

Determine

1.2.1. Dy/DX.

1.2.2 d.dy/d.x x

Questions 2

Determine integral ydx if

2.1 y=e exp- 3x cos 3.x

2.2 y=-e-6x

2.3. y=tan.tan.tan.tan.4x..

2.5 y=ln(1/x)

Questions 3.

Use partial fraction to calculate the following integrals.

3.1 integral. x.x.x +2x.x-4x-11/(x+3)(x-1).dx

3.2 integr 6x.x -4x+10/x.x (x.x+2).dx.

Questions 4.

4.1 determine the particular solutions of x Dy/dx-2y= x.x.x. cos x at (2;1)

4.2 determine the general solutions of d.dy/dx.x -dy/dx-2y=e exp 2x

Questions 5

5.1 ....5.1.1 determine the points of intersection of the graphs of y = y=2x and 2-1/2x.

Sketch the graph and show the area bounded by the graph of and the axis

Show the representatibe strip / rment you will use to calculate the area.

5.13 calculate the area described in question .

5.1.4 calculate the area moment about the y acid as well the dosty from y acid of then centroid of the area in .

5.3 sketch the graphy of x.x+y.y=49.

Show the area in the first quadrant bounded by the graph ,the line y=2,y{ 5 and the y =2,y=,5 and the u axiy show the representative strip you will use to calculate the volume when the area is rotated about the y - axis.

5.2.3 calculate the volume generated when the area described in question .5.2.1 rotated about the y - axis.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
67.Question: explanation **Department of higher education and training republic of South Africa**

National certificate

Control systems n6

Time 3hours

Mark 100

1.answer all the questions.

2.read all the questions carefully

3.number the answers according to the numbering system used in this paper

4.insert competed three semloharithmicgrphpapperofbodr plot into the answers book before handing

5.write neatly and legii

Questions 1.

Explanation control action is independent on the output

1.2 slow variation of the output voltage or current of the amplifier whey the input signal is mainyenef at a constant level

1.3 response tends to overshoot the goal with oscillation decaying very slowly or not at all.

1.4 time take response to complete one full cycle.

15.

Condition brought about when two complementary energy strong components of a dusty procedure a oscillator between them

16.frequency produced when two comp energy -storing component of systems produced an oscillator between them.

1.7 sum of the transient response and the steady state response of a linear constant different equation

1.8 system where the output has an effect on Ty input to.maintain the outputs at a desired value.

1.9 mathematics equation containing elements of a system system to be transferred from the input to the output assuming all initial conditions to be zero.

1.10..shortland pictorial representation of the cause and effect relationship between the input and output of a system..

A ..

Time period

B. Closed-loop system

C.undamped natural frequency

D.feedback

E.total response

F.transfer function

G.underfamping

H drft

I block diagram

K resonance

K..

Questions dream block dit algebraic reductions,the control ratio of the bloc diagram

Questions 3.

The transfer function of an open loop control system is given as

G(s)H(s)=75/s.s+15sSingle line text.
No answer provided.
/ 10 pts
Needs review
Needs review
68.Question explanation **Department high education and training**

Republic of South Africa

National certificate

. examination electrotechnic

. Time.

Marking guidelines consist 12page/ tes

Chief marker

Internal moderator

MC

Concession

Reduce marks for questions 7.2 by 6 marks

Mark all candy out of total 94 marks

Convert the mark achieve out 94mark

Record the percentage achieve on the market sheet

Total 10

Questions 1 DC machines explain

1.

Questions 2 AC circuit theory

Explain three phase circuit..

Questions 3. Transformer

3.1explain

Questions 4. AC machine alternator..

Questions5.. AC machine synchronous motor.

Questions AC machine induction motors

Questions 7.generation and distribution of AC

Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
69.Question explanation ,**High education department**

Training,st peace college

Certificate

Power machine

-

Time 3 hours

Questions 1.

A convergent nozzles receive superheated steam with a specific heat capacity of 2,76/kg,a pressure of kpa a temperature of 276 degree .the steam is expanding to a pressure of 600kpabwith a isentropic dryness factor of 0,945 which is 99,265% of the actual dryness factor. At the throat the pressure is 1400 kpa, the temperature is 205 degree Celsius,the index (n for the superheated steam is 1,3 and the velocity is 500 m/s.the velocity at the inlet is negligible.

1.1 the specific anthalpy of the steam at the inlet of the nozzle.

1.2 the specific enthalpy, the specific heat capacity and the specific volume of steam at the throat of the nozzles.

1 .3 the isentropic specific enthalpy ,the actual dryness factor, factory the actual specif enthalpy and the specific volume of the steam at the exit of the nozzle as well ass the efficiency of the divergent part of the nozzle .

Questions 2the blade of two stage, velocity compounded impulse gas turbines has an average diameter of 976 mm and rotates at 3131r/Min.

The velocity of flow at inlet to the first stage is 225 m/s

.the velocity of flow at inlet to the second stage is 100m/s.

.the outlet angle of of the first row of moving blade is25 degree

The outlet angle of the second row of moving blade is 28 degree.

.the gas leaves of the turbine at angle of 80degree there is a 4%loss of velocity. Across all the blades due to friction.

2.1 construction velocity diagram for the turbine in the answers book by using a scale of 1mm=5m/s. Indicate the length of all the lines as well as the magnitude of the angle on the diagram.Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
70.Question: explanation power machine circulum examination question digitali brai
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
71.Question explanation circulum : time table calander trade schedule years academic
Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
72.Question: design possible result ourcom saqa **Dear tshingombe**

Section 29(a) of the Policy and Criteria for Evaluating Foreign Qualifications within the South African NQF, as amended (March 2017) stipulates the requirements that a foreign awarding institution must meet for its qualifications to be recognised.

SAQA bases the advice below on information currently available to it. SAQA reserves the right to change this advice should new authoritative information come to its attention.

Our online application document stipulates the following in terms of schooling qualifications:

"SAQA accepts only school leaving qualifications issued by the official examining / certification body in the country of origin, and not by the school, where based on external examinations.

No Certificates of Evaluation will be issued for school leaving documents other than those in respect of completed, national school exit qualifications issued by the relevant authorities."

Therefore, only school leaving qualifications correctly awarded by the authorised national examination body in the Democratic Republic of Congo will be recognised and not school leaving documents issued by the school itself.

Please note the purpose of this overseas institutions email is to give people some direction regarding accredited and non-accredited foreign institutions for the purpose of recognition and acceptance by SAQA for foreign qualifications evaluation.

Kind regards

Authentication Services

SAQA

The National Qualifications Framework (NQF) Act 67 of 2008 mandates SAQA to provide a foreign qualifications evaluation and advisory service, which it does in accordance with the Policy and Criteria for Evaluating Foreign Qualifications within the South African NQF, as amended (March 2017). Section 29(a) of the Policy and Criteria stipulates the requirements that a foreign awarding institution must meet for its qualifications to be recognised. Single line text.
No answer provided.
/ 10 pts
Needs review
Needs review
73.Question: choice option section 1 question number 1 to 30 or option 2 number 31 t0 72Single choice.
Option 1
Option 2
/ 10 pts
Needs review
Needs review
74.Question: choice level outcome curriculum design system Rating.
/ 10 pts
Needs review
Needs review
75.Question: design data base system assessment years academic record Date.

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/ 10 pts
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Needs review
76.Question design work system frawork qualification record years Single line text.
engineering
/ 10 pts
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77.Question selected Ranking.
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78.Question completed statement of result examination years academic and record dhet / saqa record Likert.
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Needs review
Needs review
79.How likely are you to recommend us to a friend or colleague? like circulum Net Promoter Score.
/ 10 pts
Needs review
Section : design system understan work qualification theoretical framewor based

On Tue, Jul 23, 2024 at 3:33 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

Dear tshingombe

Section 29(a) of the Policy and Criteria for Evaluating Foreign Qualifications within the South African NQF, as amended (March 2017) stipulates the requirements that a foreign awarding institution must meet for its qualifications to be recognised.

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On Fri, Jul 19, 2024 at 4:04 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

On Fri, Jul 19, 2024 at 2:37 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

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On Fri, Jul 19, 2024 at 2:19 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

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On Fri, Jul 19, 2024 at 2:13 PM tshingombe fiston <tshingombefiston@gmail.com> wrote:

Gmail **tshingombe fiston <tshingombefiston@gmail.com>**

SCIEBONO

tshingombe fiston <tshingombefiston@gmail.com> Fri, Jul 19, 2024 at 1:40 PM

To: TSHINGOMBEKB TSHITADI <TSHINGOMBEKB@gmail.com>, tshingombe fiston <tshingombefiston@gmail.com>, info@sciebono.coza, margeaux.groenewald@sci-bono.co.za, Microsoft EDU Sales <msedusales@microsoft.com>, Microsoft Recruiting <microsoft-careers+email+b30o3-1437c895c1@talent.icims.com>, esther.rammultla@dst.gov.za, NSF@dhet.gov.za, DSI-Notification <RNDTAXINCENTIVE@dst.gov.za>, LMIS <do-not-reply@serviceseta.org.za>, ncapresetpassword@dhet.gov.za, crc-nameclear@saps.gov.za, Psychometric Services Unit <psychometrics@sars.gov.za>, play-certificate-support@google.com, webmaster@dha.gov.za, hacc@dha.gov.za, nomvuzo.vilakazi@dha.gov.za

Forms
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DEPARTMENT MATHEMATICS , SCIENCE FACULTY ,, EQUIVALENT SCIENCE COMPUTER AND TECHNOLOGY INFORMATION , TECHNICAL COMPUTER , LITERACY EQUIVALENT BASE LOW, SUBJECT 12/4, SUBJECT 24/12 TIME TABLE ALLOCATION
SUPPLEMENTARY EXTRA CURRICULUM
- OUTCOME COMPARABILITY LANGUAGE AND EQUIVALENT PEDAGOGY TECHNICAL EQUIVALENT LOW EDUCATION TECHNOLOGY , TECHNICAL TRAINING EDUCATION EDUC ARE TEACHER EXEMPT , TEACHER ENGINEERING , TEACHER ELECTRICAL ENGINEERING ENERGY, BUILDING VOCATIONAL TEACHER
-OUTCOME COMPARABILITY LANGUAGE AND EQUIVALENT PROFESSIONAL : INSTITUTION VOCATIONAL TVET
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- OUTCOME : TECHNICAL AND SCIENCE HIGH SCHOOL LANGUAGE TECHNICAL MATRIC GRADE / 4 12 COMPARABILITY LOW
1 responses submitted
"Gmail tshingombe fiston <tshingombefiston@gmail.com> RE: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission "
2.
Question:MATHEMATICS INFORMATION DESIGN LEVEL 1,2,3 DESIGN TRANSLATE MATHEMATICS LAB INFORMATION THEORY AND PRATICAL , THEORY ALOGRITH DESIGN COURSE SUBJECT TIME TABLE THEORY ARBORITH , THEORY LANGUAGE THEORY ACCOUNTABILITY THEORY MATHEMATICS SPATIAL GEOMETRIC DIFFERENTIAL THEORIES RESEARCH OPERATION ,THEORY SYSTEM EXPERT INTELLIGENCE ARTIFICIAL SOFT WAR THEORY LOW INSTRUMENT PHYSIC INFORMATIQUE , THEORY TOPOLOGY NETWORK THEORY POISON LA PLACE THEORY , THEORY FORTRAIN LANGUAGE THEORY DATABASE , SYNTHESES STEREO // EQUIVALENT TECHNOLOGY INFORMATION IT , PC SCIENCE ARCHITECTURE / LAB LITERACY PC PRACTICAL COMPUTER THEORY ,INFORMATION PROCESS ,, TRAINING PC CAREER LAB BUSINESS USING INFORMATION LEVEL TREATMENT TEXT TABLEAU LEVEL INITITION COMPUTER FUND , LEVEL DATABASE OFFICE MICROSOFT MS WORD , MS EXCELL MS DOS MS WINDOWS , ,,LEVEL 3 USING UNIX JAVA SCRIPT , TRANSLATE LEVEL L DATA SCIENCE CAREER DEV AZURE TEST LAB ,, WORD MATHEMATICS OFFICE RESOLVE EQUATION INDUSTRIAL PROBLEM INDUSTRIES LIFE NATURAL SCIENCE PROBLE , ACCOUNTABILITY INFORMATION QUANTIFICATION STATISTIC FUNCTION IN MS WORD AND EXCEL L PROBLE MS WORD PROCESS , PROBLEM LIFE SKILL RESOLVED , INFORMATION-MANAGEMENT SYSTEM RESOLVE PROBLEM QUESTION RESEARCH HYPOTHESES , ,, DATABASE SYSTEM EXPERT DEPLOYMENT TIME REAL INFORMATION, LOGICIEL STATISTIC PROBABILITY RESOVE , BINARY OCTAL ACCOUNTABILITY SYSTEM ,,

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3.
Question
1 responses submitted
"Gmail tshingombe fiston <tshingombefiston@gmail.com> RE: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission "
4.
Question: EXPLANATION EDUCATION TECHNOLOGY TECHNICAL , PEDAGOGY , FACULTY TEACHER SUBJECT
VOCATIONAL TEACHER ENGINEERING ,, AND TEACHER TECHNICAL HIGH SCHOOL SECONDARY BASIC EDUCATION LECTURE , DEVELOPMENT TRAINEE , FACILITATOR TRAIN, TRAINING / TRANSLATE COURSE/ PREPARATORY
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1 responses submitted
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12.
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Analyze and explore up-to-date results in Excel.
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1.Question:EXPLAIN SUBJECT EVIDENCE LOW TRANSLATE PHASE PREPARATORY PHASE PRELIMINARILY LANGUAGE DESIGN -OUTCOME COMPARABILITY LANGUAGE AND EQUIVALENT LANGUAGE : UNIVERSITY INSTITUTE COLLEGE
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- OUTCOME : TECHNICAL AND SCIENCE HIGH SCHOOL LANGUAGE TECHNICAL MATRIC GRADE / 4 12 COMPARABILITY LOW Single line text. Gmail tshingombe fiston <tshingombefiston@gmail.com> RE: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission and transcript certificate record supplementary .;.rsa completed n diplomat studie engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... verificationsletter <verificationsletter@saqa.org.za> Thu, Jul 18, 2024 at 3:15 PM To: tshingombe fiston <tshingombefiston@gmail.com> Good day, Thank you for your message. However, this type of message is dealt with by SAQA’s Ratification of Foreign Qualifications. Please direct any further correspondence to dfqeas@saqa.co.za and ceeq@saqa.co.za Or alternatively you may telephone 012 431 5000/5070. Thank you for your cooperation in this regard. Kind Regards From: tshingombe fiston <tshingombefiston@gmail.com> Sent: Friday, July 12, 2024 4:41 PM To: Transcript Requests <transcripts@uct.ac.za>; David Thaga <Thaga.d@qcto.org.za>; mabunda.l.l@qcto.org.za <mabunda.l.l@qcto.org.za>; Central Office <centraloffice@qcto.org.za>; SAQAInfo <saqainfo@saqa.org.za>; QCTO Verification <verification@qcto.org.za>; SAQA Verifications <verifications@saqa.co.za>; verificationsletter <verificationsletter@saqa.org.za>; SAQA Verifications <verifications@saqa.org.za>; tshingombe fiston <tshingombefiston@gmail.com> Subject: Re: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission and transcript certificate record supplementary .;.rsa completed n diplomat studie engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... On Fri, 29 Mar 2024, 18:01 tshingombe fiston, <tshingombefiston@gmail.com> wrote: Pupose:lms support .. topic and research framework qualification scope council trade topic test exam n1,n2,n3,n4,n5,n6 Project topics relate supplie circuit Textbook self assessments peer group assessment..approach logic industrial . Base abstral case module study ..advantage module disvantage module research subject trade -Topics test exam 1: explain 2.a. +3b.b=4c.c... A=3,+4... -discuss log 8 base 8+log16bass =log 50.base .. _explain lim x to 2 . 2x.x+4÷x+4.. Calcule value of ...matric[1,0,0] Integral .to 2 - 2 ..3x-9÷3×+6dx.. -Topic explanation :..V=r.i A=3,14..
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engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... verificationsletter <verificationsletter@saqa.org.za> Thu, Jul 18, 2024 at 3:15 PM To: tshingombe fiston <tshingombefiston@gmail.com> Good day, Thank you for your message. However, this type of message is dealt with by SAQA's Ratification of Foreign Qualifications. Please direct any further correspondence to dfqeas@saqa.co.za and ceeq@saqa.co.za Or alternatively you may telephone 012 431 5000/5070. Thank you for your cooperation in this regard. Kind Regards From: tshingombe fiston <tshingombefiston@gmail.com> Sent: Friday, July 12, 2024 4:41 PM To: Transcript Requests <transcripts@uct.ac.za>; David Thaga <Thaga.d@qcto.org.za>; mabunda.l.l@qcto.org.za <mabunda.l.l@qcto.org.za>; Central Office <centraloffice@qcto.org.za>; SAQAInfo <saqainfo@saqa.org.za>; QCTO Verification <verification@qcto.org.za>; SAQA Verifications <verifications@saqa.co.za>; verificationsletter <verificationsletter@saqa.org.za>; SAQA Verifications <verifications@saqa.org.za>; tshingombe fiston <tshingombefiston@gmail.com> Subject: Re: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission and transcript certificate record supplementary .;.rsa completed n diplomat studie engineering n4.,n3;n5 n6.. ; quality insurence body irregularities in pr... On Fri, 29 Mar 2024, 18:01 tshingombe fiston, <tshingombefiston@gmail.com> wrote: Pupose:lms support .. topic and research framework qualification scope council trade topic test exam n1,n2,n3,n4,n5,n6 Project topics relate supplie circuit Textbook self assessments peer group assessment..approach logic industrial . Base abstral case module study ..advantage module disvantage module research subject trade -Topics test exam 1: explain 2.a. +3b.b=4c.c... A=3,+4... -discuss log 8 base 8+log16bass =log 50.base .. _explain lim x to 2 . 2x.x+4÷x+4.. Calcule value of ...matric[1,0,0] Integral .to 2 - 2 ..3x-9÷3×+6dx.. -Topic explanation :..V=r.i A=3,14..
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PEDAGOGY , FACULTY TEACHER SUBJECT
VOCATIONAL TEACHER ENGINEERING ,, AND TEACHER TECHNICAL HIGH SCHOOL SECONDARY BASIC EDUCATION LECTURE , DEVELOPMENT TRAINEE , FACILITATOR TRAIN, TRAINING / TRANSLATE COURSE/ PREPARATORY Single line text.
5.Question,: CHOICE OPTION, 1 5, LEV 1TO 2,, OPTION LEVEL 3,4Single choice.
Option 1
Option 2
6.Question: EXPLANATION PROFESSIONAL CAREER / CONTINUE DEVELOPMENT SUPPLEMENTARY COUNCIL PROFESSIONAL INSTITUTE ,,PROF ESSIONAL , VOCATIONAL TRAINER TRAINING ,,
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Department of Home Affairs
https://www.dha.gov.za › immigration-services › types-...

If you are a *foreign* student and wish to study in South Africa you can *apply* for a *study visa* by completing *Form* BI-1738. Study *visas* must be applied for at VFS ...

People also ask

How much is a South African study permit?

How do I apply for a study permit in South Africa?

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2.
Question:South African visa application process

1. Confirm your place at a university registered with the Department of Higher Education
2. Download the BI-1738 form and complete it
3. Schedule an appointment with a local South African embassy, mission, or consulate in your home country
4. Present your relevant documents and pay the application fee
5. Wait to receive a decision on your application

Visas for international students' dependants
Only your spouse and dependent children can travel with you to South Africa. They'll need to apply for an accompanying spouse or child visa which allows them to live there for up to three years. However, it doesn't entitle them to work or study in the country.
If your family members do plan on joining you, you should take proof of custody or guardianship to your visa application meeting.
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3.
Question:South African student visa requirements
It's important that you bring all of the requested documents to your visa application meeting. Here's a list of the resources you'll be asked to bring along to your

meeting:

- A valid passport with an expiry date at least 30 days beyond the end of your course
- Completed BI-1738 form
- An official letter of acceptance from your college or university on headed paper
- Money to pay the visa application fee
- Two additional passport photos in color
- A vaccination certificate (if required)
- A cover letter detailing the purpose and length of your visit
- The details of your arriving and departing flights, including your return ticket
- Proof of adequate financial resources
- Health insurance policy documents
- Medical records

South Africa student visa processing time
Applications can take up to 8 or even 10 weeks to be processed, so beginning the process as soon as you receive acceptance from your university is advised.
If there are any unforeseen delays, you might not get your visa in time if you leave it late, so start preparing your application as soon as possible.

Working while studying
South African student visas make it possible for you to earn while you learn. You can work up to 20 hours per week during term-time, and full-time during the university holidays if you wish.

What to do if your application is rejected
Having your visa application rejected is disappointing, but you have 10 days to lodge an appeal. To do so, you'll need to arrange an appointment with your nearest visa facilitation services (VFS) center and fill out an online application form.
Common reasons for rejection include incomplete applications, applying for the wrong type of visa, failing to provide the requested supporting documents, and a lack of information about how you'll afford to live in South Africa. Avoiding these mistakes will give you the best chance of success.
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4.
Question:Steps to get a study visa for Italy

1. **Accept an offer from a university:** Pay any necessary fees to secure your place at the Italian university you have chosen.
2. **Contact or visit your nearest consulate or embassy:** Find out the exact visa process for your home country, including the documents you need to complete, and schedule an interview for your Italian visa application.
3. **Attend a visa interview:** Submit the documents asked for and pay the fee for this application.
4. **Wait for the results:** You will receive a visa outcome in writing.
5. **Apply for a residence permit:** Within eight days of arriving in Italy, you need to apply for your residence permit at your nearest Questura — a type of police station. EU students must also complete this step within 20 days of entering the country.
6. **Receive a permit:** Your permit may take a couple of months to be created, so within this time you may be issued with a temporary document.

Italy student visa requirements

- Recent color passport style photograph
- Valid passport (the expiry date should be three months longer than that of the visa requested)
- Confirmation of a place at an Italian university
- Educational history and documents to support this
- Confirmation of accommodation in Italy
- Proof of finances to support yourself in Italy
- Health insurance

Italian student visa processing time

The processing of your visa application should usually take between one and three weeks, however, you should aim to schedule your visa interview around six weeks in advance.

That means you should start the process two or three months before your departure date. If you leave it too much later any delays in the process could mean you don't get your visa in time.

Working as a student in Italy

You can usually work up to 20 hours a week with a student residence permit in Italy. However, your employer will need to organize a work permit for you, which may take up to two months to process.

What to do if your visa application is rejected
Receiving a rejection letter can be distressing, but it doesn't have to mean the end of your plans to study in Italy.
The reason for the rejection should be included in the letter. If it's something that's easily fixed, like an incomplete form, you should submit a new application ensuring that everything is included.
Common reasons for a rejected Italian student visa application include:

- Lack of proof of funds to support yourself
- Incomplete application form

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5.
Question: LEVEL OUTCOME WORK PERMIT CONDITION CAREER EXHIBIT TRADE OPTION VISA PASSPORT
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Average Rating
6.
Question: EXPLAIN HR EMPLOYMENT WORK PERMIT CONDITION CAREER LABOUR JOB , DESIGN CASE STUDY APPEAL CONDITION RESEARCH TOPICS TRADE , PASSPORT TOPICS ID CODE TRADE DESIGN COUNCIL WORK
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"Gmail tshingombe fiston <tshingombefiston@gmail.com> RE: appeal application qualification occupation n diplomat award dr congo leaver 2016 submission "
7.
Question: RATING VISA PERMIT STUDY WORK CASE STUDY TOPICS LEARNER
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Average Rating
8.
Question: EXPLAIN YEARS CASE VISA VALID CASE STUDY TOPICS TRADE PASSPORT
0 responses submitted
9.
Question: CHOICE OPTION TO 1,2,3 OPTION OR TO 6, 7,8
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